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Assessing the Sensibility and Utility of a Short-Form Version of the HIV Disability Questionnaire in Clinical Practice Settings in Canada, Ireland and the United States: A Mixed Methods Study

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4 **2 in Clinical Practice Settings in Canada, Ireland and the United States: A Mixed Methods Study**
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ABSTRACT

Objectives: The Short-Form HIV Disability Questionnaire (SF-HDQ) was developed to measure the presence, severity and episodic nature of health challenges across six domains. Our aim was to assess the sensibility, utility and implementation of the Short-Form HIV Disability Questionnaire (SF-HDQ) in clinical practice.

Design: Mixed methods study design involving semi-structured interviews and questionnaire administration.

Participants: We recruited adults living with HIV and HIV clinicians in Canada, Ireland, and the United States.

Methods: We electronically administered the SF-HDQ followed by a sensibility questionnaire (face and content validity, ease of usage, format) and conducted semi-structured interviews to explore utility and implementation of the SF-HDQ in clinical practice. The threshold for sensibility was a median score of $\geq 5/7$ (adults living with HIV) and $\geq 4/7$ (HIV clinicians) for $\geq 80\%$ of items. Qualitative interview data were analyzed using directed content analysis.

Results: Median sensibility scores were ≥ 5 (adults living with HIV; $n=29$) and ≥ 4 (HIV clinicians; $n=16$) for 18/19 (95%) items. Interview data indicated that the SF-HDQ represents the health-related challenges of living with HIV and other concurrent health conditions; captures the daily episodic nature of HIV; and is easy to use. Clinical utility included measuring health challenges and change over time, guiding referral to specialists and services, setting goals, facilitating communication, and fostering a multi-disciplinary approach to care. Considerations for implementation included flexible, person-centered approaches to administration, and communicating scores based on personal preferences.

Conclusions: The SF-HDQ possesses sensibility and utility for use in clinical settings with adults living with HIV and HIV clinicians in three countries.

KEY WORDS

HIV, disability evaluation, questionnaires, sensibility, measurement, reliability and validity, interview

STRENGTHS & LIMITATIONS OF THIS STUDY

- Our mixed methods approach involving qualitative and quantitative approaches ensured a comprehensive assessment of sensibility, utility and implementation of the Short-Form HIV Disability Questionnaire (SF-HDQ) in clinical practice.
- Our multi-site approach spanning three different clinical contexts with both adults living with HIV and health care practitioners spanning three different clinical contexts enabled us to assess the utility of the electronic mode of SF-HDQ administration, and examine considerations for implementation across three different healthcare contexts.
- This study draws on a strong conceptual foundation of episodic disability (Episodic Disability Framework) and measurement of disability (Short Form-HIV Disability Questionnaire).
- Given our SF-HDQ assessment was focused on electronic administration, this limited participation to adults living with HIV who had access to, and comfort with, the use of technology to complete the questionnaires and participate in the interview in a web-based format.

111 INTRODUCTION

112 In developed countries such as Canada, Ireland and the United States, HIV is now experienced as a
113 chronic illness.¹ In 2018, an estimated 51% of Americans living with HIV were aged 50 and older² and
114 similar trends are forecast in other countries such as Canada and the United Kingdom (UK) with access to
115 treatment.^{3,4} Individuals with HIV can reach life expectancies similar to the general population. However,
116 more individuals are living longer with the health consequences of HIV. People living with HIV can
117 experience chronic conditions at higher rates compared to the general aging population^{5,6} such as
118 cardiovascular disease⁷, bone and joint disorders^{8,9}, diabetes¹⁰, frailty¹¹, neurocognitive disorders^{12,13}, and
119 some forms of cancer.¹⁴ This multimorbidity can increase the severity and complexity of health
120 consequences of those aging with HIV¹⁵⁻¹⁸, collectively referred to as disability.^{17,19}

121 Disability is defined by people living with HIV as any physical, cognitive, mental-emotional
122 symptoms, difficulties with day-to-day activities, challenges to social inclusion, and uncertainty about future
123 health¹⁷. Disability including fatigue, pain, challenges engaging in employment, and age-related issues of
124 frailty; coupled with poor access to services, stigma, and poverty can pose barriers to remaining engaged in
125 care for people living with HIV.²⁰

126 Standardized patient reported outcome measures (PROMs) developed to capture the nature and
127 extent of disability and its fluctuation over time are critical to identify health priorities for those aging with
128 HIV, to guide the provision of timely and appropriate care, and to determine the effectiveness of
129 interventions.²¹⁻²³ We developed a 69-item PROM, the HIV Disability Questionnaire (HDQ) to measure
130 the presence, severity and episodic nature of disability experienced by people living with HIV.²⁴ Derived
131 from the *Episodic Disability Framework*, the HDQ measures disability across 69-items grouped into six
132 domains: i) physical, ii) mental-emotional, and iii) cognitive symptoms and impairments, iv) difficulties with
133 day-to-day activities, v) challenges to social inclusion and vi) uncertainty about future health.²⁵ The HDQ
134 addresses gaps in previously existing health status measures to capture uncertainty (e.g. worrying about the
135 future) and challenges to social inclusion (e.g. work, parental roles, relationships)²⁶ and possesses

1
2 136 sensibility, reliability and validity for use among people living with HIV in Canada, United Kingdom,
3
4 137 United States and Ireland.²⁷⁻²⁹
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6 138 To date the HDQ has been used primarily as a paper-based tool in research-focused settings, with
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8
9 139 little uptake in clinical practice due to concerns about the time it takes to complete. We recently revised the
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11 140 HDQ using Rasch analysis to a short-form version of the questionnaire (SF-HDQ) to enhance the
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13 141 feasibility for use in clinical practice.³⁰ To date, the development and structural validity of the SF-HDQ
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15 142 primarily have been established in Canada.³⁰ However the sensibility, specifically the comprehensiveness,
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17
18 143 clarity, ease of usage and format for use of the SF-HDQ in clinical settings is unknown.³¹⁻³³
19

20 144 Our aims were to (i) assess the sensibility (face and content validity, ease of usage, format) of the
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22 145 SF-HDQ, (ii) explore perspectives on the utility of the electronic SF-HDQ in clinical practice, and (iii)
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24 146 identify implementation considerations for administration and communicating scores of the SF-HDQ in
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27 147 clinical practice in Canada, Ireland and the United States from the perspectives of adults living with HIV
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29 148 and HIV health care practitioners.
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31 149 32 33 150 **METHODS**

34 151 **Study Design**

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36 152 We conducted a mixed methods study with a convergent design using quantitative (questionnaire) and
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40 153 qualitative (interview) methods of data collection.
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43 154 **Study Setting**

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45 155 This study was conducted at three clinical settings in three countries: Canada (Casey House, Toronto),
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48 156 Ireland (Department of Genitourinary Medicine and Infectious Diseases (GUIDE), St. James's Hospital,
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50 157 Dublin), and the United States (The UCHealth Infectious Disease/Travel Clinic, University of Colorado).
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52 158 The UCHealth Infectious Disease/Travel Clinic is located in Aurora, Colorado, and provides care to
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54 159 people living with HIV in the Denver metropolitan area, and henceforth is referred to as the 'Denver site'.
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57 160 The Dublin and Denver sites are HIV outpatient clinics and the Toronto site is a specialty HIV hospital
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1
2 161 including an inpatient and day health program for people living with HIV. We received ethics approval at
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4 162 the three sites: University of Toronto (Protocol #38152), University of Colorado (Protocol #19-1895) and
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6 163 St. James's Hospital (Protocol #2019-12) (Supplemental File 1).
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9 164 **Patient and Public Involvement**

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11 165 This research builds on a longstanding academic-clinical-community partnership among people ageing with
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14 166 HIV, researchers, and clinicians who identified measurement of disability as a key research priority in HIV,
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16 167 aging and rehabilitation as part of the Canada-International HIV and Rehabilitation Research Collaborative
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18 168 (CIHRRC).³⁴ Community members living with HIV were involved in the development of the original HIV
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21 169 Disability Questionnaire (HDQ) and the refinement of the SF-HDQ.
22

23 170 **Participants**

24
25 171 Adults Living with HIV: We recruited adults (18 years of age or older) living with HIV from each site using
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27 172 a recruitment poster asking interested individuals to contact the local study investigator (by email or
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30 173 telephone). We used purposive sampling to obtain diversity in the sample based on age (≥ 50 years, < 50
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32 174 years) and clinical site.
33

34 175 HIV Health Care Practitioners: We recruited health care practitioners working in HIV care at each site who
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36 176 self-identified as having a role in addressing disability due to HIV, aging and multi-morbidity. We emailed a
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39 177 targeted sample of HIV health care practitioners including (but not limited to) physicians, rehabilitation
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41 178 professionals (occupational therapy, physiotherapy), social workers, and nurses requesting their
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43 179 participation in the study.
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46 180 We obtained written or verbal consent from all participants prior to the scheduled administration of the
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48 181 questionnaires and interview.
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51 182 **Data Collection**

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53 183 Adults living with HIV completed the electronic version of the SF-HDQ³⁰, a global rating scale of
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56 184 disability, a Sensibility Questionnaire and a demographic questionnaire using the web-based software
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2 185 Qualtrics³⁵ (either via tablet at the clinical site or remotely via an email link) followed by a one-to-one semi-
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4 186 structured interview (either in person or via Zoom). Health care practitioners were asked to review the
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6 187 electronic version of the SF-HDQ and complete the Sensibility Questionnaire (via Qualtrics) prior to
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9 188 participating in the semi-structured interview. Team members in Canada (RA), Ireland (NOS) and the
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11 189 United States (MB) (all female) conducted the interviews and questionnaire administration. None had a
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13 190 prior relationship with participants.
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16 191 Questionnaires

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19 192 *Short-Form HIV Disability Questionnaire*: The SF-HDQ is a 35-item outcome measure developed to describe
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21 193 the health-related challenges experienced living with HIV or other health conditions across six areas;
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23 194 physical, cognitive and mental-emotional symptoms and impairments, uncertainty or worry about the
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25
26 195 future; difficulties with day-to-day activities; and challenges to social inclusion.³⁰ Participants are asked to
27
28 196 rate the presence and severity of each health-related challenge and to indicate whether it fluctuated in the
29
30 197 past week. The SF-HDQ possesses structural validity for use with adults living with HIV.³⁰
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32

33 198 *Sensibility*: Using Feinstein's sensibility criteria³¹ comprised of 19 statements (7-point response scale ranging
34
35 199 from highly disagree to highly agree), participants living with HIV and health care practitioners were asked
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38 200 about perspectives on face and content validity, mode of administration, format, and ease of usage of the
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40 201 SF-HDQ.²⁷ See Supplemental File 2 for the Sensibility Questionnaire.
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43 202 To describe characteristics of the sample, participants living with HIV were asked to rate their health-
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45 203 related challenges (or disability) as minimum, moderate or severe and complete a demographic
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47 204 questionnaire comprised of items including age, gender, concurrent health conditions, living situation,
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50 205 antiretroviral use and overall perception of health.
51

52 206 Interviews

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54 207 *Sensibility and Utility*: We asked about the utility of the SF-HDQ in practice and participants' experiences
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56 208 with completing or perspectives on potentially administering the SF-HDQ. We also asked about perceived
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209 facilitators and challenges related to administering the SF-HDQ in a clinical setting and considerations
210 related to administration including feasibility, format (electronic or paper), when to administer, who should
211 administer, how often to administer and whether and how to communicate SF-HDQ score reports with
212 patients. See Supplemental File 3 for the Interview Guide.

213 Interviews were conducted by one interviewer in Canada, one in Ireland and two interviewers in the United
214 States. Due to restrictions of the COVID-19 pandemic, most interviews were conducted using the video
215 platform Zoom. All interviews were audio recorded, transcribed verbatim and de-identified for analysis.
216 Data collection and analysis were done concurrently. We refined the interview guide twice over the course
217 of the study, adding probing questions based on the analysis of earlier interviews.

218 Participants in Toronto, Ontario and Denver, Colorado were given a \$30 CAD (or equivalent) gift card as
219 a token of appreciation. Participants in Dublin, Ireland were not given a token of appreciation in keeping
220 with the research procedures at St. James's Hospital.

221 Analysis

222 SF-HDQ Scoring: We calculated median (interquartile ranges (IQR)) of SF-HDQ scores. Severity domain
223 scores were calculated using the algorithm developed through Rasch analysis.³⁰ Presence and episodic
224 scores included a simple sum transformed on scale of 0-100 with higher scores indicating a greater
225 presence, severity and episodic nature of disability.

226 Sensibility Questionnaire: Each sensibility item was rated on an ordinal scale of 1 (highly disagree) to 7
227 (highly agree). Participants selected the numeric response on the scale for each item. We calculated median
228 scores for each of the items. We considered the SF-HDQ sensible if median scores were $\geq 5/7$ for adults
229 living with HIV and $\geq 4/7$ for health care practitioners for at least 80% of the items, and if no items had
230 median scores of ≤ 3 .²⁷

1
2 231 Interview Data: We analyzed interview transcripts using content analytical techniques.³⁶ For sensibility
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4 232 assessment, we used directed content analysis, using initial coding categories derived from Feinstein's
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6 233 Sensibility Framework.³¹ For utility and implementation considerations, we used a conventional content
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8
9 234 analytical approach.³⁶ Transcripts from participants living with HIV and HIV health care practitioners
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11 235 were analyzed collectively using the same coding scheme. The core qualitative team (MS, KKO, PS) met
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13 236 three times. They initially reviewed two transcripts independently and met to develop, by consensus, a
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15 237 preliminary list of codes and categories based on the interview guide and the two transcripts. The lead
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18 238 analyst (MS) coded five additional transcripts using the preliminary list of codes and then selected three
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20 239 transcripts for the core team to review and discuss. After all the transcripts were coded, the core team
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22 240 reviewed an additional three transcripts and coding reports from the full dataset. At this meeting, the
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24 241 relationships between coding categories were discussed and key themes were identified. Finally, the larger
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26
27 242 full team met to review, interpret and finalize the themes in relation to our study objectives. NVivo V11.0
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29 243 QSR International software was used for data management.³⁷

32 244 **Sample size**

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34 245 Our goal was to recruit a total of 30 adults living with HIV (10 per site) and 15 health care practitioners (5
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36 246 per site) for a total of 45 participants. Based on our previous sensibility work, we anticipated this sample
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39 247 was sufficient to provide perspectives of utilization across sites.^{27 38}

41 248 **RESULTS**

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44 249 We conducted 45 interviews (29 with adults living with HIV and 16 with HIV health care practitioners)
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47 250 between March 3, 2020 and February 2021, each approximately 45 minutes in duration. Sixteen interviews
48
49 251 were held in-person (5 participants living with HIV in Toronto; and 5 people living with HIV and 6 health
50
51 252 care practitioners in Dublin), and 29 interviews were conducted online through Zoom.

Participant Characteristics

See Table 1 for characteristics of the participants living with HIV. Eight participants in Toronto described having past experiences with the longer version of the HDQ, whereas no participants in Dublin or Denver had any prior experiences with the HDQ. Thirteen participants (46%) reported having minimum, 11 (39%) moderate and 4 (14%) severe health-challenges.

Table 1: Characteristics of Participants Living with HIV

Characteristic	Total Sample (n=29)	Toronto (n=10)	Colorado (n=10)	Dublin (n=9)
Age (in years) (median, 25-75 th percentile)	57 (51, 63)	60 (55, 66)	49 (37,63)	57 (53,63)
Gender				
Woman	10 (35%)	2 (20%)	5 (50%)	3 (33%)
Man	19 (66%)	8 (80%)	5 (50%)	6 (67%)
Partnership status				
Single, Separated or Divorced, or Widowed	15 (66%)	10 (100%)	5 (50%)	5 (56%)
Married, common-law, partner or relationship	8 (28%)	0 (0%)	5 (50%)	3 (33%)
Has children	12 (41%)	3 (30%)	5 (50%)	4 (44%)
Living alone	14 (48%)	7 (70%)	3 (30%)	4 (44%)
Employed (full time or part time)	7 (24%)	1 (10%)	4 (40%)	3 (33%)
Highest level of education				
Completed university or post graduate education	6 (21%)	2 (20%)	4 (40%)	0 (0%)
Median year of HIV diagnosis (25-75 th percentile)	1996 (1986, 2004)	1990 (1986, 2003)	2002 (1994, 2005)	1991 (1987, 2011)
Antiretroviral therapy use	27 (93%)	9 (90%)	10 (100%)	8 (89%)
Undetectable viral load (<50 copies/mL)	26 (90%)	10 (100%)	10 (100%)	6 (67%)
Median number of concurrent health conditions (25-75 th percentile)	7 (4, 10)	10 (6,14)	7 (5,8)	4 (2,11)
Common concurrent health conditions ($\geq 30\%$ of sample)				
Mental Health Condition	17 (59%)	8 (80%)	5 (50%)	4 (44%)
Trouble sleeping	16 (55%)	6 (60%)	5 (50%)	5 (56%)
Chronic pain (joint)	15 (52%)	7 (70%)	5 (50%)	3 (33%)
High blood pressure	12 (41%)	6 (60%)	3 (30%)	3 (33%)
High cholesterol	11 (38%)	4 (40%)	5 (50%)	2 (22%)
Osteopenia or osteoporosis	10 (35%)	0 (0%)	4 (40%)	6 (67%)
Chronic pain (muscle)	9 (31%)	5 (50%)	3 (30%)	1 (11%)
Cognitive decline	9 (31%)	5 (50%)	1 (10%)	3 (33%)
Gastrointestinal conditions	9 (31%)	3 (30%)	4 (40%)	2 (22%)
General Health Status				
Excellent	9 (31%)	3 (30%)	3 (30%)	3 (33%)
Very good	7 (24%)	3 (30%)	3 (30%)	1 (11%)
Good	7 (24%)	3 (30%)	2 (20%)	2 (22%)
Fair	3 (10%)	0 (0%)	1 (10%)	2 (22%)
Poor	2 (7%)	1 (10%)	1 (10%)	0 (0%)

Characteristics reported for 28 of 29 participants (1 participant from Dublin site did not complete).

Across the sample of adults living with HIV (n=29), the highest SF-HDQ presence and severity scores were in the cognitive (median score: 67) and mental-emotional (median score: 37) domains; and the highest episodic scores were in the mental-emotional and physical domains (median score: 20). The majority of participants (93%) considered themselves as having a 'good day' on the day they completed the SF-HDQ in relation to their overall health (Table 2).

Table 2: Short-Form HIV Disability Questionnaire (SF-HDQ) Scores for Participants living with HIV (n=29)

SF-HDQ Domains	Entire Sample (n=29) Median (25-75 th percentile)	Toronto (n=10) Median (25-75 th percentile)	Colorado (n=10) Median (25-75 th percentile)	Dublin (n=9) Median (25-75 th percentile)
Presence Domain Scores				
Physical	40 (30, 80)	65 (30, 90)	40 (30, 50)	50 (25, 70)
Cognitive	67 (33, 100)*	100 (50, 100) *	33 (25, 75)	67 (17, 100)*
Mental-Emotional	60 (30, 90)	70 (35, 100)	60 (15, 85)	60 (30, 80)
Uncertainty	60 (40, 80)	40 (20, 85)	80 (40, 85)*	60 (30, 90)
Day to Day Activities	40 (10, 100)	80 (40,100)	30 (0, 100)	20 (20, 60)
Social Inclusion	29 (14, 57)	36 (14, 64)	29 (0, 50)	29 (7, 57)
Severity Domain Scores				
Physical	28 (20, 50)	44 (23, 53)	22 (20, 34)	28 (18, 44)
Cognitive	20 (11, 35)	35 (15, 37)	11 (8, 26)	28 (6, 35)
Mental-Emotional	37 (14, 51)*	46 (16,56)*	37 (8, 44)*	26 (14, 43)
Uncertainty	30 (17, 46)	33 (15, 46)	30 (17, 43)	30 (17, 47)*
Day to Day Activities	21 (4, 39)	29 (15,41)	11 (0, 41)	15 (8, 28)
Social Inclusion	21 (8,34)	30 (13,41)	18 (0,32)	21 (7, 36)
Episodic (fluctuating in the past week) Domain Scores				
Physical	20 (0, 40)*	30 (8, 70)	20 (0, 25)*	10 (0, 40)
Cognitive	0 (0, 67)	34 (0, 75)*	0 (0, 50)	0 (0, 84)
Mental-Emotional	20 (0, 70)*	30 (0, 65)	0 (0, 85)	40 (0, 60)*
Uncertainty	0 (0, 40)	20 (0, 40)	0 (0, 65)	0 (0, 40)
Day to Day Activities	0 (0, 40)	30 (0,40)	0 (0, 25)	20 (0, 50)
Social Inclusion	0 (0, 14)	7 (0,14)	0 (0, 7)	0 (0, 0)
Good Day-Bad Day Item				
"In terms of your overall health, are you having a good day or bad day today?"				
Good day	27 (93%)	10 (100%)	10 (100%)	7 (89%)
Bad day	2 (7%)	0 (0%)	0 (0%)	2 (22%)

n=29 participants completed the SF-HDQ; Score range: 0-100

*Highest scores across domains.

1
2 274 Sixteen HIV health care practitioners participated in Toronto (n=5), Denver (n=5) and Dublin (n=6).
3
4 275 They included physicians (n=5), social workers (n=3), nurses (n=3), physiotherapists (n=2), a
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6 276 physiotherapy resident (n=1), massage therapist (n=1), and pharmacist (n=1).
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10 11 278 **Sensibility, Utility and Implementation Considerations of the SF-HDQ**

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13 279 We describe sensibility findings derived in combination from the sensibility questionnaire and interview
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15 280 data. Results pertaining to utility and implementation considerations were drawn from the interview data.
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18 281 We reference quotations with each participant number (P), the target population: participant living with
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20 282 HIV (PLWH) or health care practitioner (HCP); and country: Canada (CAN), Ireland (IRE) or United
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22 283 States (US).
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24 284

25 26 27 285 **A – SENSIBILITY**

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30 286 Collectively, results from the sensibility questionnaire and interviews indicate that the SF-HDQ possesses
31
32 287 face and content validity and is easy to use with adults living with HIV. Sensibility questionnaire results
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34 288 indicate the SF-HDQ met our criterion for sensibility with adults living with HIV (Table 3) but not health
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36 289 care practitioners, because one item had a median score ≤ 3 (item 9 – *There were items missing in this*
37
38
39 290 *questionnaire that should be included*) (Table 4).
40
41 291

1

2 292 **Table 3: Sensibility Questionnaire for Adults living with HIV**

Sensibility Item – Adults Living with HIV	Entire Sample (n=28 to 29) Median (25-75th percentile)	Toronto (n=10) Median (25-75th percentile)	Colorado (n=10) Median (25-75th percentile)	Dublin (n=8 to 9) Median (25-75th percentile)
Face Validity				
1. I was able to answer all of the questions.	7 (7,7)	7 (7,7)	7 (7,7)	7 (5,7)
2. The instructions were clear and easy to understand.	7 (6,7)	7 (7,7)	7 (5,7)	7 (5,7)
3. The questions were clear and easy to understand.	7 (7,7)	7 (7,7)	7 (6,7)	7 (6,7)
4. The overall questionnaire makes sense.	6 (5,7)	7 (6,7)	7 (5,7)	5 (5,6)
5. The response categories (or options) for the questions were adequate.	6 (5, 7)	6 (4,7)	7 (5,7)	5 (5,6)
Content Validity				
6. The questionnaire captured all elements of my disability.	5 (4,7)	7 (4,7)	6 (4,7)	5 (3,5)
7. The questionnaire included important items that are necessary to describe my disability.	6 (5,7)	7 (5,7)	7 (6,7)	5 (4,5)
8. The questionnaire included items that were repetitive or redundant.*	5 (4,5)	5 (5,5)	5 (5,6)	4 (3,5)
9. There were items missing in this questionnaire that should be included.*	4 (3,5)	4 (2,5)	5 (4,6)	4 (3,5)
10. Some of the questions seemed out of order.*	5 (4,7)	5 (3,7)	6 (4,7)	6 (5,7)
11. I was able to find my answer in the list of possible answers to the questions.	6 (4,7)	7 (3,7)	7 (5,7)	5 (4,6)
Format and Ease of Usage				
12. I felt uncomfortable answering some of the questions because I did not want to have anyone know my answers.*	7 (5,7)	7 (5,7)	7 (5,7)	7 (5,7)
13. I felt that the questions made me think about things that I would have preferred not to have thought about.*	5 (5,7)	5 (5,7)	7 (5,7)	6 (5,7)
14. I felt that answering the questions helped me in some way.	5 (4,5)	5 (4,7)	4 (4,5)	5 (2,5)
15. The questionnaire took too long for me to complete.*	6 (5,7)	5 (5,7)	6 (5,7)	5 (5,7)
16. The questionnaire required too much effort to complete.*	7 (5,7)	6 (5,7)	7 (6,7)	6 (5,7)
17. The questionnaire was easy to complete using the electronic tablet.	7 (5,7)	7 (5,7)	7 (6,7)	5 (5,7)
18. I would like to receive a summary of my HDQ questionnaire scores right after completing the questionnaire to help understand the areas (or domains) where I might experience health challenges.	5 (4,7)	5 (5,7)	6 (4,7)	5 (4,5)
19. Overall, this questionnaire is useful in describing disability experienced by adults living with HIV.	5 (5,7)	5 (5,7)	6 (5,7)	5 (4,5)

293 **Sample size:** n=29 for items #1-5; n=28 for items #6-19. One participant from Dublin site did not complete items 6-
 294 19 for the sensibility questionnaire. *indicates questionnaire responses were reversed for median scoring purpose.

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2 296 **Table 4: Sensibility Questionnaire for HIV Health Care Practitioners**

Sensibility questionnaire items for health care practitioners	Entire Sample (n=15) Median (25-75th percentile)	Toronto (n=5) Median (25-75th percentile)	Colorado (n=5) Median (25-75th percentile)	Dublin (n=5) Median (25-75th percentile)
Face Validity				
1. My clients would be able to answer all of the questions.	7 (6,7)	7 (7,7)	7 (6,7)	7 (4,7)
2. The instructions were clear and easy to understand.	6 (5, 7)	7 (6,7)	7 (6,7)	5 (5,7)
3. The questions were clear and easy to understand.	7 (5,7)	7 (6,7)	7 (6,7)	5 (4,7)
4. The overall questionnaire makes sense.	6 (5,7)	7 (6,7)	6 (5,7)	5 (4,7)
5. The response categories (or options) for the questions were adequate.	5 (5,7)	7 (5,7)	5 (5,7)	5 (4,7)
Content Validity				
6. The questionnaire captured all elements of my clients' disability.	5 (5,7)	6 (4,7)	4 (3,6)	4 (3,6)
7. The questionnaire included important items that are necessary to describe my clients' disability.	5 (4,7)	7 (6,7)	5 (4,6)	4 (4,6)
8. The questionnaire included items that were repetitive or redundant.*	5 (4,6)	5 (3,7)	6 (4,7)	5 (5,6)
9. There were items missing in this questionnaire that should be included.*	3 (3,6)	3 (2,6)	4 (2,6)	3 (2,5)
10. Some of the questions seemed out of order. *	6 (5,7)	7 (5, 7)	6 (4,7)	6 (5,7)
11. My clients would be able to find their answer in the list of possible answers to the questions.	6 (5,7)	7 (6,7)	6 (5,7)	5 (4,6)
Format and Ease of Usage				
12. My clients would feel uncomfortable answering some of the questions because they may not want to have anyone know their answers.*	5 (3,7)	4 (3,6)	5 (4,7)	6 (3,7)
13. My clients would feel that the questions made me think about things that they would have preferred not to have thought about.*	4 (3,5)	5 (3,6)	4 (2,6)	4 (3,5)
14. My clients would feel that answering the questions helped them in some way.	5 (5,6)	6 (5,7)	6 (5,7)	5 (5,5)
15. The questionnaire would take too long for my clients to complete.*	5 (4,7)	5 (2,6)	5 (4,7)	5 (5,7)
16. The questionnaire would required too much effort to complete.*	5 (4,7)	5 (2,6)	5 (4,7)	5 (5,7)
17. The questionnaire would be easy to complete using the electronic tablet.	6 (5,7)	7 (5,7)	7 (6,7)	5 (4,6)
18. My clients would like to receive a summary of their HDQ questionnaire scores right after completing the questionnaire to help understand the areas (or domains) where they might experience health challenges.	5 (4,7)	5 (5,6)	4 (3,6)	6 (5,7)
19. Overall, this questionnaire is useful in describing disability experienced by adults living with HIV.	6 (5,7)	6 (6, 7)	6 (5,7)	5 (5,7)

50 297 **Sample size:** 15 participants (n=1 participant Dublin site did not complete the sensibility questionnaire) *indicates
51 298 questionnaire responses reversed for median scoring purpose; **bolded** indicates items that did not meet criterion for
52 299 sensibility scoring ≤ 3 .

1
2 301 However, the interview findings indicate that the SF-HDQ is comprehensive, represents health related
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4 302 challenges (disability) living with HIV, adequately captures the episodic nature of disability and captures
5
6 303 disability related to other conditions. Participants indicated that the SF-HDQ was easy to complete and
7
8
9 304 that the items were easy to understand (ease of usage) and that the format was easy to use (adequate length,
10
11 305 adequate response options). When asked about items missing from the SF-HDQ, a few participants
12
13 306 commented on the importance of considering HIV stigma, HIV disclosure, addiction and substance use
14
15 307 when measuring disability living with HIV. Participants also provided reflections on disability terminology.

18 308 **SF-HDQ Items Represent Health-Related Challenges (Disability) Living with HIV:** Participants

19
20 309 agreed that the items in the SF-HDQ capture the disability experienced living with HIV, indicating the
21
22
23 310 questionnaire possesses face and content validity. Participants remarked that the SF-HDQ was “*very*
24
25 311 *comprehensive*” (CAN-PLWH-P20, IRE-HCP-P11), and that “*more or less, it covers everything*” (IRE-PLWH-
26
27 312 P10). Similarly, a health care practitioner described: “*I think almost all of [the items] capture something important*
28
29 313 *that a lot of our clients’ experience.*” (CAN-HCP-P2).

30
31
32 314 This was supported by responses on the sensibility questionnaire data, where participants indicated that the
33
34
35 315 SF-HDQ captures all of the important elements of disability and is useful in describing disability
36
37 316 experienced by adults living with HIV (Table 3; Table 4).

40 317 **Importance of Capturing the Episodic Nature of Disability:** Both groups of participants indicated the

41
42 318 importance of measuring the episodic nature of HIV in the SF-HDQ. One participant living with HIV
43
44 319 noted that asking about how health related challenges fluctuated in the past week was “*probably one of the best*
45
46 320 *questions.*” Health care practitioners (HCPs) also believed the questions about fluctuations were important.

47 321 As one HCP noted:

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52 322 *I think it needs to be understood that there is an episodic nature to HIV so that people can be more supportive of people*
53
54 323 *when they say I’m just really not feeling up to coming and not getting frustrated or angry with them or punishing them for*
55
56 324 *that. I think that kind of information needs to be documented.* (CAN-HCP-P1).

1
2 325 A range of viewpoints emerged on the ideal timeframe for measuring fluctuations with health challenges.
3

4 326 One participant living with HIV reflected, “*Sometimes a week is not enough and sometimes it’s too much. But when*
5
6 327 *you’re dealing with stuff, it fluctuates constantly.*” (CAN-PLWH-P5). Similarly, a HCP noted: “*I like that there’s a*
7
8
9 328 *difference between like last week and this week, what’s happened. But it also changes from the beginning of the month to the end*
10
11 329 *of the month for some of our clients.*” (CAN-HCP-P3).
12

13 330 **SF-HDQ Captures Disability Related to Other Health Conditions:** Some participants indicated that
14
15 331 health challenges captured in the SF-HDQ were not always HIV-related. For instance, one participant
16
17 332 living with HIV indicated that while struggling to maintain safe and stable housing was a prominent
18
19 333 challenge, it was not attributed to their HIV status as stated in the item wording. “*What do you mean I’m*
20
21 334 *worried about my financial and my security living with HIV? What does that have to do with anything? What does HIV have*
22
23 335 *to do with any type of financial anything?*” (US-PLWH-P11).
24
25
26

27 336 Similarly, participants described how living with uncertainty or worrying about the future was an important
28
29 337 aspect of their health but explained that it related to aging or living with other chronic conditions. Others
30
31 338 attributed uncertainty to the COVID-19 pandemic, as this participant living with HIV explained:
32
33

34 339 *...uncertainty, you know I answered that quite a bit because so many things are uncertain...I was kind of basing it on right*
35
36 340 *now with COVID and everything you know. But it kept stressing right now today and that’s also why I answered some of*
37
38 341 *the things about kind of being lonely and stuff and social inclusion my answer to those because I would have answered those*
39
40 342 *differently if it wasn’t COVID.* (US-PLWH-P20).
41
42

43 343 **Ease of Usage and Format:** Participants reported positive experiences completing the SF-HDQ. Most
44
45 344 described how the questionnaire was easy to complete, stating: “*the questions were pretty much straightforward.*”
46
47 345 (US-PLWH-P12) and “*the options are pretty easy to choose.*” (US-HCP-P21). The majority described language in
48
49 346 the SF-HDQ as easy to understand and “*pretty accessible.*” (IRE-HCP-P11). One participant explained:
50
51

52 347 *I think the wording on it was really good and you know being able to read it without saying ‘can you help me’ with this or*
53
54 348 *whatever was really good. That’s what I like is the fact that you know don’t give me these very big words ... I was able to*
55
56 349 *understand this survey without having to ask you ‘what does this mean?’* (US-PLWH-P11).
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1
2 350 Most participants living with HIV thought that the length of the SF-HDQ was appropriate, describing how
3
4 351 “*It wasn’t too long and it wasn’t too short. In my opinion it was just right in the middle*” and “*it didn’t take much time at*
5
6 352 *all.*” (US-PLWH-P12). These interview findings are supported by responses to the sensibility questionnaires
7
8
9 353 demonstrating that participants found the SF-HDQ easy to understand and complete, has reasonable
10
11 354 length and possesses adequate response options (Table 3; Table 4).

12
13 355 **Disability Terminology:** A few participants reflected on the term ‘disability’ as used to describe health-
14
15 356 related challenges in the context of the SF-HDQ. A HCP reflected:

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17
18 357 *It’s a label. It’s essentially calling someone disabled and especially in a world where we’re trying to move from you know living*
19
20 358 *with HIV is no longer a disability.* (US-HCP-P20).

21
22 359 Some participants similarly did not view themselves as disabled, as described by this participant: “*I haven’t*
23
24 360 *lost my hand or anything like that. I am not disabled. I’m not disabled through HIV or whatever.*” (IRE-PLWH-P5).

25 26 27 361 28 29 362 **B - UTILITY**

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31
32 363 Interview data on utility of the SF-HDQ reflected two themes: 1) clinical use of the SF-HDQ, and 2)
33
34 364 activities facilitated by the process of completing the SF-HDQ.

35 36 37 365 **Clinical Use of the SF-HDQ**

38
39 366 The majority of participants believed the SF-HDQ would be useful in clinical practice, specifically
40
41 367 describing health challenges, assessing change in disability over time, and guiding referrals to health
42
43
44 368 services and support.

45
46 369 Participants living with HIV and health care practitioner participants described how the SF-HDQ could be
47
48 370 used in a clinical setting to provide a snapshot at a point in time: “*It gives you a basic understanding of what people*
49
50 371 *with HIV are going through, what challenges they have.*” (US-PLWH-P15). One participant living with HIV reflected
51
52
53 372 on how, “*I think it can get to help to get to know somebody. Those questions they can probably get some sort of sense on what*
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1
2 373 *their day-to-day life is.”* (US-PLWH-P12). Similarly, one HCP said, *“I think it’s quite useful to get an idea from their*
3
4 374 *patient about how HIV impacts on their day to day lives.”* (IRE-HCP-P15).
5

6
7 375 Participants noted that the SF-HDQ could be useful for assessing change or stability of disability over
8
9 376 time. One participant living with HIV noted, *“I would use it ... maybe before the first visit or on a continuing basis*
10
11 377 *to see how it changes.”* (US-PLWH-P15). Similarly, a HCP participant described how administering the SF-
12
13 378 HDQ once a year would be *“good just to track how they are during the course of having HIV.”* (IRE-HCP-P11).
14
15
16 379 The same HCP noted that the SF-HDQ might be useful *“if the patient states that they are in a bad place, it might*
17
18 380 *be a useful tool to do it straight away just to see where they actually are comparatively and to the previous visit.”* (IRE-HCP-
19
20 381 P11).
21

22 23 382 **Activities Facilitated by the Process of Completing the SF-HDQ**

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25 383 Although the SF-HDQ is an outcome measure developed to describe health challenges living with HIV
26
27 384 and other concurrent conditions, participants indicated that the process of completing the questionnaire
28
29 385 can inform goal setting, facilitate communication (between patients and HCPs and between different
30
31 386 HCPs), foster a multi-dimensional approach to care, and facilitate self-reflection about one’s own health
32
33 387 living with HIV.
34

35
36 388 **Informing Goal Setting:** Participants described the SF-HDQ as a tool to inform the process of goal
37
38 389 setting. One participant living with HIV referred to the SF-HDQ as a tool to *“create a roadmap on how to treat*
39
40 390 *this individual to get to an optimal outcome.”* (US-PLWH-P19). A HCP participant identified how, *“... it would be a*
41
42 391 *good one for goal setting which was from a physiotherapy perspective as well.”* (IRE-HCP-P11). A HCP articulated how
43
44 392 the SF-HDQ could facilitate goal setting beyond impairment-related treatment goals to more broadly
45
46 393 considering social participation, *“I think to develop further goals that would be more to a participation level and more to a*
47
48 394 *community level.”* (CAN-HCP-P1). Another health practitioner explained how SF-HDQ results could be used
49
50 395 to identify areas in which to focus on goals:
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2 396 *If you're using it for an annual physical as something to do a global assessment, to look at the overall wellness of the*
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4 397 *patient and identify things to work on through the next year ... that could be you know like a useful thing for the*
5
6 398 *team to have access to, to identify goals for the patient to work on. (CAN-HCP-P4).*

8
9 399 **Facilitating Communication:** Both HCPs and participants living with HIV referred to how the SF-HDQ
10
11 400 can “*open up a conversation*” (IRE-PLWH-8) (US-HCP-P23) and how “*it opens a door. It gives the health practitioner*
12
13 401 *information of things that they need to ask about or deal with.*” (CAN-PLWH-P5). One HCP described how the SF-
14
15 402 HDQ “*gives you the foundation to develop a conversation around all those items needed*” (IRE-HCP-P11), and how the
16
17
18 403 SF-HDQ can identify areas to target interventions and referrals to services. One participant living with HIV
19
20 404 reflected:

21
22 405 *It can be used to maybe start a conversation towards something that maybe they didn't realize was there. So, it might be*
23
24 406 *able to help a doctor or a physician to say 'hey we also have these other programs that might help you because it seems*
25
26
27 407 *like you have a little more anxiety'. So, I think it would be beneficial in that way. (US-PLWH-P13).*

28
29 408 Some participants noted that the SF-HDQ could facilitate communication between clinicians. A HCP
30
31 409 described, “*It definitely would be helpful for communication like if we could fax it back with a referral or something as part of*
32
33 410 *[the patient's] treatment plan and things like that.*” (CAN-HCP-P2).

34
35
36 411 Some participants identified the SF-HDQ as a tool for encouraging self-reflection of one's health living
37
38 412 with HIV which can facilitate discussions with one's health care practitioner and possibly between
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40
41 413 practitioners. One participant living with HIV explained, “*I liked it because it just really brings out the fact that*
42
43 414 *wait, am I feeling lonely. It made me think about some things but actually I thought it was really good.*” (US-PLWH-P11).
44
45 415 Another person living with HIV shared, “*some of the questions I never even really thought about. So it helps me to*
46
47
48 416 *think about them. So they were good for me to look at.*” (US-PLWH-P13). Similarly, a HCP noted:

49
50 417 *It is a benefit I think because it'll highlight things that maybe the patient hasn't thought to bring up with the clinician*
51
52 418 *they saw. Always it's good for them maybe to think about things that maybe are impacting their life or their quality of*
53
54 419 *life. (IRE-HCP-P13).*

1
2 420 **Fostering a Multi-Disciplinary Approach to Care:** Participants described how the SF-HDQ went
3
4 421 beyond biomedical issues and highlighted the multi-dimensional nature of health and approach to care.
5
6 422 One participant living with HIV believed that the SF-HDQ could be used “for people to really see how they feel,
7
8 423 how they are, instead of just getting medication and take your medication ... that is it.” (US-PLWH-P8). Similarly, a HCP
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10 424 noted how the questionnaire “could help us identify the needs of the patients outside of their actual physical needs as in their
11
12 425 blood pressure, their bloods and things like that. So, the greater needs, you know the full holistic needs of the patient.” (IRE-
13
14 426 HCP-P14). Another HCP from Toronto explained:

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18 427 *I think it's great that it's so comprehensive in a sense because it raises your awareness to issues that you know you*
19
20 428 *may not be aware of for certain patients right because the nature of family practice is people come in and they have a*
21
22 429 *complaint of the day. Often with HIV it's all focused on meds and med adherence and side effects and you know*
23
24 430 *counts and stuff and it's less focused on peoples' overall wellness. I like it because it reminds us of the importance of*
25
26 431 *the overall wellness and that taking the time to think outside the box ... to think less about health counts and cell*
27
28 432 *counts and more about peoples' kind of lived experience every day.* (CAN-HCP-P4).
29
30

31 433 32 33 34 434 **C - IMPLEMENTATION CONSIDERATIONS**

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36
37 435 Considerations for implementation of the electronic SF-HDQ spanned administration and communication
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39 436 of questionnaire scores in clinical practice.
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42 437 Administration

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44 438 Considerations pertaining to administration included burden of administration (time, conundrum of
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46 439 identifying health challenges with limited resources to address them, logistical issues of security, internet,
47
48 440 space), and the importance of person-centered approaches for tailoring the mode of administration (use of
49
50 441 technology, literacy, cognition) and offering flexible options for modes of processes of administration
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52 442 (format, location, timing, and persons involved in administration).
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1
2 443 Table 5 includes participants' quotes related to perspectives on the burden of administration and the need
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4 444 for person-centred approaches for administration of the electronic SF-HDQ in a clinical setting.
5
6

7 445 **Table 5: Implementation Considerations of the Electronic SF-HDQ in Clinical Practice: Administration**
8

Implementation Consideration	Administration Consideration	Description / Example Quotations
Burden of administration	Time to administer and complete the SF-HDQ in clinical practice	<ul style="list-style-type: none"> • <i>I don't think anyone in the clinic will or has time to do anything extra. (US-HCP-P20)</i> • <i>How would you do it in a post-COVID world when you're trying to reduce waiting time? (IRE-HCP-P15)</i>
	Conundrum of identifying health challenges with limited resources to address then	<ul style="list-style-type: none"> • <i>It's a great questionnaire but the problem is there's no way that we can address the issues after it's done and we have the information. (CAN-HCP-P23)</i> • <i>Well, I think if we're going to ask all those questions, we need to have strategies in place to deal with all the answers and I'm not sure that we have at the moment. (IRE-HCP-P15)</i>
	Logistical issues (security of tablets for electronic administration, internet, space)	<ul style="list-style-type: none"> • <i>Gadgets tend to walk out the door. (IRE-HCP-P15)</i> • <i>To get a room and a computer...it's challenging in a resource-stretched and starved environment. (IRE-HCP-P13)</i>
Person-centered approaches for tailoring mode of administration	Use of technology - familiarity and comfort	<ul style="list-style-type: none"> • <i>I still find with a lot of our patients, particularly the over 50 group, that their IT skills might not what is required for this and that they might not have a computer and they might not have WIFI access. (IRE-HCP-P15)</i> • <i>Technology challenges definitely. I think most people with a tablet would go through it fairly quickly but there are probably people who are technologically challenged and it might be a little more difficult. (CAN-PLWH-P15)</i>
	Literacy of disability and health challenge terminology in the questionnaire	<ul style="list-style-type: none"> • <i>I think [the wording] might be beyond the reach of some of the patients you want to capture. So, people who maybe haven't had the chance to finish school, and we have a lot of them, or patients who are you know refugees, or you know English is not their first language. (IRE-HCP-P16)</i> • <i>I can think there might be, you know, depending on the education level of a participant, they might have trouble with some of the verbiage. (US-PLWH-P18)</i>
	Cognitive health challenges that may influence ability to complete the questionnaire	<ul style="list-style-type: none"> • <i>Because of the very real kind of neuro features of the HIV, especially with the long-term survivors." (CAN-HCP-P5)</i> • <i>I guess it would come down to their problems with their cognitive impairment and thought you know because people seem to have an awful lot of cognitive impairment problems that I've seen with HIV. (CAN-PLWH-03)</i>
Flexible options for modes and processes of administration	Format (electronic or paper based)	<ul style="list-style-type: none"> • <i>I think electronic I would prefer. But there are going to be people that need paper. (CAN-HCP-01)</i> • <i>It's a lot easier than say a pen and paper. (US-PLWH-P12)</i> • <i>It was really easy to fill out online. (US-PLWH-P2)</i>

Implementation Consideration	Administration Consideration	Description / Example Quotations
	Location of administration (home or clinic)	<ul style="list-style-type: none"> <i>I would not want to do this during a clinic visit. ... if you do it on the computer, that's good. ... Let's say I'm going to have a visit tomorrow and you send it to me the day before. I can fill it out and send it and then not have to worry about it. Like I said, I would not want to go into a visit because I'm going into a visit to do whatever, get checked and I want to be gone. Then those that don't have a computer, maybe send the questionnaire in the mail and you know put their please fill out before visit and then have them bring it in with them. (US-PLWH-11)</i> <i>I prefer that [completing the questionnaire with a clinician in clinic] because if I am with her or him one by one, then I can ask a question, then you can answer me or you can ask me a question, then I can answer. If I heard her answer and I can ask an explanation. (CAN-PLWH-04)</i>
	Timing of administration (prior to or after clinic appointment)	<ul style="list-style-type: none"> <i>I think like either during the appointment or after ... if there's a wait time before the client has to come in, then it's a great time to take care of the survey because then they feel like no time is being wasted if they have something to do. (US-PLWH-13)</i> <i>I think before an appointment because I feel like after an appointment, you're ready to go. So, I think before an appointment would be ideal. Unfortunately, too because it may help bring out things that they forgot to talk about during their appointment. So, if they're taking it beforehand it might help them think of things that they may have forgotten about. (CAN-PLWH-P16)</i>
	Person to administer (self-, practitioner-, or administratively administered)	<ul style="list-style-type: none"> <i>I think it should come from your primary care doctor. (US-PLWH-14)</i> <i>It could be that we do an intake and then sort of get an administrative person to meet with them before their next visit. Yeah, I think either of those options could work. (CAN-HCP-P2)</i>

US - United States; Denver Colorado; CAN – Canada; Toronto, Ontario; IRE – Ireland; Dublin, Ireland

HCP – Health care practitioners; PLWH –person living with HIV; P - participant

Communication of Scores

Participants had mixed preferences about communicating SF-HDQ scores among patients and practitioners. Interview findings highlighted the importance of considering personal preferences for communicating SF-HDQ scores among persons living with HIV and their health care practitioners, and the importance of explaining and interpreting SF-HDQ scores with persons living with HIV (Table 6).

Table 6: Implementation Considerations of the Electronic SF-HDQ in Clinical Practice: Communicating Scores

Implementation Consideration	Description / Example Quotations
Consider personal preferences of patients when communicating scores among patients and health care practitioners	Participants Living with HIV <ul style="list-style-type: none"> • <i>Personally, I would like to get my score because that would give me some insight into my overall, you know, how I'm feeling overall. (CAN-PLWH-P2)</i> • <i>I don't know if I'd want to know [my scores] or not to be quite truthful. I think that's more for the clinician to know. So, I think you might make yourself worry too much about some things where I think you've got more problems than maybe you do. It could be negative to you." (CAN-PLWH-P3)</i> • <i>It [seeing my score] would make me feel uncomfortable and I'd probably stay on topic too long on ones than another, you know, why is this so high and why is that so low.... I honestly don't want to see it because you don't want to feel like a failure after. (CAN-PLWH-P3)</i> • Communicating Questionnaire Scores with Health Care Practitioner Team: <i>I think it's important because they'd see what's actually going on with you. Again, they'd direct you to the right people like if you need to see a psychiatrist or you know, whatever or something else that may be going on in your health that you may not be really aware that's a larger problem than it is. I may be thinking oh it's nothing and they're going we've got to deal with this. So it's important they see it. (CAN-PLWH-P3).</i>
	Health Care Practitioners <ul style="list-style-type: none"> • <i>I would have a preference to share because I think if the patients have answered it themselves, I think they should be able to know what their results are or what they have answered about themselves or what the scoring would be. (IRE-HCP-P14)</i> • <i>I think it's beneficial because sometimes people may not think that they have a problem like a physical problem or a mental emotional. Maybe they think that it's part of the way you're supposed to feel. (IRE-HCP-P21)</i> • <i>I'm not sure they would completely understand the nuances of it unless say someone has a disability score of 90. But is that discouraging them and they're doing okay or does that make them feel entitled that they deserve more? I mean I don't know. I'm just throwing this out there. Medicine has a lot of nuances. (US-HCP-P23)</i>
Importance of Explaining the Meaning of Scores	<ul style="list-style-type: none"> • <i>I think seeing them and knowing what they mean are two different things. I'd be happy to see them if I knew what they meant." (US-PLWH-P2).</i> • <i>...if they [persons living with HIV] are very depressed and they don't have adequate support to help them process this than I think that it could be harmful. But that doesn't mean that they shouldn't have access to it because I think it's their right to have access to their information. But that's why I would give it with adequate explanation only... I think it's okay [to give the patient a printout of their scores] only if it's given with some explanation because like we've talked about there are varying levels of disability that we're expressing. So, you want to make sure that you've given them all they need to process it. (US-HCP-P22)</i>

US - United States; Denver, Colorado; CAN – Canada; Toronto, Ontario; IRE – Ireland; Dublin, Ireland
 HCP – Health care practitioners; PLWH –person living with HIV; P - participant

DISCUSSION

Overall, the SF-HDQ appears to demonstrate sensibility for use with adults living with HIV across the three healthcare contexts. The SF-HDQ was considered to possess utility for describing health-related challenges across health dimensions, identifying areas for follow-up or intervention, facilitating goal setting, and guiding referrals. The process of completing the SF-HDQ was described by participants as facilitating communication (including encouraging reflections on one's health), and fostering a multi-dimensional approach to care.

Results from the interviews highlight the need to person-centered tailored approaches to administration, specifically providing options for mode of administration (i.e., electronic- and paper-based methods), timing of administration (i.e., before, during, following an appointment), and considerations for how to communicate scores and score interpretations with patients, to account for differences between clinical settings and individuals.

Interview data indicate that participants felt the items in the SF-HDQ captured their experiences with disability. Overall, most participants described the language in the SF-HDQ as easy to understand and found the length of the questionnaire appropriate and feasible to complete. Many participants commented positively on how the SF-HDQ asked if challenges had fluctuated or changed in the past week, as they felt this was relevant to their experiences living with HIV.

Collectively the questionnaire and interview findings suggest that the SF-HDQ possesses sensibility for use with adults living with HIV. Despite participants indicating items were missing that should be included in the SF-HDQ on the sensibility questionnaire (item 9), both groups indicated the SF-HDQ captured all elements of disability (item 6) (table 3; table 4). These questionnaire results may be attributed to participants commenting in the interviews on the importance of considering HIV stigma, HIV disclosure, as well as addiction and substance use in the context of disability living with HIV. We recognize the importance of these concepts as they relate to disability.¹⁹ However, as intrinsic or extrinsic

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2 489 factors that can influence dimensions of disability, they are beyond the scope of disability and the SF-
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4 490 HDQ. Nevertheless, these findings highlight the benefit, need and importance, of administering the SF-
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6 491 HDQ in combination with other patient-reported outcome measures to fully understand the context in
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9 492 which disability may be experienced among adults living with HIV.

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12 493 Some items in the SF-HDQ refer to HIV as the source of the challenge including: worrying about
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14 494 the future, worrying about finances, worrying about housing and concern around specific HIV blood tests.
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16 495 Participants questioned the need to specifically reference HIV in items related to uncertainty and social
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18 496 inclusion and items related to finance and housing, questioning the relevance of HIV specificity of items.
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21 497 Uncertainty and worrying about the future can be attributed to other factors (for example, the COVID-19
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23 498 pandemic) and not solely HIV.³⁹ Attributing specific health challenges to HIV can be difficult for an
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25 499 individual as the challenge may not be directly from HIV but from consequences of HIV such as treatment
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27 500 or concurrent health conditions experienced when aging with HIV. Health challenges can also be
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30 501 compounded by certain factors affecting risk acquisition such as socioeconomic status or personal health.²⁰
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32 502 Results suggest revisiting the need for HIV specificity of items in the SF-HDQ. Future research should
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34 503 explore the refinement of the questionnaire, focused on measuring episodic disability as a health-related
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36 504 consequence of a health condition regardless of the source of disability. This has the potential to broaden
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39 505 the applicability of the questionnaire for use with other health conditions.

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42 506 The term 'disability' was negatively perceived by some participants in the study. Some participants
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44 507 from the United States disliked the term, whereas Canadian participants were more familiar with the term
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46 508 'disability' as used in the context of rehabilitation, and some were familiar with the HDQ. In the SF-HDQ
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48 509 preamble, we explain the concept of 'disability' as a description of health challenges, and that the term is
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51 510 not meant to label individuals who complete the questionnaire. Nevertheless, a few participants referred to
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53 511 how they do not consider themselves disabled citing concerns of negative connotations with 'disability'
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55 512 terminology. Changing the terminology of the SF-HDQ would mean changing the concept of interest
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2 513 measured, which has implications given the tool was grounded in conceptual foundation of the Episodic
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4 514 Disability Framework which was derived from the perspectives of adults living with HIV.^{17 19} We
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6 515 recommend revising the preamble of the questionnaire to remove references to the term ‘disability’ and to
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8 516 rename the questionnaire the Episodic Disability Questionnaire (EDQ), to reflect the episodic nature of
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10 517 health challenges, while remaining grounded within the original conceptual foundation derived from the
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13 518 HIV community.

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16 519 Participants had mixed preferences about completing the questionnaire at home on their own, or at
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18 520 the clinic on their own, or with a HCP. Brief and comprehensive PROMs administered on the same day as
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20 521 a clinic visit can improve completion rates, provide immediate feedback on disability, enhance patient-
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22 522 practitioner communication and facilitate person-centered care.⁴⁰⁻⁴² However, discomfort with technology
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24 523 and lack of access to web-based platforms can limit electronic questionnaire administration.⁴² SF-HDQ
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26 524 administration will be dependent on the context and characteristics of the population served which may
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28 525 differ within and across clinical settings. Future SF-HDQ guidance on SF-HDQ administration should
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30 526 consider what is important for standard (consistent) mode administration to ensure validity and reliability,
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32 527 and what aspects of administration may be flexible depending on the environment (menu of options).

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34 528 Participants living with HIV had variable preferences about personally receiving their scores after
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36 529 completion of the SF-HDQ. Some participants noted that scores may provoke anxiety without clarity of
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38 530 the meaning of the scores, whereas the majority of HCP participants believed scores should be
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40 531 communicated and clearly interpreted with their patients. Future guidance on SF-HDQ administration
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42 532 should include details of communicating scores with patients and their interpretation. While results suggest
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44 533 that reviewing scores can help understand where health challenges occur across the six domains and
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46 534 facilitate a dialogue about specific areas someone may be struggling with, ultimately the interpretability of
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48 535 the SF-HDQ scores is unknown. Future work should assess the interpretability of SF-HDQ scores.
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2 536 While health practitioners positively commented on the utility of the SF-HDQ, some expressed
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4 537 hesitancy to use the SF-HDQ to identify health challenges that they may not have the resources to be able
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6 538 to address in the clinic setting. Despite the barriers and limited access to rehabilitation, the SF-HDQ can
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9 539 play a role in the pathway of care with value in measuring and identifying health challenges in order to gain
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11 540 knowledge on the need for rehabilitation and other health or supportive services.^{11 43} Furthermore, in the
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13 541 absence of what health care practitioners feel they are unable to address, utilization of the SF-HDQ may
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15 542 foster space to listen to patients' concerns, acknowledge their experiences, share their narratives in
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18 543 therapeutic dialogue with their practitioner.^{44 45}

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21 544 Overall, results provide key considerations for SF-HDQ administration across three clinical settings
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23 545 in different countries highlighting the importance of tailoring implementation to the individual, cultural and
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25 546 clinical context. Strengths of our study included our mixed methods multi-site approach with 45
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27 547 participants, involving both patient and practitioner perspectives practitioners spanning three different
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30 548 clinical contexts, which enabled us to assess the utility of the electronic mode of SF-HDQ administration,
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32 549 and examine considerations for implementation across three different healthcare contexts. Measurement
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34 550 properties are specific to the context and population in which the tool is assessed, highlighting the
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36 551 importance of considering the characteristics of the participants living with HIV and clinical sites in this
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39 552 study. The Toronto sample also demonstrated greater presence, severity and episodic scores of disability
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41 553 compared with the other two sample populations (Table 2). Our aim was not to compare sensibility and
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43 554 utility across sites, nor between adults living with HIV and HIV health care practitioners, rather collectively
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45 555 assess the SF-HDQ sensibility and utility across a diversity of sites and perspectives. Results highlight the
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48 556 need for personalized tailoring of administration dependent on personal preferences and context.

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51 557 Given our SF-HDQ assessment was focused on electronic administration, this limited participation
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53 558 to individuals living with HIV who had access to and comfort with the use of technology in order to
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55 559 complete the questionnaires and, if the interview was conducted remotely, participate in a Zoom interview.

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2 560 Results highlight the importance of offering flexible options for SF-HDQ administration in the clinic
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4 561 setting including a paper-based option for those with barriers to electronic administration. Findings from
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6 562 this study will inform the development of a guidance document to guide administration and scoring of the
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9 563 SF-HDQ in clinical settings and increase knowledge about the intended utility of the questionnaire.
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11 564 CONCLUSIONS

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14 565 The SF-HDQ possessed sensibility and utility for use with adults living with HIV across the three clinical
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17 566 settings in Canada, Ireland and the United States. Clinical utility of the SF-HDQ included measuring health
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19 567 challenges and its change over time, guiding referrals to clinical specialists and services, informing goal
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21 568 setting, facilitating communication, and fostering multi-disciplinary approaches to HIV care.

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23 569 Considerations for implementation included flexible, person-centered approaches to mode and processes
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26 570 of administration, and communicating scores based on personal preferences among persons living with
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28 571 HIV and HIV clinicians. Future work should consider refinement of the SF-HDQ for implementation
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30 572 across different clinical and cultural contexts and future measurement property assessment.
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AUTHORS' CONTRIBUTIONS

KKO and KME co-led the conceptualization of the study objectives and design, and drafted the protocol, led the application for acquisition of funding, and are the co-lead investigators on the study who led the implementation of the study. KKO, KME, CB, SCC are country and site leads on the research team, and were involved in the conceptualization of the study design, development of the protocol, acquisition of funding, and implementation of the study. PS, AMD, AMB, SEH, and RH are co-investigators and were involved in the conceptualization of the study design and contributed to the development of the protocol, acquisition of funding, and implementation of the study. KKO, PS, AMD, SCC, MS, and RA were involved in the data analysis and interpretation. KKO, PS, AMD, and MS drafted the manuscript. DAB, JHV, NSS, and MBof were involved in guiding study implementation and participated in data interpretation. RA, NOS, CM, and MB were involved in participant recruitment and data collection. BT assisted with manuscript preparation. Authors possess expertise in HIV and rehabilitation (KKO, KME, CB, SCC, PS, AMD, AMB, RH, DAB, JHV, NSS, MBof, RA, BT, NOS, CM, MB), with methodological expertise in measurement (KKO, AMD, RH, SEH) and qualitative research (PS, SCC, AMD, MS). All authors were involved in reviewing prior drafts of the manuscript. All authors have read and approved the final manuscript.

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607 COMPETING INTERESTS

608 None declared.

609 ETHICS APPROVAL

610 This study received research ethics approval from the University of Toronto (Protocol #38152), University
611 of Colorado (Protocol #19-1895) and St. James's Hospital (Protocol #2019-12).

612 DATA AVAILABILITY STATEMENT

613 The data supporting the conclusions of this article are included within the article and its additional files.

614 The data used and/or analysed during the current study are available from the corresponding author on
615 reasonable request.

616 SUPPLEMENTAL FILES

617 Supplemental File 1: Original Protocol and Research Ethics Board Approval

618 Supplemental File 2: Sensibility Questionnaire

619 Supplemental File 3: Interview Guide

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Supplemental File 1

Assessing the Sensibility and Utility of a Short-Form Version of the HIV Disability Questionnaire in Clinical Practice Settings in
1 Canada, Ireland and the United States: A Mixed Methods Study

2
3 **Human Participant Research Ethics Protocol Worksheet**
4 **University of Toronto**
5

6 Title: **Advancing Assessment of Episodic Disability to Enhance Healthy Aging among Adults Living with HIV:**

7 **Developing a Short-Form HIV Disability Questionnaire (SF-HDQ) for use in Clinical Practice**

8 *Protocol adapted to reflect relevant objective for study objective in manuscript (objective 1)*
9

10 **Principal Investigator:**

11 Title Dr.	Name: Kelly O'Brien
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13 Mailing address: 500 University Ave, Room 160, Toronto, ON, Canada, M5G 1V7	
14 Phone: 416-978-0565	Institutional e-mail: kelly.obrien@utoronto.ca

16 **Co-Investigators:**

17 Are co-investigators involved? Yes No

19 Title: Dr.	Name: Kristine Erlandson
20 University of Colorado Denver	
22 Institutional e-mail: kristine.erlandson@ucdenver.edu	

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25 Casey House	
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30 Institutional e-mail: cbergin@stjames.ie	

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48 Title: Dr.	Name: Ahmed Bayoumi
49 St. Michael's Hospital	
50 Institutional e-mail: ahmed.bayoumi@utoronto.ca	

52 **Location:** 1) University of Toronto, Casey House, Toronto Ontario; 2) University of Colorado Infectious Diseases
53 Group Practice Clinic, University of Colorado Denver, United States, 3) St James's Hospital Department of GU
54 Medicine and Infectious Diseases (GUIDE Clinic), HRB Clinical Research Facility (CRF) at St James's Hospital and
55 Trinity College Dublin. This study will require REB approval at each of the 3 sites.
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59 Date Last Revised: February 13, 2022

60 For peer review only - <http://bmjopen.bmj.com/site/about/guidelines.xhtml>

Supplemental File 1

Assessing the Sensibility and Utility of a Short-Form Version of the HIV Disability Questionnaire in Clinical Practice Settings in
1 Canada, Ireland and the United States: A Mixed Methods Study

2
3 This research has undergone scholarly review by peer review committee or some other equivalent: **NIH Scholarly**
4 **Review (NIH Review Committee) and NIH Council Review.** This protocol builds on a foundation of previous
5 HDQ development and validation work done in Canada and Ireland (UofT Protocol Reference #27456 (Ireland HDQ
6 validation study); #27563 (HIV Health and Rehabilitation Survey)).

8
9
10 **Potential Conflicts** – This section will ask for information pertaining to any potential conflicts of interest, restrictions
11 on information, researcher relationships, collaborative decision making and terms of reference.

12
13 Where relevant, please explain any pre-existing relationship between the researcher(s) and the researched (e.g.,
14 instructor-student; manager-employee; clinician-patient; minister-congregant). Please pay special attention to
15 relationships in which there may be a power differential – actual or perceived.

16
17 Participants may include persons whom Kelly O'Brien, Soo Chan Carusone, Kristine Erlandson, Colm Bergin, Ahmed
18 Bayoumi, Patty Solomon, or Aileen Davis, have worked with as a colleague in a community-based research or
19 educational capacity. Study investigators or the research coordinator at each site, who have no relationship with the
20 potential participant, will obtain consent. Interested participants will be invited to contact the study co-investigators or
21 research coordinator who has no relationship with the potential participants, who will discuss the study in detail and if
22 applicable, will obtain consent.

23
24 (d) Please describe the decision-making processes for collaborative research studies. If Terms of Reference exist,
25 attach them. Collaborative research studies include those where a number of sites (e.g. other universities, non-TAHSN
26 hospitals, etc.) are involved, as well as those that involve community agencies.

27
28 This research involves an international academic-clinical partnership between Canada (University of Toronto, Casey
29 House, McMaster University, St. Michael's Hospital, University Health Network), United States (University of Colorado
30 Denver), Ireland (St. James's Hospital (Dublin), and the United Kingdom (King's College London (UK)). Data
31 collection will occur at three sites (Toronto, Dublin, Denver).

32
33
34 **Process for making decisions on scientific direction and allocation of resources.** The SF-HDQ Team is a diverse
35 virtual team with members from multiple clinical and academic institutions, multiple disciplines, different countries,
36 time zones, health systems and cultural backgrounds. We are committed to a co-creation approach to collaborating,
37 communicating and governing. As Co-PIs, Drs. O'Brien and Erlandson will meet via Skype or telephone biweekly to
38 discuss project progress and overall management and administrative responsibilities. We will establish a 'SF-HDQ
39 steering Committee' comprised of Drs. O'Brien and Erlandson as well as Site Lead Co-Investigators in Toronto (Dr.
40 Chan Carusone) and Dublin (Dr. Bergin) who will meet via teleconference monthly. They will work together to discuss
41 progress of recruitment, data collection, and any issues arising that pertain to the study. Other members of the team
42 may be invited to join these meetings when applicable. This Committee will be responsible for monitoring progress of
43 the research at the sites, including timelines, mechanisms for data collection, storage and transfer, ensuring adherence to
44 institutional site IRBs, and providing oversight and vision to knowledge translation and dissemination activities. These
45 meetings will be held via teleconference. Decisions will be made by consensus. Drs. O'Brien and Erlandson will
46 continue to communicate on an ad hoc basis as needed in between formal meetings via Skype or telephone as needed.

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50 **Fiscal and management coordination.** Dr. O'Brien will be responsible for overall administration of the project.
51 Together, Drs. O'Brien and Erlandson will manage the oversight and coordination of project management, research
52 administration, fiscal oversight, publications and data sharing, and integration of all resources needed for the project.
53 Dr. O'Brien will oversee decisions on minor changes in research direction and have the authority to reallocate funds
54 and resources between project components if needed.

Supplemental File 1

Assessing the Sensibility and Utility of a Short-Form Version of the HIV Disability Questionnaire in Clinical Practice Settings in
1 Canada, Ireland and the United States: A Mixed Methods Study
2

3 **Data sharing and communication among investigators.** The 'SF-HDQ Steering Committee' (Drs. O'Brien,
4 Erlandson and site leads, Drs. Bergin and Chan Carusone) will meet monthly. These meetings will also be used to
5 review progress toward the aims of recruitment, data collection and facilitate the transfer of data and ideas, outline
6 objectives and plans for the forthcoming year and prepare the yearly progress report to the funding agency. Bimonthly,
7 these meetings will morph into a 'Full SF-HDQ Team' meeting with the entire team, including co-investigators,
8 research coordinators and other personnel involved in the study. Much of the work of the SF-HDQ Team will be
9 conducted virtually, and thus strong internal communication mechanisms will be critical to our viability and
10 productivity. We will balance our communication mechanisms in terms of social presence (through our Year 1 face-to-
11 face meeting) and information richness (through frequent videoconferencing and use of collaborative online tools). For
12 the annual SF-HDQ Team meeting, we will leverage opportunities such as the Canadian Association for HIV Research
13 (CAHR) Conference, International Workshop on HIV and Aging, or CIHRRC International Forums on HIV and
14 Rehabilitation Research to disseminate research and meet in person while reducing travel costs. To support
15 dissemination of our research through peer-reviewed publications, the 'SF-HDQ Steering Committee' will establish an
16 authorship policy in accordance with the International Committee of Medical Journal Editors Authorship Guidelines
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21 **Procedures for resolving conflicts.** We will adopt a proactive and collaborative approach to conflict resolution. Being
22 proactive will allow us to anticipate conflict based on resources limitations (e.g. time, skills, and finances). A
23 collaborative approach will ensure we provide opportunities for input from all team members that will include adequate
24 internal communications, comprised of collaboration, accommodation, and compromise. If conflicts arise, we will seek
25 resolution by focusing on the fact-based content of the interpersonal interactions, explicitly discussing and debating
26 decisions reached in a respectful manner. As Co-Principal Investigators, unresolved conflicts will be resolved by the
27 Drs. O'Brien and Erlandson. If this approach does not lead to resolution, or if conflict persists, we will consult an
28 arbitration committee consisting of three impartial senior faculty members at the University of Toronto for ultimate
29 resolution. No members of the arbitration committee will be directly involved in the research grant or disagreement.
30 We will review and evaluate our team process, productivity, communication, and governance structure at each meeting.
31 We will invite input from all team members to evaluate our progress on collaboration, communication, and knowledge
32 translation throughout the study.
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36 **Distribution of Resources**

37 The University of Toronto will be the primary lead institution for this study, followed by the University of Colorado
38 Denver, St. James's Hospital, Trinity College Dublin, and King's College London who will have specific budgetary
39 resources allocated to sites and investigators according to project and institutional requirements. Dr. Erlandson
40 (University of Colorado) and Dr. Bergin (St. James's Hospital, Trinity College Dublin) will oversee the budget allocated
41 to their respective sites. Because Casey House is affiliated with the University of Toronto, the budgetary requirements
42 to conduct recruitment and data collection at Casey House will be overseen by Drs. O'Brien and Chan Carusone. Casey
43 House will invoice University of Toronto for their research services accordingly. King's College London is not a study
44 site, however Dr. Harding (King's College London) will draw salary for his contributions to the study.
45
46

47 **Community Advisory Committee.** This research is also informed by an HIV Community Advisory Committee that
48 Kelly O'Brien (principal investigator) works with part of a larger program of research (HIV Disability Questionnaire).
49 The decision making process will be shared among the members of the research team who will inform and guide all
50 aspects of this research. Given the international nature of this research, the Community Advisory Committee expanded
51 to include further international representation to inform the research process at each of the sites. This international
52 expert Community Advisory Committee (comprised of ~9 members including people living with HIV, representative
53 from community organizations, and clinicians who work in HIV care) will advise on SF-HDQ content, administration,
54 scoring and usage. This will ensure the SF-HDQ is meaningful, relevant and practical for use in the real-world clinical
55 setting.
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59 Date Last Revised: February 13, 2022

60 For peer review only - <http://bmjopen.bmj.com/site/about/guidelines.xhtml>

Project Summary**Rationale**Describe the purpose and scholarly rationale for the project:

With advances in combination antiretroviral therapy, HIV is now considered a chronic illness where individuals can reach life expectancies similar to the general population. However, more individuals are living longer with the health consequences of HIV, multimorbidity and aging known as disability. Disability is defined by people living with HIV (PLWH) as any physical, cognitive, mental-emotional symptoms, difficulties with day-to-day activities, challenges to social inclusion, and uncertainty about future health. Disability including fatigue, pain, challenges engaging in employment, and age-related issues of frailty; coupled with poor access to services, stigma, and poverty can pose barriers to PLWH remaining engaged in care.

Standardized patient reported outcomes (PROs) designed to capture the nature and extent of disability and its fluctuation over time are critical to guide the provision of timely care and to determine the effectiveness of interventions for adults aging with HIV. While a multitude of health status instruments exist, they do not capture the breadth and depth of disability, the fluctuating nature of HIV, and lack items related to social inclusion and uncertainty, identified as critical to people aging with HIV. To fill this gap, we developed a 69-item Patient Reported Outcome (PRO), the **HIV Disability Questionnaire (HDQ) (Appendix A)** to measure the presence, severity and episodic nature of disability experienced by people living with HIV. We demonstrated that the HDQ possesses sensibility, reliability and validity among adults living with HIV in Canada and Ireland. However, to date the HDQ has been used primarily in the context of research, with little uptake in clinical practice due to concerns of time restrictions. There is a critical need for a brief, yet comprehensive assessment of disability for adults aging with HIV that can be routinely administered across health system settings and clinical practice. **The purpose of the proposed study is to develop and pilot the implementation of a new short-form HIV-specific disability questionnaire to identify disability across clinical settings in order to promote healthy aging among adults aging with HIV.**

Our primary objective is to develop and assess the utility of a new short form HIV-specific disability questionnaire (SF-HDQ) across multiple clinical practice settings with adults aging with HIV.

The HDQ has potential for use in community practice with PLWH in the following ways: 1) as a screening tool to describe and better understand health-related challenges (or disability) and to help target timely and appropriate referrals to services; 2) as a component of client-centered care, facilitating discussion between clients, clinicians, and community to describe health-challenges, and assist with goal-setting; 3) to promote communication across clinical and community sites; and 4) to evaluate change in disability and effectiveness of interventions.

Outcomes will lead to the first known short form HIV-specific disability PRO developed through international and academic-community collaboration to assess prevalence and impact of episodic disability. This study will provide a foundation for future assessment of the extent to which the SF-HDQ can inform and facilitate referrals to services, goal setting, and patient-provider communication. Future universal measurement of disability over time may contribute to databases that facilitate ongoing clinical management, specifically tracking of episodic disability trends and evaluation of interventions to inform future allocation of resources to better promote healthy aging with HIV.

Supplemental File 1

Assessing the Sensibility and Utility of a Short-Form Version of the HIV Disability Questionnaire in Clinical Practice Settings in
 1 Canada, Ireland and the United States: A Mixed Methods Study

4 Methods

5 Describe formal/informal procedures to be used:

6 **STUDY DESIGN:**

7 We will use a descriptive sequential mixed methods study design using quantitative (questionnaires) and qualitative
 8 (interviews) to assess sensibility (purpose, face and content validity, ease of usage, format), challenges and feasibility
 9 of administration, and to explore perspectives on how the SF-HDQ may be utilized in clinical practice (why used,
 10 by who, how and when it should be administered, and how it should be scored, and interpreted) to optimize
 11 healthy aging with HIV. We will use a cross-sectional pilot study to examine the implementation of the SF-HDQ
 12 and assess its psychometric properties in the 'real world' clinical practice across three health system sites (Toronto,
 13 Dublin, Denver).

14 **STUDY SETTING (3 Sites: Canada, United States and Ireland):**

15 **Casey House, Toronto, Canada:** Casey House is a 14-bed sub-acute HIV hospital in downtown Toronto
 16 providing in-patient and community programs for adults living with HIV. In 2017, Casey House launched a new
 17 Day Health Program (DHP) to allow people aging with HIV to experience better overall health and quality of life,
 18 by improving their access to interdisciplinary care while remaining in their homes and communities. The DHP
 19 offers a time limited, goal focused program for individuals living with HIV and complex health issues, with a
 20 capacity of 250 clients. Recently, physiotherapy was integrated into the DHP. The HDQ is used to assess disability
 21 among incoming clients to the program.

22 **The University of Colorado Infectious Diseases Group Practice Clinic, University of Colorado Denver,
 23 United States:** The University of Colorado Infectious Diseases Group Practice Clinic is a large HIV clinical
 24 program is a University affiliated, Ryan White supported, clinic which includes both in-patient and out-patient care
 25 at the University of Colorado Hospital (UCH) through Infectious Diseases Group Practice (IDGP).

26 **Department of GU Medicine and Infectious Diseases (GUIDE), St. James's Hospital, Dublin, Ireland:**
 27 The GUIDE Clinic is the largest HIV, Infectious Diseases and sexual health service in Ireland. The clinic serves
 28 ~3000 adults living with HIV in Ireland (~60% of people living with HIV in the Irish Republic). The clinic
 29 provides care and treatment for people living with HIV by a multidisciplinary team. In 2012, Kelly O'Brien
 30 collaborated with Colm Bergin to validate the HDQ for use with people living with HIV in Ireland.

31 **METHODS:**

32 **Objective 1: To assess the utility of a new short-form HIV-specific disability questionnaire across multiple 33 clinical practice settings with adults aging with HIV.**

34 We will use a combination of quantitative (questionnaires) and qualitative (interviews) with 30 adults aging with
 35 HIV and 15 HIV health providers in 3 sites in Canada (Casey House) the United States (University of Colorado)
 36 and Ireland (St. James's Hospital) to assess sensibility (face and content validity, ease of usage), utility, and optimal
 37 use of the SF-HDQ in clinical practice. Outcomes will include an administration, scoring, and interpretation guide
 38 for clinical practice.

39 Clinicians who administered the SF-HDQ will complete a one-time questionnaire to describe the purpose they
 40 used the SF-HDQ, strengths and challenges of use, if and how they used the scores to guide clinical decisions, and
 41 recommendations to revise the guidance document for utilization.

Supplemental File 1

Assessing the Sensibility and Utility of a Short-Form Version of the HIV Disability Questionnaire in Clinical Practice Settings in
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RESEARCH PROCEDURES:**Objective 1) Assessing the Utility of the SF-HDQ**

We will administer the **SF-HDQ** using electronic (tablet) methods of administration at each of the 3 sites.

We will then meet with participants to assess:

Sensibility: Using Feinstein's criteria, we will administer a self-reported questionnaire comprised of 18 statements (7 point response scale ranging from highly disagree to highly agree) asking about perspectives on face, content validity, method of administration, format, and ease of usage of the SF-HDQ (**Appendix B**). We will specifically ask participants to identify items that should be added or removed related to context (country). We will also electronically administer a demographic questionnaire comprised of items including but not limited to age, sex, gender, ethnicity, and multimorbidity (**Appendix C**).

Utility: Following the questionnaire administration, we will conduct semi-structured interviews with adults aging with HIV (n~10 each site), and HIV health providers who administered the HDQ (n~5 each site). We will ask about the utility of the SF-HDQ in practice, (e.g. assessing disability, facilitating communication, goal-setting, guiding referrals), experience with completing/administering the SF-HDQ, strengths and challenges, feasibility, how it should be administered (electronic, paper), when to administer (prior to or during a clinical visit), who should administer (type of health provider), and how often (to capture episodic nature of disability) (**Appendix D**).

Interpretability: We will administer a global rating scale (GRC) asking participants whether they consider themselves living with minimal, moderate or severe forms of disability (**Appendix E**) followed by a discussion about how scores might inform clinical decision making (e.g. referrals, discharge planning, interventions) and whether any specific considerations to context (country), age or gender exist.

All interviews will be audio recorded and transcribed verbatim. Upon analysis, we will meet as a team to identify recommendations that should comprise a clinical guidance document to facilitate SF-HDQ clinical use.

DATA ANALYSIS:**Objective 1) Assessing the Utility of the SF-HDQ**

SF-HDQ Scoring: We will score the HDQ using the algorithm developed through Rasch Analysis (see Objective 1a).

Sensibility Questionnaire: We will calculate median scores for each of the items. We will consider the HDQ sensible if median scores were ≥ 5 for PLWH and ≥ 4 HIV health providers (7 point ordinal scale) for at least 80% of the items and if no items had median scores of ≤ 3 in either group, similar to criteria used in our earlier HDQ sensibility assessment.

Interview Data: We will analyze interviews using content analytical techniques and a team based approach to qualitative analysis. Our coding scheme will include the following areas: i) purpose of using SF-HDQ, ii) experience completing/administering the HDQ, iii) strengths, iv) challenges, iv) feasibility, v) method, timing and frequency of administration, vi) recommendations to guide administration, scoring, and interpretation of the SF-HDQ in practice, and vii) specific considerations related to context (country, older vs younger age, gender). We will use NVivo software for data management.

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2
3
4 **Participants and Data – This section will ask for information pertaining to sample size, vulnerability, recruitment and**
5 **compensation.**
6

7 Describe the participants to be recruited, or the individuals about whom personally identifiable information will be collected. List the inclusion and exclusion
8 criteria. Where the research involves extraction or collection of personally identifiable information, please describe where the information will be obtained,
9 what it will include, and how permission to access said information is being sought.

10
11 **STUDY PARTICIPANTS:**

12
13 *Adults aging with HIV* (≥ 18 years) and *Health Providers who work in HIV care* who self-identified as having a role in
14 addressing disability aging with HIV (which may include but are not limited to disciplines of medicine,
15 rehabilitation, social work, and nursing).

16
17 **Inclusion criteria:**

18
19 **Adults Living with HIV**

20
21 Adults (18 years of age or older) living with HIV willing and able to provide written informed consent to
22 participate in the study. **Sampling:** We will use purposive sampling to obtain diversity among participants with
23 HIV in the sample based on age (≥ 50 years, < 50 years), ethnicity, gender (men, women, transgender), and clinical
24 site (US, Ireland and Canada). We chose to include adults at any age (rather than specifically older adults ≥ 50 years)
25 as disability assessment is critical to consider in the context of multimorbidity prevention and healthy aging at any
26 age over the lifespan.

27
28 **HIV Health Providers**

29
30 Health Providers who work in HIV care in Toronto, Canada, Aurora Colorado, and Dublin, Ireland who self-
31 identify as having a role in addressing disability due to HIV, aging and multimorbidity. This may include (but is not
32 limited to) physicians, rehabilitation professionals (occupational therapy, physiotherapy), social workers, and nurses.
33 We chose to retain broad inclusion criteria for health providers given clinical teams may differ across sites. This
34 broad inclusion criterion will allow us to explore diversity of perspectives and multidisciplinary approaches to
35 disability assessment for adults aging with HIV in different health system clinical settings.

36
37 **RECRUITMENT**

38
39 **Assessing the Utility of the SF-HDQ**

40
41 **Adults Living with HIV**

42
43 We will recruit and enroll 10 adults (18 years or older) living with HIV and 5 HIV health providers who work in
44 HIV Care in Aurora, CO, United States (University of Colorado), Toronto, Canada (Casey House) and Dublin,
45 Ireland (St. James's Hospital) for a total of 45 participants (30 adults living with HIV and 15 health providers). We
46 will specifically aim to recruit at least 50% of participants ≥ 50 years in each of the sites to over represent older
47 adults living with HIV to account for the increasing prevalence of older adults with HIV in Canada, the United
48 States, and Ireland. We will aim to recruit 25% women.

49
50
51 Participants who are interested will be asked to contact study investigators (by email or telephone) to discuss the
52 study, and if they consent to arrange an appointment for data collection (**Appendix L**). The research team will
53 provide a hard copy (or email) of the information letter and consent form (**Appendix J1**) and discuss the contents
54 of the consent form (in person or by telephone) to individuals who are eligible and interested in participating in the
55 study.
56

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3 The individual will be informed of the purpose and rationale of the study, inclusion criteria, potential medical and
 4 social risks of participation, the voluntary nature of the study and their right to withdraw at any time, and
 5 compensation. We will also provide further information regarding the types of questions they will be asked. We
 6 may send up to two reminders to potential participants after providing the information sheets and consent forms if
 7 needed (**Appendix L**). Participants who indicate that they are not interested or do not respond after these two
 8 requests, will not be further approached about participation. Signed consent will occur in person prior to the time
 9 of scheduled administration of questionnaires and interview. We will send a reminder email or phone call (based on
 10 preferred mode of communication) the day prior to the interview (**Appendix N**).

HIV Health Providers

14 We will recruit health providers (n~5 each site) working in HIV care at each site (University of Colorado, Casey
 15 House and St. James's Hospital) using targeted recruitment of key informants.

18 An initial recruitment will occur via email to the targeted sample of key informant health providers working in HIV
 19 care at the three sites (Casey House, University of Colorado, St. James's Hospital). Initial contact with potential
 20 participants will be made via email; in the email we will provide information about the study such as the purpose
 21 statement, research objectives and proposed impact of results (**Appendix M1**). We will provide them with the
 22 information letter and consent form, which includes additional information such as participation requirements (i.e.
 23 the interview process) and contact information of the research team (**Appendix J2**). Interested individuals will be
 24 asked to contact the Research Coordinator at their given site by email or telephone to discuss the eligibility and
 25 details associated with the study.

SAMPLE SIZE:

Objective 1) Assessing the Utility of the SF-HDQ

30 Based on our previous sensibility work, we anticipate a sample of 45 (30 adults living with HIV +15 providers) will
 31 be sufficient to provide perspectives of utilization across sites. The University of Colorado Infectious Diseases
 32 Group Practice Clinic is a University-affiliated, Ryan White supported, clinic serving over 2500 adults with HIV in
 33 the Denver metro area, representative of an urban population aging with HIV, as approximately half are ≥ 50 years.
 34 Casey House is a specialty hospital in Toronto that recently launched a new day health program for PLWH and
 35 complex multimorbidity. Casey House currently serves 250 clients of which an estimated 50% are ≥ 50 years. The
 36 GUIDE Clinic at St. James's Hospital serves 3000 PLWH in Ireland, of which 495 (21%) are estimated ≥ 50 years.

COMPENSATION

Assessing Utility of SF-HDQ

42 Participants will be provided with a \$30 CAD (Toronto Site), \$20 USD (Colorado Site) gift card token of
 43 appreciation for taking part in the initial pilot administration and follow up interview on the experiences with the
 44 SF-HDQ. Participants at the Ireland site will not be provided an honorarium as this is in keeping with their
 45 research procedures at St. James's Hospital. HIV Health Providers will receive a \$30 CAD (Toronto) and \$20 USD
 46 (Colorado) gift card token of appreciation for taking part in each of the Objective 1 and Objective 2 interviews.
 47 Participants at the Ireland site will not be provided an honorarium as this is in keeping with their research
 48 procedures at St. James's Hospital.

VULNERABILITY

54 Group vulnerability of adults with HIV is medium as participants have a pre-existing health condition (HIV) with
 55 potentially other concurrent health conditions including mental health, addictions which may affect them
 56 psychologically, or socioeconomically.

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2
3 Participants may include persons whom members of the research team, have worked with as a colleague in a
4 community-based research or educational capacity. Study investigators or the research coordinator at each site, who
5 have no relationship with the potential participant, will obtain consent. Interested participants will be invited to
6 contact the study co-investigators or research coordinator who has no relationship with the potential participants,
7 who will discuss the study in detail and if applicable, will obtain consent.
8

9
10 Given our target population of adults living with HIV may experience cognitive impairment influencing their
11 capacity to consent. This possibility will be addressed at the recruitment stage as researchers will include the
12 capacity to consent as inclusion criteria for consideration by staff at the sites (Casey House, University of Colorado
13 Hospital and St James's Hospital). We will continually assess participant capacity throughout communication
14 leading up to participation, by asking potential participants to reiterate in his/her own words their understanding of
15 the study, what is involved with participation and the risks/benefits of participating.
16

17
18 Group vulnerability of health providers is low.
19

20 21 Investigator Experience

22
23 Please describe the community members research team status (eg. employees, volunteers, or participants). What training will they receive?

24 The research team is comprised of researchers and clinicians from Canada, Ireland and the United States. We will
25 strike a Community Advisory Committee (n~9) comprised of people living with HIV and representatives from
26 AIDS Service Organizations in Canada, such as Toronto PWA Foundation, Realize; in the United States such as
27 Treatment Education Network, Empowerment and Brother John; and in Ireland such as HIV Ireland and Positive
28 Now. Many of the team members have been involved in the original development and validation of the HDQ.
29
30
31

32 Investigator Experience with this type of research

33
34 Please provide a brief description of the previous experience for this type of research by the applicant, the research team, and any persons who will have
35 direct contact with the applicants. If there is no previous experience, how will the applicant and research team be prepared?

36 Our team has a strong history of collaboration and success in forming partnerships, comprised of people living
37 with HIV, researchers, clinicians and community stakeholders with knowledge of HIV, aging and rehabilitation,
38 implementation science, and knowledge transfer and exchange.
39

40 Nominated Principal Investigator, **Kelly O'Brien**, is a physical therapist and Associate Professor at the
41 Department of Physical Therapy, University of Toronto and Canada Research Chair in Episodic Disability and
42 Rehabilitation. As the Principal Investigator of the CIHR-funded study to develop and validate the original HIV
43 Disability Questionnaire (HDQ), and the HIV Health and Rehabilitation Survey (HHRS) she is well versed in the
44 development and property assessment of patient reported outcomes (PROs) and evaluation of their utilization. Co-
45 Principal Investigator, **Kristine Erlandson**, is a Medical Doctor and Assistant Professor at the Division of
46 Infectious Diseases, Division of Geriatric Medicine, University of Colorado Denver who's research is focused on
47 understanding the mechanisms of successful aging in HIV-infection. She will oversee the implementation of the
48 study at the University of Colorado Denver site. Co-Principal Investigator, **Soo Chan Carusone** is the Director of
49 Research at Casey House. As the site lead at Casey House and a member of the core SF-HDQ team, she will
50 collaborate with Dr. O'Brien to facilitate recruitment and data collection at Casey House. Co-Investigator **Colm**
51 **Bergin** is a Consultant Physician at St. James's Hospital and Clinical Professor at Trinity College Dublin. As the
52 Ireland site lead, he will oversee the implementation of the study at St. James's Hospital/Trinity College Dublin/
53 Clinical Research Facility Site. Co-investigator, **Patty Solomon** is a Professor at McMaster University, is an original
54 developer of the HDQ, and an expert in HIV and Rehabilitation. She will be will provide expertise with the
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3 qualitative inquiry and overall guidance in the implementation, data collection and analysis of the data. Co-
4 investigator, **Steven Hanna**, is Professor at McMaster University, who possesses statistical expertise in factor
5 analysis and structural equation modeling. Dr. Hanna will provide expertise in relation to statistics, factor analysis
6 when assessing the properties of the SF-HDQ. Co-Investigator, **Richard Harding** is a Professor at King's College
7 London. He will provide his expertise in relation to measurement, implementation, and evaluation of clinical
8 practice for adults living with HIV and chronic illness. Co-investigator, **Ahmed Bayoumi** is a General Internist
9 and Scientist at the Centre for Research on Inner City Health at St. Michael's Hospital and is an original developer
10 of the HDQ, and a clinician working in HIV care. Dr. Bayoumi will provide expertise with the quantitative inquiry
11 and overall guidance in the implementation, data collection and analysis of the data, translation of the findings, and
12 inform the relevance of this work specifically to successful aging with HIV in Canadian clinical settings. Co-
13 investigator, **Aileen Davis** is a Professor at the University of Toronto and Senior Scientist in the Division of
14 Health Care and Outcomes Research Unit at the University Health Network. She will be involved in all aspects of
15 this study, specifically providing methodological and psychometric expertise as it relates to Rasch analysis and
16 development and assessment of the SF-HDQ.
17
18

11 Possible Risks and Benefits

24 Possible Risks – (Complete as Applicable)

26 Psychological/Emotional Risks:

28 It is possible that some adults living with HIV may find some of the questions on the questionnaires or in the
29 interviews to be personal or sensitive in nature. Participants can choose not to answer questions and may end the
30 interview at any time. If the participants find themselves becoming very upset during this study, the investigators
31 will recommend discussing their feelings with their health care professional (e.g. physician), qualified counselor, or
32 services at the specific site (Casey House, University of Colorado Hospital or St. James's Hospital). If the
33 participants have difficulty contacting a health care professional, qualified counselor or local community health
34 center, they may contact the principal investigator /site lead for further assistance. In this situation, the study team
35 will facilitate linkages to supportive services at the specific site of study for the given participant.
36

38 Physical Risks:

40 There is no physical risk from taking part in this study.
41

42 Social Risks:

44 **Adults living with HIV:** There is no known social risk for participants. Participants will be completing the SF-
45 HDQ in the study as part of their regular clinic or day health program visit as part of the pilot implementation.
46 Participants will be reminded that all findings will be presented in a way that maintains participant anonymity.
47

48 **HIV Health Providers:** Health Provider participants are at low-risk. However, some participants may feel
49 pressured to participate and/or uncomfortable speaking honestly when the findings may be reported back to their
50 colleagues and superiors. To mitigate this risk, potential participants will be informed that their choice to
51 participate will not be shared with anyone outside of the research team and will have no impact on their
52 employment now or in the future. Participants will also be reminded that all findings will be presented in a way that
53 maintains participant anonymity.
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55

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2
3 Legal Risks:

4 Not applicable.
5
6

7 Potential Benefits

8
9 Benefit Description:

10
11 Taking part in this study will not give the participants any health benefits or give them any treatment, experimental
12 or otherwise. However, it may help to develop a new measure of disability and advance knowledge about the
13 disability that adults living with HIV experience. Many of the patients who decide to take part in these studies do so
14 for altruistic reasons. They have a genuine concern about the HIV epidemic and understand that they might be
15 contributing to a potential solution for this complicated medical illness.
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Consent

Consent Process Details:

Objective 1b) Assessing the utility of the SF-HDQ**Adults Living with HIV**

Initial contact with potential participants who are adults living with HIV will be made via a study poster (**Appendix I**) at recruitment locations or directly via health care professionals who may have invited their clients to participate. After the study investigators have made the initial in person contact in the clinic setting to determine the eligibility, a copy of the information sheet and consent form (**Appendix J1**) to individuals who are eligible and interested in participating will be sent out by email or provided in person.

Participants may consent in person upon initial determination of eligibility or those who are interested can ask to be contacted by study investigators (by email) to arrange an appointment at which written consent will be obtained. The research team will reach out to the participants (**Appendix L**) and will attach the information letter and consent form (by email) (**Appendix J1**) or discuss the contents of the consent form by phone or in person to individuals who are eligible and interested in participating in the study. The individual will be informed of the purpose and rationale of the study, inclusion criteria, potential medical and social risks of participation, the voluntary nature of the study and their right to withdraw at any time, and compensation (**Appendix J1**). We will also provide further information regarding the types of questions they will be asked. We may send up to two reminders to potential participants after sending copies of the information sheets and consent forms. Participants who indicate that they are not interested or do not respond after these two requests, will not be further approached about participation. Signed consent will occur in person prior to the time of scheduled administration of questionnaires and interview.

Participants may choose to withdraw from the study at any point in time for any reason. For example, if participants appear too uncomfortable with the questions being asked in the interview or on the questionnaires, they may withdraw at any time and still receive the token of appreciation (if applicable). Furthermore, if the interviewer or (questionnaire administrator) feels that participants are too uncomfortable with the questions asked, he/she may also stop the interview / questionnaire administration. If participants choose to withdraw before the completion of the interview or questionnaire administrations, participants will have the opportunity to withdraw their information from the study, otherwise investigators may use information collected up to the point before participants withdrew.

HIV Health Providers

An initial recruitment will occur via email to the targeted sample of key informant health providers working in HIV care at the three sites (Casey House, University of Colorado, St. James's Hospital). Initial contact with potential participants will be made via email; in the email we will provide information about the study such as the purpose statement, research objectives and proposed impact of results (**Appendix M1**). We will provide them with the information letter and consent form (**Appendix J2**), which includes additional information such as participation requirements (i.e. the interview process) and contact information of the research team.

Interested individuals will be asked to contact the Research Coordinator at their given site by email or telephone to discuss the eligibility and details associated with the study. Signed consent will occur in person prior to the time of scheduled administration of questionnaires and interview.

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2
3 **Capacity/Competency Assessment Process**

4 Process Details by which Capacity/Competency will be assessed and alternate sources of consent:

5
6 Given our target population of adults living with HIV may experience cognitive impairment influencing their
7 capacity to consent. This possibility will be addressed at the recruitment stage as researchers will include the
8 capacity to consent as inclusion criteria for consideration by staff at the sites (Casey House, University of Colorado
9 Hospital and St James's Hospital). We will continually assess participant capacity throughout communication
10 leading up to participation, by asking potential participants to reiterate in his/her own words their understanding of
11 the study, what is involved with participation and the risks/benefits of participating.
12

13
14 **Assent Process**

15 Participant Assent Process Details:

16 Not applicable.
17

18
19 **Debriefing and Dissemination**

20
21 Information Feed Back Details following completion of a participant's participation in the project:

22
23 In collaboration with the Community Advisory Committee, we will implement a KT plan including presentations at
24 academic conferences, community organizations at each of the sites, development of a fact sheet summary for broad
25 distribution at the sites and via the Canada-International HIV and Rehabilitation Research Collaborative (CIHRRC);
26 drafting manuscripts for peer-reviewed publication in open access journals. We will specifically email a copy of a fact
27 sheet summary of the study findings to all participants.
28

29
30 Procedural details which allow participants to withdraw from the project:

31 After the study investigators make initial contact, a copy of the information sheet and consent form (Appendix J1 &
32 Appendix J2) will be discussed in person or by phone to individuals who are eligible and interested in participating. On
33 the information sheet and consent form, details about participants' right to withdraw are clearly presented. Participants
34 will be reminded of their right to withdraw from the project verbally prior to administration of the SF-HDQ and
35 interview.
36

37
38 Participants may choose to withdraw from the study at any point in time for any reason. For example, if participants
39 appear too uncomfortable with the questions being asked in the interview or on the questionnaires, they may withdraw
40 at any time and still receive their compensation.

41 Furthermore, if the interviewer or (questionnaire administrator) feels that participants are too uncomfortable with the
42 questions asked, he/she may also stop the interview / questionnaire administration.
43

44
45 When ensuring the capacity to consent, the individual will be asked to communicate his/her understanding of his/her
46 right to withdraw from the study at any time. The participant will also be reminded of this right if he/she appears
47 distressed with administration of the SF-HDQ or by the interview/or expresses a desire to stop the administration of
48 the SF-HDQ or the interview. Potential participants will be informed that participation in the study is voluntary and
49 that they have the right to withdraw at any time with no negative consequences.
50

51
52 For the adults living with HIV who are accessing services at one of the three sites (Casey House, St. James's Hospital,
53 University of Colorado Hospital), withdrawal will not affect the services that they receive. If participants choose to
54 withdraw before the completion of the interview or questionnaire administrations, investigators may use information
55 collected up to the point before participants withdrew, unless the participant wishes to have it removed. Participants
56 have the right to refrain from answering questions on the SF-HDQ or in the interview that they do not feel comfortable
57 with.
58

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What happens to a participant's data and any known consequences related to the removal of said participant?

Participants will be informed that choosing to withdraw from the study will not compromise the care they receive (at Casey House, St James's Hospital or University of Colorado Hospital) or their employment, nor will it disqualify them from receiving the token of appreciation, if applicable. In the event of a withdrawal from the study, the participant will be asked if they will permit the use of data obtained up until that point; if they decline, all data associated with the participant will be destroyed.

List reasons why a participant cannot withdraw from the project (either at all or after a certain period of time):

Not Applicable

Confidentiality and Privacy

Data Protection

Describe how the data will be protected through the research phase and subsequent dissemination of results:

All participant study records (individual interview transcripts, demographic questionnaires, SF-HDQ) will be identified by a coded number to maintain participant confidentiality. A master list of participants with their respective codes along with contact information of participants (email; telephone number if applicable) will be stored on a password protected computer file at the site location. Hard copy consent forms will be stored in a locked cabinet at the University of Toronto, St James's Hospital and University of Colorado Denver in a secure office / lab location.

All questionnaire responses will be downloaded from Qualtrics, an online secure e-survey software that uses Transport Layer Security (TLS) encryption, at their respective site and later transferred to the University of Toronto using Sharefile, a password protected and encrypted transfer system and stored on a secure server at the University of Toronto. We will establish data sharing agreements between the University of Toronto, University of Colorado Denver and St. James's Hospital to facilitate the transfer and sharing of anonymized data.

Electronic data will be stored on a password-protected computer in a locked office at the University of Toronto and University of Colorado Denver, accessible only to investigators and research coordinators. Electronic files will be shared among investigators on a secured file share system, ShareFile (<http://www.sharefile.com/about/>).

All information will remain strictly confidential and available only to study investigators and research staff, members of the IRBs that reviewed the protocol, and other regulatory authorities for the purpose of monitoring this study, unless required by law. All study data will be held at the respective site in which it were collected (University of Colorado Denver, Casey House, St. James's Hospital) according to the institutional privacy protocols (e.g. in a locked cabinet inside a secured office; on a password protected computer) and then transferred to the University of Toronto for storage and analysis.

We will keep all email communications strictly between participants and the research team. The information letter and consent form will also include email and telephone contact details at the Episodic Disability and Rehabilitation Lab. The voice mailbox will be accessible only to the site PI (Kelly O'Brien, Kristen Erlandson, Colm Bergin) and the designated research coordinator.

Date Last Revised: February 13, 2022

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Describe how the data will be retained, and its final disposal or storage. Please provide reason if data will be stored for an indefinite length of time.

Only the research team will have access to the data including questionnaires, audio files and transcripts. All questionnaire responses will be downloaded from Qualtrics, an online secure e-survey software that uses Transport Layer Security (TLS) encryption, at their respective site and later transferred to the University of Toronto using Sharefile, a password protected and encrypted transfer system and stored on a secure server at the University of Toronto, accessible only to the investigators. Any quotations from transcripts attributed in the final written report of the study will be anonymous.

Upon completion of the interviews, we will immediately upload audio files to Sharefile, a secure sharing and encrypted storage system, recordings will be deleted from the recording device and identification numbers will replace participant identifiers on corresponding data. We will ensure anonymity by storing the excel file containing the identification numbers linked with participant names on a password-protected computer located in a locked office at the University of Toronto, St James's Hospital and University of Colorado Denver. Only members of the research team will have access to Sharefile. The researchers will use the password-protected and encrypted Qualtrics account to transfer data. The password for Sharefile will be electronically stored separately from the data obtained.

Printed transcripts and field notes from the interviews and consent forms will be stored in a locked filing cabinet in the office of the primary investigator the University of Toronto, St James's Hospital and University of Colorado Denver. The document that links the name of each participant to their assigned numeric code will be stored on a password protected computer file at the University of Toronto, St James's Hospital and University of Colorado Denver.

No identifying information will be included when compiling and disseminating results. In the event that we want to include specific quotes, participant ID numbers will be used.

Length of Time to Retain Data

Following the completion of the study, printed and electronic data (excluding audio recorded data) will be retained for 5 years in the same location that it was stored throughout the study. Audio files will be destroyed immediately following publication. Files containing personal contact information will be deleted after publication. All remaining electronic and hard copy data and information related to the study will be retained for 5 years after the completion of the study and then destroyed by Kelly O'Brien (Toronto), Kristine Erlandson (Denver) or Colm Bergin (Dublin).

Level of Risk and Research Ethics Board

Explanation/Justification details for the group vulnerability and research risk listed above:

Research is low risk as it involves collection of self-reported questionnaire data about health challenges and verbal data (via interviews). The subject matter of the interviews and demographic and HDQ questionnaires is not sensitive in nature. As such there is a low probability that participants will be harmed and the magnitude of harm should it occur would be low.

Group vulnerability of adults with HIV is medium as participants have a preexisting health condition (HIV) with potentially other concurrent health conditions including mental health, addictions which may affect them psychologically, or socioeconomically.

Group vulnerability and research risk of health providers is low.

Date Last Revised: February 13, 2022



UNIVERSITY OF
TORONTO

OFFICE OF THE VICE-PRESIDENT,
RESEARCH AND INNOVATION

RIS Protocol

Number: 38152

Approval Date: 21-Aug-19

PI Name: Miss Kelly O'Brien

Division Name:

Dear Miss Kelly O'Brien:

Re: Your research protocol application entitled, "SF-HDQ Study: Advancing Assessment of Episodic Disability to Enhance Healthy Aging among Adults Living with HIV: Developing a Short-Form HIV Disability Questionnaire (SF-HDQ) for use in Clinical Practice"

The HIV REB has conducted a Full Board review of your application and has granted approval to the attached protocol for the period 2019-08-21 to 2020-08-20.

Please note that this approval only applies to the use of human participants. Other approvals may be needed.

Please be reminded of the following points:

- An **Amendment** must be submitted to the REB for any proposed changes to the approved protocol. The amended protocol must be reviewed and approved by the REB prior to implementation of the changes.
- An annual **Renewal** must be submitted for ongoing research. You may submit up to 6 renewals for a maximum total span of 7 years. Renewals should be submitted between 15 and 30 days prior to the current expiry date.
- A **Protocol Deviation Report** (PDR) should be submitted when there is any departure from the REB-approved ethics review application form that has occurred without prior approval from the REB (e.g., changes to the study procedures, consent process, data protection measures). The submission of this form does not necessarily indicate wrong-doing; however follow-up procedures may be required.
- An **Adverse Events Report (AER)** must be submitted when adverse or unanticipated events occur to participants in the course of the research process.
- A **Protocol Completion Report (PCR)** is required when research using the protocol has been completed. For ongoing research, a PCR on the protocol will be required after 7 years, (Original and 6 Renewals). A continuation of work beyond 7 years will require the creation of a new protocol.
- If your research is funded by a third party, please contact the assigned Research Funding Officer in Research Services to ensure that your funds are released.

Best wishes for the successful completion of your research.

Protocol #:16526

Status: Approved by Full Com Version:0002 Sub Version:0000 Approved On:21-Aug-19 Expires On:20-Aug-20 Page 15 of 15

OFFICE OF RESEARCH ETHICS For peer review only - <http://bmjopen.bmj.com/site/about/guidelines.xhtml>

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UCD Anschutz Medical Campus | UCD Downtown Denver Campus | University of Colorado Health | Denver Health and Hospitals |
 Colorado Prevention Center | Children's Hospital Colorado | Colorado School of Mines | VA Eastern Colorado Health Care System

Certificate of Approval

06-Sep-2019

Title: Developing a Short-Form Version of the HIV Disability Questionnaire (HDQ)
Subject: COMIRB Protocol 19-1895 Initial Application
Investigator: Kristine Erlandson
Sponsor(s): National Institute on Aging/NIH/DHHS~
Effective Date: 06-Sep-2019
Expedited Category: 7

Submission ID: APP001-2

SUBMISSION DESCRIPTION:

APP001-2: Response to request for minor modifications.

APP001-1: Initial application for Expedited chair review.

This study was reviewed and approved under the "2018 Requirements" of the Federal Policy for the Protection of Human Subjects.

If continuing review is required for your research, your submission is APPROVED until the expiration date listed above. The investigator will need to submit this research for Continuing Review at least 30 days prior to the expiration date. If a study's approval expires, investigators must stop all research activities immediately (including data analysis) and contact the COMIRB office for guidance

If your study has not been assigned an expiration date continuing review is not required for your research.

Regardless of continuing review, you are required to submit changes to your research for approval prior to implementing those changes. You are required to report unanticipated problems and serious or continuing noncompliance to COMIRB. When your research is complete you must report the study closure to COMIRB.

Your responsibilities as Principal Investigator are posted here:

<http://www.ucdenver.edu/research/Research%20Administration%20Documents/Responsibilities-of-Investigators.docx>

REVIEW DETAILS– Please read carefully:

Dr. Erlandson:

Thank you for your responses to the requested minor modifications. It can now be approved but there is one other thing you should be aware of and that will need clarification. Because one of your data collection sites is Ireland, the General

Data Protection Regulation (GDPR) of the European Union comes into play. If you're not familiar with the GDPR, they are a set of very strict regulations on data privacy with very heavy penalties for violation, primarily aimed as internet business but which includes research. While this is primarily a concern for the lead site (Toronto) and the Irish site, the fact that, it appears, you will have access to the data brings CU into the picture. Please contact COMIRB Director, John Heldens (john.heldens@CUAnschutz.edu) who can help you determine the appropriate path.

Minimal Risk: This research poses no more than minimal risk as defined in 45 CFR 46.102(i) [and/or] 21 CFR 56.102(i). This submission was reviewed under Expedited procedures and the following determinations were made.

Affiliated Site:

University of Colorado Health
Informed consent is required.

All criteria for waiving of documentation of consent were met for Aim 2.

HIPAA: This study is subject to HIPAA. A waiver of Authorization was granted [for screening]. All criteria for waiving HIPAA authorization were met.

Certificate of Confidentiality: [If NIH or CDC-funded, or if PI has requested a CoC] This study must be conducted under the terms of a certificate of confidentiality. More details regarding the terms of CoCs can be found on the NIH and CDC websites.

The following documents have been reviewed as part of this approval :

AIM1BConsent v 09.03.19
Aim2Consent(patient) v 09.03.19
AIM2ProviderConsent v 09.03.19
Appendix M-- Provider Email v 08.07.19
Appendix-A-HDQ-Version-2017-Ver-10-7-Jun-28-19-CLEAN-Aug-7-19
Appendix-B-Sensibility-Questionnaire-Aug-7-19
Appendix-C-SFHDQ-Demographic-Questionnaire-Aug-20-19
Appendix-D-Sensibility-Interview-Guide-REVISED-Aug-20-19
Appendix-E-Global-Disability-Rating-Scale-Aug-7-19
Appendix-F-Criterion-Measures-WHODAS-PHQ8-MOS-SSS-Aug-7-19
Appendix-G-HCPs-PreInterview-Questionnaire-Objective2-Aug-7-19
Appendix-H-Obj2-Health-Provider-Interview-Guide-REVISED-Aug-20-19
Appendix-N-Reminder-Email-SFHDQ-PLWH-HCPs-Aug-7-19
Application Form v 08.20.19
CF-260_Advertising_Components_Form
cover letter (no date)
FINAL-OBrien-NIH-APPLICATION-ALL-SUBMITTED-DEC-19-18
Personnel eForm v 09.03.19
portal clearance v 08.20.19
Protocol-Template v 08.20.19
Qualtrics-Security-Document-Aug-2019
Response Submission Cover Letter v 08.20.19
SF-HDQ-Version-Possible short form (as an example) v 05.24.19
UofT-REB-Comments-Aug-20-19
UofT-REB-SFHDQ-Study-Approval-Letter-Aug-21-19

If red-line changes were made, the tracked changes and clean versions have been uploaded into eRA (InfoEd). If the PI disagrees with these changes, submit a change form to COMIRB with the revised documents.

Click here to your submission: [Submission Page](#)

Study personnel are approved to conduct the research as described in the above documents approved by COMIRB

Information on how to submit changes (amendments) to your study, reports of unanticipated problems, and request for study closure to COMIRB can be found on the COMIRB website

<http://www.ucdenver.edu/research/comirb/submissions/Pages/default.aspx>

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2 **For the duration of this research the investigator must:**
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- 5 • Submit any change in the research design, investigator, and any new or changed study documents (including
6 new/changed consent forms, questionnaires, advertisements, etc.) to COMIRB and receive approval before
7 implementing the changes
 - 8 • Use only a copy of the COMIRB-approved, stamped Consent and/or Assent Form. The investigator bears the
9 responsibility for obtaining Informed Consent from all subjects as required by COMIRB prior to the start of study
10 procedures. COMIRB REQUIRES that the subject be given a copy of the consent and/or assent form after it is
11 signed.
 - 12 • Inform COMIRB immediately of any Unanticipated Problems that are unexpected and related to the study in
13 accordance with COMIRB Policies and Procedures.
 - 14 • Remain actively engaged in the conduct of the research. The investigator must ensure that all enrolled participants
15 are appropriate for the study prior to study procedures beginning.
- 16
17

18 **As part of this review it was determined that for this research:**
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- 20
- 21 1. Risks to subjects are minimized.
 - 22 2. Risks to subjects are reasonable in relation to anticipated benefits, if any, to subjects, and the importance of the
23 knowledge that may reasonably be expected to result.
 - 24 3. Selection of subjects is equitable.
 - 25 4. Informed consent will be sought from each prospective subject or the subject's legally authorized representative in
26 accordance with, and to the extent required by, §46.116.
 - 27 5. Informed consent will be appropriately documented in accordance with, and to the extent required by, §46.117.
 - 28 6. The research plan makes adequate provision for monitoring the data collected to ensure the safety of subjects.
 - 29 7. There are adequate provisions to protect the privacy of subjects and to maintain the confidentiality of data.
 - 30 8. Appropriate safeguards are in place to protect potentially vulnerable populations from coercion and undue
31 influence.
- 32
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34 Please reply to the email containing this letter, contact the COMIRB Help Desk at COMIRB@ucdenver.edu or call
35 303-724-1055 if you have questions or concerns.

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38 Sincerely,

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40 UCD Panel S
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Tallaght
University
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Ospidéal
Ollscoile
Thamhlachta

An Academic Partner of Trinity College Dublin

SJH/TUH Research Ethics Committee Secretariat
email: researchethics@tuh.ie

Prof Colm Bergin,
St James's Hospital,
James' Street,
Dublin 8

09th January 2020

REF: Advancing Assessment of Episodic Disability to Enhance Healthy Aging among Adults Living with HIV: Developing a Short-Form HIV Disability Questionnaire (HDQ) for use in Clinical Practice

REC: 2019-12 Chairman's Action (1)

(Please quote reference on all correspondence)

Date of Valid Submission to REC: 04.09.2019

Date of Ethical Review: 03.12.2019

Research and Innovation Application Number: PLEASE SUBMIT

Dear Prof Bergin,

The REC is in receipt of your recent request to TUH/SJH Research Ethics Committee in which you queried ethical approval for the above named study.

The Chairman, Prof. Richard Dean, on behalf of the Research Ethics Committee, has reviewed your correspondence given **full approval** for this study to proceed. However, please submit the Research and Innovation Number to the JREC, please also submit the approval of the DPIA from the DPO as data is going to Canada.

*Applicants must submit an annual report for ongoing projects and an end of project report upon completion of the study. It is the responsibility of the researcher/research team to ensure all aspects of the study are executed in compliance with the General Data Protection regulation (GDPR), Health Research Regulations and the Data Protection Act 2018. **Additionally, please note for documents submitted for GDPR purposes that the REC and the Chair are not confirming that you're documents are GDPR compliant, they are approving the document from an ethical perspective.***

Yours sincerely,

REC Officer – Dr Sadhbh O'Neill
SJH/TUH Research Ethics Committee

The SJH/TUH Joint Research and Ethics Committee operates in compliance with and is constituted in accordance with the European Communities (Clinical Trials on Medicinal Products for Human Use) Regulations 2004 & ICH GCP guidelines.

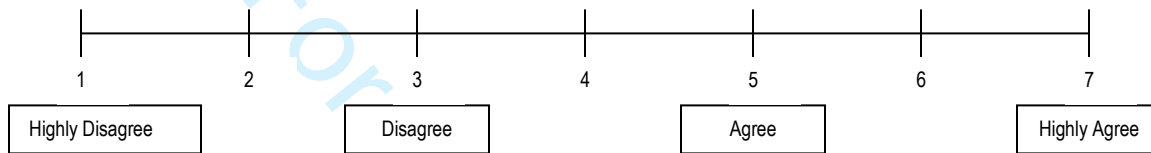
Supplemental File 2
Sensibility Questionnaire (Adults Living with HIV Version Example)



You have just completed (or reviewed) the new Short-Form HIV Disability Questionnaire (SF-HDQ). The goal of the questionnaire is to describe disability experienced by adults living with HIV. We would like to get your feedback on its use in the clinic setting. There is no right or wrong answers. Please circle the most appropriate numeric answer on the scale in response to each of the following statements pertaining to the Short-Form HIV Disability Questionnaire.

Face Validity

1. I was able to answer all of the questions.



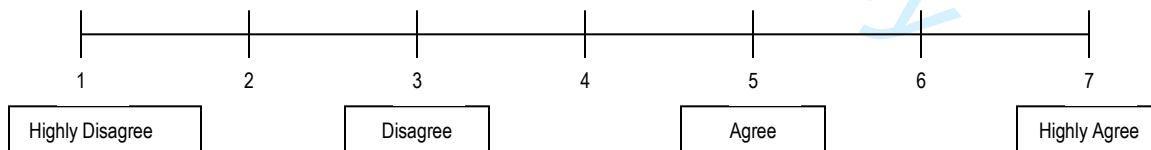
2. The instructions were clear and easy to understand.



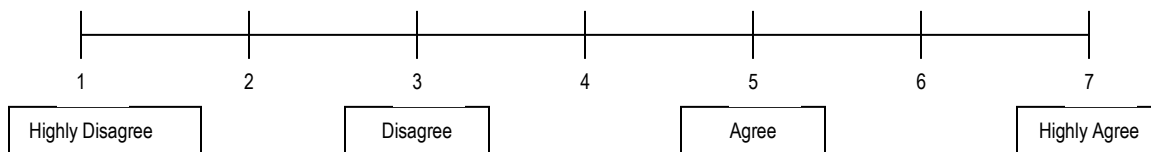
3. The questions were clear and easy to understand.



4. The overall questionnaire makes sense.



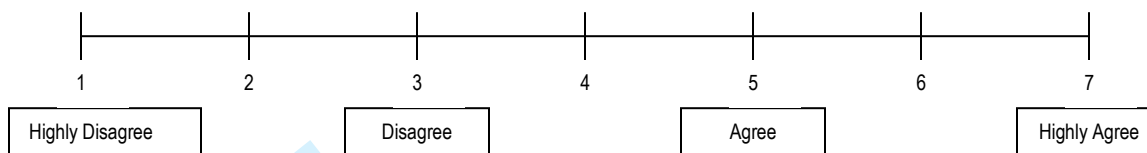
5. The response categories for the questions were adequate.



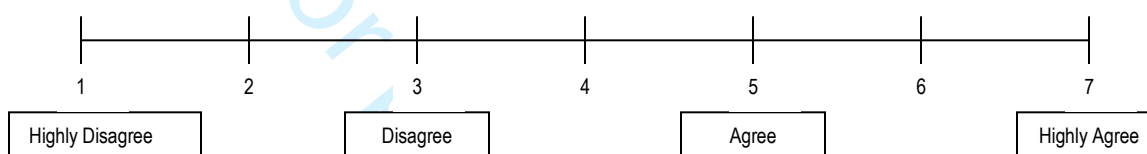
Supplemental File 2
Sensibility Questionnaire (Adults Living with HIV Version Example)

Content Validity

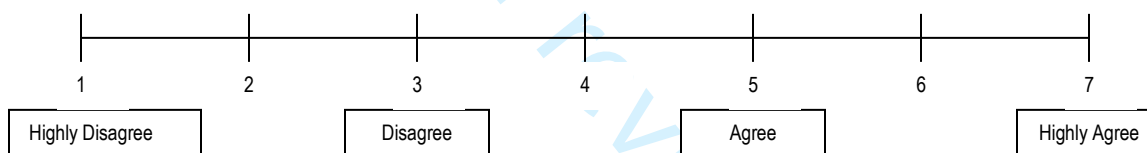
6. The Short-Form HIV Disability Questionnaire was intended to capture disability which has been defined by adults living with HIV as: symptoms / impairments, difficulties with day-to-day activities, challenges to social inclusion and uncertainty. The questionnaire captured all elements of my disability.



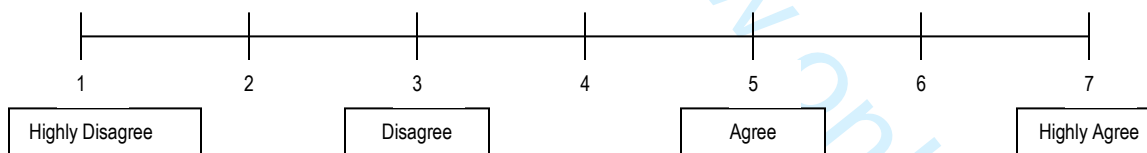
7. The questionnaire included important items that are necessary to describe my disability.



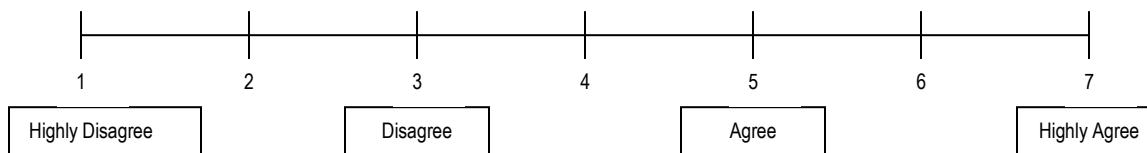
8. The questionnaire included items that were repetitive or redundant.



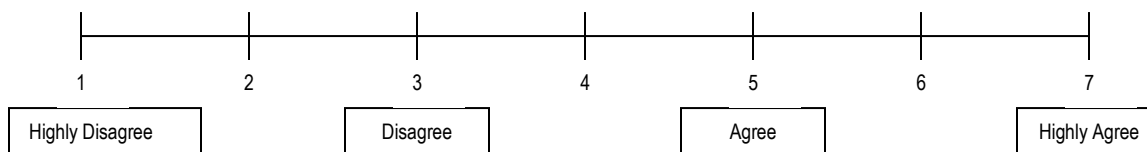
9. There were items missing in this questionnaire that should be included.



10. Some of the questions seemed out of order.



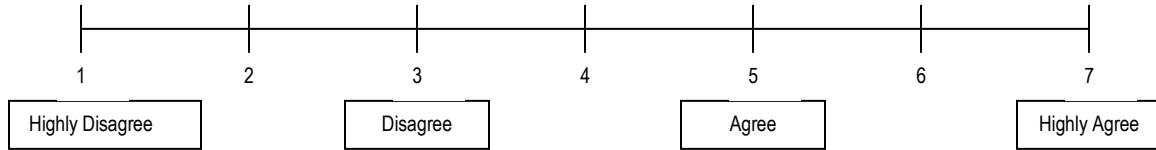
11. I was able to find my answer in the list of possible answers to the questions.



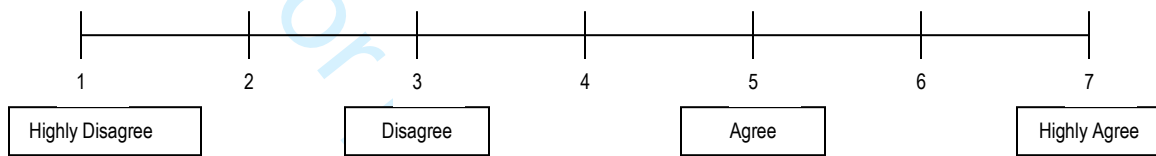
Supplemental File 2
Sensibility Questionnaire (Adults Living with HIV Version Example)

Format and Ease of Usage

12. I felt uncomfortable answering some of the questions because I did not want to have anyone know my answer.



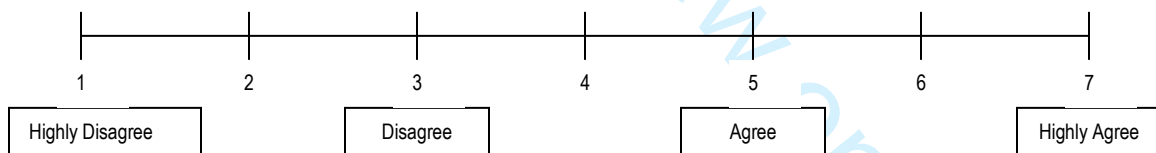
13. I felt that the questions made me think about things that I would have preferred not to have thought about.



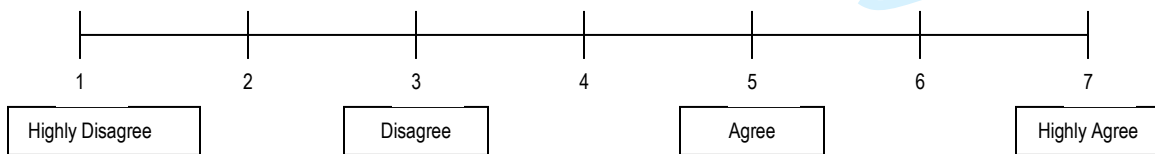
14. I felt that answering the questions helped me in some way.



15. The questionnaire took too long for me to complete.



16. The questionnaire required too much effort to complete.

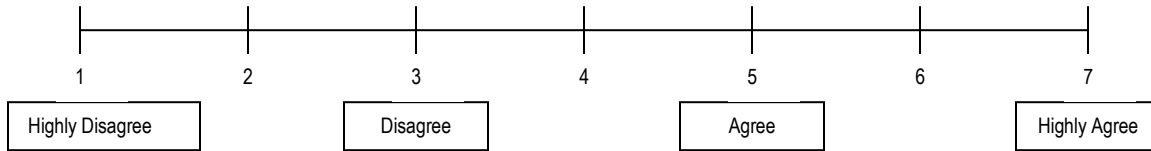


17. The questionnaire was easy to complete using the electronic tablet.

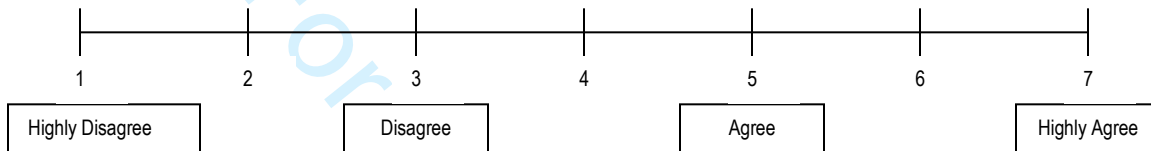


Supplemental File 2
Sensibility Questionnaire (Adults Living with HIV Version Example)

18. I would like to receive a summary of my HDQ scores right after completing the questionnaire to help understand the areas (or domains) where I might experience health challenges.



19. Overall, this questionnaire is useful in describing disability experienced by adults living with HIV.



For peer review only

Supplemental File 3

Interview Guide (Adults Aging with HIV & Health Care Practitioners)



Thank you for agreeing to participate in this study. As you know, our aim is to establish a short-form version of the HDQ. I am meeting with you to try to get your feedback on the questionnaire items you just completed (or reviewed) related to disability. Disability is defined as any symptoms or impairments, difficulties with day-to-day activities, challenges to social inclusion and uncertainty that you may experience living with HIV, its conditions or treatments that can fluctuate on a daily basis and over the entire course living with HIV. I am interested in learning whether you think the short form version of this questionnaire adequately captures the types of health related challenges (or disability) that you (or your patients) might experience living with HIV. I am also interested in learning about your thoughts on the ways in which the SF-HDQ can be used in the clinical setting. As a reminder, this interview is being audio-recorded. You can refuse to answer any questions you are not comfortable or do not wish to answer. Do you have any questions before we begin?

**Note – question delivery will be adapted according to the target population (adult living with HIV who completed the SF-HDQ versus health care providers that will review the SF-HDQ)*

Past Experience

1. *What are your past experiences with the HDQ? (i.e. any involvement with HDQ prior to today?)*

Probes:

- Health Provider Participants
 - Have you administered the HDQ in your work previously?
 - Have you been given feedback about the HDQ from patients/clients who have completed the HDQ?
 - If so, what was the feedback?
- PLWH Participants– have you completed the HDQ as a client, patient, or study participant, previously?

Current Experience (as of Today)

2. *Can you describe your overall experience completing (or administering) the SF-HDQ?*
3. *What went well? What didn't go well?*

Supplemental File 3

Interview Guide (Adults Aging with HIV & Health Care Practitioners)

Face and Content Validity

4. *What are your overall thoughts on the short-form HDQ questionnaire items?*

Probes:

How well do you think the items captured the disability you (or your patients) experience living with HIV?

- symptoms or impairments (physical, cognitive, mental-emotional)
- difficulties carrying out day-to-day activities (e.g. shopping, meal preparation)
- challenges to social inclusion (e.g. work, personal relationships, parenting)
- uncertainty (e.g. worrying about the future living with HIV)

5. *Do you feel there were any items that especially captured the types of disability you (or your patients) experience? (were really good at capturing your (your patients') disability?)*

Probes:

If yes, what were those important questions?

[If vague can ask participants to identify which items were the really important ones?]

6. *Do you feel the response options were sufficient to allow you (your patients) to adequately answer the question to best describe your disability experience?*

Probes:

If yes, what did you like about the response options?

If no, what would you change about the response options?

Item Generation

7. *Do you feel there were any items missing from the questionnaire?*

Probes:

If yes, what types of questions would you like to see put back (or added) into the SF-HDQ?

- symptoms or impairments (pain, fatigue, body composition changes)
- difficulties carrying out day-to-day activities (e.g. shopping, meal preparation)
- challenges to social inclusion (e.g. work, personal relationships, parenting)
 - uncertainty (e.g. worrying about the future living with HIV)

How might you word those questions on a questionnaire?

Supplemental File 3**Interview Guide (Adults Aging with HIV & Health Care Practitioners)****Item Wording**

8. *What do you think about the wording of the questions in the questionnaire?*

Item Reduction

9. *Do you think there were any questions that were redundant or repetitive? (meaning, do you think the SF-HDQ could be made even shorter?)*

Probes:

If yes, what were those questions?

Do you think that these items could be removed from the questionnaire and it still adequately capture your (your patients') experience?

Ease of Usage

10. *What did you think of the length of time it took you (or will take your patients) to complete the questionnaire?*

Probes:

Was the time it took to complete the questionnaire too long?

Could you (your patients) have completed a longer questionnaire?

Utility / Overall Purpose

11. *How might the SF-HDQ be used in clinical practice? What ways do you think the SF-HDQ might be used in clinical practice?*

Probes:

- Assessing or describing disability experienced by adults aging with HIV?
- Helping with communication about disability experienced between patients and providers?
- Goal-setting?
- Identifying areas to target interventions?
- Identifying challenges that might help guide referrals to other services or providers?

12. *How might you envision the SF-HDQ being used in your clinical practice? What would be the optimal way to use it?*

Supplemental File 3

Interview Guide (Adults Aging with HIV & Health Care Practitioners)

13. Do you see the SF-HDQ as a benefit for use in clinical practice? IF so, how?

Probes:

- Instant feedback of disability scores to care providers and patients / identifying domains with challenges?
- See above.

14. Do you see any challenges with using the SF-HDQ in clinical practice? IF so, how?

Probes:

- Burden of time?
- Lack of technology literacy (tablet format)?
- Concerns of data privacy?

Administration

15. What did you think of completing the questionnaire on the **electronic tablet**?

Probes:

What did you like? Not like? Did you have any problems with the tablet format? (or do you think that your patients might have any problems with the tablet?)

16. Who do you think is the **ideal person to administer** the SF-HDQ in clinic?

Probes:

Type of health provider? Administrative personnel? Does it matter?

17. When do you think would be the **ideal time to administer** the SF-HDQ in clinic? How often?

Probes:

Prior to attending the clinic? At the clinic but before your appointment with health provider? Explain.

Scoring

The SF-HDQ is scored on a scale from 0-100 with higher scores indicating greater presence, severity and episodic nature of disability: (Provide an example of what SF-HDQ score sharing might look like – SF-HDQ item responses; domain summary numeric scores, and visual bar graph)

Supplemental File 3

Interview Guide (Adults Aging with HIV & Health Care Practitioners)

18. What do you think about *seeing / sharing SF-HDQ scores immediately after you complete / administer the questionnaire?*

Probes:

What about sharing the **domain scores** (6 domain scores) each for severity, presence, and episodic nature of disability?

What about seeing / sharing **specific SF-HDQ item responses for all 35 questions?**

What do you think would be the best **FORMAT** to share scores (e.g. numeric, bar graph, items, domain scores, etc)?

What might the **PROCESS** of sharing scores look like (e.g. discussion with patient and provider)?

19. What might be some **reasons behind your preferences** to receive (share) / not receive (not share) domain scores or item responses?

Probes:

What might be some **strengths of seeing / sharing scores?**

What might be some **concerns or limitations?**

20. How might **patients use the SF-HDQ scores** (summary scores; individual item responses)?

21. How might **clinicians use them?** (aka – what would we do with the numbers?)

22. In summary, how might you **recommend SF-HDQ scores be shared with patients / used by clinicians?**

Episodic Nature of Disability

23. What do you think about the way in which the SF-HDQ asks about fluctuations in health related challenges?

Probes:

Can you think about what is a good day for you and what is a bad day for you – have you experienced both a good day and a bad day within the last week? Last 2 weeks? Last month?

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Supplemental File 3
Interview Guide (Adults Aging with HIV & Health Care Practitioners)

How often do your episodes occur? *Do you think that it is possible to capture the episodic nature of disability on this questionnaire? If so, please explain how this might occur? Timeline – 1 week episodes ups and downs? 2 weeks for the episodes? Should we ask about the last month for the episodic nature? How can we capture that in a questionnaire?*

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Summary

Do you have anything else you wish to say about the questionnaire that you completed today in relation to the way it captures disability?

Do you have any other suggestions for how this questionnaire can better capture and describe disability experienced by adults living with HIV?

Thank you very much for participating in this interview today. Your responses will help to refine this future measure of disability.

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For Adult Living with HIV Participants: If you feel that today's discussion has raised any difficult issues for you, or if you wish to pursue support or want to talk more about any of the topics discussed today, feel free to talk to the staff at _____ for more support.

COREQ (CONsolidated criteria for REporting Qualitative research) Checklist

A checklist of items that should be included in reports of qualitative research. You must report the page number in your manuscript where you consider each of the items listed in this checklist. If you have not included this information, either revise your manuscript accordingly before submitting or note N/A.

Topic	Item No.	Guide Questions/Description	Reported on Page No.
Domain 1: Research team and reflexivity			
<i>Personal characteristics</i>			
Interviewer/facilitator	1	Which author/s conducted the interview or focus group?	9
Credentials	2	What were the researcher's credentials? E.g. PhD, MD	1-3
Occupation	3	What was their occupation at the time of the study?	1-3
Gender	4	Was the researcher male or female?	9
Experience and training	5	What experience or training did the researcher have?	31
<i>Relationship with participants</i>			
Relationship established	6	Was a relationship established prior to study commencement?	9
Participant knowledge of the interviewer	7	What did the participants know about the researcher? e.g. personal goals, reasons for doing the research	9
Interviewer characteristics	8	What characteristics were reported about the interviewer/facilitator? e.g. Bias, assumptions, reasons and interests in the research topic	9
Domain 2: Study design			
<i>Theoretical framework</i>			
Methodological orientation and Theory	9	What methodological orientation was stated to underpin the study? e.g. grounded theory, discourse analysis, ethnography, phenomenology, content analysis	7; 9-11
<i>Participant selection</i>			
Sampling	10	How were participants selected? e.g. purposive, convenience, consecutive, snowball	8
Method of approach	11	How were participants approached? e.g. face-to-face, telephone, mail, email	8
Sample size	12	How many participants were in the study?	11
Non-participation	13	How many people refused to participate or dropped out? Reasons?	NA
<i>Setting</i>			
Setting of data collection	14	Where was the data collected? e.g. home, clinic, workplace	10-11
Presence of non-participants	15	Was anyone else present besides the participants and researchers?	9
Description of sample	16	What are the important characteristics of the sample? e.g. demographic data, date	11-13
<i>Data collection</i>			
Interview guide	17	Were questions, prompts, guides provided by the authors? Was it pilot tested?	10; SuppFile2;
Repeat interviews	18	Were repeat interviews carried out? If yes, how many?	NA
Audio/visual recording	19	Did the research use audio or visual recording to collect the data?	10
Field notes	20	Were field notes made during and/or after the interview or focus group?	10
Duration	21	What was the duration of the interviews or focus group?	11
Data saturation	22	Was data saturation discussed?	NA
Transcripts returned	23	Were transcripts returned to participants for comment and/or	NA

Topic	Item No.	Guide Questions/Description	Reported on Page No.
		correction?	
Domain 3: analysis and findings			
<i>Data analysis</i>			
Number of data coders	24	How many data coders coded the data?	11
Description of the coding tree	25	Did authors provide a description of the coding tree?	11
Derivation of themes	26	Were themes identified in advance or derived from the data?	11
Software	27	What software, if applicable, was used to manage the data?	11
Participant checking	28	Did participants provide feedback on the findings?	NA
<i>Reporting</i>			
Quotations presented	29	Were participant quotations presented to illustrate the themes/findings? Was each quotation identified? e.g. participant number	17-25
Data and findings consistent	30	Was there consistency between the data presented and the findings?	17-25
Clarity of major themes	31	Were major themes clearly presented in the findings?	17-25
Clarity of minor themes	32	Is there a description of diverse cases or discussion of minor themes?	17-25

Developed from: Tong A, Sainsbury P, Craig J. Consolidated criteria for reporting qualitative research (COREQ): a 32-item checklist for interviews and focus groups. *International Journal for Quality in Health Care*. 2007. Volume 19, Number 6: pp. 349 – 357

Once you have completed this checklist, please save a copy and upload it as part of your submission. DO NOT include this checklist as part of the main manuscript document. It must be uploaded as a separate file.

BMJ Open

Assessing the Sensibility and Utility of a Short-Form Version of the HIV Disability Questionnaire in Clinical Practice Settings in Canada, Ireland and the United States: A Mixed Methods Study

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2 **1 Assessing the Sensibility and Utility of a Short-Form Version of the HIV Disability Questionnaire**
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4 **2 in Clinical Practice Settings in Canada, Ireland and the United States: A Mixed Methods Study**
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7 **3**

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For peer review only

ABSTRACT

Objectives: The Short-Form HIV Disability Questionnaire (SF-HDQ) was developed to measure the presence, severity and episodic nature of health challenges across six domains. Our aim was to assess the sensibility, utility and implementation of the Short-Form HIV Disability Questionnaire (SF-HDQ) in clinical practice.

Design: Mixed methods study design involving semi-structured interviews and questionnaire administration.

Participants: We recruited adults living with HIV and HIV clinicians in Canada, Ireland, and the United States.

Methods: We electronically administered the SF-HDQ followed by a sensibility questionnaire (face and content validity, ease of usage, format) and conducted semi-structured interviews to explore utility and implementation of the SF-HDQ in clinical practice. The threshold for sensibility was a median score of $\geq 5/7$ (adults living with HIV) and $\geq 4/7$ (HIV clinicians) for $\geq 80\%$ of items. Qualitative interview data were analyzed using directed content analysis.

Results: Median sensibility scores were ≥ 5 (adults living with HIV; $n=29$) and ≥ 4 (HIV clinicians; $n=16$) for 18/19 (95%) items. Interview data indicated that the SF-HDQ represents the health-related challenges of living with HIV and other concurrent health conditions; captures the daily episodic nature of HIV; and is easy to use. Clinical utility included measuring health challenges and change over time, guiding referral to specialists and services, setting goals, facilitating communication, and fostering a multi-disciplinary approach to care. Considerations for implementation included flexible, person-centered approaches to administration, and communicating scores based on personal preferences.

Conclusions: The SF-HDQ possesses sensibility and utility for use in clinical settings with adults living with HIV and HIV clinicians in three countries.

KEY WORDS

HIV, disability evaluation, questionnaires, sensibility, measurement, reliability and validity, interview

STRENGTHS & LIMITATIONS OF THIS STUDY

- Our mixed methods study involving qualitative and quantitative approaches ensured a comprehensive assessment of sensibility, utility and implementation of the Short-Form HIV Disability Questionnaire (SF-HDQ) in clinical practice.
- Our multi-site approach spanning three different clinical contexts with both adults living with HIV and health care practitioners enabled us to assess the utility of the electronic mode of SF-HDQ administration, and examine considerations for implementation across three different healthcare contexts.
- This study draws on a strong conceptual foundation of episodic disability (Episodic Disability Framework) and measurement of disability (Short Form-HIV Disability Questionnaire).
- Given our SF-HDQ assessment was focused on electronic administration, this limited participation to adults living with HIV who had access to, and comfort with, the use of technology to complete the questionnaires and participate in the interview in a web-based format.

111 INTRODUCTION

112 In developed countries such as Canada, Ireland and the United States, HIV is now experienced as a
113 chronic illness.¹ In 2018, an estimated 51% of Americans living with HIV were aged 50 and older² and
114 similar trends are forecast in other countries such as Canada and the United Kingdom (UK) with
115 widespread access to treatment.^{3,4} Individuals with HIV can reach life expectancies similar to the general
116 population. Thus, more individuals are living longer with the health consequences of HIV. People living
117 with HIV can experience chronic conditions at higher rates compared to the general aging population^{5,6}
118 such as cardiovascular disease⁷, bone and joint disorders^{8,9}, diabetes¹⁰, frailty¹¹, neurocognitive disorders¹²
119 ¹³, and some forms of cancer.¹⁴ This multimorbidity can increase the severity and complexity of health
120 consequences of those aging with HIV¹⁵⁻¹⁸, collectively referred to as disability.^{17,19}

121 Disability is defined by people living with HIV as any physical, cognitive, mental-emotional
122 symptoms, difficulties with day-to-day activities, challenges to social inclusion, and uncertainty about future
123 health ¹⁷. Disability including fatigue, pain, challenges engaging in employment, and age-related issues of
124 frailty; coupled with poor access to services, stigma, and poverty can pose barriers to remaining engaged in
125 care, for people living with HIV.²⁰

126 Standardized patient reported outcome measures (PROMs), developed to capture the nature and
127 extent of disability and its fluctuation over time, are critical to identify health priorities for those aging with
128 HIV, to guide the provision of timely and appropriate care, and to determine the effectiveness of
129 interventions.²¹⁻²³ We developed a 69-item PROM, the HIV Disability Questionnaire (HDQ) to measure
130 the presence, severity and episodic nature of disability experienced by people living with HIV.²⁴ Derived
131 from the *Episodic Disability Framework*, the HDQ measures disability across 69-items grouped into six
132 domains: i) physical, ii) mental-emotional, and iii) cognitive symptoms and impairments, iv) difficulties with
133 day-to-day activities, v) challenges to social inclusion and vi) uncertainty about future health.²⁵ The HDQ
134 addresses gaps in previously existing health status measures to capture uncertainty (e.g. worrying about the
135 future) and challenges to social inclusion (e.g. work, parental roles, relationships).²⁶ In addition, the HDQ

1
2 136 possesses sensibility, reliability and validity for use among people living with HIV in Canada, United
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4 137 Kingdom, United States and Ireland.²⁷⁻²⁹
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6 138 To date the HDQ has been used primarily as a paper-based tool in research-focused settings, with
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8
9 139 little uptake in clinical practice due to concerns about the time it takes to complete. We recently revised the
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11 140 HDQ using Rasch analysis to a short-form version of the questionnaire (SF-HDQ) to enhance the
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13 141 feasibility for use in clinical practice.³⁰ To date, the development and structural validity of the SF-HDQ
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15 142 primarily have been established in Canada.³⁰ However the sensibility, specifically the comprehensiveness,
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17
18 143 clarity, ease of usage and format for use of the SF-HDQ in clinical settings is unknown.³¹⁻³³
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20 144 Our aims were to (i) assess the sensibility (face and content validity, ease of usage, format) of the
21
22 145 SF-HDQ, (ii) explore perspectives on the utility of the electronic SF-HDQ in clinical practice, and (iii)
23
24 146 identify implementation considerations for administration and communicating scores of the SF-HDQ in
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26
27 147 clinical practice in Canada, Ireland and the United States from the perspectives of adults living with HIV
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29 148 and HIV health care practitioners.
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31 149 32 33 150 **METHODS**

34 151 **Study Design**

35
36 152 We conducted a mixed methods study with a convergent design using quantitative (questionnaire) and
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38 153 qualitative (interview) methods of data collection.
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43 154 **Study Setting**

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45 155 This study was conducted at three clinical settings in three countries: Canada (Casey House, Toronto),
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47 156 Ireland (Department of Genitourinary Medicine and Infectious Diseases (GUIDE), St. James's Hospital,
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50 157 Dublin), and the United States (The UCHealth Infectious Disease/Travel Clinic, University of Colorado).
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52 158 The UCHealth Infectious Disease/Travel Clinic is located in Aurora, Colorado, and provides care to
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54 159 people living with HIV in the Denver metropolitan area, and henceforth is referred to as the 'Denver site'.
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57 160 The Dublin and Denver sites are HIV outpatient clinics and the Toronto site is a specialty HIV hospital
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1
2 161 including an inpatient and day health program for people living with HIV. We received ethics approval at
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4 162 the three sites: University of Toronto (Protocol #38152), University of Colorado (Protocol #19-1895) and
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6 163 St. James's Hospital (Protocol #2019-12) (Supplemental File 1).
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9 164 **Patient and Public Involvement**

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11 165 This research builds on a longstanding academic-clinical-community partnership among people ageing with
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14 166 HIV, researchers, and clinicians who identified measurement of disability as a key research priority in HIV,
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16 167 aging and rehabilitation as part of the Canada-International HIV and Rehabilitation Research Collaborative
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18 168 (CIHRRC).³⁴ Community members living with HIV were involved in the development of the original HIV
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20
21 169 Disability Questionnaire (HDQ) and the refinement of the SF-HDQ.
22

23 170 **Participants**

24
25 171 Adults Living with HIV: We recruited adults (18 years of age or older) living with HIV from each site using
26
27 172 a recruitment poster asking interested individuals to contact the local study investigator (by email or
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29
30 173 telephone). We used purposive sampling to obtain diversity in the sample based on age (≥ 50 years, < 50
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32 174 years) and clinical site.
33

34 175 HIV Health Care Practitioners: We recruited health care practitioners working in HIV care at each site who
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36 176 self-identified as having a role in addressing disability due to HIV, aging and multi-morbidity. We emailed a
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39 177 targeted sample of HIV health care practitioners including (but not limited to) physicians, rehabilitation
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41 178 professionals (occupational therapy, physiotherapy), social workers, and nurses requesting their
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43 179 participation in the study.
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46 180 We obtained written or verbal consent from all participants prior to the scheduled administration of the
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48 181 questionnaires and interview.
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51 182 **Data Collection**

52
53 183 Adults living with HIV completed the electronic version of the SF-HDQ³⁰, a global rating scale of
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56 184 disability, a Sensibility Questionnaire and a demographic questionnaire using the web-based software
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2 185 Qualtrics³⁵ (either via tablet at the clinical site or remotely via an email link) followed by a one-to-one semi-
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4 186 structured interview (either in person or via Zoom). Health care practitioners were asked to review the
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6 187 electronic version of the SF-HDQ and complete the Sensibility Questionnaire (via Qualtrics) prior to
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9 188 participating in the semi-structured interview. Team members in Canada (RA), Ireland (NOS) and the
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11 189 United States (MB) (all female) conducted the interviews and questionnaire administration. None had a
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13 190 prior relationship with participants.
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16 191 Questionnaires

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19 192 *Short-Form HIV Disability Questionnaire:* The SF-HDQ is a 35-item outcome measure developed to describe
20
21 193 the health-related challenges experienced when living with HIV or other health conditions across six areas;
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23 194 physical, cognitive and mental-emotional symptoms and impairments, uncertainty or worry about the
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25
26 195 future; difficulties with day-to-day activities; and challenges to social inclusion.³⁰ Participants were asked to
27
28 196 rate the presence and severity of each health-related challenge and to indicate whether it fluctuated in the
29
30 197 past week. The SF-HDQ possesses structural validity for use with adults living with HIV.³⁰
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32

33 198 *Sensibility:* Using Feinstein's sensibility criteria³¹ comprised of 19 statements (7-point response scale ranging
34
35 199 from highly disagree to highly agree), participants living with HIV and health care practitioners were asked
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38 200 about perspectives on face and content validity, mode of administration, format, and ease of usage of the
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40 201 SF-HDQ.²⁷ See Supplemental File 2 for the Sensibility Questionnaire.
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43 202 To describe characteristics of the sample, we administered a global rating scale of disability whereby
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45 203 participants living with HIV were asked to check the box (minimum, moderate or severe) that best
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47 204 described how they would rate their health-related challenges (or disability) that day. Participants were also
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49
50 205 asked to complete a demographic questionnaire comprised of items including age, gender, concurrent
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52 206 health conditions, living situation, antiretroviral use and overall perception of health.
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209 Interviews

210 *Sensibility and Utility:* We asked about the utility of the SF-HDQ in practice and participants' experiences
211 with completing or perspectives on potentially administering the SF-HDQ. We also asked about perceived
212 facilitators and challenges related to administering the SF-HDQ in a clinical setting and considerations
213 related to administration including feasibility, format (electronic or paper), when to administer, who should
214 administer, how often to administer and whether and how to communicate SF-HDQ score reports with
215 patients. See Supplemental File 3 for the Interview Guide.

216 Interviews were conducted by one interviewer in Canada, one in Ireland and two interviewers in the United
217 States. Due to restrictions of the COVID-19 pandemic, most interviews were conducted using the video
218 platform Zoom. All interviews were audio recorded, transcribed verbatim and de-identified for analysis.
219 Data collection and analysis were done concurrently. We refined the interview guide twice over the course
220 of the study, adding probing questions based on the analysis of earlier interviews.

221 Participants in Toronto, Ontario and Denver, Colorado were given a \$30 CAD (or equivalent) gift card as
222 a token of appreciation. Participants in Dublin, Ireland were not given a token of appreciation in keeping
223 with the research procedures at St. James's Hospital.

224 **Analysis**

225 SF-HDQ Scoring: We calculated median (interquartile ranges (IQR)) of SF-HDQ scores. Severity domain
226 scores were calculated using the algorithm developed through Rasch analysis.³⁰ Presence and episodic
227 scores included a simple sum transformed on scale of 0-100 with higher scores indicating a greater
228 presence, severity and episodic nature of disability.

229 Sensibility Questionnaire: Each sensibility item was rated on an ordinal scale of 1 (highly disagree) to 7
230 (highly agree). Participants selected the numeric response on the scale for each item. We calculated median
231 scores for each of the items. We considered the SF-HDQ sensible if median scores were $\geq 5/7$ for adults

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2 232 living with HIV and $\geq 4/7$ for health care practitioners for at least 80% of the items, and if no items had
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4 233 median scores of ≤ 3 .²⁷
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7 234 Interview Data: We analyzed interview transcripts using content analytical techniques.³⁶ For sensibility
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9 235 assessment, we used directed content analysis, using initial coding categories derived from Feinstein's
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11 236 Sensibility Framework.³¹ For utility and implementation considerations, we used a conventional content
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14 237 analytical approach.³⁶ Transcripts from participants living with HIV and HIV health care practitioners
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16 238 were analyzed collectively using the same coding scheme. The core qualitative team (MS, KKO, PS) met
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18 239 three times. They initially reviewed two transcripts independently and met to develop, by consensus, a
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20
21 240 preliminary list of codes and categories based on the interview guide and the two transcripts. The lead
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23 241 analyst (MS) coded five additional transcripts using the preliminary list of codes and then selected three
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25 242 transcripts for the core team to review and discuss. After all the transcripts were coded, the core team
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27 243 reviewed an additional three transcripts and coding reports from the full dataset. At this meeting, the
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29
30 244 relationships between coding categories were discussed and key themes were identified. Finally, the larger
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32 245 full team met to review, interpret and finalize the themes in relation to our study objectives. NVivo V11.0
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34 246 QSR International software was used for data management.³⁷
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36

37 247 **Sample size**

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39 248 Our sample size estimation was based on our qualitative approach using interviews to assessing sensibility
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41 249 and utility. Based on our previous sensibility assessment of the original (long-form) HIV Disability
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44 250 Questionnaire (involving interviews with 22 adults living with HIV and 5 clinicians in one country)²⁷ and
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46 251 the estimated number of interviews required to achieve an understanding of interview data (16-24
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48 252 interviews),³⁸ we anticipated a total of 30 adults living with HIV (10 per site) and 15 health care
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51 253 practitioners (5 per site) for a total of 45 participants was sufficient to provide perspectives of sensibility
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53 254 and utility across sites.
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RESULTS

We conducted 45 interviews (29 with adults living with HIV and 16 with HIV health care practitioners) between March 3, 2020 and February 2021, each approximately 45 minutes in duration. Sixteen interviews were held in-person (5 participants living with HIV in Toronto; and 5 people living with HIV and 6 health care practitioners in Dublin), and 29 interviews were conducted online through Zoom.

Participant Characteristics

See Table 1 for characteristics of the participants living with HIV. Eight participants in Toronto described having past experiences with the longer version of the HDQ, whereas no participants in Dublin or Denver had any prior experiences with the HDQ. Thirteen participants (46%) reported having minimum, 11 (39%) moderate and 4 (14%) severe health-challenges.

Table 1: Characteristics of Participants Living with HIV

Characteristic	Total Sample (n=29)	Toronto (n=10)	Colorado (n=10)	Dublin (n=9)
Age (in years) (median, 25-75 th percentile)	57 (51, 63)	60 (55, 66)	49 (37,63)	57 (53,63)
Gender				
Woman	10 (35%)	2 (20%)	5 (50%)	3 (33%)
Man	19 (66%)	8 (80%)	5 (50%)	6 (67%)
Partnership status				
Single, Separated or Divorced, or Widowed	15 (66%)	10 (100%)	5 (50%)	5 (56%)
Married, common-law, partner or relationship	8 (28%)	0 (0%)	5 (50%)	3 (33%)
Has children	12 (41%)	3 (30%)	5 (50%)	4 (44%)
Living alone	14 (48%)	7 (70%)	3 (30%)	4 (44%)
Employed (full time or part time)	7 (24%)	1 (10%)	4 (40%)	3 (33%)
Highest level of education				
Completed university or post graduate education	6 (21%)	2 (20%)	4 (40%)	0 (0%)
Median year of HIV diagnosis (25-75 th percentile)	1996 (1986, 2004)	1990 (1986, 2003)	2002 (1994, 2005)	1991 (1987, 2011)
Antiretroviral therapy use	27 (93%)	9 (90%)	10 (100%)	8 (89%)
Undetectable viral load (<50 copies/mL)	26 (90%)	10 (100%)	10 (100%)	6 (67%)
Median number of concurrent health conditions (25-75 th percentile)	7 (4, 10)	10 (6,14)	7 (5,8)	4 (2,11)
Common concurrent health conditions ($\geq 30\%$ of sample)				
Mental Health Condition	17 (59%)	8 (80%)	5 (50%)	4 (44%)
Trouble sleeping	16 (55%)	6 (60%)	5 (50%)	5 (56%)
Chronic pain (joint)	15 (52%)	7 (70%)	5 (50%)	3 (33%)
High blood pressure	12 (41%)	6 (60%)	3 (30%)	3 (33%)
High cholesterol	11 (38%)	4 (40%)	5 (50%)	2 (22%)
Osteopenia or osteoporosis	10 (35%)	0 (0%)	4 (40%)	6 (67%)
Chronic pain (muscle)	9 (31%)	5 (50%)	3 (30%)	1 (11%)

Characteristic	Total Sample (n=29)	Toronto (n=10)	Colorado (n=10)	Dublin (n=9)
Cognitive decline	9 (31%)	5 (50%)	1 (10%)	3 (33%)
Gastrointestinal conditions	9 (31%)	3 (30%)	4 (40%)	2 (22%)
General Health Status				
Excellent	9 (31%)	3 (30%)	3 (30%)	3 (33%)
Very good	7 (24%)	3 (30%)	3 (30%)	1 (11%)
Good	7 (24%)	3 (30%)	2 (20%)	2 (22%)
Fair	3 (10%)	0 (0%)	1 (10%)	2 (22%)
Poor	2 (7%)	1 (10%)	1 (10%)	0 (0%)

Characteristics reported for 28 of 29 participants (1 participant from Dublin site did not complete).

Across the sample of adults living with HIV (n=29), the highest SF-HDQ presence and severity scores were in the cognitive (median score: 67) and mental-emotional (median score: 37) domains; and the highest episodic scores were in the mental-emotional and physical domains (median score: 20). The majority of participants (93%) considered themselves as having a 'good day' on the day they completed the SF-HDQ in relation to their overall health (Table 2).

Table 2: Short-Form HIV Disability Questionnaire (SF-HDQ) Scores for Participants living with HIV (n=29)

SF-HDQ Domains	Entire Sample (n=29) Median (25-75 th percentile)	Toronto (n=10) Median (25-75 th percentile)	Colorado (n=10) Median (25-75 th percentile)	Dublin (n=9) Median (25-75 th percentile)
Presence Domain Scores				
Physical	40 (30, 80)	65 (30, 90)	40 (30, 50)	50 (25, 70)
Cognitive	67 (33, 100)*	100 (50, 100) *	33 (25, 75)	67 (17, 100)*
Mental-Emotional	60 (30, 90)	70 (35, 100)	60 (15, 85)	60 (30, 80)
Uncertainty	60 (40, 80)	40 (20, 85)	80 (40, 85)*	60 (30, 90)
Day to Day Activities	40 (10, 100)	80 (40,100)	30 (0, 100)	20 (20, 60)
Social Inclusion	29 (14, 57)	36 (14, 64)	29 (0, 50)	29 (7, 57)
Severity Domain Scores				
Physical	28 (20, 50)	44 (23, 53)	22 (20, 34)	28 (18, 44)
Cognitive	20 (11, 35)	35 (15, 37)	11 (8, 26)	28 (6, 35)
Mental-Emotional	37 (14, 51)*	46 (16,56)*	37 (8, 44)*	26 (14, 43)
Uncertainty	30 (17, 46)	33 (15, 46)	30 (17, 43)	30 (17, 47)*
Day to Day Activities	21 (4, 39)	29 (15,41)	11 (0, 41)	15 (8, 28)
Social Inclusion	21 (8,34)	30 (13,41)	18 (0,32)	21 (7, 36)
Episodic (fluctuating in the past week) Domain Scores				
Physical	20 (0, 40)*	30 (8, 70)	20 (0, 25)*	10 (0, 40)
Cognitive	0 (0, 67)	34 (0, 75)*	0 (0, 50)	0 (0, 84)

Mental-Emotional	20 (0, 70)*	30 (0, 65)	0 (0, 85)	40 (0, 60)*
Uncertainty	0 (0, 40)	20 (0, 40)	0 (0, 65)	0 (0, 40)
Day to Day Activities	0 (0, 40)	30 (0,40)	0 (0, 25)	20 (0, 50)
Social Inclusion	0 (0, 14)	7 (0,14)	0 (0, 7)	0 (0, 0)
Good Day-Bad Day Item				
“In terms of your overall health, are you having a good day or bad day today?”				
Good day	27 (93%)	10 (100%)	10 (100%)	7 (89%)
Bad day	2 (7%)	0 (0%)	0 (0%)	2 (22%)

n=29 participants completed the SF-HDQ; Score range: 0-100

*Highest scores across domains.

Sixteen HIV health care practitioners participated in Toronto (n=5), Denver (n=5) and Dublin (n=6).

They included physicians (n=5), social workers (n=3), nurses (n=3), physiotherapists (n=2), a physiotherapy resident (n=1), massage therapist (n=1), and pharmacist (n=1).

Sensibility, Utility and Implementation Considerations of the SF-HDQ

We describe sensibility findings derived in combination from the sensibility questionnaire and interview data. Results pertaining to utility and implementation considerations were drawn from the interview data.

We reference quotations with each participant number (P), the target population: participant living with HIV (PLWH) or health care practitioner (HCP); and country: Canada (CAN), Ireland (IRE) or United States (US).

A – SENSIBILITY

Collectively, results from the sensibility questionnaire and interviews indicate that the SF-HDQ possesses face and content validity and is easy to use with adults living with HIV. Sensibility questionnaire results indicate the SF-HDQ met our criterion for sensibility with adults living with HIV (Table 3) but not health care practitioners, because one item had a median score ≤ 3 (item 9 – *There were items missing in this questionnaire that should be included*) (Table 4).

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2 298 **Table 3: Sensibility Questionnaire for Adults living with HIV**

Sensibility Item – Adults Living with HIV	Entire Sample (n=28 to 29) Median (25-75th percentile)	Toronto (n=10) Median (25-75th percentile)	Colorado (n=10) Median (25-75th percentile)	Dublin (n=8 to 9) Median (25-75th percentile)
Face Validity				
1. I was able to answer all of the questions.	7 (7,7)	7 (7,7)	7 (7,7)	7 (5,7)
2. The instructions were clear and easy to understand.	7 (6,7)	7 (7,7)	7 (5,7)	7 (5,7)
3. The questions were clear and easy to understand.	7 (7,7)	7 (7,7)	7 (6,7)	7 (6,7)
4. The overall questionnaire makes sense.	6 (5,7)	7 (6,7)	7 (5,7)	5 (5,6)
5. The response categories (or options) for the questions were adequate.	6 (5, 7)	6 (4,7)	7 (5,7)	5 (5,6)
Content Validity				
6. The questionnaire captured all elements of my disability.	5 (4,7)	7 (4,7)	6 (4,7)	5 (3,5)
7. The questionnaire included important items that are necessary to describe my disability.	6 (5,7)	7 (5,7)	7 (6,7)	5 (4,5)
8. The questionnaire included items that were repetitive or redundant.*	5 (4,5)	5 (5,5)	5 (5,6)	4 (3,5)
9. There were items missing in this questionnaire that should be included.*	4 (3,5)	4 (2,5)	5 (4,6)	4 (3,5)
10. Some of the questions seemed out of order.*	5 (4,7)	5 (3,7)	6 (4,7)	6 (5,7)
11. I was able to find my answer in the list of possible answers to the questions.	6 (4,7)	7 (3,7)	7 (5,7)	5 (4,6)
Format and Ease of Usage				
12. I felt uncomfortable answering some of the questions because I did not want to have anyone know my answers.*	7 (5,7)	7 (5,7)	7 (5,7)	7 (5,7)
13. I felt that the questions made me think about things that I would have preferred not to have thought about.*	5 (5,7)	5 (5,7)	7 (5,7)	6 (5,7)
14. I felt that answering the questions helped me in some way.	5 (4,5)	5 (4,7)	4 (4,5)	5 (2,5)
15. The questionnaire took too long for me to complete.*	6 (5,7)	5 (5,7)	6 (5,7)	5 (5,7)
16. The questionnaire required too much effort to complete.*	7 (5,7)	6 (5,7)	7 (6,7)	6 (5,7)
17. The questionnaire was easy to complete using the electronic tablet.	7 (5,7)	7 (5,7)	7 (6,7)	5 (5,7)
18. I would like to receive a summary of my HDQ questionnaire scores right after completing the questionnaire to help understand the areas (or domains) where I might experience health challenges.	5 (4,7)	5 (5,7)	6 (4,7)	5 (4,5)
19. Overall, this questionnaire is useful in describing disability experienced by adults living with HIV.	5 (5,7)	5 (5,7)	6 (5,7)	5 (4,5)

299 **Sample size:** n=29 for items #1-5; n=28 for items #6-19. One participant from Dublin site did not complete items 6-
300 19 for the sensibility questionnaire. *indicates questionnaire responses were reversed for median scoring purpose.

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2 302 **Table 4: Sensibility Questionnaire for HIV Health Care Practitioners**

Sensibility questionnaire items for health care practitioners	Entire Sample (n=15) Median (25-75th percentile)	Toronto (n=5) Median (25-75th percentile)	Colorado (n=5) Median (25-75th percentile)	Dublin (n=5) Median (25-75th percentile)
Face Validity				
1. My clients would be able to answer all of the questions.	7 (6,7)	7 (7,7)	7 (6,7)	7 (4,7)
2. The instructions were clear and easy to understand.	6 (5, 7)	7 (6,7)	7 (6,7)	5 (5,7)
3. The questions were clear and easy to understand.	7 (5,7)	7 (6,7)	7 (6,7)	5 (4,7)
4. The overall questionnaire makes sense.	6 (5,7)	7 (6,7)	6 (5,7)	5 (4,7)
5. The response categories (or options) for the questions were adequate.	5 (5,7)	7 (5,7)	5 (5,7)	5 (4,7)
Content Validity				
6. The questionnaire captured all elements of my clients' disability.	5 (5,7)	6 (4,7)	4 (3,6)	4 (3,6)
7. The questionnaire included important items that are necessary to describe my clients' disability.	5 (4,7)	7 (6,7)	5 (4,6)	4 (4,6)
8. The questionnaire included items that were repetitive or redundant.*	5 (4,6)	5 (3,7)	6 (4,7)	5 (5,6)
9. There were items missing in this questionnaire that should be included.*	3 (3,6)	3 (2,6)	4 (2,6)	3 (2,5)
10. Some of the questions seemed out of order. *	6 (5,7)	7 (5, 7)	6 (4,7)	6 (5,7)
11. My clients would be able to find their answer in the list of possible answers to the questions.	6 (5,7)	7 (6,7)	6 (5,7)	5 (4,6)
Format and Ease of Usage				
12. My clients would feel uncomfortable answering some of the questions because they may not want to have anyone know their answers.*	5 (3,7)	4 (3,6)	5 (4,7)	6 (3,7)
13. My clients would feel that the questions made me think about things that they would have preferred not to have thought about.*	4 (3,5)	5 (3,6)	4 (2,6)	4 (3,5)
14. My clients would feel that answering the questions helped them in some way.	5 (5,6)	6 (5,7)	6 (5,7)	5 (5,5)
15. The questionnaire would take too long for my clients to complete.*	5 (4,7)	5 (2,6)	5 (4,7)	5 (5,7)
16. The questionnaire would required too much effort to complete.*	5 (4,7)	5 (2,6)	5 (4,7)	5 (5,7)
17. The questionnaire would be easy to complete using the electronic tablet.	6 (5,7)	7 (5,7)	7 (6,7)	5 (4,6)
18. My clients would like to receive a summary of their HDQ questionnaire scores right after completing the questionnaire to help understand the areas (or domains) where they might experience health challenges.	5 (4,7)	5 (5,6)	4 (3,6)	6 (5,7)
19. Overall, this questionnaire is useful in describing disability experienced by adults living with HIV.	6 (5,7)	6 (6, 7)	6 (5,7)	5 (5,7)

50 303 **Sample size:** 15 participants (n=1 participant Dublin site did not complete the sensibility questionnaire) *indicates
51 304 questionnaire responses reversed for median scoring purpose; **bolded** indicates items that did not meet criterion for
52 305 sensibility scoring ≤ 3 .

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2 307 However, the interview findings indicate that the SF-HDQ is comprehensive, represents health related
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4 308 challenges (disability) living with HIV, adequately captures the episodic nature of disability and captures
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6 309 disability related to other conditions. Participants indicated that the SF-HDQ was easy to complete and
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9 310 that the items were easy to understand (ease of usage) and that the format was easy to use (adequate length,
10
11 311 adequate response options). When asked about items missing from the SF-HDQ, a few participants
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13 312 commented on the importance of considering HIV stigma, HIV disclosure, addiction and substance use
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15 313 when measuring disability living with HIV. Participants also provided reflections on disability terminology.

18 314 **SF-HDQ Items Represent Health-Related Challenges (Disability) Living with HIV:** Participants
19
20 315 agreed that the items in the SF-HDQ capture the disability experienced living with HIV, indicating the
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22
23 316 questionnaire possesses face and content validity. Participants remarked that the SF-HDQ was “*very*
24
25 317 *comprehensive*” (CAN-PLWH-P20, IRE-HCP-P11), and that “*more or less, it covers everything*” (IRE-PLWH-
26
27 318 P10). Similarly, a health care practitioner described: “*I think almost all of [the items] capture something important*
28
29 319 *that a lot of our clients’ experience.*” (CAN-HCP-P2).

32 320 This was supported by responses on the sensibility questionnaire data, where participants indicated that the
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34
35 321 SF-HDQ captures all of the important elements of disability and is useful in describing disability
36
37 322 experienced by adults living with HIV (Table 3; Table 4).

40 323 **Importance of Capturing the Episodic Nature of Disability:** Both groups of participants indicated the
41
42 324 importance of measuring the episodic nature of HIV in the SF-HDQ. One participant living with HIV
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44 325 noted that asking about how health related challenges fluctuated in the past week was “*probably one of the best*
45
46 326 *questions.*” Health care practitioners (HCPs) also believed the questions about fluctuations were important.

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49 327 As one HCP noted:

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52 328 *I think it needs to be understood that there is an episodic nature to HIV so that people can be more supportive of people*
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54 329 *when they say I’m just really not feeling up to coming and not getting frustrated or angry with them or punishing them for*
55
56 330 *that. I think that kind of information needs to be documented.* (CAN-HCP-P1).

1
2 331 A range of viewpoints emerged on the ideal timeframe for measuring fluctuations with health challenges.
3

4 332 One participant living with HIV reflected, “*Sometimes a week is not enough and sometimes it’s too much. But when*

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6 333 *you’re dealing with stuff, it fluctuates constantly.*” (CAN-PLWH-P5). Similarly, a HCP noted: “*I like that there’s a*

7
8 334 *difference between like last week and this week, what’s happened. But it also changes from the beginning of the month to the end*

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10
11 335 *of the month for some of our clients.*” (CAN-HCP-P3).
12

13 336 **SF-HDQ Captures Disability Related to Other Health Conditions:** Some participants indicated that

14
15 337 health challenges captured in the SF-HDQ were not always HIV-related. For instance, one participant

16
17 338 living with HIV indicated that while struggling to maintain safe and stable housing was a prominent

18
19 339 challenge, it was not attributed to their HIV status as stated in the item wording. “*What do you mean I’m*

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21 340 *worried about my financial and my security living with HIV? What does that have to do with anything? What does HIV have*

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23 341 *to do with any type of financial anything?*” (US-PLWH-P11).
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27 342 Similarly, participants described how living with uncertainty or worrying about the future was an important

28
29 343 aspect of their health but explained that it related to aging or living with other chronic conditions. Others

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31 344 attributed uncertainty to the COVID-19 pandemic, as this participant living with HIV explained:
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34 345 *...uncertainty, you know I answered that quite a bit because so many things are uncertain...I was kind of basing it on right*

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36 346 *now with COVID and everything you know. But it kept stressing right now today and that’s also why I answered some of*

37
38 347 *the things about kind of being lonely and stuff and social inclusion my answer to those because I would have answered those*

39
40 348 *differently if it wasn’t COVID.* (US-PLWH-P20).
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43 349 **Ease of Usage and Format:** Participants reported positive experiences completing the SF-HDQ. Most

44
45 350 described how the questionnaire was easy to complete, stating: “*the questions were pretty much straightforward.*”

46
47 351 (US-PLWH-P12) and “*the options are pretty easy to choose.*” (US-HCP-P21). The majority described language in

48
49 352 the SF-HDQ as easy to understand and “*pretty accessible.*” (IRE-HCP-P11). One participant explained:
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51

52 353 *I think the wording on it was really good and you know being able to read it without saying ‘can you help me’ with this or*

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54 354 *whatever was really good. That’s what I like is the fact that you know don’t give me these very big words ... I was able to*

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56 355 *understand this survey without having to ask you ‘what does this mean?’* (US-PLWH-P11).
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1
2 356 Most participants living with HIV thought that the length of the SF-HDQ was appropriate, describing how
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4 357 “*It wasn’t too long and it wasn’t too short. In my opinion it was just right in the middle*” and “*it didn’t take much time at*
5
6 358 *all.*” (US-PLWH-P12). These interview findings are supported by responses to the sensibility questionnaires
7
8
9 359 demonstrating that participants found the SF-HDQ easy to understand and complete, has reasonable
10
11 360 length and possesses adequate response options (Table 3; Table 4).

12
13 361 **Disability Terminology:** A few participants reflected on the term ‘disability’ as used to describe health-
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15 362 related challenges in the context of the SF-HDQ. A HCP reflected:

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18 363 *It’s a label. It’s essentially calling someone disabled and especially in a world where we’re trying to move from you know living*
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20 364 *with HIV is no longer a disability.* (US-HCP-P20).

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22 365 Some participants similarly did not view themselves as disabled, as described by this participant: “*I haven’t*
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24 366 *lost my hand or anything like that. I am not disabled. I’m not disabled through HIV or whatever.*” (IRE-PLWH-P5).

25 26 27 367 28 29 368 **B - UTILITY**

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32 369 Interview data on utility of the SF-HDQ reflected two themes: 1) clinical use of the SF-HDQ, and 2)
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34 370 activities facilitated by the process of completing the SF-HDQ.

35 36 37 371 **Clinical Use of the SF-HDQ**

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39 372 The majority of participants believed the SF-HDQ would be useful in clinical practice, specifically
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41 373 describing health challenges, assessing change in disability over time, and guiding referrals to health
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44 374 services and support.

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46 375 Participants living with HIV and health care practitioner participants described how the SF-HDQ could be
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48 376 used in a clinical setting to provide a snapshot at a point in time: “*It gives you a basic understanding of what people*
49
50 377 *with HIV are going through, what challenges they have.*” (US-PLWH-P15). One participant living with HIV reflected
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53 378 on how, “*I think it can get to help to get to know somebody. Those questions they can probably get some sort of sense on what*
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2 379 *their day-to-day life is.”* (US-PLWH-P12). Similarly, one HCP said, *“I think it’s quite useful to get an idea from their*
3
4 380 *patient about how HIV impacts on their day to day lives.”* (IRE-HCP-P15).
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6

7 381 Participants noted that the SF-HDQ could be useful for assessing change or stability of disability over
8
9 382 time. One participant living with HIV noted, *“I would use it ... maybe before the first visit or on a continuing basis*
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11 383 *to see how it changes.”* (US-PLWH-P15). Similarly, a HCP participant described how administering the SF-
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14 384 HDQ once a year would be *“good just to track how they are during the course of having HIV.”* (IRE-HCP-P11).
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16 385 The same HCP noted that the SF-HDQ might be useful *“if the patient states that they are in a bad place, it might*
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18 386 *be a useful tool to do it straight away just to see where they actually are comparatively and to the previous visit.”* (IRE-HCP-
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21 387 P11).
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23 388 **Activities Facilitated by the Process of Completing the SF-HDQ**

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25 389 Although the SF-HDQ is an outcome measure developed to describe health challenges living with HIV
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27 390 and other concurrent conditions, participants indicated that the process of completing the questionnaire
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30 391 can inform goal setting, facilitate communication (between patients and HCPs and between different
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32 392 HCPs), foster a multi-dimensional approach to care, and facilitate self-reflection about one’s own health
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34 393 living with HIV.
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36 394 **Informing Goal Setting:** Participants described the SF-HDQ as a tool to inform the process of goal
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38 395 setting. One participant living with HIV referred to the SF-HDQ as a tool to *“create a roadmap on how to treat*
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41 396 *this individual to get to an optimal outcome.”* (US-PLWH-P19). A HCP participant identified how, *“... it would be a*
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43 397 *good one for goal setting which was from a physiotherapy perspective as well.”* (IRE-HCP-P11). A HCP articulated how
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45 398 the SF-HDQ could facilitate goal setting beyond impairment-related treatment goals to more broadly
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48 399 considering social participation, *“I think to develop further goals that would be more to a participation level and more to a*
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50 400 *community level.”* (CAN-HCP-P1). Another health practitioner explained how SF-HDQ results could be used
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52 401 to identify areas in which to focus on goals:
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2 402 *If you're using it for an annual physical as something to do a global assessment, to look at the overall wellness of the*
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4 403 *patient and identify things to work on through the next year ... that could be you know like a useful thing for the*
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6 404 *team to have access to, to identify goals for the patient to work on. (CAN-HCP-P4).*

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9 405 **Facilitating Communication:** Both HCPs and participants living with HIV referred to how the SF-HDQ
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11 406 can “*open up a conversation*” (IRE-PLWH-8) (US-HCP-P23) and how “*it opens a door. It gives the health practitioner*
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13 407 *information of things that they need to ask about or deal with.*” (CAN-PLWH-P5). One HCP described how the SF-
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15 408 HDQ “*gives you the foundation to develop a conversation around all those items needed*” (IRE-HCP-P11), and how the
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18 409 SF-HDQ can identify areas to target interventions and referrals to services. One participant living with HIV
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20 410 reflected:

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22 411 *It can be used to maybe start a conversation towards something that maybe they didn't realize was there. So, it might be*
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24 412 *able to help a doctor or a physician to say 'hey we also have these other programs that might help you because it seems*
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26 413 *like you have a little more anxiety'. So, I think it would be beneficial in that way. (US-PLWH-P13).*

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29 414 Some participants noted that the SF-HDQ could facilitate communication between clinicians. A HCP
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31 415 described, “*It definitely would be helpful for communication like if we could fax it back with a referral or something as part of*
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33 416 *[the patient's] treatment plan and things like that.*” (CAN-HCP-P2).

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36 417 Some participants identified the SF-HDQ as a tool for encouraging self-reflection of one's health living
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38 418 with HIV which can facilitate discussions with one's health care practitioner and possibly between
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41 419 practitioners. One participant living with HIV explained, “*I liked it because it just really brings out the fact that*
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43 420 *wait, am I feeling lonely. It made me think about some things but actually I thought it was really good.*” (US-PLWH-P11).

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45 421 Another person living with HIV shared, “*some of the questions I never even really thought about. So it helps me to*
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47 422 *think about them. So they were good for me to look at.*” (US-PLWH-P13). Similarly, a HCP noted:

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50 423 *It is a benefit I think because it'll highlight things that maybe the patient hasn't thought to bring up with the clinician*
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52 424 *they saw. Always it's good for them maybe to think about things that maybe are impacting their life or their quality of*
53
54 425 *life. (IRE-HCP-P13).*

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2 426 **Fostering a Multi-Disciplinary Approach to Care:** Participants described how the SF-HDQ went
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4 427 beyond biomedical issues and highlighted the multi-dimensional nature of health and importance of a
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6 428 multi-disciplinary approach to care. One participant living with HIV believed that the SF-HDQ could be
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9 429 used “for people to really see how they feel, how they are, instead of just getting medication and take your medication ... that is
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11 430 it.” (US-PLWH-P8). Similarly, a HCP noted how the questionnaire “could help us identify the needs of the patients
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13 431 outside of their actual physical needs as in their blood pressure, their bloods and things like that. So, the greater needs, you know
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15 432 the full holistic needs of the patient.” (IRE-HCP-P14). Another HCP from Toronto explained:

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18 433 *I think it's great that it's so comprehensive in a sense because it raises your awareness to issues that you know you
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20 434 may not be aware of for certain patients right because the nature of family practice is people come in and they have a
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22 435 complaint of the day. Often with HIV it's all focused on meds and med adherence and side effects and you know
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24 436 counts and stuff and it's less focused on peoples' overall wellness. I like it because it reminds us of the importance of
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26
27 437 the overall wellness and that taking the time to think outside the box ... to think less about health counts and cell
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29 438 counts and more about peoples' kind of lived experience every day. (CAN-HCP-P4).*

34 440 **C - IMPLEMENTATION CONSIDERATIONS**

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37 441 Considerations for implementation of the electronic SF-HDQ spanned administration and communication
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39 442 of questionnaire scores in clinical practice.
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42 443 **Administration**

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44 444 Considerations pertaining to administration included burden of administration (time, conundrum of
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47 445 identifying health challenges with limited resources to address them, logistical issues of security, internet,
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49 446 space), and the importance of person-centered approaches for tailoring the mode of administration (use of
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51 447 technology, literacy, cognition) and offering flexible options for modes of processes of administration
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53 448 (format, location, timing, and persons involved in administration).
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2 449 Table 5 includes participants' quotes related to perspectives on the burden of administration and the need
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4 450 for person-centred approaches for administration of the electronic SF-HDQ in a clinical setting.
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7 451 **Table 5: Implementation Considerations of the Electronic SF-HDQ in Clinical Practice: Administration**
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Implementation Consideration	Administration Consideration	Description / Example Quotations
Burden of administration	Time to administer and complete the SF-HDQ in clinical practice	<ul style="list-style-type: none"> • <i>I don't think anyone in the clinic will or has time to do anything extra. (US-HCP-P20)</i> • <i>How would you do it in a post-COVID world when you're trying to reduce waiting time? (IRE-HCP-P15)</i>
	Conundrum of identifying health challenges with limited resources to address then	<ul style="list-style-type: none"> • <i>It's a great questionnaire but the problem is there's no way that we can address the issues after it's done and we have the information. (CAN-HCP-P23)</i> • <i>Well, I think if we're going to ask all those questions, we need to have strategies in place to deal with all the answers and I'm not sure that we have at the moment. (IRE-HCP-P15)</i>
	Logistical issues (security of tablets for electronic administration, internet, space)	<ul style="list-style-type: none"> • <i>Gadgets tend to walk out the door. (IRE-HCP-P15)</i> • <i>To get a room and a computer...it's challenging in a resource-stretched and starved environment. (IRE-HCP-P13)</i>
Person-centered approaches for tailoring mode of administration	Use of technology - familiarity and comfort	<ul style="list-style-type: none"> • <i>I still find with a lot of our patients, particularly the over 50 group, that their IT skills might not what is required for this and that they might not have a computer and they might not have WIFI access. (IRE-HCP-P15)</i> • <i>Technology challenges definitely. I think most people with a tablet would go through it fairly quickly but there are probably people who are technologically challenged and it might be a little more difficult. (CAN-PLWH-P15)</i>
	Literacy of disability and health challenge terminology in the questionnaire	<ul style="list-style-type: none"> • <i>I think [the wording] might be beyond the reach of some of the patients you want to capture. So, people who maybe haven't had the chance to finish school, and we have a lot of them, or patients who are you know refugees, or you know English is not their first language. (IRE-HCP-P16)</i> • <i>I can think there might be, you know, depending on the education level of a participant, they might have trouble with some of the verbiage. (US-PLWH-P18)</i>
	Cognitive health challenges that may influence ability to complete the questionnaire	<ul style="list-style-type: none"> • <i>Because of the very real kind of neuro features of the HIV, especially with the long-term survivors." (CAN-HCP-P5)</i> • <i>I guess it would come down to their problems with their cognitive impairment and thought you know because people seem to have an awful lot of cognitive impairment problems that I've seen with HIV. (CAN-PLWH-03)</i>
Flexible options for modes and processes of administration	Format (electronic or paper based)	<ul style="list-style-type: none"> • <i>I think electronic I would prefer. But there are going to be people that need paper. (CAN-HCP-01)</i> • <i>It's a lot easier than say a pen and paper. (US-PLWH-P12)</i> • <i>It was really easy to fill out online. (US-PLWH-P2)</i>

Implementation Consideration	Administration Consideration	Description / Example Quotations
	Location of administration (home or clinic)	<ul style="list-style-type: none"> <i>I would not want to do this during a clinic visit. ... if you do it on the computer, that's good. ... Let's say I'm going to have a visit tomorrow and you send it to me the day before. I can fill it out and send it and then not have to worry about it. Like I said, I would not want to go into a visit because I'm going into a visit to do whatever, get checked and I want to be gone. Then those that don't have a computer, maybe send the questionnaire in the mail and you know put their please fill out before visit and then have them bring it in with them. (US-PLWH-11)</i> <i>I prefer that [completing the questionnaire with a clinician in clinic] because if I am with her or him one by one, then I can ask a question, then you can answer me or you can ask me a question, then I can answer. If I heard her answer and I can ask an explanation. (CAN-PLWH-04)</i>
	Timing of administration (prior to or after clinic appointment)	<ul style="list-style-type: none"> <i>I think like either during the appointment or after ... if there's a wait time before the client has to come in, then it's a great time to take care of the survey because then they feel like no time is being wasted if they have something to do. (US-PLWH-13)</i> <i>I think before an appointment because I feel like after an appointment, you're ready to go. So, I think before an appointment would be ideal. Unfortunately, too because it may help bring out things that they forgot to talk about during their appointment. So, if they're taking it beforehand it might help them think of things that they may have forgotten about. (CAN-PLWH-P16)</i>
	Person to administer (self-, practitioner-, or administratively administered)	<ul style="list-style-type: none"> <i>I think it should come from your primary care doctor. (US-PLWH-14)</i> <i>It could be that we do an intake and then sort of get an administrative person to meet with them before their next visit. Yeah, I think either of those options could work. (CAN-HCP-P2)</i>

US - United States; Denver Colorado; CAN – Canada; Toronto, Ontario; IRE – Ireland; Dublin, Ireland

HCP – Health care practitioners; PLWH –person living with HIV; P - participant

Communication of Scores

Participants had mixed preferences about communicating SF-HDQ scores among patients and practitioners. While most participants indicated preferences for health care practitioners to receive SF-HDQ of their patients, participants living with HIV preferences varied regarding their receipt of personal scores. For instance, some participants living with HIV did not want to know their SF-HDQ scores, in order to prevent them from worrying about their health or the meaning of the scores. Alternatively, some participants living with HIV expressed their interest in receiving their scores to provide further insights

into and to help identify any changes in their overall health. Interview findings highlighted the importance of considering personal preferences for communicating SF-HDQ scores among persons living with HIV and their health care practitioners, and the importance of explaining and interpreting SF-HDQ scores with persons living with HIV (Table 6).

Table 6: Implementation Considerations of the Electronic SF-HDQ in Clinical Practice: Communicating Scores

Implementation Consideration	Description / Example Quotations
Consider personal preferences of patients when communicating scores among patients and health care practitioners	Participants Living with HIV <ul style="list-style-type: none"> <i>Personally, I would like to get my score because that would give me some insight into my overall, you know, how I'm feeling overall. (CAN-PLWH-P2)</i> <i>I don't know if I'd want to know [my scores] or not to be quite truthful. I think that's more for the clinician to know. So, I think you might make yourself worry too much about some things where I think you've got more problems than maybe you do. It could be negative to you." (CAN-PLWH-P3)</i> <i>It [seeing my score] would make me feel uncomfortable and I'd probably stay on topic too long on ones than another, you know, why is this so high and why is that so low.... I honestly don't want to see it because you don't want to feel like a failure after. (CAN-PLWH-P3)</i> Communicating Questionnaire Scores with Health Care Practitioner Team: <i>I think it's important because they'd see what's actually going on with you. Again, they'd direct you to the right people like if you need to see a psychiatrist or you know, whatever or something else that may be going on in your health that you may not be really aware that's a larger problem than it is. I may be thinking oh it's nothing and they're going we've got to deal with this. So it's important they see it. (CAN-PLWH-P3).</i>
	Health Care Practitioners <ul style="list-style-type: none"> <i>I would have a preference to share because I think if the patients have answered it themselves, I think they should be able to know what their results are or what they have answered about themselves or what the scoring would be. (IRE-HCP-P14)</i> <i>I think it's beneficial because sometimes people may not think that they have a problem like a physical problem or a mental emotional. Maybe they think that it's part of the way you're supposed to feel. (IRE-HCP-P21)</i> <i>I'm not sure they would completely understand the nuances of it unless say someone has a disability score of 90. But is that discouraging them and they're doing okay or does that make them feel entitled that they deserve more? I mean I don't know. I'm just throwing this out there. Medicine has a lot of nuances. (US-HCP-P23)</i>
Importance of Explaining the Meaning of Scores	<ul style="list-style-type: none"> <i>I think seeing them and knowing what they mean are two different things. I'd be happy to see them if I knew what they meant." (US-PLWH-P2).</i> <i>...if they [persons living with HIV] are very depressed and they don't have adequate support to help them process this than I think that it could be harmful. But that doesn't mean that they shouldn't have access to it because I think it's their right to have access to their information. But that's why I would give it with adequate explanation only... I think it's okay [to give the patient a printout of their scores] only if it's given with some explanation because like we've talked about there are varying levels</i>

of disability that we're expressing. So, you want to make sure that you've given them all they need to process it. (US-HCP-P22)

US - United States; Denver, Colorado; CAN – Canada; Toronto, Ontario; IRE – Ireland; Dublin, Ireland
HCP – Health care practitioners; PLWH – person living with HIV; P - participant

DISCUSSION

Overall, the SF-HDQ appears to demonstrate sensibility for use with adults living with HIV and HIV health care practitioners across the three healthcare contexts. The SF-HDQ was considered to possess utility for describing health-related challenges across health dimensions, identifying areas for follow-up or intervention, facilitating goal setting, and guiding referrals. The process of completing the SF-HDQ was described by participants as facilitating communication (including encouraging reflections on one's health), and fostering a multi-dimensional approach to care.

Results from the interviews highlight the need to person-centered tailored approaches to administration, specifically providing options for mode of administration (i.e., electronic- and paper-based methods), timing of administration (i.e., before, during, following an appointment), and considerations for how to communicate scores and score interpretations with patients, to account for differences between clinical settings and individuals.

Interview data indicate that participants felt the items in the SF-HDQ captured their experiences with disability. Overall, most participants described the language in the SF-HDQ as easy to understand and found the length of the questionnaire appropriate and feasible to complete. Many participants commented positively on how the SF-HDQ asked if challenges had fluctuated or changed in the past week, as they felt this was relevant to their experiences living with HIV.

Collectively the questionnaire and interview findings suggest that the SF-HDQ possesses sensibility for use with adults living with HIV. Despite participants indicating items were missing that should be included in the SF-HDQ on the sensibility questionnaire (item 9), both groups indicated the SF-HDQ captured all elements of disability (item 6) (table 3; table 4). These questionnaire results may be attributed

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2 496 to participants commenting in the interviews on the importance of considering HIV stigma, HIV
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4 497 disclosure, as well as addiction and substance use in the context of disability living with HIV. We
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6 498 recognize the importance of these concepts as they relate to disability.¹⁹ However, as intrinsic or extrinsic
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9 499 factors that can influence dimensions of disability, they are beyond the scope of disability and the SF-
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11 500 HDQ. Nevertheless, these findings highlight the benefit, need and importance, of administering the SF-
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13 501 HDQ in combination with other patient-reported outcome measures (e.g. HIV Stigma Scale³⁹, HIV Social
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15 502 Support Scale⁴⁰) to fully understand the context in which disability may be experienced among adults living
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18 503 with HIV.

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21 504 Some items in the SF-HDQ refer to HIV as the source of the challenge including: worrying about
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23 505 the future, worrying about finances, worrying about housing and concern around specific HIV blood tests.
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25 506 Participants questioned the need to specifically reference HIV in items related to uncertainty and social
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27 507 inclusion and items related to finance and housing, questioning the relevance of HIV specificity of items.
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30 508 Uncertainty and worrying about the future can be attributed to other factors (for example, the COVID-19
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32 509 pandemic) and not solely HIV.⁴¹³⁹ Attributing specific health challenges to HIV can be difficult for an
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34 510 individual as the challenge may not be directly from HIV but from consequences of HIV such as treatment
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36 511 or concurrent health conditions experienced when aging with HIV. Health challenges can also be
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39 512 compounded by certain factors affecting risk acquisition such as socioeconomic status or personal health.²⁰
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41 513 Results suggest revisiting the need for HIV specificity of items in the SF-HDQ. Future research should
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43 514 explore the refinement of the questionnaire, focused on measuring episodic disability as a health-related
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45 515 consequence of a health condition regardless of the source of disability. This has the potential to broaden
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48 516 the applicability of the questionnaire for use with other health conditions.

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51 517 The term 'disability' was negatively perceived by some participants in the study. Some participants
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53 518 from the United States disliked the term, whereas Canadian participants were more familiar with the term
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55 519 'disability' as used in the context of rehabilitation, and some were familiar with the HDQ. In the SF-HDQ
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2 520 preamble, we explain the concept of ‘disability’ as a description of health challenges, and that the term is
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4 521 not meant to label individuals who complete the questionnaire. Nevertheless, a few participants referred to
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6 522 how they do not consider themselves disabled citing concerns of negative connotations with ‘disability’
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9 523 terminology. Changing the terminology of the SF-HDQ would mean changing the concept of interest
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11 524 measured, which has implications given the tool was grounded in conceptual foundation of the Episodic
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13 525 Disability Framework which was derived from the perspectives of adults living with HIV.^{17 19} We
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15 526 recommend revising the preamble of the questionnaire to remove references to the term ‘disability’ and to
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18 527 rename the questionnaire the Episodic Disability Questionnaire (EDQ), to reflect the episodic nature of
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20 528 health challenges, while remaining grounded within the original conceptual foundation derived from the
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22 529 HIV community.

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25 530 Participants had mixed preferences about completing the questionnaire at home on their own, or at
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27 531 the clinic on their own, or with a HCP. Brief and comprehensive PROMs administered on the same day as
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30 532 a clinic visit can improve completion rates, provide immediate feedback on disability, enhance patient-
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32 533 practitioner communication and facilitate person-centered care.⁴²⁻⁴³ However, discomfort with technology
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34 534 and lack of access to web-based platforms can limit electronic questionnaire administration.⁴⁴ SF-HDQ
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36 535 administration will be dependent on the context and characteristics of the population served which may
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39 536 differ within and across clinical settings. Future SF-HDQ guidance on SF-HDQ administration should
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41 537 consider what is important for standard (consistent) mode administration to ensure validity and reliability,
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43 538 and what aspects of administration may be flexible depending on the environment (menu of options).

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45 539 Participants living with HIV had variable preferences about personally receiving their scores after
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48 540 completion of the SF-HDQ. Some participants noted that scores may provoke anxiety without clarity of
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50 541 the meaning of the scores, whereas the majority of HCP participants believed scores should be
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52 542 communicated and clearly interpreted with their patients. Future guidance on SF-HDQ administration
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54 543 should include details of communicating scores with patients and their interpretation. While results suggest
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57 544 that reviewing scores can help understand where health challenges occur across the six domains and

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2 545 facilitate a dialogue about specific areas someone may be struggling with, ultimately the interpretability of
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4 546 the SF-HDQ scores is unknown. Future work should assess the interpretability of SF-HDQ scores.
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7 547 While health practitioners positively commented on the utility of the SF-HDQ, some expressed
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9 548 hesitancy to use the SF-HDQ to identify health challenges that they may not have the resources to be able
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11 549 to address in the clinic setting. Despite the barriers and limited access to rehabilitation, the SF-HDQ can
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14 550 play a role in the pathway of care with value in measuring and identifying health challenges in order to gain
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16 551 knowledge on the need for rehabilitation and other health or supportive services.^{11 45} Furthermore, in the
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18 552 absence of what health care practitioners feel they are unable to address, utilization of the SF-HDQ may
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21 553 foster space to listen to patients' concerns, acknowledge their experiences, share their narratives in
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23 554 therapeutic dialogue with their practitioner.^{46 47}
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26 555 Overall, results provide key considerations for SF-HDQ administration across three clinical settings
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28 556 in different countries highlighting the importance of tailoring implementation to the individual, cultural and
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30 557 clinical context. Strengths of our study included our mixed methods multi-site approach with 45
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32 558 participants, involving both patient and practitioner perspectives practitioners spanning three different
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35 559 clinical contexts, which enabled us to assess the utility of the electronic mode of SF-HDQ administration,
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37 560 and examine considerations for implementation across three different healthcare contexts. Measurement
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39 561 properties are specific to the context and population in which the tool is assessed, highlighting the
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41 562 importance of considering the characteristics of the participants living with HIV and clinical sites in this
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44 563 study. The Toronto sample also demonstrated greater presence, severity and episodic scores of disability
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46 564 compared with the other two sample populations (Table 2). Our aim was not to compare sensibility and
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48 565 utility across sites, nor between adults living with HIV and HIV health care practitioners. Furthermore,
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51 566 given the heterogeneity across clinical contexts and target populations, we did not expect (nor was it a goal)
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53 567 to achieve saturation of themes. Rather, our aim was to obtain meaningful information through the
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55 568 exploration of the categories generated during the interviews, which could then be used to inform the SF-
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2 569 HDQ sensibility and utility across a diversity of sites and perspectives. Results highlight the need for
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4 570 personalized tailoring of administration dependent on personal preferences and context.
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7 571 Given our SF-HDQ assessment was focused on electronic administration, this limited participation
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9 572 to individuals living with HIV who had access to and comfort with the use of technology in order to
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11 573 complete the questionnaires and, if the interview was conducted remotely, participate in a Zoom interview.
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14 574 Results highlight the importance of offering flexible options for SF-HDQ administration in the clinic
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16 575 setting including a paper-based option for those with barriers to electronic administration. Findings from
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18 576 this study will inform the development of a guidance document to guide administration and scoring of the
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21 577 SF-HDQ in clinical settings and increase knowledge about the intended utility of the questionnaire.
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26 579 CONCLUSIONS

29 580 The SF-HDQ possessed sensibility and utility for use with adults living with HIV across the three clinical
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31 581 settings in Canada, Ireland and the United States. Clinical utility of the SF-HDQ included measuring health
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34 582 challenges and its change over time, guiding referrals to clinical specialists and services, informing goal
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36 583 setting, facilitating communication, and fostering multi-disciplinary approaches to HIV care.
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38 584 Considerations for implementation included flexible, person-centered approaches to mode and processes
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41 585 of administration, and communicating scores based on personal preferences among persons living with
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43 586 HIV and HIV clinicians. Future work should consider refinement of the SF-HDQ for implementation
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45 587 across different clinical and cultural contexts and future measurement property assessment.
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AUTHORS' CONTRIBUTIONS

KKO and KME co-led the conceptualization of the study objectives and design, and drafted the protocol, led the application for acquisition of funding, and are the co-lead investigators on the study who led the implementation of the study. KKO, KME, CB, SCC are country and site leads on the research team, and were involved in the conceptualization of the study design, development of the protocol, acquisition of funding, and implementation of the study. PS, AMD, AMB, SEH, and RH are co-investigators and were involved in the conceptualization of the study design and contributed to the development of the protocol, acquisition of funding, and implementation of the study. KKO, PS, AMD, SCC, MS, and RA were involved in the data analysis and interpretation. KKO, PS, AMD, and MS drafted the manuscript. DAB, JHV, NSS, and MBof were involved in guiding study implementation and participated in data interpretation. RA, NOS, CM, and MB were involved in participant recruitment and data collection. BT assisted with manuscript preparation. Authors possess expertise in HIV and rehabilitation (KKO, KME, CB, SCC, PS, AMD, AMB, RH, DAB, JHV, NSS, MBof, RA, BT, NOS, CM, MB), with methodological expertise in measurement (KKO, AMD, RH, SEH) and qualitative research (PS, SCC, AMD, MS). All authors were involved in reviewing prior drafts of the manuscript. All authors have read and approved the final manuscript.

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622 COMPETING INTERESTS

623 None declared.

624 ETHICS APPROVAL

625 This study received research ethics approval from the University of Toronto (Protocol #38152), University
626 of Colorado (Protocol #19-1895) and St. James's Hospital (Protocol #2019-12).

627 DATA AVAILABILITY STATEMENT

628 The data supporting the conclusions of this article are included within the article and its additional files.

629 The data used and/or analysed during the current study are available from the corresponding author on
630 reasonable request.

631 SUPPLEMENTAL FILES

632 Supplemental File 1: Original Protocol and Research Ethics Board Approval

633 Supplemental File 2: Sensibility Questionnaire

634 Supplemental File 3: Interview Guide

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Supplemental File 1

Assessing the Sensibility and Utility of a Short-Form Version of the HIV Disability Questionnaire in Clinical Practice Settings in
1 Canada, Ireland and the United States: A Mixed Methods Study

2
3 **Human Participant Research Ethics Protocol Worksheet**
4 **University of Toronto**
5

6 Title: **Advancing Assessment of Episodic Disability to Enhance Healthy Aging among Adults Living with HIV:**

7 **Developing a Short-Form HIV Disability Questionnaire (SF-HDQ) for use in Clinical Practice**

8 *Protocol adapted to reflect relevant objective for study objective in manuscript (objective 1)*
9

10 **Principal Investigator:**

11 Title Dr.	Name: Kelly O'Brien
12 Department (or organization if not affiliated with U of T): Department of Physical Therapy	
13 Mailing address: 500 University Ave, Room 160, Toronto, ON, Canada, M5G 1V7	
14 Phone: 416-978-0565	Institutional e-mail: kelly.obrien@utoronto.ca

16 **Co-Investigators:**

17 Are co-investigators involved? Yes No

19 Title: Dr.	Name: Kristine Erlandson
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22 Institutional e-mail: kristine.erlandson@ucdenver.edu	

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25 Casey House	
26 Institutional e-mail: schancarusone@caseyhouse.on.ca	

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48 Title: Dr.	Name: Ahmed Bayoumi
49 St. Michael's Hospital	
50 Institutional e-mail: ahmed.bayoumi@utoronto.ca	

52 **Location:** 1) University of Toronto, Casey House, Toronto Ontario; 2) University of Colorado Infectious Diseases
53 Group Practice Clinic, University of Colorado Denver, United States, 3) St James's Hospital Department of GU
54 Medicine and Infectious Diseases (GUIDE Clinic), HRB Clinical Research Facility (CRF) at St James's Hospital and
55 Trinity College Dublin. This study will require REB approval at each of the 3 sites.
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59 Date Last Revised: February 13, 2022

60 For peer review only - <http://bmjopen.bmj.com/site/about/guidelines.xhtml>

Supplemental File 1

Assessing the Sensibility and Utility of a Short-Form Version of the HIV Disability Questionnaire in Clinical Practice Settings in
1 Canada, Ireland and the United States: A Mixed Methods Study

2
3 This research has undergone scholarly review by peer review committee or some other equivalent: **NIH Scholarly**
4 **Review (NIH Review Committee) and NIH Council Review.** This protocol builds on a foundation of previous
5 HDQ development and validation work done in Canada and Ireland (UofT Protocol Reference #27456 (Ireland HDQ
6 validation study); #27563 (HIV Health and Rehabilitation Survey)).

8
9
10 **Potential Conflicts** – This section will ask for information pertaining to any potential conflicts of interest, restrictions
11 on information, researcher relationships, collaborative decision making and terms of reference.

12
13 Where relevant, please explain any pre-existing relationship between the researcher(s) and the researched (e.g.,
14 instructor-student; manager-employee; clinician-patient; minister-congregant). Please pay special attention to
15 relationships in which there may be a power differential – actual or perceived.

16
17 Participants may include persons whom Kelly O'Brien, Soo Chan Carusone, Kristine Erlandson, Colm Bergin, Ahmed
18 Bayoumi, Patty Solomon, or Aileen Davis, have worked with as a colleague in a community-based research or
19 educational capacity. Study investigators or the research coordinator at each site, who have no relationship with the
20 potential participant, will obtain consent. Interested participants will be invited to contact the study co-investigators or
21 research coordinator who has no relationship with the potential participants, who will discuss the study in detail and if
22 applicable, will obtain consent.

23
24 (d) Please describe the decision-making processes for collaborative research studies. If Terms of Reference exist,
25 attach them. Collaborative research studies include those where a number of sites (e.g. other universities, non-TAHSN
26 hospitals, etc.) are involved, as well as those that involve community agencies.

27
28 This research involves an international academic-clinical partnership between Canada (University of Toronto, Casey
29 House, McMaster University, St. Michael's Hospital, University Health Network), United States (University of Colorado
30 Denver), Ireland (St. James's Hospital (Dublin), and the United Kingdom (King's College London (UK)). Data
31 collection will occur at three sites (Toronto, Dublin, Denver).

32
33
34 **Process for making decisions on scientific direction and allocation of resources.** The SF-HDQ Team is a diverse
35 virtual team with members from multiple clinical and academic institutions, multiple disciplines, different countries,
36 time zones, health systems and cultural backgrounds. We are committed to a co-creation approach to collaborating,
37 communicating and governing. As Co-PIs, Drs. O'Brien and Erlandson will meet via Skype or telephone biweekly to
38 discuss project progress and overall management and administrative responsibilities. We will establish a 'SF-HDQ
39 steering Committee' comprised of Drs. O'Brien and Erlandson as well as Site Lead Co-Investigators in Toronto (Dr.
40 Chan Carusone) and Dublin (Dr. Bergin) who will meet via teleconference monthly. They will work together to discuss
41 progress of recruitment, data collection, and any issues arising that pertain to the study. Other members of the team
42 may be invited to join these meetings when applicable. This Committee will be responsible for monitoring progress of
43 the research at the sites, including timelines, mechanisms for data collection, storage and transfer, ensuring adherence to
44 institutional site IRBs, and providing oversight and vision to knowledge translation and dissemination activities. These
45 meetings will be held via teleconference. Decisions will be made by consensus. Drs. O'Brien and Erlandson will
46 continue to communicate on an ad hoc basis as needed in between formal meetings via Skype or telephone as needed.

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49
50 **Fiscal and management coordination.** Dr. O'Brien will be responsible for overall administration of the project.
51 Together, Drs. O'Brien and Erlandson will manage the oversight and coordination of project management, research
52 administration, fiscal oversight, publications and data sharing, and integration of all resources needed for the project.
53 Dr. O'Brien will oversee decisions on minor changes in research direction and have the authority to reallocate funds
54 and resources between project components if needed.

Supplemental File 1

Assessing the Sensibility and Utility of a Short-Form Version of the HIV Disability Questionnaire in Clinical Practice Settings in
 1 Canada, Ireland and the United States: A Mixed Methods Study
 2

3 **Data sharing and communication among investigators.** The 'SF-HDQ Steering Committee' (Drs. O'Brien,
 4 Erlandson and site leads, Drs. Bergin and Chan Carusone) will meet monthly. These meetings will also be used to
 5 review progress toward the aims of recruitment, data collection and facilitate the transfer of data and ideas, outline
 6 objectives and plans for the forthcoming year and prepare the yearly progress report to the funding agency. Bimonthly,
 7 these meetings will morph into a 'Full SF-HDQ Team' meeting with the entire team, including co-investigators,
 8 research coordinators and other personnel involved in the study. Much of the work of the SF-HDQ Team will be
 9 conducted virtually, and thus strong internal communication mechanisms will be critical to our viability and
 10 productivity. We will balance our communication mechanisms in terms of social presence (through our Year 1 face-to-
 11 face meeting) and information richness (through frequent videoconferencing and use of collaborative online tools). For
 12 the annual SF-HDQ Team meeting, we will leverage opportunities such as the Canadian Association for HIV Research
 13 (CAHR) Conference, International Workshop on HIV and Aging, or CIHRRC International Forums on HIV and
 14 Rehabilitation Research to disseminate research and meet in person while reducing travel costs. To support
 15 dissemination of our research through peer-reviewed publications, the 'SF-HDQ Steering Committee' will establish an
 16 authorship policy in accordance with the International Committee of Medical Journal Editors Authorship Guidelines
 17 (<http://www.icmje.org/recommendations/browse/roles-and-responsibilities/defining-the-role-of-authors-and->
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21 **Procedures for resolving conflicts.** We will adopt a proactive and collaborative approach to conflict resolution. Being
 22 proactive will allow us to anticipate conflict based on resources limitations (e.g. time, skills, and finances). A
 23 collaborative approach will ensure we provide opportunities for input from all team members that will include adequate
 24 internal communications, comprised of collaboration, accommodation, and compromise. If conflicts arise, we will seek
 25 resolution by focusing on the fact-based content of the interpersonal interactions, explicitly discussing and debating
 26 decisions reached in a respectful manner. As Co-Principal Investigators, unresolved conflicts will be resolved by the
 27 Drs. O'Brien and Erlandson. If this approach does not lead to resolution, or if conflict persists, we will consult an
 28 arbitration committee consisting of three impartial senior faculty members at the University of Toronto for ultimate
 29 resolution. No members of the arbitration committee will be directly involved in the research grant or disagreement.
 30 We will review and evaluate our team process, productivity, communication, and governance structure at each meeting.
 31 We will invite input from all team members to evaluate our progress on collaboration, communication, and knowledge
 32 translation throughout the study.
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36 **Distribution of Resources**

37 The University of Toronto will be the primary lead institution for this study, followed by the University of Colorado
 38 Denver, St. James's Hospital, Trinity College Dublin, and King's College London who will have specific budgetary
 39 resources allocated to sites and investigators according to project and institutional requirements. Dr. Erlandson
 40 (University of Colorado) and Dr. Bergin (St. James's Hospital, Trinity College Dublin) will oversee the budget allocated
 41 to their respective sites. Because Casey House is affiliated with the University of Toronto, the budgetary requirements
 42 to conduct recruitment and data collection at Casey House will be overseen by Drs. O'Brien and Chan Carusone. Casey
 43 House will invoice University of Toronto for their research services accordingly. King's College London is not a study
 44 site, however Dr. Harding (King's College London) will draw salary for his contributions to the study.
 45
 46

47 **Community Advisory Committee.** This research is also informed by an HIV Community Advisory Committee that
 48 Kelly O'Brien (principal investigator) works with part of a larger program of research (HIV Disability Questionnaire).
 49 The decision making process will be shared among the members of the research team who will inform and guide all
 50 aspects of this research. Given the international nature of this research, the Community Advisory Committee expanded
 51 to include further international representation to inform the research process at each of the sites. This international
 52 expert Community Advisory Committee (comprised of ~9 members including people living with HIV, representative
 53 from community organizations, and clinicians who work in HIV care) will advise on SF-HDQ content, administration,
 54 scoring and usage. This will ensure the SF-HDQ is meaningful, relevant and practical for use in the real-world clinical
 55 setting.
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59 Date Last Revised: February 13, 2022

60 For peer review only - <http://bmjopen.bmj.com/site/about/guidelines.xhtml>

Supplemental File 1

Assessing the Sensibility and Utility of a Short-Form Version of the HIV Disability Questionnaire in Clinical Practice Settings in
 1 Canada, Ireland and the United States: A Mixed Methods Study

Project Summary

Rationale

Describe the purpose and scholarly rationale for the project:

With advances in combination antiretroviral therapy, HIV is now considered a chronic illness where individuals can reach life expectancies similar to the general population. However, more individuals are living longer with the health consequences of HIV, multimorbidity and aging known as disability. Disability is defined by people living with HIV (PLWH) as any physical, cognitive, mental-emotional symptoms, difficulties with day-to-day activities, challenges to social inclusion, and uncertainty about future health. Disability including fatigue, pain, challenges engaging in employment, and age-related issues of frailty; coupled with poor access to services, stigma, and poverty can pose barriers to PLWH remaining engaged in care.

Standardized patient reported outcomes (PROs) designed to capture the nature and extent of disability and its fluctuation over time are critical to guide the provision of timely care and to determine the effectiveness of interventions for adults aging with HIV. While a multitude of health status instruments exist, they do not capture the breadth and depth of disability, the fluctuating nature of HIV, and lack items related to social inclusion and uncertainty, identified as critical to people aging with HIV. To fill this gap, we developed a 69-item Patient Reported Outcome (PRO), the **HIV Disability Questionnaire (HDQ) (Appendix A)** to measure the presence, severity and episodic nature of disability experienced by people living with HIV. We demonstrated that the HDQ possesses sensibility, reliability and validity among adults living with HIV in Canada and Ireland. However, to date the HDQ has been used primarily in the context of research, with little uptake in clinical practice due to concerns of time restrictions. There is a critical need for a brief, yet comprehensive assessment of disability for adults aging with HIV that can be routinely administered across health system settings and clinical practice. **The purpose of the proposed study is to develop and pilot the implementation of a new short-form HIV-specific disability questionnaire to identify disability across clinical settings in order to promote healthy aging among adults aging with HIV.**

Our primary objective is to develop and assess the utility of a new short form HIV-specific disability questionnaire (SF-HDQ) across multiple clinical practice settings with adults aging with HIV.

The HDQ has potential for use in community practice with PLWH in the following ways: 1) as a screening tool to describe and better understand health-related challenges (or disability) and to help target timely and appropriate referrals to services; 2) as a component of client-centered care, facilitating discussion between clients, clinicians, and community to describe health-challenges, and assist with goal-setting; 3) to promote communication across clinical and community sites; and 4) to evaluate change in disability and effectiveness of interventions.

Outcomes will lead to the first known short form HIV-specific disability PRO developed through international and academic-community collaboration to assess prevalence and impact of episodic disability. This study will provide a foundation for future assessment of the extent to which the SF-HDQ can inform and facilitate referrals to services, goal setting, and patient-provider communication. Future universal measurement of disability over time may contribute to databases that facilitate ongoing clinical management, specifically tracking of episodic disability trends and evaluation of interventions to inform future allocation of resources to better promote healthy aging with HIV.

Supplemental File 1

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4 Methods

5 Describe formal/informal procedures to be used:

7 **STUDY DESIGN:**

8 We will use a descriptive sequential mixed methods study design using quantitative (questionnaires) and qualitative
 9 (interviews) to assess sensibility (purpose, face and content validity, ease of usage, format), challenges and feasibility
 10 of administration, and to explore perspectives on how the SF-HDQ may be utilized in clinical practice (why used,
 11 by who, how and when it should be administered, and how it should be scored, and interpreted) to optimize
 12 healthy aging with HIV. We will use a cross-sectional pilot study to examine the implementation of the SF-HDQ
 13 and assess its psychometric properties in the 'real world' clinical practice across three health system sites (Toronto,
 14 Dublin, Denver).

18 **STUDY SETTING (3 Sites: Canada, United States and Ireland):**

20 **Casey House, Toronto, Canada:** Casey House is a 14-bed sub-acute HIV hospital in downtown Toronto
 21 providing in-patient and community programs for adults living with HIV. In 2017, Casey House launched a new
 22 Day Health Program (DHP) to allow people aging with HIV to experience better overall health and quality of life,
 23 by improving their access to interdisciplinary care while remaining in their homes and communities. The DHP
 24 offers a time limited, goal focused program for individuals living with HIV and complex health issues, with a
 25 capacity of 250 clients. Recently, physiotherapy was integrated into the DHP. The HDQ is used to assess disability
 26 among incoming clients to the program.

29 **The University of Colorado Infectious Diseases Group Practice Clinic, University of Colorado Denver,
 30 United States:** The University of Colorado Infectious Diseases Group Practice Clinic is a large HIV clinical
 31 program is a University affiliated, Ryan White supported, clinic which includes both in-patient and out-patient care
 32 at the University of Colorado Hospital (UCH) through Infectious Diseases Group Practice (IDGP).

35 **Department of GU Medicine and Infectious Diseases (GUIDE), St. James's Hospital, Dublin, Ireland:**
 36 The GUIDE Clinic is the largest HIV, Infectious Diseases and sexual health service in Ireland. The clinic serves
 37 ~3000 adults living with HIV in Ireland (~60% of people living with HIV in the Irish Republic). The clinic
 38 provides care and treatment for people living with HIV by a multidisciplinary team. In 2012, Kelly O'Brien
 39 collaborated with Colm Bergin to validate the HDQ for use with people living with HIV in Ireland.

41 **METHODS:**

44 **Objective 1: To assess the utility of a new short-form HIV-specific disability questionnaire across multiple 45 clinical practice settings with adults aging with HIV.**

46 We will use a combination of quantitative (questionnaires) and qualitative (interviews) with 30 adults aging with
 47 HIV and 15 HIV health providers in 3 sites in Canada (Casey House) the United States (University of Colorado)
 48 and Ireland (St. James's Hospital) to assess sensibility (face and content validity, ease of usage), utility, and optimal
 49 use of the SF-HDQ in clinical practice. Outcomes will include an administration, scoring, and interpretation guide
 50 for clinical practice.

53 Clinicians who administered the SF-HDQ will complete a one-time questionnaire to describe the purpose they
 54 used the SF-HDQ, strengths and challenges of use, if and how they used the scores to guide clinical decisions, and
 55 recommendations to revise the guidance document for utilization.

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RESEARCH PROCEDURES:

Objective 1) Assessing the Utility of the SF-HDQ

We will administer the **SF-HDQ** using electronic (tablet) methods of administration at each of the 3 sites.

We will then meet with participants to assess:

Sensibility: Using Feinstein's criteria, we will administer a self-reported questionnaire comprised of 18 statements (7 point response scale ranging from highly disagree to highly agree) asking about perspectives on face, content validity, method of administration, format, and ease of usage of the SF-HDQ (**Appendix B**). We will specifically ask participants to identify items that should be added or removed related to context (country). We will also electronically administer a demographic questionnaire comprised of items including but not limited to age, sex, gender, ethnicity, and multimorbidity (**Appendix C**).

Utility: Following the questionnaire administration, we will conduct semi-structured interviews with adults aging with HIV (n~10 each site), and HIV health providers who administered the HDQ (n~5 each site). We will ask about the utility of the SF-HDQ in practice, (e.g. assessing disability, facilitating communication, goal-setting, guiding referrals), experience with completing/administering the SF-HDQ, strengths and challenges, feasibility, how it should be administered (electronic, paper), when to administer (prior to or during a clinical visit), who should administer (type of health provider), and how often (to capture episodic nature of disability) (**Appendix D**).

Interpretability: We will administer a global rating scale (GRC) asking participants whether they consider themselves living with minimal, moderate or severe forms of disability (**Appendix E**) followed by a discussion about how scores might inform clinical decision making (e.g. referrals, discharge planning, interventions) and whether any specific considerations to context (country), age or gender exist.

All interviews will be audio recorded and transcribed verbatim. Upon analysis, we will meet as a team to identify recommendations that should comprise a clinical guidance document to facilitate SF-HDQ clinical use.

DATA ANALYSIS:

Objective 1) Assessing the Utility of the SF-HDQ

SF-HDQ Scoring: We will score the HDQ using the algorithm developed through Rasch Analysis (see Objective 1a).

Sensibility Questionnaire: We will calculate median scores for each of the items. We will consider the HDQ sensible if median scores were ≥ 5 for PLWH and ≥ 4 HIV health providers (7 point ordinal scale) for at least 80% of the items and if no items had median scores of ≤ 3 in either group, similar to criteria used in our earlier HDQ sensibility assessment.

Interview Data: We will analyze interviews using content analytical techniques and a team based approach to qualitative analysis. Our coding scheme will include the following areas: i) purpose of using SF-HDQ, ii) experience completing/administering the HDQ, iii) strengths, iv) challenges, iv) feasibility, v) method, timing and frequency of administration, vi) recommendations to guide administration, scoring, and interpretation of the SF-HDQ in practice, and vii) specific considerations related to context (country, older vs younger age, gender). We will use NVivo software for data management.

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2
3
4 **Participants and Data – This section will ask for information pertaining to sample size, vulnerability, recruitment and**
5 **compensation.**
6

7 Describe the participants to be recruited, or the individuals about whom personally identifiable information will be collected. List the inclusion and exclusion
8 criteria. Where the research involves extraction or collection of personally identifiable information, please describe where the information will be obtained,
9 what it will include, and how permission to access said information is being sought.

10
11 **STUDY PARTICIPANTS:**

12
13 *Adults aging with HIV* (≥ 18 years) and *Health Providers who work in HIV care* who self-identified as having a role in
14 addressing disability aging with HIV (which may include but are not limited to disciplines of medicine,
15 rehabilitation, social work, and nursing).

16
17 **Inclusion criteria:**

18
19 **Adults Living with HIV**

20
21 Adults (18 years of age or older) living with HIV willing and able to provide written informed consent to
22 participate in the study. **Sampling:** We will use purposive sampling to obtain diversity among participants with
23 HIV in the sample based on age (≥ 50 years, < 50 years), ethnicity, gender (men, women, transgender), and clinical
24 site (US, Ireland and Canada). We chose to include adults at any age (rather than specifically older adults ≥ 50 years)
25 as disability assessment is critical to consider in the context of multimorbidity prevention and healthy aging at any
26 age over the lifespan.

27
28 **HIV Health Providers**

29
30 Health Providers who work in HIV care in Toronto, Canada, Aurora Colorado, and Dublin, Ireland who self-
31 identify as having a role in addressing disability due to HIV, aging and multimorbidity. This may include (but is not
32 limited to) physicians, rehabilitation professionals (occupational therapy, physiotherapy), social workers, and nurses.
33 We chose to retain broad inclusion criteria for health providers given clinical teams may differ across sites. This
34 broad inclusion criterion will allow us to explore diversity of perspectives and multidisciplinary approaches to
35 disability assessment for adults aging with HIV in different health system clinical settings.

36
37 **RECRUITMENT**

38
39 **Assessing the Utility of the SF-HDQ**

40
41 **Adults Living with HIV**

42
43 We will recruit and enroll 10 adults (18 years or older) living with HIV and 5 HIV health providers who work in
44 HIV Care in Aurora, CO, United States (University of Colorado), Toronto, Canada (Casey House) and Dublin,
45 Ireland (St. James's Hospital) for a total of 45 participants (30 adults living with HIV and 15 health providers). We
46 will specifically aim to recruit at least 50% of participants ≥ 50 years in each of the sites to over represent older
47 adults living with HIV to account for the increasing prevalence of older adults with HIV in Canada, the United
48 States, and Ireland. We will aim to recruit 25% women.

49
50
51 Participants who are interested will be asked to contact study investigators (by email or telephone) to discuss the
52 study, and if they consent to arrange an appointment for data collection (**Appendix L**). The research team will
53 provide a hard copy (or email) of the information letter and consent form (**Appendix J1**) and discuss the contents
54 of the consent form (in person or by telephone) to individuals who are eligible and interested in participating in the
55 study.
56

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2
 3 The individual will be informed of the purpose and rationale of the study, inclusion criteria, potential medical and
 4 social risks of participation, the voluntary nature of the study and their right to withdraw at any time, and
 5 compensation. We will also provide further information regarding the types of questions they will be asked. We
 6 may send up to two reminders to potential participants after providing the information sheets and consent forms if
 7 needed (**Appendix L**). Participants who indicate that they are not interested or do not respond after these two
 8 requests, will not be further approached about participation. Signed consent will occur in person prior to the time
 9 of scheduled administration of questionnaires and interview. We will send a reminder email or phone call (based on
 10 preferred mode of communication) the day prior to the interview (**Appendix N**).

11 **HIV Health Providers**

12
 13 We will recruit health providers (n~5 each site) working in HIV care at each site (University of Colorado, Casey
 14 House and St. James's Hospital) using targeted recruitment of key informants.

15
 16 An initial recruitment will occur via email to the targeted sample of key informant health providers working in HIV
 17 care at the three sites (Casey House, University of Colorado, St. James's Hospital). Initial contact with potential
 18 participants will be made via email; in the email we will provide information about the study such as the purpose
 19 statement, research objectives and proposed impact of results (**Appendix M1**). We will provide them with the
 20 information letter and consent form, which includes additional information such as participation requirements (i.e.
 21 the interview process) and contact information of the research team (**Appendix J2**). Interested individuals will be
 22 asked to contact the Research Coordinator at their given site by email or telephone to discuss the eligibility and
 23 details associated with the study.

24 **SAMPLE SIZE:**

25 **Objective 1) Assessing the Utility of the SF-HDQ**

26
 27 Based on our previous sensibility work, we anticipate a sample of 45 (30 adults living with HIV +15 providers) will
 28 be sufficient to provide perspectives of utilization across sites. The University of Colorado Infectious Diseases
 29 Group Practice Clinic is a University-affiliated, Ryan White supported, clinic serving over 2500 adults with HIV in
 30 the Denver metro area, representative of an urban population aging with HIV, as approximately half are ≥ 50 years.
 31 Casey House is a specialty hospital in Toronto that recently launched a new day health program for PLWH and
 32 complex multimorbidity. Casey House currently serves 250 clients of which an estimated 50% are ≥ 50 years. The
 33 GUIDE Clinic at St. James's Hospital serves 3000 PLWH in Ireland, of which 495 (21%) are estimated ≥ 50 years.

34 **COMPENSATION**

35 **Assessing Utility of SF-HDQ**

36
 37 Participants will be provided with a \$30 CAD (Toronto Site), \$20 USD (Colorado Site) gift card token of
 38 appreciation for taking part in the initial pilot administration and follow up interview on the experiences with the
 39 SF-HDQ. Participants at the Ireland site will not be provided an honorarium as this is in keeping with their
 40 research procedures at St. James's Hospital. HIV Health Providers will receive a \$30 CAD (Toronto) and \$20 USD
 41 (Colorado) gift card token of appreciation for taking part in each of the Objective 1 and Objective 2 interviews.
 42 Participants at the Ireland site will not be provided an honorarium as this is in keeping with their research
 43 procedures at St. James's Hospital.

44 **VULNERABILITY**

45
 46 Group vulnerability of adults with HIV is medium as participants have a pre-existing health condition (HIV) with
 47 potentially other concurrent health conditions including mental health, addictions which may affect them
 48 psychologically, or socioeconomically.

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2
3 Participants may include persons whom members of the research team, have worked with as a colleague in a
4 community-based research or educational capacity. Study investigators or the research coordinator at each site, who
5 have no relationship with the potential participant, will obtain consent. Interested participants will be invited to
6 contact the study co-investigators or research coordinator who has no relationship with the potential participants,
7 who will discuss the study in detail and if applicable, will obtain consent.
8

9
10 Given our target population of adults living with HIV may experience cognitive impairment influencing their
11 capacity to consent. This possibility will be addressed at the recruitment stage as researchers will include the
12 capacity to consent as inclusion criteria for consideration by staff at the sites (Casey House, University of Colorado
13 Hospital and St James's Hospital). We will continually assess participant capacity throughout communication
14 leading up to participation, by asking potential participants to reiterate in his/her own words their understanding of
15 the study, what is involved with participation and the risks/benefits of participating.
16

17
18 Group vulnerability of health providers is low.
19

20 21 Investigator Experience

22
23 Please describe the community members research team status (eg. employees, volunteers, or participants). What training will they receive?

24 The research team is comprised of researchers and clinicians from Canada, Ireland and the United States. We will
25 strike a Community Advisory Committee (n~9) comprised of people living with HIV and representatives from
26 AIDS Service Organizations in Canada, such as Toronto PWA Foundation, Realize; in the United States such as
27 Treatment Education Network, Empowerment and Brother John; and in Ireland such as HIV Ireland and Positive
28 Now. Many of the team members have been involved in the original development and validation of the HDQ.
29
30
31

32 Investigator Experience with this type of research

33
34 Please provide a brief description of the previous experience for this type of research by the applicant, the research team, and any persons who will have
35 direct contact with the applicants. If there is no previous experience, how will the applicant and research team be prepared?

36 Our team has a strong history of collaboration and success in forming partnerships, comprised of people living
37 with HIV, researchers, clinicians and community stakeholders with knowledge of HIV, aging and rehabilitation,
38 implementation science, and knowledge transfer and exchange.
39

40 Nominated Principal Investigator, **Kelly O'Brien**, is a physical therapist and Associate Professor at the
41 Department of Physical Therapy, University of Toronto and Canada Research Chair in Episodic Disability and
42 Rehabilitation. As the Principal Investigator of the CIHR-funded study to develop and validate the original HIV
43 Disability Questionnaire (HDQ), and the HIV Health and Rehabilitation Survey (HHRS) she is well versed in the
44 development and property assessment of patient reported outcomes (PROs) and evaluation of their utilization. Co-
45 Principal Investigator, **Kristine Erlandson**, is a Medical Doctor and Assistant Professor at the Division of
46 Infectious Diseases, Division of Geriatric Medicine, University of Colorado Denver who's research is focused on
47 understanding the mechanisms of successful aging in HIV-infection. She will oversee the implementation of the
48 study at the University of Colorado Denver site. Co-Principal Investigator, **Soo Chan Carusone** is the Director of
49 Research at Casey House. As the site lead at Casey House and a member of the core SF-HDQ team, she will
50 collaborate with Dr. O'Brien to facilitate recruitment and data collection at Casey House. Co-Investigator **Colm**
51 **Bergin** is a Consultant Physician at St. James's Hospital and Clinical Professor at Trinity College Dublin. As the
52 Ireland site lead, he will oversee the implementation of the study at St. James's Hospital/Trinity College Dublin/
53 Clinical Research Facility Site. Co-investigator, **Patty Solomon** is a Professor at McMaster University, is an original
54 developer of the HDQ, and an expert in HIV and Rehabilitation. She will be will provide expertise with the
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3 qualitative inquiry and overall guidance in the implementation, data collection and analysis of the data. Co-
4 investigator, **Steven Hanna**, is Professor at McMaster University, who possesses statistical expertise in factor
5 analysis and structural equation modeling. Dr. Hanna will provide expertise in relation to statistics, factor analysis
6 when assessing the properties of the SF-HDQ. Co-Investigator, **Richard Harding** is a Professor at King's College
7 London. He will provide his expertise in relation to measurement, implementation, and evaluation of clinical
8 practice for adults living with HIV and chronic illness. Co-investigator, **Ahmed Bayoumi** is a General Internist
9 and Scientist at the Centre for Research on Inner City Health at St. Michael's Hospital and is an original developer
10 of the HDQ, and a clinician working in HIV care. Dr. Bayoumi will provide expertise with the quantitative inquiry
11 and overall guidance in the implementation, data collection and analysis of the data, translation of the findings, and
12 inform the relevance of this work specifically to successful aging with HIV in Canadian clinical settings. Co-
13 investigator, **Aileen Davis** is a Professor at the University of Toronto and Senior Scientist in the Division of
14 Health Care and Outcomes Research Unit at the University Health Network. She will be involved in all aspects of
15 this study, specifically providing methodological and psychometric expertise as it relates to Rasch analysis and
16 development and assessment of the SF-HDQ.
17
18

11 Possible Risks and Benefits

24 Possible Risks – (Complete as Applicable)

26 Psychological/Emotional Risks:

28 It is possible that some adults living with HIV may find some of the questions on the questionnaires or in the
29 interviews to be personal or sensitive in nature. Participants can choose not to answer questions and may end the
30 interview at any time. If the participants find themselves becoming very upset during this study, the investigators
31 will recommend discussing their feelings with their health care professional (e.g. physician), qualified counselor, or
32 services at the specific site (Casey House, University of Colorado Hospital or St. James's Hospital). If the
33 participants have difficulty contacting a health care professional, qualified counselor or local community health
34 center, they may contact the principal investigator /site lead for further assistance. In this situation, the study team
35 will facilitate linkages to supportive services at the specific site of study for the given participant.
36

38 Physical Risks:

40 There is no physical risk from taking part in this study.
41

42 Social Risks:

44 **Adults living with HIV:** There is no known social risk for participants. Participants will be completing the SF-
45 HDQ in the study as part of their regular clinic or day health program visit as part of the pilot implementation.
46 Participants will be reminded that all findings will be presented in a way that maintains participant anonymity.
47

48 **HIV Health Providers:** Health Provider participants are at low-risk. However, some participants may feel
49 pressured to participate and/or uncomfortable speaking honestly when the findings may be reported back to their
50 colleagues and superiors. To mitigate this risk, potential participants will be informed that their choice to
51 participate will not be shared with anyone outside of the research team and will have no impact on their
52 employment now or in the future. Participants will also be reminded that all findings will be presented in a way that
53 maintains participant anonymity.
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55

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2
3 Legal Risks:

4 Not applicable.
5
6

7 Potential Benefits

8
9 Benefit Description:

10
11 Taking part in this study will not give the participants any health benefits or give them any treatment, experimental
12 or otherwise. However, it may help to develop a new measure of disability and advance knowledge about the
13 disability that adults living with HIV experience. Many of the patients who decide to take part in these studies do so
14 for altruistic reasons. They have a genuine concern about the HIV epidemic and understand that they might be
15 contributing to a potential solution for this complicated medical illness.
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Consent

Consent Process Details:

Objective 1b) Assessing the utility of the SF-HDQ**Adults Living with HIV**

Initial contact with potential participants who are adults living with HIV will be made via a study poster (**Appendix I**) at recruitment locations or directly via health care professionals who may have invited their clients to participate. After the study investigators have made the initial in person contact in the clinic setting to determine the eligibility, a copy of the information sheet and consent form (**Appendix J1**) to individuals who are eligible and interested in participating will be sent out by email or provided in person.

Participants may consent in person upon initial determination of eligibility or those who are interested can ask to be contacted by study investigators (by email) to arrange an appointment at which written consent will be obtained. The research team will reach out to the participants (**Appendix L**) and will attach the information letter and consent form (by email) (**Appendix J1**) or discuss the contents of the consent form by phone or in person to individuals who are eligible and interested in participating in the study. The individual will be informed of the purpose and rationale of the study, inclusion criteria, potential medical and social risks of participation, the voluntary nature of the study and their right to withdraw at any time, and compensation (**Appendix J1**). We will also provide further information regarding the types of questions they will be asked. We may send up to two reminders to potential participants after sending copies of the information sheets and consent forms. Participants who indicate that they are not interested or do not respond after these two requests, will not be further approached about participation. Signed consent will occur in person prior to the time of scheduled administration of questionnaires and interview.

Participants may choose to withdraw from the study at any point in time for any reason. For example, if participants appear too uncomfortable with the questions being asked in the interview or on the questionnaires, they may withdraw at any time and still receive the token of appreciation (if applicable). Furthermore, if the interviewer or (questionnaire administrator) feels that participants are too uncomfortable with the questions asked, he/she may also stop the interview / questionnaire administration. If participants choose to withdraw before the completion of the interview or questionnaire administrations, participants will have the opportunity to withdraw their information from the study, otherwise investigators may use information collected up to the point before participants withdrew.

HIV Health Providers

An initial recruitment will occur via email to the targeted sample of key informant health providers working in HIV care at the three sites (Casey House, University of Colorado, St. James's Hospital). Initial contact with potential participants will be made via email; in the email we will provide information about the study such as the purpose statement, research objectives and proposed impact of results (**Appendix M1**). We will provide them with the information letter and consent form (**Appendix J2**), which includes additional information such as participation requirements (i.e. the interview process) and contact information of the research team.

Interested individuals will be asked to contact the Research Coordinator at their given site by email or telephone to discuss the eligibility and details associated with the study. Signed consent will occur in person prior to the time of scheduled administration of questionnaires and interview.

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3 Capacity/Competency Assessment Process

4 Process Details by which Capacity/Competency will be assessed and alternate sources of consent:

5
6 Given our target population of adults living with HIV may experience cognitive impairment influencing their
7 capacity to consent. This possibility will be addressed at the recruitment stage as researchers will include the
8 capacity to consent as inclusion criteria for consideration by staff at the sites (Casey House, University of Colorado
9 Hospital and St James's Hospital). We will continually assess participant capacity throughout communication
10 leading up to participation, by asking potential participants to reiterate in his/her own words their understanding of
11 the study, what is involved with participation and the risks/benefits of participating.
12

14 Assent Process

15 Participant Assent Process Details:

16 Not applicable.
17

19 Debriefing and Dissemination

21 Information Feed Back Details following completion of a participant's participation in the project:

23 In collaboration with the Community Advisory Committee, we will implement a KT plan including presentations at
24 academic conferences, community organizations at each of the sites, development of a fact sheet summary for broad
25 distribution at the sites and via the Canada-International HIV and Rehabilitation Research Collaborative (CIHRRC);
26 drafting manuscripts for peer-reviewed publication in open access journals. We will specifically email a copy of a fact
27 sheet summary of the study findings to all participants.
28

30 Procedural details which allow participants to withdraw from the project:

31 After the study investigators make initial contact, a copy of the information sheet and consent form (Appendix J1 &
32 Appendix J2) will be discussed in person or by phone to individuals who are eligible and interested in participating. On
33 the information sheet and consent form, details about participants' right to withdraw are clearly presented. Participants
34 will be reminded of their right to withdraw from the project verbally prior to administration of the SF-HDQ and
35 interview.
36

38 Participants may choose to withdraw from the study at any point in time for any reason. For example, if participants
39 appear too uncomfortable with the questions being asked in the interview or on the questionnaires, they may withdraw
40 at any time and still receive their compensation.

41 Furthermore, if the interviewer or (questionnaire administrator) feels that participants are too uncomfortable with the
42 questions asked, he/she may also stop the interview / questionnaire administration.
43

44 When ensuring the capacity to consent, the individual will be asked to communicate his/her understanding of his/her
45 right to withdraw from the study at any time. The participant will also be reminded of this right if he/she appears
46 distressed with administration of the SF-HDQ or by the interview/or expresses a desire to stop the administration of
47 the SF-HDQ or the interview. Potential participants will be informed that participation in the study is voluntary and
48 that they have the right to withdraw at any time with no negative consequences.
49

51 For the adults living with HIV who are accessing services at one of the three sites (Casey House, St. James's Hospital,
52 University of Colorado Hospital), withdrawal will not affect the services that they receive. If participants choose to
53 withdraw before the completion of the interview or questionnaire administrations, investigators may use information
54 collected up to the point before participants withdrew, unless the participant wishes to have it removed. Participants
55 have the right to refrain from answering questions on the SF-HDQ or in the interview that they do not feel comfortable
56 with.
57

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What happens to a participant's data and any known consequences related to the removal of said participant?

Participants will be informed that choosing to withdraw from the study will not compromise the care they receive (at Casey House, St James's Hospital or University of Colorado Hospital) or their employment, nor will it disqualify them from receiving the token of appreciation, if applicable. In the event of a withdrawal from the study, the participant will be asked if they will permit the use of data obtained up until that point; if they decline, all data associated with the participant will be destroyed.

List reasons why a participant cannot withdraw from the project (either at all or after a certain period of time):

Not Applicable

Confidentiality and Privacy

Data Protection

Describe how the data will be protected through the research phase and subsequent dissemination of results:

All participant study records (individual interview transcripts, demographic questionnaires, SF-HDQ) will be identified by a coded number to maintain participant confidentiality. A master list of participants with their respective codes along with contact information of participants (email; telephone number if applicable) will be stored on a password protected computer file at the site location. Hard copy consent forms will be stored in a locked cabinet at the University of Toronto, St James's Hospital and University of Colorado Denver in a secure office / lab location.

All questionnaire responses will be downloaded from Qualtrics, an online secure e-survey software that uses Transport Layer Security (TLS) encryption, at their respective site and later transferred to the University of Toronto using Sharefile, a password protected and encrypted transfer system and stored on a secure server at the University of Toronto. We will establish data sharing agreements between the University of Toronto, University of Colorado Denver and St. James's Hospital to facilitate the transfer and sharing of anonymized data.

Electronic data will be stored on a password-protected computer in a locked office at the University of Toronto and University of Colorado Denver, accessible only to investigators and research coordinators. Electronic files will be shared among investigators on a secured file share system, ShareFile (<http://www.sharefile.com/about/>).

All information will remain strictly confidential and available only to study investigators and research staff, members of the IRBs that reviewed the protocol, and other regulatory authorities for the purpose of monitoring this study, unless required by law. All study data will be held at the respective site in which it were collected (University of Colorado Denver, Casey House, St. James's Hospital) according to the institutional privacy protocols (e.g. in a locked cabinet inside a secured office; on a password protected computer) and then transferred to the University of Toronto for storage and analysis.

We will keep all email communications strictly between participants and the research team. The information letter and consent form will also include email and telephone contact details at the Episodic Disability and Rehabilitation Lab. The voice mailbox will be accessible only to the site PI (Kelly O'Brien, Kristen Erlandson, Colm Bergin) and the designated research coordinator.

Date Last Revised: February 13, 2022

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Describe how the data will be retained, and its final disposal or storage. Please provide reason if data will be stored for an indefinite length of time.

Only the research team will have access to the data including questionnaires, audio files and transcripts. All questionnaire responses will be downloaded from Qualtrics, an online secure e-survey software that uses Transport Layer Security (TLS) encryption, at their respective site and later transferred to the University of Toronto using Sharefile, a password protected and encrypted transfer system and stored on a secure server at the University of Toronto, accessible only to the investigators. Any quotations from transcripts attributed in the final written report of the study will be anonymous.

Upon completion of the interviews, we will immediately upload audio files to Sharefile, a secure sharing and encrypted storage system, recordings will be deleted from the recording device and identification numbers will replace participant identifiers on corresponding data. We will ensure anonymity by storing the excel file containing the identification numbers linked with participant names on a password-protected computer located in a locked office at the University of Toronto, St James's Hospital and University of Colorado Denver. Only members of the research team will have access to Sharefile. The researchers will use the password-protected and encrypted Qualtrics account to transfer data. The password for Sharefile will be electronically stored separately from the data obtained.

Printed transcripts and field notes from the interviews and consent forms will be stored in a locked filing cabinet in the office of the primary investigator the University of Toronto, St James's Hospital and University of Colorado Denver. The document that links the name of each participant to their assigned numeric code will be stored on a password protected computer file at the University of Toronto, St James's Hospital and University of Colorado Denver.

No identifying information will be included when compiling and disseminating results. In the event that we want to include specific quotes, participant ID numbers will be used.

Length of Time to Retain Data

Following the completion of the study, printed and electronic data (excluding audio recorded data) will be retained for 5 years in the same location that it was stored throughout the study. Audio files will be destroyed immediately following publication. Files containing personal contact information will be deleted after publication. All remaining electronic and hard copy data and information related to the study will be retained for 5 years after the completion of the study and then destroyed by Kelly O'Brien (Toronto), Kristine Erlandson (Denver) or Colm Bergin (Dublin).

Level of Risk and Research Ethics Board

Explanation/Justification details for the group vulnerability and research risk listed above:

Research is low risk as it involves collection of self-reported questionnaire data about health challenges and verbal data (via interviews). The subject matter of the interviews and demographic and HDQ questionnaires is not sensitive in nature. As such there is a low probability that participants will be harmed and the magnitude of harm should it occur would be low.

Group vulnerability of adults with HIV is medium as participants have a preexisting health condition (HIV) with potentially other concurrent health conditions including mental health, addictions which may affect them psychologically, or socioeconomically.

Group vulnerability and research risk of health providers is low.

Date Last Revised: February 13, 2022



UNIVERSITY OF
TORONTO

OFFICE OF THE VICE-PRESIDENT,
RESEARCH AND INNOVATION

RIS Protocol

Number: 38152

Approval Date: 21-Aug-19

PI Name: Miss Kelly O'Brien

Division Name:

Dear Miss Kelly O'Brien:

Re: Your research protocol application entitled, "SF-HDQ Study: Advancing Assessment of Episodic Disability to Enhance Healthy Aging among Adults Living with HIV: Developing a Short-Form HIV Disability Questionnaire (SF-HDQ) for use in Clinical Practice"

The HIV REB has conducted a Full Board review of your application and has granted approval to the attached protocol for the period 2019-08-21 to 2020-08-20.

Please note that this approval only applies to the use of human participants. Other approvals may be needed.

Please be reminded of the following points:

- An **Amendment** must be submitted to the REB for any proposed changes to the approved protocol. The amended protocol must be reviewed and approved by the REB prior to implementation of the changes.
- An annual **Renewal** must be submitted for ongoing research. You may submit up to 6 renewals for a maximum total span of 7 years. Renewals should be submitted between 15 and 30 days prior to the current expiry date.
- A **Protocol Deviation Report (PDR)** should be submitted when there is any departure from the REB-approved ethics review application form that has occurred without prior approval from the REB (e.g., changes to the study procedures, consent process, data protection measures). The submission of this form does not necessarily indicate wrong-doing; however follow-up procedures may be required.
- An **Adverse Events Report (AER)** must be submitted when adverse or unanticipated events occur to participants in the course of the research process.
- A **Protocol Completion Report (PCR)** is required when research using the protocol has been completed. For ongoing research, a PCR on the protocol will be required after 7 years, (Original and 6 Renewals). A continuation of work beyond 7 years will require the creation of a new protocol.
- If your research is funded by a third party, please contact the assigned Research Funding Officer in Research Services to ensure that your funds are released.

Best wishes for the successful completion of your research.

Protocol #:16526

Status: Approved by Full Com Version:0002 Sub Version:0000 Approved On:21-Aug-19 Expires On:20-Aug-20 Page 15 of 15

OFFICE OF RESEARCH ETHICS For peer review only - <http://bmjopen.bmj.com/site/about/guidelines.xhtml>

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Tel: +1 416 946-3273 ● Fax: +1 416 946-5763 ● ethics.review@utoronto.ca ● <http://www.research.utoronto.ca/for-researchers-administrators/ethics>



Colorado Multiple Institutional Review Board, CB F490
 University of Colorado, Anschutz Medical Campus
 13001 E. 17th Place, Building 500, Room N3214
 Aurora, Colorado 80045

303.724.1055 [Phone]
 303.724.0990 [Fax]
[COMIRB Home Page](#) [Web]
comirb@ucdenver.edu [E-Mail]
 FWA00005070 [FWA]

UCD Anschutz Medical Campus | UCD Downtown Denver Campus | University of Colorado Health | Denver Health and Hospitals |
 Colorado Prevention Center | Children's Hospital Colorado | Colorado School of Mines | VA Eastern Colorado Health Care System

Certificate of Approval

06-Sep-2019

Title: Developing a Short-Form Version of the HIV Disability Questionnaire (HDQ)
Subject: COMIRB Protocol 19-1895 Initial Application
Investigator: Kristine Erlandson
Sponsor(s): National Institute on Aging/NIH/DHHS~
Effective Date: 06-Sep-2019
Expedited Category: 7

Submission ID: APP001-2

SUBMISSION DESCRIPTION:

APP001-2: Response to request for minor modifications.

APP001-1: Initial application for Expedited chair review.

This study was reviewed and approved under the "2018 Requirements" of the Federal Policy for the Protection of Human Subjects.

If continuing review is required for your research, your submission is APPROVED until the expiration date listed above. The investigator will need to submit this research for Continuing Review at least 30 days prior to the expiration date. If a study's approval expires, investigators must stop all research activities immediately (including data analysis) and contact the COMIRB office for guidance

If your study has not been assigned an expiration date continuing review is not required for your research.

Regardless of continuing review, you are required to submit changes to your research for approval prior to implementing those changes. You are required to report unanticipated problems and serious or continuing noncompliance to COMIRB. When your research is complete you must report the study closure to COMIRB.

Your responsibilities as Principal Investigator are posted here:

<http://www.ucdenver.edu/research/Research%20Administration%20Documents/Responsibilities-of-Investigators.docx>

REVIEW DETAILS– Please read carefully:

Dr. Erlandson:

Thank you for your responses to the requested minor modifications. It can now be approved but there is one other thing you should be aware of and that will need clarification. Because one of your data collection sites is Ireland, the General

Data Protection Regulation (GDPR) of the European Union comes into play. If you're not familiar with the GDPR, they are a set of very strict regulations on data privacy with very heavy penalties for violation, primarily aimed as internet business but which includes research. While this is primarily a concern for the lead site (Toronto) and the Irish site, the fact that, it appears, you will have access to the data brings CU into the picture. Please contact COMIRB Director, John Heldens (john.heldens@CUAnschutz.edu) who can help you determine the appropriate path.

Minimal Risk: This research poses no more than minimal risk as defined in 45 CFR 46.102(i) [and/or] 21 CFR 56.102(i). This submission was reviewed under Expedited procedures and the following determinations were made.

Affiliated Site:

University of Colorado Health
Informed consent is required.

All criteria for waiving of documentation of consent were met for Aim 2.

HIPAA: This study is subject to HIPAA. A waiver of Authorization was granted [for screening]. All criteria for waiving HIPAA authorization were met.

Certificate of Confidentiality: [If NIH or CDC-funded, or if PI has requested a CoC] This study must be conducted under the terms of a certificate of confidentiality. More details regarding the terms of CoCs can be found on the NIH and CDC websites.

The following documents have been reviewed as part of this approval :

AIM1BConsent v 09.03.19
Aim2Consent(patient) v 09.03.19
AIM2ProviderConsent v 09.03.19
Appendix M-- Provider Email v 08.07.19
Appendix-A-HDQ-Version-2017-Ver-10-7-Jun-28-19-CLEAN-Aug-7-19
Appendix-B-Sensibility-Questionnaire-Aug-7-19
Appendix-C-SFHDQ-Demographic-Questionnaire-Aug-20-19
Appendix-D-Sensibility-Interview-Guide-REVISED-Aug-20-19
Appendix-E-Global-Disability-Rating-Scale-Aug-7-19
Appendix-F-Criterion-Measures-WHODAS-PHQ8-MOS-SSS-Aug-7-19
Appendix-G-HCPs-PreInterview-Questionnaire-Objective2-Aug-7-19
Appendix-H-Obj2-Health-Provider-Interview-Guide-REVISED-Aug-20-19
Appendix-N-Reminder-Email-SFHDQ-PLWH-HCPs-Aug-7-19
Application Form v 08.20.19
CF-260_Advertising_Components_Form
cover letter (no date)
FINAL-OBrien-NIH-APPLICATION-ALL-SUBMITTED-DEC-19-18
Personnel eForm v 09.03.19
portal clearance v 08.20.19
Protocol-Template v 08.20.19
Qualtrics-Security-Document-Aug-2019
Response Submission Cover Letter v 08.20.19
SF-HDQ-Version-Possible short form (as an example) v 05.24.19
UofT-REB-Comments-Aug-20-19
UofT-REB-SFHDQ-Study-Approval-Letter-Aug-21-19

If red-line changes were made, the tracked changes and clean versions have been uploaded into eRA (InfoEd). If the PI disagrees with these changes, submit a change form to COMIRB with the revised documents.

Click here to your submission: [Submission Page](#)

Study personnel are approved to conduct the research as described in the above documents approved by COMIRB

Information on how to submit changes (amendments) to your study, reports of unanticipated problems, and request for study closure to COMIRB can be found on the COMIRB website

<http://www.ucdenver.edu/research/comirb/submissions/Pages/default.aspx>

1
2 **For the duration of this research the investigator must:**
3

- 4 • Submit any change in the research design, investigator, and any new or changed study documents (including
5 new/changed consent forms, questionnaires, advertisements, etc.) to COMIRB and receive approval before
6 implementing the changes
7 • Use only a copy of the COMIRB-approved, stamped Consent and/or Assent Form. The investigator bears the
8 responsibility for obtaining Informed Consent from all subjects as required by COMIRB prior to the start of study
9 procedures. COMIRB REQUIRES that the subject be given a copy of the consent and/or assent form after it is
10 signed.
11 • Inform COMIRB immediately of any Unanticipated Problems that are unexpected and related to the study in
12 accordance with COMIRB Policies and Procedures.
13 • Remain actively engaged in the conduct of the research. The investigator must ensure that all enrolled participants
14 are appropriate for the study prior to study procedures beginning.
15
16
17

18 **As part of this review it was determined that for this research:**
19

- 20 1. Risks to subjects are minimized.
21 2. Risks to subjects are reasonable in relation to anticipated benefits, if any, to subjects, and the importance of the
22 knowledge that may reasonably be expected to result.
23 3. Selection of subjects is equitable.
24 4. Informed consent will be sought from each prospective subject or the subject's legally authorized representative in
25 accordance with, and to the extent required by, §46.116.
26 5. Informed consent will be appropriately documented in accordance with, and to the extent required by, §46.117.
27 6. The research plan makes adequate provision for monitoring the data collected to ensure the safety of subjects.
28 7. There are adequate provisions to protect the privacy of subjects and to maintain the confidentiality of data.
29 8. Appropriate safeguards are in place to protect potentially vulnerable populations from coercion and undue
30 influence.
31
32

33 Please reply to the email containing this letter, contact the COMIRB Help Desk at COMIRB@ucdenver.edu or call
34 303-724-1055 if you have questions or concerns.
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37 Sincerely,

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39 UCD Panel S
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Tallaght
University
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Ollscoile
Thamhlachta

An Academic Partner of Trinity College Dublin

SJH/TUH Research Ethics Committee Secretariat
email: researchethics@tuh.ie

Prof Colm Bergin,
St James's Hospital,
James' Street,
Dublin 8

09th January 2020

REF: Advancing Assessment of Episodic Disability to Enhance Healthy Aging among Adults Living with HIV: Developing a Short-Form HIV Disability Questionnaire (HDQ) for use in Clinical Practice

REC: 2019-12 Chairman's Action (1)

(Please quote reference on all correspondence)

Date of Valid Submission to REC: 04.09.2019

Date of Ethical Review: 03.12.2019

Research and Innovation Application Number: PLEASE SUBMIT

Dear Prof Bergin,

The REC is in receipt of your recent request to TUH/SJH Research Ethics Committee in which you queried ethical approval for the above named study.

The Chairman, Prof. Richard Dean, on behalf of the Research Ethics Committee, has reviewed your correspondence given **full approval** for this study to proceed. However, please submit the Research and Innovation Number to the JREC, please also submit the approval of the DPIA from the DPO as data is going to Canada.

*Applicants must submit an annual report for ongoing projects and an end of project report upon completion of the study. It is the responsibility of the researcher/research team to ensure all aspects of the study are executed in compliance with the General Data Protection regulation (GDPR), Health Research Regulations and the Data Protection Act 2018. **Additionally, please note for documents submitted for GDPR purposes that the REC and the Chair are not confirming that you're documents are GDPR compliant, they are approving the document from an ethical perspective.***

Yours sincerely,

REC Officer – Dr Sadhbh O'Neill
SJH/TUH Research Ethics Committee

The SJH/TUH Joint Research and Ethics Committee operates in compliance with and is constituted in accordance with the European Communities (Clinical Trials on Medicinal Products for Human Use) Regulations 2004 & ICH GCP guidelines.

Supplemental File 2
Sensibility Questionnaire (Adults Living with HIV Version Example)



You have just completed (or reviewed) the new Short-Form HIV Disability Questionnaire (SF-HDQ). The goal of the questionnaire is to describe disability experienced by adults living with HIV. We would like to get your feedback on its use in the clinic setting. There is no right or wrong answers. Please circle the most appropriate numeric answer on the scale in response to each of the following statements pertaining to the Short-Form HIV Disability Questionnaire.

Face Validity

1. I was able to answer all of the questions.



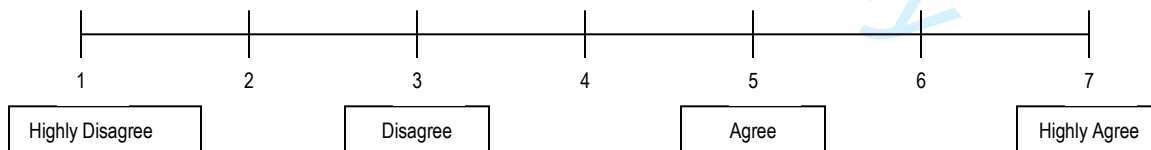
2. The instructions were clear and easy to understand.



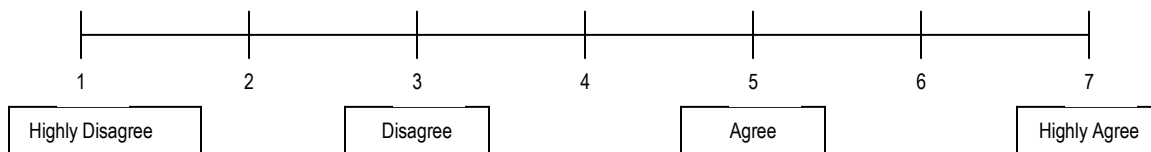
3. The questions were clear and easy to understand.



4. The overall questionnaire makes sense.



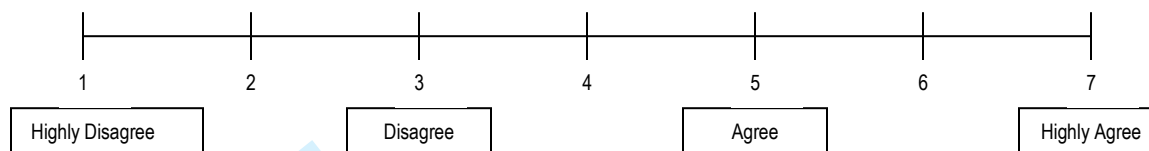
5. The response categories for the questions were adequate.



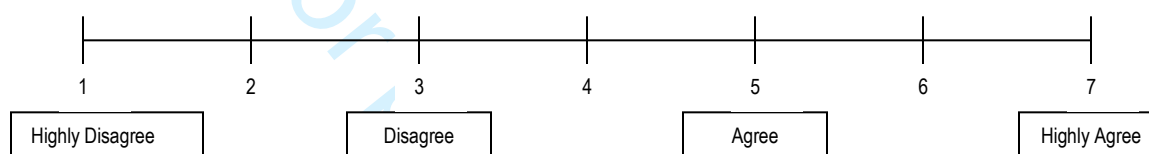
Supplemental File 2
Sensibility Questionnaire (Adults Living with HIV Version Example)

Content Validity

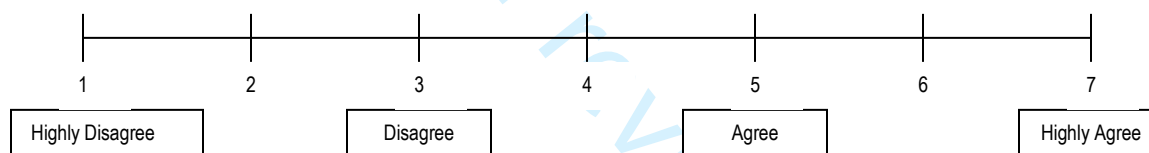
6. The Short-Form HIV Disability Questionnaire was intended to capture disability which has been defined by adults living with HIV as: symptoms / impairments, difficulties with day-to-day activities, challenges to social inclusion and uncertainty. The questionnaire captured all elements of my disability.



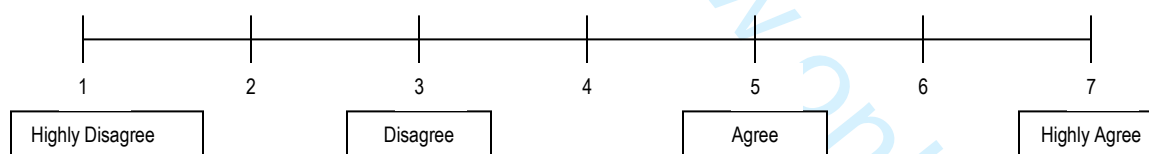
7. The questionnaire included important items that are necessary to describe my disability.



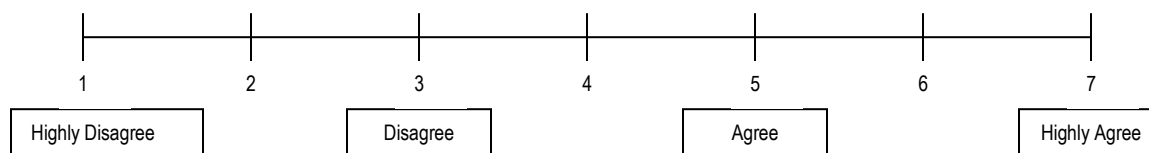
8. The questionnaire included items that were repetitive or redundant.



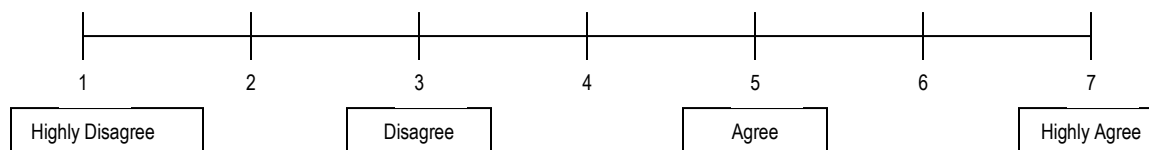
9. There were items missing in this questionnaire that should be included.



10. Some of the questions seemed out of order.



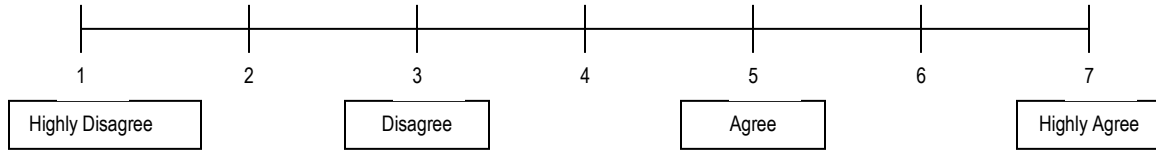
11. I was able to find my answer in the list of possible answers to the questions.



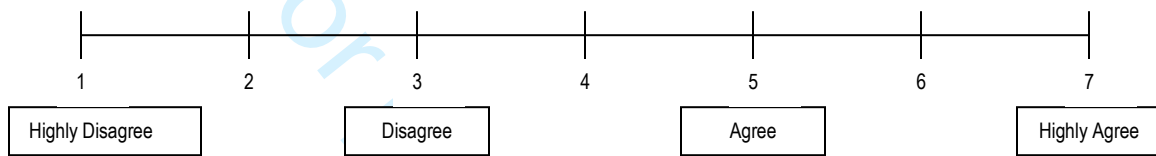
Supplemental File 2
Sensibility Questionnaire (Adults Living with HIV Version Example)

Format and Ease of Usage

12. I felt uncomfortable answering some of the questions because I did not want to have anyone know my answer.



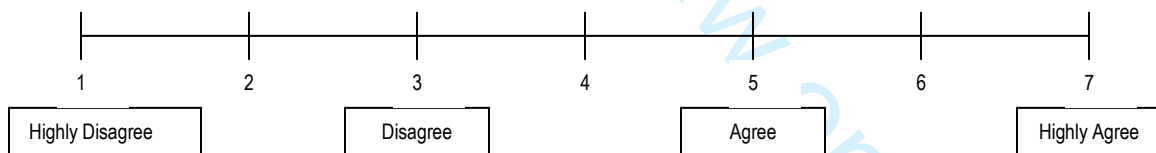
13. I felt that the questions made me think about things that I would have preferred not to have thought about.



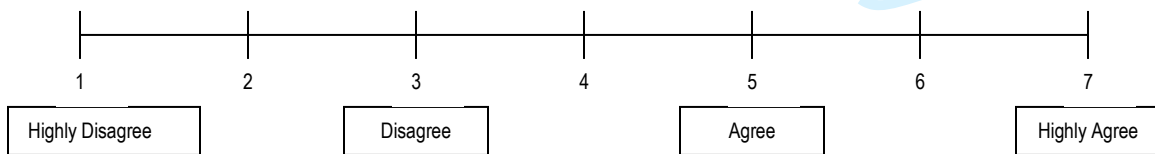
14. I felt that answering the questions helped me in some way.



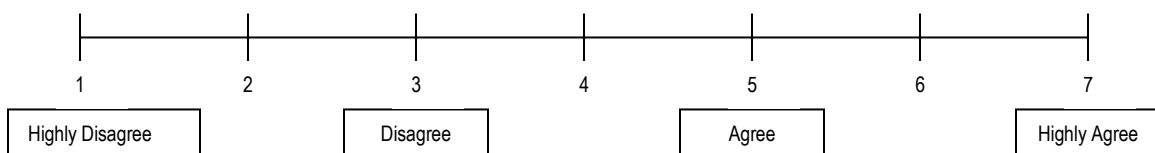
15. The questionnaire took too long for me to complete.



16. The questionnaire required too much effort to complete.

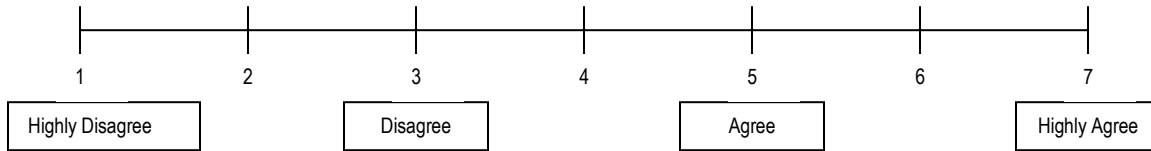


17. The questionnaire was easy to complete using the electronic tablet.

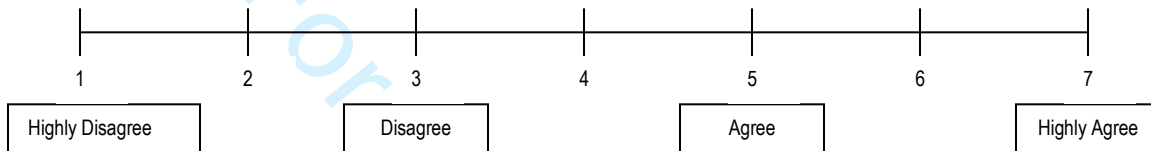


Supplemental File 2
Sensibility Questionnaire (Adults Living with HIV Version Example)

18. I would like to receive a summary of my HDQ scores right after completing the questionnaire to help understand the areas (or domains) where I might experience health challenges.



19. Overall, this questionnaire is useful in describing disability experienced by adults living with HIV.



For peer review only

Supplemental File 3

Interview Guide (Adults Aging with HIV & Health Care Practitioners)



Thank you for agreeing to participate in this study. As you know, our aim is to establish a short-form version of the HDQ. I am meeting with you to try to get your feedback on the questionnaire items you just completed (or reviewed) related to disability. Disability is defined as any symptoms or impairments, difficulties with day-to-day activities, challenges to social inclusion and uncertainty that you may experience living with HIV, its conditions or treatments that can fluctuate on a daily basis and over the entire course living with HIV. I am interested in learning whether you think the short form version of this questionnaire adequately captures the types of health related challenges (or disability) that you (or your patients) might experience living with HIV. I am also interested in learning about your thoughts on the ways in which the SF-HDQ can be used in the clinical setting. As a reminder, this interview is being audio-recorded. You can refuse to answer any questions you are not comfortable or do not wish to answer. Do you have any questions before we begin?

**Note – question delivery will be adapted according to the target population (adult living with HIV who completed the SF-HDQ versus health care providers that will review the SF-HDQ)*

Past Experience

1. *What are your past experiences with the HDQ? (i.e. any involvement with HDQ prior to today?)*

Probes:

- Health Provider Participants
 - Have you administered the HDQ in your work previously?
 - Have you been given feedback about the HDQ from patients/clients who have completed the HDQ?
 - If so, what was the feedback?
- PLWH Participants– have you completed the HDQ as a client, patient, or study participant, previously?

Current Experience (as of Today)

2. *Can you describe your overall experience completing (or administering) the SF-HDQ?*
3. *What went well? What didn't go well?*

Supplemental File 3

Interview Guide (Adults Aging with HIV & Health Care Practitioners)

Face and Content Validity

4. *What are your overall thoughts on the short-form HDQ questionnaire items?*

Probes:

How well do you think the items captured the disability you (or your patients) experience living with HIV?

- symptoms or impairments (physical, cognitive, mental-emotional)
- difficulties carrying out day-to-day activities (e.g. shopping, meal preparation)
- challenges to social inclusion (e.g. work, personal relationships, parenting)
- uncertainty (e.g. worrying about the future living with HIV)

5. *Do you feel there were any items that especially captured the types of disability you (or your patients) experience? (were really good at capturing your (your patients') disability?)*

Probes:

If yes, what were those important questions?

[If vague can ask participants to identify which items were the really important ones?]

6. *Do you feel the response options were sufficient to allow you (your patients) to adequately answer the question to best describe your disability experience?*

Probes:

If yes, what did you like about the response options?

If no, what would you change about the response options?

Item Generation

7. *Do you feel there were any items missing from the questionnaire?*

Probes:

If yes, what types of questions would you like to see put back (or added) into the SF-HDQ?

- symptoms or impairments (pain, fatigue, body composition changes)
- difficulties carrying out day-to-day activities (e.g. shopping, meal preparation)
- challenges to social inclusion (e.g. work, personal relationships, parenting)
 - uncertainty (e.g. worrying about the future living with HIV)

How might you word those questions on a questionnaire?

Supplemental File 3**Interview Guide (Adults Aging with HIV & Health Care Practitioners)****Item Wording**

8. *What do you think about the wording of the questions in the questionnaire?*

Item Reduction

9. *Do you think there were any questions that were redundant or repetitive? (meaning, do you think the SF-HDQ could be made even shorter?)*

Probes:

If yes, what were those questions?

Do you think that these items could be removed from the questionnaire and it still adequately capture your (your patients') experience?

Ease of Usage

10. *What did you think of the length of time it took you (or will take your patients) to complete the questionnaire?*

Probes:

Was the time it took to complete the questionnaire too long?

Could you (your patients) have completed a longer questionnaire?

Utility / Overall Purpose

11. *How might the SF-HDQ be used in clinical practice? What ways do you think the SF-HDQ might be used in clinical practice?*

Probes:

- Assessing or describing disability experienced by adults aging with HIV?
- Helping with communication about disability experienced between patients and providers?
- Goal-setting?
- Identifying areas to target interventions?
- Identifying challenges that might help guide referrals to other services or providers?

12. *How might you envision the SF-HDQ being used in your clinical practice? What would be the optimal way to use it?*

Supplemental File 3

Interview Guide (Adults Aging with HIV & Health Care Practitioners)

13. Do you see the SF-HDQ as a benefit for use in clinical practice? IF so, how?

Probes:

- Instant feedback of disability scores to care providers and patients / identifying domains with challenges?
- See above.

14. Do you see any challenges with using the SF-HDQ in clinical practice? IF so, how?

Probes:

- Burden of time?
- Lack of technology literacy (tablet format)?
- Concerns of data privacy?

Administration

15. What did you think of completing the questionnaire on the **electronic tablet**?

Probes:

What did you like? Not like? Did you have any problems with the tablet format? (or do you think that your patients might have any problems with the tablet?)

16. Who do you think is the **ideal person to administer** the SF-HDQ in clinic?

Probes:

Type of health provider? Administrative personnel? Does it matter?

17. When do you think would be the **ideal time to administer** the SF-HDQ in clinic? How often?

Probes:

Prior to attending the clinic? At the clinic but before your appointment with health provider? Explain.

Scoring

The SF-HDQ is scored on a scale from 0-100 with higher scores indicating greater presence, severity and episodic nature of disability: (Provide an example of what SF-HDQ score sharing might look like – SF-HDQ item responses; domain summary numeric scores, and visual bar graph)

Supplemental File 3

Interview Guide (Adults Aging with HIV & Health Care Practitioners)

18. What do you think about *seeing / sharing SF-HDQ scores immediately after you complete / administer the questionnaire?*

Probes:

What about sharing the **domain scores** (6 domain scores) each for severity, presence, and episodic nature of disability?

What about seeing / sharing **specific SF-HDQ item responses for all 35 questions?**

What do you think would be the best **FORMAT** to share scores (e.g. numeric, bar graph, items, domain scores, etc)?

What might the **PROCESS** of sharing scores look like (e.g. discussion with patient and provider)?

19. What might be some **reasons behind your preferences** to receive (share) / not receive (not share) domain scores or item responses?

Probes:

What might be some **strengths of seeing / sharing scores?**

What might be some **concerns or limitations?**

20. How might **patients use the SF-HDQ scores** (summary scores; individual item responses)?

21. How might **clinicians use them?** (aka – what would we do with the numbers?)

22. In summary, how might you **recommend SF-HDQ scores be shared with patients / used by clinicians?**

Episodic Nature of Disability

23. What do you think about the way in which the SF-HDQ asks about fluctuations in health related challenges?

Probes:

Can you think about what is a good day for you and what is a bad day for you – have you experienced both a good day and a bad day within the last week? Last 2 weeks? Last month?

Supplemental File 3**Interview Guide (Adults Aging with HIV & Health Care Practitioners)**

How often do your episodes occur? *Do you think that it is possible to capture the episodic nature of disability on this questionnaire? If so, please explain how this might occur? Timeline – 1 week episodes ups and downs? 2 weeks for the episodes? Should we ask about the last month for the episodic nature? How can we capture that in a questionnaire?*

Summary

Do you have anything else you wish to say about the questionnaire that you completed today in relation to the way it captures disability?

Do you have any other suggestions for how this questionnaire can better capture and describe disability experienced by adults living with HIV?

Thank you very much for participating in this interview today. Your responses will help to refine this future measure of disability.

For Adult Living with HIV Participants: If you feel that today's discussion has raised any difficult issues for you, or if you wish to pursue support or want to talk more about any of the topics discussed today, feel free to talk to the staff at _____ for more support.

COREQ (CONsolidated criteria for REporting Qualitative research) Checklist

A checklist of items that should be included in reports of qualitative research. You must report the page number in your manuscript where you consider each of the items listed in this checklist. If you have not included this information, either revise your manuscript accordingly before submitting or note N/A.

Topic	Item No.	Guide Questions/Description	Reported on Page No.
Domain 1: Research team and reflexivity			
<i>Personal characteristics</i>			
Interviewer/facilitator	1	Which author/s conducted the interview or focus group?	9
Credentials	2	What were the researcher's credentials? E.g. PhD, MD	1-3
Occupation	3	What was their occupation at the time of the study?	1-3
Gender	4	Was the researcher male or female?	9
Experience and training	5	What experience or training did the researcher have?	31
<i>Relationship with participants</i>			
Relationship established	6	Was a relationship established prior to study commencement?	9
Participant knowledge of the interviewer	7	What did the participants know about the researcher? e.g. personal goals, reasons for doing the research	9
Interviewer characteristics	8	What characteristics were reported about the interviewer/facilitator? e.g. Bias, assumptions, reasons and interests in the research topic	9
Domain 2: Study design			
<i>Theoretical framework</i>			
Methodological orientation and Theory	9	What methodological orientation was stated to underpin the study? e.g. grounded theory, discourse analysis, ethnography, phenomenology, content analysis	7; 9-11
<i>Participant selection</i>			
Sampling	10	How were participants selected? e.g. purposive, convenience, consecutive, snowball	8
Method of approach	11	How were participants approached? e.g. face-to-face, telephone, mail, email	8
Sample size	12	How many participants were in the study?	11
Non-participation	13	How many people refused to participate or dropped out? Reasons?	NA
<i>Setting</i>			
Setting of data collection	14	Where was the data collected? e.g. home, clinic, workplace	10-11
Presence of non-participants	15	Was anyone else present besides the participants and researchers?	9
Description of sample	16	What are the important characteristics of the sample? e.g. demographic data, date	11-13
<i>Data collection</i>			
Interview guide	17	Were questions, prompts, guides provided by the authors? Was it pilot tested?	10; SuppFile2;
Repeat interviews	18	Were repeat interviews carried out? If yes, how many?	NA
Audio/visual recording	19	Did the research use audio or visual recording to collect the data?	10
Field notes	20	Were field notes made during and/or after the interview or focus group?	10
Duration	21	What was the duration of the interviews or focus group?	11
Data saturation	22	Was data saturation discussed?	NA
Transcripts returned	23	Were transcripts returned to participants for comment and/or	NA

Topic	Item No.	Guide Questions/Description	Reported on Page No.
		correction?	
Domain 3: analysis and findings			
<i>Data analysis</i>			
Number of data coders	24	How many data coders coded the data?	11
Description of the coding tree	25	Did authors provide a description of the coding tree?	11
Derivation of themes	26	Were themes identified in advance or derived from the data?	11
Software	27	What software, if applicable, was used to manage the data?	11
Participant checking	28	Did participants provide feedback on the findings?	NA
<i>Reporting</i>			
Quotations presented	29	Were participant quotations presented to illustrate the themes/findings? Was each quotation identified? e.g. participant number	17-25
Data and findings consistent	30	Was there consistency between the data presented and the findings?	17-25
Clarity of major themes	31	Were major themes clearly presented in the findings?	17-25
Clarity of minor themes	32	Is there a description of diverse cases or discussion of minor themes?	17-25

Developed from: Tong A, Sainsbury P, Craig J. Consolidated criteria for reporting qualitative research (COREQ): a 32-item checklist for interviews and focus groups. *International Journal for Quality in Health Care*. 2007. Volume 19, Number 6: pp. 349 – 357

Once you have completed this checklist, please save a copy and upload it as part of your submission. DO NOT include this checklist as part of the main manuscript document. It must be uploaded as a separate file.