

Participant Diary “CREATE- Children Reading with Electronic Assistance to Educate”, Version 1.1, July 14, 2015

This is a diary to help you keep track of how much you are using the device(s) that we have given you, and what you have used them for every day. You can also write down any comments that go through your mind, for example about what they have been good for, or what you thought about using them, or what other people have said.

You do not need to write lots of things every day, but **please do write down how much time you have used your device for every day.**

Thank you.

Today's date	Number of hours you have used your devices, for ...			
	Reading	Watching videos	Playing games	Other (what?)
Did you have any problems with your device(s)? Which problems?				

Any comments?	
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Guiding questions for semistructured interviews “CREATE-Children Reading with Electronic Assistance to Educate”

Version 1.0, July 13, 2015

What do you like about the devices we have given you (this can be iPad or standard aids)?

What do you not like about these devices?

What can you do more easily when using these devices?

Where do you use the device(s) we have given you (at school, at home, elsewhere?)

What do you use them for?

Is there anything you can do with your device(s) for which you would otherwise need help from a teacher or a friend?

What other devices have you been using before?

Which device do you think works best for you?

Why?

What do your friends and classmates say about the device(s) you are using?

What do your teachers say about the device(s) you are using?

What do your parents say about the device(s) you are using?

Teacher questionnaire, Version 1.0, August 6, 2015

Does the student use the devices in the classroom?

If yes, do they use them in every lesson?

Which activities do they use them for?

Do they use them for activities for which they would otherwise need help from a teacher or a friend?

Does the use of the device(s) integrate well into the classroom routine?

What do classmates say about the device(s)?

We would be grateful for any other comments: