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### Additional file 3 – Data collection form - student supervisors and host organisations (survey & interview guide)

Data collection will be via a **survey** administered to all supervisors and host organisations at the conclusion of the student placement. The survey is designed to capture the experience and impact (both intended and unintended impact) of the clinical placement.

In addition, A QR code will be developed to provide a direct link to the survey. The QR code will be advertised during student end-of-placement presentations as another method for recruiting supervisors and host organisation staff to complete the survey.

**Interviews**, based on purposeful sampling, will also be conducted to further explore survey questions in detail. Recruitment for the interviews is via the survey (additional question at the end of the survey).

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# Lachlan supervisor and host organisation evaluation SURVEY

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## **PART 1: INSTRUCTIONS**

This survey should be completed at the **conclusion of your students placement.**

The survey results are used for evaluation of our placements to provide students with the best experience possible. We greatly value you taking the time to provide information about your experiences. We will not contact you in relation to any of your survey responses unless you give us permission to do so, or request to be contacted.

Please click on this link and review the Participant Information Sheet prior to completing the survey [LINK].

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## **PART 2: CONSENT**

By clicking on the 'start survey' button, this tells us you want to take part in the study, and consent to do so.

[START SURVEY BUTTON]

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**PART 3: ABOUT YOUR MOST RECENT STUDENT PLACEMENT AND YOUR ORGANISATION**

Placement organisation \_\_\_\_\_

Placement organisation location \_\_\_\_\_

Placement type (e.g. hospital, aged care, childcare) \_\_\_\_\_

What placement disciplines do you supervise / host \_\_\_\_\_

Length of placement (weeks) \_\_\_\_\_

Have you attended the Parkes Country University Centre (CUC), either on-site or via an online platform? (yes / no)

If so, please provide context (e.g. 3 hours per week as a study space for post-grad studies; or attend on-site for a 1-hour training/education session).

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**PART 4: IMPACT**

The student placement was designed to impact multiple areas.

Can you please reflect on how this placement has impacted [FREE TEXT FOR EACH OPTION – LEAVE BLANK IF NO IMPACT ON AN AREA]:

- a. The impact on your student, and on other students, to work in Regional, Rural, Remote areas post-graduation
- b. Student learning
- c. Student connection with the rural community in general, and specifically in relation to:
  - o The student project
  - o Bringing visitors to the region (student friends and family)
  - o Student involvement in extracurricular activities e.g. community activities
  - o Student connection to the First Nation community
- d. Student understanding of First Nation culture (consider the impact of the rural readiness training module and First Nations cultural experience)
- e. Student capabilities
- f. Student experience
  - o Consider the student mentoring program (if applicable)
- g. Student skills
- h. Student sense of belonging
- i. Your sense of belonging (as a supervisor or a staff member at the host organisation)
- j. Community referrals to health services
- k. Community referrals to community programs
- l. Community engagement in health prevention programs
- m. Community access to education
  - o Are you able to identify specific opportunities for shared knowledge with the community
- n. Teamwork internal to your placement organization
- o. Teamwork external to your placement organization
- p. Health worker employment and/or retention in rural areas
- q. The local economy (student spending, visitor spending etc)

Can you think of any other way this placement has had an impact (positive, negative or neutral)? [FREE TEXT RESPONSE]

Please reflect on the barriers and facilitators to achieving the impacts described above. [FREE TEXT RESPONSE]

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**PART 5: PLACEMENT OVERVIEW**

Finally, can you please reflect on your most recent student supervision / host experience in the Lachlan area and rate the following statements using the scale from 1-5:

	1. Strongly disagree (1)	2. Somewhat disagree (2)	3. Neither agree nor disagree (3)	4. Somewhat agree (4)	5. Strongly agree (5)
The placement met my expectations (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt confident providing the supervision for this placement (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
An identified community need or organisational gap was met by this placement (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was aware of the student/s learning objectives for this placement (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The student/s were provided with an adequate placement orientation (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt I had a say in the planning and outcomes of this placement (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The outcomes of this placement met the intended goals (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The student/s contributed to the activity or service capacity of the host organisation (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The skills and experiences gained through the placement were relevant to the student/s future health career (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The student had the opportunity to become immersed in the local community (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt supported by Three Rivers during the clinical supervision (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that the outcomes achieved by this project have the potential to have a sustainable impact on the community and / or organisation (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural safety was maintained during this placement (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that the outcomes of this project will be implemented in the future (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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I would recommend this work to other supervisors (15)

We are always seeking to improve the placement experiences we provide students. Please use this space to let us know what worked well or what could be improved.

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**PART 6: ADDITIONAL CONSENT**

A) We would also like to speak to supervisors, and staff from the host organisation, in the Lachlan area to further explore your experience of the placement.

Do you consent to be contacted regarding participation in a 30-45 minute interview to further explore these survey questions in detail?

Yes, please contact me via:

No, thank you

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B) Would you like to be sent the results of this study in about 12 months time?

Yes, please send me the results (provide email address):

No, thank you

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C) Would you like to subscribe to Three Rivers Department of Rural Health monthly newsletter?

Yes, I will subscribe by clicking on the following link [LINK]

No, thank you

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End of survey. Thankyou for your time. Please press the submit button [SUBMIT]

**End of Survey**

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# Lachlan supervisor and host organisation evaluation

## INTERVIEW GUIDE

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### **PART 1: INSTRUCTIONS**

This interview will occur at the **conclusion of your students placement**. The interview results are used for evaluation of our placements to provide students and supervisors with the best experience possible. We greatly value you taking the time to provide information about your experiences.

The interview will take between 30 and 45 minutes. We will only record the interview if you give us permission to do so. Your interview will be combined with multiple other interviews to ensure that you remain anonymous.

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### **PART 2: CONSENT**

Prior to commencing ensure the participant has read and understood the Participant Information Sheet and has provided written informed consent (check for consent to record the interview).

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**PART 3: ABOUT YOUR MOST RECENT STUDENT PLACEMENT AND YOUR ORGANISATION**

Placement organisation \_\_\_\_\_

Placement organisation location \_\_\_\_\_

Placement type (e.g. hospital, aged care, childcare) \_\_\_\_\_

What placement disciplines do you supervise / host \_\_\_\_\_

Length of placement (weeks) \_\_\_\_\_

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**PART 4: IMPACT**

The student placement was designed to impact multiple areas.

Can you please reflect on how this placement has impacted (choose a few areas to explore and continually ask about the “value” of the impact):

- a. The impact on your student, and on other students, to work in Regional, Rural, Remote areas post-graduation
- b. Student learning
- c. Student connection with the rural community in general, and specifically in relation to:
  - o The student project
  - o Bringing visitors to the region (student friends and family)
  - o Student involvement in extracurricular activities e.g. community activities
  - o Student connection to the First Nation community
- d. Student understanding of First Nation culture (consider the impact of the rural readiness training module and First Nations cultural experience)
- e. Student capabilities
- f. Student experience
  - o Consider the student mentoring program (if applicable)
- g. Student skills
- h. Student sense of belonging
- i. Your sense of belonging (as a supervisor or a staff member at the host organisation)
- j. Community referrals to health services
- k. Community referrals to community programs
- l. Community engagement in health prevention programs
- m. Community access to education
  - o Are you able to identify specific opportunities for shared knowledge with the community
- n. Teamwork internal to your placement organization
- o. Teamwork external to your placement organization
- p. Health worker employment and/or retention in rural areas
- q. The local economy (student spending, visitor spending etc)

Can you think of any other way this placement has had an impact (positive, negative or neutral)?

Please reflect on the barriers and facilitators to achieving the impacts described above.

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**PART 5: ADDITIONAL CONSENT**

A) Would you like to be sent the results of this study in about 12 months time?

- Yes, please send me the results (provide email address):
- No, thank you
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B) Would you like to subscribe to Three Rivers Department of Rural Health monthly newsletter?

- Yes, I will subscribe by clicking on the following link [LINK]
- No, thank you
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**End of Interview**

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