

## Nominal Group technique: run sheet HTA groups

<b>FG: HTA /case studies and public engagement</b>	<p>So we have talked about what factors might be important in HTA decisions and now we are going to spend the next half an hour or so discussing these factors in relation to public engagement.</p> <p>If you were a member of the public advising a decision making committee....</p> <ul style="list-style-type: none"><li>• <b>Which factors would you consider the most important in deciding whether public engagement should be undertaken in making decisions?</b></li></ul> <p><b>[if no answers are forthcoming the following questions could be used as prompts with exploring reasons for choices]</b></p> <p>You might like to think about this in terms of:</p> <ol style="list-style-type: none"><li>1. Which technology would you be most likely to give a positive recommendation and why? Would you consider public engagement should be undertaken in this case? Why?</li><li>2. Which technology would you be least likely to give a positive recommendation and why? Would you consider public engagement should be undertaken in this case? Why?</li></ol> <ul style="list-style-type: none"><li>○ Which technology do you think it would be most important to get the publics' view upon and why?</li><li>○ What do you think of public engagement in situations where there is clinical disagreement or funding might be withdrawn? Why?</li><li>○ Do you think the current ways we get public input is enough? How could it be improved? Why?</li></ul> <p>Let's take 5 mins to think about some of these issues –feel free to jot ideas down on the case studies/paper in front of you.. Remember there are no right and wrong answers.</p> <p>[Participants have individual thinking time].</p> <p>Now, I would like you to share your ideas with the group. This is important because our list of ideas will guide further discussion, help us to understand the richness of ideas, and possibly stimulate additional ideas. I am going to go around the table and ask each of you, one at a time, to give me your views. After the entire list is on the board, we will have the opportunity to discuss, clarify ideas. [To the first person in the group] Would you please give me your views to the questions?"</p>
--	--

	<p>"Now that we have listed our ideas, I want to take a bit of time and check if there are any questions or comments group members could like to make about the items on the list? [Facilitator works through the list of items]</p>
<p><b>NGT: HTA</b></p>	<p>We have now completed our group discussion. In this final section I am now going to ask you all to undertake an individual exercise regarding the issues we have been talking about.</p> <p>At this time, I would like to have the judgment of each group member concerning the most important ideas on the list in relation to the topic -that is around public engagement and health technology assessment decision making.</p> <p>I would like each of you to take 15 minutes to rank each item in order of importance. 1 being the most important, to 10 being the least important. Just put a number on the side of each item.</p> <p>The facilitator will write on the flip chart/board and verbally ask the questions,</p> <ul style="list-style-type: none"> <li>• What do you consider are the ten most important characteristics of individual health technology decisions (such as seriousness of the problem, number of people affected, quality of the evidence) in determining if public engagement should be undertaken?</li> </ul> <p>During the last fifteen minutes, each of us has used our worksheets to list our ideas.</p> <p>General discussion about ranking – similarities and differences. What did people think was the most important? Etc.</p> <p>[Break/discussion]</p>
<p><b>Close</b></p>	<p>Thank you again for your time.</p>