

## Appendix One

### Focus Group directed questions

#### Group One (2011)

- i. What makes a good doctor?
- ii. What make a bad doctor?
- iii. How do you know when you are confident in something? (arrange into groups if possible)
- iv. How do you know when you are competent at something? (arrange into groups if possible)
- v. Is there a difference between confidence and competence?
- vi. What are the positive aspects or what do you enjoy about dealing with children? (arrange into groups)
- vii. What are the negative aspects or what don't you enjoy about dealing with children? (arrange into groups)
- viii. How can I become more confident in dealing with children?
- ix. How can I become more competent in dealing with children?
- x. How do I know I have become more confident or competent in dealing with children?

#### Group Two (2011)

- i. What are the positive aspects or what do you enjoy about dealing with children?
- ii. What are the negative aspects or what don't you enjoy about dealing with children?
- iii. Explore the difference between confidence and competence with the group
- iv. How can I become more confident in dealing with children?
- v. How can I become more competent in dealing with children?
- vi. How do I know I have become more confident or competent in dealing with children?

## 2012 Group

- i. What makes a good doctor?
- ii. What make a bad doctor?
- iii. How do you know when you are confident in something? (arrange into groups if possible)
- iv. How do you know when you are competent at something? (arrange into groups if possible)
- v. Is there a difference between confidence and competence?
- vii. Explore the difference between confidence and competence with the group
- viii. How can I become more confident in dealing with children?
- ix. How can I become more competent in dealing with children?
- x. How do I know I have become more confident or competent in dealing with children?