## **COREQ (COnsolidated criteria for REporting Qualitative research) Checklist**

A checklist of items that should be included in reports of qualitative research. You must report the page number in your manuscript where you consider each of the items listed in this checklist. If you have not included this information, either revise your manuscript accordingly before submitting or note N/A.

| Domain 1: Research team and reflexivity  Personal characteristics  Interviewer/facilitator  Gender  Experience and training  Beatingship with participants with eight of the interview of focus group?  What was their occupation at the time of the study?  Gender  Experience and training  What experience or training did the researcher have?  Experience and training  What experience or training did the researcher have?  Relationship with participants with participants snow about the researcher? e.g. personal the interviewer interviewer?  Interviewer sharacteristics  What did the participants know about the researcher? e.g. personal goals, reasons for doing the research of the interviewer interviewer.  Interviewer sharacteristics were reported about the inter viewer/facilitator? e.g. Bias, assumptions, reasons and interests in the research topic  Domain 2: Study design  Theoretical framework  Methodological orientation and Theory grounded theory, discourse analysis, ethnography, phenomenology, content analysis  Participant selection  Sampling 10 How were participants selected? e.g. purposive, convenience, consecutive, snowball  Method of approach 11 How were participants approached? e.g. face-to-face, telephone, mail, email  Sample size 12 How many participants were in the study?  Non-participation 13 How many people refused to participants and researchers?  Setting of data collection 14 Where was the data collected? e.g. home, clinic, workplace  Presence of non-participants  Persence of non-participants and researchers?  Were questions, prompts, guides provided by the authors? Was it pilot tested?  Repeat interview guide 17 Were questions, prompts, guides provided by the authors? Was it pilot tested?  Repeat interview guide 17 Were questions, prompts, guides provided by the authors? Was it pilot tested?  Repeat interview guide 17 Were questions, prompts, guides provided by the authors? Was it pilot tested?  Repeat interview for focus group?  Data saturation 22 Was data saturation of the inter views or focus group? | eported on |
|--|------------|
| ### Personal characteristics   | Page No.   |
| Interviewer/facilitator  |            |
| Interviewer/facilitator 1 Which author/s conducted the interview or focus group? Credentials 2 What were the researcher's credentials? E.g. PhD, MD Occupation 3 What was their occupation at the time of the study? Gender 4 Was the researcher male or female? Experience and training 5 What experience or training did the researcher have? Relationship with porticipants Relationship established 6 Was a relationship established prior to study commencement? Participant knowledge of 7 What did the participants know about the researcher? e.g. personal goals, reasons for doing the research Interviewer Bail of the interviewer for e.g. Bias, assumptions, reasons and interests in the research topic  Domain 2: Study design Theoretical framework Methodological orientation 9 What methodological orientation was stated to underpin the study? e.g. grounded theory, discourse analysis, ethnography, phenomenology, content analysis  Participant selection  Sampling 10 How were participants selected? e.g. purposive, convenience, consecutive, snowball Method of approach 11 How were participants approached? e.g. face-to-face, telephone, mail, email email Sample size 12 How many participants were in the study? Non-participantion 13 How many people refused to participante or dropped out? Reasons?  Setting Setting Setting Setting of data collection 14 Where was the data collected? e.g. home, clinic, workplace Presence of non- participants Description of sample 16 What are the important characteristics of the sample? e.g. demographic data, date  Data collection Interview guide 17 Were questions, prompts, guides provided by the authors? Was it pilot tested? Repeat interviews 18 Were repeat interviews carried out? If yes, how many?  Audio/visual recording 19 Did the research use audio or visual recording to collect the data? Field notes 20 Were field notes made during and/rea fier the interview or focus group?  Duration 22 Was data saturation discussed?  | 88         |
| Credentials         2         What were the researcher's credentials? E.g. PhD, MD           Occupation         3         What was their occupation at the time of the study?           Gender         4         Was the researcher male or female?           Experience and training         5         What experience or training did the researcher have?           Relationship with porticipants         What experience or training did the research have?           Relationship established         6         Was a relationship established prior to study commencement?           Participant knowledge of the interviewer         7         What did the participants know about the researcher? e.g. personal goals, reasons for doing the research           Interviewer characteristics         8         What characteristics were reported about the inter viewer/facilitator? e.g. Blas, assumptions, reasons and interests in the research topic           Domain 2: Study design         Theoretical framework           Methodological orientation and Theory         9         What methodological orientation was stated to underpin the study? e.g. grounded theory, discourse analysis, ethnography, phenomenology, content analysis           Participant selection         9         How were participants selected? e.g. purposive, convenience, consecutive, snowball           Method of approach         11         How were participants approached? e.g. face-to-face, telephone, mail, email           Sampling         10  | 1          |
| Occupation   3   What was their occupation at the time of the study?   Gender   4   Was the researcher male or female?   | 1          |
| Seperience and training   5   What experience or training did the researcher have?   | N/A        |
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| Data saturation 22 Was data saturation discussed?  | 8          |
|  | No         |
|  | 8          |
|  |            |
|  | N/A        |
|  | No         |

| Topic                        | Item No. | Guide Questions/Description  | Reported on |     |
|------------------------------|----------|--|-------------|-----|
|                              |          |  | Page No.    |     |
|                              |          | correction?  |             |     |
| Domain 3: analysis and       |          |  |             |     |
| findings                     |          |  | 8,9         |     |
| Data analysis                |          |  | 0.0         |     |
| Number of data coders        | 24       | How many data coders coded the data?                                     | 8,9         |     |
| Description of the coding    | 25       | Did authors provide a description of the coding tree?                    | 8,9         |     |
| tree                         |          |  | Not use     | 7d  |
| Derivation of themes         | 26       | Were themes identified in advance or derived from the data?              | No          |     |
| Software                     | 27       | What software, if applicable, was used to manage the data?               | 1.10        |     |
| Participant checking         | 28       | Did participants provide feedback on the findings?                       |             |     |
| Reporting                    |          |  | Yes, 11     | -20 |
| Quotations presented         | 29       | Were participant quotations presented to illustrate the themes/findings? |             |     |
|                              |          | Was each quotation identified? e.g. participant number                   | Yes, 11     | -20 |
| Data and findings consistent | 30       | Was there consistency between the data presented and the findings?       | Yes, 11     | -20 |
| Clarity of major themes      | 31       | Were major themes clearly presented in the findings?                     | Yes. 11     | -20 |
| Clarity of minor themes      | 32       | Is there a description of diverse cases or discussion of minor themes?   | <u> </u>    |     |

Developed from: Tong A, Sainsbury P, Craig J. Consolidated criteria for reporting qualitative research (COREQ): a 32-item checklist for interviews and focus groups. *International Journal for Quality in Health Care*. 2007. Volume 19, Number 6: pp. 349 – 357

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