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## Improving the performance of community health workers in humanitarian emergencies: A realist evaluation protocol for the IMPaCT programme.

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Complete List of Authors:	Gilmore, Brynne; University of Dublin Trinity College, Centre for Global Health Adams, Ben; University College Dublin, Centre for Global Health Bartoloni, Alex; International Medical Corps Alhaydar, Bana; International Medical Corps McAuliffe, Eilish; University College Dublin, School of Health Systems, Nursing and Midwifery Raven, Joanna; Liverpool School of Tropical Medicine, Department of International Public Health Taegtmeyer, Miriam; Liverpool School of Tropical Medicine, Department of International Public Health Vallières, Frédérique; University of Dublin Trinity College, Centre for Global Health; University of Dublin Trinity College, School of Psychology
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4 **Improving the performance of community health workers in humanitarian**  
5 **emergencies: A realist evaluation protocol for the IMPaCT programme**  
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10 Brynne Gilmore<sup>1</sup>, Ben Jack Adams<sup>1</sup>, Alex Bartoloni<sup>3</sup>, Bana Alhaydar<sup>4</sup>, Eilish  
11 McAuliffe<sup>5</sup>, Joanna Raven<sup>6</sup>, Miriam Taegtmeier<sup>6</sup>, and Frédérique Vallières<sup>1,2§</sup>  
12  
13  
14

15  
16  
17 § Corresponding Author

18  
19  
20 <sup>1</sup>Centre for Global Health, Trinity College Dublin, 7-9 Leinster St. South, Dublin 2,  
21 Ireland  
22

23  
24 <sup>2</sup>School of Psychology, Trinity College Dublin, 2 College Green, Dublin 2, Ireland  
25

26  
27 <sup>3</sup>International Medical Corps

28  
29 <sup>4</sup>International Medical Corps Turkey

30  
31 <sup>5</sup>School of Health Systems, Nursing and Midwifery, University College Dublin  
32

33  
34 <sup>6</sup>Department of International Public Health Liverpool School of Tropical Medicine,  
35 Pembroke Place, Liverpool L3 5QA  
36

37 Email addresses:

38  
39 BG: gilmorb@tcd.ie

40  
41 BJA adamsb@tcd.ie

42  
43 AB: abartoloni@InternationalMedicalCorps.org

44  
45 BA: balhaydar@InternationalMedicalCorps.org

46  
47 EM: eilish.mcauliffe@ucd.ie

48  
49 JR: Joanna.Raven@lstmed.ac.uk

50  
51 MT: Miriam.Taegtmeier@lstmed.ac.uk

52  
53 FV: vallierf@tcd.ie  
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## Abstract

### Introduction

Understanding what enhances the motivation and performance of community health workers (CHWs) in humanitarian emergencies represents a key research gap within the field of human resources for health. This paper presents the research protocol for Improving Motivation and Performance of CHWs in Third Level Emergencies (IMPACT), funded by Enhancing Learning and Research in Humanitarian Action (ELRHA) as part of the Research for Health in Humanitarian Crises (R2HC) call.

### Methods and analysis

The aim of IMPACT is to understand what factors improve the performance of CHWs in Level III humanitarian emergencies. The suggested protocol uses a mixed-methods realist evaluation with multiple case studies across the three countries with the most influx of Syrian refugees: Turkey, Iraq and Lebanon. Working with International Medical Corps (IMC), an international humanitarian response non-governmental organisation for refugees and internally displaced persons, an initial programme theory was elicited through literature and document reviews, semi-structured interviews and focus groups with IMC programme managers and CHWs. Based on this initial theory, this protocol proposes a combination of semi-structured interviews, life histories and critical incident narratives, surveys and latent variable modelling of key constructs to explain how contextual factors work to trigger mechanisms for specific outcomes relating to CHW performance. Participants will include programme staff, CHWs and programme beneficiaries. Realist approaches will be used to refine

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2  
3 the programme theory and provide an understanding on “what works, for whom, and  
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5 under what conditions” for improving CHW performance within humanitarian  
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7 contexts.  
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## 10 **Discussion**

11  
12 To the best of our knowledge, this is the first realist evaluation conducted in a  
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14 humanitarian emergency. This study will not only provide important information  
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16 relating to the study question, but will contribute to the methodological advancement  
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18 of realist evaluations specifically within humanitarian emergencies. The importance  
19  
20 of applying realist evaluations in understanding humanitarian emergency  
21  
22 programming is discussed.  
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## 28 **Article summary**

### 29 **Key messages**

- 30 • Community health worker programmes are not a ‘one-size-fits all’, and  
31  
32 require contextual consideration in their research, design and implementation  
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- 35 • In humanitarian emergencies community health workers’ performance is  
36  
37 influenced by a multitude of factors, that may in turn impact on programme  
38  
39 effectiveness and CHW well-being.  
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### 44 **Strengths and limitations of this study**

- 45 • Humanitarian emergency contexts most likely have unique factors that  
46  
47 differentially contribute to CHW performance and motivation, but these have  
48  
49 yet to be systematically explored  
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- 52 • The proposed protocol builds on best-practice for CHW programmes taking  
53  
54 place in non-emergency settings to understand what enhances the motivation  
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3 and performance of CHWs working in humanitarian emergencies as a key  
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5 research gap within the field of human resources for health.  
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- 7 • To date, realist evaluations have been useful to help understand CHW  
8 performance and what works (or doesn't) to improve performance, 'for whom  
9 and under what conditions'  
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## 14 **Introduction**

### 15 *Community Health Workers*

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18 Community health workers (CHWs) are unpaid or paid lay health workers,  
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20 with a varied range of training, experience and scope of practice[1]. Often employed  
21  
22 to mitigate against the on-going human resource for health (HRH) crisis[2-4], CHWs  
23  
24 provide essential primary care at the household and community level. While the  
25  
26 training received and roles performed by CHWs differ across contexts, their purpose  
27  
28 within local healthcare systems is universal[5]: to improve the delivery and extend the  
29  
30 reach of primary health care services in a cost-effective and equitable manner. More  
31  
32 often used in low and middle income countries (LMICs), governments and  
33  
34 humanitarian organisations alike implement CHW programmes to increase access to  
35  
36 care for marginalised populations and to bridge communities with facility-based  
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38 services[6].  
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45 It is well established that CHWs can make a positive impact on the health and  
46  
47 well-being of the communities they serve[7] and an extensive body of literature  
48  
49 supports their effectiveness in the delivery of primary health care programmes[8-10].  
50  
51 Specifically, there is a large body of work on CHWs for Maternal and Child  
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53 Health[11 12] and HIV and AIDS programming [13 14]. Recent studies have also  
54  
55 drawn attention to the challenges in implementing CHW programmes including  
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3 ensuring regular and supportive supervision[15 16], sustaining CHW motivation[17],  
4 high attrition rates[8 18 19] and optimising CHW performance [20] [21], all of which  
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6  
7 are necessary to ensure successful CHW programmes[22].  
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9  
10 The performance of CHWs and how it relates to motivation and programme  
11 implementation is not well understood. For this study, performance is considered in  
12 terms of the World Health Organization's (WHO) dimensions of a well-performing  
13 workforce whereby staff are available (they are retained and are regularly present) and  
14 competent (they are productive and responsive) [23][24]. Kok et al. [21 25 26]  
15 provide insight into the performance of CHWs in LMICs, and highlight that  
16 contextual factors can influence CHW performance. Aligned to this, it is also  
17 recommended that a minimum set of standardised skills, which are context-specific  
18 and respond to community needs, are central to the performance management of  
19 CHWs[27]. In contrast, ineffective performance is characterised by variable quality in  
20 delivery of services, which is thought to have substantial effects on health[24].  
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34 CHW motivation and performance are linked and appear to be determined by  
35 a number of interrelated factors[25] including: access to resources, community  
36 embeddedness, on-going training, and manageable workloads[28]. Motivation and  
37 interventions that improve motivation and job satisfaction are considered likely  
38 determinants of CHW performance [29 30]. Similarly, ineffective performance has  
39 been attributed to a lack of incentives, poor supervision, demotivation, and the  
40 absence of on-going training [5 31 32]. Despite these considerations human resource  
41 management (HRM) for improving CHW performance in health interventions and  
42 programmes remains inadequately understood[33 34]. While the current literature  
43 offers some guidance on *what* factors are involved in determining the performance of  
44 CHWs, little is known about *how* these factors interact to influence CHW  
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3 performance. This is partially due to the methodological challenges of measuring  
4 motivation and performance and due to a preference for assessing the effects of an  
5 intervention solely on health outcomes.  
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10 Currently there is a paucity of studies rigorously examining the determinants  
11 of CHW performance in humanitarian emergencies, where the need for such evidence  
12 is pressing. Health services in humanitarian emergencies are frequently non-existent  
13 or under pressure because of on-going violence and conflict [35] yet the needs for  
14 health care are increased. The impact of humanitarian emergencies on a population's  
15 health is severe and exacerbated by increases in food insecurity, population  
16 displacement, crowding and poor access to water and sanitation, lack of resistance to  
17 infection, the physical and psychological effects of weapons and exposure to violence,  
18 and the collapse of basic health care services [36]. The impact of humanitarian  
19 emergencies on health workers and service provision is also extensive and includes  
20 the destruction of health facilities, infrastructure, frequent and prolonged shortages in  
21 drugs and equipment, loss of qualified health staff, and restricted access to healthcare  
22 [37]. Numerous humanitarian organisations have established community health  
23 programmes as a means to increase access to health services during and after  
24 humanitarian emergencies in a bid to overcome infrastructural weakness, promote  
25 healthy behaviours, and task-shift primary care to available cadres [11 38].  
26 Specifically, CHWs in emergency settings are often utilised to provide essential  
27 services under restrictive and sometimes dangerous situations, and have the potential  
28 to contribute to the sustainability of health programmes in the post-conflict and  
29 recovery stages [39]. Optimising the performance of CHWs in humanitarian  
30 emergencies is likely to be critical to achieving good health outcomes across health  
31 conditions, age groups and contexts [40 41].  
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Challenges in CHW programming have been documented in Afghanistan, whereby CHWs reported difficulties with resource supplies, community recognition, and health systems functioning [42]. They also reported that the social, gender and cultural norms of CHWs can impact on their responsibilities and duties. For example, the authors noted that some CHWs were reluctant to engage in mental health activities, given its stigmatizing nature in most contexts. Similarly, health workers operating in Northern Uganda during conflict faced physical and emotional trauma and other demotivating factors such as insecurity, a disconnect from social systems, and unstable and under-resourced working conditions. Despite these challenges, community health workers continued to demonstrate innovative coping strategies and strong resilience, such as de-identifying themselves as health workers by sleeping in patients quarters and not wearing uniforms, finding strength in their faith, or turning simple items such as plastic bags into medical supplies [43]. A better understanding of how to support and motivate CHWs in humanitarian contexts, how to ensure their motivation is sustained, and how motivation impacts performance requires methodologies that are (i) reflective of the complexity and variability of CHW programmes and that (ii) can respond to the contextual conditions of the environment. As contextual factors have been found to influence the performance of CHWs in development settings[44], understanding what enhances the motivation and performance of CHWs working in humanitarian emergencies represents a key research gap within the field of HRH.

In this paper we present the protocol of a realist evaluation and describe an initial programme theory (IPT) that aims to explain CHW performance. The research background is presented first, followed by the methodology, which describes how we derived our IPT, followed by an explanation of the planned approach and research



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3 design. The protocol ends with a discussion of the methodological issues of the study.  
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5 Taken together, this protocol aims to describe a realist evaluation that answers the  
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7 question: What improves performance of community health workers in humanitarian  
8  
9 contexts?  
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## 11 12 13 **Background**

### 14 15 16 **Intervention and Study Setting**

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18 Starting in September 2016, the proposed research will be carried out over two years  
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20 across three countries (Iraq, Lebanon, and Turkey). Since the beginning of the crises  
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22 in Syria and Iraq, International Medical Corps (IMC) has used CHW interventions to  
23  
24 address a shortage in the health workforce, provide access to health care for the most  
25  
26 hard-to-reach populations, and ensure services are aligned to beneficiary needs.  
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29 Operating out of field hospitals, primary health care clinics and mobile medical units,  
30  
31 CHWs are locally recruited from refugee populations to help deliver health education  
32  
33 and medical outreach to conflict-affected beneficiaries. In addition to providing  
34  
35 CHWs with a stipend and non-financial incentives, IMC also trains CHWs on  
36  
37 maternal and child health, chronic non-communicable diseases (NCDs), child  
38  
39 protection and psychosocial support, recognition of diseases prone to outbreak (i.e.  
40  
41 cholera, measles), and behaviour change communication. Each CHW then serves a  
42  
43 population of approximately 1000 displaced and conflict-affected persons, providing  
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45 (i) referrals to IMC-supported services for treatment, (ii) delivery of timely and  
46  
47 effective health messaging, and (iii) public health surveillance.  
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53 As part of IMC's CHW programmes, over 90 CHWs have been selected from  
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55 the Syrian refugee population in Southern Turkey to carry out household visits among  
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3 Syrian refugees in urban areas in the Syrian-border cities of Mersin, Reyhanli, Kilis,  
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5 Nizip and Sanliurfa.  
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8 In Iraq, the study will take place in Erbil, Duhok and Ninewa Governorates, in  
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10 camps and communities among refugees and IDPs displaced from Syria and areas  
11  
12 occupied by the Islamic State of Iraq and the Levant (ISIL) as well as in the Baghdad  
13  
14 region. In Northern Iraq, a further 90 CHWs work in three formats: from Mobile  
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16 Medical Units in collective centres in towns and cities, in urban settings serving  
17  
18 Internally Displaced Person (IDP) populations that have fled to the Kurdish Region of  
19  
20 Iraq, and in those in formal refugee camps.  
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23 In Lebanon, the study will take place in Tripoli, Akkar, Bekaa, Beirut &  
24  
25 Mount Lebanon, and the South of Lebanon among the Syrian refugee population.  
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27 Here, IMC has enlisted more than 100 CHWs to carry out health education across the  
28  
29 country, mostly in informal tent settlements. In total, approximately 300 CHWs are  
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31 working across these three countries, directly serving over 300,000 community  
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33 members across camp and non-camp settings, with refugees and IDPs, and with low-  
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35 income and middle-income community members.  
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## 40 **Aims and Objectives**

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42 The aim of this study is to provide evidence that will inform the development  
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44 of interventions to support and improve the performance of CHWs and improve CHW  
45  
46 programmes in humanitarian crises settings. The objectives of this study are (i) to  
47  
48 address current knowledge gaps in terms of what enhances the performance of  
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50 community health workers in humanitarian emergencies, and (ii) to contribute to the  
51  
52 evidence-base for the better design of CHW programmes within humanitarian  
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54 contexts. This evaluation, whilst expanding our knowledge of what works to improve  
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3 CHW performance, will further elucidate the specific needs of CHWs in specific  
4 contexts within humanitarian emergencies (refugee v. IDP camps, urban v. rural non-  
5 camp settings, etc.) and inform the design of strategies that will improve performance,  
6 with a view to improving health care outcomes for the populations which CHWs  
7 serve. The study is timely when a number of scholars are calling for a shift from  
8 more traditional empirical studies to ones that consider the complex nature of such  
9 interventions and the importance of whole systems thinking [45-49].  
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## 19 **Methods**

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22 This study employs a mixed-methods realist evaluation using multiple case  
23 studies within the IMC CHW programme. The complexity and variability of CHW  
24 programmes across settings lends itself particularly well to realist studies. As  
25 humanitarian emergency contexts most likely have unique factors that differentially  
26 contribute to CHW performance and motivation, realist methods having been recently  
27 recommended for the study and understanding of CHW motivation and performance  
28 [21].  
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38 The cycle of a realist evaluation, adapted from van Belle [50] is outlined in  
39 **Figure 1**. Within realist evaluations, initial theories around programmes, or initial  
40 programme theories (IPTs), are first developed. Are realist evaluation sees  
41 programmes as theories incarnate the IPT describes how the programme is expected  
42 to work. The IPT is subsequently refined through a series of case studies, with the  
43 results of this process being a more contextually relevant and evidence-based middle-  
44 range theory (MRT) [51]. The MRT produced through this process of programme  
45 specification is defined as the, “theory that lies between the minor but necessary  
46 working hypotheses...and the all-inclusive systematic efforts to develop a unified  
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3 theory that will explain all the observed uniformities of social behaviour, social  
4 organization and social change.” [52] (pg. 39). The MRT therefore acts as an  
5 explanatory framework describing which inputs (i.e. components of the IMC  
6 intervention) and contextual conditions produce the subsequent mechanisms required  
7 to generate change (i.e. CHW performance). Realist evaluations have a similar  
8 methodological process to other more traditional research approaches, with their  
9 iterative nature allowing for findings to be further tested and continually refined.

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19 The methods used in realist studies are informed by the IPT, with realist  
20 evaluations themselves being methods neutral [50]. In the case of this particular study,  
21 mixed-methods were selected in order to (i) measure the various latent constructs  
22 described in the IPT, (ii) ascertain the association between these latent constructs, and  
23 (iii) understand how these variables influence one another to impact on CHW  
24 performance. Case studies are purposefully selected to fit with the initial programme  
25 theory with intra-programme (same programme run across different groups) case  
26 studies being ideal to refine and develop further programme theories and increase the  
27 transferability of the findings [53].

### 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60

#### Formation of IPT

In line with suggestions from Pawson [54] the extraction of the IPT for  
IMPACT’s protocol was conducted through an in-depth analysis of literature and  
programme documents, and through interviews with programme developers and  
managers held between October and December, 2015. Additionally, several Focus  
Group Discussions (FGDs) and semi-structured interviews (SSIs) were conducted  
with CHWs working within IMC’s CHW programmes. **Table 1** highlights the  
documentation reviews and methods used to assist in the formation of the IPT.  
Important to note is that document collection and analysis was done prior to

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3 stakeholder input, with context-mechanism-outcome configurations (CMOCs) being  
4  
5 developed and further refined through the FGDs and IDIs.  
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8 After the completion of IPT extraction, analysis using the CMOC framework  
9  
10 as an analytical tool, and the articulation of the associated programme theories was  
11  
12 used to create a visual representation[51]. IMPaCT's initial programme theory  
13  
14 postulates that a CHW programme's inputs should promote organisational  
15  
16 commitment, need satisfaction, psycho-social support, and sense of organisational  
17  
18 justice, while also mitigating against burnout among CHWs. These factors combine to  
19  
20 influence motivation, which acts as a key determinant of CHW performance. The IPT  
21  
22 further suggests that improved CHW performance in the short-term will lead to  
23  
24 improved health outcomes in the long-term. Conditions for a good CHW programme  
25  
26 include appropriate incentives, strong work factors (i.e. CHW training, supervision,  
27  
28 recruitment, security), and consideration for the individual and community contexts.  
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30 **Figure 2** visually presents the above description of IMPaCT's initial theory that was  
31  
32 elicited through the process described in **Table 1**.  
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### 37 **Field study design**

38 In line with realist evaluation methodology, our field study design is based on the  
39  
40 developed IPT. The IPT will be further refined within each case study (i.e. Iraq,  
41  
42 Lebanon, and Turkey) in order to develop a more contextually relevant middle-range  
43  
44 theory (MRT) of how to enhance CHW performance in humanitarian settings. Case  
45  
46 study comparisons can then compare similar CMOCs, and produce transferable  
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48 recommendations across contexts.  
49

### 50 **Methods and tools**

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52 **Table 2** describes the methods and tools that will be used to explore and refine the  
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54 concepts that emerged from the IPT. Each process will be completed within all three  
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3 case studies. First, and aligned to the International Test Commission principles[55],  
4 existing, and where possible, validated scales measuring the variables outlined in the  
5 IPT will be translated and back-translated. These variables will then be measured at  
6 three different time points throughout the proposed 24-month study: baseline (month  
7 3), midterm (month 12) and endline (month 21). Validity will be assessed at baseline  
8 using measurement modelling procedures and internal reliability assessed using  
9 composite reliability measures. Important to note however, is that changes to the  
10 methods may occur to best refine the MRT based on findings from the baseline data  
11 collection.  
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23 Life Histories and critical incident reviews with CHWs will be used to  
24 understand their experiences and perceptions relating to performance and their work.  
25 These have been used previously for health worker research during conflict and in  
26 post-conflict settings [43]. Semi-structured interviews (SSIs) with programme  
27 beneficiaries and Key Informant Interviews (KIIs) with programme staff will be used  
28 to explore particular issues of performance that relate to beneficiaries, and provide  
29 specialised knowledge on the programme functioning, respectively.  
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### 39 **Sampling**

40 Sampling will be done at the level of the IMC CHW intervention, as such all  
41 participants will be either working with the programme (managers and CHWs), or  
42 programme beneficiaries. For all quantitative CHW surveys, the sample of CHWs  
43 included will be an estimated 300+ across the three settings, as there are  
44 approximately 90 CHWs in Turkey, 90 in Iraq and 100 in Lebanon. CHWs will be  
45 contacted from current IMC records and all CHWs working for IMC will be invited to  
46 partake in the survey. Programme beneficiaries will be selected using convenience-  
47 sampling methods to participate in the household survey measuring for quality of  
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3 care. For all qualitative interviews, participants will be selected using purposive  
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5 sampling. Here, respondents will be deliberately selected on the basis of features or  
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7 characteristics that will represent a range of stakeholders and enable a detailed  
8  
9 understanding of the topic [56]. CHWs and managers/supervisors will be purposively  
10  
11 sampled based on age, gender, place of work and length of time as a CHW in order to  
12  
13 obtain the maximum variation in types of experiences. Programme beneficiaries will  
14  
15 be selected based on whether they are considered IDPs or refugees, whether they are  
16  
17 in a camp or non-camp setting, age, gender and type of services received.  
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## 20 21 **Data collection**

### 22 *Realist techniques*

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24 When possible and in-line with the methods, data collection will adhere to realist  
25  
26 evaluation techniques. Qualitative information from Life Histories, Critical Incident  
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28 Narratives, SSIs and (KIIs) will incorporate the realist interview technique [51],  
29  
30 similar to the ‘teacher-learner’ method. This includes teaching the participant the  
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32 study team’s programme theories, having the participant learn and subsequently teach  
33  
34 their own theories regarding the question, accompanied with their own theory  
35  
36 refinement. Similarly, all quantitative results will be fed-back to CHWs and  
37  
38 beneficiaries to stimulate discussion based on the findings. Data in the form of records  
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40 and documents will also be collected to provide additional contextual information  
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42 including programme inputs and outputs.  
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## 48 **Analysis**

49 Analysis will first be undertaken at the case study level. Measurement modelling will  
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51 be used to model the link between the observed measures (items) and their  
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53 hypothesized underlying factors as identified from the literature (i.e. latent  
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55 constructs). Multiple mediation conditional process analysis will be used to estimate  
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3 both the total and specific indirect effects, and to contrast different indirect effects  
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5 [57]. The total effect of the independent variables on the dependent variable (CHW  
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7 performance) will therefore be apportioned to (i) the direct effect of the independent  
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9 variable on the dependent variable and to (ii) the indirect effect of the independent  
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11 variable on multiple mediating variable(s), followed by the effect of the mediating  
12  
13 variables on the dependent variable. Multivariate regression will then be applied to  
14  
15 explore how changes in independent and mediating variables at midterm predict  
16  
17 changes in dependent variables at both midterm and endline while controlling for  
18  
19 country, type of CHW programme (rural, urban, camp, settings) gender, age, income,  
20  
21 and education. Findings from the quantitative results will then be further explored  
22  
23 through further discussions with CHWs, CHW Managers, and beneficiaries to  
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25 complement the development of the context-mechanism-outcome configurations  
26  
27 (CMOCs).  
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32 Qualitative data analysis (including document reviews) will use approaches to  
33  
34 investigate CMOCs and refine the theory. This will be done by thematically analysing  
35  
36 the data, with initial codes being informed deductively by the IPT (codes for example  
37  
38 “burnout” and “organisational commitment”). Using the CMOC concurrently as an  
39  
40 analytical framework will help to identify patterns in the themes, and work  
41  
42 inductively to refine the initial theory. Stakeholders (actors) inherently have  
43  
44 mechanisms and these, combined with the right contextual factors, produce the  
45  
46 generative mechanisms related to outcomes [58]. It is understanding and explaining  
47  
48 this interaction (of mechanisms from individuals and society, combined with  
49  
50 contextual factors), which is an outcome of the analysis.  
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54 Once the initial analysis in each context is complete, an intra-programme case  
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56 study comparison will occur. The finalised refined programme theory (the mid-range  
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3 theory or MRT) will highlight how to enhance CHW performance, by describing the  
4  
5 CMOCs, which detail not only what works (outcome), but how (mechanisms) and  
6  
7 under what conditions (context). By undergoing this process across three case studies,  
8  
9 our MRT will have a stronger evidence base and therefore be transferable to other  
10  
11 CHW programmes within IMC and in other, similar contexts.  
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### 14 15 **Ethics and dissemination**

16  
17 Trinity College Dublin's Health Policy and Management/Centre for Global  
18  
19 Health Research Ethics Committee (HPM/CGH REC) gave ethical approval for the  
20  
21 protocol development phase of this research. For the full research project ethical  
22  
23 approval will be sought within each research country, in addition to Trinity College  
24  
25 Dublin: Université St. Joseph in, Lebanon, the Ethics Committee of the Ministry of  
26  
27 Health in Baghdad, Iraq, and Middle East Technical University in Turkey. In addition,  
28  
29 an early context analysis will inform if other permissions, for example at camp or  
30  
31 community level, are required. Informed consent will be required from all participants  
32  
33 prior to data collection.  
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37  
38 Three main audience groups have been targeted for dissemination activities:  
39  
40 research participants, practitioners (NGOs) and academics who work in the field of  
41  
42 health in humanitarian contexts. Dissemination activities will therefore involve a  
43  
44 mixture of research feedback, policy briefs, guidelines and recommendations, as well  
45  
46 as open source academic articles. Additionally, built into the research strategy is a  
47  
48 social media platform, including a website, formation of a working group, and  
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50 workshop/meeting presentations at relevant international conferences.  
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## Discussion

Community health researchers are emphasising the need for contextually relevant and explanatory methodologies to provide insight into community health programmes to strengthen programme design [21 59 60]. Realist evaluations are well placed to address this demand due to its epistemological approach and assumptions of health programmes, with community health research standing to benefit from adapting such methodologies.

The lack of previous studies on CHWs within emergency contexts implies that most of what is presented in the IPT has been largely conjectured from studies of CHWs in LMICs, most of which is less specific to the emergency context literature. This has led to the development of a more 'generic' IPT, which may be relevant to both emergency and development contexts. It was however, also refined through consultation with stakeholders within the programme, with findings having been incorporated into its current form. From these early findings, it is possible that there is some overlap of factors affecting performance of CHWs. However, there were other factors such as CHW safety, camp vs. non-camp environments, and the need for regular security updates that may be unique to humanitarian emergency contexts. The detailed contextual exploration in the full study phase will work to understand how these factors influence performance, with an emphasis on factors specific to emergency contexts.

This study will not only provide important information relating to the study question, but will contribute to the methodological advancement of realist evaluations specifically within humanitarian emergencies. As there is little precedent to follow in terms of conducting REs within such environments, the authors are cautious of unforeseen methodological issues that may arise. To this end, important 'methodology

1  
2  
3 checks' such as periodical reviews from an outside realist expert, presentations to  
4  
5 realist working groups for additional advice, and frequent consortium check-ins, have  
6  
7 been designed into the protocol, as discussed above. Accordingly, the research team  
8  
9 will also be reporting on the use of this methodology in addition to the findings from  
10  
11 the study itself.  
12

### 13 14 15 **Conclusions**

16  
17 Factors that contribute to health worker performance, including the motivational and  
18  
19 contextual factors that create an enabling environment for CHWs to perform  
20  
21 effectively, are poorly understood in humanitarian emergencies[61]. The development  
22  
23 of robust, context-informed, evidence-based guidelines for CHW programmes in  
24  
25 humanitarian emergencies will therefore help ensure the delivery of high-quality  
26  
27 services, while also being reflective of CHW needs. Realist evaluations offer a useful  
28  
29 way of doing this due to their flexibility and usefulness within complex interventions  
30  
31 and can be adapted flexibly to humanitarian emergencies. To the best of the authors'  
32  
33 knowledge, this is the first attempted realist evaluation conducted in an emergency  
34  
35 context.  
36  
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38

### 39 40 41 **Authors' contributions**

42  
43 FV, BG & AB conceived the study and its general design. These authors together with  
44  
45 BA, BJA, EM, MT and JR developed the IPT and the field study design. BG & BJA  
46  
47 wrote the first draft of the manuscript. FV, AB, BA, EM, MT and JR all contributed  
48  
49 to the revision of the manuscript. All authors reviewed and accepted the final draft.  
50  
51

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57  
58 programme. The R2HC programme is funded equally by the Wellcome Trust and  
59  
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1  
2  
3 DFID, with Enhancing Learning and Research for Humanitarian Assistance (ELRHA)  
4  
5 overseeing the programme's execution and management. The Research for Health in  
6  
7 Humanitarian Crises programme aims to improve health outcomes by strengthening  
8  
9 the evidence base for public health interventions in humanitarian crises. Visit  
10  
11 [www.elrha.org/work/r2hc](http://www.elrha.org/work/r2hc) for more information.  
12  
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### 14 **Competing interests**

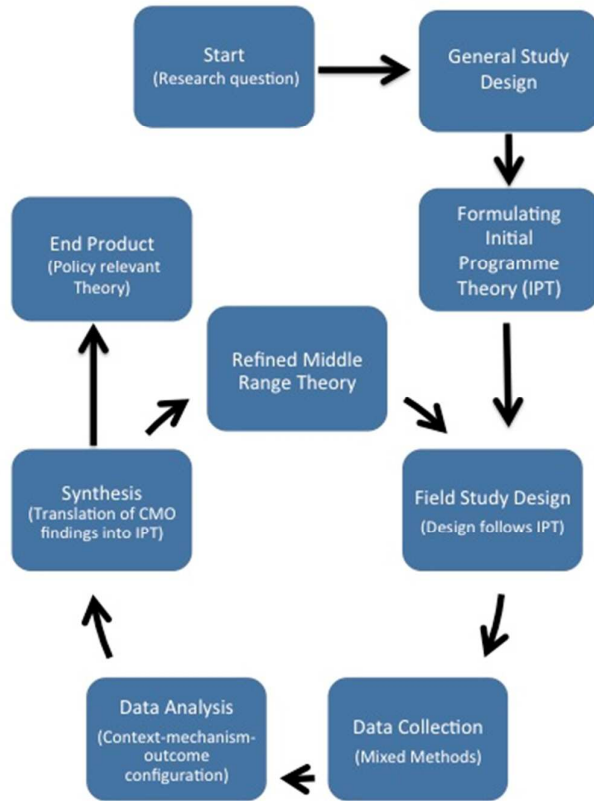
15  
16 The authors declare no competing interests.  
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18

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24  
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26  
27 development of this protocol, and most notably to CHWs in such contexts, working  
28  
29 tirelessly to improve health under challenging conditions.  
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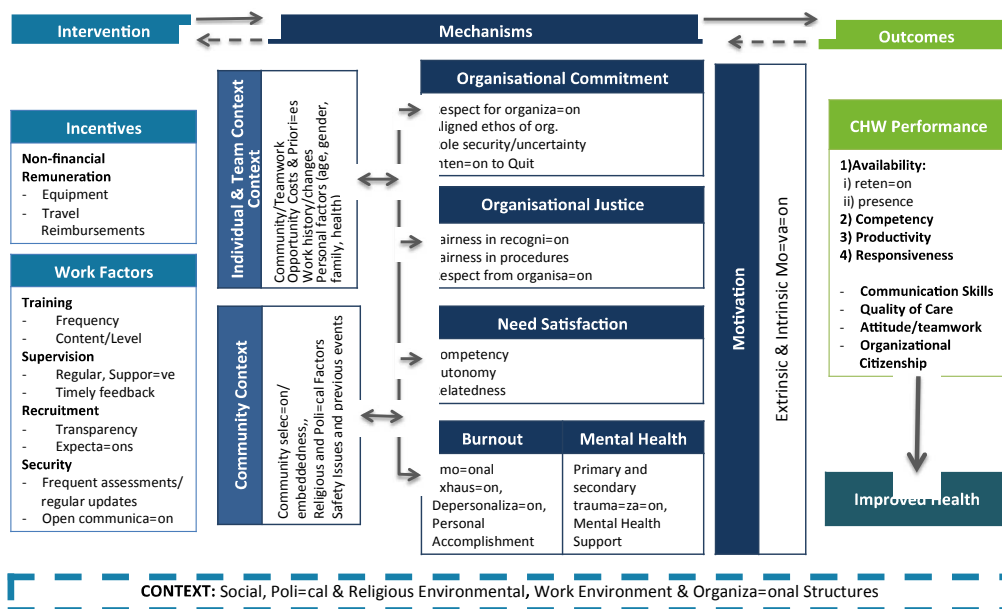
Figures

Figure 1 - Realist evaluation research cycle



(Adapted from Van Belle et al. 2010)

Figure 2 - Initial programme theory



Tables

Table 1 - Literature and stakeholder input consulted as part of the IPT development process

Source	Emerging Theories and Performance Factors	Notes
<b>Literature and Documentation</b>		
CHW motivation & performance literature	Self Determination Theory Measures of Burnout Individual Factors Incentives (financial and non-financial) Recognition/Respect Work Factors (Training, Support and supervision, recruitment processes) Performance Literature and Performance Outcome monitoring Trust/Relationships (Community & Health Service)	Little information from emergency contexts, majority from development contexts.
IMC CHW Reports	Outcome (performance) indicators	Outcomes
IMC CHW Programme Design	Programme Design and intervention inputs Outcome (performance) indicators	Context and Outcomes
<b>Stakeholder Input</b>		

IMC CHW Programme Architect for Middle-East	Work Factors (specifically recruitment) Organisational Commitment	Continual feedback into IPT
IMC CHW Programme Managers semi-structured interviews (SSI) (n=5)	Organisational Justice Community Commitment Outcome feedback (need to see change) Communication skills	(2) with managers from Turkey (1) with manager from Iraq (2) with managers from Lebanon
CHW Focus Group Discussions (FGD) (n=3)	Organisational Justice Psychosocial Support/Trauma burnout Incentives Recognition/Respect Outcome feedback/acknowledgement (need to see change)	(2) with CHWs in Turkey, working in two programme sites (Rayhanli and Kilis) (1) with CHWs in Lebanon (from Bekaa and Beirut/Mt. Lebanon)
CHW Semi-structured Interview (n=1)	Incentives Organisational Justice Community Commitment Psychosocial Support/Trauma burnout	(1) via Skype with CHW in Erbil, Iraq

**Table 2 - Methods for theory refinement**

Concept/Theory to be Explored	Proposed Methods and Tools
Intervention Inputs	Document reviews KIIs with managers, supervisors & CHWs
CHW Performance & Outcome	KIIs with managers
CHW Performance Factors	Life Histories and Critical Incident Narratives with CHWs KIIs with managers and supervisors Latent Variable Modelling
Outcome: Quality	Household surveys Semi-structured interviews with programme beneficiaries
Outcome: Competency	CHW Knowledge Attitude and Practice Survey
Outcome: Availability, Productivity	CHW weekly reporting check cards

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# BMJ Open

## Improving the performance of community health workers in humanitarian emergencies: A realist evaluation protocol for the PIECES programme.

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4 **Improving the performance of community health workers in humanitarian**  
5 **emergencies: A realist evaluation protocol for the PIECES programme**  
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10 Brynne Gilmore<sup>1</sup>, Ben Jack Adams<sup>1</sup>, Alex Bartoloni<sup>3</sup>, Bana Alhaydar<sup>4</sup>, Eilish  
11 McAuliffe<sup>5</sup>, Joanna Raven<sup>6</sup>, Miriam Taegtmeier<sup>6</sup>, and Frédérique Vallières<sup>1,2§</sup>  
12  
13  
14

15  
16  
17 § Corresponding Author

18  
19  
20 <sup>1</sup>Centre for Global Health, Trinity College Dublin, 7-9 Leinster St. South, Dublin 2,  
21 Ireland  
22

23  
24 <sup>2</sup>School of Psychology, Trinity College Dublin, 2 College Green, Dublin 2, Ireland  
25

26  
27 <sup>3</sup>International Medical Corps  
28

29  
30 <sup>4</sup>International Medical Corps, Turkey  
31

32  
33 <sup>5</sup>School of Health Systems, Nursing and Midwifery, University College Dublin  
34

35  
36 <sup>6</sup>Department of International Public Health Liverpool School of Tropical Medicine,  
37 Pembroke Place, Liverpool L3 5QA  
38

39 Email addresses:

40 BG: gilmorb@tcd.ie

41 BJA adamsb@tcd.ie

42 AB: abartoloni@InternationalMedicalCorps.org

43 BA: balhaydar@InternationalMedicalCorps.org

44 EM: eilish.mcauliffe@ucd.ie

45 JR: Joanna.Raven@lstmed.ac.uk

46 MT: Miriam.Taegtmeier@lstmed.ac.uk

47 FV: vallierf@tcd.ie  
48  
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## Abstract

### Introduction

Understanding what enhances the motivation and performance of community health workers (CHWs) in humanitarian emergencies represents a key research gap within the field of human resources for health. This paper presents the research protocol for the Performance Improvement of CHWS in Emergency Settings (PIECES) research programme. Enhancing Learning and Research in Humanitarian Action (ELRHA) funded the development of this protocol as part of their Health in Humanitarian Crises (R2HC) call (No.19839). PIECES aims to understand what factors improve the performance of CHWs in Level III humanitarian emergencies.

### Methods and Analysis

The suggested protocol uses a realist evaluation with multiple cases across the three country sites: Turkey, Iraq and Lebanon. Working with International Medical Corps (IMC), an initial programme theory was elicited through literature and document reviews, semi-structured interviews and focus groups with IMC programme managers and CHWs. Based on this initial theory, this protocol proposes a combination of semi-structured interviews, life histories and critical incident narratives, surveys and latent variable modelling of key constructs to explain how contextual factors work to trigger mechanisms for specific outcomes relating to IMC's 300+ CHWs' performance. Participants will also include programme staff, CHWs and programme beneficiaries. Realist approaches will be used to better understand "what works, for whom, and under what conditions" for improving CHW performance within humanitarian contexts.

## Ethics and Dissemination

Trinity College Dublin's Health Policy and Management/Centre for Global Health Research Ethics Committee gave ethical approval for the protocol development phase. For the full research project, additional ethical approval will be sought from: Université St. Joseph (Lebanon), the Ethics Committee of the Ministry of Health in Baghdad (Iraq), and Middle East Technical University (Turkey). Dissemination activities will involve a mixture of research feedback, policy briefs, guidelines and recommendations, as well as open source academic articles.

## Introduction

### *Community Health Workers*

Community health workers (CHWs) are unpaid or paid lay health workers, with a varied range of training, experience and scope of practice<sup>1</sup>. Often employed to mitigate against the on-going human resource for health (HRH) crisis<sup>2-4</sup>, CHWs provide essential primary care at the household and community level. While the training received and roles performed by CHWs differ across contexts, their purpose within local healthcare systems is universal<sup>5</sup>: to improve the delivery and extend the reach of primary health care services in a cost-effective and equitable manner. More often used in low and middle income countries (LMICs), governments and humanitarian organisations alike implement CHW programmes to increase access to care for marginalised populations and to bridge communities with facility-based services<sup>6</sup>.

It is well established that CHWs can make a positive impact on the health and well-being of the communities they serve<sup>7</sup> and an extensive body of literature supports their effectiveness in the delivery of primary health care programmes<sup>8-10</sup>.

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3 Specifically, there is a large body of work on CHWs for Maternal and Child Health<sup>11</sup>  
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5 <sup>12</sup> and HIV and AIDS programming <sup>13 14</sup>. Recent studies have also drawn attention to  
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7 the challenges in implementing CHW programmes including ensuring regular and  
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9 supportive supervision<sup>15 16</sup>, sustaining CHW motivation<sup>17</sup>, high attrition rates<sup>8 18 19</sup> and  
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11 optimising CHW performance<sup>20 21</sup>, all of which are necessary to ensure successful  
12  
13 CHW programmes<sup>22</sup>.

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16 The performance of CHWs and how it relates to motivation and programme  
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18 implementation is not well understood. For this study, performance is considered in  
19  
20 terms of the World Health Organization's (WHO) dimensions of a well-performing  
21  
22 workforce whereby staff are available (they are retained and are regularly present) and  
23  
24 competent (they are productive and responsive)<sup>23,24</sup>. Kok et al.<sup>21 25 26</sup> provide insight  
25  
26 into the performance of CHWs in LMICs, and highlight that contextual factors can  
27  
28 influence CHW performance. Aligned to this, it is also recommended that a minimum  
29  
30 set of standardised skills, which are context-specific and respond to community needs,  
31  
32 are central to the performance management of CHWs<sup>27</sup>. In contrast, ineffective  
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34 performance is characterised by variable quality in delivery of services, which is  
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36 thought to have substantial effects on health<sup>24</sup>.

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41 CHW motivation and performance are linked and appear to be determined by  
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43 a number of interrelated factors<sup>25</sup> including: access to resources, community  
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45 embeddedness, on-going training, and manageable workloads<sup>28</sup>. Motivation and  
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47 interventions that improve motivation and job satisfaction are considered likely  
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49 determinants of CHW performance<sup>29 30</sup>. Similarly, ineffective performance has been  
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51 attributed to a lack of incentives, poor supervision, demotivation, and the absence of  
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53 on-going training<sup>5 31 32</sup>. Despite these considerations human resource management  
54  
55 (HRM) for improving CHW performance in health interventions and programmes  
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3 remains inadequately understood<sup>33 34</sup>. While the current literature offers some  
4  
5 guidance on *what* factors are involved in determining the performance of CHWs, little  
6  
7 is known about *how* these factors interact to influence CHW performance. This is  
8  
9 partially due to the methodological challenges of measuring motivation and  
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11 performance and due to a preference for assessing the effects of an intervention solely  
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13 on health outcomes.  
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17 Currently there is a paucity of studies rigorously examining the determinants  
18  
19 of CHW performance in humanitarian emergencies, where the need for such evidence  
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21 is pressing. Health services in humanitarian emergencies are frequently non-existent  
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23 or under pressure because of on-going violence and conflict<sup>35</sup> yet the needs for health  
24  
25 care are increased. The impact of humanitarian emergencies on a population's health  
26  
27 is severe and exacerbated by increases in food insecurity, population displacement,  
28  
29 crowding and poor access to water and sanitation, lack of resistance to infection, the  
30  
31 physical and psychological effects of weapons and exposure to violence, and the  
32  
33 collapse of basic health care services<sup>36</sup>. The impact of humanitarian emergencies on  
34  
35 health workers and service provision is also extensive and includes the destruction of  
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37 health facilities, infrastructure, frequent and prolonged shortages in drugs and  
38  
39 equipment, loss of qualified health staff, and restricted access to healthcare<sup>37</sup>.  
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41 Numerous humanitarian organisations have established community health  
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43 programmes as a means to increase access to health services during and after  
44  
45 humanitarian emergencies in a bid to overcome infrastructural weakness, promote  
46  
47 healthy behaviours, and task-shift primary care to available cadres<sup>11 38</sup>. Specifically,  
48  
49 CHWs in emergency settings are often utilised to provide essential services under  
50  
51 restrictive and sometimes dangerous situations, and have the potential to contribute to  
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53 the sustainability of health programmes in the post-conflict and recovery stages<sup>39</sup>.  
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3 Optimising the performance of CHWs in humanitarian emergencies is likely to be  
4 critical to achieving good health outcomes across health conditions, age groups and  
5 contexts<sup>40 41</sup>.  
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10 Challenges in CHW programming have been documented in Afghanistan,  
11 whereby CHWs reported difficulties with resource supplies, community recognition,  
12 and health systems functioning<sup>42</sup>. They also reported that the social, gender and  
13 cultural norms of CHWs can impact on their responsibilities and duties. For example,  
14 the authors noted that some CHWs were reluctant to engage in mental health  
15 activities, given its stigmatizing nature in most contexts. Similarly, health workers  
16 operating in Northern Uganda during conflict faced physical and emotional trauma  
17 and other demotivating factors such as insecurity, a disconnect from social systems,  
18 and unstable and under-resourced working conditions. Despite these challenges,  
19 community health workers continued to demonstrate innovative coping strategies and  
20 strong resilience, such as de-identifying themselves as health workers by sleeping in  
21 patients quarters and not wearing uniforms, finding strength in their faith, or turning  
22 simple items such as plastic bags into medical supplies<sup>43</sup>. A better understanding of  
23 how to support and motivate CHWs in humanitarian contexts, how to ensure their  
24 motivation is sustained, and how motivation impacts performance requires  
25 methodologies that are (i) reflective of the complexity and variability of CHW  
26 programmes and that (ii) can respond to the contextual conditions of the environment.  
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28 As contextual factors have been found to influence the performance of CHWs in  
29 development settings<sup>44</sup>, understanding what enhances the motivation and performance  
30 of CHWs working in humanitarian emergencies represents a key research gap within  
31 the field of HRH.  
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3 In this paper we present the protocol of a realist evaluation and describe an  
4 initial programme theory (IPT) that aims to explain CHW performance. The research  
5 background is presented first, followed by the methodology, which describes how we  
6 derived our IPT, followed by an explanation of the planned approach and research  
7 design. The protocol ends with a discussion of the methodological issues of the study.  
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9 Taken together, this protocol aims to describe a realist evaluation that answers the  
10 question: What improves performance of community health workers in humanitarian  
11 contexts?  
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## 22 **Background**

### 23 **Intervention and Study Setting**

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25 Starting in September 2016, the proposed research will be carried out over two years  
26 across three countries (Iraq, Lebanon, and Turkey). Since the beginning of the crises  
27 in Syria and Iraq, International Medical Corps (IMC) has used CHW interventions to  
28 address a shortage in the health workforce, provide access to health care for the most  
29 hard-to-reach populations, and ensure services are aligned to beneficiary needs.  
30  
31 Operating out of field hospitals, primary health care clinics and mobile medical units,  
32 CHWs are locally recruited from refugee populations to help deliver health education  
33 and medical outreach to conflict-affected beneficiaries. In addition to providing  
34 CHWs with a stipend and non-financial incentives, IMC also trains CHWs on  
35 maternal and child health, chronic non-communicable diseases (NCDs), child  
36 protection and psychosocial support, recognition of diseases prone to outbreak (i.e.  
37 cholera, measles), and behaviour change communication. Each CHW then serves a  
38 population of approximately 1000 displaced and conflict-affected persons, providing  
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3 (i) referrals to IMC-supported services for treatment, (ii) delivery of timely and  
4 effective health messaging, and (iii) public health surveillance.  
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8 As part of IMC's CHW programmes, over 90 CHWs have been selected from  
9 the Syrian refugee population in Southern Turkey to carry out household visits among  
10 Syrian refugees in urban areas in the Syrian-border cities of Mersin, Reyhanli, Kilis,  
11 Nizip and Sanliurfa.  
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15 In Iraq, the study will take place in Erbil, Duhok and Ninewa Governorates, in  
16 camps and communities among refugees and IDPs displaced from Syria and areas  
17 occupied by the Islamic State of Iraq and the Levant (ISIL) as well as in the Baghdad  
18 region. In Northern Iraq, a further 90 CHWs work in three formats: from Mobile  
19 Medical Units in collective centres in towns and cities, in urban settings serving  
20 Internally Displaced Person (IDP) populations that have fled to the Kurdish Region of  
21 Iraq, and in those in formal refugee camps.  
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32 In Lebanon, the study will take place in Tripoli, Akkar, Bekaa, Beirut &  
33 Mount Lebanon, and the South of Lebanon among the Syrian refugee population.  
34 Here, IMC has enlisted more than 100 CHWs to carry out health education across the  
35 country, mostly in informal tent settlements. In total, approximately 300 CHWs are  
36 working across these three countries, directly serving over 300,000 community  
37 members across camp and non-camp settings, with refugees and IDPs, and with low-  
38 income and middle-income community members.  
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## 48 **Aims and Objectives**

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50 The aim of this study is to provide evidence that will inform the development  
51 of interventions to support and improve the performance of CHWs and improve CHW  
52 programmes in humanitarian crises settings. The objectives of this study are (i) to  
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3 address current knowledge gaps in terms of what enhances the performance of  
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5 community health workers in humanitarian emergencies, and (ii) to contribute to the  
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7 evidence-base for the better design of CHW programmes within humanitarian  
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9 contexts. This evaluation, whilst expanding our knowledge of what works to improve  
10  
11 CHW performance, will further elucidate the specific needs of CHWs in specific  
12  
13 contexts within humanitarian emergencies (refugee v. IDP camps, urban v. rural non-  
14  
15 camp settings, etc.) and inform the design of strategies that will improve performance,  
16  
17 with a view to improving health care outcomes for the populations which CHWs  
18  
19 serve. The study is timely when a number of scholars are calling for a shift from  
20  
21 more traditional empirical studies to ones that consider the complex nature of such  
22  
23 interventions and the importance of whole systems thinking<sup>45-49</sup>.

## 24 25 26 27 28 **Methods**

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31 This study employs a realist evaluation using multiple cases across purposely-  
32  
33 selected humanitarian emergency contexts where IMC is currently implementing  
34  
35 CHW programmes. The complexity and variability of CHW programmes across  
36  
37 settings lends itself particularly well to realist studies, and realist methods have been  
38  
39 recently recommended for the study and understanding of CHW motivation and  
40  
41 performance<sup>21</sup>. Realist methods are particularly applicable to humanitarian  
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43 emergencies, where CHW motivation and performance are likely to show a different  
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45 pattern.  
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49 The cycle of a realist evaluation, adapted from Van Belle<sup>50</sup> is outlined in  
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51 **Figure 1.** Within realist evaluations, initial theories around programmes, or initial  
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53 programme theories (IPTs), are first developed. As realist evaluation sees  
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55 programmes as theories incarnate, the IPT describes how the programme is expected  
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3 to work. The IPT is subsequently refined through research conducted across various  
4 sites, with the results of this process being a more contextually relevant and evidence-  
5 based programme theories<sup>51</sup>. These refined programme theories may in turn be  
6 compared to develop a middle-range theory (MRT) on CHW performance in  
7 humanitarian emergencies. The MRT produced through this process of programme  
8 specification is defined as the, “theory that lies between the minor but necessary  
9 working hypotheses... and the all-inclusive systematic efforts to develop a unified  
10 theory that will explain all the observed uniformities of social behaviour, social  
11 organization and social change.”<sup>52</sup> (pg. 39). The MRT therefore acts as an  
12 explanatory framework describing which inputs (i.e. components of the IMC  
13 intervention) and contextual conditions produce the subsequent mechanisms required  
14 to generate change (i.e. CHW performance). As stated by Pawson and Tilley<sup>53</sup>, realist  
15 evaluation research follows the ‘traditional research cycle’ of hypothesis (theory)  
16 generating and testing. Similar to more traditional types of research, realist  
17 evaluations encourage multiple rounds, or iteration in data collection, with each round  
18 using previous findings to provide more programme specification.  
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38 The methods used in realist studies are informed by the IPT, with realist  
39 evaluations themselves being methods neutral<sup>50</sup>. In the case of this particular study, a  
40 combination of quantitative and qualitative methods was selected. Specifically,  
41 quantitative methods will be used to (i) measure the various latent constructs  
42 described in the IPT using confirmatory factor analysis, (ii) ascertain the association  
43 between these latent constructs using multiple mediation analysis. Qualitatively, life  
44 histories and critical incident reviews with CHWs will be used to understand how  
45 these variables influence one another to impact on CHW performance. Research sites  
46 were purposefully selected to ensure that they provide sufficient opportunities to test  
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3 parts of the IPT. Intra-programme studies (e.g. the same programme implemented  
4 across different groups) or same programme being run in different contexts are useful  
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6 to refine and develop further programme theories and increase the transferability of  
7  
8 the findings<sup>54</sup>.  
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### 11 12 13 **Formation of IPT**

14 In line with suggestions from Pawson<sup>55</sup> the extraction of the IPT for PIECES'  
15 protocol was conducted through an in-depth analysis of literature and programme  
16 documents, and through interviews with programme developers and managers held  
17  
18 between October and December, 2015. Additionally, several Focus Group  
19  
20 Discussions (FGDs) and semi-structured interviews (SSIs) were conducted with  
21  
22 CHWs working within IMC's CHW programmes. **Table 1** highlights the  
23  
24 documentation reviews and methods used to assist in the formation of the IPT.  
25  
26 Important to note is that document collection and analysis was done prior to  
27  
28 stakeholder input, with context-mechanism-outcome configurations (CMOCs) being  
29  
30 developed and further refined through the FGDs and SSIs. The interview guides were  
31  
32 developed based on literature/document findings. This process was done to provide  
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34 contextual information for further refinement and elicitation of the initial programme  
35  
36 theory. This process was done to provide  
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38 contextual information for further refinement and elicitation of the initial programme  
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40 theory.  
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43 After the completion of IPT extraction, analysis using the CMOC framework  
44 as an analytical tool, and the articulation of the associated programme theories was  
45  
46 used to create a visual representation<sup>51</sup>. PIECES' initial programme theory postulates  
47  
48 that a CHW programme's inputs should promote organisational commitment, need  
49  
50 satisfaction, psycho-social support, and sense of organisational justice, while also  
51  
52 mitigating against burnout among CHWs. These factors combine to influence  
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54 motivation, which acts as a key determinant of CHW performance. The IPT further  
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3 suggests that improved CHW performance in the short-term will lead to improved  
4 health outcomes in the long-term. Conditions for a good CHW programme include  
5 appropriate incentives, strong work factors (i.e. CHW training, supervision,  
6 recruitment, security), and consideration for the individual and community contexts.  
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11 **Figure 2** visually presents the above description of PIECES' initial theory that was  
12 elicited through the process described in **Table 1**.  
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### 15 16 17 **Field study design**

18 In line with realist evaluation methodology, our field study design is based on the  
19 developed IPT. For this particular study, we will adopt a multiple case study design<sup>56</sup>,  
20 whereby the IPT will be further refined within each case study (i.e. Iraq, Lebanon, and  
21 Turkey) to develop a more contextually relevant programme theories of how to  
22 enhance CHW performance in humanitarian settings. Case study comparisons can  
23 then compare similar CMOCs, and produce transferable recommendations across  
24 contexts.  
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### 33 34 **Methods and tools**

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36 **Table 2** describes the methods and tools that will be used to explore and refine the  
37 concepts that emerged from the IPT. Each process will be completed within all three  
38 case studies. First, and aligned to the International Test Commission principles<sup>57</sup>,  
39 existing, and where possible, validated scales measuring the indicators for the  
40 mechanisms outlined in the IPT will be translated and back-translated. These  
41 indicators for the mechanisms will then be measured at three different time points  
42 throughout the proposed 24-month study: baseline (month 3), midterm (month 12)  
43 and endline (month 21). Validity will be assessed at baseline using measurement  
44 modelling procedures and internal reliability assessed using composite reliability  
45 measures. Important to note however, is that changes to the methods may occur to  
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3 best refine the programme theories based on findings from the baseline data  
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5 collection.

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7 Life Histories and critical incident reviews with CHWs will be used to  
8  
9 understand their experiences and perceptions relating to performance and their work.  
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11 These have been used previously for health worker research during conflict and in  
12  
13 post-conflict settings<sup>43</sup>. Semi-structured interviews (SSIs) with programme  
14  
15 beneficiaries and Key Informant Interviews (KIIs) with programme staff will be used  
16  
17 to explore particular issues of performance that relate to beneficiaries, and provide  
18  
19 specialised knowledge on the programme functioning, respectively.  
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### 22 23 24 **Sampling**

25 Sampling will be done at the level of the IMC CHW intervention, as such all  
26  
27 participants will be either working with the programme (managers and CHWs), or  
28  
29 programme beneficiaries. For all quantitative CHW surveys, the sample of CHWs  
30  
31 included will be an estimated 300+ across the three settings, as there are  
32  
33 approximately 90 CHWs in Turkey, 90 in Iraq and 100 in Lebanon. CHWs will be  
34  
35 contacted from current IMC records and all CHWs working for IMC will be invited to  
36  
37 partake in the survey. Programme beneficiaries will be selected using convenience-  
38  
39 sampling methods to participate in the household survey measuring for quality of  
40  
41 care. For all qualitative interviews, participants will be selected using purposive  
42  
43 sampling. Here, respondents will be deliberately selected on the basis of features or  
44  
45 characteristics that will represent a range of stakeholders and enable a detailed  
46  
47 understanding of the topic<sup>58</sup>. CHWs and managers/supervisors will be purposively  
48  
49 sampled based on age, gender, place of work and length of time as a CHW in order to  
50  
51 obtain the maximum variation in types of experiences. Programme beneficiaries will  
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3 be selected based on whether they are considered IDPs or refugees, whether they are  
4  
5 in a camp or non-camp setting, age, gender and type of services received.  
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## 8 **Data collection**

### 9 *Realist techniques*

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11 When possible and in-line with the methods, data collection will adhere to realist  
12  
13 evaluation techniques. Qualitative information from Life Histories, Critical Incident  
14  
15 Narratives, SSIs and (KIIs) will incorporate the realist interview technique <sup>51</sup>, similar  
16  
17 to the ‘teacher-learner’ method. This includes teaching the participant the study  
18  
19 team’s programme theories, having the participant learn and subsequently teach their  
20  
21 own theories regarding the question, accompanied with their own theory refinement.  
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23 Similarly, all quantitative results will be fed-back to CHWs and beneficiaries to  
24  
25 stimulate discussion based on the findings. Data in the form of records and documents  
26  
27 will also be collected to provide additional contextual information including  
28  
29 programme inputs and outputs.  
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## 34 **Analysis**

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36 Analysis will first be undertaken at the case study level. Measurement modelling will  
37  
38 be used to model the link between the observed measures (items) and their  
39  
40 hypothesized underlying factors as identified from the literature (i.e. latent  
41  
42 constructs). Multiple mediation conditional process analysis will be used to estimate  
43  
44 both the total and specific indirect effects, and to contrast different indirect effects <sup>59</sup>.  
45  
46 The total effect of the independent variables on the dependent variable (CHW  
47  
48 performance) will therefore be apportioned to (i) the direct effect of the independent  
49  
50 variable on the dependent variable and to (ii) the indirect effect of the independent  
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52 variable on multiple mediating variable(s), followed by the effect of the mediating  
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54 variables on the dependent variable. Multivariate regression will then be applied to  
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3 explore how changes in independent and mediating variables at midterm predict  
4 changes in dependent variables at both midterm and endline while controlling for  
5 country, type of CHW programme (rural, urban, camp, settings) gender, age, income,  
6 and education. Findings from the quantitative results will then be further explored  
7 through further discussions with CHWs, CHW Managers, and beneficiaries to  
8 complement the development of the context-mechanism-outcome configurations  
9 (CMOCs).  
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18 Qualitative data analysis (including document reviews) will use approaches to  
19 investigate CMOCs and refine the theory. This will be done by thematically analysing  
20 the data, with initial codes being informed deductively by the IPT (codes for example  
21 “burnout” and “organisational commitment”). Using the CMOCs concurrently as an  
22 analytical framework will help to identify patterns in the themes, and work  
23 inductively to refine the initial theory. Stakeholders (actors) inherently have  
24 mechanisms and these, combined with the right contextual factors, produce the  
25 generative mechanisms related to outcomes<sup>60</sup>. It is understanding and explaining this  
26 interaction (of mechanisms from individuals and society, combined with contextual  
27 factors), which is an outcome of the analysis.  
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40 Once the initial analysis of each case is complete, an intra-programme case  
41 study comparison will occur. The IPT will subsequently be refined through each case  
42 study, and the comparison of the refined programme theory may help formulate a  
43 programme theory that is of middle range. Our refined programme theories will  
44 highlight how to enhance CHW performance, by describing the CMOCs, which detail  
45 not only what works (outcome), but how (mechanisms) and under what conditions  
46 (context). By undergoing this process across three case studies, our programme  
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3 theories will have a stronger evidence base and therefore be transferable to other  
4  
5 CHW programmes within IMC and in other, similar contexts.  
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### 8 9 **Ethics and dissemination**

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11 Trinity College Dublin's Health Policy and Management/Centre for Global  
12  
13 Health Research Ethics Committee (HPM/CGH REC) gave ethical approval for the  
14  
15 protocol development phase of this research. For the full research project ethical  
16  
17 approval will be sought within each research country, in addition to Trinity College  
18  
19 Dublin: Université St. Joseph in, Lebanon, the Ethics Committee of the Ministry of  
20  
21 Health in Baghdad, Iraq, and Middle East Technical University in Turkey. In addition,  
22  
23 an early context analysis will inform if other permissions, for example at camp or  
24  
25 community level, are required. Informed consent will be required from all participants  
26  
27 prior to data collection.  
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30  
31 Three main audience groups have been targeted for dissemination activities:  
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33 research participants, practitioners (NGOs) and academics who work in the field of  
34  
35 health in humanitarian contexts. Dissemination activities will therefore involve a  
36  
37 mixture of research feedback, policy briefs, guidelines and recommendations, as well  
38  
39 as open source academic articles. Additionally, built into the research strategy is a  
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41 social media platform, including a website, formation of a working group, and  
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43 workshop/meeting presentations at relevant international conferences.  
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### 47 48 **Discussion**

49  
50 Community health researchers are emphasising the need for contextually  
51  
52 relevant and explanatory methodologies to provide insight into community health  
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54 programmes to strengthen programme design<sup>21 61 62</sup>. Realist evaluations are well  
55  
56 placed to address this demand due to its epistemological approach and assumptions of  
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3 health programmes, with community health research standing to benefit from  
4  
5 adapting such methodologies.  
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7  
8 The lack of previous studies on CHWs within emergency contexts implies that  
9  
10 most of what is presented in the IPT has been largely conjectured from studies of  
11  
12 CHWs in LMICs, most of which is less specific to the emergency context literature.  
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14 This has led to the development of a more 'generic' IPT, which may be relevant to  
15  
16 both emergency and development contexts. It was however, also refined through  
17  
18 consultation with stakeholders within the programme, with findings having been  
19  
20 incorporated into its current form. From these early findings, it is possible that there is  
21  
22 some overlap of factors affecting performance of CHWs. However, there were other  
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24 factors such as CHW safety, camp vs. non-camp environments, and the need for  
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26 regular security updates that may be unique to humanitarian emergency contexts. The  
27  
28 detailed contextual exploration in the full study phase will work to understand how  
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30 these factors influence performance, with an emphasis on factors specific to  
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32 emergency contexts.  
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36 This study will not only provide important information relating to the study  
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38 question, but will contribute to the methodological advancement of realist evaluations  
39  
40 specifically within humanitarian emergencies. As there is little precedent to follow in  
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42 terms of conducting REs within such environments, the authors are cautious of  
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44 unforeseen methodological issues that may arise. To this end, important 'methodology  
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46 checks' such as periodical reviews from an outside realist expert, presentations to  
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48 realist working groups for additional advice, and frequent consortium check-ins, have  
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50 been designed into the protocol, as discussed above. Accordingly, the research team  
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52 will also be reporting on the use of this methodology in addition to the findings from  
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54 the study itself. Additionally, working across three complex humanitarian settings  
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3 may present unforeseen challenges and requires a level of flexibility and/or  
4 adaptability of the protocol during the research process. Any alterations to the  
5 schedule will be discussed with the research consortium and efforts will be made to  
6 maintain the integrity of the overall protocol, with rigour and realist evaluation  
7 standards kept as a priority. If the level of flexibility required to continue the research  
8 deviates too far from the protocol, the consortium will evaluate the ethical and  
9 methodological consequences before agreeing on a best way forward.  
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### 19 **Conclusions**

20  
21 Factors that contribute to health worker performance, including the motivational and  
22 contextual factors that create an enabling environment for CHWs to perform  
23 effectively, are poorly understood in humanitarian emergencies<sup>63</sup>. The development of  
24 robust, context-informed, evidence-based guidelines for CHW programmes in  
25 humanitarian emergencies will therefore help ensure the delivery of high-quality  
26 services, while also being reflective of CHW needs. Realist evaluations offer a useful  
27 way of doing this due to their flexibility and usefulness within complex interventions  
28 and can be adapted flexibly to humanitarian emergencies. To the best of the authors'  
29 knowledge, this is the first attempted realist evaluation conducted in an emergency  
30 context.  
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### 45 **Authors' contributions**

46  
47 FV, BG & AB conceived the study and its general design. These authors together with  
48 BA, BJA, EM, MT and JR developed the IPT and the field study design. BG & BJA  
49 wrote the first draft of the manuscript. FV, AB, BA, EM, MT and JR all contributed  
50 to the revision of the manuscript. All authors reviewed and accepted the final draft.  
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## Competing interests

The authors declare no competing interests.

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## Figures

### Figure 1 - Realist evaluation research cycle

(Adapted from Van Belle et al. 2010)

### Figure 2 - Initial programme theory

**Figure 2-** PIECES' Initial Programme Theory. The bidirectional errors depict that change (or producing an outcome) does not necessarily happen in a unilateral direction. The Context, Mechanisms and Outcome all influence one another.

## Tables

**Table 1 - Literature and stakeholder input consulted as part of the IPT development process**

Source	Emerging Theories and Performance Factors	Notes
<b>Literature and Documentation</b>		
CHW motivation & performance literature	Self Determination Theory <sup>64</sup> Measures of Burnout <sup>65</sup> Individual Factors Incentives (financial and non-financial) Recognition/Respect Work Factors (Training, Support and supervision, recruitment processes) Performance Literature and Performance Outcome monitoring <sup>66</sup> Trust/Relationships (Community & Health Service)	Little information from emergency contexts, majority from development contexts.
IMC CHW Reports	Outcome (performance) indicators	Outcomes
IMC CHW Programme Design	Programme Design and intervention inputs Outcome (performance) indicators	Context and Outcomes
<b>Stakeholder Input</b>		
IMC CHW Programme Architect for Middle-East	Work Factors (specifically recruitment) Organisational Commitment <sup>67</sup>	Continual feedback into IPT
IMC CHW Programme Managers semi-structured interviews (SSI) (n=5)	Organisational Justice <sup>68</sup> Community Commitment Outcome feedback (need to see change) Communication skills	(2) with managers from Turkey (1) with manager from Iraq (2) with managers from Lebanon
CHW Focus Group Discussions (FGD) (n=3)	Organisational Justice Psychosocial Support/Trauma burnout Incentives Recognition/Respect	(2) with CHWs in Turkey, working in two programme sites (Rayhanli and Kilis) (1) with CHWs in



	Outcome feedback/acknowledgement (need to see change)	Lebanon (from Bekaa and Beirut/Mt. Lebanon)
CHW Semi-structured Interview (n=1)	Incentives Organisational Justice Community Commitment Psychosocial Support/Trauma burnout	(1) via Skype with CHW in Erbil, Iraq

**Table 2 - Methods for theory refinement**

Concept/Theory to be Explored	Proposed Methods and Tools
Intervention Inputs	Document reviews KIIs with managers, supervisors & CHWs
CHW Performance & Outcome	KIIs with managers
CHW Performance Factors	Life Histories and Critical Incident Narratives with CHWs KIIs with managers and supervisors Latent Variable Modelling
Outcome: Quality	Household surveys Semi-structured interviews with programme beneficiaries
Outcome: Competency	CHW Knowledge Attitude and Practice Survey
Outcome: Availability, Productivity	CHW weekly reporting check cards

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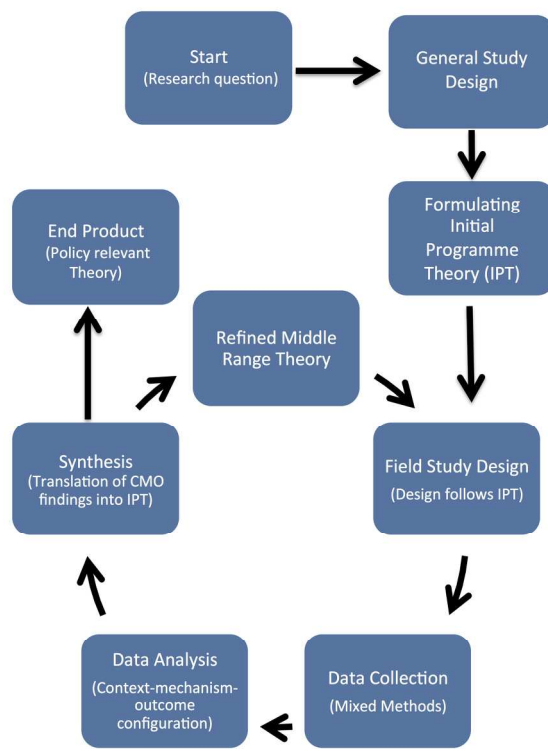


Figure 1: Realist evaluation research cycle (adapted from Van Belle et al. 2010)  
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Initial Programme Theory: CHW Performance in Humanitarian Emergencies

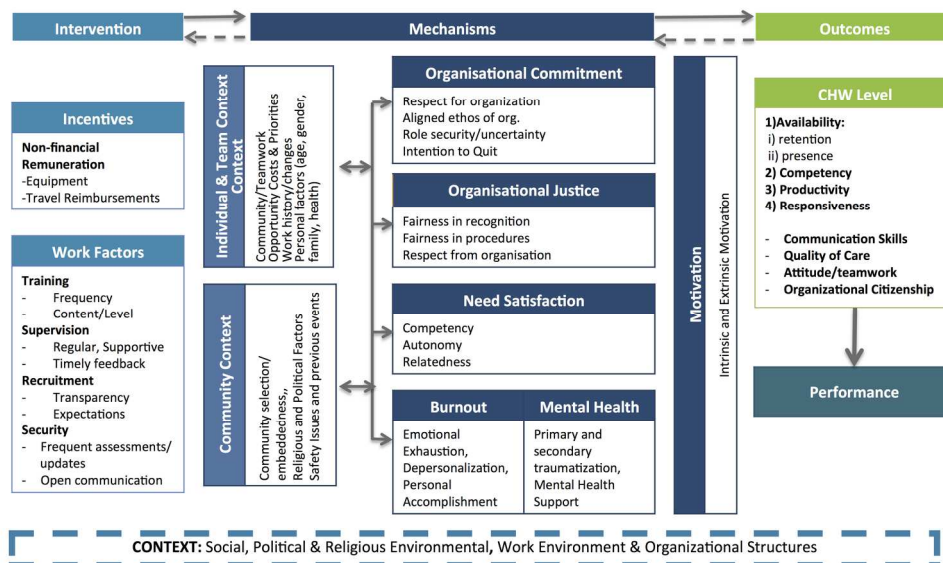


Figure 2: PIECES' Initial Programme Theory. The bidirectional errors depict that change (or producing an outcome) does not necessarily happen in a unilateral direction. The Context, Mechanisms and Outcome all influence one another.  
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