

### Survey

What years have you been involved in AMI? (Check all that apply)

- 2014-2015
- 2015-2016
- 2016-2017
- 2017-2018
- 2018-2019
- 2019-2020
- 2020-2021

What have you been discussing with your mentee? (Check all that apply)

- being a doctor
- being a medical student
- medical students' experiences as mentors to youth
- the undergraduate programme
- how to combine work and private life
- the mentee's future career
- ethical issues
- interprofessional cooperation
- work environment
- equality
- diversity
- cultural awareness/competence
- humanistic values (such as honesty, integrity, caring, compassion, altruism, empathy, respect for others, and trustworthiness)
- social determinants of health
- child development
- attachment theory
- other: \_\_\_\_\_

What do you think you do in your role as a mentor? Check all that apply.

- Relate and provide perspectives
- Facilitate personal and professional development
- Be a role model
- Assess and give feedback
- Give information and demonstrate
- Facilitate content learning
- Problem solving
- other: \_\_\_\_\_

Did you find being a mentor rewarding?

- If answered yes → What did you find rewarding?

The effect of mentorship on issues related to the respondents' teaching. (Choices: not at all, to some extent, to a high extent, to a very high extent)

- Has being a mentor increased your interest for teaching and supervision?
- Has being a mentor lead to a development of your teaching and supervision?
- Has being a mentor developed your view on what it means to be a good teacher?
- Has being a mentor developed your view on what is important to you as a teacher?
- Has being a mentor led to increased reflections regarding your teaching?

- Has being a mentor increased your understanding of the students' situation?
- Has being a mentor improved your relations with students?

The effect of mentorship on issues related to the respondents' personal and professional development. (Choices: Not at all, to some extent, to a high extent, to a very high extent)

- Has being a mentor led to personal or professional development for you?
- Has being a mentor led to increased reflections regarding your own values?
- Has being a mentor led to increased reflections regarding own work practices as an MD?

### Interview

#### Mentor

- What do you do as a mentor in the AMI program?
- What does it mean to be a resident mentor in the AMI program?

#### Professional Identity

- How has the AMI program experience changed you? Has being a mentor led to personal or professional development for you?
- How has the program influenced your idea of the ideal physician you aspire to become?
- How has the program influenced career goals or future endeavors, if at all?
- Has being a mentor led to increased reflections regarding your own values?
- Has being a mentor led to increased reflections regarding own work practices as an MD?

#### Health Advocate

- Could you outline the knowledge and skills that were critical in developing your own skills in health advocacy?
- Has AMI influenced your identity as a health advocate?

#### General

- Are there any other skills or competencies that you have you attained from participating in AMI that we have not already discussed?

Questions have been taken or adapted from:

Stenfors-Hayes T, Kalén S, Hult H, Dahlgren LO, Hindbeck H, Ponzer S. Being a mentor for undergraduate medical students enhances personal and professional development. *Med Teach*. 2010;32(2):148-153.  
doi:10.3109/01421590903196995

Kline CC, Park SE, Godolphin WJ, Towle A. Professional Identity Formation: A Role for Patients as Mentors [published online ahead of print, 2020 Jun 30]. *Acad Med*. 2020;10.1097/ACM.0000000000003561.  
doi:10.1097/ACM.0000000000003561

Douglas, A., Mak, D., Bulsara, C., Macey, D., & Samarawickrema, I. (2018). The teaching and learning of health advocacy in an Australian medical school. *International journal of medical education*, 9, 26–34.  
<https://doi.org/10.5116/ijme.5a4b.6a15>