Appendix 4 MMAT results - studies investigating patterns of triage advice urgency

Quantitative I	Non-Randomised studies	Frederick North 2011	EJ Cook 2013	Wen-Chin Hsu 2010	F North 2010	Zwaanswijk 2015
Screening	Are there clear research questions?	Yes	Yes	Yes	Yes	Yes
questions	Do the collected data allow to address the research questions?	Yes	Yes	Yes	Yes	Yes
	Are the participants representative of the target population?	Yes	Yes	Yes	Yes	Yes
Criteria for Quantitative	Are measurements appropriate regarding both the outcome and intervention (or exposure)?	Yes	Yes	Yes	Yes	Yes
(Non-	Are there complete outcome data?	No	No	Yes	Can't tell	Yes
randomised studies)	Are the confounders accounted for in the design and analysis?	Can't tell	Can't tell	Can't tell	Can't tell	Can't tell
	During the study period, is the intervention administered (or exposure occurred) as intended?	Yes	Yes	Yes	Yes	Yes
		Medium (3/5)	Medium (3/5)	High (4/5)	Medium (3/5)	High (4/5)
Quantitative I	Descriptive studies	F Payne 2005	M Jacome 2018	A Elliot 2011	J Njeru 2017	
Screening	Are there clear research questions?	yes	Yes	Yes	Yes	
questions	Do the collected data allow to address the research questions?	yes	Yes	Yes	Yes	
	Is the sampling strategy relevant to address the research question?	yes	Yes	Yes	Yes	
Criteria for Quantitative (Descriptive studies)	Is the sample representative of the target population?	yes	Yes	Yes	Yes	
	Are the measurements appropriate?	yes	Yes	Yes	Yes	
	Is the risk of nonresponse bias low?	Yes	Yes	Yes	Yes	
	Is the statistical analysis appropriate to answer the research question?	Yes	Yes	Yes	Yes	

MMAT results - studies investigating service use

	Non-randomised studies	Judy Foster 2002	James Munro 2005	James Munro 2000	D Dunt 2005	L Huibers 2013	P Sprivulis 2003	Morimura 2010	J Dale 2003
Screening	Are there clear research questions?	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
questions	Do the collected data allow to address the research questions?	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
	Are the participants representative of the target population?	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
	Are measurements appropriate regarding both the outcome and intervention (or exposure)?	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Quality criteria	Are there complete outcome data?	Can't tell	Can't tell	Can't tell	Can't tell	Yes	Yes	Can't tell	Yes
	Are the confounders accounted for in the design and analysis?	Can't tell	Can't tell	Yes	No	Yes	Can't tell	Can't tell	Yes
	During the study period, is the intervention administered (or exposure occurred) as intended?	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
	Quality score	Medium (3/5)	Medium (3/5	High (4/5)	Medium (3/5)	High (5/5)	High (4/5)	Medium (3/5)	High (5/5)

	Quantitative descriptive studies	Geraldine Byrne 2007	E Turbitt 2015	V Lattimer 2000	B Stewart 2006	J Turner 2013	N Siddiqui 2019
Screening	Are there clear research questions?	Yes	Yes	Yes	Yes	Yes	Yes
questions	Do the collected data allow to address the research questions?	Yes	Yes	Yes	Yes	Yes	Yes
	Is the sampling strategy relevant to address the research question?	Yes	Can't tell	Yes	Yes	Yes	Yes
	Is the sample representative of the target population?	Yes	Yes	Can't tell	Yes	Yes	Yes
Quality criteria	Are the measurements appropriate?	Yes	Yes	Yes	Yes	Yes	Yes
	Is the risk of nonresponse bias low?	Yes	No	Can't tell	Yes	Yes	Yes
	Is the statistical analysis appropriate to answer the research question?	Yes	Yes	Yes	Yes	Yes	Yes
	Quality score	High (5/5)	Medium (3/5	Medium (3/5	High (5/5)	High (5/5)	High (5/5)

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	Mixed methods studies	A Mark 2003
Screening	Are there clear research questions?	Yes
questions	S2. Do the collected data allow to	
	address the research questions?	Yes
	5.1. Is there an adequate rationale for	
	using a mixed methods design to	Yes
	address the research question?	
	5.2. Are the different components of the	
	study effectively integrated to answer	Yes
	the research question?	
Quality	5.3. Are the outputs of the integration of	
criteria	qualitative and quantitative	Can't tell
cincenta	components adequately interpreted?	
	5.4. Are divergences and inconsistencies	
	between quantitative and qualitative	Can't tell
	results adequately addressed?	
	5.5. Do the different components of the	
	study adhere to the quality criteria of	Can't tell
	each tradition of the methods involved?	
	Quality score	Low (2/5)

MMAT results - studies investigating user experience

	Qualitative Studies	J Goode 2011	Ewa Winneby 2012	A Björkman 2018	J Goode 2004
	S1. Are there clear research				
	questions?				
Screening		Yes	Yes	Yes	Yes
questions	S2. Do the collected data				
	allow to address the				
	research questions?	Yes	Yes	Yes	Yes
	1.1. Is the qualitative				
	approach appropriate to				
	answer the research				
	question?	Yes	Yes	Yes	Yes
	1.2. Are the qualitative data				
	collection methods				
	adequate to address the				
	research question?	Yes	Yes	Yes	Yes
Quality criteria	1.3. Are the findings				
,	adequately derived from the				
	data?	Can't tell	Can't tell	Yes	Yes
	1.4. Is the interpretation of				
	results sufficiently				
	substantiated by data?	Yes	Yes	Yes	Yes
	1.5. Is there coherence				
	between qualitative data				
	sources, collection, analysis				
	and interpretation?	Yes	Yes	Yes	Yes
	Quality score	High (4/5)	High (4/5)	High (5/5)	High (5/5)

	Quantitative descriptive studies	A O'Cathain 2014	M Rahmqvist 2011
	S1. Are there clear research		
	questions?		
Screening		Yes	Yes
questions	S2. Do the collected data		
	allow to address the		
	research questions?	Vee	Vec
	4.1. Is the sampling strategy	Yes	Yes
	relevant to address the		
	research question?		
		Yes	Yes
	4.2. Is the sample		
	representative of the target		
	population?	Can't tell	Can't tell
Quality criteria	4.3. Are the measurements		
Quality criteria	appropriate?	Yes	Yes
	4.4. Is the risk of	Tes	Tes
	nonresponse bias low?		
		No	No
	4.5. Is the statistical		
	analysis appropriate to		
	answer the research		
	question?	Yes	Yes
	Quality score	Medium (3/5)	Medium (3/5)

Mixed methods study	A McAteer 2016
S1. Are there clear research	
questions?	
	Yes
S2. Do the collected data	
allow to address the	
research questions?	
	Yes
5.1. Is there an adequate	
rationale for using a mixed	
methods design to address	
the research question?	Yes
5.2. Are the different	
components of the study	
effectively integrated to	
answer the research	
question?	Yes
5.3. Are the outputs of the	
integration of qualitative	
and quantitative	
components adequately	
interpreted?	Yes
5.4. Are divergences and	
inconsistencies between	
quantitative and qualitative	
results adequately	
addressed?	Yes
5.5. Do the different	
components of the study	
adhere to the quality	
criteria of each tradition of	
the methods involved?	Yes
Quality score	High (5/5)