

BMJ Open How should health policy and practice respond to the increased genetic risk associated with close relative marriage? results of a UK Delphi consensus building exercise

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ABSTRACT

Objectives (1) To explore professional and lay stakeholder views on the design and delivery of services in the area of consanguinity and genetic risk. (2) To identify principles on which there is sufficient consensus to warrant inclusion in a national guidance document. (3) To highlight differences of opinion that necessitate dialogue. (4) To identify areas where further research or development work is needed to inform practical service approaches.

Design Delphi exercise. Three rounds and one consensus conference.

Setting UK, national, web-based and face-to-face.

Participants Recruitment via email distribution lists and professional networks. 42 participants with varied professional and demographic backgrounds contributed to at least one round of the exercise. 29 people participated in statement ranking across both rounds 2 and 3.

Results Over 700 individual statements were generated in round 1 and consolidated into 193 unique statements for ranking in round 2, with 60% achieving 80% or higher agreement. In round 3, 74% of statements achieved 80% or higher agreement. Consensus conference discussions resulted in a final set of 148 agreed statements, providing direction for both policy-makers and healthcare professionals. 13 general principles were agreed, with over 90% agreement on 12 of these. Remaining statements were organised into nine themes: national level leadership and coordination, local level leadership and coordination, training and competencies for healthcare and other professionals, genetic services, genetic literacy, primary care, referrals and coordination, monitoring and evaluation and research. Next steps and working groups were also identified.

Conclusions There is high agreement among UK stakeholders on the general principles that should shape policy and practice responses in this area: equity of access, cultural competence, coordinated inter-agency working, co-design and empowerment and embedded evaluation. The need for strong national leadership to ensure more efficient sharing of knowledge and promotion of more equitable and consistent responses across the country is emphasised.

Strengths and limitations of this study

- A key strength of this Delphi study is its novelty; it is the first study globally to examine stakeholder opinions on how policy and practice should be developed in this area of need.
- A wide range of participants was recruited and retained, generating and subsequently ranking a comprehensive set of statements.
- The inclusion of a deliberative, consensus conference was also a strength, increasing the likelihood that the achieved set of principles will provide an effective platform for subsequent action.
- The participation of just one patient/public representative was a limitation and future work must ensure meaningful inclusion of patient and public perspectives.
- A further limitation was the persistence into round 3 of some statements that lacked clarity.

INTRODUCTION

The practice of marrying close blood relatives, commonly cousins, is socially acceptable in many communities around the world. However, blood relatives are more likely to carry the same gene variants than unrelated people, resulting in a higher incidence of autosomal recessive genetic disorders among births in populations where consanguineous marriage is customarily practised compared with those in which reproductive partners are typically unrelated. Though accurate estimates of the size of increased risk are compromised by unconfirmed diagnoses and pregnancy terminations, studies across varied settings suggest that the incidence of any congenital anomaly is typically two to three per 100 births among unrelated couples compared with five to six per 100 births among first cousin couples.^{1–3} This increased

risk translates into higher levels of morbidity, infant and child mortality. While recognised globally as a health concern for decades,⁴⁻⁶ recent years have seen increased attention among medical professionals, researchers and the public in England and other European countries that are home to sizeable minority ethnic populations of Asian and Arab origin.⁷⁻¹¹

A growing body of research is improving understanding of the factors shaping risk and potential service responses. Low knowledge and poor service uptake among people at risk of recessive conditions are repeatedly highlighted in England and elsewhere.¹²⁻¹⁶ Studies have found that the provision of knowledge about recessive genetic inheritance among affected families can be empowering, but that services are commonly ill-coordinated and access to specialist genetic healthcare is patchy.^{13 14 17} Mistrust in health practitioners among members of affected communities and a perception that services lack cultural sensitivity are also documented.¹⁸ Understanding of, and skills to respond to, the issue are poor among many healthcare professionals.^{13 19}

Vigorous – frequently polarised – debate regarding appropriate policy and practice responses has been reported among the UK medical profession, in the media, and at community level.²⁰⁻²⁷ Some argue that close relative marriage is outdated and that policy, or even legislation, is needed to curb this practice. In contrast, others maintain that such approaches are stigmatising and ineffective.^{13 24} Parallels have been drawn with the rising age at childbirth among well-educated White British women and the associated increased risk of chromosomal disorders. Why – it is asked – does one cultural practice attract condemnation while the other has prompted developments in foetal testing, patient education and service delivery? Observers have also highlighted recommendations from the Eastern Mediterranean Regional Office of the WHO²⁸ for family-centred genetic services for at-risk families, alongside health professional training and community level genetic literacy interventions.²⁹

National policy has acknowledged the need to address genetic risk associated with consanguinity in England³⁰⁻³² and several local service responses have emerged in recent years.^{12 33 34} However, a formative review²⁰ found these local initiatives to be largely uncoordinated and very varied in detail, scope and level of investment. To date, there has been no national-level development of policy, guidelines or resources to support service commissioners, healthcare professionals or the public in understanding and responding to this issue in England. This vacuum encourages the development of inconsistent – and potentially ineffective or even harmful – service initiatives in different areas of the country and fails to ensure the efficient generation and sharing of knowledge.^{13 21} Elsewhere in Europe the picture appears to be even less advanced.²⁷

We report here on a structured Delphi consensus building exercise that aimed to provide much needed direction to healthcare policy-makers and practitioners in England and other countries.

OBJECTIVES

1. To explore professional and lay stakeholder views on the design and delivery of services in the area of consanguinity and genetic risk.
2. To identify principles on which there is sufficient consensus to warrant inclusion in a national guidance document.
3. To highlight issues where inter-professional differences of opinion necessitate further debate and dialogue.
4. To identify areas where further research and/or development work is needed to develop principles into practical service approaches.

METHODS

Design

The Delphi method is used to build consensus in expert opinion in an iterative and structured way^{35 36} and has been deployed in relation to varied aspects of health service design and provision.^{37 38} The present exercise was conducted between March and July 2018 using three rounds of online consultation, followed by a face-to-face consensus conference.

In Round 1, participants were asked to provide statements that captured the key principles or elements of service design and delivery that they considered to be important in relation to responding to the genetic risk associated with customary consanguineous (close blood relative) marriage. An online form provided participants with 13 prompting headings plus an open-ended section and submissions remained open for 2 weeks. Responses were collated and reviewed independently by two researchers (SS and EY) to identify duplicate and ambiguous statements, and to organise the statements into themes. Working together, the two researchers next developed an agreed coherent set of statements based around thematic areas. In two cases the participants were contacted to seek clarity on the meaning of a contributed statement. The statements were shared with two other team members (PA and NK) to check clarity of wording only, and this resulted in a number of minor changes. All unique statements were taken forward to the second round.

In Round 2, participants were asked to rank each of the statements on a 7-point Likert scale ranging from ‘very strongly disagree’ to ‘very strongly agree’. Participants were given the opportunity to select ‘I don’t know’ for each statement and to skip entire sections if they felt insufficiently well informed to rank the statements. Participants could also provide open-ended comments on any of the statements. Round 2 remained open for 2 weeks. The weighted mean of responses for each statement (where ‘very strongly disagree’ was 1 and ‘very strongly agree’ was 7), and the percentage of participants who agreed with the statement (‘agree’, ‘strongly agree’ or ‘very strongly agree’) were calculated. Graphs illustrating the spread of responses were produced and inspected.

In Round 3, all participants from Round 2 were sent individualised feedback with summary tables listing for each statement (i) their own response, (ii) the weighted average, (iii) the percentage of all participants who agreed and (iv) the percentage who responded 'don't know'. Based on this information, they were invited to re-rank each of the statements. Participants were reminded that they could stick to their original ranking if they so wished. Open-ended feedback from Round 2 was reviewed and minor amendments made to ensure statement clarity. Round 3 remained open for 2 weeks. Summary statistics were again produced. In addition, responses for each statement were examined within subgroups of respondents – those identifying their ethnicity as 'Asian/Asian British Pakistani' versus those identifying as 'White English/Welsh/Scottish/Northern Irish/British' and those identifying their area of work as 'public health' versus all those identifying with another area of work.

A half-day consensus conference (CC) was next convened to discuss the findings. A consensus conference encourages dialogue, can foster a sense of ownership and can be useful in identifying appropriate strategic direction.³⁸ Participants were first provided with an overview of how the exercise had been conducted and the levels of participation and agreement achieved. Next structured discussion took place around the statements. We took 80% agreement or 80% disagreement as our cut-off for consensus. Previous Delphi exercises have defined consensus as being from anywhere between 50% and 97%.³⁸ First, the whole group were led in a discussion around six strategic level statements that had failed to achieve consensus. Subsequently, small group discussions focused on the results in each of the other thematic areas (except the research-related statements, which were cross-referenced by all groups). Discussions were focused on whether lack of consensus reflected (i) poor wording or potential misunderstanding, (ii) a lack of evidence to support or refute the statement or (iii) genuine differing perspectives and opinions on the issue. Further, the groups considered whether the lack of current consensus was likely to be an obstacle to making progress towards national policies, standards and resources and, if so, what the appropriate next step would be. Participants also discussed areas of consensus in order to identify those that required more research or development work to be incorporated into guidance and how the final principles and recommendations might be mobilised to inform policy and practice. Detailed notes were taken in all of the groups. A plenary session shared the key messages and identified areas of future action.

Recruitment

Participants were invited to participate in the exercise via emails sent to both targeted and more generic email lists (including lists relating to prior relevant events, public health and genetic counsellor professional lists and minority-ethnic-health@jiscmail.ac.uk). A number of public contributors were also invited to participate

via direct invitation from research team members. Invitation emails included an information sheet and a direct link to the online survey tools. Participants were invited to contribute to all three online rounds and the final consensus conference.

Patient and public involvement

The general plans for the study were discussed via the Sheffield Community Genetics Working Group, which includes representatives of the affected communities alongside healthcare practitioners and commissioners, and with one public contributor in a one-to-one meeting. There was no direct patient or public involvement in the design of the Delphi exercise nor in the analysis or this write up of the results. A lay version of the results was prepared and shared through a series of consultation meetings with public and patient contributors in four localities and involving over 20 people who identified as belonging to a community affected by this health issue.

RESULTS

Participants

Figure 1 summarises the stages of the Delphi exercise and the numbers of participants in each round. Overall, 42 people participated at any stage of the process, with 29 participating in rounds 2 and 3, and 16 in the entire exercise including the face-to-face workshop. Table 1 shows the socio-demographic and work-related characteristics of participants. A wide range of professional roles and work areas were represented, though public health was the most common speciality. Respondents identified with a range of ethnic groups.

Round 2

Taking the cut-off for consensus as 80% or greater in favour of a statement, or below 20% for agreed rejection, there was consensus overall on 115 out of 193 statements (60%) in Round 2. The numbers of statements achieving consensus varied across the 10 themes after Round 2: general principles 10/12, national level leadership and coordination 7/16, local level leadership and coordination 7/11, training and competencies for healthcare and other professionals 8/16, genetic services 20/27, raising genetic literacy 14/26, primary care 4/10, referrals and coordination between services 6/12, monitoring and evaluation of services 22/36 and research 17/27.

Round 3 and consensus conference

As a result of the open-ended feedback to the statements in Round 2, three statements were amended to improve clarity in Round 3, while two statements were split into two separate statements, and seven new statements were included, resulting in a total of 202 separate statements in Round 3.

Table 2 (panels A-J) present the findings from both rounds, together with the summary recommendation from the CC discussions, for each thematic area.

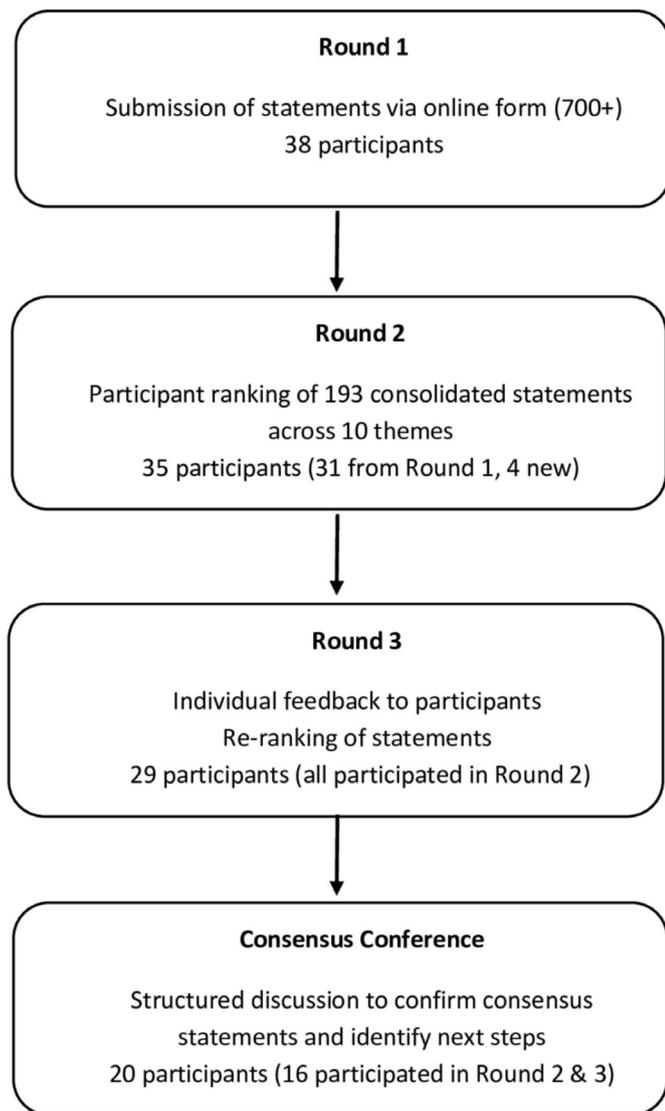


Figure 1 Delphi exercise process.

Overall, the number of statements achieving consensus increased between Round 2 and Round 3, with 148/202 statements (73%) having 80% or higher agreement in Round 3 (or less than 20%, indicating agreed rejection). In almost all cases the shift in response distribution across the two rounds was small. Patterns of consensus remained varied across the thematic areas. The addition of several new statements was helpful in achieving greater consensus on some issues. In Round 3, responses to two statements were found to show important variation between the ethnic categories, while two showed important variation between 'public health' respondents and others; as discussed below.

General principles

Round 3 responses demonstrated very high levels of agreement on the general principles statements, with all except one of the statements achieving over 80% agreement (or rejection in the case of A6, *'This is not a professional issue, it is a community issue...'*), and 12 out of 15 over 90%. The core message from these statements is

that national action, framed in terms of equity of access to culturally competent services, is urgently needed. Round 3 saw the introduction of statement A11b (90.3% agreement), which acknowledges the need for local variation in service responses but affirms that such variants should take place within a national framework.

A9 – *'Sensitivities should be understood as arising from a dominant culture that regards close relative marriage as incestuous and places a value judgement on the practice, and not from consanguineous communities themselves'* – was the only statement on which there was a lack of agreement. Discussion on A9 took place at the consensus conference and included the individual who initially proposed this statement. The statement was considered too complex by some participants. The core intention of the statement was clarified as to highlight the problem that minority needs are frequently constructed as illegitimate and repeatedly overlooked in policy and practice, or else responded to in ways that are stigmatising. It was agreed that this statement could be removed as other consensus statements suffice to convey this important concern.

National level leadership and coordination

In Round 3, 12 out of 17 statements relating to national leadership achieved consensus. The inclusion of statement B2a - which called for both NHS England (NHSE) and Public Health England (PHE) to take on a national leadership role - was found to address the low level of agreement with statements B1 and B2, indicating that respondents were reluctant to place responsibility with either one of these national agencies alone.

Consensus conference discussions confirmed that participants believed that both NHSE and PHE needed to be involved in leading a national level response, with good coordination between these agencies. In addition, however, participants emphasised that the Department for Health and Social care (DHSC) should provide the overall steer so that these national agencies have a clear mandate to develop this area of work. Similarly, statement B11, which called for PHE to organise knowledge sharing events, lacked consensus at Round 3, but discussion in the conference confirmed that this was because respondents wanted to emphasise joint responsibility and a coordinated approach to allocating roles across agencies.

Responses to B12 – *'National leaders should combat the poor sustainability of investments in this service area'* – lacked consensus (67.9% agreement) at the end of Round 3, and discussion in the conference suggested that this reflected a combination of both a lack of clarity in the wording of the statement, and differing perspectives on where responsibility for investments should lie. In addition, respondents identified a need for more research to generate evidence on the effectiveness and value for money of different interventional strategies.

Responses to B15 remained just below our consensus level (78.6% agreement), but discussion at the workshop suggested that this may reflect a lack of understanding of the work of child death overview panels (CDOP) and

Table 1 Socio-demographic characteristics of participants

| | All participants in any stage (n=42) | Participants who performed ranking in rounds 2 & 3 (n=29) |
|--------------------------------------------------------------------------------------------|-----------------------------------------|-----------------------------------------------------------------|
| Description of professional role | | |
| Public or patient representative | 1 | 1 |
| Service or programme manager/senior lead | 3 | 3 |
| Commissioner (strategic purchaser) | 4 | 3 |
| Practitioner (delivering services to patients or the public, including at community level) | 17 | 11 |
| Trainer/consultant/specialist (delivering services to other professionals) | 5 | 4 |
| Researcher/academic | 12 | 7 |
| Area of work | | |
| N/A - responding as a public or patient representative | 1 | 1 |
| Genetics (clinical or community) | 7 | 6 |
| Midwifery | 2 | 1 |
| Paediatrics (medical) | 2 | 2 |
| Other secondary care/hospital | 1 | 0 |
| General practice (medical) | 2 | 2 |
| Nursing - primary care or community | 2 | 0 |
| Other primary care | 1 | 0 |
| Public health | 19 | 13 |
| Equality and diversity | 1 | 1 |
| Health services/health systems | 3 | 2 |
| Community development | 1 | 1 |
| Ethnicity | | |
| Asian/Asian British: Pakistani | 13 | 9 |
| Asian/Asian British: Indian | 2 | 2 |
| Asian/Asian British: any other Asian background | 1 | 1 |
| Black Caribbean | 1 | 0 |
| White: English/Welsh/Scottish/Northern Irish/British | 18 | 12 |
| White: Irish | 1 | 0 |
| White: any other White background | 5 | 4 |
| Mixed/multiple ethnic groups: White and Asian | 1 | 1 |
| Region | | |
| London/Greater London | 7 | 6 |
| South East | 4 | 2 |
| North West | 7 | 7 |
| East of England | 1 | 0 |
| East Midlands | 1 | 1 |
| National - England | 1 | 1 |
| Yorkshire & the Humber | 21 | 12 |
| Age | | |
| <25 | 1 | 1 |
| 25–34 | 5 | 3 |
| 35–44 | 6 | 3 |
| 45–54 | 14 | 10 |
| 55–64 | 13 | 10 |
| 65+ | 3 | 2 |
| Gender | | |
| Male | 9 | 8 |
| Female | 33 | 21 |

Table 2 Summary of ranking responses in rounds 2 and 3 and consensus conference recommendations

| A | General principles | Round 2 (n=35) | | | Round 3 (n=29) | | | CC recommendation |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|------------------|---------|----------------|------------------|---------|-----------------------------------------------------------------|
| | | Don't know (%) | Weighted average | % agree | Don't know (%) | Weighted average | % agree | |
| A1 | Nationally coordinated action on this issue is a priority. | 2.7 | 4.8 | 86.5 | 0 | 4.8 | 96.8 | Include statement |
| A2 | It should be recognised that close relative marriage is widely practised globally and confers benefits to individuals and families. | 0 | 4.5 | 83.8 | 0 | 4.8 | 96.8 | Include statement |
| A3 | Close relative marriage should not be represented as an inherent problem, in any community, by any professional or within any service. | 0 | 4.8 | 86.5 | 0 | 4.8 | 90.3 | Include statement |
| A4 | Communicating levels of genetic risk associated with close relative marriage should always be accurate and non-alarmsist (absolute rather than relative risks should be conveyed). | 2.7 | 5.0 | 89.2 | - | - | - | Replace with statements A4a and A4b. |
| A4a | Communicating levels of genetic risk associated with close relative marriage should always be accurate and non-alarmsist. | - | - | - | 0 | 5.4 | 100 | Include statement |
| A4b | In communicating levels of genetic risk associated with close relative marriage, absolute rather than relative risks should be conveyed. | - | - | - | 3.2 | 4.8 | 83.9 | Include statement |
| A5 | Enhancing the accessibility and appropriateness of genetic information and counselling services are key priorities. | 0 | 5.3 | 100 | 0 | 5.2 | 96.8 | Include statement |
| A6 | This is not a professional issue; it is a community issue. Once we are at the point of professionals' involvement, it is generally too late since the marriage has taken place. | 0 | 2.1 | 18.9 | 0 | 1.7 | 12.9 | Omit statement |
| A7 | Integrated working is needed between genetic services, public health, primary care, secondary healthcare and community organisations. | 0 | 5.2 | 97.3 | 0 | 5.3 | 96.8 | Include statement |
| A8 | All activity should be culturally sensitive, non-stigmatising and empowering for affected individuals and communities. | 0 | 5.7 | 100 | 0 | 5.6 | 100 | Include statement |
| A9 | Sensitivities should be understood as arising from a dominant culture that regards close relative marriage as incestuous and places a value judgement on the practice, and not from consanguineous communities themselves. | 13.5 | 3.6 | 51.4 | 6.5 | 3.9 | 61.3 | Omit statement |
| A10 | Service developments should be framed as an equity issue and centrally concerned with addressing unmet need. | 2.7 | 4.9 | 89.2 | 0 | 4.9 | 93.6 | Include statement |
| A11 | There should be national standardisation of service standards, approaches and materials wherever possible. Local variations should occur only within a clear framework. | 5.4 | 4.5 | 75.7 | - | - | - | Replace statement with A11a and A11b |
| A11a | There should be national standardisation of service standards, approaches and materials wherever possible. | - | - | - | 0 | 4.7 | 90.3 | Include statement National steering group |
| A11b | Local variations in service standards, approaches and materials should occur only within a clear national framework. | - | - | - | 0 | 4.6 | 90.3 | Include statement National steering group |
| A12 | There should be active sharing of knowledge and resources nationally to support service development and sustainability. | 0 | 5.2 | 100 | 0 | 5.4 | 100 | Include statement National steering group |
| A13 | National standards and specifications must recognise variation in the relevance of this topic across local populations and provide guidance on how to prioritise and resource appropriate local action. | - | - | - | 3.2 | 4.7 | 93.5 | Include statement National steering group |
| B | National level leadership and coordination | Round 2 (n=34) | | | Round 3 (n=27) | | | CC recommendation |
| B1 | Public health England should lead and coordinate a national multi-professional working group on this topic | 2.9 | 4.0 | 61.8 | 0 | 3.5 | 53.6 | Omit statement |
| B2 | NHS England should lead and coordinate a national multi-professional working group on this topic. | 2.9 | 3.6 | 47.1 | 0 | 3.3 | 42.9 | Omit statement |
| B2a | Both NHS and PHE have a national leadership role to play on this topic and there is a need to delineate responsibilities and ensure coordination. | - | - | - | 0 | 4.8 | 100 | Include statement National steering group |
| B3 | A national multi-professional working group involving PHE, NHSE, National clinical reference group, LAs, CCGs and other experts and stakeholders should clarify commissioning responsibilities and minimum expected levels of service provision. | 8.8 | 5.0 | 88.2 | 0 | 4.9 | 96.4 | Include statement National steering group |
| B4 | Contracts and payments should incentivise genetic services to be innovative in tackling inequities in service access. | 8.8 | 4.4 | 76.5 | 0 | 4.2 | 82.1 | Include statement Working group 1 |
| B5 | National commissioning guidance should be developed on the best available knowledge to ensure more consistent local services and standards against which commissioners can measure provision and require improvements. | 2.9 | 4.9 | 94.1 | 0 | 5.0 | 96.4 | Include statement National steering group |
| B6 | National guidance should establish professional responsibilities and boundaries for each healthcare role in conveying genetic and individually-specific genetic risk information. | 5.9 | 4.6 | 88.2 | 3.6 | 4.8 | 92.9 | Include statement Working group 3 |
| B7 | A national web-based hub for professionals should be funded housing standardised information and resources to support consistent and appropriate service design, delivery and evaluation. | 11.8 | 4.5 | 79.4 | 0 | 4.7 | 89.3 | Include statement National steering group Working group 3 |
| B8 | Local commissioners and practitioners should be directed and supported to draw on resources and materials already developed. | 5.9 | 4.7 | 88.2 | 0 | 4.8 | 100 | Include statement Working group 2 |
| B9 | National and regional documents on relevant issues should routinely include accurate information on this topic (eg, infant mortality, childhood disability, equality and diversity). | 5.9 | 4.9 | 91.2 | 0 | 4.9 | 92.9 | Include statement National steering group |

Continued

Table 2 Continued

| B | National level leadership and coordination | Round 2 (n=34) | | | Round 3 (n=27) | | | CC recommendation |
|-----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|----------------|---------|------------------|----------------|---------|-------------------------------------------|
| | | Weighted average | Don't know (%) | % agree | Weighted average | Don't know (%) | % agree | |
| B10 | There should be a coordinated bank of nationally recognised experts who can be approached for advice and information. | 4.4 | 5.9 | 79.4 | 4.4 | 0 | 82.2 | Include statement National steering group |
| B11 | PHE should organise and support regular knowledge sharing events for professionals working in this field. | 4.3 | 8.8 | 67.7 | 4.0 | 0 | 67.9 | Omit statement |
| B12 | National leaders should combat the poor sustainability of investments in this service area. | 4.5 | 8.8 | 70.6 | 4.4 | 3.6 | 67.9 | Omit statement Working group 4 |
| B13 | Relevant national professional bodies should be engaged in this agenda and contribute to a national working group (eg. RCGP, RCM, AGNC). | 4.3 | 5.9 | 82.4 | 4.4 | 0 | 92.9 | Include statement National steering group |
| B14 | Public health England should ensure that the relevant epidemiological information is available to inform local and national action. | 4.8 | 2.9 | 97.1 | 5.0 | 0 | 100 | Working group 4 |
| B15 | Consistency is needed on how the 'modifiable risk factor' designation is used by child death overview panels since this affects local action. | 5.0 | 14.7 | 85.3 | 5 | 14.3 | 78.6 | Include statement Working group 1 |
| B16 | PHE and NHSE should mobilise resources and expertise elsewhere in the system to support service development in this area (eg. Kings College London genetic risk and counseling course; National Sickle Cell and Thalassemia Screening programme). | 4.4 | 8.8 | 76.5 | 4.2 | 0 | 85.7 | Include statement National steering group |
| C | Local level leadership and coordination | Round 2 (n=34) | | | Round 3 (n=27) | | | CC recommendation |
| C1 | A designated lead health professional should be responsible for overall coordination and monitoring of local service responses, including community engagement and care of affected families. | Weighted average | Don't know (%) | % agree | Weighted average | Don't know (%) | % agree | |
| C2 | Public health should lead and coordinate action at local level. | 3.9 | 2.9 | 62.9 | 3.8 | 3.6 | 67.9 | Omit statement |
| C3 | Genetic services should lead and coordinate action at local level. | 3.4 | 5.7 | 37.2 | 3.0 | 3.6 | 32.1 | Omit statement |
| C4 | A local multi-professional working group should meet regularly and include: public health, genetics, primary care, health visiting, midwifery, paediatrics, community/voluntary sector and patient and public representatives. | 4.6 | 2.9 | 85.7 | 4.6 | 0 | 92.9 | Include statement |
| C5 | A local service specification should describe each service element and their inter-connections and conform to national guidance/standards. | 4.1 | 5.7 | 77.2 | 4.4 | 0 | 82.2 | Include statement National steering group |
| C5a | Local commissioners should demonstrate compliance against a national service specification which allows for flexibility in responses appropriate to local need. | - | - | - | 4.6 | 0 | 92.9 | Include statement National steering group |
| C6 | Regular local knowledge sharing events should bring together professionals working at community, primary care and secondary care level, together with patients and public representatives. | 4.3 | 0 | 80.0 | 4.5 | 0 | 92.9 | Include statement |
| C7 | Local authorities, CCGs and regional commissioners should work together to co-commission services and achieve adequate investments. | 4.6 | 2.9 | 91.4 | 4.6 | 0 | 92.9 | Include statement |
| C8 | Genetic service staff and those working on community genetic literacy should mutually support one another to ensure good understanding of community needs and genetic competency. | 4.7 | 0 | 94.3 | 5.0 | 0 | 100 | Include statement |
| C9 | Genetic service staff should provide technical input to the development of instruments, resources and tools used by staff within other health services and at community level. | 4.7 | 2.9 | 91.4 | 4.9 | 0 | 96.4 | Include statement |
| C10 | Dedicated staff working on this issue should do outreach work to increase staff awareness and coordination across public health, primary care and secondary care. | 4.5 | 2.9 | 91.4 | 4.7 | 3.6 | 89.3 | Include statement Working group 1 |
| C11 | Mechanisms should ensure sharing of genetic risk information between relevant healthcare professionals to support timely service offers (eg. GPs should share information about previous children affected by a genetic condition with maternity services early in pregnancy; genetic services should inform GPs when diagnosis is made). | 4.9 | 0 | 88.6 | 5.0 | 0 | 96.4 | Include statement Working group 1 |
| D | Training and competencies for healthcare and other professionals | Round 2 (n=33) | | | Round 3 (n=27) | | | CC recommendation |
| D1 | All healthcare professionals should be given regular training in order to ensure inaccurate and inappropriate messages are not conveyed and to increase referrals to genetic services. | Weighted average | Don't know (%) | % agree | Weighted average | Don't know (%) | % agree | |
| D2 | Public health England should lead and coordinate a national multi-professional working group on this topic. | 4.0 | 2.9 | 61.8 | 3.9 | 0 | 71.4 | Omit statement |
| D3 | Staff at all levels of the health service require regular training, given the rapid developments in the field of genetics. | 3.4 | 5.9 | 47.1 | 3.4 | 3.6 | 50.0 | Omit statement |
| D4 | Most healthcare professionals already have good awareness, so training may not be needed. | 1.3 | 2.9 | 0 | 1.1 | 0 | 0 | Omit statement |
| D5 | Training of healthcare professionals does not lead to increased referrals to genetic services and so it should not be a priority for investment. | 1.9 | 20.6 | 8.8 | 1.3 | 14.3 | 3.6 | Omit statement |
| D6 | Training of healthcare professionals must include clear direction on their responsibilities (and boundaries) in relation to improving genetic literacy and uptake of genetic services. | 4.4 | 0 | 85.3 | 4.4 | 0 | 89.3 | Include statement Working group 3,4 |

Continued

Table 2 Continued

| D | Training and competencies for healthcare and other professionals | Round 2 (n=33) | | | Round 3 (n=27) | | | CC recommendation |
|----------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|------------------|---------|----------------|------------------|---------|-------------------------------------------------------------------|
| | | Don't know (%) | Weighted average | % agree | Don't know (%) | Weighted average | % agree | |
| D7 | Training should only be undertaken with community level workers if there is also support in place to ensure the quality of their work. | 2.9 | 3.9 | 67.7 | 0 | 4.2 | 75.0 | Omit statement |
| D8 | Training of healthcare and other professionals should only occur alongside enhancements to the genetic service offer. Demand for services should not be generated unless it can be met. | 0 | 3.4 | 50.0 | 3.6 | 3.2 | 46.4 | Omit statement |
| D9 | Standardised training materials and competencies should be developed nationally, drawing on existing materials, and employed consistently. | 0 | 4.6 | 85.3 | 0 | 4.6 | 96.4 | Include statement National steering group Working group 2.3 |
| D10 | Medical and social care curricula should be updated to reflect developments in genetics and the associated knowledge and skills required to meet the needs of diverse populations, including those practising customary consanguineous unions. | 2.9 | 4.7 | 94.1 | 0 | 5.0 | 96.4 | Include statement National steering group Working group 3 |
| D11 | Face-to-face training is important to ensure adequate levels of both genetic and cultural competences. | 5.9 | 4.1 | 67.7 | 7.1 | 4.5 | 82.2 | Include statement Working group 3.4 |
| D12 | Web-based resources should supplement face-to-face training and include videos on how to draw family trees and convey information to patients/public. | 2.9 | 4.3 | 88.2 | 3.6 | 4.4 | 89.3 | Include statement Working group 2.3 |
| D13 | Training should be delivered by people with both advanced genetics knowledge and significant understanding of community needs. | 2.9 | 4.3 | 67.7 | 0 | 4.2 | 71.4 | Omit statement |
| D14 | Staff training may be delivered by genetic outreach workers once they have achieved a set of competencies. | 2.9 | 3.8 | 67.6 | 0 | 3.9 | 75.0 | Omit statement |
| D15 | All staff training, including for those working within genetic services, should include cultural sensitivity and inter-cultural communication skills. | 0 | 5.1 | 100 | 0 | 5.2 | 100 | Include statement Working group 2.3 |
| D16 | Training of healthcare and community staff should include basic genetic information (including drawing a family tree) and clear guidance on referring to genetic services. | 2.9 | 4.6 | 88.2 | 0 | 4.7 | 96.4 | Include statement Working group 1.3 |
| E | Genetic services: general | Round 2 (n=25) | | | Round 3 (n=22) | | | CC recommendation |
| E1 | Enhancements to genetic services are an important element in addressing genetic risk associated with close relative unions. | 4.0 | 4.5 | 76.0 | 0 | 4.5 | 91.3 | |
| E2 | Commissioners must recognise that the necessary enhancements to genetic services will require resources. | 4.0 | 4.8 | 84.0 | 0 | 4.9 | 91.3 | Include statement |
| E3 | Enhancements to genetic services should be integral to the core service rather than a stand-alone project (so that knowledge is developed across staff members and sustainability is supported). | 0 | 5.0 | 92.0 | 0 | 5.0 | 100 | Include statement Working group 1 |
| E4 | Enhancements to genetic services require specialist skills. | 4.0 | 4.4 | 76.0 | 0 | 4.8 | 95.7 | Include statement |
| E5 | All staff working in genetic services should understand the needs of the population and provide culturally and religiously competent, non-judgemental care. | 0 | 5.4 | 100 | 0 | 5.3 | 100 | Include statement Working group 3 |
| E6 | Genetic services must effectively meet the needs of patients who wish to communicate in a language other than English via the provision of professional interpreters. | 0 | 5.4 | 100 | 0 | 5.5 | 100 | Include statement |
| E7 | The ethnic diversity of genetic services staff should reflect that of the local population and efforts should be made to recruit and train people from minority ethnic backgrounds. | 0 | 4.7 | 84.0 | 0 | 4.4 | 87.0 | Include statement |
| E8 | Bilingual practitioners should be recruited to work in genetic services and be able to use their language skills in consultations. | 0 | 4.5 | 80.0 | 0 | 4.4 | 87.0 | Include statement |
| E9 | A range of informational resources should be available for patients in accessible formats and languages. | 0 | 5.2 | 100 | 0 | 5.2 | 100 | Include statement Working group 1.2 |
| E10 | Service developments should be informed by diverse patient and public involvement for example, via patient liaison groups. | 0 | 5.2 | 96.0 | 0 | 5.1 | 95.7 | Include statement PPI group |
| To increase access, the enhanced service offer should include: | | | | | | | | |
| E11 | Community-based genetic counsellor(s) working to support families through their journeys and linking primary care and specialist services with genetic services. | 4.0 | 4.5 | 80.0 | 0 | 4.4 | 82.6 | Include statement Working group 1.4 |
| E12 | Community-level outreach via satellite clinics for example, at GP practices. | 4.0 | 3.8 | 56.0 | 8.7 | 3.5 | 56.5 | Omit statement Working group 1.4 |
| E13 | Home visits by genetic counsellors. | 4.0 | 3.7 | 44.0 | 4.4 | 3.1 | 34.8 | Omit statement Working group 1.4 |
| E14 | Self-referral into the service (particularly to a community-based outreach service as a first point of contact). | 4.0 | 4.6 | 88.0 | 4.4 | 4.5 | 82.6 | Include statement Working group 1.4 |
| E15 | Provision of genetic counselling prior to marriage and prior to pregnancy for individuals in/considering a close relative marriage. | 0 | 5.1 | 88.0 | 0 | 4.7 | 82.6 | Include statement Working group 1 |

Continued

Table 2 Continued

To increase access, the enhanced service offer should include:

| | | | | | | | | | |
|--------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|-------------------------|------|----------------|-----|-----------------------|------------------------------------------------------------------------------------|--------------------------|
| E16 | Telephone or face-to-face contact before first appointments to ensure understanding of the purpose of, and what to expect at, the appointment. | 4.0 | 4.3 | 64.0 | 0 | 4.0 | 69.6 | Omit statement Working group 1,4 | |
| E17 | Follow-up phone call or home visit, rather than automatic discharge, for patients who do not attend appointments. | 0 | 4.7 | 92.0 | 0 | 4.8 | 100 | Include statement Working group 1 | |
| E18 | Steps to ensure that the service only sees couples/patients who want to be referred as opposed to those being sent. | 16.0 | 3.6 | 44.0 | 4.4 | 3.1 | 43.5 | Omit statement Working group 2,3 PPI group | |
| Genetic services: ensuring consistent practice across the service | | | | | | | | | |
| E19 | Families already known to the service should be given the contact details for a genetic counsellor in case of urgent prenatal enquiries. | 0 | 5.0 | 92.0 | 0 | 5.1 | 91.3 | Include statement | |
| E20 | When a child is diagnosed with a possible recessive disorder linked to consanguinity, an extended family genetic history should automatically be taken. | 0 | 5.3 | 92.0 | 0 | 5.2 | 95.7 | Include statement | |
| E21 | Where a condition has been identified in a family, adequate information about the health risks to offspring, benefits and limitations of testing, and the options after a positive result, should be clearly communicated to help couples make an informed decision about genetic testing. | 0 | 5.4 | 100 | 0 | 5.6 | 100 | Include statement | |
| E22 | A more proactive and supportive approach to cascading information and offering carrier testing among extended family members is needed. Provision of letters in English to pass on to family members is insufficient. | 0 | 5.2 | 100 | 0 | 5.4 | 100 | Include statement Working group 1,3,4 | |
| Genetic technologies | | | | | | | | | |
| E23 | Continuity of contact with families must be ensured so that future pregnancies are fully supported with screening and sensitive presentation of the options. | 0 | 5.0 | 100 | 0 | 5.1 | 100 | Include statement Working group 1 | |
| E24 | There should be storage of DNA relating to all babies who die of probable genetic disorder as if nothing is stored the family is at a huge disadvantage in future pregnancies. | 20.0 | 4.6 | 72.0 | - | - | - | Replace with E24a | |
| E24a | (Slight re-wording) subject to parental consent, there should be storage of DNA relating to all babies who die of probable genetic disorder as if nothing is stored the family is at a huge disadvantage in future pregnancies. | - | - | - | 4.4 | 5.0 | 91.3 | Include statement Working group 1 | |
| E25 | Expanded carrier screening may become available due to emerging genetic technologies and may provide genetic screening for consanguineous communities and the general population. ECS should be considered for implementation in the NHS in a responsible way. | 16.0 | 4.9 | 80.0 | 13.0 | 4.8 | 78.3 | Replace with one new general statement (for E25, 26, 27) Working group 1 | |
| E26 | There should be investment to develop tests for rare conditions and to develop a panel of genes based on the most common conditions (identified through a national registry). Such tests should be readily available across genetic services without charge in a clinical setting. | 16.0 | 5.0 | 80.0 | 13.0 | 4.8 | 78.3 | Replace with one new general statement (for E25, 26, 27) Working group 1 | |
| E27 | Work in this area must look forward to the implications of large scale deployment of new genetic technology: for example, one of the earliest effective applications of whole genome scanning is likely to be for risk assessment in relation to consanguineous marriage. | 12.0 | 4.7 | 80.0 | 8.7 | 4.5 | 73.9 | Replace with one new general statement (for E25, 26, 27) Working group 1 | |
| Round 2 (n=51) | | | | | | | | | |
| Round 3 (n=26) | | | | | | | | | |
| F | Raising genetic literacy | | Weighted average | | % agree | | Don't know (%) | | CC recommendation |
| F1 | Action at the community level should not be prioritised because it is costly and there is the possibility of stigmatisation and negative effects. | 3.2 | 2.0 | 16.1 | 0 | 1.5 | 11.1 | Omit statement | |
| F2 | There should be well-designed community level activity to increase genetic literacy and awareness of genetic services and options among affected communities in a non-stigmatising way. | 0 | 4.9 | 93.6 | 0 | 5.0 | 96.3 | Include statement Working group 2,4 | |
| F3 | Community level information should not focus on consanguinity in isolation, but rather include comprehensive information on pre-conception health. | 0 | 4.8 | 93.6 | 0 | 4.9 | 96.3 | Include statement Working group 2 | |
| F4 | Community level information-giving should include materials that are specific to the issue of consanguinity and genetic risk and address the concerns and questions raised by members of affected communities. | 3.2 | 4.4 | 77.4 | 0 | 4.5 | 92.6 | Include statement Working group 2 | |
| F5 | There should be nationwide consistency in communication tools, leaflets and patient information resources. | 0 | 4.7 | 87.1 | 0 | 4.6 | 88.9 | Include statement National steering group Working group 2 | |
| F6 | Activities and resources used at the community level should be designed and delivered in partnership with voluntary groups, community organisations and local people (including those affected, and those not affected, by recessive disorders). | 3.2 | 4.6 | 83.9 | 0 | 4.7 | 100 | Include statement Working group 2,4 | |
| F7 | Patients with direct experience of genetic disorders should be involved in design and publicity of services as community champions. | 0 | 4.6 | 90.3 | 0 | 4.9 | 96.3 | Include statement PPI Group | |
| F8 | Community leaders should be involved in the design of activities and resources to be delivered at community level. | 3.2 | 4.0 | 71.0 | 0 | 3.9 | 77.8 | Replace with one new general statement (for F8, F9, F10, F11, F16) Working group 2 | |
| F9 | Community leaders should be engaged in delivering consistent messages to community members. | 0 | 3.6 | 61.3 | 0 | 3.6 | 74.1 | Replace with one new general statement (for F8, F9, F10, F11, F16) Working group 2 | |

Continued

Table 2 Continued

| F | Raising genetic literacy | Round 2 (n=31) | | | Round 3 (n=26) | | | CC recommendation |
|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|------------------|---------|----------------|------------------|---------|------------------------------------------------------------------------------------|
| | | Don't know (%) | Weighted average | % agree | Don't know (%) | Weighted average | % agree | |
| F10 | Dedicated community level workers should be recruited and trained to work on this issue within affected communities; they do not need to be qualified in genetic counselling but should attain competencies. | 9.7 | 3.9 | 61.3 | 0 | 3.7 | 59.3 | Replace with one new general statement (for F8, F9, F10, F11, F16) Working group 2 |
| F11 | A wide range of generalist front-line workers should be trained to work on this issue within affected communities. | 0 | 4.0 | 67.7 | 0 | 4.0 | 77.8 | Replace with one new general statement (for F8, F9, F10, F11, F16) Working group 2 |
| F12 | Genetic literacy interventions at community level must include opportunities for face-to-face, well-informed conversations to clarify understandings. | 0 | 4.7 | 96.8 | 0 | 4.9 | 100 | Include statement Working group 2,4 |
| F13 | Opportunities for learning should recognise diversity within and between communities and be varied enough to meet the needs of different age, ethnic and socio-economic groups and non-English speakers. | 0 | 4.9 | 100 | 0 | 5.2 | 100 | Include statement Working group 2,4 |
| F14 | Information conveyed at the community level should emphasise shared carrier status rather than consanguinity. | 9.7 | 4.5 | 74.2 | 7.4 | 4.8 | 88.9 | Include statement Working group 2 |
| F15 | Community level information-giving should address assumptions held about genetic services and explain the options that may be available to couples. | 0 | 4.9 | 96.8 | 0 | 4.9 | 100 | Include statement Working group 2,4 |
| F16 | Information conveyed at the community level should include signposting to appropriately inform people who can provide moral or religious guidance. | 9.7 | 4.1 | 64.5 | 3.7 | 4.1 | 70.4 | Replace with one new general statement (for F8, F9, F10, F11, F16) Working group |
| F17 | Information conveyed at the community level should include signposting to support for families living with genetic conditions. | 0 | 4.8 | 96.8 | 0 | 4.9 | 100 | Include statement |
| F18 | Standardised leaflets should be made widely available via GP surgeries, pharmacies, community paediatrics, community centres and midwifery. | 0 | 4.3 | 77.4 | 0 | 4.3 | 81.5 | Include statement National Steering Group Working group 2 |
| F19 | Schools-based work should be undertaken to increase general genetic literacy for example, in PHSE lessons. | 0 | 4.7 | 90.3 | 0 | 4.8 | 100 | Include statement Working group 2,4 |
| F20 | Wider networks should be harnessed to undertake nationally coordinated awareness raising initiatives. | 9.7 | 4.4 | 74.2 | 7.4 | 4.1 | 70.4 | Omit statement |
| F21 | Standardised web based resources for the general public should be available nationally. | 3.2 | 4.6 | 87.1 | 0 | 4.6 | 96.3 | Include statement National steering group Working group 2 |
| F22 | Media coverage of the issue should be avoided due to high risk of negative representations and adverse consequences. | 3.2 | 3.6 | 51.6 | 7.4 | 3.7 | 44.4 | Omit statement Working group 2 |
| F23 | Communications should involve wider audiences, including schools and journalists to counter misconceptions and challenge unhelpful attitudes (eg, that cousin marriage never occurs in a White majority population). | 3.2 | 4.2 | 80.7 | 0 | 4.2 | 81.5 | Include statement Working group 2 |
| F24 | Resources should be spent on high risk families who would be more willing to listen and understand the issue in hand rather than the wider community who have no knowledge or experience of a genetic condition. | 6.5 | 3.5 | 41.9 | - | - | - | Omit statement |
| F24a | Resources should be prioritised for genetic literacy work with at risk families who already have children with recessive disorders. | - | - | - | 0 | 3.9 | 70.4 | Omit statement Working group 1 |
| F25 | Information should be made available to all. The general population should be educated about new developments in genomics in a general way and not focus on any particular community. | 0 | 4.2 | 71.0 | 0 | 4.2 | 85.2 | Include statement Working group 2 |
| F26 | There should be an inclusive message that genetics affect everyone, with consanguineous communities presented as an integral part of a diverse, multi-ethnic population. | 3.2 | 4.8 | 93.6 | 0 | 4.7 | 100 | Include statement |
| G | Primary Care | Round 2 (n=31) | | | Round 3 (n=22) | | | CC recommendation |
| G1 | GPs already have a heavy workload and cannot be expected to contribute to this area of service delivery. | Don't know (%) | Weighted average | % agree | Don't know (%) | Weighted average | % agree | |
| G2 | Primary care services including GPs and health visitors have a major role to play in improving genetic literacy and access to genetic services. | 0 | 4.6 | 83.9 | 0.0 | 4.5 | 83.3 | Include statement |
| G3 | GP practices serving affected communities should host regular outreach sessions for genetic counselling. | 12.9 | 3.7 | 51.6 | 4.2 | 3.7 | 45.8 | Omit statement |
| G4 | General Practitioners should offer sensitive, non-judgemental information to related couples and those planning marriage to a relative. | 0 | 4.7 | 93.6 | 0.0 | 4.9 | 100 | Include statement Working group 1,3 |
| G5 | General practitioners should offer specific preconception care consultations. | 6.5 | 3.9 | 54.8 | 0.0 | 3.7 | 58.3 | Omit statement |
| G6 | General practitioners should provide long-term family-based care to affected families to support the sharing of information and uptake of genetics services. | 3.2 | 4.5 | 77.4 | 0.0 | 4.5 | 83.3 | Include statement Working group 1,3 |

Continued

Table 2 Continued

| G | Primary Care | Round 2 (n=31) | | | Round 3 (n=22) | | | CC recommendation |
|-----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|------------------|---------|----------------|------------------|---------|-------------------------------------------------------------------|
| | | Don't know (%) | Weighted average | % agree | Don't know (%) | Weighted average | % agree | |
| G7 | GPs should act as the coordinator of care for individuals living with recessive disorders and of support to their carers, ensuring signposting to relevant support agencies. | 12.9 | 3.7 | 41.9 | 4.2 | 3.7 | 58.3 | Omit statement |
| G8 | There should be an incentivised target for GPs to refer patients into genetic services. | 12.9 | 3.1 | 35.5 | 0.0 | 2.7 | 20.8 | Omit statement |
| G9 | Innovative ways to engage GPs in this agenda should be developed. | 3.2 | 4.6 | 80.7 | 0.0 | 4.3 | 83.3 | Include statement National steering group Working group 1,3 |
| G10 | Primary care should support and monitor information flow within extended families over time. | 12.9 | 3.9 | 54.8 | 4.2 | 3.2 | 37.5 | Omit statement Working group 1,3 |
| G11 | Within the existing GP contract, good practice in this area includes: basic genetic counselling, provision of accessible information resources and referral to genetic services. | - | - | - | 12.5 | 4.5 | 83.3 | Include statement National steering group Working group 1 |
| H | Referrals and coordination between services | Round 2 (n=28) | | | Round 3 (n=22) | | | CC recommendation |
| | | Don't know (%) | Weighted average | % agree | Don't know (%) | Weighted average | % agree | |
| H1 | Significant effort is needed to address the large number of missed opportunities to refer people into genetic services from primary care, health visitors, secondary care and community contacts. | 3.6 | 4.7 | 85.7 | 0.0 | 4.7 | 91.3 | Include statement |
| H2 | There is a need to develop and enforce simple, rapid, standardised pathways of referral, particularly across maternity, neonatology, paediatrics and general practice. Flow charts should be developed for professionals and for patients. | 0 | 4.8 | 92.9 | 0.0 | 4.8 | 95.7 | Include statement National steering group Working group 1 |
| H3 | Formal referral to genetic services should be through GPs to ensure consistency and continuity of care. | 3.6 | 2.7 | 17.9 | 0.0 | 2.4 | 8.7 | Omit statement |
| H4 | A range of healthcare professionals should be able to make referrals to genetic services to ensure good access and uptake. | 0 | 4.6 | 92.9 | 0.0 | 5.0 | 100 | Include statement Working group 1,3 |
| H5 | Paediatricians should have a staff member who can take an extended family history and provide basic genetic counselling to family members. | 10.7 | 3.9 | 67.9 | 4.4 | 3.7 | 69.6 | Omit statement |
| H5a | All specialities should have staff members who can take an extended family history and provide basic genetic counselling to family members. | - | - | - | 8.7 | 3.0 | 39.1 | Omit statement |
| H6 | Comprehensive provision of genetic information to families through multidisciplinary team clinics will improve health outcomes and provide a cost-effective genetic service. | 17.9 | 4.3 | 60.7 | 8.7 | 4.1 | 60.9 | Omit statement |
| H7 | Genetic counselling to individuals and families should be provided by qualified genetic counselling staff. Other healthcare professionals should refer patients to the genetic service rather than try to provide this information themselves. | 3.6 | 4.0 | 60.7 | 0.0 | 4.1 | 73.9 | Omit statement Working group 1,3 |
| H8 | There should be an intermediate genetic outreach counselling service to which GPs, health visitors and community level workers can refer (to assemble the information needed to support/trigger a referral into the genetic service). | 14.3 | 3.8 | 50.0 | 4.4 | 3.7 | 56.5 | Omit statement Working group 1,3,4 |
| H9 | General Practitioners, and other health professionals, should be able to refer any related couple directly to genetic services for counselling, including before marriage. | 3.6 | 4.3 | 71.4 | 0.0 | 4.4 | 87.0 | Include statement Working group 1,3 |
| H10 | Recording of consanguinity at antenatal booking must be comprehensive and any concerns referred to a senior midwife who can then liaise with the genetic service (rather than first referring to an obstetrician which introduces a delay). | 3.6 | 4.6 | 71.4 | 4.4 | 4.9 | 87.0 | Include statement Working group 1,3 |
| H11 | Clarification of referral criteria is needed to avoid inappropriate referrals and patient disappointment. | 3.6 | 5.0 | 89.3 | 0.0 | 4.8 | 91.3 | Include statement Working group 1,3 |
| H12 | Approaches to referral should avoid the offer being perceived as judgemental, discriminatory or worrying. | 0 | 5.3 | 96.4 | 0.0 | 5.4 | 100 | Include statement Working group 1,3 |
| I | Monitoring and evaluation of services | Round 2 (n=28) | | | Round 3 (n=24) | | | CC recommendation |
| | | Don't know (%) | Weighted average | % agree | Don't know (%) | Weighted average | % agree | |
| I1 | A standard monitoring framework and set of measures should be developed and implemented routinely across all areas that are implementing service developments. | 0 | 4.3 | 77.4 | 0 | 4.4 | 88.0 | Include statement |
| I2 | A local lead should be identified for monitoring and auditing work across all service developments in each area. | 3.2 | 4.2 | 80.6 | - | - | - | Replace with I2a |
| I2a | (Slightly reworded) There should be a designated local lead to coordinate monitoring and reporting across all service developments in each area. | - | - | - | 0 | 4.4 | 96.0 | Include statement |
| I3 | Monitoring and evaluation of services should be undertaken from an equity perspective, with measures routinely being examined by ethnicity. | 6.5 | 4.3 | 74.2 | 0 | 4.4 | 84.0 | Include statement |
| I4 | Local audits should be carried out immediately to assess the current care of families already known to be living with recessive disorders linked to consanguinity and enhance support to these families within existing resources. | 6.5 | 4.2 | 77.4 | 0 | 4.0 | 72.0 | Omit statement Working group 1,4 |

Continued

Table 2 Continued

| I | Monitoring and evaluation of services | Round 2 (n=31) | | | Round 3 (n=24) | | | CC recommendation |
|-------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|------------------|---------|----------------|------------------|---------|-----------------------------------------------------------|
| | | Don't know (%) | Weighted average | % agree | Don't know (%) | Weighted average | % agree | |
| I5 | A consistent approach to maintaining local registers of cases with recessive genetic (or possibly genetic) disorders should be established. This should allow linkage across localities where other affected members of the same extended family may reside. | 9.7 | 4.0 | 64.5 | 0 | 3.9 | 60.0 | Omit statement Working group 1 |
| I6 | Work should be undertaken to ensure these local registers feed into a national database, and this may be achieved via the national congenital anomaly and rare disease registration service. | 6.5 | 4.1 | 67.7 | 0 | 4.1 | 72.0 | Omit statement Working group 1 |
| I7 | Key indicators of success in this area of service development should relate to understandings of genetic risk and available options among affected families and communities. | 0 | 4.7 | 96.8 | 0 | 4.9 | 96.0 | Include statement |
| I8 | Key indicators of success for service developments should relate to reductions in affected births (less genetic morbidity and mortality). | 0 | 3.5 | 51.6 | 4.0 | 3.3 | 48.0 | Omit statement Working group 4 |
| I9 | Key indicators of success for service developments should relate to having an established enhanced genetic service with community outreach that is fully integrated into and supported by the core genetic service offer. | 9.7 | 4.5 | 74.2 | 0 | 4.5 | 84.0 | Include statement Working group 4 |
| I10 | Monitoring and evaluation of service developments should include identification of harmful or unanticipated outcomes. | 3.2 | 4.6 | 93.6 | 0 | 4.8 | 96.0 | Include statement |
| I11 | The sustainability of service investments over time should be monitored and reported on nationally. | 0 | 4.5 | 80.6 | 0 | 4.4 | 88.0 | Include statement |
| I12 | All service developments should be monitored, but rigorous evaluative research can only be conducted with research grants and input from trained researchers. | 0 | 4.8 | 87.1 | 0 | 5.0 | 100 | Include statement |
| I13 | All service developments should be monitored, but rigorous evaluative research can only be conducted with research grants and input from trained researchers. | 3.2 | 3.9 | 61.3 | 0 | 4.5 | 84.0 | Include statement |
| I14 | Qualitative methods should routinely be used at the community level to assess the acceptability of service developments. | 0 | 4.6 | 83.9 | 0 | 4.8 | 96.0 | Include statement |
| I15 | Qualitative methods should routinely be used at genetic services level to assess the experience of care and the acceptability of services to patients. | 0 | 4.7 | 96.8 | 0 | 4.8 | 100 | Include statement |
| I16 | The degree of joined-up working across services and professionals should be monitored regularly and any lack of coordination identified and addressed. | 3.2 | 4.4 | 80.6 | 0 | 4.7 | 96.0 | Include statement |
| I17 | Information from local child death overview panels should be used to assess services (eg, via patient journeys). | 12.9 | 4.1 | 61.3 | 8.0 | 4.0 | 72.0 | Include statement National steering group Working group 4 |
| Performance measures that should be routinely collected and reported include - general | | | | | | | | |
| I18 | Number and sources of referrals to specialist genetic services (by ethnicity). | 6.5 | 4.7 | 87.1 | 0 | 4.8 | 96.0 | Include statement |
| Performance measures that should be routinely collected and reported - among patients accessing genetic services | | | | | | | | |
| I19 | Number and sources of consultations (take up of referral) with specialist genetic services (by ethnicity). | 6.5 | 4.8 | 87.1 | 0 | 4.8 | 96.0 | Include statement |
| I20 | Proportion who report being able to make a well-informed reproductive decision (by ethnicity). | 3.2 | 4.8 | 93.6 | 0 | 5.1 | 100 | Include statement |
| I21 | Proportion who report high satisfaction with the service received (by ethnicity). | 3.2 | 4.5 | 87.1 | 0 | 4.8 | 92.0 | Include statement |
| I22 | Proportion for whom a birth affected by a recessive genetic disorder was 'unanticipated' (couple was uninformed despite prior knowledge existing) (by ethnicity). | 9.7 | 4.5 | 83.9 | 0 | 4.8 | 96.0 | Include statement |
| Performance measures that should be routinely collected and reported - among extended family members | | | | | | | | |
| I23 | Awareness of condition. | 0 | 4.8 | 96.8 | 0 | 5.0 | 100 | Include statement |
| I24 | Knowledge of genetic risk. | 0 | 4.8 | 96.8 | 0 | 5.0 | 100 | Include statement |
| I25 | Awareness of genetic services. | 0 | 4.7 | 96.8 | 0 | 5.0 | 100 | Include statement |
| I26 | Uptake of genetic counselling. | 0 | 4.5 | 90.3 | 0 | 4.6 | 96.0 | Include statement |
| I27 | Awareness of screening options available. | 0 | 4.7 | 96.8 | 0 | 4.9 | 100 | Include statement |
| I28 | Uptake of screening (where available). | 6.5 | 4.5 | 80.6 | 0 | 4.5 | 92.0 | Include statement |
| Performance measures that should be routinely collected and reported - within affected communities | | | | | | | | |
| I29 | Awareness of genetic services. | 6.5 | 4.6 | 90.3 | 0 | 4.9 | 100 | Include statement |
| I30 | Knowledge of genetic risks associated with consanguineous union. | 3.2 | 4.6 | 90.3 | 0 | 5.0 | 100 | Include statement |
| I31 | Confidence to discuss the topic openly. | 3.2 | 4.8 | 93.5 | 0 | 5.0 | 100 | Include statement |
| Performance measures that should be routinely collected and reported include- at the population level | | | | | | | | |
| I32 | Knowledge of genetic risks associated with consanguineous marriage. | 6.5 | 4.2 | 74.2 | 4.0 | 4.4 | 84.0 | Include statement |
| I33 | Incidence of births with congenital abnormality (by ethnic group). | 3.2 | 4.1 | 67.7 | 0 | 4.3 | 80.0 | Include statement |

Continued

Table 2 Continued

| I | Monitoring and evaluation of services | Round 2 (n=31) | | | Round 3 (n=24) | | | CC recommendation |
|-----------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|------------------|---------|----------------|------------------|---------|-----------------------------------|
| | | Don't know (%) | Weighted average | % agree | Don't know (%) | Weighted average | % agree | |
| I34 | Infant mortality rate (by ethnic group) (should be available via public health England fingertips resource). | 3.2 | 4.1 | 74.2 | 0 | 4.2 | 76.0 | Include statement |
| I35 | Prevalence of children with complex disabilities (by ethnic group) (via Community Services Database). | 9.7 | 4.1 | 67.7 | 0 | 4.2 | 76.0 | Include statement |
| I36 | Incidence of births to women who report being in a consanguineous union (by ethnic group) (via Maternity Services Database). | 6.5 | 4.2 | 71.0 | 0 | 4.2 | 80.0 | Include statement |
| J | Research - general | Round 2 (n=30) | | | Round 3 (n=23) | | | CC recommendation |
| J1 | There is a need for much more research in this area. | Don't know (%) | Weighted average | % agree | Don't know (%) | Weighted average | % agree | |
| J1 | There is a need for much more research in this area. | 10.0 | 4.6 | 73.3 | 0.0 | 4.7 | 87.5 | Include statement |
| J2 | A review of current research evidence should be undertaken before any new studies are planned. | 6.7 | 4.8 | 83.3 | 0.0 | 4.8 | 95.8 | Include statement Working group 4 |
| J3 | Any future research should build on relevant work ongoing (eg, Genetic Alliance toolkit on joined up working; Dor Yeshorim (Jewish genetic screening)). | 10.0 | 4.7 | 80.0 | 0.0 | 4.5 | 87.5 | Include statement Working group 4 |
| J4 | Academics and practitioners working in this area in different parts of the country should collaborate in order to design a larger scale, more rigorous service evaluation. | 6.7 | 4.9 | 86.7 | 0.0 | 4.7 | 87.5 | Include statement Working group 4 |
| J5 | Greater effort should be made to learn from other countries. | 3.3 | 4.6 | 86.7 | 0.0 | 4.7 | 95.8 | Include statement |
| J6 | Research should re-focus away from consanguinity to endogamy/biraderi (in the case of the Kashmiri/Pakistani community) to understand genetic risk. | 40.0 | 3.9 | 33.3 | 29.2 | 3.5 | 33.3 | Omit statement |
| J6a | Research should include work to understand the genetic risk linked to endogamous marriage practices aside from close relative marriage (eg, marrying within the biraderi - the extended kinship network - in the case of the Kashmiri/Pakistani community). | - | - | - | 12.5 | 4.3 | 75.0 | Omit statement Working group 4 |
| Priority topics for research are: | | | | | | | | |
| J7 | Community-level awareness and understandings around consanguinity and genetic risk, including among different age-groups and within consanguineous families. | 3.3 | 4.6 | 90.0 | 0.0 | 4.7 | 95.8 | Include statement Working group 4 |
| J8 | Evaluation of healthcare professional training to assess impact on subsequent practice, including appropriate referrals into genetic services. | 3.3 | 4.6 | 86.7 | 0.0 | 4.6 | 100 | Include statement Working group 4 |
| J9 | Relevance of the issue in different localities. | 10.0 | 4.1 | 63.3 | 4.2 | 4.2 | 70.8 | Omit statement Working group 4 |
| J10 | Evaluation of community genetic literacy initiatives to assess engagement of local people and impact on knowledge, behaviours and service access. | 3.3 | 4.7 | 90.0 | 0.0 | 4.7 | 95.8 | Include statement Working group 4 |
| J11 | Experiences, acceptability and value of genetic services and the service journey from patient and family perspectives. | 0 | 4.5 | 83.3 | 0.0 | 4.8 | 100 | Include statement Working group 4 |
| J12 | The process of genetic counselling. | 10.0 | 4.2 | 63.3 | 0.0 | 4.5 | 91.7 | Include statement Working group 4 |
| J13 | Attitudes to and acceptability of preimplantation and prenatal diagnosis. | 10.0 | 4.2 | 76.7 | 4.2 | 4.6 | 91.7 | Include statement Working group 4 |
| J14 | Impact of incorporating consanguinity related genetic risk assessment into preconception health promotion. | 3.3 | 4.3 | 86.7 | 0.0 | 4.5 | 95.8 | Include statement Working group 4 |
| J15 | Social and emotional impact of genetic disorders in consanguineous families (across different ethnic groups). | 3.3 | 4.5 | 83.3 | 0.0 | 4.5 | 95.8 | Include statement Working group 4 |
| J16 | Barriers and facilitators to healthcare professionals discussing this topic with families and making appropriate referrals to genetic services. | 0 | 4.6 | 93.3 | 0.0 | 4.6 | 91.7 | Include statement Working group 4 |
| J17 | Assessment of the value of a standardised disease register as an audit tool. | 20.0 | 4.0 | 60.0 | 4.2 | 4.0 | 62.5 | Include statement Working group 4 |
| J18 | Development and evaluation of tools for family history taking in primary care and specialist services. | 3.3 | 4.0 | 73.3 | 0.0 | 4.1 | 83.3 | Include statement Working group 4 |
| J19 | Development and evaluation of approaches/tools for assisting the sharing of genetic risk information within extended families. | 3.3 | 4.5 | 86.7 | 0.0 | 4.6 | 100 | Include statement Working group 4 |
| J20 | Development and evaluation of tools for conveying genetic information in primary care and specialist services. | 6.7 | 4.3 | 76.7 | 0.0 | 4.3 | 91.7 | Include statement Working group 4 |
| J21 | Evaluation of the community genetic counsellor role. | 6.7 | 4.2 | 80.0 | 4.2 | 4.0 | 83.3 | Include statement Working group 4 |

Continued

Table 2 Continued

| Priority topics for research are: | | | | | | | | |
|-----------------------------------|------------------------------------------------------------------------------------------------------|------|-----|------|-----|-----|------|-----------------------------------|
| J22 | Evaluation of community-led initiatives and their impacts on families. | 0 | 4.4 | 90.0 | 0.0 | 4.7 | 95.8 | Include statement Working group 4 |
| J23 | Development of measures and approaches to assessing informed choice in reproductive decision-making. | 3.3 | 4.5 | 83.3 | 0.0 | 4.7 | 100 | Include statement Working group 4 |
| J24 | Economic analyses of costs of action versus inaction on this issue. | 3.3 | 4.7 | 90.0 | 0.0 | 4.8 | 87.5 | Include statement Working group 4 |
| J25 | Social return on investment of the services provided. | 10.0 | 4.3 | 66.7 | 4.2 | 4.1 | 70.8 | Omit statement Working group 4 |
| J26 | Prevalence and experience of consanguineous marriage in the White majority community. | 6.7 | 3.9 | 66.7 | 0.0 | 3.6 | 54.2 | Omit statement |
| J27 | Factors affecting use of and satisfaction with available services. | 6.7 | 4.5 | 80.0 | 0.0 | 4.6 | 95.8 | Include statement Working group 4 |

CC, consensus conference; CCGs, clinical commissioning groups; ECS, expanded carrier screening; GPs, general practitioners; LAs, local authorities; NHS, National Health Service; NHSE, NHS England; PHE, Public Health England; PPI, patient and public involvement.

how the term ‘modifiable risk factor’ is employed in that context. Conference participants agreed that it was important to gain consistency in this area and that the CDOP national network would be an important group to engage in future work, particularly since CDOPs are statutory and therefore a potential tool for prompting action.

Local level leadership and coordination

In Round 3, nine out of the 12 statements reached consensus, with seven gaining over 90% agreement. Responses to statements relating to which specialities should lead and coordinate service responses at local level failed to reach consensus (C1: 75.0% agreement, C2: 67.9% agreement and C3: 32.1% agreement). However, C4 – which calls for a local multi-agency group – was supported by 92.9% of respondents, mirroring the responses to the national-level statements that endorsed a collective responsibility and coordinated action across a wide group of stakeholders.

Consensus conference discussions confirmed that participants believed the establishment of local level multi-professional working groups with broad representation including public health and genetic services, as well as other professions and patient and public representatives, was key to making progress on this agenda. Participants talked of a ‘whole system approach’ and a commitment to multi-agency working. In addition, however, it is important to note that there were significant concerns around limited resources, which seemed to feed into the reluctance to place responsibility firmly with any particular organisation/function (eg, local authority public health or genetic services). Participants suggested that the identity of the person leading such a group should be determined locally depending on resources and expertise available.

Other statements in this theme that achieved consensus underscore the felt need for coordinated action and the sharing of skills and expertise across organisations. In keeping with the new statement A11b, in this theme a new statement C5a was introduced ‘*Local commissioners should demonstrate compliance against a national service specification which allows for flexibility in responses appropriate to local need*’ (92.9% agreement), reflecting the recognition of the need for some local adaptation within a national framework.

Training of healthcare and other staff

In Round 3, just nine out of 16 statements in this theme achieved consensus, indicating significant levels of disagreement. Importantly, there was good consensus around the general statements that endorsed the need to train healthcare professionals. In particular, no participants agreed with the statement D4 ‘*Most healthcare professionals already have good awareness, so training may not be needed*’, and all participants agreed with D15 ‘*All staff training, including for those working within genetics services, should include cultural sensitivity and inter-cultural communication skills.*’ The statements that failed to achieve

consensus were more specific in terms of who should be trained or who should deliver training.

Consensus conference participants felt that the failure of several statements in this theme to reach consensus was due to a lack of clarity (D1, D3, D7, D13, D14) or to two issues being covered in one statement (D2, D8). For instance, it was unclear what the term ‘*advanced*’ meant in statement D13. There was agreement that healthcare professionals do need to be trained in this area, but that there is work to be done to clarify the curriculum content, learning objectives and model for delivery of such training for different cadres of worker. Likewise, it was agreed that staff working at neighbourhood level in health and well-being or community development roles are a potential resource, but that a consistent, appropriate curriculum and model of training are yet to be developed (see genetic literacy section below). It was agreed that genetic services staff have an important role to play in developing curricula and supporting their delivery at local level. It was also agreed that there is a need to evaluate the impact of training on the practice of healthcare professionals and community level workers, particularly in terms of the extent to which they increase the number of appropriate referrals into genetic services.

Genetic services

As in Round 2, 20 out of 27 statements achieved consensus at the 80% cut-off level in Round 3. All four of the general statements relating to the need to enhance the genetic service offer achieved over 90% agreement, as did all the statements relating to steps to be taken to increase the cultural competence of genetic services, and all those relating to consistent practice for patients within the service. There was less agreement in responses to some of the more specific statements that set out *how* access to services should be improved.

Participants in the consensus conference gave careful consideration to all the statements that had low agreement. Statements E12 and E13 related to satellite clinics and home visits respectively; strategies aimed at increasing access to genetic services. Participants felt that the low level of agreement reflected both a concern about how realistic such strategies might be in the current resource climate and also a lack of evidence on how effective such strategies are at increasing service uptake. These were identified as areas in need of further research. Statement E16 - relating to pre-appointment contact - was felt to be poorly worded and it was pointed out that a pre-consultation phone call is already part of the genetic service specification. It was acknowledged that there is a need for more research on what types of pre-clinic contact or preparatory work are effective at improving clinic appointment attendance and quality. Statement E18 – ‘*Steps to ensure that the service only sees couples/patients who want to be referred as opposed to those being sent*’ - was felt to lack clarity, but participants agreed that more needs to be done to ensure that people who receive referrals to the genetic service understand the offer and are adequately prepared. This

was identified as an area where co-production of informative materials with patients and members of the public could be helpful. Three statements relating to new genetic technologies, E25, E26 and E27 achieved just less than 80% agreement. Workshop participants noted the large proportion of ‘don’t know’ responses and suggested that the answers did not reflect important differences of opinion or perspective. In addition, however, they noted the important distinction between technology application for families that already have an affected child, and those couples who might want to know their risk of having an affected child in advance where no specific condition has yet been identified for the family. In the latter case, there will often be no genetic testing that can be offered at the current time. Participants emphasised that this is a distinction that all staff who are engaged in the area should be aware of since there is evidence of patients and members of the public being misled by practitioners and the media into thinking that it is a simple process to ‘screen’ couples to detect shared deleterious recessive genes. At the same time, participants noted the importance of ensuring that, as technology advances, access to new testing procedures is equitably distributed and that this will require new protocols to ensure that individuals and families are monitored over time and re-referred into genetic services as-and-when opportunities for testing arise.

Raising genetic literacy

In this theme, 18 out of 27 statements achieved 80% agreement or higher, with others being close to the consensus cut-off (F8, F11). There was good agreement on the generic statements relating to the importance of implementing well-designed, non-stigmatising community level genetic literacy interventions (F2), and that these should be designed and delivered in partnership with local patients and members of the public (F6, F7). There was also good agreement on the content of genetic literacy messages (F14, F15, F17, F18, F21, F26). However, responses to some statements revealed significant disagreement among respondents. For instance, F10 - referring to the recruitment, training and deployment of dedicated community level workers who were not trained in genetic counselling but attained competencies - achieved only 59.3% agreement, while F22 which referred to avoiding the use of media coverage, achieved only 44.4% agreement. The new statement F24a ‘*Resources should be prioritised for genetic literacy work with at risk families who already have children with recessive disorders*’, achieved 70.4% agreement – far higher than the 29.6% agreement with statement F24 which suggested only focusing on high risk families. Nevertheless, the lack of consensus indicates a reluctance among a significant proportion of respondents to reserve genetic literacy work for affected families alone.

Consensus conference discussions around this set of statements revealed some important areas of disagreement and a need for greater nuance in some of the principles. In relation to statements F8, F9, F10 and F11

that refer to *who* should be delivering genetic literacy messages at community level, participants felt that the differing responses reflected divergent past experiences. For instance, the engagement of community leaders (F8 and F9) may have been a positive experience in some places but less so elsewhere. F8 and F9 were also statements that showed noteworthy divergence in agreement between the ethnic categories (eg, F8 Asian/Asian British Pakistani: 42.9% agreement vs White British: 90.9%, Fisher's exact test one-tailed $p=0.047$, two-tailed $p=0.095$) and the professional categories (eg, F9 public health: 100% agreement vs non-public health: 57.1%, Fisher's exact test one-tailed $p=0.013$, two-tailed $p=0.026$), again suggesting differing perspectives and experiences. Participants at the consensus conference suggested that there was a need to specify the different models that have been used in different places more clearly and to evaluate their processes and outcomes. It seems likely that a variety of models could be effective, but that there is a need to isolate the key characteristics of successful approaches and to highlight potential dangers to be guarded against, so that approaches can be tailored to local contexts.

Discussion around F22 – avoidance of media coverage – confirmed that there are differing perspectives on this issue and that this relates at least in part to past negative experiences in some localities. It was agreed that there could be no consensus principle on whether or not the media should be actively engaged in local genetic literacy initiatives, but that there was a need for professionals to be able to respond to media enquiries confidently and consistently. Similarly, responses to F24 and F24a were felt to reflect differing perspectives, with some stakeholders placing focus on inadequate access to information and services among *affected* families and others seeking a more preventative, community-wide approach (often with an emphasis on seeking to increase community engagement and ownership of the issue). It is noteworthy that F24a – that advocates the prioritisation of resources for genetic literacy work with at risk families identified with recessive disorders - received different levels of agreement between the professional groups (non-public health: 85.7% agreement vs public health: 50.0%, though this difference was not statistically significant - Fisher's exact test one-tailed $p=0.061$, two-tailed $p=0.122$). In an ideal world, resources would be sufficient to deliver appropriate genetic literacy interventions to both groups. Some consensus conference participants also noted with interest the 100% agreement with statement F19 - that schools-based work should be undertaken to increase genetic literacy - given that there has been limited practice in this area and no evaluative work to-date and the potential for stigmatisation of pupils of minority ethnicity is recognised.

Primary care

In Round 3, six out of 11 statements relating to primary care achieved consensus. G11 was introduced as a new statement and achieved 83.3% agreement, indicating strong endorsement for general practice to play a clear

role in this area of service provision - '*Within the existing GP contract, good practice in this area includes: basic genetic counselling, provision of accessible information resources and referral to genetic services.*' G2 sends a similarly strong message '*Primary care services including GPs and health visitors have a major role to play in improving genetic literacy and access to genetic services*' (83.3% agreement). However, a number of statements that advocated more specific roles that general practice should play retained a low level of agreement.

The consensus conference participants felt that some of the statements that lacked consensus should not be rejected out of hand, but rather should become areas for future research and development work, for example, G10 '*Primary Care should support and monitor information flow within extended families over time.*'

Referral and coordination

In Round 3, eight out of 13 statements reached the 80% consensus cut-off. There was strong consensus that many opportunities to refer eligible patients for genetic counselling are currently missed (H1) and that work is needed to develop and enforce referral pathways from a range of healthcare professionals into genetic services (H2, H4, H9, H11). There was much less agreement around the statements relating to the type of genetic knowledge that particular healthcare professionals should have and the roles they should play in the provision of genetic information to patients (H5, H5a, H6, H7, H8).

Discussions during the consensus conference confirmed that the areas of disagreement reflected differing opinions about who should be equipped and able to routinely provide what type of genetic healthcare to patients in what contexts. Participants noted the wider push within English health policy to make genetics 'everyone's business', but pointed out that there are concerns about: resource implications, the quality of the information provided by generalists and the lack of evidence around which models are effective and good value for money. Discussions also suggested that issues of professional identity and boundary maintenance might also be at play here, with genetic counsellors in particular being wary of encroachment into their territory of expertise. On the other hand, participants acknowledged the current shortages of genetic counsellors and genetic consultants and the difficulties in recruiting to these posts. Participants agreed that work is needed to clarify how a wider range of health professionals can best contribute to improved access to genetic healthcare in general, and for marginalised communities including those practising customary consanguineous marriage in particular.

Monitoring and evaluation

Statements within this theme included 17 general statements and a further 19 that related to proposed measures that could be used to monitor the success of service responses in this area. Overall, 29 out of 36 statements achieved consensus. In terms of the general statements,

there was strong agreement on the need for a standard monitoring framework to be implemented across local areas (I1, I2) and that monitoring should have a focus on equity (I3), increased understanding among affected families and communities (I8) and the integration, coordination and sustainability of new developments (I9, I11, I16). There was also agreement that the identification of harmful or unanticipated outcomes should be part of routine monitoring activity (I10), and that the use of qualitative methods should be used to assess experience and acceptability of services (I14, I15). Participants also strongly endorsed the need for evaluation of service developments (I12, I13).

There was, however, a lack of consensus on a set of statements that related to local auditing and local and national maintenance of registers of cases with confirmed or probable recessive genetic conditions (I4, I5 and I6). There was also no consensus on statement I8, with 48.0% of respondents agreeing that a key indicator of success for service developments should be reductions in affected births. This area of disagreement was mirrored by a lack of consensus on two of the proposed performance measures - I34 relating to infant mortality and I35 relating to prevalence of children with complex disabilities; though in both cases, 76% of respondents agreed with the statement. All of the other proposed measures for routine monitoring of services achieved 80% or greater agreement.

Discussions at the consensus conference indicated important variation in perspectives and levels of understanding across professional groups in relation to why and how local auditing of cases might be undertaken and how these might feed into a national register (I4, I5 and I6). It was concluded that a working group is needed to clarify procedures and their rationale in relation to both improving care for individuals and families and increasing understanding of the prevalence of particular conditions at a population level. Conference discussions of statements I8, I34 and I35 concluded that divergent perspectives exist on whether or not service development success should be measured in terms of reductions in affected births and associated morbidity and mortality. Participants suggested that measures of success should be focused on informed reproductive choice, but that it is also important to monitor the numbers of affected births, infant mortality and morbidity, so that I8 should be omitted, but I34 and I35 should be retained in the final set of statements.

I17, which referred to the use of information from child death overview panels to assess services also failed to reach 80% agreement, but the consensus conference discussions highlighted the high proportion of 'don't knows' and concluded that involving the national CDOP network in future policy and service developments was important so that more consistent practice can be developed.

Research

Round 3 produced consensus on 23 out of 28 statements relating to research principles and priorities. There was

strong agreement that more research is needed and that greater effort should be made to learn from other countries and other related strands of work. A wide range of priority topics for research were agreed, relating to: understanding patient perspectives and experiences (J11, J12, J13, J15, J27), exploring healthcare professional roles and training (J8, J16), evaluating community-level activity (J7, J10, J22), developing and assessing new practice tools and approaches (J14, J18, J19, J20, J21, J23) and economic evaluation (J24).

Despite introducing a new statement, neither J6a (75.0% agreement) nor J6 (33.3% agreement) - which called for research on endogamy rather than consanguinity - achieved consensus. Other statements that failed to reach consensus were: J9 relating to researching the relevance of the issue across localities (70.8% agreement), J17 relating to assessing the value of a standardised disease register (62.5% agreement) and J26 relating to the prevalence and experience of consanguineous marriage in the White majority community (54.2% agreement).

Identification of next steps to moving the consensus statements into action

The consensus conference small group and plenary discussions enabled the identification of next steps towards the production of a national set of principles and broader guidance for policy and practice.

Within each thematic area, statements that reached consensus fell into three categories: those that were deemed to be general principles that speak for themselves, those that referred to current standard practice but were nevertheless worth re-emphasising and those that required further working group deliberation and/or research to be developed into policy or practice guidance.

Those statements on which 80% agreement had not been reached, fell into four categories: those that should be omitted and not pursued further, those that should be omitted currently but that warranted further attention to clarify misconceptions, produce better evidence and/or achieve consensus, those that should be replaced with an alternative more generic statement to highlight the issue but which required working group deliberation and/or more research to develop into policy/practice guidance and four statements - B15, I17, I34 and I35 - that were felt to warrant inclusion and further development work, despite agreement falling just below the 80% threshold.

Importantly, an overarching theme of the exercise was the need for national level action and coordination, and the consensus conference participants concluded that the formation of a national steering group with representation from key national agencies was a priority action. In addition, the establishment of national level patient and public involvement group to guide all future activity was felt to be an essential complement. A series of linked working groups were proposed to take forward the work needed to further clarify and translate the statements into policy and practice guidance (figure 2).

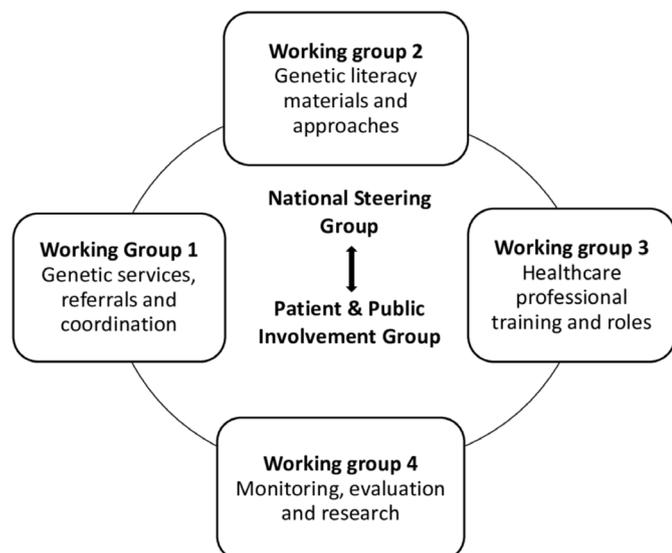


Figure 2 Structure of proposed working groups.

Table 2 (panels A–J) above identify the proposed next step for each statement put forward. Box 1 presents the final consolidated set of 148 agreed statements proposed for inclusion in a national set of principles.

DISCUSSION

Principal findings

The present study has confirmed that a wide range of healthcare professionals and other stakeholders recognise the need to develop more consistent policy and practice in response to the genetic risk associated with customary consanguineous marriage. Further, there is a high degree of agreement on the key principles that should shape such a response. Several core messages are encapsulated in the principles that achieved high levels of agreement. First, national leadership on this issue is considered important. Delphi participants emphasised the need for the DHSC to provide a clear mandate to NHS England and Public Health England to assume national level leadership through an inter-professional steering group that also engages other national agencies and professional bodies. National leadership and coordination was felt to be important to ensure consistency and efficiency in the development of policy and practice responses. Second, at local level, a joined-up, inter-professional response is needed, with general practitioners, health visitors, midwives and other healthcare professionals making important contributions alongside genetic services, public health and community-level organisations. Third, consensus statements emphasise the importance of framing policy and practice responses as fundamentally about increasing equity of access to healthcare and enhancing informed reproductive choice. Linked to this, the importance of ensuring culturally competent, non-stigmatising responses is emphasised, along with the need to develop ways of actively engaging affected individuals and communities in the co-design of services. Finally, recognising the emergent nature of service developments in this area, there is a recognised need

to embed evaluation into new initiatives, to actively share knowledge and to undertake rigorous research to establish effective and good value practice in several areas. As well as these overarching principles that recur throughout the statements, many more specific expectations are set out that provide clear direction to both policy-makers and practitioners (box 1).

In addition, study findings suggest a number of areas where there is less agreement, some reflecting underlying differences in perspective, and others the need for more research evidence to inform practice. Areas of divergence in perspectives and contention that should be kept clearly in view as development work proceeds, include: whether the success of investments in this area should be assessed in terms of reductions in morbidity and mortality, whether and how ‘community leaders’ should be involved in initiatives, the roles and boundaries of non-specialist practitioners in providing genetic healthcare and the relative prioritisation of investments in services for families already identified as carrying deleterious gene variants versus broader, community-level genetic literacy initiatives.

Strengths and weaknesses of the study

A key strength of this study is its novelty. To our knowledge, this is the first study globally to examine health professional and other stakeholder opinions on how policy and practice should be developed in this area of need. As such, the findings fill an important knowledge gap. Furthermore, participants came from a wide range of backgrounds, including stakeholders beyond the health service, those that have close contact with affected communities in their work role, and those who self-identified as British Asian/Asian Pakistani (the largest ethnic group affected by this health need in the UK) and the response and retention rates were good. Many and diverse initial statements were successfully generated. The inclusion of a deliberative, consensus conference was also a strength in that it allowed the interrogation of statements lacking agreement and pragmatic discussion on appropriate next steps, thereby giving greater confidence that the achieved set of principles will provide an effective platform for subsequent action. Written feedback from participants at the consensus conference was overwhelmingly positive. A large number of Delphi participants expressed their desire to be involved in future working groups or kept informed of developments.

The participation of just one patient/public representative was a limitation. However, the four face-to-face public and patient consultation exercises undertaken at local level following completion of the Delphi were helpful in gaining feedback on the consensus statements and indicated broad endorsement. Future work must ensure meaningful inclusion of patient and public perspectives and insights. A further limitation was the persistence into the third round of several statements that lacked clarity.

Relationship to earlier studies

Several of the findings presented here are consistent with earlier recent work in the UK and elsewhere. The

Box 1 Final consensus statements**General principles**

1. Nationally coordinated action on this issue is a priority.
2. It should be recognised that close relative marriage is widely practised globally and confers benefits to individuals and families.
3. Close relative marriage should not be represented as an inherent problem, in any community, by any professional or within any service.
4. All activity should be culturally sensitive, non-stigmatising and empowering for affected individuals and communities.
5. Communicating levels of genetic risk associated with close relative marriage should always be accurate and non-alarmist.
6. In communicating levels of genetic risk associated with close relative marriage, absolute rather than relative risks should be conveyed.
7. Service developments should be framed as an equity issue and centrally concerned with addressing unmet need.
8. Enhancing the accessibility and appropriateness of genetic information and counselling services are key priorities.
9. Integrated working is needed between genetic services, public health, primary care, secondary healthcare and community organisations.
10. There should be national standardisation of service standards, approaches and materials wherever possible.
11. There should be an active sharing of knowledge and resources nationally to support service development and sustainability.
12. National standards and specifications must recognise variation in the relevance of this topic across local populations and provide guidance on how to prioritise and resource appropriate local action.
13. Local variations in service standards, approaches and materials should occur only within a clear national framework.

National level leadership and coordination

14. Both National Health Service (NHS) England and Public Health England have a national leadership role to play on this topic and there is a need to delineate responsibilities and ensure coordination.
15. A national multi-professional working group involving Public Health England, NHS England, national clinical reference group, local authorities, clinical commissioning groups and other experts and stakeholders should clarify commissioning responsibilities and minimum expected levels of service provision.
16. Contracts and payments should incentivise genetic services to be innovative in tackling inequities in service access.
17. National commissioning guidance should be developed on the best available knowledge to ensure more consistent local services and standards against which commissioners can measure provision and require improvements.
18. National guidance should establish professional responsibilities and boundaries for each healthcare role in conveying generic and individually-specific genetic risk information.
19. A national web-based hub for professionals should be funded housing standardised information and resources to support consistent and appropriate service design, delivery and evaluation.
20. Local commissioners and practitioners should be directed and supported to draw on resources and materials already developed.
21. National and regional documents on relevant issues should routinely include accurate information on this topic (eg, infant mortality, childhood disability, equality & diversity)
22. There should be a coordinated bank of nationally recognised experts who can be approached for advice and information.
23. Relevant national professional bodies should be engaged in this agenda and contribute to a national working group (eg, Royal College of General Practitioners, Royal College of Midwives, Association of Genetic Nurses and Counsellors).
24. Public Health England should ensure that relevant epidemiological information is available to inform local and national action.
25. Consistency is needed on how the 'modifiable risk factor' designation is used by child death overview panels since this affects local action.
26. Public Health England and NHS England should mobilise resources and expertise elsewhere in the system to support service development in this area (eg, Kings College London Genetic Risk and Counselling Course; National Sickle Cell & Thalassaemia Screening programme).

Local level leadership and coordination

27. A local multi-professional working group should meet regularly and include: public health, genetics, primary care, health visiting, midwifery, paediatrics, community/voluntary sector and patient and public representatives.
28. A local service specification should describe each service element and their inter-connections and conform to national guidance/standards.
29. Local commissioners should demonstrate compliance against a national service specification which allows for flexibility in responses appropriate to local need.
30. Regular local knowledge sharing events should bring together professionals working at community, primary care and secondary care level, together with patients and public representatives.
31. Local authorities, clinical commissioning groups and regional commissioners should work together to co-commission services and achieve adequate investments.
32. Genetic service staff and those working on community genetic literacy should mutually support one another to ensure good understanding of community needs and genetic competency.
33. Genetic service staff should provide technical input to the development of instruments, resources and tools used by staff within other health services and at community level.
34. Dedicated staff working on this issue should do outreach work to increase staff awareness and coordination across public health, primary care and secondary care.
35. Mechanisms should ensure sharing of genetic risk information between relevant healthcare professionals to support timely service offers (eg, general practitioners (GPs) should share information about previous children affected by a genetic condition with maternity services early in pregnancy; genetics services should inform GPs when diagnosis is made).

Continued

Box 1 Continued

Training and competencies for healthcare and other professionals

36. Training of healthcare professionals must include clear direction on their responsibilities (and boundaries) in relation to improving genetic literacy and uptake of genetic services.
37. Standardised training materials and competencies should be developed nationally, drawing on existing materials, and employed consistently.
38. Medical and social care curricula should be updated to reflect developments in genetics and the associated knowledge and skills required to meet the needs of diverse populations, including those practising customary consanguineous unions.
39. Face-to-face training is important to ensure adequate levels of both genetic and cultural competence.
40. Web-based resources should supplement face-to-face training and include videos on how to draw family trees and convey information to patients/public.
41. All staff training, including for those working within genetic services, should include cultural sensitivity and inter-cultural communication skills.
42. Training of healthcare and community staff should include basic genetic information (including drawing a family tree) and clear guidance on referring to genetic services.

Genetic services: general

43. Enhancements to genetic services are an important element in addressing genetic risk associated with close relative unions.
44. Commissioners must recognise that the necessary enhancements to genetic services will require resources.
45. Enhancements to genetic services should be integral to the core service rather than a stand-alone project (so that knowledge is developed across staff members and sustainability is supported).
46. Enhancements to genetic services require specialist skills.

Genetic services: cultural competence of services

47. All staff working in genetic services should understand the needs of the population and provide culturally and religiously competent, non-judgemental care.
48. Genetic services must effectively meet the needs of patients who wish to communicate in a language other than English via the provision of professional interpreters.
49. The ethnic diversity of genetic services staff should reflect that of the local population and efforts should be made to recruit and train people from minority ethnic backgrounds.
50. Bilingual practitioners should be recruited to work in genetic services and be able to use their language skills in consultations.
51. A range of informational resources should be available for patients in accessible formats and languages.
52. Service developments should be informed by diverse patient and public involvement for example, via patient liaison groups.

To increase access, the enhanced service offer should include:-

53. Community-based genetic counsellor(s) working to support families through their journeys and linking primary care and specialist services with genetic services.
54. Self-referral into the service (particularly for a community-based outreach service as a first point of contact).
55. Provision of genetic counselling prior to marriage and prior to pregnancy for individuals in/considering a close relative marriage.
56. Follow-up phone call or home visit, rather than automatic discharge, for patients who do not attend appointments.

Genetic services: ensuring consistent practice across the service

57. Families already known to the service should be given the contact details for a genetic counsellor in case of urgent prenatal enquiries.
58. When a child is diagnosed with a possible recessive disorder linked to consanguinity, an extended family genetic history should automatically be taken.
59. Where a condition has been identified in a family, adequate information about the health risks to offspring, benefits and limitations of testing and the options after a positive result, should be clearly communicated to help couples make an informed decision about genetic testing.
60. A more proactive and supportive approach to cascading information and offering carrier testing among extended family members is needed. Provision of letters in English to pass on to family members is insufficient.

Genetic technologies

61. Continuity of contact with families must be ensured so that future pregnancies are fully supported with screening and sensitive presentation of the options.
62. Subject to parental consent, there should be storage of DNA relating to all babies who die of the probable genetic disorder (as if nothing is stored the family is at a huge disadvantage in future pregnancies).
63. As genetic technologies develop attention to equity must be mainstreamed so that the benefits are harnessed for all families and communities, including those practising customary consanguineous marriage.

Raising genetic literacy

64. There should be nationwide consistency in communication tools, leaflets and patient information resources.
65. There should be well-designed community level activity to increase genetic literacy and awareness of genetic services and options among affected communities in a non-stigmatising way.
66. Local genetic literacy initiatives should be informed by prior evidence and based on a careful assessment of local assets and circumstances to determine the best approach to involving community leaders, generalist versus specialist outreach workers, local organisations and media.
67. Activities and resources used at the community level should be designed and delivered in partnership with voluntary groups, community organisations and local people (including those affected, and those not affected, by recessive disorders).
68. Patients with direct experience of genetic disorders should be involved in design and publicity of services as community champions.
69. Genetic literacy interventions at community level must include opportunities for face-to-face, well-informed conversations to clarify understandings.

Continued

Box 1 Continued

70. Opportunities for learning should recognise diversity within and between communities and be varied enough to meet the needs of different age, ethnic and socio-economic groups and non-English speakers.
71. There should be an inclusive message that genetic conditions affect all communities, with consanguineous communities presented as an integral part of a diverse, multi-ethnic population.
72. Community level information should not focus on consanguinity in isolation, but rather include comprehensive information on pre-conception health.
73. Community level information-giving should include materials that are specific to the issue of consanguinity and genetic risk and address the concerns and questions raised by members of affected communities.
74. Information conveyed at the community level should emphasise shared carrier status rather than consanguinity.
75. Community level information-giving should address assumptions held about genetic services and explain the options that may be available to couples.
76. Information conveyed at the community level should include signposting to support for families living with genetic conditions.
77. Standardised web-based resources for the general public should be available nationally.
78. Standardised leaflets should be made widely available via GP surgeries, pharmacies, community paediatrics, community centres and midwifery.
79. Schools-based work should be undertaken to increase general genetic literacy for example, in personal, social & health education lessons.
80. Communications should involve wider audiences, including schools and journalists to counter misconceptions and challenge unhelpful attitudes (eg, that cousin marriage never occurs in White majority populations)
81. Information should be made available to all. The general population should be educated about new developments in genomics in a general way and not focus on any particular community.

Primary care

82. Primary care services including general practitioners and health visitors have a major role to play in improving genetic literacy and access to genetic services.
83. Innovative ways to engage general practitioners in this agenda should be developed.
84. Within the existing GP contract, good practice in this area includes: basic genetic counselling, provision of accessible information resources and referral to genetic services.
85. General practitioners should offer sensitive, non-judgemental information to related couples and those planning marriage to a relative.
86. General practitioners should provide long-term family-based care to affected families to support the sharing of information and uptake of genetic services.

Referrals and coordination between services

87. Significant effort is needed to address the large number of missed opportunities to refer people into genetic services from primary care, health visitors, secondary care and community contacts.
88. There is a need to develop and enforce simple, rapid, standardised pathways of referral, particularly across maternity, neonatology, paediatrics and general practice. Flow charts should be developed for professionals and for patients.
89. A range of healthcare professionals should be able to make referrals to genetic services to ensure good access and uptake.
90. General practitioners, and other health professionals, should be able to refer any related couple directly to genetic services for counselling, including before marriage.
91. Clarification of referral criteria is needed to avoid inappropriate referrals and patient disappointment.
92. Approaches to referral should avoid the offer being perceived as judgemental, discriminatory or worrying.
93. Recording of consanguinity at antenatal booking must be comprehensive and any concerns referred to a senior midwife who can then liaise with the genetic service (rather than first referring to an obstetrician, which introduces a delay).

Monitoring and evaluation of services

94. A standard monitoring framework and set of measures should be developed and implemented routinely across all areas that are implementing service developments.
95. There should be a designated local lead to coordinate monitoring and reporting across all service developments in each area.
96. Monitoring and evaluation of services should be undertaken from an equity perspective, with measures routinely being examined by ethnicity.
97. Key indicators of success for this area of service development should relate to understandings of genetic risk and available options among affected families and communities.
98. Key indicators of success for service developments should relate to having an established enhanced genetic service with community outreach that is fully integrated into and supported by the core genetics offer.
99. Monitoring and evaluation of service developments should include identification of harmful or unanticipated outcomes.
100. The sustainability of service investments over time should be monitored and reported on nationally.
101. The degree of joined-up working across services and professionals should be monitored regularly and any lack of coordination identified and addressed.
102. All service developments should be evaluated.
103. Qualitative methods should routinely be used at the community level to assess the acceptability of service developments.
104. Qualitative methods should routinely be used at genetic services level to assess the experience of care and the acceptability of services to patients.
105. All service developments should be monitored, but rigorous evaluative research can only be conducted with research grants and input from trained researchers.
106. Information from local child death overview panels should be used to assess services (eg, via patient journeys).

Continued

Box 1 Continued

Performance measures that should be routinely collected and reported include - general

107. Number and sources of referrals to specialist genetic services (by ethnicity).

Performance measures that should be routinely collected and reported - among patients accessing genetic services

108. Number and sources of consultations (take up of referral) with specialist genetic services (by ethnicity).

109. Proportion who report being able to make a well-informed reproductive decision (by ethnicity).

110. Proportion who report high satisfaction with service received (by ethnicity).

111. Proportion for whom a birth affected by a recessive genetic disorder was 'unanticipated' (couple was uninformed despite prior knowledge existing) (by ethnicity).

Performance measures that should be routinely collected and reported - among extended family members

112. Awareness of condition.

113. Knowledge of genetic risk.

114. Awareness of genetic services.

115. Uptake of genetic counselling.

116. Awareness of screening options available.

117. Uptake of screening (where available).

Performance measures that should be routinely collected and reported - within affected communities

118. Awareness of genetic services.

119. Knowledge of genetic risks associated with consanguineous union.

120. Confidence to discuss the topic openly.

Performance measures that should be routinely collected and reported include- at the population level

121. Knowledge of genetic risks associated with consanguineous marriage.

122. Incidence of births with congenital abnormality (by ethnic group).

123. Infant mortality rate (by ethnic group) (should be available via Public Health England fingertips resource).

124. Prevalence of children with complex disabilities (by ethnic group) (via Community Services Database).

125. Incidence of births to women who report being in a consanguineous union (by ethnic group) (via Maternity Services Database).

Research – general

126. There is a need for much more research in this area.

127. A review of current research evidence should be undertaken before any new studies are planned.

128. Any future research should build on relevant work ongoing (eg, Genetic Alliance toolkit on joined up working; Dor Yeshorim (Jewish genetic screening)).

129. Academics and practitioners working in this area in different parts of the country should collaborate in order to design a larger scale, more rigorous service evaluation.

130. Greater effort should be made to learn from other countries.

Priority topics for research are:-

131. Community-level awareness and understandings around consanguinity and genetic risk, including, among different age-groups and within consanguineous families.

132. Evaluation of the community genetic counsellor role.

133. Evaluation of community-led initiatives and their impacts on families.

134. Evaluation of community genetic literacy initiatives to assess the engagement of local people and impact on knowledge, behaviours and service access.

135. Evaluation of healthcare professional training to assess impact on subsequent practice, including appropriate referrals into genetic services.

136. Barriers and facilitators to healthcare professionals discussing this topic with families and making appropriate referrals to genetic services.

137. Experiences, acceptability and value of genetic services and the service journey from patient and family perspectives.

138. Factors affecting use of and satisfaction with available services.

139. The process of genetic counselling.

140. Attitudes to and acceptability of preimplantation and prenatal diagnosis.

141. Impact of incorporating consanguinity-related genetic risk assessment into preconception health promotion.

142. Social and emotional impact of genetic disorders in consanguineous families (across different ethnic groups).

143. Assessment of the value of a standardised disease register as an audit tool.

144. Development and evaluation of tools for family history taking in primary care and specialist services.

145. Development and evaluation of approaches/tools for assisting the sharing of genetic risk information within extended families.

146. Development and evaluation of tools for conveying genetic information in primary care and specialist services.

147. Development of measures and approaches to assessing informed choice in reproductive decision-making.

148. Economic analyses of costs of action versus inaction on this issue.

consensus statements can be seen to be responding to the current inconsistent and poorly coordinated nature of local service responses and the importance of a multi-professional approach that have been

documented elsewhere.²⁰ Similarly, the focus on equity and cultural competence running through the statements is consistent with concerns highlighted in earlier research that affected populations face significant

barriers to good quality services.^{13 14 23} Some areas of divergence in perspectives highlighted above have also been suggested in earlier work,²⁰ including the need to clarify how a wider range of health professionals can best contribute to improved access to genetic healthcare in general, and for marginalised communities, including those practising customary consanguineous marriage, in particular.

Implications

The study has generated a set of general principles (box 1) that provides immediate direction to policy-makers and healthcare professionals at national and local level in the UK. Further, the final set of consensus statements includes specific recommendations for actions to shape service responses in this area. These findings have immediate relevance to the development of the new English national genomic service and the future direction of the 100 000 genome project. In addition, priority areas for further research and development have been highlighted. The exercise has also led to the identification of working groups through which these statements will be mobilised and translated into action in the coming months. The study outputs will be of wider interest to policy-makers, practitioners and health service researchers in other countries where the issue of genetic risk linked to customary consanguineous marriage among minority groups is recognised but remains poorly addressed. The approach we have taken here may also provide a model for those seeking to advance the development of policy and practice in other marginalised healthcare areas.

CONCLUSIONS

There is agreement across a range of UK stakeholders that national leadership and coordinated action is needed to develop consistent and appropriate policy and practice responses to the increased genetic risk associated with customary consanguineous marriage. There is also agreement that responses must: be framed as an equity issue, be multi-professional/multi-agency, be empowering for affected communities and involve investments to enhance access to genetic information and services alongside upskilling of professionals. Priority areas for further research and development and to establish operational guidance have been identified. These include work to develop tools that support the sharing of genetic information within affected families, and to establish effective models of community engagement in genetic literacy initiatives across diverse local settings. The results of this exercise should provide much-needed impetus to developing more consistent national policy and local practice in this area of unmet healthcare need.

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