

Consolidated Criteria for Reporting Qualitative Research

Strategies to support maternal and early childhood wellness: insight from parent and provider qualitative interviews during the COVID-19 pandemic

Page in manuscript	Item	Guide questions/description	Page in manuscript
Domain 1: Research team and reflexivity			
Personal Characteristics			
1.	Interviewer/facilitator	Which author/s conducted the interview or focus group?	8
2.	Credentials	What were the researcher's credentials? <i>E.g. PhD, MD</i>	1,9
3.	Occupation	What was their occupation at the time of the study?	9
4.	Gender	Was the researcher male or female?	1
5.	Experience and training	What experience or training did the researcher have?	9
Relationship with participants			
6.	Relationship established	Was a relationship established prior to study commencement?	7
7.	Participant knowledge of the interviewer	What did the participants know about the researcher? <i>e.g. personal goals, reasons for doing the research</i>	7-8
8.	Interviewer characteristics	What characteristics were reported about the interviewer/facilitator? <i>e.g. Bias, assumptions, reasons and interests in the research topic</i>	8-9
Domain 2: study design			
Theoretical framework			
9.	Methodological orientation and Theory	What methodological orientation was stated to underpin the study? <i>e.g. grounded theory, discourse analysis, ethnography, phenomenology, content analysis</i>	7
Participant selection			
10.	Sampling	How were participants selected? <i>e.g. purposive, convenience, consecutive, snowball</i>	7
11.	Method of approach	How were participants approached? <i>e.g. face-to-face, telephone, mail, email</i>	7-8
12.	Sample size	How many participants were in the study?	9, Table 1
13.	Non-participation	How many people refused to participate or dropped out? Reasons?	n/a
Setting			
14.	Setting of data collection	Where was the data collected? <i>e.g. home, clinic, workplace</i>	8
15.	Presence of non-participants	Was anyone else present besides the participants and researchers?	8
16.	Description of sample	What are the important characteristics of the sample? <i>e.g. demographic data, date</i>	9-10, Table 1

Data collection			
17.	Interview guide	Were questions, prompts, guides provided by the authors? Was it pilot tested?	8-9, Additional File 1
18.	Repeat interviews	Were repeat interviews carried out? If yes, how many?	n/a
19.	Audio/visual recording	Did the research use audio or visual recording to collect the data?	9
20.	Field notes	Were field notes made during and/or after the interview or focus group?	n/a
21.	Duration	What was the duration of the interviews or focus group?	9
22.	Data saturation	Was data saturation discussed?	18
23.	Transcripts returned	Were transcripts returned to participants for comment and/or correction?	n/a
Domain 3: analysis and findingsz			
Data analysis			
24.	Number of data coders	How many data coders coded the data?	9
25.	Description of the coding tree	Did authors provide a description of the coding tree?	10-13, Table 2, Table 3, Supplemental File 2
26.	Derivation of themes	Were themes identified in advance or derived from the data?	7-8
27.	Software	What software, if applicable, was used to manage the data?	9
28.	Participant checking	Did participants provide feedback on the findings?	n/a
Reporting			
29.	Quotations presented	Were participant quotations presented to illustrate the themes / findings? Was each quotation identified? <i>e.g. participant number</i>	10-13, Table 2, Table 3, Additional File 1
30.	Data and findings consistent	Was there consistency between the data presented and the findings?	10-13, Table 2, Table 3, Additional File 1
31.	Clarity of major themes	Were major themes clearly presented in the findings?	10-13, Table 2, Table 3, Additional File 1
32.	Clarity of minor themes	Is there a description of diverse cases or discussion of minor themes?	10-13, Table 2, Table 3, Additional File 1