

## **Appendix 1. Search strategy in the Cochrane Database of Systematic Reviews**

1. Meta-analysis/ (166)
  2. Exp meta-analysis as topic/ (598)
  3. Meta analy\*.mp. (39440)
  4. Metaanaly\*.mp. (915)
  5. 1 or 2 or 3 or 4 (1867)
- Online publication date from Jan 1, 2015 to April 1, 2017

## Appendix 2. Data Extraction Form

Screener initials:	Study ID:	Author, year: _____, _____
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1. Review includes appropriate meta-analysis (MA)?  No  Exclude, stop here  
 Network MA  
 No MA  
 Yes  
 Standard MA  
 Individual participant data-MA
2. Eligible review with statistically significant PRO(s) reported in the abstract?  No  Exclude, stop here  
 No PRO  
 No statistically significant PRO  
 Yes
3. Review described as comparing two or more interventions in humans?  No, *check all that apply*  Exclude, stop here  
 Animal studies included  
 Review of diagnostic test accuracy  
 Review of prognosis  
 Yes
4. Does the review include only randomized controlled trials (RCTs)?  No  Exclude, stop here  
 Non-randomized studies (NRS)  
 Mixed NRS and RCTs  
 Yes

*Please fill out this box for each study*

<input type="checkbox"/> <b>Include</b>
<input type="checkbox"/> <b>Exclude</b>
<input type="checkbox"/> <b>3<sup>rd</sup> reviewer needed</b> <i>(no consensus between 2 reviewers)</i>

## BACKGROUND INFORMATION

5.	Clinical area <i>Check only one</i>	<b>Medical</b> <input type="checkbox"/> (1)Dermatology <input type="checkbox"/> (2)Cardiology <input type="checkbox"/> (3)Endocrinology <input type="checkbox"/> (4)Gastro Intestinal <input type="checkbox"/> (5)Hematology <input type="checkbox"/> (6)Intensive Care <input type="checkbox"/> (7)Infectious Diseases <input type="checkbox"/> (8)Neurology <input type="checkbox"/> (9)Oncology <input type="checkbox"/> (10)Psychiatric <input type="checkbox"/> (11)Renal <input type="checkbox"/> (12)Respiratory <input type="checkbox"/> (13)Rheumatology <input type="checkbox"/> (14)Other ( <i>specify</i> ):	<b>Surgical</b> <input type="checkbox"/> (1)Cardiac surgery <input type="checkbox"/> (2)General surgery <input type="checkbox"/> (3)Obstetrics/ Gynecology <input type="checkbox"/> (4)Ophthalmology <input type="checkbox"/> (5)Orthopedic surgery <input type="checkbox"/> (6)Otorhinolaryngology (ENT: Ear Nose Throat) <input type="checkbox"/> (7)Neurosurgery <input type="checkbox"/> (8)Plastic surgery <input type="checkbox"/> (9)Thoracic surgery <input type="checkbox"/> (10)Urologic surgery <input type="checkbox"/> (11)Vascular surgery <input type="checkbox"/> (12)Other ( <i>specify</i> ):
6.	Intervention <i>Check only one</i>	<input type="checkbox"/> (1)Pharmacological <input type="checkbox"/> (2)Surgery/ Invasive procedure <input type="checkbox"/> (3)Non-surgical invasive procedure <input type="checkbox"/> (4)Rehabilitation	<input type="checkbox"/> (5)Behavioral intervention <input type="checkbox"/> (6)Complementary and alternative medicine ( <i>specify</i> ): <input type="checkbox"/> (7)Lifestyle modification <input type="checkbox"/> (8)Other ( <i>specify</i> ):
7.	Control <i>Check only one</i>	<input type="checkbox"/> (1)Standard care <input type="checkbox"/> (2)Placebo <input type="checkbox"/> (3)Pharmacological <input type="checkbox"/> (4)Surgery/ Invasive procedure <input type="checkbox"/> (5)Non-surgical invasive procedure	<input type="checkbox"/> (6)Rehabilitation <input type="checkbox"/> (7)Behavioral intervention <input type="checkbox"/> (8)Complementary and alternative medicine ( <i>specify</i> ): <input type="checkbox"/> (9)Lifestyle modification <input type="checkbox"/> (10)Waiting list <input type="checkbox"/> (11)Other ( <i>specify</i> ):
8.	Use of GRADE	<input type="checkbox"/> Yes <input type="checkbox"/> No	
9.	List all of the non-PROs (i.e. outcomes of morbidity, mortality, surrogate outcomes) assessed in the review	[text]	

**THE REMAINING SECTIONS OF THE FORM WILL BE FILLED OUT FOR EACH PRO THAT IS REPORTED AS STATISTICALLY SIGNIFICANT IN THE REPORT**

## CHARACTERISTICS OF PROMs

10.	What is the construct that the PRO instrument is measuring?	[text]
11.	List the full name of the PROM(s) included in the MA of the PRO	[text]
12.	Do the authors cite or describe measurement properties associated with any of the PROMs?	<input type="checkbox"/> Yes, <i>specify, for each PROM, whether a description, citation, or both was provided: _____</i> <input type="checkbox"/> No
13.	Approach to PROM selection when more than one PROM capturing the same construct(s) is reported	[text]

	within a single trial. If not reported, specify "NR". If only one PROM reported in trial, specify "NA".	
14.	Did the meta-analysis pool same or different PROMs?	<input type="checkbox"/> Same <input type="checkbox"/> Different
<b>CALCULATION AND PRESENTATION OF POOLED PROM EFFECT ESTIMATES</b>		
15.	Summary effect measure – primary analysis	<input type="checkbox"/> Mean difference (MD) <input type="checkbox"/> Standardized mean difference (SMD) <input type="checkbox"/> Ratio of means (RoM) <input type="checkbox"/> Minimal important difference (MID) units <input type="checkbox"/> Risk difference (RD) <input type="checkbox"/> Number needed-to-treat (NNT) <input type="checkbox"/> Relative risk (RR) <input type="checkbox"/> Odds ratio (OR) <input type="checkbox"/> Other ( <i>specify</i> ):
16.	How was the effect measure calculated?	[text]
17.	Number of trials	###
18.	# participants in intervention group	###
19.	# participants in control group	###
20.	Effect estimate	###
21.	95% confidence interval	###
22.	Use of control group response rate?	<input type="checkbox"/> Yes, single value <input type="checkbox"/> Yes, range of plausible values <input type="checkbox"/> No
23.	If 'yes, a range of possible values' to question 22 above, how many corresponding effect estimates are reported?	###
24.	If 'yes' to question 22 above, provide a source (citation and/or description) for the control group response rate(s). If not reported, specify "NR".	[text]
25.	Use of MID(s)?	<input type="checkbox"/> Yes, single value <input type="checkbox"/> Yes, range of plausible values <input type="checkbox"/> No
26.	If 'yes, a range of possible values' to question 22 above, how many corresponding effect estimates are reported?	###
27.	If 'yes' to question 22 above, provide a source (citation and/or description) for the MID(s). If not reported, specify "NR".	[text]
28.	Did authors pool differences in post-test scores or change (from baseline) scores?	<input type="checkbox"/> Post-test scores <input type="checkbox"/> Change scores <input type="checkbox"/> Both
<b>Questions 15-28 will also be completed for sensitivity analysis(es)</b>		
<b>INTERPRETATION OF PROM EFFECT ESTIMATES</b>		
29.	Authors inferences regarding magnitude of effect	[text]
30.	Basis of these inferences	[text]
31.	Criteria for judging authors' interpretation of pooled estimates from PROMs <i>Select all that apply</i>	<input type="checkbox"/> Dichotomous presentation of PROM data presented (relative or absolute effects) informed by MID or some other meaningful threshold <input type="checkbox"/> MID units – presentation of summary effect estimate <input type="checkbox"/> RoM – presentation of summary effect estimate <input type="checkbox"/> MID – characterization of magnitude of effect <input type="checkbox"/> Other meaningful threshold – characterization of magnitude of effect <input type="checkbox"/> Cohen's interpretation of effect sizes – characterization of magnitude of

		<p>effect</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> PROM's total score range – characterization of magnitude of effect</li> <li><input type="checkbox"/> Patient's intuition – characterization of magnitude of effect</li> <li><input type="checkbox"/> Clinician's intuition – characterization of magnitude of effect</li> <li><input type="checkbox"/> Descriptive terms (e.g. trivial, small but important, moderate, large) – characterization of magnitude of effect</li> <li><input type="checkbox"/> Comment on the magnitude of effect outweighing or not outweighing the burden or harms associated with the intervention</li> <li><input type="checkbox"/> Authors indicate a need for empirically determined thresholds to quantify the importance of apparent effects</li> <li><input type="checkbox"/> Other (<i>specify</i>):</li> </ul>
32.	Authors' discussion of limitations or uncertainties regarding characterization of effect	[text]
33.	Discussion of congruency in presentation approaches? If not reported, specify "NR". If only one presentation approach reported in trial, specify "NA".	[text]
34.	Authors' conclusions about the treatment?	<ul style="list-style-type: none"> <li><input type="checkbox"/> Explicit – for</li> <li><input type="checkbox"/> Explicit – against</li> <li><input type="checkbox"/> Explicit – no recommendation</li> <li><input type="checkbox"/> Implicit – for</li> <li><input type="checkbox"/> Implicit – against</li> <li><input type="checkbox"/> Implicit – no recommendation</li> </ul>
35.	Basis of the conclusion	[text]

### Appendix 3. Summary and rationale for small and large treatment effects

Approach	Small effect	Large effect
Standardized mean difference	0.20	0.80
Mean difference in minimal important difference units	0.60	2.00
Mean difference in natural units	0.60 point reduction	2.00 point reduction
Ratio of means	0.92, 8% less	0.63, 37% less
Relative risk	0.80 (80%), 20% RRR	0.50 (50%), 50% RRR
Risk difference	0.04 (4%), 4 per 100 fewer, NNT=25	0.20 (20%), 20 per 100 fewer, NNT=5

Reproduced from Johnston BC, Alonso-Coello P, Freidrich JO, et al. Do clinicians understand the size of treatment effects? A randomized survey across 8 countries. *Canadian Medical Association Journal* 2016;188(1):25-32.

Answers are based on consensus among the group of investigators. The following empirical data and guidelines were used to justify small and large treatment effects.

**Standardized Mean Difference (SMD):** as a rule of thumb, 0.2 SD represents a small difference, and 0.8 represents a large effect (1). Cohen proposed these values on theoretical grounds, which have subsequently become accepted.

**Minimal Importance Difference (MID) units:** a consensus statement suggests that a 1 point change on a 10 point pain scale constitutes an MID (2). We have previously published guidelines indicating that half (0.5) the MID is a small treatment effect (3). Reporting results in MID units risks naïve misinterpretation. For example, some may be under the impression that for estimates above 1 MID, the treatment has important benefits for all patients, and estimates below 1 for none. Even if the pooled estimate lies between 0 and 1 (or 0 and -1), treatment may have an important impact on many patients (4). We suggest the following guide for interpretation: if the pooled estimate is greater than 1 MID unit, many patients are likely to gain important benefits from treatment. If the estimate of effect lies between 0.5 and 1 MID unit, the treatment may benefit an appreciable number of patients. As the pooled estimate falls below 0.5 MID units it becomes progressively less likely that an appreciable numbers of patients will achieve important benefits from treatment (3,5).

**Mean Difference (MD)** in natural units: Please see above.

**Ratio of Means (RoM):** our estimates were based on Cohen’s proposed values, with SMDs of 0.2, and 0.8 corresponding to increases in RoM of approximately 8% and 37%, respectively. This is based on work correlating the SMD to the RoM using 232 meta-analyses that included at least 5 trials and that reported continuous outcomes (6).

**Relative Risk (RR)** estimates are based on published guidelines on the interpretation of these measures of treatment effect (7).

**Risk Difference (RD)** estimates are based on published guidelines on the interpretation of these measures of treatment effect (8,9).

#### References

1. Cohen J. Statistical power analysis for the behavioral sciences. 2nd edition. Hillside, NJ: Lawrence Erlbaum Associates; 1988. pp. 24-7.
2. Dworkin RH, Turk DC, Wyrwich KH, et al. Interpreting the clinical importance of treatment outcomes

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4. Guyatt GH, et al. Interpreting treatment effects in randomised trials. *BMJ* 1998, 316:690-3.

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6. Friedrich JO, et al. Ratio of means for analyzing continuous outcomes in meta-analysis performed as well as mean difference methods. *J Clin Epidemiol.* 2011;64(5):556-64.

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8. Guyatt GH, et al. Part B, Therapy; Chapter 8. Confidence Intervals. In: Guyatt G, Rennie D, Meade M, Cook D. *Users' Guides to the Medical Literature: A Manual for Evidence-Based Clinical Practice, Second Edition.* McGraw-Hill Professional, 2008.

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