Effectiveness of knowledge translation tools addressing multiple high-burden chronic diseases affecting older adults: protocol for a systematic review alongside a realist review

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ABSTRACT

Introduction: The burden of chronic disease is a global phenomenon, particularly among people aged 65 years and older. More than half of older adults have more than one chronic disease and their care is not optimal. Chronic disease management (CDM) tools have the potential to meet this challenge but they are primarily focused on a single disease, which fails to address the growing number of seniors with multiple chronic conditions.

Methods and analysis: We will conduct a systematic review alongside a realist review to identify effective CDM tools that integrate one or more high-burden chronic diseases affecting older adults and to better understand for whom, under what circumstances, how and why they produce their outcomes. We will search MEDLINE, EMBASE, CINAHL, AgeLine and the Cochrane Library for experimental, quasi-experimental, observational and qualitative studies in any language investigating CDM tools that facilitate optimal disease management in one or more high-burden chronic diseases affecting adults aged ≥65 years. Study selection will involve calibration of reviewers to ensure reliability of screening and duplicate assessment of articles. Data abstraction and risk of bias assessment will also be performed independently. Analysis will include descriptive summaries of study and appraisal characteristics, effectiveness of each CDM tool (meta-analysis if appropriate); and a realist programme theory will be developed and refined to explain the outcome patterns within the included studies.

Ethics and dissemination: Ethics approval is not required for this study. We anticipate that our findings, pertaining to gaps in care across high-burden chronic diseases affecting seniors and highlighting specific areas that may require more research, will be of interest to a wide range of knowledge users and stakeholders. We will publish and present our findings widely, and also plan more active dissemination strategies such as workshops with our key stakeholders.

Strengths and limitations of this study

- Our systematic review will be the first to elucidate a more in-depth understanding of chronic disease management across many common, high-burden chronic diseases affecting older adults; our systematic review will inform which chronic disease management (CDM) tools work (or not) for targeted conditions and which of their components have the most potential for impact to address the complex health needs of seniors; and the realist review will inform programme theories that explain how, for whom, under what circumstances and why CDM tools work.
- There are few examples of a realist review conducted alongside a systematic review and there may be a benefit to this in terms of efficiency of conduct, so our investigation will contribute to advancing knowledge of this method.
- Our search strategy is expansive, but there is a potential that we may not capture all existing CDM tools.

Trial registration number: Our protocol is registered with PROSPERO (registration number CRD42014014489).

INTRODUCTION

The burden of chronic disease is a global phenomenon, particularly among people aged 65 years and older. Worldwide projections indicate that by 2050, two billion people will be aged 60 years and older.1–3 Older adults are living longer than previous generations, so they are at increased risk for developing multiple chronic diseases, which is expected to pose a significant economic


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burden worldwide.\textsuperscript{2–7} Currently, in Canada, 10% of seniors with the most complex health needs account for 60% of total annual healthcare spending.\textsuperscript{8, 9} If we do not address the delivery of healthcare services, the increasing number of seniors is projected to cost $24 billion more annually (50% more than today) in Canada.\textsuperscript{8, 9} Further adding to this challenge, more than half of older adults have more than one chronic disease,\textsuperscript{10, 11} and their care is not optimal, with only 55% receiving appropriate care.\textsuperscript{12–15} Chronic disease management (CDM) tools (ie, tools that facilitate ongoing, proactive and preventative support for optimal disease management) are potential strategies to meet this challenge, but they are not usually developed for seniors with multiple chronic diseases or created for sustained use. Such tools are primarily focused on a single disease;\textsuperscript{14, 15} this fails to address the complex needs of seniors with multiple chronic conditions.

Evidence is limited on the care of people with multiple chronic conditions. A systematic review by Smith \textit{et al.}\textsuperscript{16} investigated the effectiveness of interventions in patients with multiple comorbidities. However, this review did not investigate why and under what circumstances interventions addressing multiple chronic conditions are effective or not (and considered only those that were tested in primary care and community settings), and did not search for any CDM tool, quality improvement strategy or knowledge translation (KT) intervention across diseases (collectively referred hereon as CDM tools). To address the needs of seniors with multiple chronic diseases, we need to better understand which CDM tools are effective across specific high-burden chronic diseases affecting seniors, and which components of these interventions optimise their impact, how, for whom, under what circumstances and why.

We aim to synthesise the literature to identify effective CDM tools that integrate one or more high-burden chronic diseases affecting people aged ≥65 years. We will also conduct a realist synthesis alongside our systematic review to explore what about CDM tools work, for whom, under what contexts, how and why.\textsuperscript{17}

**METHODS AND ANALYSIS**

**Study design**

We will conduct a systematic review alongside a realist review. Realist synthesis is particularly relevant for making sense of context sensitive complex interventions with a heterogeneous evidence base where traditional systematic reviews would often conclude that there is limited or no evidence to inform next steps.\textsuperscript{18} The conduct of realist reviews is conducive to the study of complex interventions, as simply ‘knowing’ what works reveals very little about the mechanisms that cause desired outcomes and the contexts under which they occur, and can lead to assertions that ‘nothing works’ or ‘results are inconsistent’.\textsuperscript{19, 20} The reporting of our reviews will be guided by the PRISMA\textsuperscript{21} and RAMESES\textsuperscript{22} criteria. Our protocol was conceived, developed and reviewed by all members of our team, and is registered with PROSPERO, an international register of systematic review protocols (registration number CRD42014014489; http://www.crd.york.ac.uk/PROSPERO).\textsuperscript{23}

**Eligibility criteria**

We developed our eligibility criteria from our research questions: (1) What is the effectiveness of chronic disease management (CDM) tools addressing one or more high-burden chronic diseases affecting people aged ≥65 years? (2) Can the impact of such tools be optimised? For desired outcomes, what are the causal mechanisms and related triggering contexts? We used the following PICOS\textsuperscript{24} elements to build our eligibility criteria (see online supplementary appendix 1):

**Population**

Adults aged ≥65 years. We focused our population to elderly patients, as their CDM needs are complex, understudied and may be different from the needs of those younger than 65 years of age.

**Intervention**

CDM tools that facilitate ongoing, proactive and preventative support for optimal disease management in one or more high-burden chronic diseases affecting seniors include one or more quality improvement components (eg, care co-ordination, patient self-management, reminders, education, decision support); are targeted to any healthcare professional, patient and/or caregiver; and are delivered in any format (paper-based, electronic, in-person). We define high-burden chronic diseases affecting seniors as suggested by the Public Health Agency of Canada,\textsuperscript{25} the National Institute on Aging of the US Department of Health and Human Services,\textsuperscript{26} and the WHO.\textsuperscript{2, 3, 27} We will categorise these as: (1) cardiovascular: for example, congestive heart failure, coronary artery disease, atrial fibrillation; (2) metabolic: for example, diabetes; (3) neurological: for example, stroke, dementia; (4) respiratory: for example, chronic obstructive pulmonary diseases; (5) mental health: for example, depression; (6) musculoskeletal: for example, osteoporosis, arthritis; and (7) other chronic disease: for example, urinary incontinence.

**Comparator**

Other CDM tools or any control intervention or usual care.

**Outcomes—systematic review**

\textit{Patient level:} Impact of CDM tools for improving disease-specific CDM as reported by primary studies. For example, if the CDM tool targets improving glycaemic control as part of diabetes care, we would consider glycosylated haemoglobin or haemoglobin A1c level as the primary outcome of interest or any reported composite outcome such as a CDM score. Secondary outcomes will include quality of life, functional status (including...}
cognitive, physical, social and psychological functioning), and adherence to treatment and treatment harms (eg, hypoglycaemia for diabetes). Since chronic disease affects men and women differently,28 we will also assess all outcomes by sex. Provider level: Initiation of disease management activities according to guideline-informed evidence (eg, diagnostic or laboratory investigations, prescription of medications). Process level: Feasibility and usability of the CDM tool reported in studies. System level: Hospital admission, admission to long-term care, physician and emergency department visits, and costs.

Outcomes—realist review

The main product of the realist review will be (if possible) an overall realist programme theory that explains the finding of our effectiveness systematic review. Realist reviews typically begin with an ‘initial rough’ programme theory, which serves as a basic idea about what an intervention is comprised of, how and why it is expected to work and what outcomes it might generate.17 This will then allow us to identify and better understand specific ‘Context—Mechanism—Outcome Configurations’ (CMOCs) for each of the outcomes contained within the programme theory. Explanatory theory is then used to explain the CMOCs found within the programme theory.

We will develop an initial ‘rough’ programme theory of CDM tools describing the relationships between the stages necessary to reach the final desired outcome: improved health outcomes for patients with multimorbidity. We will do this iteratively through consultations with experts among our team and from the data within our included sources and from any necessary additional searches. For each stage within the programme theory, inferences will be made about what the possible realist explanation might be—that is, for the outcome within a stage, what might the causal mechanism(s) possibly be and under which contexts might they possibly be triggered. Such an analysis will enable us to address our second set of research questions (ie, How may the impact of CDM tools targeting one or more high-burden chronic disease be optimized? For desired outcomes what are the causal mechanisms and related triggering contexts?). For example, if one of the systematic review findings was the reduction in HbA1c levels in seniors who completed a 6-month diabetes self-management CDM tool, we will seek explanations of what has caused this outcome to occur (ie, the mechanism(s)) and the contexts in which this happened. We anticipate that within such an explanation, there may be more than one stage needed to achieve the final desired outcome—that is, better diabetes control. For each of these stages, we will identify the ‘intermediate’ outcome and from the data within the included sources, elucidate what the mechanism(s) might be for the outcome for this stage and its associated triggering context(s). In essence, we will derive CMOCs for each stage within our explanation of how better diabetes control was achieved—that is, produce a realist programme theory for diabetes CDM tools.

Programme theories will be developed for other CDM tools and we will identify if there are commonalities (eg, in the stages needed to achieve desired outcomes) that would enable us to abstract further and construct an overall refined programme theory that explains the finding of our effectiveness systematic review.

Study design

Experimental (randomised controlled trials (RCTs), quasi-RCTs, non-RCTs), quasi-experimental (interrupted time series, controlled before and after studies), observational (cohort and cross-sectional studies), and qualitative and mixed-methods studies, will be eligible. We are including observational studies because complex interventions are seldom evaluated in RCTs. We will extend our search to also include qualitative and mixed-methods studies as these may potentially include relevant data for programme theory development. To refine our programme theory of our realist investigation, we may also need to iteratively seek additional literature (eg, through expert-identified searching and snowball sampling17). We will include studies that meet our criteria for relevance (ie, does the study address our question?) and study quality (see below). Systematic reviews will be identified, but used only to scan their included studies for potentially relevant articles. For the systematic review, we will exclude case–control studies; case reports and opinion-driven reports (editorials, letters and non-systematic or literature/narrative reviews). We will, however, note the presence of these sources as we may have to return to them to seek out relevant data for programme theory refinement as part of the realist review.

Search strategy

We will develop a single search strategy for the systematic review and realist review. With the help of an information specialist, we will search MEDLINE, EMBASE, CINAHL, AgeLine and the Cochrane Library in any language. We are restricting our search to 1990 and onwards as evidence indicates that few multimorbidity studies have been published prior to this,16 and CDM has substantially changed over the past 15 years. We have completed our search in MEDLINE from 1990 to January 2015 (see online supplementary appendix 2). To help identify studies of older adults aged ≥65 years, we will apply a validated age-specific search filter.29 We will also search the grey or difficult to locate literature (ie, conference proceedings, Google Scholar and websites of relevant chronic disease organisations); and scan reference lists of included studies. We will also use the Canadian Agency for Drugs and Technologies in Health (CADTH) grey matter approach, which is a ‘deep-web search tool for evidence-based medicine’.30 This approach uses a checklist to identify international health technology assessment websites, clinical trial registries and health economics resources.30 A second information specialist will validate our search strategy using the peer review process of the PRESS checklist.31 A preliminary search strategy
conducted in MEDLINE is available in the online supplementary appendix 2. Once our search strategy is peer reviewed and finalised in MEDLINE, we will adjust and develop this for our other data sources (EMBASE, CINAHL, the Cochrane Library and AgeLine). If during programme theory development and refinement for the realist review we find that we need additional information, we will consult with our information specialist to develop and refine additional searches.

Study selection

We will perform a calibration exercise among reviewers to ensure reliability of screening of titles and abstracts. This will involve two reviewers independently screening 10% of a random sample of citations using our online Synthesi.SR Tool (proprietary online systematic review software developed for our Knowledge Synthesis Center at St Michael’s Hospital). We will calculate inter-rater agreement using per cent agreement. We will repeat this exercise until we reach a high level of consistency (at least 90% raw agreement), at which point two reviewers will independently screen titles and abstracts of potentially relevant articles in duplicate (level 1 screening). We will follow a similar calibration procedure to identify potentially relevant articles during level 2 screening (ie, full-text articles). Disagreements at both levels of screening will be resolved through discussions with the research team.

Data collection process

We will develop a data abstraction form and test it with our reviewers on a random sample of 10% of included articles. Once reviewers attain at least 90% raw agreement, two reviewers will independently abstract data on study characteristics, population, setting, CDM tool and its components, outcomes, follow-up, analysis methods, findings and study quality. For the realist review, we will seek data from included sources to iteratively test and refine each section of our initial programme theory. Hence, the data that we need to extract will be informed by our programme theory. For any outcome within a stage of the programme theory, we will seek data that enable us to make inferences about what the mechanism(s) might be and the contexts under which they are triggered. Specifically, sections of text from included sources that support any interpretations we make about the meaning behind the data will be extracted. In other words, if when reading an included source we interpret that a section of text refers to context that is relevant for programme theory development, we will extract that section of text (as well as note its source). Two reviewers will independently map out the relationship between any CMOCs we develop to generate a causative explanation pertaining to the data from the systematic review17 (using NVivo V.10.0 to aid in this process); discrepancies will be resolved through team consensus.

Methodological quality assessment

Study quality will be independently assessed by two reviewers according to study type: the Cochrane Risk of Bias tool for RCTs32, the Cochrane Effective Practice and Organization of Care (EPOC) tool for non-RCTs, quasi-RCTs (ie, interrupted time series, before-after studies);33 the Newcastle-Ottawa Scale for cohort studies34 and the Critical Appraisal Skills Program (CASP) tool for qualitative studies.30 Additionally, we anticipate that many tools for CDM will be complex interventions (ie, multifaceted with multiple targets), so we will explore their elements to determine which aspect contributes to its impact. To do this, we will extract information about the overall CDM tool or intervention, as well as its specific components or elements (eg, decision support for clinicians, reminders and education for clinicians and patients) using the Template for Intervention Description and Replication (TIDIER) checklist.36 This includes information about the rationale or goal of the elements essential to the intervention; what materials were used in its delivery; who delivered the intervention, and how, where, when and how much; and how well the intervention was delivered as planned.36

Data synthesis

We will perform descriptive summaries of study and appraisal characteristics; and assess the effects of each CDM tools descriptively (eg, data distributions, frequencies, percentages, means, medians, SDs and IQRs). If appropriate, we will perform a meta-analysis to estimate the pooled relative risk (dichotomous outcomes) or mean difference or standardised mean difference (continuous outcomes). Analysis will be performed using the R statistical software, and the results will be presented using forest plots. We will also perform a synthesis of cost data. We will explore the potential sources of statistical, methodological and clinical heterogeneity. Statistical heterogeneity will be assessed using the I² statistic.33 We will consider pooling if heterogeneity among studies is low to moderate (I² <25–50%).37 and a random effects model will be used to account for the observed heterogeneity. We will perform subgroup analyses; by disease, age (65–75; 76–84; 85+), gender, and CDM tools with similar components or similar combinations of components (eg, education+reminder+feedback) and targets (eg, providers, patients). If data are available, we will perform metaregression analyses to formally test if evidence exists for different effects in different subgroups; and assess publication bias using the Egger test.38

CDM interventions and tools are complex (ie, multifaceted with multiple targets), so we will explore their individual elements to determine which aspect contributes to their impact. We will use content analysis to do this: two investigators will review the description of each CDM tool, and independently document its components, by whom and to which target it was delivered (eg, nurse delivers education to patients), at what frequency (eg, twice a week) and duration (eg, 6 months) this was done, and where or in what context (eg, primary care
We will also consider the synthesis of our data according to Wagner’s Chronic Care Model (CCM). We will use the CCM to map interventions and their components according to its six organisational/practice change elements for improvement: Healthcare organisation, community resources, self-management support, delivery system design, decision support and clinical information system. We may also perform additional and more targeted content analysis of interventions (and their components) identified by our stakeholder team as having potential to inform practice (eg, identified as effective and feasible to implement). As a final step, we will interpret the findings and outline the broader implications for practice and future study.

**Source selection, analysis and synthesis—realist review**

The review processes for the realist review will be undertaken by two reviewers through regular meetings with the project team, where progress on programme theory development and refinement will be shared and discussed. To assess relevance, the full text of sources included in the systematic review will be read and the following questions asked of the source:

A. Does this source contain any data that could be interpreted as relevant context, mechanism or outcome for programme theory development?

B. What is the CMOC for this relevant data? In other words, if a section of text is describing relevant context, what might the mechanism be and what outcome does it relate to? Any single source might not contain all the information needed to construct the CMOC. Often sources contain mainly data on context and an outcome and little (if any) details on the mechanism. Thus, from any one source it is often only possible to construct a partial CMOC.

C. How does the (full or partial) CMOC relate to the programme theory? Is there any data in this source to indicate how the CMOC relates to the programme theory? In light of this CMOC and any data on the relationship between this CMOC and the programme theory, are any changes needed in the programme theory? If so, how?

D. Finally and related to (B) and (C) above: How trustworthy are the data used to construct the CMOC? Are they rigorous enough to justify any changes to a CMOC? How trustworthy are the data used to refine the relationships within the programme theory? Are they rigorous enough to justify any changes to the programme theory?

It is at this stage that Pawson’s concept of rigour is used. For example, a CMOC based on the opinions expressed in an editorial may be relevant and constructed. The editorial may have a few references, but ultimately it is just the opinion of the authors. The contents of the editorial may be relevant to a CMOC and the programme theory, but caution would be needed before any changes are made to the programme theory to reflect what is in the CMOC until more data of a more rigorous nature are found.

Within a realist review during source selection, extraction, analysis and synthesis, the reviewer is constantly moving between data, to CMOCs and programme theory—that is, moving up and down levels of abstraction. Also, the most common issue that a reviewer will encounter is, any one source often only provides partial ‘bits’ of relevant information to inform (A) to (D) above. The consequence is, to make up the complete ‘picture’, bits from more than one source are frequently needed.

**DISCUSSION AND DISSEMINATION**

The main objective of this systematic review alongside a realist review is to identify effective CDM tools that integrate one or more high-burden chronic diseases affecting seniors, and to understand the mechanisms underpinning their effectiveness. Our systematic review will inform a more complete understanding of CDM across identified high-burden chronic diseases affecting seniors, and identify effective CDM tools and their components having the most potential for impact to address the complex needs of seniors. There may also be a benefit to conducting a realist review alongside a systematic review to simplify and streamline their conduct compared with conducting them individually. There is currently no published example of this, but there is at least one investigation underway, so our investigation will also contribute to advancing knowledge of this method.

Our systematic review will inform which CDM tools work (or not) for targeted conditions, and the realist review will inform programme theories that explain how and why CDM tools work. Anticipated outputs of our systematic review include a taxonomy of CDM tools and their components by each chronic disease, whether the tool was designed to target single or multiple chronic conditions, and an understanding of the causal processes and influences on the impact of CDM tools (ie, facilitator and barrier factors, and the mechanisms and contexts underpinning these factors, by whom, and for which targets and settings they are delivered). Additionally, our examination of a wide range of study designs (including observational and qualitative studies) will also contribute to a more in-depth understanding of CDM tools.

Our systematic review will be the first to elucidate a more in-depth understanding of CDM across many common, high-burden chronic diseases affecting older adults. Our work will also contribute to health outcomes by addressing the impact of CDM tools for improving disease-specific CDM and quality of life across a wide range of high-burden chronic conditions. As such, we anticipate that our findings will be of interest to a wide range of knowledge users, including clinicians, seniors and their caregivers, health administrators, educators and KT or implementation science
researchers. Given the rapidly ageing population worldwide, findings of this review will also be of interest to policymakers and funders. Our work will inform these stakeholders of the gaps and management strategies in care for specific high-burden chronic diseases affecting seniors, and highlight specific areas that may require more research, future funding and allocation of resources.

We will use different KT strategies to ensure that findings from this systematic review are broadly disseminated to the right audiences. These will include publications in open-access, peer-reviewed journals and public websites, presenting our work at relevant geriatric and disease-specific conferences, and producing lay publications of our findings. As part of a more active KT strategy, we will also plan a workshop with our key stakeholders (ie, clinicians, researchers, decision makers and people with multiple chronic diseases) to discuss the findings, generate key messages most relevant to each, and discuss the next steps including the development of a multi-CDM tool that will address current gaps in care for seniors with multiple chronic diseases.

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Contributors
MK conceived the study. MK, JH, ACT, GW, NMI and SES developed the study design and all authors contributed to the drafting of the protocol. LP developed the search strategy. All authors edited the draft protocol and read and approved the final manuscript.

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Competing interests None.

Provenance and peer review Not commissioned; externally peer reviewed.

Data sharing statement Unpublished study data such as the search strategies for the other databases (EMBASE, CINAHL, The Cochrane Library and AgeLine) are available on request to the corresponding author.

REFERENCES
33. Cochrane Effective Practice and Organization of Care (EPOC) group. EPOC resources: EPOC Risk of Bias for non-randomized controlled trials (NRCTs) and controlled before-after (CBA) studies. http://epoc.cochrane.org/e poc-resources (accessed Mar 2014).
## Appendix 1
Eligibility criteria

<table>
<thead>
<tr>
<th>RESEARCH QUESTION &amp; SEARCH PARAMETERS</th>
<th>RESEARCH QUESTIONS:</th>
<th>Restrictions:</th>
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</table>
|                                       | 1. In older adults aged ≥ 65 years, what is the effectiveness of chronic disease management (CDM) tools addressing one or more high-burden chronic disease?  
2. Can the impact of such tools be optimized? For desired outcomes, what are the causal mechanisms and related triggering contexts? | • Database searching 1990 and onwards (few multi-morbidity studies published prior to 1990)  
• No language restrictions on searching |
| DATA SOURCES: | Databases: MEDLINE, EMBASE, CINAHL, AgeLine, Cochrane clinical trials register, EPOC  
Grey literature: Conference proceedings; Websites of relevant organizations  
Other: Scanning reference lists of included studies; Contact with content, clinical and methodological experts |
| FILTERS: | • Hedges age filter; search strategy for people aged ≥ 65 years |

### SCREENING QUESTIONS

<table>
<thead>
<tr>
<th>INCLUSION CRITERIA</th>
<th>Exclusion criteria</th>
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<tbody>
<tr>
<td>1. Does this study involve older adults (age ≥ 65)?</td>
<td>Population: Adults aged ≥ 65 years,</td>
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<tr>
<td></td>
<td>People aged &lt; 65 years</td>
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</table>
| 2. Is this an intervention that integrates ≥ 1 high-burden chronic disease? | Any chronic disease management (CDM) or quality improvement (QI) strategy:  
• Tools that facilitate the ongoing, proactive and preventative support for optimal disease management in one or more high-burden chronic diseases affecting seniors;  
• Include one or more QI components defined according to the EPOC classification:  
  o Care co-ordination  
  o Patient self-management  
  o Reminders  
  o Education  
  o Decision support  
  o Facilitated relay  
  o Organizational change  
• Targeted to any health care professional, patient, and/or caregiver;  
• Delivered in any format (paper-based, electronic, in-person). | Interventions investigating acute conditions  
Interventions aimed at primary prevention of the chronic diseases (unless they are part of a secondary prevention strategy)  
  o Studies investigating drug(s) as the intervention  
  o Studies investigating surgery as the intervention |

### High-burden chronic diseases considered:

**Cardiovascular**
- Congestive Heart Failure
- Coronary artery disease
- Atrial fibrillation

**Metabolic/Endocrine**
<table>
<thead>
<tr>
<th>Diabetes</th>
<th>Neurological</th>
<th>Stroke</th>
<th>Dementia (including Alzheimer’s disease)</th>
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<tbody>
<tr>
<td>Respiratory</td>
<td>Chronic obstructive pulmonary disease (COPD)</td>
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<tr>
<td>Musculoskeletal</td>
<td>Arthritis</td>
<td>Osteoporosis</td>
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<td>Mental health</td>
<td>Depression</td>
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<tr>
<td>Other</td>
<td>Urinary incontinence</td>
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**Comparator:**
- Other CDM tools or QI strategies
- Any control intervention or usual care strategy

**Context:** Any setting or context under which CDM tools and QI strategies are tested

### 3. Does this study report on at least one of the outcomes?

<table>
<thead>
<tr>
<th>Outcomes – Systematic Review:</th>
<th>NA</th>
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<tbody>
<tr>
<td><strong>Patient-level:</strong></td>
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<td><em>Primary outcomes:</em> Impact of CMD tools for improving disease-specific chronic disease management as reported by primary studies (i.e., if the CDM tool targets improving glycemic control as part of diabetes care, we would consider glycated hemoglobin or hemoglobin A1c level as the primary outcome of interest or any reported composite outcome such as a chronic disease management score).</td>
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<tr>
<td><em>Secondary outcomes:</em> Quality of life, functional status (including cognitive, physical, social and psychological functioning), adherence to treatment, and treatment harms (e.g., hypoglycemia for diabetes). Since chronic disease affects men and women differently, we will also assess all outcomes by sex</td>
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<td><strong>Provider-level:</strong></td>
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<tr>
<td>Initiation of disease management activities according to guideline-informed evidence (e.g., diagnostic or laboratory investigations, prescription of medications)</td>
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<td><strong>Process-level:</strong></td>
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<td>Feasibility and usability of the CDM tool reported in the study</td>
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<td><strong>System-level:</strong></td>
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<td>Hospital admission, admission to long-term care, physician and emergency department visits, and costs</td>
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**Outcomes – Realist review**
- An overall realist program theory that explains the finding of the effectiveness systematic review.
- Explanatory theory will be used to explain the Context-Mechanism-Outcome (CMOC) configurations for each outcomes contained within the program theory(ies)
4. Does this study use any of the following study designs?

- RCTs
- Cluster RCTs
- Quasi-RCTs
- Non-randomized controlled trials or controlled clinical trials
- CBA
- ITS
- Prospective cohort study
- Retrospective cohort study
- Cross-sectional survey
- Qualitative

**Study design:**

**Experimental studies**
- *Randomized controlled trial (RCT):* An experiment in which groups of patients/participants are randomly assigned/allocated to two or more interventions or a control intervention or placebo
- *Cluster RCT:* Same as RCT, but the unit of assignment is clinics/hospitals/organizations instead of patients/participants

**Quasi experimental studies:**
- *Quasi RCT:* Similar to an RCT, but methods of assignment is not random but intended to produce similar groups: date of birth, day of the week or month of the year, medical record number, or just allocating every alternate person
- *Non-randomized controlled trial (i.e., Controlled clinical trial):* Similar to Quasi-RCT but not as rigorous
- *Controlled before-after study (CBA):* A study in which observations are made before and after the implementation of an intervention both in a group that receives the intervention or not (control group)
- *Interrupted time series (ITS):* A study that uses observations at multiple time points before (baseline) and after (intervention period) an intervention is implemented (the 'interruption').

**Observational studies:**
- *Prospective cohort study:* Investigator identifies exposed (e.g., taking drugs of interest) and non-exposed groups of patients (e.g., not taking drugs of interest), each a cohort, and then follows them forward in time (i.e., prospectively), monitoring the occurrence of the predicted outcome (e.g., death) – more rigorous than retro
- *Retrospective cohort study:* Patients/participants are identified retrospectively from a database(s) and exposures are assessed
- *Cross-sectional surveys:* Investigation of the question at one point in time – **NOTE:** we will consider for inclusion only those surveys that include a qualitative component

**Qualitative studies**
- *Any qualitative design (e.g., Interviews, Focus groups, Phenomenology)*

**Case-control studies:** Patients who have developed the outcome (e.g., death) are identified and their past exposure to suspected aetiological factors is compared with that of controls who do not have the disease – this permits estimation of odds ratios (but not of attributable risks).

**Case reports:** A detailed description of a single case

**Editorials or letters:** These are opinion pieces

**Non-systematic or narrative reviews:** Non-systematic reviews typically written by one author that represents their opinion on a particular topic, which can be biased; they also tend not to be structured like a research study (i.e., no methods, results, etc)

**Basic science or animal studies:** Usually studies with fundamental functions in biology
Appendix 2
MEDLINE Search strategy

Database: Ovid MEDLINE(R)
Search Strategy:
--------------------------------------------------------------------------------
1. (chronic disease$1 adj2 management tool$1).ti,ab.
2. Chronic Disease/
3. ((chronic* or longterm or long-term) adj2 (care or condition* or disabilit* or disease* or disorder* or health* or ill or illness* or morbidit* or syndrom* or symptom*)).ti,ab.
4. ((multi or multiple) adj2 (condition* or disabilit* or disease* or disorder* or ill or illness* or morbidit*)).ti,ab.
5. (multimorbid* or multi-morbid*).ti,ab.
6. ((complicated or complex) adj2 (health or healthcare or illness* or morbidit*)).ti,ab.
7. Comorbidity/
8. (comorbid* or co-morbid*).ti,ab.
9. Arthritis/
10. exp Arthritis, Rheumatoid/
11. exp Osteoarthritis/
12. Periarthritis/
13. Spondylarthritis/
14. (arthriti* or osteoarthriti* or osteo arthritis or osteoarthrosis or periarthriti* or peri arthriti* or polyarthriti* or poly arthritis or spondylarthriti* or spondyl arthritis*).ti,ab.
15. ((Caplan* or Felty* or Sicca or Sjogren*) adj syndrome*).ti,ab.
16. (rheumatoid adj (nodulos* or vasculit*)).ti,ab.
17. ("adult onset" adj1 (still* adj disease)).ti,ab.
18. Depression/
19. exp Depressive Disorder/
20. (depress* or melanchol*).ti,ab.
21. dysthymic disorder*.ti,ab.
22. ("seasonal affective" or "seasonal mood") adj disorder*.ti,ab.
23. (involutional adj (psychos* or paraphreni*)).ti,ab.
24. Diabetes Mellitus/
25. diabetes mellitus, type 1/
26. diabetes mellitus, type 2/
27. diabetes complications/
28. diabet*.ti,ab.
29. ("Type 1" or "Type I" or "Type 2" or "Type II" or ID or NID) adj DM).ti,ab.
30. (IDDM or NIDDM).ti,ab.
31. exp Stroke/
32. stroke.ti,ab.
33. ((cerebrovascular or cerebro-vascular) adj (accident* or apoplex*)).ti,ab.
34. (vascular accident* adj2 brain).ti,ab.
35. ((brain or cerebral) adj2 (infarct* or isch?emi*)).ti,ab.
36. Alzheimer Disease/
37. alzheimer*.ti,ab.
38. exp Dementia/
39. (dement* or ament* or pseudodement* or pseudo-dement*).ti,ab.
40. (senile or senility).ti,ab.
41. Binswanger*.ti,ab.
42. ((mental* or cognit*) adj2 (declin* or degenerat* or deteriorat* or loss* or losing or lost)).ti,ab.
43. ((encephalopath* or leukoencephalopath* or leuko-encephalopath*) adj2 (arteriosclerotic or arterio-
    sclerotic or chronic progressive or subcortical or sub-cortical)).ti,ab.
44. exp Heart Failure/
45. ((heart or cardia* or myocard* or myo-card*) adj2 (decompensat* or edema* or failure* or
    incompeten* or insuffici*)).ti,ab.
46. Coronary Artery Disease/
47. coronary artery disease*.ti,ab.
48. (arterioscleros* or arterio-scleros* or atheroscleros* or athero-scleros*).ti,ab.
49. Atrial Fibrillation/
50. ((atria$1 or atrium or auricular) adj fibrillat*).ti,ab.
51. exp Pulmonary Disease, Chronic Obstructive/
52. (chronic obstruct* adj (airflow or airway or lung or pulmonary)).ti,ab.
53. (chronic adj (airway or airflow or bronchitis or lung or pulmonary) adj obstruction*).ti,ab.
54. (emphysema* adj1 (centri-acinar or centri-lobular or focal or panacinar or pan-acinar or panlobular or
    pan-lobular or pulmonary)).ti,ab.
55. COPD.ti,ab.
56. exp Hip Fractures/
57. ((hip or hips or intertrochanteric or inter-trochanteric or subtrochanteric or sub-trochanteric or
    trochanteric) adj2 (fracture* or break* or broke*)).ti,ab.
58. ((femur neck* or femoral neck*) adj2 (fracture* or break* or broke*)).ti,ab.
59. osteoporosis/
60. osteoporosis, postmenopausal/
61. osteoporo*.ti,ab.
62. (bone loss* adj2 (aging or ageing or "age related" or postmenopaus* or post-menopaus*)).ti,ab.
63. exp Urinary Incontinence/
64. ((urinary or urge) adj2 incontinen*).ti,ab.
65. (involuntar* adj1 discharg* adj2 (urinary or urine)).ti,ab.
66. or/2-65
67. Decision Support Systems, Clinical/
68. exp Decision Support Techniques/
69. exp Decision Making, Computer-Assisted/
70. (decision* adj2 (aid or aids or aided or aiding or analys?s or computer-assisted or model* or
    support*)).ti,ab.
71. Electronic Mail/
72. (email* or e-mail* or electronic mail*).ti,ab.
73. exp Cell Phones/
74. ((cell or cellular or car or mobile or smart) adj (phone* or telephone*)).ti,ab.
75. (cellphone* or carphone* or smartphone*).ti,ab.
76. ((text or short) adj2 messag*).ti,ab.
77. texting.ti,ab.
78. exp Internet/
79. (internet or blog* or blogging or "collaborative writing" or collaboration tool$1 or conferencing or chat or crowd sourc* or crowdsourc* or "instant messaging" or "micro blogging" or microblogging or mind-mapping tool* or pod cast* or podcast* or RSS or "really simple syndication" or screen cast* or screencast* or social network* or social bookmark* or social bibliograph* or social document* or photograph-shar* or presentation-shar* or video-shar* or virtual world* or vod cast* or vodcast* or video cast* or videocast* or web brows* or wiki* or widget*).ti,ab.
80. ("social web" or "social media" or "social software" or web2 or "web 2.0" or "web 2" or "medicine 2.0" or "health 2.0" or "nursing 2.0" or "pharmacy 2.0").ti,ab.
81. (Blogger or Bloglines or Dropbox or Facebook or Flickr or FourSquare or Friendster or "Google blogsearch" or "Google Docs" or "Google Flu" or "Google Buzz" or "Google Chat" or "Google Reader" or Gowalla or iGoogle or Instagram or LibraryThing or LifeStream or MySpace or Netvibes or Pageflakes or Picasa or Pinterest or Podscape or Reddit or Scribd or SlideShare or Slidr or Slinke or Skype or "Second Life" or Tumblr or Vimeo or WebMD or Wikipedia or WordPress or Twitter or UStream or Yammer).ti,ab.
82. (Moodle or PatientsLikeMe or YouTube).ti,ab.
83. Mobile Applications/
84. ((mobile or portable) adj2 (app or apps or application*)).ti,ab.
85. (ipad or ipads or iphone* or itouch*).ti,ab.
86. Medical Informatics Applications/
87. (informat* adj2 application*).ti,ab.
88. (interact* adj2 application*).ti,ab.
89. ((client$1 or health or healthcare or patient$1) adj2 (portal* or track*)).ti,ab.
90. Point-of-Care Systems/
91. ("point-of-care" or bedside*) adj2 (automat* or comput* or internet* or online or system* or technolog* or web-based or WWW)).ti,ab.
92. Reminder Systems/
93. (remind* or prompt*).ti,ab.
94. recall system*.ti,ab.
95. exp Educational technology/
96. ((educat* or instruct*) adj2 (aid or aids or computer-assist* or material* or medium* or media or resource* or technolog*)).ti,ab.
97. (smart adj2 technolog*).ti,ab.
98. exp Self Help Devices/
99. ((self-help or assisted or assistive) adj2 (device* or technolog*)).ti,ab.
100. exp Telemedicine/
101. (telemedicine or tele-medicine or telehealth or tele-health or telemonitor* or tele-monitor* or telenursing or tele-nursing or telerehabilitation or tele-rehabilitation or ehealth or "e-health" or mhealth or "m-health" or mobile health).ti,ab.
102. or/67-101
103. Community Networks/
104. ((local or communit*) adj2 network*).ti,ab.
105. exp Decision Making/
106. (decision* adj1 (make or making)).ti,ab.
107. decisionmak*.ti,ab.
108. (behav* adj2 (choos* or choice*)).ti,ab.
109. ((informed or share or shared or sharing) adj2 (choice* or decision*)).ti,ab.
110. "continuity of patient care"/
111. ((continui* or continuum*) adj2 (care or healthcare)).ti,ab.
112. ((care or critical or healthcare) adj2 (map or maps or mapping or path or paths or pathway*)).ti,ab.
113. patient handoff/
114. ((patient* or clinical or nurs*) adj2 (handoff* or hand-off* or handover* or hand-over*)).ti,ab.
115. exp Counseling/
116. counsel*.ti,a
117. exp Delivery of Health Care, Integrated/
118. ((care or health care or healthcare or health service*) adj2 (collaborat* or comanag* or co-manag* or coordinat* or co-ordinat* or integrat* or interconnect* or inter-connect* or inter-disciplinary or inter-disciplinary or inter-professional* or inter-professional* or multidisciplinary or multi-disciplinary or multidimension* or multi-dimension*)).ti,ab.
119. exp Disease Management/
120. ((disease* or patient$1) adj1 manag*).ti,ab.
121. exp Education, Continuing/
122. ((continuing or physician* or provider* or professional* or clinician* or doctor* or nurs* or pharmac*) adj2 (CE or CME or CPD or educat* or train* or retrain* or re-train* or workshop*)).ti,ab.
123. Electronic Health Records/
124. (electronic adj (health or medical or patient$1) adj record*).ti,ab.
125. (facilitated relay* or (patient$1 adj1 mediat*)).ti,ab.
126. exp Health Education/
127. ((caregiver* or care giver* or consumer* or health* or patient$1 or public) adj2 (booklet* or communicat* or educat* or inform* or instruct* or pamphlet* or teach* or train*)).ti,ab.
128. exp Health Promotion/
129. ((health* or wellness) adj2 (ad or ads or advertisement* or campaign* or promot*)).ti,ab.
130. Patient Compliance/
131. Patient Participation/
132. (patient$1 adj2 (adher* or comply or complie* or complian* or engag* or followup* or follow-up* or interact* or involv* or motivat* or orient* or participat* or partner*)).ti,ab.
133. exp Organizational Innovation/
134. ((organ?ation* or institution*) adj2 (chang* or innovat*)).ti,ab.
135. exp Patient Care Planning/
136. ((nursing or patient$1) adj1 care adj2 (manag* or plan or plans or planning)).ti,ab.
137. exp Patient Care Team/
138. (((patient$1 adj1 care) or health or healthcare) adj2 team$1).ti,ab.
139. Patient-Centered Care/
140. ((patient-centered or patient-centred or patient-focused or patient-focussed) adj2 (care or healthcare or nursing)).ti,ab.
141. case management*.ti,ab.
142. Self Care/
143. Self Administration/
144. ((self or personal*) adj2 (administ* or care or control* or empower* or help* or manag* or monitor* or regulat* or restrain* or support*)).ti,ab.
145. Self Efficacy/
146. ((patient$1 or personal* or self) adj efficac*).ti,ab.
147. exp Self-Help Groups/
148. (((self-help or support* or therapeutic*) adj2 (club* or group* or organi?ation*)).ti,ab.
149. Social Support/
150. ((caregiver* or care giver* or family or families or patient$1 or peer or peers or social or psychosocial or psycho-social) adj2 (network* or support*).ti,ab.
151. exp Quality Assurance, Health Care/
152. ((quality adj1 assur*) or (quality adj1 manag*) or (quality adj1 assess*)).ti,ab.
153. exp Quality Improvement/
154. ((quality or care or healthcare or health service*) adj2 improv*).ti,ab.
155. Total Quality Management/
156. ((total or continuous) adj quality management).ti,ab.
157. (audit* or feedback or feed back).ti,ab.
158. ((cash or money or financial) adj incentive*).ti,ab.
159. "plan-do-study-act".ti,ab.
160. Translational Medical Research/
161. ((knowledge or medicine or medical or research) adj2 (exchang* or mobil?ation* or transfer* or translation* or utili?ation*)).ti,ab.
162. or/103-161
163. Intervention Studies/
164. (approach* or aid or aids or checklist* or check list* or form or forms or device$1 or innovation* or instrument* or intervention* or kit or kits or mechanism* or package$1 or project$1 or program* or standard* or strateg* or tool$1 or toolkit* or technique* or technic or technics).ti,ab.
165. (is or mt or st).fs.
166. or/163-165
167. 162 and 166
168. 102 or 167
169. 66 and 168
170. 1 or 169
171. exp Aged/
172. Health Services for the Aged/
173. (elderly or geriatric* or gerontolog* or old-age$1 or senior$1).ti,ab.
174. (older adj2 (adult$1 or age$1 or female$1 or male$1 or patient or patients or person$1 or people$1 or population$1)).ti,ab.
175. or/171-174
176. 170 and 175
177. (controlled clinical trial or randomized controlled trial).pt.
178. clinical trials as topic.sh.
179. (randomi#ed or randomly or RCT$1 or placebo*).tw.
180. ((singl* or doubl* or trebl* or tripl*) adj (mask* or blind* or dumm*)).tw.
181. trial.ti.
182. or/177-181
183. 176 and 182
184. Controlled Clinical Trial/
185. (control* adj2 trial*).tw.
186. (nonrandom* or non-random* or quasi-random* or quasi-experiment*).tw.
187. (nRCT or nRCTs or non-RCT$1).tw.
188. (control* adj3 ("before and after" or "before after")).tw.
189. (time series adj3 interrupt*).tw.
190. (pre- adj3 post-).tw.
191. (pretest adj3 posttest).tw.
192. (control* adj2 stud$3).tw.
193. Control Groups/
194. (control$ adj2 group$1).tw.
195. or/184-194
196. 176 and 195
197. (interview$1 or experience$1).mp.
198. qualitative.tw.
199. 197 or 198
200. 176 and 199
201. 183 or 196 or 200
202. exp Animals/ not (exp Animals/ and Humans/)
203. 201 not 202
204. (comment or editorial or letter or news).pt.
205. 203 not 204
206. limit 205 to yr="1990-current"