Supplemental Material 8. Evaluation Sample Characteristics

N = n	35 %*	N = n	28			N =	25			
n	% *	n				N = 35		N = 28		
			% *			n	% *		n	% *
				Time in current specialism						
				Less than a year		4	11		4	14
31	89	25	89	1-2 years		6	17		5	18
4	11	3	11	3-4 years		5	14		4	14
35		28		5 or more years		20	57		15	54
				Total ^b		35			35	
1	3	1	3	Qualifications						
7	20	7	25	Diploma		14	40		10	36
8	23	5	18	Undergraduate Degree		24	69		20	71
11	31	8	29	Master's Degree		8	23		7	25
8	23	7	25	Post Registration Training specific to		16	46		15	53
35		28		Palliative care						
				Totals exceed sample sizes						
24	69	19	68	Professional Roles:						
1	3	1	4	Acute Care Clinical Nurse Specialists		16	46		11	39
5	14	4	14	Breast Cancer n =	5			5		
2	6	1	4	Haematology	2					
1	3	1	4	Lung Cancer	2			1		
1	3	1	4	Colorectal	1			1		
				Gynaecology Oncology	1			1		
1	3	1	4	Myeloma and Plasma	1					
				Oncology	1			1		
35		28		Oesophageal/Gastroenterology	1					
				Neuro-Oncology	1			1		
18	51	12	43	Sarcoma	1			1		
9	26	8	29	Palliative Care		14	40		12	43
8	23	8	29	Hospital Palliative Care Nurse	8			7		
35		28		Hospice Community Care Nurse	3			2		
				NHS Trust Community	1			1		
				Palliative Care Nurse						
6	17	5	18	Clinical Practice Educator for	1			1		
9	26	6	21	Palliative Care						
9	26	6	21	Hospital Palliative Care Social	1			1		
11	31	11	39	Worker						
35		28		Cancer Support		4	11		4	14
-					3			3		
				· · · · · · · · · · · · · · · · · · ·	1			1		
					-	1	3		1	4
						_	3			-
	35 1 7 8 111 8 35 24 1 1 5 2 1 1 1 35 18 9 8 35 6 9 9 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	35 1	35 28 1 3 1 7 20 7 8 23 5 11 31 8 8 23 7 35 28 24 69 19 1 3 1 5 14 4 2 6 1 1 3 1 1 3 1 1 3 1 3 5 28 18 51 12 9 26 8 8 23 8 35 28 6 17 5 9 26 6 9 26 6 9 26 6 11 31 11	35 28 1 3 1 3 7 20 7 25 8 23 5 18 11 31 8 29 8 23 7 25 35 28 24 69 19 68 1 3 1 4 5 14 4 14 2 6 1 4 1 3 1 4 1 3 1 4 1 3 1 4 3 1 4 1 3 1 4 1 3 1 4 1 4 1 3 1 4 3 1 4 1 4 4 1 3 1 4 3 28 29 8 29 8 23 8 29 8 23 8 29 8 23 8 29 8 23 8 29 8 29 8 23 8 29 8 2	35	Sor more years	28	35	35	Sommore years

^a Percentages rounded.

Seven participants were lost to quantitative post-training assessment, two of whom were also lost to qualitative post-training interviews. Reasons given were, lack of time due to busy practice, issues with staffing levels, and personal reasons (leave, illness).

 $^{^{\}mbox{\scriptsize b}}$ Some totals exceed 100% due to rounding.