

COREQ (COnsolidated criteria for REporting Qualitative research) Checklist

A checklist of items that should be included in reports of qualitative research. You must report the page number in your manuscript where you consider each of the items listed in this checklist. If you have not included this information, either revise your manuscript accordingly before submitting or note N/A.

Topic	Item No.	Guide Questions/Description	Reported on Page No.
Domain 1: Research team and reflexivity			
<i>Personal characteristics</i>			p3 (line 41)
Interviewer/facilitator	1	Which author/s conducted the interview or focus group?	p10 (line 299-)
Credentials	2	What were the researcher's credentials? E.g. PhD, MD	As above
Occupation	3	What was their occupation at the time of the study?	p3 (line 141)
Gender	4	Was the researcher male or female?	p2 (line 114-11)
Experience and training	5	What experience or training did the researcher have?	
<i>Relationship with participants</i>			p3 (line 128-1)
Relationship established	6	Was a relationship established prior to study commencement?	
Participant knowledge of the interviewer	7	What did the participants know about the researcher? e.g. personal goals, reasons for doing the research	p3 (line 128-13)
Interviewer characteristics	8	What characteristics were reported about the interviewer/facilitator? e.g. Bias, assumptions, reasons and interests in the research topic	p10 (line 299-)
Domain 2: Study design			
<i>Theoretical framework</i>			
Methodological orientation and Theory	9	What methodological orientation was stated to underpin the study? e.g. grounded theory, discourse analysis, ethnography, phenomenology, content analysis	p2 (lines 109-1)
<i>Participant selection</i>			
Sampling	10	How were participants selected? e.g. purposive, convenience, consecutive, snowball	p2 (lines 124-1)
Method of approach	11	How were participants approached? e.g. face-to-face, telephone, mail, email	p3 (lines 128-)
Sample size	12	How many participants were in the study?	
Non-participation	13	How many people refused to participate or dropped out? Reasons?	p4 (line 160)
<i>Setting</i>			p4 (line 160)
Setting of data collection	14	Where was the data collected? e.g. home, clinic, workplace	
Presence of non-participants	15	Was anyone else present besides the participants and researchers?	p3 (lines 140-)
Description of sample	16	What are the important characteristics of the sample? e.g. demographic data, date	p3 (line 139)
<i>Data collection</i>			p2-3 (lines 120)
Interview guide	17	Were questions, prompts, guides provided by the authors? Was it pilot tested?	
Repeat interviews	18	Were repeat interviews carried out? If yes, how many?	p2 (lines 115-1)
Audio/visual recording	19	Did the research use audio or visual recording to collect the data?	
Field notes	20	Were field notes made during and/or after the interview or focus group?	N/A
Duration	21	What was the duration of the interviews or focus group?	p3 (line 140)
Data saturation	22	Was data saturation discussed?	N/A
Transcripts returned	23	Were transcripts returned to participants for comment and/or	p4 (line 161)
			p3 (lines 137-)
			N/A

Topic	Item No.	Guide Questions/Description	Reported on Page No.
		correction?	
Domain 3: analysis and findings			p3 (lines 144-
<i>Data analysis</i>			
Number of data coders	24	How many data coders coded the data?	Suppt. 3
Description of the coding tree	25	Did authors provide a description of the coding tree?	p3 (lines 144-
Derivation of themes	26	Were themes identified in advance or derived from the data?	N/A
Software	27	What software, if applicable, was used to manage the data?	N/A
Participant checking	28	Did participants provide feedback on the findings?	
<i>Reporting</i>			Boxes 1 and 2
Quotations presented	29	Were participant quotations presented to illustrate the themes/findings? Was each quotation identified? e.g. participant number	N/A
Data and findings consistent	30	Was there consistency between the data presented and the findings?	Table 2
Clarity of major themes	31	Were major themes clearly presented in the findings?	p7-8 (lines 23
Clarity of minor themes	32	Is there a description of diverse cases or discussion of minor themes?	

Developed from: Tong A, Sainsbury P, Craig J. Consolidated criteria for reporting qualitative research (COREQ): a 32-item checklist for interviews and focus groups. *International Journal for Quality in Health Care*. 2007. Volume 19, Number 6: pp. 349 – 357

Once you have completed this checklist, please save a copy and upload it as part of your submission. DO NOT include this checklist as part of the main manuscript document. It must be uploaded as a separate file.