STROBE Statement—Checklist of items that should be included in reports of *cohort studies* 

|                        | Item<br>No | Recommendation   |
|------------------------|------------|--|
| Title and abstract     | 1          | (a) Indicate the study's design with a commonly used term in the title or the abstract |
|                        |            | Prospective Cohort Study   |
|                        |            | (b) Provide in the abstract an informative and balanced summary of what was done       |
|                        |            | and what was found   |
|                        |            | Done, submitted abstract   |
| Introduction           |            |  |
| Background/rationale   | 2          | Explain the scientific background and rationale for the investigation being reported   |
|                        |            | Done, introduction   |
| Objectives             | 3          | State specific objectives, including any prespecified hypotheses                       |
|                        |            | Done, introduction   |
| Methods                |            |  |
| Study design           | 4          | Present key elements of study design early in the paper                                |
|                        |            | Done, methods  |
| Setting                | 5          | Describe the setting, locations, and relevant dates, including periods of recruitment, |
|                        |            | exposure, follow-up, and data collection   |
|                        |            | methods-Source population and procedure, data collection, and study population         |
| Participants           | 6          | (a) Give the eligibility criteria, and the sources and methods of selection of         |
|                        |            | participants. Describe methods of follow-up  |
|                        |            | Methods-data collection, study population, and outcomes                                |
|                        |            | (b) For matched studies, give matching criteria and number of exposed and              |
|                        |            | unexposed  |
|                        |            | Not applicable   |
| Variables              | 7          | Clearly define all outcomes, exposures, predictors, potential confounders, and effect  |
|                        |            | modifiers. Give diagnostic criteria, if applicable                                     |
|                        |            | Methods-outcomes   |
| Data sources/          | 8*         | For each variable of interest, give sources of data and details of methods of          |
| measurement            |            | assessment (measurement). Describe comparability of assessment methods if there is     |
|                        |            | more than one group  |
|                        |            | Methods-data collection  |
| Bias                   | 9          | Describe any efforts to address potential sources of bias                              |
|                        |            | Limitations section of the discussion  |
| Study size             | 10         | Explain how the study size was arrived at  |
|                        |            | Methods-study population   |
| Quantitative variables | 11         | Explain how quantitative variables were handled in the analyses. If applicable,        |
|                        |            | describe which groupings were chosen and why   |
|                        |            | Methods-statistical analysis   |
| Statistical methods    | 12         | (a) Describe all statistical methods, including those used to control for confounding  |
|                        |            | Methods-statistical analysis   |
|                        |            | (b) Describe any methods used to examine subgroups and interactions                    |
|                        |            | Methods-statistical analysis   |
|                        |            | (c) Explain how missing data were addressed  |
|                        |            | Methods-statistical analysis   |
|                        |            | (d) If applicable, explain how loss to follow-up was addressed                         |
|                        |            | $(\underline{e})$ Describe any sensitivity analyses                                    |

| Participants      | 13* | <ul> <li>(a) Report numbers of individuals at each stage of study—eg numbers potentially eligible, examined for eligibility, confirmed eligible, included in the study, completing follow-up, and analysed <a href="Methods-Study population">Methods-Study population</a></li> <li>(b) Give reasons for non-participation at each stage <a href="Methods-Study population">Methods-Study population</a></li> <li>(c) Consider use of a flow diagram</li> </ul> |
|-------------------|-----|---|
| Descriptive data  | 14* | (a) Give characteristics of study participants (eg demographic, clinical, social) and information on exposures and potential confounders  Table 1  (b) Indicate number of participants with missing data for each variable of interest (c) Summarise follow-up time (eg, average and total amount)  Indicated below Kaplan-Meier curves   |
| Outcome data      | 15* | Report numbers of outcome events or summary measures over time <i>Table 2</i>   |
| Main results      | 16  | <ul> <li>(a) Give unadjusted estimates and, if applicable, confounder-adjusted estimates and their precision (eg, 95% confidence interval). Make clear which confounders were adjusted for and why they were included Tables and results section</li> <li>(b) Report category boundaries when continuous variables were categorized na</li> </ul>   |
|                   |     | (c) If relevant, consider translating estimates of relative risk into absolute risk for a meaningful time period  na  |
| Other analyses    | 17  | Report other analyses done—eg analyses of subgroups and interactions, and sensitivity analyses  na  |
| Discussion        |     |   |
| Key results       | 18  | Summarise key results with reference to study objectives  Discussion  |
| Limitations       | 19  | Discuss limitations of the study, taking into account sources of potential bias or imprecision. Discuss both direction and magnitude of any potential bias <i>Discussion - limitations</i>  |
| Interpretation    | 20  | Give a cautious overall interpretation of results considering objectives, limitations, multiplicity of analyses, results from similar studies, and other relevant evidence <i>Discussion</i>  |
| Generalisability  | 21  | Discuss the generalisability (external validity) of the study results  Discussion   |
| Other information |     |   |
| Funding           | 22  | Give the source of funding and the role of the funders for the present study and, if applicable, for the original study on which the present article is based <i>NA</i>   |

<sup>\*</sup>Give information separately for exposed and unexposed groups.

**Note:** An Explanation and Elaboration article discusses each checklist item and gives methodological background and published examples of transparent reporting. The STROBE checklist is best used in conjunction with this article (freely available on the Web sites of PLoS Medicine at http://www.plosmedicine.org/, Annals of Internal Medicine at

 $http://www.annals.org/, and\ Epidemiology\ at\ http://www.epidem.com/).\ Information\ on\ the\ STROBE\ Initiative\ is\ available\ at\ http://www.strobe-statement.org.$