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### Additional file 4 – Data collection form – community members (interview guide)

Data collection will be via 1:1 interviews, as well as small group interviews (or yarning circles), with community members including First Nations Peoples. The interviews are designed to capture the experience and impact (both intended and unintended impact) of the Rural Health Multidisciplinary Training (RHMT) Program, in addition to the desired impact of the RHMT. Interviews will be based on purposeful sampling across the Lachlan area (inclusive of Parkes, Forbes, Peak Hills and Condobolin LGAs).

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# Lachlan community evaluation

## INTERVIEW GUIDE

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### PART 1: INSTRUCTIONS

This interview will occur towards the end of 2023. The interview results are used to evaluate the experience and impact of the Rural Health Multidisciplinary Training (RHMT) Program. We greatly value you taking the time to provide information about your experiences.

The interview will take between 30 and 45 minutes. We will only record the interview if you give us permission to do so. Your interview will be combined with multiple other interviews to ensure that you remain anonymous.

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### PART 2: CONSENT

Prior to commencing ensure the participant has read and understood the Participant Information Sheet and has provided written informed consent (check for consent to record the interview).

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### PART 3: ABOUT YOU

Current residential location: Parkes, Forbes, Condobolin, Peak Hills, other\_\_\_\_\_

Age group (18-30; 31-40; 41-50; 51-60; 61-70; 70+)

Do you identify as Aboriginal and Torres Strait Islander People? Yes / No / Prefer no to say

Have you had any interaction with the Rural Health Multidisciplinary Training (RHMT) Program (Yes / No)

If yes, what was the interaction? (examples below)

- a. Students engaging in rural readiness and Indigenous cultural training
  - b. Students on placement
  - c. Engaging with program staff
  - d. Engaging with health professionals involved in the program
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**PART 4: IMPACT**

Facilitator to provide a brief overview of the Rural Health Multidisciplinary Training (RHMT) Program.

- Explain that the program and placements were designed to impact multiple areas.
- Explain that we would like a discussion to understand the RHMT program success factors that are meaningful to the community.
- Explain that we would like to explore the real and desired impact of the RHMT.

Ask the participants to reflect on how the program has impacted, or could impact, the community (choose a few of the intended impact areas below to explore, and continually ask about the participant would “value” the impact):

**ESTABLISH POTENTIAL COMMUNITY IMPACT**

- a. Facilitate a discussion to understand the RHMT program success factors that are meaningful to the community.
- b. Explore the desired impact of the RHMT.

**ESTABLISH POTENTIAL FIRST NATIONS COMMUNITY IMPACT**

- c. Facilitate a discussion to understand if the RHMT program actually has, or potentially could, help:
  - First Nations families Community members feel more comfortable talking to health professionals
  - Community members First Nations families build knowledge of health conditions
  - Health staff and students have an increased understanding of First Nations cultures (ways of knowing, being and doing that are contextually relevant to the Lachlan region)

**DISCUSS AREAS OF INTENDED RHMT IMPACT** (choose areas that relate to the participants interactions with the RHMT)

- d. The impact on students working in Regional, Rural, Remote areas post-graduation
- e. Student connection with the rural community in general, and specifically in relation to:
  - The student project
  - Bringing visitors to the region (student friends and family)
  - Student involvement in extracurricular activities e.g. community activities
  - Student connection to the First Nation community
- f. Student understanding of First Nation culture (consider the impact of the rural readiness training module and First Nations cultural experience)
- g. Student capabilities, experience (consider the student mentoring program, if applicable), skills, and sense of belonging.
- h. Community referrals to health services
- i. Community referrals to community programs
- j. Community engagement in health prevention programs
- k. Community access to education
- l. Teamwork internal to your placement organization
- m. Teamwork external to your placement organization
- n. Health worker employment and/or retention in rural areas
- o. The local economy (student spending, visitor spending etc)

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Can you think of any other way this program has, or could have, had an impact on the community (consider real and desired impacts; including positive, negative and neutral impacts)?

Community members' reflections on barriers and facilitators to achieving these impacts

- a. Appropriate / preferred communication style
- b. Engagement
- c. Resources
- d. Other

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#### **PART 5: ADDITIONAL CONSENT**

A) Would you like to be sent the results of this study in about 12 months time?

- Yes, please send me the results (provide email or postal address):
- No, thank you

B) Would you like to subscribe to Three Rivers Department of Rural Health monthly newsletter?

- Yes, I will subscribe by clicking on the following link [LINK]
- No, thank you

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**End of Interview**

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