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Supplementary File 2: Predictor Variables

Table 1: Demographic variables

| Variable | Question | Response options |
|---------------------|--------------------------------------|---|
| Age | What is your age? | In years |
| Gender | What is your gender? | Split into dichotomous variables (<=57 years of age and >57 years of age) based on the median Male (1), Female (2) |
| Education level | What is the highest level of | Highschool or less (1), College (2), |
| Education level | education you have completed? | Vocational training (3), Bachelor's degree (4), Master's degree or above (5) |
| Employment | What best describes your | Manager (1), Professional (2), |
| type | employment? | Technical (3), Administrative (4), |
| | | Skilled tradesman (5), Service |
| | | occupation (6), Medical (7), Sales (8), Home maker (9), Student (10), |
| | | Retired (11), Unemployed (12) |
| Loud noise exposure | Have you been exposed to loud noise? | Yes (1), No (0) |
| Diagnosed with | Have you been presently diagnosed | Yes (1), No (0) |
| psychological | with any psychological conditions | |
| condition | including anxiety and depression? | |
| Work less due to | Do you work less because of your | No (0), Reduced hours (1), Stopped |
| tinnitus | tinnitus? | work (2), Disability allowance (3) |

Table 2: Tinnitus and hearing-related variables

| Variable | Question | Response options |
|-------------------|--|--|
| Baseline tinnitus | Measured using the Tinnitus Functional | Scores range from 0 to 100. |
| severity | Index (TFI) | |
| | | Split into dichotomous variables |
| | | (<=55.2 and >55.2) based on the |
| | | median |
| Tinnitus duration | How long have you had tinnitus for? | In years |
| | | |
| | | Split into dichotomous variables |
| | | $(\le 10.00 \text{ years and } > 10.00 \text{ years})$ |
| | | based on the median |
| How often is | How often is tinnitus heard? | Occasionally (1), When taking |
| tinnitus heard? | | out my hearing aid(s) (2), At |
| | | night (3), Most of the time (4), |
| | | All the time (5) |
| Tinnitus location | Where do you notice your tinnitus? | One ear (1), Both ears (2), In my |
| | | head (3), Unsure (4), Other (5) |

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| Type of tinnitus | Ringing | For each item: Yes (1), No (0) |
|------------------|--|-------------------------------------|
| (9 different | Buzzing | |
| types) | High pitched sound | |
| | Low pitched sound | |
| | Pulsing | |
| | Clicking | |
| | Music | |
| | Voices | |
| | Humming | |
| Multiple tones | This variable is computed based on | Yes (1), No (0) |
| heard | responses to types of tinnitus. Answer | |
| | yes to multiple types of tinnitus was | |
| | considered as multiple tones heard | |
| Presence of a | Do you have a hearing loss? | No (0), Both ears (1), One ear (2), |
| hearing loss | | Unsure (3) |

Table 3: Treatment-related variables

| Variable | Question | Response options |
|-----------------|---|----------------------------------|
| Past treatment | Have you received treatment for tinnitus in | Yes (1), No (0) |
| sought | the past? | |
| Sounds can | How well can sounds around you distract | Fully (1), Partially (2), Not at |
| distract from | you from your tinnitus or make the tinnitus all (3) | |
| tinnitus | less noticeable? | |
| Hearing aid use | Do you wear hearing aid(s) or any other | No (0), One ear (1), Both ears |
| | amplification devices? | (2) |
| Medication use | Do you currently take any medications? | Yes (1), No (0) |

Table 4: Clinical factors

| Variable | Questionnaire | Number of items/ Response options | Score |
|------------|--|--|--|
| Anxiety | General Anxiety Disorders (GAD-7) | 7-items 4-point scale with "not at all" (score of 0) to "nearly every day" (score of 3) | Higher number indicates more severe anxiety (scores range between 0–21). The total score is interpreted as follows: • 0–4: minimal anxiety • 5–9: mild anxiety • 10–14: moderate anxiety • 15–21: severe anxiety Split into dichotomous variables (<=9 no anxiety and >9 anxiety) |
| Depression | Patient Health Questionnaire (PHQ-9) | 9-items 4-point scale with "not at all" (score of | Higher number indicates more severe depression (scores range between 0–27). |

| | | 0) to "nearly every day" (score of 3) | The total score is interpreted as follows: 5–9: mild depression 10–14: moderate 15–19: moderately severe 20–18: severe depression Split into dichotomous variables (<=14 no depression and >14 depression) |
|--------------------|--|---|---|
| Insomnia | Insomnia Severity Index (ISA) | 7-item 5-point scale with "no problem" (score of 0) to "very severe problem" (score of 4) | Higher number indicates more severe insomnia (scores range between 0–28). The total score is interpreted as follows: 0–7: not clinically significant 8–14: subthreshold insomnia (moderate severity) 22–28: clinical insomnia (severe degree) Split into dichotomous variables |
| Hyperacusis | Hyperacusis Questionnaire (HQ) | 14-items 4-point scale with "no" (score of 0) to "yes, a lot" (score of 3) | (<=14 no insomnia and >15 insomnia) Higher number more severe hyperacusis (scores range between 0–42). The total score is interpreted as follows: >28: strong hypersensitivity Split into dichotomous variables (<=28 no hyperacusis and >28 hyperacusis) |
| Hearing disability | Hearing Handicap Inventory for Adults – Screening (HHIA-S) | 10-items 3-point scale with "yes" (score of 4) to "no" day (0) | Higher number more severe hearing disability (scores range between 0–40). The total score is interpreted as follows: • 0–8: no hearing disability • 10–24: mild to moderate hearing disability • 26–40: severe hearing disability Split into dichotomous variables (<=8 no hearing disability and >=10 hearing disability) |

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| Cognitive failures | Cognitive Failures Questionnaire (CFQ) | 25-items 5-point scale with "never" (score of 0) to "very often" (score of 4) | Higher scores indicate more difficulties (cognitive failures) in perception, memory, and motor function (score range 0–100). The total score is interpreted as follows: The scores range 0–100 with higher scores indicating more cognitive failures/problems (or reduced cognitive functioning). |
|----------------------|---|---|---|
| | | | Split into dichotomous variables (<=32 no cognitive problems and >32 cognitive problems) |
| Life satisfaction | Satisfaction with Life Scale (SWLS) | 5-items 7-point scale with "strongly disagree" (score of 1) to "strongly agree" (7) | Higher number indicated more satisfaction with life (scores range between 5–35). The total score is interpreted as follows: • 0–9: extremely dissatisfied • 10–14: dissatisfied • 15–19: below average satisfaction • 20–24: average satisfaction • 25–29: high satisfaction • 30–35: highly satisfied Split into dichotomous variables (<=19 life satisfaction and >19 high |