APPENDICES

Appendix 1: Table displaying the PRISMA-P 2015 Checklist

PRISMA-P 2015 Checklist

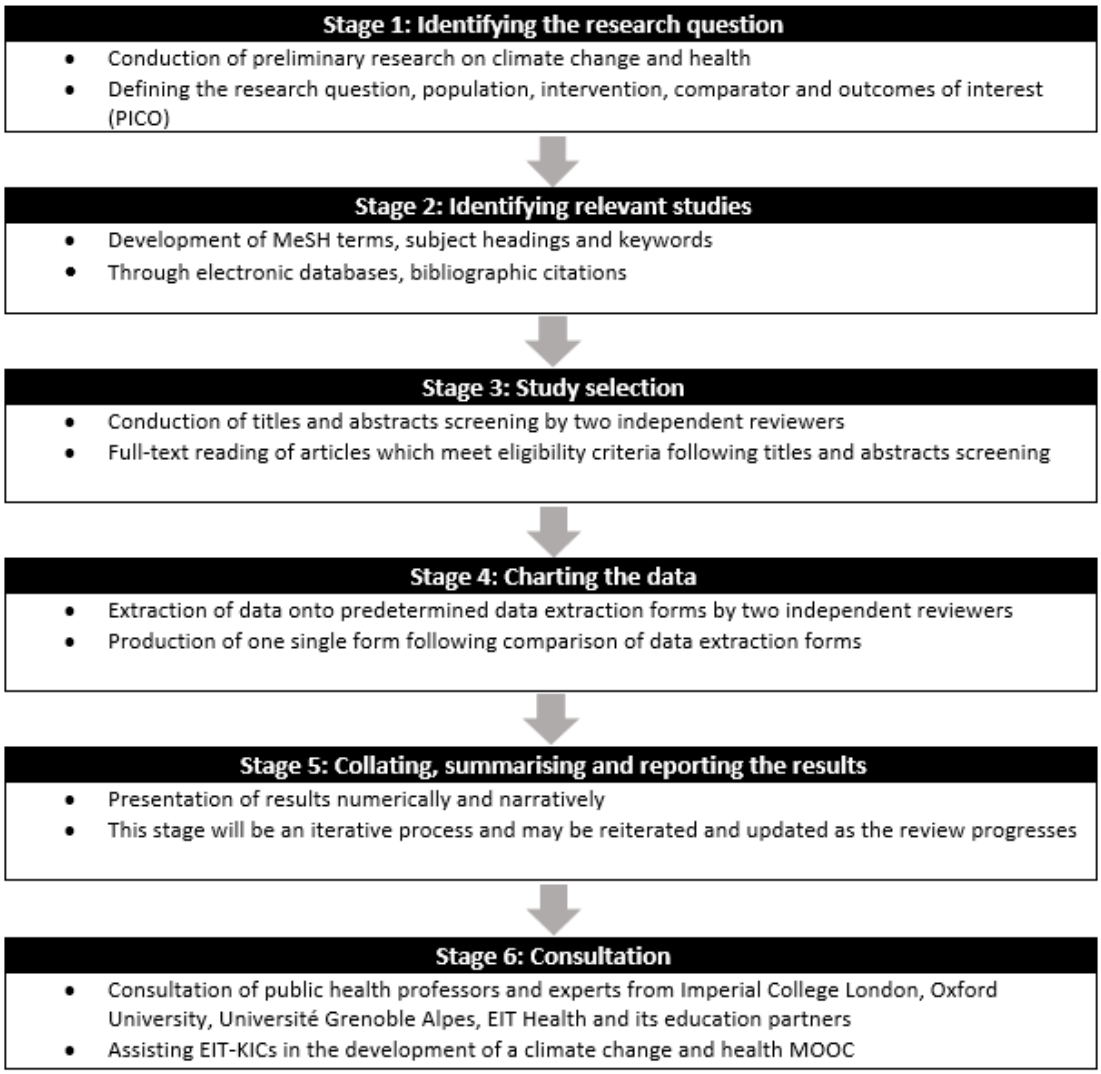
This checklist has been adapted for use with protocol submissions to *Systematic Reviews* from Table 3 in Moher D et al: Preferred reporting items for systematic review and meta-analysis protocols (PRISMA-P) 2015 statement. *Systematic Reviews* 2015 4:1

Section/topic	#	Checklist item	Information reported		Page number(s)
			Yes	No	
ADMINISTRATIVE INFORMATION					
Title					
Identification	1a	Identify the report as a protocol of a systematic review	☒	☐	1
Update	1b	If the protocol is for an update of a previous systematic review, identify as such	☐	☒	
Registration	2	If registered, provide the name of the registry (e.g., PROSPERO) and registration number in the Abstract	☐	☒	
Authors					
Contact	3a	Provide name, institutional affiliation, and e-mail address of all protocol authors; provide physical mailing address of corresponding author	☒	☐	1
Contributions	3b	Describe contributions of protocol authors and identify the guarantor of the review	☒	☐	10
Amendments	4	If the protocol represents an amendment of a previously completed or published protocol, identify as such and list changes; otherwise, state plan for documenting important protocol amendments	☐	☒	
Support					
Sources	5a	Indicate sources of financial or other support for the review	☒	☐	10
Sponsor	5b	Provide name for the review funder and/or sponsor	☒	☐	10

Section/topic	#	Checklist item	Information reported		Page number(s)
			Yes	No	
Role of sponsor/funder	5c	Describe roles of funder(s), sponsor(s), and/or institution(s), if any, in developing the protocol	☒	☐	10
INTRODUCTION					
Rationale	6	Describe the rationale for the review in the context of what is already known	☒	☐	3
Objectives	7	Provide an explicit statement of the question(s) the review will address with reference to participants, interventions, comparators, and outcomes (PICO)	☒	☐	6, 7
METHODS					
Eligibility criteria	8	Specify the study characteristics (e.g., PICO, study design, setting, time frame) and report characteristics (e.g., years considered, language, publication status) to be used as criteria for eligibility for the review	☒	☐	7, 8
Information sources	9	Describe all intended information sources (e.g., electronic databases, contact with study authors, trial registers, or other grey literature sources) with planned dates of coverage	☒	☐	6
Search strategy	10	Present draft of search strategy to be used for at least one electronic database, including planned limits, such that it could be repeated	☒	☐	17, 18, 19
STUDY RECORDS					
Data management	11a	Describe the mechanism(s) that will be used to manage records and data throughout the review	☒	☐	8
Selection process	11b	State the process that will be used for selecting studies (e.g., two independent reviewers) through each phase of the review (i.e., screening, eligibility, and inclusion in meta-analysis)	☒	☐	8
Data collection process	11c	Describe planned method of extracting data from reports (e.g., piloting forms, done independently, in duplicate), any processes for obtaining and confirming data from investigators	☒	☐	8
Data items	12	List and define all variables for which data will be sought (e.g., PICO items, funding sources), any pre-planned data assumptions and simplifications	☒	☐	8

Section/topic	#	Checklist item	Information reported		Page number(s)
			Yes	No	
Outcomes and prioritization	13	List and define all outcomes for which data will be sought, including prioritization of main and additional outcomes, with rationale	☒	☐	8
Risk of bias in individual studies	14	Describe anticipated methods for assessing risk of bias of individual studies, including whether this will be done at the outcome or study level, or both; state how this information will be used in data synthesis	☒	☐	7
DATA					
Synthesis	15a	Describe criteria under which study data will be quantitatively synthesized	☐	☒	
	15b	If data are appropriate for quantitative synthesis, describe planned summary measures, methods of handling data, and methods of combining data from studies, including any planned exploration of consistency (e.g., I^2, Kendall's tau)	☐	☒	
	15c	Describe any proposed additional analyses (e.g., sensitivity or subgroup analyses, meta-regression)	☐	☒	
	15d	If quantitative synthesis is not appropriate, describe the type of summary planned	☒	☐	8
Meta-bias(es)	16	Specify any planned assessment of meta-bias(es) (e.g., publication bias across studies, selective reporting within studies)	☐	☒	
Confidence in cumulative evidence	17	Describe how the strength of the body of evidence will be assessed (e.g., GRADE)	☐	☒	

Appendix 2: Figure Displaying the Arksey and O'Malley (2005) Methodological Framework



Appendix 3: Table Displaying the MEDLINE/PubMed Search Strategy

Category	MeSH	Keywords
Learning	Learning exp, teaching exp, education exp,	learn* OR teach* OR educat* OR student*
Climate Change	Climate exp, Climate Change exp, Greenhouse effect exp	Climate change OR global warming OR greenhouse effect* OR weather* OR temperature*OR COP21 OR fossil fuel* OR greenhouse gas* OR emission* OR renewable energy OR Paris Agreement
Health	health exp	Disease* OR illness*

Appendix 4: Table Displaying the Embase Search Strategy

Category	MeSH	Keywords
Learning	Learning exp, teaching exp, education exp,	learn* OR teach* OR educat* OR student*
Climate Change	Climate exp, Climate Change exp, Greenhouse effect exp	Climate change OR global warming OR greenhouse effect* OR weather* OR temperature*OR COP21 OR fossil fuel* OR greenhouse gas* OR emission* OR renewable energy OR Paris Agreement
Health	health exp	Disease* OR illness*

Appendix 5: Scopus Search Strategy

Course OR learn* OR educat* AND climate AND health OR medicine