- 1 Consolidated criteria for reporting qualitative studies (COREQ): 32-item checklist
- 2 Table A: Consolidated criteria for reporting qualitative studies (COREQ): 32-item checklist ¹

Domain 1: Research team and reflexivity Personal Characteristics							
							1.
2.	Credentials	What were the researcher's credentials? E.g. PhD, MD	M.Sc. in Psychology, doctoral researcher				
3.	Occupation	What was their occupation at the time of the study?	Research Associate/Psychologist				
4.	Gender	Was the researcher male or female?	See page 4				
5.	Experience and training	What experience or training did the researcher have?	See page 4 f.				
Rela	Relationship with participants						
6.	Relationship established	Was a relationship established prior to study commencement?	A relationship for research purposes was established prior to the interview				
7.	Participant knowledge of the interviewer	What did the participants know about the researcher? e.g. personal goals, reasons for doing the research	All reasons were disclaimed (doctoral and project related interests)				
8.	Interviewer characteristics	What characteristics were reported about the interviewer/facilitator? e.g. Bias, assumptions, reasons and interests in the research topic	See page 5				
Dom	Domain 2: study design						
The	Theoretical framework						
9.	Methodological orientation and Theory	What methodological orientation was stated to underpin the study? e.g. grounded theory, discourse analysis, ethnography, phenomenology, content analysis	See page 5				
Parti	Participant selection						
10.	Sampling	How were participants selected? e.g. purposive, convenience, consecutive, snowball	See page 4				
11.	Method of approach	How were participants approached? e.g. face-to-face, telephone, mail, email	See page 4				
12.	Sample size	How many participants were in the study?	See page 4				
13.	Non-participation	How many people refused to participate or dropped out? Reasons?	See page 4, reasons for non- participation were not disclosed to SZ				

Setti	Setting					
14.	Setting of data collection	Where was the data collected? e.g. home, clinic, workplace	See page 4			
15.	Presence of non- participants	Was anyone else present besides the participants and researchers?	Besides the interviewer and the participant, there were no other people present			
16.	Description of sample	What are the important characteristics of the sample? e.g. demographic data, date	See page 7			
Data	collection					
17.	Interview guide	Were questions, prompts, guides provided by the authors? Was it pilot tested?	See page 5 and interview guide A2			
18.	Repeat interviews	Were repeat interviews carried out? If yes, how many?	Interviews were not repeated			
19.	Audio/visual recording	Did the research use audio or visual recording to collect the data?	See page 5			
20.	Field note	Were field notes made during and/or after the interview or focus group?	See page 5			
21.	Duration	What was the duration of the interviews or focus group?	See page 8			
22.	Data saturation	Was data saturation discussed?	See page 5			
23.	Transcripts returned	Were transcripts returned to participants for comment and/or correction?	See page 5			
Dom	ain 3: analysis and findi	ngs				
Data	analysis					
24.	Number of data coders	How many data coders coded the data?	See page 5			
25.	Description of the coding tree	Did authors provide a description of the coding tree?	See page 5			
26.	Derivation of theme	Were themes identified in advance or derived from the data?	See page 5			
27.	Software	What software, if applicable, was used to manage the data?	See page 5			
28.	Participant checking	Did participants provide feedback on the finding?	Participants did not provide feedback on the findings			
Rep	orting					
29.	Quotations presented	Were participant quotations presented to illustrate the themes/findings? Was each quotation identified? e.g. participant number	Each quote was identified with interview number (no further data due to anonymity)			
30.	Data and findings consistent	Is there consistency between the data presented and the findings?	See pages 8 to 11			

31.	Clarity of major themes	Were major themes clearly presented in the findings?	See page 8 to 9
32.	Clarity of minor themes	Is there a description of diverse cases or discussion of minor themes?	See page 9 to 11

4 REFERENCES

- 5 1. Tong A, Sainsbury P, Craig J. Consolidated criteria for reporting qualitative research (COREQ): a
- 6 32-item checklist for interviews and focus groups. Int J Qual Heal Care. 2007;19(6):349-357.

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