

Author	Clear study aim	Qualitative methods appropriate	Design appropriate	Recruitment strategy appropriate	Data collection process appropriate	Researcher role in forming research question discussed	Ethical issues considered	In-depth description of analysis	Adequate discussion of the evidence	Contribution to existing knowledge discussed
Ridley ³¹	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
York ³²	Yes	Yes	Yes	N/C	Yes	N/C	Yes	No	Yes	Yes
Liu ²³	Yes	Yes	Yes	Yes	Yes	N/C	Yes	Yes	Yes	Yes
Fenwick ¹⁸	Yes	Yes	Yes	Yes	Yes	N/C	Yes	Yes	Yes	Yes
Emmett ³³	Yes	Yes	Yes	Yes	Yes	N/C	Yes	Yes	Yes	Yes
Cheung ³⁴	Yes	Yes	Yes	No – snowball*	Yes	N/C	Yes	Yes	Yes	Yes
Meddings ³⁵	Yes	Yes	Yes	Yes	Yes	N/C	Yes	Yes	Yes	Yes
Moffat ³⁶	Yes	Yes	Yes	Yes	Yes	N/C	Yes	Yes	Yes	Yes
Fenwick ³⁷	Yes	Yes	Yes	Yes	Yes	N/C	Yes	Yes	Yes	Yes
Farnworth ³⁸	Yes	Yes	Yes	Yes	Yes	N/C	Yes	Yes	Yes	Yes
Cox ³⁹	Yes	Yes	Yes	Yes	Yes	N/C	Yes	No	Yes	Yes
Farnworth ⁴⁰	Yes	Yes	Yes	N/C	Yes	N/C	Yes	Yes	Yes	Yes
McGrath ⁴¹	Yes	Yes	Yes	N/C	Yes	N/C	Yes	Yes	Yes	Yes
McGrath ⁴²	Yes	Yes	Yes	N/C	Yes	N/C	Yes	Yes	Yes	Yes
Goodall ⁴³	Yes	Yes	Yes	No	Yes	N/C	Yes	Yes	Yes	Yes
Frost ⁴⁴	Yes	Yes	Yes	Yes	Yes	N/C	Yes	Yes	Yes	Yes
Phillips ²⁴	Yes	Yes	Yes	Yes	Yes	N/C	Yes	Yes	Yes	Yes
McGrath ⁴⁵	Yes	Yes	Yes	Yes	Yes	N/C	Yes	Yes	Yes	Yes
David ⁴⁶	Yes	Yes	Yes	Yes	Yes	N/C	N/C	Yes	Yes	Yes
McGrath ⁴⁷	Yes	Yes	Yes	N/C	Yes	N/C	Yes	Yes	Yes	Yes

Appendix Table 1. Critical Appraisal Skills Programme Assessment of Included Studies

N/C=Not clear *judged inappropriate to meet the specific study aim