



Research priorities for learning difficulties



At least 5 children
in every Scottish
classroom have a
learning difficulty

Project delivered by



THE UNIVERSITY
of EDINBURGH

In partnership with



James
Lind
Alliance

Priority Setting Partnerships

Your Research Priorities for Learning Difficulties

is a project to identify **the top 10 research priorities** for learning difficulties amongst children and young people.

Across Scotland we're asking people who have learning difficulties, their families and the professionals working alongside them, to complete a survey telling us what they would want researchers to find out about learning difficulties.

The questions you want researchers to explore might relate to causes, diagnosis, the day-to-day effects, ways of supporting children and young people or something completely different – **it's up to you.**



We're identifying the top 10 research priorities for learning difficulties amongst children and young people

What do we mean by learning difficulties?

By 'learning difficulties' we mean a problem of understanding or an emotional difficulty that affects a person's ability to learn, get along with others and follow convention.

On a day-to-day basis, that can be many things – struggling with reading, writing or numeracy, not being able to concentrate for long periods, losing track of time, forgetting what has just been learnt or acting impulsively.

If diagnosed, a learning difficulty may be associated with many conditions such as an intellectual disability, dyslexia, developmental coordination disorder (dyspraxia), autism spectrum disorder (ASD), Tourette's syndrome, or attention deficit hyperactivity disorder (ADHD) to name a few.

It may also be a symptom of a more complex condition.



Who can take part in the survey?

Please complete the survey to tell us your research priorities if you are:

- **a child or young person** who has learning difficulties
- **an adult** who has experienced learning difficulties as a child
- **a parent/carer** of a child or young person with learning difficulties
- **a professional** working with a child or young person with learning difficulties e.g. those working in health, education, social work or the third sector.

The Salvesen Mindroom Centre

is a charity that combines research, education and outreach support for families living with learning difficulties. The charity works in collaboration with the University of Edinburgh on research into learning difficulties.

Affected
by learning
difficulties?

Help us set
the research
priorities
that matter.

- What would you like researchers to find out?
- You can make a difference.
- Complete the survey online or by post.

Survey closes 31 July 2017

Complete the survey



Online at

www.SalvesenMindroom.org



By post

Call: 0131 536 8898 or

Email: LD_research@ed.ac.uk


Contact us

For more information

Visit: www.SalvesenMindroom.org

Call: Ai Lim on 0131 536 8898

Email: LD_research@ed.ac.uk

 [@LD_Research](https://twitter.com/LD_Research)



**The Salvesen Mindroom
Centre (formerly Mindroom)**
Scottish Charity No. SC030472

The University of Edinburgh
Scottish Charity No. SC005336