

emerging. The Aforementioned points show, identify and adopt appropriate measures, including evidence-based education in the prevention of disease, Crimean-Congo strongly felt.

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#### USING EVIDENCE-BASED EDUCATION: A NECESSARY APPROACH IN THE PREVENTION OF EMERGING DISEASES CRIMEAN CONGO

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**Background and aims:** Evidence-based education, integrating professional knowledge of current best evidence in making decisions about how to deliver the training. Using traditional methods of teaching can bring learning to deviate so the use of modern methods and scientific evidence crucial role in the decision-making training. The first level is placed on prevention education and Special education for at-risk groups on ways to control and prevent emerging diseases Crimean-Congo With 30 percent lethality is needed.

**Methods:** The review of the literature between 2000 and 2016, with a focus on evidence-based education, traditional education, emerging diseases, prevention and Crimean-Congo in databases scholar Google, PubMed, Cochrane, Sid and Magiran results of applying slightly different methods training in the prevention of emerging diseases Crimean-Congo there.

**Results:** The findings, few studies in educating in relation to Crimean – Congo show. The results of the study Sargolzaee (1392) as “the Crimean-Congo hemorrhagic fever surveillance system and general practitioners city of Zahedan, showed that doctors who spend history retraining program. The Congolese disease is more likely than other medical information. But the result of the use of evidence-based teaching methods in the prevention of emerging diseases Crimean-Congo, was not found.

**Conclusion:** The literature review shows that education as an important way to prevent the disease, Crimean-Congo is