

Survey Checklist

The audit involved an evaluation research method. A cross-sectional survey was used, assessing knowledge at one point in time prior to a planned change (teaching intervention).

The research produced empirical data, based on real world information gathered by the questionnaire.

The questionnaire was designed by the author solely for this research audit. It gave clear instructions at the beginning and questions were numbered after this. Care was taken to avoid double-barrelled questions.

Both open and closed questions were used in the questionnaire. With closed questions, participants were given numerous answers and asked to circle one. Most questions gave the option of circling *yes* or *no*. If yes was circled they were asked to write a short answer.

Sampling

Foundation Year 1 and 2 Junior Doctors were used in the questionnaire. This was a random selection within the population of FY1+2's.

89 Doctors were used in the audit. They were approached by the author in person and asked to fill in a questionnaire. The doctors were invited to a teaching session on major incidents and were asked to fill out the questionnaires placed on their seats before the teaching and hand them into a box when leaving. Doctors had the right not to fill the questionnaires in if they did not wish to. They were then asked at another compulsory doctor teaching session to complete a repeat questionnaire.

All 89 people filled in both pre and post intervention questionnaires.

Reporting

The aim/background/method/results/discussion and conclusions are all detailed in the article.

Results were quantitative and appropriate analysis was conducted.

Ethics

All questionnaires were anonymous and all doctors had the right to refrain from completing or submitting their questionnaire.

<http://intqhc.oxfordjournals.org/content/15/3/261.full> was used in preparing this checklist.