

**Appendix 3: Questions within the analytical framework that are related to reasonable adjustments**

<b>Organisational context</b>	<b>Staff: individuals and teams</b>	<b>People with learning disabilities and carers</b>
<ul style="list-style-type: none"> <li>• What systems have been put in place by the hospital to ensure reasonable adjustments are made?</li> <li>• What do senior managers understand by 'reasonably adjusted services'?</li> <li>• What funding has been made available to ensure that reasonable adjustments are made?</li> <li>• What are the arrangements for provision of advocacy to all those who need it?</li> <li>• What partnerships are in place with other agencies who have a remit to support patients with learning disabilities?</li> <li>• Are there professionals within the hospital with a specific remit to promote the delivery of effective, reasonably adjusted health services?</li> </ul>	<ul style="list-style-type: none"> <li>• What do individual staff members and teams understand by 'reasonable adjusted services'?</li> <li>• How do individual staff members and teams ensure that they deliver effective, reasonably adjusted services?</li> <li>• Are individual staff members aware of the specific needs of patients with learning disabilities, and do they know how to ensure those needs are met?</li> <li>• Do individual staff members know how to arrange advocacy for patients who need it?</li> <li>• Have learning disability staff (both within and outside the hospital) been asked to assist with ensuring that hospital services are reasonably adjusted?</li> </ul>	<ul style="list-style-type: none"> <li>• Do patients with learning disabilities, and their family/carers, feel that the patient's individual needs have been met?</li> <li>• Was the patient given information in a way he/she could understand?</li> <li>• Did staff allow enough time in their care of the patient?</li> <li>• Were patients provided with advocacy when they needed it?</li> </ul>