

BMJ Open is committed to open peer review. As part of this commitment we make the peer review history of every article we publish publicly available.

When an article is published we post the peer reviewers' comments and the authors' responses online. We also post the versions of the paper that were used during peer review. These are the versions that the peer review comments apply to.

The versions of the paper that follow are the versions that were submitted during the peer review process. They are not the versions of record or the final published versions. They should not be cited or distributed as the published version of this manuscript.

BMJ Open is an open access journal and the full, final, typeset and author-corrected version of record of the manuscript is available on our site with no access controls, subscription charges or pay-per-view fees (<u>http://bmjopen.bmj.com</u>).

If you have any questions on BMJ Open's open peer review process please email <u>info.bmjopen@bmj.com</u>

# DE-PASS Best Evidence Statement (BESt) – Modifiable determinants of physical activity and sedentary behaviour in children and adolescents aged 5-19 years: A systematic review protocol

| Journal:                         | BMJ Open   |
|----------------------------------|--|
| Manuscript ID                    | bmjopen-2021-059202  |
| Article Type:                    | Protocol   |
| Date Submitted by the<br>Author: | 16-Nov-2021  |
| Complete List of Authors:        | Khudair, Mohammed; Northumbria University - City Campus, Sport,<br>Exercise and Rehabilitation<br>Marcuzzi, Anna; Norwegian University of Science and Technology, Public<br>Health and Nursing<br>Ng, Kwok; University of Eastern Finland, School of Educational Sciences<br>and Psychology; University of Limerick, Department of Physical<br>Education and Sport Sciences<br>Tempest, Gavin; Northumbria University Faculty of Health and Life<br>Sciences, Sport, Exercise and Rehabilitation<br>Bartoš, František; University of Amsterdam, Department of Psychology<br>Peric, Ratko; Exercise Physiology Laboratory, OrthoSport Banja Luka<br>Maier, Maximilian; University College London<br>Beccia, Flavia; Università Cattolica del Sacro Cuore Facoltà di Psicologia<br>Castagna, Carolina; Università Cattolica del Sacro Cuore Facoltà di<br>Psicologia<br>Chabene, Helmi; University of Potsdam Faculty of Human Sciences;<br>University of Jendouba<br>Chalkley, Anna; Western Norway University of Applied Sciences Faculty<br>of Education; University of Bradford Faculty of Health Studies<br>Ciaccioni, Simone; University of Rome 'Foro Italico'<br>Cieślińska-Świder, Joanna; The Jerzy Kukuczka Academy of Physical<br>Education in Katowice Poland<br>Čingiené, Vilma; Mykolas Romeris University<br>Cortis, Cristina; Università Cattolica del Sacro Cuore Facoltà di<br>Psicologia<br>Di Baldassarre, Angela; Gabriele d'Annunzio University of Chieti and<br>Pescara<br>Di Credico, Andrea; Gabriele d'Annunzio University of Chieti and<br>Pescara<br>Di Credico, Sanitarias de la Región de Murcia<br>García Sánchez, Esther; Fundación para la Formación e<br>Investigación Sanitarias de la Región de Murcia<br>García Sánchez, Esther; Fundación para la Formación e Investigación<br>Sanitarias de la Región de Murcia<br>Ghinassi, Barbara; Gabriele d'Annunzio University of Chieti and Pescara<br>Guidas, Marios; University of Thessaly<br>Hayes, Grainne; Technological University of the Shannon: Midlands<br>Midwest, Moylish Campus; University of Limerick |

59

| Honorio, Samuel; Polytechnic Institute of Castelo Branco  |
|---|
| Izzicupo, Pascal; Gabriele d'Annunzio University of Chieti and Pescara<br>Department of Sciences  |
| Jahre, Henriette; Oslo Metropolitan University  |
| Juric, Petra; University of Zagreb  |
| Kolovelonis, Athanasios; University of Thessaly   |
| Kongsvold, Atle; Norwegian University of Science and Technology, Public   |
| Health and Nursing  |
| Kouidi, Evangelia; Aristotle University of Thessaloniki   |
| Mansergh, Fiona; Department of Health, Health and Wellbeing   |
| Programme   |
| Masanovic, Bojan; University of Montenegro; Montenegrosport   |
| Mekonnen, Teferi; University of Oslo  |
| O'Hara, Kelly; University of Beira Interior   |
| Torun, Ayse Ozbil; Northumbria University - City Campus, Sport,   |
| Exercise and Rehabilitation<br>Palumbo, Federico; University of Rome 'Foro Italico'   |
| Popovic, Stevo; University of Montenegro; Western Balkan Sport  |
| Innovation Lab  |
| Prieske, Olaf; University of Applied Sciences for Sport and Management  |
| Potsdam   |
| Puharic, Zrinka; Bjelovar University of Applied Sciences  |
| Sandu, Petru; National Institute of Public Health in Romania  |
| Sorić, Maroje; University of Zagreb   |
| Stavnsbo, Mette; University of Agder  |
| Syrmpas, Ioannis; University of Thessaly  |
| Van Hoye, Aurélie; University of Limerick   |
| Wunsch, Kathrin; Karlsruhe Institute of Technology  |
| Boccia, S; Università Cattolica del Sacro Cuore Facoltà di Medicina e   |
| Chirurgia, Section of Hygiene, University Department of Life Sciences   |
| and Public Health; Fondazione Policlinico Universitario Agostino Gemelli<br>IRCCS, Department of Woman and Child Health and Public Health - |
| Public Health Area  |
| Brandes, Mirko; Leibniz Institute for Prevention Research and   |
| Epidemiology, Prevention and Evaluation   |
| Cardon, Greet; Ghent University, Movement and Sports Sciences   |
| Carlin, Angela; University of Ulster, School of Sport   |
| de Geus, Eco; VU University Amsterdam, Biological Psychology; VU  |
| University Medical Center, EMGO+ Institute of Health and Care Research  |
| Gallè, Francesca; University of Naples - Parthenope, Department of  |
| Movement Sciences and Wellbeing   |
| Gebremariam, Mekdes ; Universitetet i Oslo Det medisinske fakultet,   |
| Nutrition   |
| Jelsma, Judith; Amsterdam UMC - Locatie VUMC, Public and Occupationa<br>Health  |
| Mork, Paul Jarle; Norges teknisk-naturvitenskapelige universitet,   |
| Department of Public Health and Nursing   |
| Murphy, Marie; University of Ulster, Sport and Exercise Science   |
| Ribeiro, José Carlos; Faculty of Sports - University of Porto, Research   |
| Centre in Physical Activity, Health and Leisure   |
| Rumbold, Penny; Northumbria University  |
| van der Ploeg, Hidde; Amsterdam University Medical Centres, Vrije   |
| Universiteit Amsterdam, Department of Public and Occupational Health,   |
| Amsterdam Public Health Institute   |
| Vilela, Sofia; University of Porto Institute of Public Health   |
| Woods, Catherine; University of Limerick, Physical education and sport  |
| sciences  |
| Caprinica, Laura; University of Rome 'Foro Italico'   |
| MacDonncha, Ciaran; University of Limerick, Centre for Physical Activity  |
| and Health Research   |
| Ling, Fiona ; Northumbria University  |
|   |

BMJ Open: first published as 10.1136/bmjopen-2021-059202 on 20 September 2022. Downloaded from http://bmjopen.bmj.com/ on April 20, 2024 by guest. Protected by copyright.

| Koyworday | PUBLIC HEALTH, Health policy < HEALTH SERVICES ADMINISTRATION &   |
|-----------|---|
| Keywords: | PUBLIC HEALTH, Health policy < HEALTH SERVICES ADMINISTRATION 8<br>MANAGEMENT, Community child health < PAEDIATRICS |
|           |   |
|           |   |
|           | <b>SCHOLARONE</b> <sup>™</sup>  |
|           | Manuscripts   |
|           |   |
|           |   |
|           |   |
|           |   |
|           |   |
|           |   |
|           |   |
|           |   |
|           |   |
|           |   |
|           |   |
|           |   |
|           |   |
|           |   |
|           |   |
|           |   |
|           |   |
|           |   |
|           |   |
|           |   |
|           |   |
|           |   |
|           |   |
|           |   |
|           |   |
|           |   |
|           |   |
|           |   |
|           |   |
|           |   |
|           | only - http://bmjopen.bmj.com/site/about/guidelines.xhtml   |

| 1              |          |   |
|----------------|----------|---|
| 2<br>3         |          |   |
| 4              | 1        | TITLE   |
| 5<br>6         | 2        | DE-PASS Best Evidence Statement (BESt) – Modifiable determinants of physical activity and sedentary   |
| 7<br>8         | 3        | behaviour in children and adolescents aged 5-19 years: A systematic review protocol   |
| 9<br>10        | 4        | AUTHORS   |
| 11             | 5        | Mohammed Khudair, Anna Marcuzzi, Kwok Ng, Gavin Daniel Tempest, František Bartoš, Ratko Peric,  |
| 12<br>13       | 6        | Maximilian Maier, Flavia Beccia, Stefania Boccia, Mirko Brandes, Greet Cardon, Angela Carlin,   |
| 14<br>15       | 7        | Carolina Castagna, Helmi Chaabene, Anna Chalkley, Simone Ciaccioni, Joanna Cieślińska-Świder,   |
| 16             | 8        | Vilma Čingienė, Cristina Cortis, Chiara Corvino, Eco de Geus, Angela Di Baldassarre, Andrea Di  |
| 17<br>18       | 9        | Credico, Patrik Drid, Rosa Mª Fernández Tarazaga, Francesca Gallè, Esther García Sánchez, Mekdes  |
| 19<br>20       | 10       | Gebremariam, Barbara Ghinassi, Marios Goudas, Grainne Hayes, Samuel Honorio, Pascal Izzicupo,   |
| 21             | 11       | Henriette Jahre, Judith Jelsma, Petra Juric, Athanasios Kolovelonis, Atle Kongsvold, Evangelia Kouidi,  |
| 22<br>23       | 12       | Fiona Mansergh, Bojan Masanovic, Teferi Mekonnen, Paul Jarle Mork, Marie Murphy, Kelly O'Hara,  |
| 24<br>25       | 13       | Ayse Ozbil Torun, Federico Palumbo, Stevo Popovic, Olaf Prieske, Zrinka Puharic, Jose Ribeiro, Penny  |
| 26             | 14       | Louise Sheena Ruimbold, Petru Sandu, Maroje Sorić, Mette Stavnsbo, Ioannis Syrmpas, Hidde P. Van  |
| 27<br>28       | 15       | Der Ploeg, Aurélie Van Hoye, Sofia Vilela, Catherine Woods, Kathrin Wunsch, Laura Capranica, Ciaran   |
| 29<br>30       | 16       | MacDonncha, Fiona Chun Man Ling, On behalf of DE-PASS   |
| 31<br>32       | 17       | Mohammed Khudair, mohammed2.khudair@northumbria.ac.uk, Department of Sport, Exercise and  |
| 33<br>34       | 18       | Rehabilitation, Northumbria University, UK *Correspondence: Room NBD 431, College Ln, Newcastle   |
| 35             | 19       | upon Tyne NE1 8SG; <u>mohammed2.khudair@northumbria.ac.uk</u>   |
| 36<br>37       | 20<br>21 | Anna Marcuzzi, anna.marcuzzi@ntnu.no, Department of Public Health and Nursing, Norwegian<br>University of Science and Technology (NTNU), Norway   |
| 38             |          |   |
| 39<br>40<br>41 | 22<br>23 | Kwok Ng, kwok.ng@uef.fi, School of Educational Sciences and Psychology, University of Eastern<br>Finland, Finland; Department of Physical Education and Sport Sciences, University of Limerick, Ireland |
| 42             | 24       | Gavin Daniel Tempest, gavin.tempest@northumbria.ac.uk, Department of Sport, Exercise and  |
| 43<br>44       | 25       | Rehabilitation, Northumbria University, UK  |
| 45<br>46       | 26       | František Bartoš, f.bartos96@gmail.com, Department of Psychology, University of Amsterdam, the  |
| 47             | 27       | Netherlands   |
| 48<br>49       | 28       | Ratko Peric, ratkoperic@yahoo.com, Exercise Physiology Laboratory, OrthoSport Banja Luka, Bosnia  |
| 50<br>51       | 29       | Maximilian Maier, maximilianmaier0401@gmail.com, University College London, UK  |
| 52<br>53       | 30       | Flavia Beccia, flavia.beccia@gmail.com, Department of Psychology, Università Cattolica del Sacro  |
| 54             | 31       | Cuore, Italy  |
| 55<br>56       | 32       | Stefania Boccia, stefania.boccia@unicatt.it, Department of Psychology, Università Cattolica del Sacro   |
| 57             | 33       | Cuore, Italy  |
| 58<br>59       | 34       | Mirko Brandes, brandes@leibniz-bips.de, Department of Prevention and Evaluation, Leibniz Institute  |
| 59<br>60       | 35       | for Prevention Research and Epidemiology (BIPS), Germany  |
|                |          |   |

| 1<br>2   |          |  |  |  |  |
|----------|----------|--|--|--|--|
| 2<br>3   | 36       | Greet Cardon, Greet.Cardon@UGent.be, Department of Movement and Sports Sciences, Ghent   |  |  |  |
| 4<br>5   | 37       | University, Belgium  |  |  |  |
| 6<br>7   | 38<br>39 | Angela Carlin, a.carlin1@ulster.ac.uk, Centre for Exercise Medicine, Physical Activity and Health,<br>Sport and Exercise Sciences Research Institute, University of Ulster, Jordanstown Campus, UK |  |  |  |
| 8<br>9   | 40       |  |  |  |  |
| 10<br>11 | 40<br>41 | Carolina Castagna, carolina.castagna@gmail.com, Department of Psychology, Università Cattolica del<br>Sacro Cuore, Italy   |  |  |  |
| 12       | 42       | Helmi Chaabene, chaabanehelmi@hotmail.fr, Department of Sports and Health Sciences, Faculty of   |  |  |  |
| 13       | 43       | Human Sciences, University of Potsdam, Germany; High Institute of Sports and Physical Education of Kef,  |  |  |  |
| 14<br>15 | 44       | University of Jendouba, Tunisia  |  |  |  |
| 16<br>17 | 45       | Anna Chalkley, Anna.Chalkley@hvl.no, Center for Physically Active Learning, Faculty of Education,  |  |  |  |
| 18       | 46       | Arts and Sports, Western Norway University of Applied Sciences, Norway; Faculty of Health Studies,   |  |  |  |
| 19<br>20 | 47       | University of Bradford, UK   |  |  |  |
| 20       | 48       | Simone Ciaccioni, simoneciaccioni@yahoo.it, Department of Movement, Human and Health   |  |  |  |
| 22<br>23 | 49       | Sciences, University of Rome "Foro Italico", Italy   |  |  |  |
| 24       | 50       | Joanna Cieślińska-Świder, j.cieslinska-swider@awf.katowice.pl, The Jerzy Kukuczka Academy of   |  |  |  |
| 25<br>26 | 51       | Physical Education in Katowice Poland, Department of Physiotherapy, Poland   |  |  |  |
| 27       | 52       | Vilma Čingienė, v.cingiene@mruni.eu, Institute of Leadership and Strategic Management, Faculty of  |  |  |  |
| 28<br>29 | 53       | Public Governance and Bussiness, Mykolas Romeris University, Lithuania   |  |  |  |
| 30       | 54       | Cristina Cortis, c.cortis@unicas.it, Department of Human Sciences, Society and Health, University of   |  |  |  |
| 31<br>32 | 55       | Cassino and Lazio Meridionale, Italy   |  |  |  |
| 33       | 56       | Chiara Corvino, chiara.corvino1@unicatt.it, Department of Psychology, Università Cattolica del Sacro   |  |  |  |
| 34<br>35 | 57       | Cuore, Italy   |  |  |  |
| 36       | 58       | Eco de Geus, eco.de.geus@vu.nl, Department of Biological Psychology Vrije Universiteit Amsterdam,  |  |  |  |
| 37<br>38 | 59       | The Netherlands; Amsterdam Public Health research institute, UMC Amsterdam, The Netherlands  |  |  |  |
| 39       | 60       | Angela Di Baldassarre, angela.dibaldassarre@unich.it, Department of Medicine and Aging Sciences,   |  |  |  |
| 40<br>41 | 61       | University "G. d'Annunzio" of Chieti-Pescara, Italy  |  |  |  |
| 42       | 62       | Andrea Di Credico, andrea.dicredico@unich.it, Department of Medicine and Aging Sciences,   |  |  |  |
| 43<br>44 | 63       | University "G. d'Annunzio" of Chieti-Pescara, Italy  |  |  |  |
| 45<br>46 | 64       | Patrik Drid, patrikdrid@gmail.com, Faculty of Sport and Physical Education, University of Novi Sad,  |  |  |  |
| 40<br>47 | 65       | Serbia   |  |  |  |
| 48       | 66       | Rosa Mª Fernández Tarazaga, tarazagarose@gmail.com, Fundación para la Formación e Investigación  |  |  |  |
| 49<br>50 | 67       | Sanitarias de la Región de Murcia, Spain   |  |  |  |
| 51       | 60       |  |  |  |  |
| 52       | 68<br>60 | Francesca Gallè, francesca.galle@uniparthenope.it, Department of Movement Sciences and   |  |  |  |
| 53<br>54 | 69       | Wellbeing, University of Naples Parthenope, Italy  |  |  |  |
| 55       | 70       | Esther García Sánchez, garciasanchezesther10@gmail.com, Fundación para la Formación e  |  |  |  |
| 56<br>57 | 71       | Invetsigación Sanitarias de la Región de Murcai, Spain   |  |  |  |
| 58       | 72       | Mekdes Gebremariam, mekdes.gebremariam@medisin.uio.no, Department of Community Medicine  |  |  |  |
| 59<br>60 | 73       | and Global Health, Institute of Health and Society, University of Oslo, Norway   |  |  |  |
|          |          |  |  |  |  |

| 2        |     |  |  |  |  |
|----------|-----|--|--|--|--|
| 3        | 74  | Barbara Ghinassi, b.ghinassi@unich.it, Department of Medicine and Aging Sciences, University "G.     |  |  |  |
| 4        | 75  | d'Annunzio" of Chieti-Pescara, Italy   |  |  |  |
| 5<br>6   |     |  |  |  |  |
| 7        | 76  | Marios Goudas, mgoudas@pe.uth.gr, Department of Physical Education and Sport Science,                |  |  |  |
| 8        | 77  | University of Thessaly, Greece   |  |  |  |
| 9        | 78  | Grainne Hayes, grainne.hayes@ul.ie, Department of Sport and Early Childhood Studies, Technological   |  |  |  |
| 10       | 79  | University of the Shannon: Midlands Midwest, Moylish Campus, Ireland; Physical Activity for Health   |  |  |  |
| 11       |     |  |  |  |  |
| 12       | 80  | Research Cluster, Health Research Institute, University of Limerick, Ireland                         |  |  |  |
| 13<br>14 | 81  | Samuel Honorio, samuelhonorio@hotmail.com, Polytechnic Institute of Castelo Branco, Portugal         |  |  |  |
| 14       |     |  |  |  |  |
| 16       | 82  | Pascal Izzicupo, pascal.izzicupo@unich.it, Department of Medicine and Aging Sciences, University "G. |  |  |  |
| 17       | 83  | d'Annunzio" of Chieti-Pescara, Italy   |  |  |  |
| 18       | 84  | Henriette Jahre, henriett@oslomet.no, Department of Physiotherapy, Oslo Metropolitan University,     |  |  |  |
| 19       | 85  | Norway   |  |  |  |
| 20<br>21 | 63  | Norway   |  |  |  |
| 21       | 86  | Judith Jelsma, j.jelsma@amsterdamumc.nl, Amsterdam UMC, Vrije Universiteit Amsterdam,                |  |  |  |
| 23       | 87  | Department of Public and Occupational Health, Amsterdam Public Health Research Institute, The        |  |  |  |
| 24       | 88  | Netherlands  |  |  |  |
| 25       |     |  |  |  |  |
| 26       | 89  | Petra Juric, petra.juric@kif.hr, Faculty of Kinesiology, University of Zagreb, Croatia               |  |  |  |
| 27<br>28 | 90  | Athanasios Kolovelonis, akolov@pe.uth.gr, Department of Physical Education and Sport Science,        |  |  |  |
| 20<br>29 | 91  | University of Thessaly, Greece   |  |  |  |
| 30       | 51  |  |  |  |  |
| 31       | 92  | Atle Kongsvold, atle.m.kongsvold@ntnu.no, Department of Public Health and Nursing, Norwegian         |  |  |  |
| 32       | 93  | University of Science and Technology (NTNU), Norway  |  |  |  |
| 33       | 0.4 | Europelie Kavidi kavidi Onkod auth an Lakanstan of Coarts Madiene. Department of Division            |  |  |  |
| 34<br>35 | 94  | Evangelia Kouidi, kouidi@phed.auth.gr, Laboratory of Sports Medicne, Department of Physical          |  |  |  |
| 36       | 95  | Education and Sports Science, Aristotle University of Thessaloniki, Greece                           |  |  |  |
| 37       | 96  | Fiona Mansergh, Fiona_Mansergh@health.gov.ie, Health and Wellbeing Programme, Department of          |  |  |  |
| 38       | 97  | Health, Ireland  |  |  |  |
| 39       |     |  |  |  |  |
| 40<br>41 | 98  | Bojan Masanovic, bojanma@ucg.ac.me, Faculty for Sport and Physical Education, University of          |  |  |  |
| 42       | 99  | Montenegro, Montenegro; Montenegrosport, Montenegro; Montenegrin Sports Academy,                     |  |  |  |
| 43       | 100 | Montenegro   |  |  |  |
| 44       | 101 | Teferi Mekonnen, t.m.yitayew@medisin.uio.no, Department of Nutrition, Institute of Basic Medical     |  |  |  |
| 45       | 101 | Sciences, Faculty of Medicine, University of Oslo, Norway  |  |  |  |
| 46<br>47 | 102 | Sciences, racardy of medicine, oniversity of Osio, norway  |  |  |  |
| 47<br>48 | 103 | Paul Jarle Mork, paul.mork@ntnu.no, Department of Public Health and Nursing, Norwegian               |  |  |  |
| 49       | 104 | University of Science and Technology (NTNU), Norway  |  |  |  |
| 50       |     |  |  |  |  |
| 51       | 105 | Marie Murphy, mh.murphy@ulster.ac.uk, Doctoral College, Ulster University, UK                        |  |  |  |
| 52       | 106 | Kelly O'Hara, ohara@ubi.pt, Sport Science Department, University Beira Interior, Portugal            |  |  |  |
| 53<br>54 |     |  |  |  |  |
| 54<br>55 | 107 | Ayse Ozbil Torun, ayse.torun@northumbria.ac.uk, Department of Architecture and Built                 |  |  |  |
| 56       | 108 | Environment, Northumbria University, UK  |  |  |  |
| 57       | 109 | Federico Palumbo, f.palumbo1@studenti.uniroma4.it, Department of Movement, Human and Health          |  |  |  |
| 58       | 109 | Sciences, University of Rome "Foro Italico", Italy   |  |  |  |
| 59       | 110 | Sciences, oniversity of nome if oro italico, italy   |  |  |  |
| 60       |     |  |  |  |  |
|          |     |  |  |  |  |

| 1<br>2               |                   |  |
|----------------------|-------------------|--|
| 3                    | 111               | Stevo Popovic, stevop@ucg.ac.me, Faculty for Sport and Physical Education, University of   |
| 4<br>5               | 112               | Montenegro, Montenegro; Western Balkan Sport Innovation Lab, Montenegro  |
| 6<br>7<br>8          | 113<br>114        | Olaf Prieske, prieske@fhsmp.de, University of Applied Sciences for Sports and Management Potsdam, Germany  |
| 9<br>10<br>11        | 115<br>116        | Zrinka Puharic, zpuharic@vub.hr, University of Applied Sciences Bjelovar, Croatia; Faculty of dental medicine and health Osijek, Coratia   |
| 12<br>13             | 117               | Jose Ribeiro, jribeiro@fade.up.pt, Faculty of Sport, University of Porto, Portugal   |
| 14<br>15<br>16       | 118<br>119        | Penny Louise Sheena Ruimbold , penny.rumbold@northumbria.ac.uk, Department of Sport, Exercise and Rehabilitation, Northumbria University, UK   |
| 17<br>18             | 120               | Petru Sandu, petru.sandu@insp.gov.ro, National Institute of Public Health in Romania, Romania  |
| 19<br>20<br>21       | 121<br>122        | Maroje Sorić, masoric@kif.hr, Faculty of Kinesiology, University of Zagreb, Croatia; Faculty of Sport,<br>University of Ljubljana, Slovenia  |
| 22<br>23<br>24       | 123<br>124        | Mette Stavnsbo, Mette.Stavnsbo@uia.no, Department of Sport Science and Physical Education,<br>Faculty of Health and Sport Sciences, University of Agder, Norway  |
| 25<br>26<br>27       | 125<br>126        | Ioannis Syrmpas, jsyrmpas@gmail.com, Department of Physical Education and Sport Sciences,<br>University of Thessaly, Greece  |
| 28<br>29<br>30<br>31 | 127<br>128<br>129 | Hidde P. Van Der Ploeg, hp.vanderploeg@amsterdamumc.nl, Amsterdam UMC, Vrije Universiteit<br>Amsterdam, Department of Public and Occupational Health, Amsterdam Public Health Research<br>Institute, The Netherlands |
| 32                   |                   |  |
| 33<br>34             | 130<br>131        | Aurélie Van Hoye, aurelie.vanhoye@ul.ie, Physical Activity for Health Cluster, Health Research<br>Institute, Department of Physical Education and Sport Sciences, University of Limerick, Ireland                    |
| 35<br>36             | 132               | Sofia Vilela, sofia.vilela@ispup.up.pt, EPIUnit - Institute of Public Health, University of Porto,   |
| 37<br>38             | 133               | Portugal; Laboratory for Integrative and Translational Research in Population Health (ITR), Portugal   |
| 39                   | 134               | Catherine Woods, Catherine.Woods@ul.ie, Physical Activity for Health Cluster, Health Research  |
| 40<br>41             | 135               | Institute, Department of Physical Education and Sport Sciences, University of Limerick, Ireland  |
| 42                   | 136               | Kathrin Wunsch, kathrin.wunsch@gmx.de, Institute of Sports and Sports Science, Karlsruhe Institute   |
| 43<br>44             | 137               | of Technology, Germany   |
| 45                   | 138               | Laura Capranica, laura.capranica@uniroma4.it, Department of Movement, Human and Health   |
| 46<br>47             | 139               | Sciences, University of Rome "Foro Italico", Italy   |
| 48                   | 140               | Ciaran MacDonncha, ciaran.macdonncha@ul.ie, Physical Activity for Health Research Cluster, Health  |
| 49<br>50             | 141               | Research Institute, University of Limerick, Ireland  |
| 51<br>52             | 142               | Fiona Chun Man Ling, f.ling@northumbria.ac.uk, Department of Sport, Exercise and Rehabilitation,   |
| 52                   | 143               | Northumbria University, UK   |
| 54<br>55             | 144               | Word count:  |
| 56<br>57             | 145               | Abstract – 288; Main text – 3590   |
| 57<br>58<br>59<br>60 | 146               | Tables: 1  |

| 2  |     |  |
|--|-----|--|
| 3  | 147 | ABSTRACT   |
| 4<br>5   | 148 | Introduction: Physical activity among children and adolescents remains insufficient, despite the         |
| 6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16   | 149 | substantial efforts made by researchers and policymakers. Identifying and furthering our                 |
|  | 150 | understanding of potential modifiable determinants of physical activity behaviour (PAB) and sedentary    |
|  | 151 | behaviour (SB) is crucial for the development of interventions that promote a shift from SB to PAB. The  |
|  | 152 | current protocol details the process through which a series of systematic literature reviews (SLRs) and  |
|  | 153 | meta-analyses (MAs) will be conducted to produce a best-evidence statement (BESt) and inform policy      |
|  | 154 | makers. The overall aim is to identify modifiable determinants that are associated with changes in PAB   |
|  | 155 | and SB in children and adolescents (aged 5-19 years) and to quantify their effect on, or association     |
| 17<br>18<br>19   | 156 | with, PAB/SB.  |
| 20<br>21   | 157 | Methods and analysis: A search will be performed in MEDLINE, SportDiscus, Web of Science,                |
| 22   | 158 | PsychINFO and Cochrane Central Register of Controlled Trials. Randomized controlled trials (RCT)s and    |
| <ul> <li>23</li> <li>24</li> <li>25</li> <li>26</li> <li>27</li> <li>28</li> <li>29</li> <li>30</li> <li>31</li> <li>32</li> <li>33</li> <li>34</li> <li>25</li> </ul> | 159 | controlled trials (CT)s that investigate the effect of interventions on PAB/SB and longitudinal studies  |
|  | 160 | that investigate the associations between modifiable determinants and PAB/SB at multiple time points     |
|  | 161 | will be sought. Risk of bias assessments will be performed using adapted versions of Cochrane's RoB      |
|  | 162 | 2.0 and ROBINS-I tools for RCTs and CTs, respectively, and an adapted version of the National Institute  |
|  | 163 | of Health's tool for longitudinal studies. Data will be synthesised narratively and, where possible, MAs |
|  | 164 | will be performed using Bayesian statistics. Modifiable determinants will be discussed considering the   |
|  | 165 | settings in which they were investigated and the PAB/SB measurement methods used.                        |
| 35<br>36   | 166 | Ethics and dissemination: No ethical approval is needed as no primary data will be collected. The        |
| 37<br>38   | 167 | findings will be disseminated in peer-reviewed publications and academic conferences where possible.     |
| 39<br>40   | 168 | The BESt will also be shared with policy makers within the DE-PASS consortium in the first instance.     |
| 41<br>42   | 169 | Systematic review registration: CRD42021282874   |
| 43<br>44   | 170 | Keywords:  |
| 45   | 170 | Physical activity, sedentary behaviour, children, adolescents, determinants, systematic review           |
| 46<br>47   | 172 |  |
| 48   | 172 |  |
| 49   |     |  |
| 50   |     |  |
| 51   |     |  |
| 52   |     |  |
| 53   |     |  |
| 54   |     |  |
| 55   |     |  |
| 56   |     |  |
| 57   |     |  |

| 2        |            |   |
|----------|------------|---|
| 3<br>4   | 173        | Strengths and limitations of this study   |
| 5        | 174        | Our goal is to identify modifiable and measurable determinants of physical activity and       |
| 6<br>7   | 175        | sedentary behaviour and mitigate sedentary behaviour to inform future interventions.          |
| 8        | 176        | Modifiable determinants will be summarized and described within the settings in which they    |
| 9<br>10  | 177        | were investigated to contextualize how they interact with other determinants and              |
| 11<br>12 | 178        | subsequently affect physical activity and sedentary behaviour.                                |
| 13       | 179        | The body of evidence from high quality research will be summarised, accounting for            |
| 14<br>15 | 180        | differences in study designs, methodological quality and measurement methods of physical      |
| 16       | 181        | activity and sedentary behaviour.   |
| 17<br>18 | 182        | • The summarized body of work will be used to produce a best-evidence statement that can best |
| 19<br>20 | 183        | inform future interventions and policy development.   |
| 21       | 184        | Modifiable determinants reported in study designs which are not included in the current works |
| 22<br>23 | 185        | may be overlooked and should be investigated in future reviews as they may provide insights   |
| 24<br>25 | 186        |   |
| 26       |            | into potentially effective interventions.   |
| 27<br>28 | 187<br>188 |   |
| 29<br>30 | 100        |   |
| 31       |            |   |
| 32<br>33 |            |   |
| 34<br>35 |            |   |
| 35<br>36 |            |   |
| 37<br>38 |            |   |
| 39       |            |   |
| 40<br>41 |            |   |
| 42<br>43 |            |   |
| 44       |            |   |
| 45<br>46 |            |   |
| 47       |            |   |
| 48<br>49 |            |   |
| 50<br>51 |            |   |
| 52       |            |   |
| 53<br>54 |            |   |
| 55<br>56 |            |   |
| 57       |            |   |
| 58<br>59 |            |   |
| 60       |            |   |

Page 9 of 22

#### INTRODUCTION

Physical inactivity among children and adolescents is a global public health issue. Four in five (81%) adolescents across the world do not meet the World Health Organisation's (WHO) physical activity (PA) guidelines.[1,2] Physical inactivity is a contributing factor to the high prevalence of cardiovascular, metabolic and bone-health related conditions.[3] It is therefore important to promote physical activity behaviour (PAB) and minimize sedentary behaviour (SB) as part of a healthy lifestyle in children and adolescents to mitigate the negative effects of physical inactivity.[4] PA protects against the health conditions resulting from early physical inactivity and has a positive impact on the development of physical and mental health as children and adolescents transition into adulthood.[5] Despite substantial research efforts, relatively little robust and lasting changes in PAB and SB have been observed in this population.[6] The fact that PA guidelines are not met in a large proportion of young people points towards a lack of understanding and insufficient translation of the evidence behind what makes children and adolescents physically active into policy and public interventions.[7,8] Therefore, a better understanding of the determinants of PAB/SB is a crucial first step in developing interventions that lead to a sustained increase in PAB and reduced SB.[6,9] In the current protocol, we refer to 'determinants' of PAB or SB as mechanisms that drive and explain behaviour adaptation in specific contexts.[9,10] We focus on modifiable determinants, signifying those which are malleable and can be altered through interventions, and present opportunities to intervene from public health and policy perspectives.[9,11] Using a rigorous methodology, our goal is to synthesise high-quality evidence on the effectiveness and association of key modifiable determinants on PAB/SB and produce a Best Evidence Statement (BESt) which can inform future interventions. We also aim to identify the settings for interventions that are most readily translatable to policy. 

The current evidence of the effectiveness of modifiable determinants on PAB/SB is fragmented due to considerable variations in the methodologies used and the methodological quality across the available studies, which has contributed to largely inconclusive findings in systematic literature reviews (SLR)s and meta-analyses (MA)s.[6-8,11-16] To limit the variations across studies and extract trustworthy evidence, it is important to identify high-quality studies. Factors that contribute to methodological quality include research design and PAB/SB measurement methods. A range of research designs have been applied in existing PA research (e.g., cross-sectional, longitudinal, randomised controlled trials (RCT) and controlled trials (CT)). Potential causality between modifiable determinants and the outcome measures can be indicated by RCTs and CTs, and a well-designed RCT can minimise bias through randomisation and intention-to-treat analyses.[6,17,18] However, challenges in randomisation of PAB/SB interventions have been recognised,[19] therefore, CTs might be the next most credible alternative. Whilst RCTs are regarded as the 'gold standard', high-quality longitudinal 

studies can provide indications of a causal relationship between modifiable determinants and the outcome measures by virtue of the repeated measurements over time.[7] Furthermore, RCTs and CTs can be short-lasting and may not capture the prolonged exposures that can be explored in longitudinal follow-ups.[6] Therefore, we consider RCTs, CTs and longitudinal studies to be amongst the highest quality of evidence appropriate to develop the BESt. 

Methods for measurement of PAB/SB contribute to the disparities in the methodologies used between studies. Data obtained from self-report methods are generally considered to be less sensitive to change than data obtained via device-based methods due to recall errors, under-/overestimation or interpretation discrepancies.[12,13,20,21] On the one hand, device-based measurements are deemed to be more sensitive to behaviour change and can detect cognitively salient behaviours, such as time spent in SB.[21] On the other hand, many studies rely on self-report measurements as they are less costly, logistically easier to implement and are more applicable in some domains of behaviour (e.g., strength training) than device-based measurements.[21] Given that both device-based and self-report methods present strengths and weaknesses, we consider it methodologically appropriate to include both in BESt, provided that validity and reliability of the instruments are assessed and reported thoroughly in the included studies. However, as previous research has shown low levels of agreement between the two measurement methods, we will conduct separate analyses per method within SLRs and MAs.[22] 

Over the years, PAB/SB measurements have been used to assess different forms of PA, such as structured PA (e.g., physical education), leisure-time PA and active transport PA, and different domains where sedentary time is spent, such as screen-based activities (e.g., doing homework on computers), leisure-based activities (e.g., sitting and reading), and transport-related (e.g., sitting in a bus).[13] Recently, there has been an increased emphasis on identifying the settings (or contexts) in which PAB/SB take place and the determinants at work within the settings, so that the settings of the most impactful, modifiable determinants can be targeted when translating research into policy.[7,23] Answering the questions about what works for whom (children and/or adolescents), why (determinants and their interactions) and when/where (settings) is critical to advance our understanding of the implementation and possible effectiveness of interventions.[24] Therefore, to produce the BESt, we aim to investigate the modifiable determinants in their respective settings in SLRs and MAs so that our results can inform future interventions within settings that speak to policy makers. 

The current protocol will be used to produce a series of SLRs and MAs aiming to investigate the
 effectiveness of modifiable determinants on PAB/SB in children and adolescents using high-quality

Page 11 of 22

1

**BMJ** Open

| 2        |     |
|----------|-----|
| 3        | 256 |
| 4<br>5   | 257 |
| 6        | 258 |
| 7<br>8   |     |
| 8<br>9   | 259 |
| 10       | 260 |
| 11<br>12 |     |
| 12       | 261 |
| 14       | 262 |
| 15       | 263 |
| 16<br>17 |     |
| 18       | 264 |
| 19<br>20 | 265 |
| 21       | 266 |
| 22<br>23 | 267 |
| 24<br>25 | 268 |
| 26       | 269 |
| 27<br>28 |     |
| 28<br>29 | 270 |
| 30       | 271 |
| 31       |     |
| 32       | 272 |
| 33       | 273 |
| 34       |     |
| 35       | 274 |
| 36<br>27 |     |
| 37<br>38 | 275 |
| 39<br>40 | 276 |
| 40<br>41 | 277 |
| 42<br>43 | 278 |
| 44       | 279 |
| 45<br>46 | 280 |
| 47       |     |
| 48       | 281 |
| 49       | 282 |
| 50<br>51 | 283 |
| 52       |     |
| 53       | 284 |
| 54<br>55 | 285 |
| 56       | 286 |
| 57<br>58 | 287 |
| 59       |     |
| 60       |     |

evidence available. Investigating the modifiable determinants of PAB/SB in their respective settings
will help contextualize their modifiability and effect. Therefore, to produce the BESt, it is important to
ascertain methodological rigour which is set apart from previous efforts in understanding PAB/SB
determinants in children and adolescents. By considering the settings of the modifiable determinants,
our results can readily inform policy makers and future PA interventions.

# 261 **Objectives**

The overarching aim of the proposed SLRs and MAs is to identify modifiable determinants that areassociated with changes in PAB and SB in children and adolescents (aged 5-19). Specific aims are:

- To investigate which modifiable determinants of PAB and SB have been targeted in interventions designed to promote PA in children and adolescents in RCTs and CTs.
- To investigate which modifiable determinants are associated with PAB and SB in children and adolescents in longitudinal studies.
- To investigate what is the strength of the association between such modifiable determinants
   and PAB/SB in children and adolescents.

### 9 270 METHODS AND ANALYSIS

The current protocol was registered in the International prospective register of systematic reviews (PROSPERO) on 12/10/2021 with the registration number: CRD42021282874. The reporting in the current protocol manuscript was guided by the Preferred Reporting Items for Systematic Review and Meta-Analysis Protocols (PRISMA-P).[25]

The modifiable determinants that have been targeted in all included studies will be listed and analysed narratively in SLRs. Meta-analytic methods will be applied to the data from intervention and longitudinal studies. Analyses will be performed for different categories of studies based on (i) methods for measurement of PAB/SB (e.g., self-report, device-based) and (ii) age (e.g., children aged 5-12 years, adolescents aged 12-19 years) in a series of SLRs and MAs with varying focus. Study settings (e.g., school, home-based, leisure-time) will also be identified.

# 281 Population

Studies targeting children and adolescents with and without disabilities aged 5-19 years will be
 included. Studies that report data for ages exceeding the specified age range will be excluded, unless
 data for a sub-group within the included mean age can be extracted. Studies that include children
 and/or adolescents with any reported diagnosed medical conditions known to affect PA participation
 will be excluded (e.g., studies including cancer patients or individuals with anterior cruciate ligament
 injury).

#### **Patient and Public Involvement**

No patient involved

#### Types of studies

We will include studies examining modifiable PAB/SB determinants in RCTs, CTs and longitudinal studies. RCTs and CTs that investigate the effectiveness of interventions aiming to promote PA or reduce SB in children and adolescents, should include control groups or other intervention groups, that are matched to the experimental groups, and report pre- and post-intervention measurements of both outcome measures and modifiable determinants. Longitudinal studies should investigate the association between modifiable determinants of PA and PAB/SB in children and adolescents and report measurements of both the modifiable determinants and PAB/SB at least at two time-points. No control groups or comparisons will be required for the longitudinal studies. Length of follow-up or length of intervention in any of the study designs will not be restricted, data will be extracted if reported for participants within the specified age range (5-19 years). 

#### Outcomes

The main outcome measures targeted in the current protocol are PAB and SB. Physical activity is defined as any bodily movement produced by skeletal muscles that requires energy expenditure, thus including any modality of movement at any intensity.[2] As such, PAB encompasses behaviours of sedentary, light, moderate and vigorous intensity PA and SB includes any waking behaviour characterised by an energy expenditure of 1.5 METs or lower while sitting, reclining or lying.[2,26] Therefore, we will categorise PAB into light, moderate and vigorous intensity and SB-based types of activities reported in the included studies. Any of the two types of measurement methods for PAB/SB, including self-report methods (e.g., questionnaires, diaries, recall), and device-based methods (e.g., accelerometers, pedometers) will be included.[21] Moreover, we target studies which have reported modifiable determinants as secondary measures. Where possible, we will explore the mediating effect of the modifiable determinants in the changes in PAB/SB by analysing the structural relationship between the modifiable determinants and PAB/SB. 

#### Comparators

The main comparator will include PAB/SB measurement methods. The included studies will comprise those adopting self-report or device-based measures of PAB/SB or both as outcome measures. Self-report and device-based measures will be analysed separately. In studies where both device-based and self-report measures are reported, the data for both measurement methods will be extracted and analysed separately. In addition, to strengthen the BESt, results from the respective measurement methods will be compared to provide further indication of the strength of the evidence yielded from studies, depending on their measurement methods for PAB/SB. Classification of the settings in which the modifiable determinants were targeted will be identified once data have been extracted. 

| 3<br>4   | 323<br>324 | Search strategy<br>A search will be performed in MEDLINE (Ovid), PsycINFO (EBSCO), Web of Science, Sport Discus, and |  |  |  |
|--|------------|--|--|--|--|
| 5<br>6   | 325        | Cochrane Central R   | egister of Controlled Trials (CENTRAL). The piloted search strategy is presented in  |  |  |
| 7<br>8   | 326        | Table 1. The searcl  | n strategy is built using the main outcome measures of (1) PAB and (2) SB, and       |  |  |
| 9<br>10  | 327        | synonyms of PAB/S  | B that are commonly used in PA research; (3) the targeted study designs (i.e., RCT,  |  |  |
| 11   | 328        | CT and longitudinal  | studies) and related terms; (4) determinant and synonyms that are commonly used      |  |  |
| 12<br>13   | 329        | in PA research; (5) the targeted population, to identify children and adolescents and synonyms that                  |  |  |  |
| 14<br>15   | 330        | are commonly used in PAB/SB research; and (6) measurement methods for PAB/SB such as                                 |  |  |  |
| 16   | 331        | accelerometer or pedometer for device-based methods and diary and activity recall for self-report                    |  |  |  |
| 17<br>18   | 332        | methods.   |  |  |  |
| 19<br>20   | 333        | For languages othe   | r than English, studies will be included if an English version is available, or if a |  |  |
| 21<br>22   | 334        | translation can be obtained through members of the review team. We will include studies published                    |  |  |  |
| 23<br>24   | 335        | from 2010 - which was the year when the first global PA guidelines were published by WHO[27] and                     |  |  |  |
| 25<br>26   | 336        | around the time previous SLRs with similar aims were published.[28,29] Only peer-reviewed studies                    |  |  |  |
| 27   | 337        | will be included and grey literature such as research reports, working papers, conference proceedings                |  |  |  |
| 28<br>29   | 338        | and theses will be excluded during the search and at the initial screening of the studies.                           |  |  |  |
| 30<br>31   | 339        | Table 1. The search terms, Boolean commands and field indicators, presented for each domain.                         |  |  |  |
| 32<br>33   |            | Domain   | Search terms   |  |  |
| 34   |            | Outcome:   | ("Physical activ*") OR (exercise) OR (sport*) OR (play) OR (exertion) OR             |  |  |
| 35   |            | Physical activity  | (recreation) OR (training) OR ("motor activit*") OR ("physical performance")         |  |  |
| 36Dehaviour1OR ("physical movement") OR ("physical eff |            |  | OR ("physical movement") OR ("physical effort") OR (exergaming)                      |  |  |
| 37<br>38   |            | OR   |  |  |  |
| - 20   |            | Outoo a s  | (a + d + m + m + m + m + m + m + m + m + m   |  |  |

| Outcome:               | (sedentar*) OR ("screen time") OR (gaming) OR ("computer use") OR (sitting) |
|------------------------|---|
| Sedentary              | OR (inactiv*) OR ("seated posture") OR ((watch* or view*) N/2 (TV or        |
| behaviour <sup>1</sup> | television))  |
| AND                    |   |

| Target                  | (child*) OR (youth) OR (adolescen*) OR ("young people") OR ("school age*") |
|-------------------------|--|
| population <sup>1</sup> | OR (p?ediatric) OR (juvenile) OR (teen*)                                   |
| AND                     |  |

|     | AND                                 |  |
|-----|-------------------------------------|--|
|     | Study design <sup>2</sup>           | (RCT) OR ("control* trial*") OR (quasi) OR (longitudinal) OR (intervention*) OR<br>(prospective) OR ("follow up")  |
|     | OR                                  |  |
|     | Determinants <sup>2</sup>           | (determinant*) OR (antecedent*) OR (predictor*) OR (mediator*) OR<br>(moderator*) OR (exposure*)   |
|     | AND                                 |  |
|     | Measurement<br>methods <sup>2</sup> | (acceleromet*) OR ("activity profile") OR (recall) OR (diary) OR ("activity<br>monitor*") OR ("heart rate monitor*") OR ("direct observation") OR<br>(actigraph*) OR ("activity track*") OR ("self report*") OR (survey) OR<br>(pedomet*) OR (wearable*) |
|     | <sup>1</sup> Restricted search      | n to title, abstract and keywords  |
|     | <sup>2</sup> Search in entire s     | study  |
| 340 |                                     |  |

# 3 341 Study records

The initial screening will be performed by one member of the review team to exclude records of grey literature and duplicates from the different databases. This will be performed in EndNote x9[30] – a reference management software. The same member of the review team will upload the resulting list to Covidence[31] - an online tool for SLRs in which screening, study selection, data extraction and risk of bias assessment will be completed. Covidence allows the distribution of studies among several reviewers in a process based on the PRISMA flow diagram for SLRs.[32] 

Several workshops will be held before the commencement of the respective stages (i.e. study screening, risk of bias assessments and data extraction) to ensure that all reviewers will be proficient in the procedures and to ensure agreement among them. As the review team consists of 31 members, an online communication tool - Slack[33] - will be used to maintain communication among the members of the review team throughout the review process to respond to queries and provide updates on the process. A core group of the review team will guide and support the review team members throughout the review process. 

# 27<br/>28355Screening process

At each stage of the screening process, each study will be screened by two blinded independent reviewers of the review team. Any conflicts between the independent reviewers will be resolved by a third reviewer, who is a member of the core group. An equal number of studies will be distributed among reviewers and random studies are selected by Covidence to be distributed to each reviewer. At the first stage, titles and abstracts will be assessed for eligibility using a pre-piloted decision tree based on the inclusion/exclusion criteria expected to be found in either the title or abstract. The full-text version of the studies that remain after title and abstract screening will then be uploaded to Covidence. At the second stage, full texts will be assessed for eligibility using the full inclusion/exclusion criteria. Reasons for exclusion of studies at the full-text stage will be recorded. Following the full-text screening, the included studies will be checked by one reviewer to exclude any duplicate reporting, that is, reporting of the results from the same sample in multiple studies or studies that have been published more than once. For this purpose, study information will be compared between studies, such as authors, study locations and settings, intervention content and design, sample size, demographic information and ethical committee approval number.[34] If duplicate reporting is detected among included studies, the reviewers will attempt to identify the main study which was duplicated. If the main study cannot be identified, the study with the longest follow-up or highest number of measurement time points will be selected for inclusion.[35,36] 

| 2              |     |   |
|----------------|-----|---|
| 3<br>4         | 373 | Data extraction   |
| 5              | 374 | A data extraction form will be created in Covidence and piloted ahead of the data extraction stage. The   |
| 6<br>7         | 375 | data extraction from each study will be completed by two independent reviewers. If any information        |
| 8              | 376 | or data are missing, or if clarifications are needed, the corresponding author of the respective studies  |
| 9<br>10        | 377 | will be contacted. If a response is not provided before data extraction completes, or if the reporting    |
| 11<br>12       | 378 | remains incomplete, the study will be excluded. Following the independent data extraction, the two        |
| 13             | 379 | reviewers will perform a consensus procedure to resolve any conflicts and ascertain the correctness of    |
| 14<br>15       | 380 | the extracted data.   |
| 16<br>17<br>18 | 381 | The data extracted will include the following items:  |
| 19             | 382 | • Study/intervention description: Study design, brief study intervention description, description         |
| 20<br>21       | 383 | of intervention design and content, description of control group activity, study setting.                 |
| 22<br>23       | 384 | • Sample information: Sample size, sample age (including age by sex), sex (including grouping             |
| 24             | 385 | based on sex; % Male, % Female), population type (disability/non-disability).                             |
| 25<br>26       | 386 | Outcome measures and modifiable determinants: PAB/SB outcome measurement method                           |
| 27<br>28       | 387 | type (e.g., self-report, device-based) and instrument (e.g., ActiGraph, Youth activity Profile, 7-        |
| 29<br>30       | 388 | day recall), length of device-based PAB/SB measurement (days), days of the week for device-               |
| 31             | 389 | based PAB/SB measurement (weekdays/weekend day), wear-time requirement for device-                        |
| 32<br>33       | 390 | based PAB/SB measurement, unit of measure for PAB/SB, reported validity and reliability of                |
| 34<br>35       | 391 | PAB/SB measurements, modifiable determinant measurement instruments and their reported                    |
| 36<br>37       | 392 | validity and reliability.   |
| 37<br>38       | 393 | • Time frames: Intervention length (weeks), intervention location (country), number of                    |
| 39<br>40       | 394 | measurement time points, length of follow-up (weeks).   |
| 41<br>42       | 395 | Results data: PAB/SB outcome data (mean, measures of variance), modifiable determinant                    |
| 43<br>44       | 396 | data (mean, measures of variance).  |
| 44<br>45       | 397 | Risk of bias  |
| 46<br>47       | 398 | Different scales will be used for the assessment of risk of bias depending on the study design of each    |
| 48             | 399 | included study. For RCTs, a modified version of the Cochrane risk of bias tool for randomized trials (RoB |
| 49<br>50       | 400 | 2.0) will be used.[37] For CTs without randomization, a modified version of Cochrane's Risk of Bias in    |
| 51<br>52       | 401 | Non-randomized Studies - of Interventions (ROBINS-I) will be used.[38] The Cochrane tools, RoB 2.0        |
| 53<br>54       | 402 | and ROBINS-I, are modified to include an additional domain concerning the bias in measurement of          |
| 55             | 403 | the determinant(s). For longitudinal studies, an adapted version of the National Institutes of Health     |
| 56<br>57       | 404 | (NIH) quality assessment tool will be used.[39] The adaptation of the latter tool involves the            |
| 58<br>59       | 405 | exclusion/addition of items relevant to longitudinal studies, based on the tool used by Kontostoli et     |
| 60             | 406 | al.[40]   |

¢

The two independent reviewers who extract the data from the respective studies will perform the risk of bias assessment to ensure familiarity with the studies. The risk of bias assessment will be completed in forms created in Covidence with the respective risk of bias tools as templates. Following the independent data extraction, the two reviewers will perform a consensus procedure to resolve any conflicts and ascertain the correctness of the assessment. 

# 12 412 Data synthesis

Data extraction will yield a data file containing data for the included RCTs, CTs and longitudinal studies, and include populations with and without disabilities. A summary table will be created describing the overall characteristics of the included studies with information on the methods (i.e., intervention description for intervention studies/exposure for longitudinal studies), settings, modifiable determinant(s), sample characteristics (i.e., sample size, age), and outcomes (i.e., outcome measures, measure type, number of measures, measurement time points). Results of the risk of bias assessment will be reported in a separate table.[41] 

Findings will be synthesised narratively to identify and list the modifiable determinants and the settings they were investigated in. Studies for disability and non-disability populations, and studies reporting PAB/SB measured using self-report and device-based methods will be discussed separately. The findings will be discussed considering the different settings and the quality of evidence included in the review. 

Most data extracted from the included studies are expected to be continuous. Where possible, meta-analytic methods will be applied. MAs will be performed using both frequentist and Bayesian approaches to statistical inference in JASP statistics software.[42] MAs will be performed for intervention studies (RCTs and CTs) to investigate the effect of the interventions on PAB/SB and for longitudinal studies to investigate the strength of the association between identified modifiable determinants and PAB/SB. For studies including more than one experimental group or modifiable determinant, each will be included in the MAs.

Direct effect will be investigated in frequentist pairwise comparisons, for which the standardized mean difference (SMD) and the 95% confidence intervals (CI) will be calculated. We expect the presence of heterogeneity among included studies in each MA due to the nature, settings or types of interventions. Therefore, the MAs will be conducted using random effects models. For intervention studies, the post-intervention data will be used to calculate the between-group difference while controlling for baseline differences. For longitudinal studies, the within-group difference will be calculated as control groups are not expected to be included in longitudinal studies. For data interpretation, effect size values of SMD < 0.50 indicate small, of  $0.50 \le$  SMD < 0.80 indicate medium, and of SMD  $\ge$  0.80 indicate large 

### **BMJ** Open

effects.[43] Heterogeneity will be identified using Cochrane's Q, which is based on a Chi-square test using the confidence interval size in relation to the degrees of freedom. Heterogeneity will also be quantified by using I<sup>2</sup>, which represents the degree (in %) of methodological consistency across studies using the Chi-square statistic Q in relation to the degrees of freedom. For interpretation of heterogeneity, I<sup>2</sup> < 25% indicates low heterogeneity, 25% < I<sup>2</sup> < 50% indicates moderate heterogeneity, and  $I^2 > 75\%$  indicates high heterogeneity.[44] Benchmarks will be used to give an approximation for the level of heterogeneity: 0% to 40%: might not be important; 30% to 60%: may represent moderate heterogeneity; 50% to 90%: may represent substantial heterogeneity; 75% to 100%: considerable heterogeneity. [45] The level for statistical significance will be set to  $\alpha$ <0.05. 

The Bayesian approach to statistical inference will be applied for the MAs using random effects models. For this, Gibbs sampling of the Markov Chain Monte Carlo (MCMC) algorithm will be used in JASP.[42] The probability for publication bias will also be calculated using the JASP extension Robust Bayesian Meta-analysis (RoBMA). We will apply RoBMA to conduct state of the art publication bias-adjusted MA.[46,47] The Bayesian framework will allow for Bayesian model averaging,[48] taking several plausible models into account and alleviating concerns about selecting the right model from the variety of adjustment methods available.[49] In addition, RoBMA has several other benefits - it allows researchers to (1) quantify evidence on a continuous scale, including for the null, (2) avoid accumulation bias, and (3) ease estimation problems by using prior distributions. We will use the prior specifications[46] and models with the modification of removing the fixed-effects models. 

Additionally, the mediation effects of determinants on PAB/SB will be investigated using frequentist meta-analytical structural equation modelling (meta-SEM).[50] To conduct meta-SEM, the covariance structure of the mediation is required. If this information is not presented in a primary study, the authors will be contacted. We will conduct meta-SEM only when we can extract the required data.

# 4 463 ETHICS AND DISSEMINATION

The current protocol describes the process through which a series of SLRs and MAs will be performed, with the aim to identify modifiable determinants that are (in)effective in influencing PAB and SB in children and adolescents. The findings of the resultant studies will be disseminated in peer-reviewed publications and academic conferences where possible. Modifiable determinants from studies with different study designs and measured using self-report or device-based methods will be reported separately in different publications. The BESt will also be shared with policy makers within the DE-PASS consortium in the first instance. As no primary data will be collected, no ethical approval is required. 

| 1              |     |   |
|----------------|-----|---|
| 2<br>3<br>4    | 471 | Author contributions  |
| 5<br>6         | 472 | Conceptualization: C.M., F.C.M.L., M.K., A.M., G.D.T., K.N.   |
| 7<br>8         | 473 | Methodology: C.M., F.C.M.L., M.K., A.M., G.D.T., K.N., F.B., R.P., M.M.   |
| 9<br>10<br>11  | 474 | Writing—original draft preparation: M.K., A.M., G.D.T., F.C.M.L.  |
| 12             | 475 | Writing—review and editing: M.K., A.M., G.D.T., K.N., F.B., R.P., M.M., F.B., S.B., M.B., G.C., A.C., C.C.,       |
| 13<br>14       | 476 | H.C., A.C., S.C., J.C.S., V.Č., C.C., C.C., E.D., A.D.B., A.D.C., P.D., R.M.D.T., F.G., E.G.S., M.G., B.G., M.G., |
| 15<br>16       | 477 | G.H., S.H., P.I., H.J., J.J., P.J., A.K., A.K., E.K., F.M., B.M., T.M., P.J.M., M.M., K.O., A.O.T. , F.P., S.P.,  |
| 17<br>18       | 478 | O.P., Z.P., J.R., P.L.S.R., P.S., M.S., M.S., I.S., H.P.V.D.P., A.V.H., S.V., C.W., K.W., L.C., C.M., F.C.M.L.    |
| 19<br>20       | 479 | Supervision: F.C.M.L, G.D.T.  |
| 21<br>22       | 480 | Project administration: F.C.M.L., A.M., K.N, G.D.T., M.K.   |
| 23<br>24<br>25 | 481 | All authors have read and agreed to the submitted version of the manuscript.                                      |
| 26             | 482 | Funding   |
| 27<br>28       | 483 | This article is based upon work from COST Action (Action/Grant number: CA19101) Determinants of                   |
| 29<br>30       | 484 | Physical Activities in Settings (DE-PASS), supported by COST (European Cooperation in Science and                 |
| 31             | 485 | Technology). The content of this article reflects only the authors' views and the European Community              |
| 32<br>33<br>34 | 486 | is not liable for any use that may be made of the information contained therein.                                  |
| 35             | 487 | COST (European Cooperation in Science and Technology) is a funding agency for research and                        |
| 36<br>37       | 488 | innovation networks. Our Actions help connect research initiatives across Europe and enable scientists            |
| 38<br>39       | 489 | to grow their ideas by sharing them with their peers. This boosts their research, career and innovation.          |
| 40<br>41       | 490 | www.cost.eu   |
| 42<br>43       | 491 | Competing interests   |
| 44             | 492 | Competing interests<br>The authors declare no competing interests.  |
| 45<br>46       | 493 |   |
| 47             |     |   |
| 48<br>49       |     |   |
| 50             |     |   |
| 51             |     |   |
| 52             |     |   |
| 53             |     |   |
| 54<br>57       |     |   |
| 55<br>56       |     |   |
| 57             |     |   |
| 58             |     |   |
| 59             |     |   |
| 60             |     |   |

| 1<br>2                     |                          |      |   |
|----------------------------|--------------------------|------|---|
| 3                          | 494                      | REFE | RENCES  |
| 4<br>5<br>6<br>7           | 495<br>496<br>497        | 1    | Guthold R, Stevens GA, Riley LM, <i>et al.</i> Global trends in insufficient physical activity among adolescents: a pooled analysis of 298 population-based surveys with 1·6 million participants. <i>Lancet Child Adolesc Heal</i> 2020; <b>4</b> :23–35. doi:10.1016/S2352-4642(19)30323-2                      |
| 8<br>9<br>10<br>11         | 498<br>499<br>500        | 2    | Bull FC, Al-Ansari SS, Biddle S, <i>et al</i> . World Health Organization 2020 guidelines on physical activity and sedentary behaviour. <i>Br J Sports Med</i> 2020; <b>54</b> :1451–62. doi:10.1136/bjsports-2020-102955   |
| 12<br>13                   | 501                      | 3    | World Health Organization. Global Status Report On Noncommunicable Diseases 2014. 2014.   |
| 14<br>15<br>16             | 502<br>503               | 4    | Telama R. Tracking of physical activity from childhood to adulthood: A review. <i>Obes Facts</i> 2009; <b>2</b> :187–95. doi:10.1159/000222244  |
| 17<br>18<br>19<br>20       | 504<br>505<br>506        | 5    | Biddle SJH, Ciaccioni S, Thomas G, <i>et al</i> . Physical activity and mental health in children and adolescents: An updated review of reviews and an analysis of causality. <i>Psychol Sport Exerc</i> 2019; <b>42</b> :146–55. doi:10.1016/j.psychsport.2018.08.011  |
| 21<br>22<br>23<br>24       | 507<br>508<br>509        | 6    | Bauman AE, Reis RS, Sallis JF, <i>et al.</i> Correlates of physical activity: why are some people physically active and others not ? <i>Lancet</i> 2012; <b>380</b> :258–71. doi:10.1016/S0140-6736(12)60735-1  |
| 25<br>26<br>27<br>28       | 510<br>511<br>512        | 7    | Brug J, van der Ploeg HP, Loyen A, <i>et al</i> . Determinants of diet and physical activity (DEDIPAC):<br>A summary of findings. <i>Int J Behav Nutr Phys Act</i> 2017; <b>14</b> :1–24. doi:10.1186/s12966-017-<br>0609-5   |
| 29<br>30<br>31<br>32       | 513<br>514<br>515        | 8    | Puggina A, Aleksovska K, Buck C, <i>et al.</i> Policy determinants of physical activity across the life course: A DEDIPAC' umbrella systematic literature review. <i>Eur J Public Health</i> 2018; <b>28</b> :105–18. doi:10.1093/eurpub/ckx174   |
| 33<br>34<br>35             | 516<br>517               | 9    | Keller C, Ferrer RA, King RB, <i>et al.</i> Future directions of the National Institutes of Health Science of Behavior Change Program. <i>Transl Behav Med</i> 2021; <b>11</b> :1795–801. doi:10.1093/tbm/ibab029   |
| 36<br>37<br>38<br>39       | 518<br>519<br>520        | 10   | HM Treasury. Magenta Book: Central Government guidance on evaluation. 2020.<br>https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_d<br>ata/file/879438/HMT_Magenta_Book.pdf  |
| 40<br>41<br>42<br>43       | 521<br>522<br>523        | 11   | Condello G, Puggina A, Aleksovska K, <i>et al</i> . Behavioral determinants of physical activity across the life course: A 'DEterminants of Dlet and Physical ACtivity' (DEDIPAC) umbrella systematic literature review. <i>Int J Behav Nutr Phys Act</i> 2017; <b>14</b> . doi:10.1186/s12966-017-0510-2         |
| 44<br>45<br>46<br>47       | 524<br>525<br>526        | 12   | Aleksovska K, Puggina A, Giraldi L, <i>et al</i> . Biological determinants of physical activity across the life course: A "determinants of diet and physical activity" (dedipac) umbrella systematic literature review. <i>Sport Med - Open</i> 2019; <b>5</b> . doi:10.1186/s40798-018-0173-9                    |
| 48<br>49<br>50<br>51       | 527<br>528<br>529        | 13   | Cortis C, Puggina A, Pesce C, <i>et al.</i> Psychological determinants of physical activity across the life course : A " DEterminants of Dlet and Physical ACtivity " ( DEDIPAC ) umbrella systematic literature review. <i>PLoS One</i> 2017; <b>12</b> :1–25. doi:10.1186/s12966-017-0609-5                     |
| 52<br>53<br>54<br>55<br>56 | 530<br>531<br>532<br>533 | 14   | Jaeschke L, Steinbrecher A, Luzak A, <i>et al.</i> Socio-cultural determinants of physical activity across the life course: A 'Determinants of Diet and Physical Activity' (DEDIPAC) umbrella systematic literature review. <i>Int J Behav Nutr Phys Act</i> 2017; <b>14</b> :1–15. doi:10.1186/s12966-017-0627-3 |
| 57<br>58<br>59<br>60       | 534<br>535<br>536        | 15   | O'Donoghue G, Kennedy A, Puggina A, <i>et al.</i> Socio-economic determinants of physical activity across the life course: A 'DEterminants of Dlet and Physical ACtivity' (DEDIPAC) umbrella literature review. <i>Sport Med - Open</i> 2020; <b>6</b> :1–24. doi:10.1186/s40798-020-00291-6                      |

¢

| 1<br>2                  |                          |    |  |
|-------------------------|--------------------------|----|--|
| 3<br>4<br>5<br>6        | 537<br>538<br>539        | 16 | Martin Ginis KA, van der Ploeg HP, Foster C, <i>et al</i> . Participation of people living with disabilities in physical activity: a global perspective. <i>Lancet</i> 2021; <b>398</b> :443–55. doi:10.1016/S0140-6736(21)01164-8   |
| 7<br>8<br>9<br>10<br>11 | 540<br>541<br>542<br>543 | 17 | Elferink-Gemser MT, te Wierike SC, Visscher C. Multidisciplinary longitudinal studies: A<br>Perspective from the field of sports. In: Ericsson AK, Hoffman R, Kozbelt A, <i>et al.</i> , eds. <i>The</i><br><i>Cambridge Handbook of Expertise and Expert Performance</i> . Cambridge: : Cambridge<br>University Press 2018. 271–90. |
| 12<br>13<br>14<br>15    | 544<br>545<br>546        | 18 | Lefebvre C, Glanville J, Briscoe S, <i>et al</i> . Chapter 4: Searching for and selecting studies. In:<br>Higgins J, Thomas J, Chandler J, <i>et al.</i> , eds. <i>Cochrane Handbook for Systematic Reviews of</i><br>Interventions version 6.2. Cochrane 2021. www.training.cochrane.org/handbook                                   |
| 16<br>17<br>18<br>19    | 547<br>548<br>549        | 19 | Dobbins M, Husson H, DeCorby K, <i>et al.</i> School-based physical activity programs for promoting physical activity and fitness in children and adolescents aged 6 to 18. <i>Cochrane Database Syst Rev</i> Published Online First: 2013. doi:10.1002/14651858.CD007651.pub2   |
| 20<br>21<br>22<br>23    | 550<br>551<br>552        | 20 | Van Der Horst K, Paw MJCA, Twisk JWR, <i>et al</i> . A brief review on correlates of physical activity and sedentariness in youth. <i>Med Sci Sports Exerc</i> 2007; <b>39</b> :1241–50. doi:10.1249/mss.0b013e318059bf35  |
| 24<br>25<br>26          | 553<br>554               | 21 | Troiano RP, Pettee Gabriel KK, Welk GJ, <i>et al.</i> Reported physical activity and sedentary behavior: Why do you ask? <i>J Phys Act Health</i> 2012; <b>9 Suppl 1</b> :68–75. doi:10.1123/jpah.9.s1.s68   |
| 27<br>28<br>29<br>30    | 555<br>556<br>557        | 22 | Gorzelitz J, Peppard PE, Malecki K, <i>et al</i> . Predictors of discordance in self-report versus device-<br>measured physical activity measurement. <i>Ann Epidemiol</i> 2018; <b>28</b> :427–31.<br>doi:10.1016/j.annepidem.2018.03.016   |
| 31<br>32<br>33<br>34    | 558<br>559<br>560        | 23 | Newman L, Baum F, Javanparast S, <i>et al</i> . Addressing social determinants of health inequities through settings : a rapid review. <i>Health Promot Int</i> 2015; <b>30</b> :126–43. doi:10.1093/heapro/dav054   |
| 35<br>36<br>37<br>38    | 561<br>562<br>563        | 24 | Rycroft-Malone J, McCormack B, Hutchinson AM, <i>et al.</i> Realist synthesis: illustrating the method for implementation research. <i>Implement Sci</i> 2012; <b>7</b> :1–10. doi:10.1186/1748-5908-7-33  |
| 39<br>40<br>41<br>42    | 564<br>565<br>566        | 25 | Shamseer L, Moher D, Clarke M, <i>et al.</i> Preferred reporting items for systematic review and meta-analysis protocols (PRISMA-P) 2015: Elaboration and explanation. <i>BMJ</i> 2015; <b>349</b> :1–25. doi:10.1136/bmj.g7647  |
| 43<br>44<br>45<br>46    | 567<br>568<br>569        | 26 | Tremblay MS, Aubert S, Barnes JD, <i>et al.</i> Sedentary Behavior Research Network (SBRN) -<br>Terminology Consensus Project process and outcome. <i>Int J Behav Nutr Phys Act</i> 2017; <b>14</b> :1–17.<br>doi:10.1186/s12966-017-0525-8  |
| 47<br>48<br>49          | 570<br>571               | 27 | World Health Organization. <i>Global recommendations on physical activity for health</i> . Geneva:<br>World Health Organisation 2010.  |
| 50<br>51<br>52<br>53    | 572<br>573<br>574        | 28 | Craggs C, Corder K, Van Sluijs EMF, <i>et al</i> . Determinants of change in physical activity in children and adolescents: A systematic review. <i>Am J Prev Med</i> 2011; <b>40</b> :645–58.<br>doi:10.1016/j.amepre.2011.02.025   |
| 54<br>55<br>56<br>57    | 575<br>576<br>577        | 29 | Uijtdewilligen L, Nauta J, Singh AS, <i>et al</i> . Determinants of physical activity and sedentary behaviour in young people: A review and quality synthesis of prospective studies. <i>Br J Sports Med</i> 2011; <b>45</b> :896–905. doi:10.1136/bjsports-2011-090197  |
| 58<br>59                | 578                      | 30 | Clarivate. Endnote version x9. 2020.https://endnote.com/   |
| 60                      | 579                      | 31 | Veritas Health Innovation. Covidence systematic review software. www.covidence.org   |

| 1                          |                          |    |   |
|----------------------------|--------------------------|----|---|
| 2<br>3<br>4<br>5<br>6      | 580<br>581<br>582        | 32 | Matthew P, Joanne M, Patrick B, <i>et al.</i> PRISMA 2020 statement: updated guidelines for reporting systematic reviews and meta analyses. <i>26th Cochrane Colloquium, Santiago, Chile</i> Published Online First: 2019. doi:10.1136/bmj.n71  |
| 7                          | 583                      | 33 | Slack. Slack is where the future works. www.slack.com   |
| 8<br>9<br>10               | 584<br>585               | 34 | Higgins J, Deeks J. Selecting Studies and Collecting Data. Cochrane Handb. Syst. Rev. Interv.<br>2008;:151–85. doi:https://doi.org/10.1002/9780470712184.ch7  |
| 11<br>12<br>13             | 586<br>587               | 35 | Wood JA. Methodology for Dealing With Duplicate Study Effects in a Meta-Analysis. 2008;:79–<br>95. doi:10.1177/1094428106296638   |
| 14<br>15<br>16             | 588<br>589               | 36 | von Elm E, Poglia G, Walder B, <i>et al.</i> Different Patterns of Duplicate Publication: An Analysis of<br>Articles Used in Systematic Reviews Erik. <i>Jama</i> 2004; <b>291</b> :974. doi:10.1001/jama.291.8.974   |
| 17<br>18<br>19             | 590<br>591               | 37 | Higgins JPT, Altman DG, Gøtzsche PC, <i>et al</i> . The Cochrane Collaboration's tool for assessing risk of bias in randomised trials. <i>BMJ</i> 2011; <b>343</b> :1–9. doi:10.1136/bmj.d5928  |
| 20<br>21<br>22             | 592<br>593               | 38 | Sterne JA, Hernán MA, Reeves BC, <i>et al.</i> ROBINS-I: A tool for assessing risk of bias in non-<br>randomised studies of interventions. <i>BMJ</i> 2016; <b>355</b> :4–10. doi:10.1136/bmj.i4919   |
| 23<br>24<br>25<br>26       | 594<br>595<br>596        | 39 | National Institute of Health. Quality Assessment Tool for Observational Cohort and Cross-<br>Sectional Studies. 2014.https://www.nhlbi.nih.gov/health-topics/study-quality-assessment-<br>tools   |
| 27<br>28<br>29<br>30       | 597<br>598<br>599        | 40 | Kontostoli E, Biddle SJH, Jones AP, <i>et al</i> . Age-related change in sedentary behavior during childhood and adolescence : A systematic review and meta-analysis. 2021;:1–11. doi:10.1111/obr.13263   |
| 31<br>32<br>33<br>34<br>35 | 600<br>601<br>602<br>603 | 41 | Schünemann H, Higgins J, Vist G, <i>et al.</i> Chapter 14: Completing 'Summary of findings' tables<br>and grading the certainty of the evidence. In: Higgins J, Thomas J, Chandler J, <i>et al.</i> , eds.<br><i>Cochrane Handbook for Systematic Reviews of Interventions version 6.2</i> . Cochrane 2021.<br>www.training.cochrane.org/handbook |
| 36<br>37                   | 604                      | 42 | Jasp Team. JASP (Version 0.14.1). 2020.   |
| 38<br>39<br>40             | 605<br>606               | 43 | Cohen J. <i>Statistical power analysis for the behavioral sciences</i> . 2nd ed. New Jersey: : Lawrence Erlbaum Associates Inc. 1988.   |
| 41<br>42<br>43             | 607<br>608               | 44 | Julian PT Higgins, Simon G Thompson, Jonathan J Deeks DGA. Measuring inconsistency in meta-analyses. <i>Br Med J</i> 2003; <b>327</b> :557–60. doi:10.1136/bmj.327.7414.557   |
| 44<br>45<br>46<br>47       | 609<br>610<br>611        | 45 | Deeks JJ, Higgins JPT, Altman DG, <i>et al.</i> Analysing data and undertaking meta-analyses.<br>Cochrane Handb. Syst. Rev. Interv. 2019;:241–84.<br>doi:https://doi.org/10.1002/9781119536604.ch10   |
| 48<br>49<br>50<br>51       | 612<br>613<br>614        | 46 | Bartoš F, Maier M, Wagenmakers E-J <i>, et al.</i> No Need to Choose: Robust Bayesian Meta-<br>Analysis with Competing Publication Bias Adjustment Methods. Published Online First: 2021.<br>doi:10.31234/osf.io/kvsp7  |
| 52<br>53<br>54             | 615<br>616               | 47 | Maier M, Bartoš F, Wagenmakers E-J. Robust Bayesian Meta-Analysis: Addressing Publication<br>Bias with Model-Averaging. <i>Psychol Methods</i> doi:10.31234/osf.io/kvsp7  |
| 55<br>56<br>57             | 617<br>618               | 48 | Hinne M, Gronau QF, van den Bergh D, <i>et al.</i> A Conceptual Introduction to Bayesian Model<br>Averaging. <i>Adv Methods Pract Psychol Sci</i> 2020; <b>3</b> :200–15. doi:10.1177/2515245919898657  |
| 58<br>59<br>60             | 619<br>620<br>621        | 49 | Carter EC, Schönbrodt FD, Gervais WM, <i>et al</i> . Correcting for Bias in Psychology: A Comparison of Meta-Analytic Methods. <i>Adv Methods Pract Psychol Sci</i> 2019; <b>2</b> :115–44.<br>doi:10.1177/2515245919847196   |
|                            |                          |    | 13  |

¢

| 1<br>2      |                   |    |   |
|-------------|-------------------|----|---|
| 3<br>4<br>5 | 622<br>623<br>624 | 50 | Jak S, Li H, Kolbe L, <i>et al</i> . Meta-analytic structural equation modeling made easy: A tutorial and web application for one-stage MASEM. <i>Res Synth Methods</i> 2021; <b>12</b> :590–606. doi:10.1002/jrsm.1498 |
| 6<br>7      | 625               |    |   |
| 8<br>9      | 023               |    |   |
| 10          |                   |    |   |
| 11<br>12    |                   |    |   |
| 13          |                   |    |   |
| 14<br>15    |                   |    |   |
| 16<br>17    |                   |    |   |
| 18          |                   |    |   |
| 19<br>20    |                   |    |   |
| 21<br>22    |                   |    |   |
| 23          |                   |    |   |
| 24<br>25    |                   |    |   |
| 26<br>27    |                   |    |   |
| 28          |                   |    |   |
| 29<br>30    |                   |    |   |
| 31<br>32    |                   |    |   |
| 33          |                   |    |   |
| 34<br>35    |                   |    |   |
| 36<br>37    |                   |    |   |
| 38          |                   |    |   |
| 39<br>40    |                   |    |   |
| 41<br>42    |                   |    |   |
| 43          |                   |    |   |
| 44<br>45    |                   |    |   |
| 46<br>47    |                   |    |   |
| 48          |                   |    |   |
| 49<br>50    |                   |    |   |
| 51<br>52    |                   |    |   |
| 53          |                   |    |   |
| 54<br>55    |                   |    |   |
| 56<br>57    |                   |    |   |
| 58          |                   |    |   |
| 59<br>60    |                   |    |   |
|             |                   |    |   |

| Section and topic         | Item No | کا کې<br>Checklist item پ   |
|---------------------------|---------|---|
| ADMINISTRATIVE INFORMA    | ATION   | ppten   |
| Title:                    |         | b<br>e  |
| Identification            | 1a      | Identify the report as a protocol of a systematic review  |
| Update                    | 1b      | If the protocol is for an update of a previous systematic review, identify as such $\aleph$   |
| Registration              | 2       | If registered, provide the name of the registry (such as PROSPERO) and registration number  |
| Authors:                  |         |   |
| Contact                   | 3a      | Provide name, institutional affiliation, e-mail address of all protocol authors; provide physical mailing address of corresponding author   |
| Contributions             | 3b      | Describe contributions of protocol authors and identify the guarantor of the review   |
| Amendments                | 4       | If the protocol represents an amendment of a previously completed or published protocol, identify as such and list changes; otherwise, state plan for documenting important protocol amendments                               |
| Support:                  |         |   |
| Sources                   | 5a      | Indicate sources of financial or other support for the review   |
| Sponsor                   | 5b      | Provide name for the review funder and/or sponsor   |
| Role of sponsor or funder | 5c      | Describe roles of funder(s), sponsor(s), and/or institution(s), if any, in developing the protocol  |
| INTRODUCTION              |         | .com  |
| Rationale                 | 6       | Describe the rationale for the review in the context of what is already known   |
| Objectives                | 7       | Provide an explicit statement of the question(s) the review will address with reference to participants, interventions, comparators, and outcomes (PICO)  |
| METHODS                   |         | 0, 20   |
| Eligibility criteria      | 8       | Specify the study characteristics (such as PICO, study design, setting, time frame) and report characteristics (such as years considered, language, publication status) to be used as criteria for eligibility for the review |
| Information sources       | 9       | Describe all intended information sources (such as electronic databases, contact with study authors, trial registers or other grey literature sources) with planned dates of coverage   |
| Search strategy           | 10      | Present draft of search strategy to be used for at least one electronic database, in Buding planned limits, such that it could be repeated  |
| Study records:            |         | d.  |
| Data management           | 11a     | Describe the mechanism(s) that will be used to manage records and data throughout the review  |
|                           |         | Copyright.  |

 mjopen-2021-05

|                                    |     | Š.  |
|------------------------------------|-----|---|
| Selection process                  | 11b | State the process that will be used for selecting studies (such as two independent eviewers) through each phase of the review (that is, screening, eligibility and inclusion in meta-analysis) 9  |
| Data collection process            | 11c | Describe planned method of extracting data from reports (such as piloting forms blone independently, in duplicate), any processes for obtaining and confirming data from investigators  |
| Data items                         | 12  | List and define all variables for which data will be sought (such as PICO items, and pre-planned data assumptions and simplifications   |
| Outcomes and prioritization        | 13  | List and define all outcomes for which data will be sought, including prioritization of main and additional outcomes, with<br>rationale   |
| Risk of bias in individual studies | 14  | Describe anticipated methods for assessing risk of bias of individual studies, including whether this will be done at the outcome or study level, or both; state how this information will be used in data some study level, or both; state how this information will be used in data some study level. |
| Data synthesis                     | 15a | Describe criteria under which study data will be quantitatively synthesised   |
|                                    | 15b | If data are appropriate for quantitative synthesis, describe planned summary measures, methods of handling data and methods of combining data from studies, including any planned exploration of consistency (such as $I^2$ , Kendall's $\tau$ )  |
|                                    | 15c | Describe any proposed additional analyses (such as sensitivity or subgroup analy ges, meta-regression)  |
|                                    | 15d | If quantitative synthesis is not appropriate, describe the type of summary planned $\vec{a}$  |
| Meta-bias(es)                      | 16  | Specify any planned assessment of meta-bias(es) (such as publication bias acrossstudies, selective reporting within studies)  |
| Confidence in cumulative evidence  | 17  | Describe how the strength of the body of evidence will be assessed (such as GR DE)  |
|                                    |     |   |

\* It is strongly recommended that this checklist be read in conjunction with the PRISMA-P Explanation and Elaboration (Ste when available) for important clarification on the items. Amendments to a review protocol should be tracked and dated. The copyright for PRISMA-P (including checklist) is held by the PRISMA-P Group and is distributed under a Creative Commons Attribution Licence 4.0.

From: Shamseer L, Moher D, Clarke M, Ghersi D, Liberati A, Petticrew M, Shekelle P, Stewart L, PRISMA-P Group. Preferred reporting items for systematic review and meta-analysis protocols (PRISMA-P) 2015: elaboration and explanation. BMJ. 2015 Jan 2;349(jan02 1):g7647.

For peer review only - http://bmjopen.bmj.com/site/about/guidelines.xhtml

# DE-PASS Best Evidence Statement (BESt) – Modifiable determinants of physical activity and sedentary behaviour in children and adolescents aged 5-19 years: A protocol for systematic review and meta-analysis

| Journal:                         | BMJ Open  |
|----------------------------------|---|
| Manuscript ID                    | bmjopen-2021-059202.R1  |
| · · · ·                          |   |
| Article Type:                    | Protocol  |
| Date Submitted by the<br>Author: | 28-Apr-2022   |
| Complete List of Authors:        | Khudair, Mohammed; Northumbria University - City Campus, Sport,<br>Exercise and Rehabilitation<br>Marcuzzi, Anna; Norwegian University of Science and Technology, Public<br>Health and Nursing<br>Ng, Kwok; University of Eastern Finland, School of Educational Sciences<br>and Psychology; University of Limerick, Department of Physical<br>Education and Sport Sciences<br>Tempest, Gavin; Northumbria University Faculty of Health and Life<br>Sciences, Sport, Exercise and Rehabilitation<br>Bartoš, František; University of Amsterdam, Department of Psychology<br>Peric, Ratko; Exercise Physiology Laboratory, OrthoSport Banja Luka<br>Maier, Maximilian; University College London<br>Beccia, Flavia; Università Cattolica del Sacro Cuore Facoltà di Psicologia<br>Boccia, S; Università Cattolica del Sacro Cuore Facoltà di Medicina e<br>Chirurgia, Section of Hygiene, University Department of Life Sciences<br>and Public Health; Fondazione Policlinico Universitario Agostino Gemelli<br>IRCCS, Department of Woman and Child Health and Public Health -<br>Public Health Area<br>Brandes, Mirko; Leibniz Institute for Prevention Research and<br>Epidemiology, Prevention and Evaluation<br>Cardon, Greet; Ghent University, Movement and Sports Sciences<br>Carlin, Angela; University of Ulster, School of Sport<br>Castagna, Carolina; University of Potsdam Faculty of Human Sciences;<br>University of Jendouba<br>Chalkley, Anna; Western Norway University of Applied Sciences Faculty<br>of Education; University of Rome 'Foro Italico'<br>Cieślińska-Świder, Joanna; The Jerzy Kukuczka Academy of Physical<br>Education in Katowice Poland<br>Čingiené, Vilma; Mykolas Romeris University<br>Cortis, Cristina; University of Cassino and Lazio Meridionale<br>Corvino, Chiara; University of Cassino and Lazio Meridionale<br>Corvino, Chiara; University Amsterdam, Biological Psychology; VU<br>University Medical Center, EMGO+ Institute of Health and Care Research<br>Di Baldassarre, Angela; Gabriele d'Annunzio University of Chieti and |

| Pescara<br>Di Credico, Andrea; Gabriele d'Annunzio University of Chieti and Pescara   |
|---|
| Drid, Patrik; University of Novi Sad  |
| Fernández Tarazaga , Rosa Mª ; Fundación para la Formación e<br>Investigación Sanitarias de la Región de Murcia   |
| Gallè, Francesca; University of Naples - Parthenope, Department of<br>Movement Sciences and Wellbeing   |
| García Sánchez, Esther; Fundación para la Formación e Investigación   |
| Sanitarias de la Región de Murcia<br>Gebremariam, Mekdes ; Universitetet i Oslo Det medisinske fakultet,  |
| Nutrition<br>Ghinassi, Barbara; Gabriele d'Annunzio University of Chieti and Pescara  |
| Goudas, Marios; University of Thessaly<br>Hayes, Grainne; Technological University of the Shannon: Midlands   |
| Midwest, Moylish Campus; University of Limerick<br>Honorio, Samuel; Polytechnic Institute of Castelo Branco   |
| Izzicupo, Pascal; Gabriele d'Annunzio University of Chieti and Pescara<br>Department of Sciences  |
| Jahre, Henriette; Oslo Metropolitan University<br>Jelsma, Judith; Amsterdam UMC - Locatie VUMC, Public and Occupationa  |
| Health<br>Juric, Petra; University of Zagreb  |
| Kolovelonis, Athanasios; University of Thessaly   |
| Kongsvold, Atle; Norwegian University of Science and Technology, Public   |
| Health and Nursing  |
| Kouidi, Evangelia; Aristotle University of Thessaloniki<br>Mansergh, Fiona; Department of Health, Health and Wellbeing  |
| Programme   |
| Masanovic, Bojan; University of Montenegro; Montenegrosport   |
| Mekonnen, Teferi; University of Oslo  |
| Mork, Paul Jarle; Norges teknisk-naturvitenskapelige universitet,<br>Department of Public Health and Nursing  |
| Murphy, Marie; University of Ulster, Sport and Exercise Science   |
| O'Hara, Kelly; University of Beira Interior   |
| Torun, Ayse Ozbil; Northumbria University - City Campus, Sport,   |
| Exercise and Rehabilitation   |
| Palumbo, Federico; University of Rome 'Foro Italico'<br>Popovic, Stevo; University of Montenegro; Western Balkan Sport  |
| Innovation Lab  |
| Prieske, Olaf; University of Applied Sciences for Sport and Management<br>Potsdam   |
| Puharic, Zrinka; Bjelovar University of Applied Sciences  |
| Ribeiro, José Carlos; Faculty of Sports - University of Porto, Research   |
| Centre in Physical Activity, Health and Leisure<br>Rumbold, Penny; Northumbria University   |
| Sandu, Petru; National Institute of Public Health in Romania  |
| Sorić, Maroje; University of Zagreb   |
| Stavnsbo, Mette; University of Agder  |
| Syrmpas, Ioannis; University of Thessaly  |
| van der Ploeg, Hidde; Amsterdam University Medical Centres, Vrije<br>Universiteit Amsterdam, Department of Public and Occupational Health,<br>Amsterdam Public Health Institute |
| Van Hoye, Aurélie; University of Limerick   |
| Vilela, Sofia; University of Porto Institute of Public Health   |
| Woods, Catherine; University of Limerick, Physical education and sport sciences   |
| Wunsch, Kathrin; Karlsruhe Institute of Technology  |
| Caprinica, Laura; University of Rome 'Foro Italico'   |
| MacDonncha, Ciaran; University of Limerick, Centre for Physical Activity<br>and Health Research   |
| Ling, Fiona ; Northumbria University  |
|   |

| 2        |
|----------|
|          |
| 3        |
| 4        |
| 5        |
| 6        |
| 7        |
| <i>'</i> |
| 8        |
| 9        |
| 10       |
| 11       |
| 12       |
| 13       |
|          |
| 14       |
| 15       |
| 16       |
| 17       |
| 18       |
| 19       |
| 20       |
|          |
| 21       |
| 22       |
| 23       |
| 24       |
| 25       |
| 25       |
| 26       |
| 27       |
| 28       |
| 29       |
| 30       |
| 31       |
|          |
| 32       |
| 33       |
| 34       |
| 35       |
| 36       |
| 37       |
| 38       |
|          |
| 39       |
| 40       |
| 41       |
| 42       |
| 43       |
| 44       |
|          |
| 45       |
| 46       |
| 47       |
| 48       |
| -        |

| 52 |  |
|----|--|
| 53 |  |
| 54 |  |
| 55 |  |
| 56 |  |
| 57 |  |

| 10 |  |  |
|----|--|--|
| 49 |  |  |
| 50 |  |  |
| 51 |  |  |
| 52 |  |  |
| 53 |  |  |
| 54 |  |  |

- 58 59 60



| 1              |          |   |
|----------------|----------|---|
| 2<br>3         |          |   |
| 4              | 1        | TITLE   |
| 5<br>6         | 2        | DE-PASS Best Evidence Statement (BESt) – Modifiable determinants of physical activity and sedentary   |
| 7<br>8         | 3        | behaviour in children and adolescents aged 5-19 years: A protocol for systematic review and meta-analysis   |
| 9<br>10        | 4        | AUTHORS   |
| 11             | 5        | Mohammed Khudair*, Anna Marcuzzi, Kwok Ng, Gavin Daniel Tempest, František Bartoš, Ratko Peric,   |
| 12<br>13       | 6        | Maximilian Maier, Flavia Beccia, Stefania Boccia, Mirko Brandes, Greet Cardon, Angela Carlin,   |
| 14<br>15       | 7        | Carolina Castagna, Helmi Chaabene, Anna Chalkley, Simone Ciaccioni, Joanna Cieślińska-Świder,   |
| 16             | 8        | Vilma Čingienė, Cristina Cortis, Chiara Corvino, Eco de Geus, Angela Di Baldassarre, Andrea Di  |
| 17<br>18       | 9        | Credico, Patrik Drid, Rosa Mª Fernández Tarazaga, Francesca Gallè, Esther García Sánchez, Mekdes  |
| 19<br>20       | 10       | Gebremariam, Barbara Ghinassi, Marios Goudas, Grainne Hayes, Samuel Honorio, Pascal Izzicupo,   |
| 21             | 11       | Henriette Jahre, Judith Jelsma, Petra Juric, Athanasios Kolovelonis, Atle Kongsvold, Evangelia Kouidi,  |
| 22<br>23       | 12       | Fiona Mansergh, Bojan Masanovic, Teferi Mekonnen, Paul Jarle Mork, Marie Murphy, Kelly O'Hara,  |
| 24<br>25       | 13       | Ayse Ozbil Torun, Federico Palumbo, Stevo Popovic, Olaf Prieske, Zrinka Puharic, Jose Ribeiro, Penny  |
| 26<br>27       | 14       | Louise Sheena Ruimbold, Petru Sandu, Maroje Sorić, Mette Stavnsbo, Ioannis Syrmpas, Hidde P. Van  |
| 28             | 15       | Der Ploeg, Aurélie Van Hoye, Sofia Vilela, Catherine Woods, Kathrin Wunsch, Laura Capranica, Ciaran   |
| 29<br>30<br>31 | 16       | MacDonncha, Fiona Chun Man Ling, On behalf of DE-PASS   |
| 32             | 17       | *Correspondence: Mohammed Khudair, mohammed2.khudair@northumbria.ac.uk, Department of   |
| 33             | 18       | Sport, Exercise and Rehabilitation, Northumbria University, UK *Correspondence: Room NBD 431,   |
| 34<br>35       | 19       | College Ln, Newcastle upon Tyne NE1 8SG; <u>mohammed2.khudair@northumbria.ac.uk</u>   |
| 36<br>37       | 20       | Anna Marcuzzi, anna.marcuzzi@ntnu.no, Department of Public Health and Nursing, Norwegian  |
| 38             | 21       | University of Science and Technology (NTNU), Norway   |
| 39<br>40       | 22       | Kwok Ng, kwok.ng@uef.fi, School of Educational Sciences and Psychology, University of Eastern   |
| 41             | 23       | Finland, Finland; Department of Physical Education and Sport Sciences, University of Limerick, Ireland  |
| 42<br>43       | 24<br>25 | Gavin Daniel Tempest, gavin.tempest@northumbria.ac.uk, Department of Sport, Exercise and  |
| 44             | 25       | Rehabilitation, Northumbria University, UK  |
| 45<br>46       | 26<br>27 | František Bartoš, f.bartos96@gmail.com, Department of Psychology, University of Amsterdam, the<br>Netherlands   |
| 47<br>48       |          |   |
| 49             | 28       | Ratko Peric, ratkoperic@yahoo.com, Exercise Physiology Laboratory, OrthoSport Banja Luka, Bosnia  |
| 50<br>51       | 29       | Maximilian Maier, maximilianmaier0401@gmail.com, University College London, UK  |
| 52<br>53<br>54 | 30<br>31 | Flavia Beccia, flavia.beccia@gmail.com, Department of Psychology, Università Cattolica del Sacro<br>Cuore, Italy  |
| 55<br>56<br>57 | 32<br>33 | Stefania Boccia, stefania.boccia@unicatt.it, Department of Psychology, Università Cattolica del Sacro<br>Cuore, Italy                                       |
| 58<br>59<br>60 | 34<br>35 | Mirko Brandes, brandes@leibniz-bips.de, Department of Prevention and Evaluation, Leibniz Institute for Prevention Research and Epidemiology (BIPS), Germany |
|                |          |   |

¢

| 1<br>2   |          |  |
|----------|----------|--|
| 3        | 36       | Greet Cardon, Greet.Cardon@UGent.be, Department of Movement and Sports Sciences, Ghent   |
| 4<br>5   | 37       | University, Belgium  |
| 6<br>7   | 38<br>39 | Angela Carlin, a.carlin1@ulster.ac.uk, Centre for Exercise Medicine, Physical Activity and Health,<br>Sport and Exercise Sciences Research Institute, University of Ulster, Jordanstown Campus, UK |
| 8        | 39       | sport and exercise sciences research institute, oniversity of ofster, jordanstown campus, or   |
| 9<br>10  | 40       | Carolina Castagna, carolina.castagna@gmail.com, Department of Psychology, Università Cattolica del   |
| 11       | 41       | Sacro Cuore, Italy   |
| 12       | 42       | Helmi Chaabene, chaabanehelmi@hotmail.fr, Department of Sports and Health Sciences, Faculty of   |
| 13       | 43       | Human Sciences, University of Potsdam, Germany; High Institute of Sports and Physical Education of Kef,  |
| 14<br>15 | 44       | University of Jendouba, Tunisia  |
| 16<br>17 | 45       | Anna Chalkley, Anna.Chalkley@hvl.no, Center for Physically Active Learning, Faculty of Education,  |
| 18       | 46       | Arts and Sports, Western Norway University of Applied Sciences, Norway; Faculty of Health Studies,   |
| 19       | 47       | University of Bradford, UK   |
| 20       | 10       | Simona Ciaccioni, simonaciaccioni@vahaa it, Donartment of Movement, Human and Health   |
| 21<br>22 | 48<br>49 | Simone Ciaccioni, simoneciaccioni@yahoo.it, Department of Movement, Human and Health<br>Sciences, University of Rome "Foro Italico", Italy   |
| 22       | 49       | sciences, oniversity of Kome Porottalico, italy  |
| 24       | 50       | Joanna Cieślińska-Świder, j.cieslinska-swider@awf.katowice.pl, The Jerzy Kukuczka Academy of   |
| 25<br>26 | 51       | Physical Education in Katowice Poland, Department of Physiotherapy, Poland   |
| 20       | 52       | Vilma Čingienė, v.cingiene@mruni.eu, Institute of Leadership and Strategic Management, Faculty of  |
| 28       | 53       | Public Governance and Bussiness, Mykolas Romeris University, Lithuania   |
| 29<br>30 | 54       | Cristina Cortis, c.cortis@unicas.it, Department of Human Sciences, Society and Health, University of   |
| 31       | 55       | Cassino and Lazio Meridionale, Italy   |
| 32       | 55       |  |
| 33       | 56       | Chiara Corvino, chiara.corvino1@unicatt.it, Department of Psychology, Università Cattolica del Sacro   |
| 34<br>35 | 57       | Cuore, Italy   |
| 36       | 58       | Eco de Geus, eco.de.geus@vu.nl, Department of Biological Psychology Vrije Universiteit Amsterdam,  |
| 37<br>38 | 59       | The Netherlands; Amsterdam Public Health research institute, UMC Amsterdam, The Netherlands  |
| 39       | 60       | Angela Di Baldassarre, angela.dibaldassarre@unich.it, Department of Medicine and Aging Sciences,   |
| 40<br>41 | 61       | University "G. d'Annunzio" of Chieti-Pescara, Italy  |
| 42       | 62       | Andrea Di Credico, andrea.dicredico@unich.it, Department of Medicine and Aging Sciences,   |
| 43<br>44 | 63       | University "G. d'Annunzio" of Chieti-Pescara, Italy  |
| 45       | 64       | Patrik Drid, patrikdrid@gmail.com, Faculty of Sport and Physical Education, University of Novi Sad,  |
| 46<br>47 | 65       | Serbia   |
| 47<br>48 |          |  |
| 49       | 66       | Rosa Mª Fernández Tarazaga, tarazagarose@gmail.com, Fundación para la Formación e Investigación  |
| 50       | 67       | Sanitarias de la Región de Murcia, Spain   |
| 51<br>52 | 68       | Francesca Gallè, francesca.galle@uniparthenope.it, Department of Movement Sciences and   |
| 52<br>53 | 69       | Wellbeing, University of Naples Parthenope, Italy  |
| 54       |          |  |
| 55       | 70       | Esther García Sánchez, garciasanchezesther10@gmail.com, Fundación para la Formación e  |
| 56<br>57 | 71       | Invetsigación Sanitarias de la Región de Murcai, Spain   |
| 57<br>58 | 72       | Mekdes Gebremariam, mekdes.gebremariam@medisin.uio.no, Department of Community Medicine  |
| 59       | 73       | and Global Health, Institute of Health and Society, University of Oslo, Norway   |
| 60       |          |  |
|          |          |  |

| 2        |          |   |
|----------|----------|---|
| 3        | 74       | Barbara Ghinassi, b.ghinassi@unich.it, Department of Medicine and Aging Sciences, University "G.  |
| 4        | 75       | d'Annunzio" of Chieti-Pescara, Italy  |
| 5        | -        |   |
| 6        | 76       | Marios Goudas, mgoudas@pe.uth.gr, Department of Physical Education and Sport Science,   |
| 7        | 77       | University of Thessaly, Greece  |
| 8<br>9   |          |   |
| 9<br>10  | 78       | Grainne Hayes, grainne.hayes@ul.ie, Department of Sport and Early Childhood Studies, Technological  |
| 11       | 79       | University of the Shannon: Midlands Midwest, Moylish Campus, Ireland; Physical Activity for Health  |
| 12       | 80       | Research Cluster, Health Research Institute, University of Limerick, Ireland  |
| 13       |          |   |
| 14       | 81       | Samuel Honorio, samuelhonorio@hotmail.com, Polytechnic Institute of Castelo Branco, Portugal  |
| 15       | 07       | Decel Iniune mean iniune Qurich it Department of Madicine and Asias Sciences University "C  |
| 16       | 82       | Pascal Izzicupo, pascal.izzicupo@unich.it, Department of Medicine and Aging Sciences, University "G.  |
| 17       | 83       | d'Annunzio" of Chieti-Pescara, Italy  |
| 18       | 84       | Henriette Jahre, henriett@oslomet.no, Department of Physiotherapy, Oslo Metropolitan University,  |
| 19       |          |   |
| 20       | 85       | Norway  |
| 21<br>22 | 86       | Judith Jelsma, j.jelsma@amsterdamumc.nl, Amsterdam UMC, Vrije Universiteit Amsterdam,   |
| 22       | 87       | Department of Public and Occupational Health, Amsterdam Public Health Research Institute, The   |
| 23       | 88       | Netherlands   |
| 25       | 00       | Nethenands  |
| 26       | 89       | Petra Juric, petra.juric@kif.hr, Faculty of Kinesiology, University of Zagreb, Croatia  |
| 27       |          |   |
| 28       | 90       | Athanasios Kolovelonis, akolov@pe.uth.gr, Department of Physical Education and Sport Science,   |
| 29       | 91       | University of Thessaly, Greece  |
| 30       |          |   |
| 31       | 92       | Atle Kongsvold, atle.m.kongsvold@ntnu.no, Department of Public Health and Nursing, Norwegian  |
| 32<br>33 | 93       | University of Science and Technology (NTNU), Norway   |
| 33<br>34 | 94       | Evangelia Kouidi, kouidi@phed.auth.gr, Laboratory of Sports Medicne, Department of Physical   |
| 35       | 94<br>95 |   |
| 36       | 95       | Education and Sports Science, Aristotle University of Thessaloniki, Greece  |
| 37       | 96       | Fiona Mansergh, Fiona_Mansergh@health.gov.ie, Health and Wellbeing Programme, Department of   |
| 38       | 97       | Health, Ireland   |
| 39       | 57       |   |
| 40       | 98       | Bojan Masanovic, bojanma@ucg.ac.me, Faculty for Sport and Physical Education, University of   |
| 41       | 99       | Montenegro, Montenegro; Montenegrosport, Montenegro; Montenegrin Sports Academy,  |
| 42       | 100      | Montenegro  |
| 43<br>44 |          |   |
| 44       | 101      | Teferi Mekonnen, t.m.yitayew@medisin.uio.no, Department of Nutrition, Institute of Basic Medical  |
| 46       | 102      | Sciences, Faculty of Medicine, University of Oslo, Norway   |
| 47       |          |   |
| 48       | 103      | Paul Jarle Mork, paul.mork@ntnu.no, Department of Public Health and Nursing, Norwegian  |
| 49       | 104      | University of Science and Technology (NTNU), Norway   |
| 50       | 105      | Marie Murphy, mh.murphy@ulster.ac.uk, Doctoral College, Ulster University, UK   |
| 51       | 105      | Marie Murphy, minimurphy@uister.ac.uk, Doctoral College, Dister Oniversity, OK  |
| 52       | 106      | Kelly O'Hara, ohara@ubi.pt, Sport Science Department, University Beira Interior, Portugal   |
| 53<br>54 |          |   |
| 54<br>55 | 107      | Ayse Ozbil Torun, ayse.torun@northumbria.ac.uk, Department of Architecture and Built  |
| 56       | 108      | Environment, Northumbria University, UK   |
| 57       | 100      | Federice Delumber finalumber Octuberti universe 4 it Dementere et al 14 autorite de la 14 autorite de |
| 58       | 109      | Federico Palumbo, f.palumbo1@studenti.uniroma4.it, Department of Movement, Human and Health   |
| 59       | 110      | Sciences, University of Rome "Foro Italico", Italy  |
| 60       |          |   |
|          |          |   |

1

| 1<br>2               |                   |  |
|----------------------|-------------------|--|
| 2<br>3<br>4<br>5     | 111<br>112        | Stevo Popovic, stevop@ucg.ac.me, Faculty for Sport and Physical Education, University of Montenegro, Montenegro; Western Balkan Sport Innovation Lab, Montenegro   |
| 6<br>7<br>8          | 113<br>114        | Olaf Prieske, prieske@fhsmp.de, University of Applied Sciences for Sports and Management Potsdam, Germany  |
| 9<br>10<br>11        | 115<br>116        | Zrinka Puharic, zpuharic@vub.hr, University of Applied Sciences Bjelovar, Croatia; Faculty of dental medicine and health Osijek, Coratia   |
| 12<br>13             | 117               | Jose Ribeiro, jribeiro@fade.up.pt, Faculty of Sport, University of Porto, Portugal   |
| 14<br>15<br>16       | 118<br>119        | Penny Louise Sheena Ruimbold , penny.rumbold@northumbria.ac.uk, Department of Sport, Exercise and Rehabilitation, Northumbria University, UK   |
| 17<br>18             | 120               | Petru Sandu, petru.sandu@insp.gov.ro, National Institute of Public Health in Romania, Romania  |
| 19<br>20<br>21       | 121<br>122        | Maroje Sorić, masoric@kif.hr, Faculty of Kinesiology, University of Zagreb, Croatia; Faculty of Sport,<br>University of Ljubljana, Slovenia  |
| 22<br>23<br>24       | 123<br>124        | Mette Stavnsbo, Mette.Stavnsbo@uia.no, Department of Sport Science and Physical Education,<br>Faculty of Health and Sport Sciences, University of Agder, Norway  |
| 25<br>26<br>27       | 125<br>126        | Ioannis Syrmpas, jsyrmpas@gmail.com, Department of Physical Education and Sport Sciences,<br>University of Thessaly, Greece  |
| 28<br>29<br>30<br>31 | 127<br>128<br>129 | Hidde P. Van Der Ploeg, hp.vanderploeg@amsterdamumc.nl, Amsterdam UMC, Vrije Universiteit<br>Amsterdam, Department of Public and Occupational Health, Amsterdam Public Health Research<br>Institute, The Netherlands |
| 32<br>33             | 130               | Aurélie Van Hoye, aurelie.vanhoye@ul.ie, Physical Activity for Health Cluster, Health Research   |
| 34<br>35             | 131               | Institute, Department of Physical Education and Sport Sciences, University of Limerick, Ireland  |
| 36<br>37             | 132<br>133        | Sofia Vilela, sofia.vilela@ispup.up.pt, EPIUnit - Institute of Public Health, University of Porto,<br>Portugal; Laboratory for Integrative and Translational Research in Population Health (ITR), Portugal           |
| 38                   |                   |  |
| 39<br>40<br>41       | 134<br>135        | Catherine Woods, Catherine.Woods@ul.ie, Physical Activity for Health Cluster, Health Research<br>Institute, Department of Physical Education and Sport Sciences, University of Limerick, Ireland                     |
| 42<br>43             | 136<br>137        | Kathrin Wunsch, kathrin.wunsch@gmx.de, Institute of Sports and Sports Science, Karlsruhe Institute of Technology, Germany  |
| 44<br>45             |                   |  |
| 46<br>47             | 138<br>139        | Laura Capranica, laura.capranica@uniroma4.it, Department of Movement, Human and Health<br>Sciences, University of Rome "Foro Italico", Italy   |
| 48                   | 140               | Ciaran MacDonncha, ciaran.macdonncha@ul.ie, Physical Activity for Health Research Cluster, Health  |
| 49<br>50             | 141               | Research Institute, University of Limerick, Ireland  |
| 51<br>52<br>53       | 142<br>143        | Fiona Chun Man Ling, f.ling@northumbria.ac.uk, Department of Sport, Exercise and Rehabilitation,<br>Northumbria University, UK   |
| 54<br>55             | 144               | Word count:  |
| 56<br>57             | 145               | Abstract – 294 (250-300 required); Main text – 3805 (max 4000); Tables: 1  |
| 57<br>58<br>59<br>60 | 146<br>147        | Keywords:<br>Physical activity, sedentary behaviour, children, adolescents, determinants   |

| te the<br>g our |
|-----------------|
| g our           |
| •               |
|                 |
| entary          |
| B. The          |
| Rs) and         |
| policy          |
| in PAB          |
| ciation         |
|                 |
| cience,         |
| R               |

nce, PsychINFO and Cochrane Central Register of Controlled Trials. Randomized controlled trials (RCTs) and controlled trials (CTs) that investigate the effect of interventions on PAB/SB and longitudinal studies that investigate the associations between modifiable determinants and PAB/SB at multiple time points will be sought. Risk of bias assessments will be performed using adapted versions of Cochrane's RoB 2.0 and ROBINS-I tools for RCTs and CTs, respectively, and an adapted version of the National Institute of Health's tool for longitudinal studies. Data will be synthesised narratively and, where possible, MAs will be performed using frequentist and Bayesian statistics. Modifiable determinants will be discussed considering the settings in which they were investigated and the PAB/SB measurement methods used. 

167 Ethics and dissemination: No ethical approval is needed as no primary data will be collected. The
 168 findings will be disseminated in peer-reviewed publications and academic conferences where possible.
 169 The BESt will also be shared with policy makers within the DE-PASS consortium in the first instance.

41<br/>42170Systematic review registration: CRD42021282874

Page 8 of 23

BMJ Open

| 1<br>2   |     |   |
|----------|-----|---|
| 2<br>3   | 172 | Strengths and limitations of this study   |
| 4<br>5   | 173 | • Modifiable determinants will be summarized and described within the settings in which they  |
| 6        | 174 | were investigated to contextualize how they interact with other determinants and              |
| 7<br>8   | 175 | subsequently affect physical activity and sedentary behaviour in children and adolescents.    |
| 9<br>10  | 176 | • The body of evidence from high quality research will be summarised, accounting for          |
| 11       | 177 | differences in study designs, methodological quality and measurement methods of physical      |
| 12<br>13 | 178 | activity and sedentary behaviour of children and adolescents.                                 |
| 14<br>15 | 179 | • Bayesian meta-analysis will be used in addition to frequentist meta-analysis to allow for   |
| 16       | 180 | assessment of the plausibility of the results and provide more nuanced conclusions regarding  |
| 17<br>18 | 181 | the effectiveness of physical activity and sedentary behaviour interventions in children and  |
| 19<br>20 | 182 | adolescents.  |
| 21       | 183 | Modifiable determinants reported in study designs which are not included in the current works |
| 22<br>23 | 184 | may be overlooked and should be investigated in future reviews as they may provide insights   |
| 24<br>25 | 185 | into potentially effective interventions.   |
| 26<br>27 | 186 | • While our aim is to quantify the effect of modifiable determinants on physical activity and |
| 28       | 187 | sedentary behaviour of children and adolescents, the analyses of most included studies might  |
| 29<br>30 | 188 | not permit the quantification, thus a narrative approach will be adopted.                     |
| 31<br>32 |     |   |
| 33       | 189 |   |
| 34<br>35 | 190 | not permit the quantification, thus a narrative approach will be adopted.                     |
| 36<br>37 |     |   |
| 38       |     |   |
| 39<br>40 |     |   |
| 41       |     |   |
| 42<br>43 |     |   |
| 44<br>45 |     |   |
| 46       |     |   |
| 47<br>48 |     |   |
| 49<br>50 |     |   |
| 51       |     |   |
| 52<br>53 |     |   |
| 54       |     |   |
| 55<br>56 |     |   |
| 57       |     |   |
| 58<br>59 |     |   |
| 60       |     |   |

#### INTRODUCTION

Physical inactivity among children and adolescents is a global public health issue. Four in five (81%) adolescents across the world do not meet the World Health Organisation's (WHO) physical activity (PA) guidelines.[1,2] Physical inactivity is a contributing factor to the high prevalence of cardiovascular, metabolic and bone-health related conditions.[3] Reducing levels of physical inactivity from a young age has a positive impact on physical and mental health as children and adolescents transition into adulthood.[4] It is therefore important to promote physical activity behaviour (PAB) and minimize sedentary behaviour (SB) as part of a healthy lifestyle in children and adolescents to mitigate the negative effects of physical inactivity.[5] In the global action plan on PA 2018–2030, the WHO adopted a target to reduce physical inactivity worldwide by 15% by 2030.[6] To achieve this target, evidence-based policies need to be created and adopted worldwide.[7] Furthermore, the fact that PA guidelines are currently not met in a large proportion of young people points towards a lack of understanding and insufficient translation of the evidence behind what makes children and adolescents physically active into policy and public interventions.[9,10] Therefore, a better understanding of the determinants of PAB/SB is a crucial first step in developing interventions that lead to a sustained increase in PAB and reduced SB and a foundation for PA policy development.[8,11] In the current protocol, we refer to 'determinants' of PAB or SB as mechanisms that drive and explain behaviour adaptation in specific contexts.[11,12] We focus on modifiable determinants, signifying those which are malleable and can be altered through interventions, and present opportunities to intervene from public health and policy perspectives. [11,13] Using a rigorous methodology, our goal is to synthesise high-quality evidence on the effectiveness and association of key modifiable determinants on PAB/SB and produce a Best Evidence Statement (BESt) which can inform future interventions. We also aim to identify the settings for interventions that are most readily translatable to policy. 

The current evidence of the effectiveness of modifiable determinants on PAB/SB is fragmented due to considerable variations in the methodologies used and the methodological quality across the available studies, which has contributed to largely inconclusive findings in systematic literature reviews (SLRs) and meta-analyses (MAs).[8–10,13–18] To limit the variations across studies and extract trustworthy evidence, it is important to identify high-quality studies. Factors that contribute to methodological quality include research design and PAB/SB measurement methods. A range of research designs have been applied in existing PA research (e.g., cross-sectional, longitudinal, randomised controlled trials (RCTs) and controlled trials (CTs). Potential causality between modifiable determinants and the outcome measures can be indicated by RCTs and CTs, and well-designed RCTs can minimise bias through randomisation and intention-to-treat analyses.[8,19,20] However, challenges in randomisation of PAB/SB interventions have been recognised, [21] therefore, CTs might be the next 

most credible alternative. Whilst RCTs are regarded as the 'gold standard', high-quality longitudinal studies can provide indications of a causal relationship between modifiable determinants and the outcome measures by virtue of the repeated measurements over time.[9] Furthermore, RCTs and CTs can be short-lasting and may not capture the prolonged exposures that can be explored in longitudinal follow-ups.[8] Therefore, we consider RCTs, CTs and longitudinal studies to be amongst the highest quality of evidence appropriate to develop the BESt. 

Methods for measurement of PAB/SB contribute to the disparities in the methodologies used between studies. Data obtained from self-report methods are generally considered to be less sensitive to change than data obtained via device-based methods due to recall errors, under-/overestimation or interpretation discrepancies.[14,15,22,23] On the one hand, device-based measurements are deemed to be more sensitive to behaviour change and can detect cognitively salient behaviours, such as time spent in SB.[23] On the other hand, many studies rely on self-report measurements as they are less costly, logistically easier to implement and are more applicable in some domains of behaviour (e.g., strength training) than device-based measurements.[23] Given that both device-based and self-report methods present strengths and weaknesses, we consider it methodologically appropriate to include both in BESt, provided that validity and reliability of the instruments are assessed and reported thoroughly in the included studies. However, as previous research has shown low levels of agreement between the two measurement methods, we will conduct separate analyses per method within SLRs and MAs.[24] 

Over the years, PAB/SB measurements have been used to assess different forms of PA, such as structured PA (e.g., physical education), leisure-time PA and active transport PA, and different domains where sedentary time is spent, such as screen-based activities (e.g., doing homework on computers), leisure-based activities (e.g., sitting and reading), and transport-related activities (e.g., sitting in a bus).[15] Recently, there has been an increased emphasis on identifying the settings (or contexts) in which PAB/SB take place and the determinants at work within the settings, so that the settings of the most impactful, modifiable determinants can be targeted when translating research into policy.[9,25] Answering the questions about what works for whom (children and/or adolescents), why (determinants and their interactions) and when/where (settings) is critical to advance our understanding of the implementation and possible effectiveness of interventions.[26] Therefore, to produce the BESt, we aim to investigate the modifiable determinants in their respective settings in SLRs and MAs so that our results can inform future interventions within settings that speak to policy makers. 

**BMJ** Open

The current protocol will be used to produce a series of SLRs and MAs aiming to investigate the effectiveness of modifiable determinants on PAB/SB in children and adolescents using high-quality evidence available. Investigating the modifiable determinants of PAB/SB in their respective settings will help contextualize their modifiability and effect. Therefore, to produce the BESt, it is important to ascertain methodological rigour which is set apart from previous efforts in understanding PAB/SB determinants in children and adolescents. By considering the settings of the modifiable determinants, our results can readily inform policy makers and future PA interventions.

#### 264 Objectives

7 265 The overarching aim of the proposed SLRs and MAs is to identify modifiable determinants that are 8 266 associated with changes in PAB and SB in children and adolescents (aged 5-19). Specific aims are:

- To investigate which modifiable determinants of PAB and SB have been targeted in interventions designed to promote PA in children and adolescents in RCTs and CTs.
- To investigate which modifiable determinants are associated with PAB and SB in children and
   adolescents in longitudinal studies.
- To investigate the strength of the association between such modifiable determinants and
   PAB/SB in children and adolescents.

#### 2 273 METHODS AND ANALYSIS

The current protocol was registered in the International prospective register of systematic reviews (PROSPERO) on 12/10/2021 with the registration number: CRD42021282874. The reporting in the current protocol manuscript was guided by the Preferred Reporting Items for Systematic Review and Meta-Analysis Protocols (PRISMA-P).[27]

The modifiable determinants that have been targeted in all included studies will be listed and analysed narratively in SLRs. Meta-analytic methods will be applied to the data from intervention and longitudinal studies. Analyses will be performed for different categories of studies based on (i) methods for measurement of PAB/SB (e.g., self-report, device-based) and (ii) age (e.g., children aged 5-12 years, adolescents aged 12-19 years) in a series of SLRs and MAs with varying focus. Study settings (e.g., school, home, community) will also be identified.

#### 284 Population

Studies targeting children and adolescents with and without disabilities aged 5-19 years will be included. According to the International Classification of Functioning, Disability and Health (ICF)[28], disability is an umbrella term for impairments, activity limitations and participation restrictions, denoting the negative aspects of the interaction between an individual and that individual's contextual factors. Studies that include children and/or adolescents with any reported ongoing diagnosed medical 

conditions known to affect PA participation and includes patients under treatment on all levels of care will be excluded (e.g., studies including cancer patients or individuals with anterior cruciate ligament injury, or studies where the intervention takes place in a clinical setting). Studies that report data for ages exceeding the specified age range will be excluded, unless data for a sub-group within the eligible mean age can be extracted. 

### <sup>12</sup> 295 **Types of studies**

We will include studies examining modifiable PAB/SB determinants in RCTs, CTs and longitudinal studies. RCTs and CTs that investigate the effectiveness of interventions aiming to promote PA or reduce SB in children and adolescents, should include control groups or other intervention groups, that are matched to the experimental groups, and report pre- and post-intervention measurements of both outcome measures and modifiable determinants. Longitudinal studies should investigate the association between modifiable determinants of PA and PAB/SB in children and adolescents and report measurements of both the modifiable determinants and PAB/SB at least at two time-points. No control groups or comparisons will be required for the longitudinal studies. Length of follow-up or length of intervention in any of the study designs will not be restricted, data will be extracted if reported for participants within the specified age range (5-19 years). 

#### 306 Outcomes

The main outcome measures targeted in the current protocol are PAB and SB. Physical activity is defined as any bodily movement produced by skeletal muscles that requires energy expenditure, thus including any modality of movement at any intensity.[2] As such, PAB encompasses behaviours of sedentary, light, moderate and vigorous intensity PA and SB includes any waking behaviour characterised by an energy expenditure of 1.5 METs or lower while sitting, reclining or lying.[2,29] Therefore, we will categorise PAB into light, moderate and vigorous intensity and SB-based types of activities reported in the included studies. Any of the two types of measurement methods for PAB/SB, including self-report methods (e.g., questionnaires, diaries, recall), and device-based methods (e.g., accelerometers, pedometers) will be included.[23] Moreover, we target studies which have reported modifiable determinants as secondary measures. Modifiable determinants will be identified based on the context of each study, where manipulation of the determinant is hypothesized to have an effect on PAB/SB. Where possible, we will explore the mediating effect of the modifiable determinants in the changes in PAB/SB by analysing the structural relationship between the modifiable determinants and PAB/SB. 

## <sup>56</sup> 321 **Comparators**

The main comparator will include PAB/SB measurement methods. The included studies will comprise
 those adopting self-report or device-based measures of PAB/SB or both as outcome measures. Self-

#### **BMJ** Open

324 report and device-based measures will be analysed separately. In studies where both device-based 325 and self-report measures are reported, the data for both measurement methods will be extracted and 326 analysed separately. In addition, to strengthen the BESt, results from the respective measurement 327 methods will be compared to provide further indication of the strength of the evidence yielded from 328 studies, depending on their measurement methods for PAB/SB. Classification of the settings in which 329 the modifiable determinants were targeted will be identified once data have been extracted.

#### 4 330 Search strategy

A search will be performed in MEDLINE (Ovid), PsycINFO (EBSCO), Web of Science, Sport Discus, and Cochrane Central Register of Controlled Trials (CENTRAL). The piloted search strategy is presented in Table 1. The search strategy is built using the main outcome measures of (1) PAB and (2) SB, and synonyms of PAB/SB that are commonly used in PA research; (3) the targeted study designs (i.e., RCTs, CTs and longitudinal studies) and related terms; (4) determinant and synonyms that are commonly used in PA research; (5) the targeted population, to identify children and adolescents and synonyms that are commonly used in PAB/SB research; and (6) measurement methods for PAB/SB such as accelerometer or pedometer for device-based methods and diary and activity recall for self-report methods.

For languages other than English, studies will be included if an English version is available, or if a translation can be obtained through members of the review team. We will include studies published from 2010 - which was the year when the first global PA guidelines were published by WHO[30] and around the time previous SLRs with similar aims were published.[31,32] Only peer-reviewed studies will be included and grey literature such as research reports, working papers, conference proceedings and theses will be excluded during the search and at the initial screening of the studies.

Table 1. The search terms, Boolean commands and field indicators, presented for each domain.

| Domain                    | Search terms  |  |  |
|---------------------------|---|--|--|
| Outcome:                  | ("Physical activ*") OR (exercise) OR (sport*) OR (play) OR (exertion) OR        |  |  |
| Physical activity         | (recreation) OR (training) OR ("motor activit*") OR ("physical performance")    |  |  |
| behaviour <sup>1</sup>    | OR ("physical movement") OR ("physical effort") OR (exergaming)                 |  |  |
| OR                        |   |  |  |
| Outcome:                  | (sedentar*) OR ("screen time") OR (gaming) OR ("computer use") OR (sitting)     |  |  |
| Sedentary                 | OR (inactiv*) OR ("seated posture") OR ((watch* or view*) N/2 (TV or            |  |  |
| behaviour <sup>1</sup>    | television))  |  |  |
| AND                       |   |  |  |
| Target                    | (child*) OR (youth) OR (adolescen*) OR ("young people") OR ("school age*")      |  |  |
| population <sup>1</sup>   | OR (p?ediatric) OR (juvenile) OR (teen*)  |  |  |
| AND                       |   |  |  |
| Study design <sup>2</sup> | (RCT) OR ("control* trial*") OR (quasi) OR (longitudinal) OR (intervention*) OR |  |  |
|                           | (prospective) OR ("follow up")  |  |  |
| OR                        |   |  |  |

| 2<br>3   |     |
|----------|-----|
| 5<br>4   |     |
| 5        |     |
| 6<br>7   |     |
| 8        |     |
| 9        |     |
| 10       |     |
| 11<br>12 |     |
| 13       | 347 |
| 14       | 547 |
| 15<br>16 | 348 |
| 16       | 349 |
| 18       |     |
| 19       | 350 |
| 20<br>21 | 351 |
| 22       | 352 |
| 23<br>24 | 353 |
| 25       | 354 |
| 26<br>27 | 355 |
| 28       | 356 |
| 29<br>30 | 550 |
| 31       | 357 |
| 32<br>33 | 358 |
| 34       | 359 |
| 35<br>36 | 360 |
| 37<br>38 | 361 |
| 38<br>39 | 362 |
| 40       |     |
| 41<br>42 | 363 |
| 43       | 364 |
| 44<br>45 | 365 |
| 46       | 366 |
| 47<br>48 | 367 |
| 49       | 368 |
| 50<br>51 | 369 |
| 52       |     |
| 53<br>54 | 370 |
| 55       | 371 |
| 56<br>57 | 372 |

| Determinants <sup>2</sup>                                      | (determinant*) OR (antecedent*) OR (predictor*) OR (mediator*) OR<br>(moderator*) OR (exposure*) |  |  |
|--|--|--|--|
| AND  |  |  |  |
| Measurement  | (acceleromet*) OR ("activity profile") OR (recall) OR (diary) OR ("activity                      |  |  |
| methods <sup>2</sup>   | monitor*") OR ("heart rate monitor*") OR ("direct observation") OR                               |  |  |
|  | (actigraph*) OR ("activity track*") OR ("self report*") OR (survey) OR                           |  |  |
|  | (pedomet*) OR (wearable*)  |  |  |
| <sup>1</sup> Restricted search to title, abstract and keywords |  |  |  |
| <sup>2</sup> Search in entire                                  | <sup>2</sup> Search in entire study  |  |  |

## 348 Study records

At the initial screening, records of grey literature and duplicates from the different databases will be excluded. The initial screening will be performed before the start of the blinded review process by one member of the review team. For this, EndNote x9[33] – a reference management software will be used. The same member of the review team will upload the resulting list to Covidence[34] – an online tool for SLRs in which the blinded review process, including title and abstract screening, full-text screening, study selection, data extraction and risk of bias assessment, will be completed. Covidence allows the distribution of studies among several reviewers in a process based on the PRISMA flow diagram for SLRs.[35]

Several workshops will be held before the commencement of the respective stages (i.e. study screening, risk of bias assessments and data extraction) to ensure that all reviewers will be proficient in the procedures and to ensure agreement among them. As the review team consists of 31 members, an online communication tool – Slack[36] – will be used to maintain communication among the members of the review team throughout the review process to respond to queries and provide updates on the process. A core group of the review team will guide and support the review team members throughout the review team will guide and support the review team

#### 364 Screening process

At title and abstract screening and full-text screening, each study will be screened by two blinded independent reviewers of the review team. Any conflicts between the independent reviewers will be resolved by a third reviewer, who is a member of the core group. An equal number of studies will be distributed among reviewers and random studies are selected by Covidence to be distributed to each reviewer. At the first stage, titles and abstracts will be assessed for eligibility using a pre-piloted decision tree based on the inclusion/exclusion criteria expected to be found in either the title or abstract. The full-text version of the studies that remain after title and abstract screening will then be uploaded to Covidence. At the second stage, full texts will be assessed for eligibility using the full 57 58 373 inclusion/exclusion criteria. Reasons for exclusion of studies at the full-text stage will be recorded. 59 374 Following the full-text screening, the included studies will be checked by one reviewer to exclude any 60

Page 15 of 23

#### **BMJ** Open

 duplicate reporting, that is, reporting of the results from the same sample in multiple studies or studies that have been published more than once. For this purpose, study information will be compared between studies, such as authors, study locations and settings, intervention content and design, sample size, demographic information and ethical committee approval number.[37] If duplicate reporting is detected among included studies, the reviewers will attempt to identify the main study which was duplicated. If the main study cannot be identified, the study with the longest follow-up or highest number of measurement time points will be selected for inclusion.[38,39]

#### 382 Data extraction

A data extraction form will be created in Covidence and piloted ahead of the data extraction stage. The data extraction from each study will be completed by two independent reviewers. If any information or data are missing, or if clarifications are needed, the corresponding author of the respective studies will be contacted. If a response is not provided before data extraction completes, or if the reporting remains incomplete, the study will be excluded. Following the independent data extraction, the two reviewers will perform a consensus procedure to resolve any conflicts and ascertain the correctness of the extracted data.

#### <sup>9</sup> 390 The data extracted will include the following items:

- Study/intervention description: Study design, brief study intervention description, description
   of intervention design and content, description of control group activity, study setting.
  - Sample information: Sample size, sample age (including age by sex), sex (including grouping based on sex; % Male, % Female), population type (disability/non-disability).
- Outcome measures and modifiable determinants: PAB/SB outcome measurement method
   type (e.g., self-report, device-based) and instrument (e.g., ActiGraph, Youth Activity Profile, 7 day recall), length of device-based PAB/SB measurement (days), days of the week for device based PAB/SB measurement (weekdays/weekend day), wear-time requirement for device based PAB/SB measurement, unit of measure for PAB/SB, reported validity and reliability of
   PAB/SB measurements, modifiable determinant measurement instruments and their reported
   validity and reliability.
- 402 Time frames: Intervention length (weeks), intervention location (country), number of
   a 2 403 measurement time points, length of follow-up (weeks).
- 404 Results data: PAB/SB outcome data (mean, measures of variance), modifiable determinant
  405 data (mean, measures of variance).

For peer review only - http://bmjopen.bmj.com/site/about/guidelines.xhtml

## <sup>3</sup> 406 **Risk of bias**

Different scales will be used for the assessment of risk of bias depending on the study design of each included study. For RCTs, a modified version of the Cochrane risk of bias tool for randomized trials (RoB 2.0) will be used.[40] For CTs without randomization, a modified version of Cochrane's Risk of Bias in Non-randomized Studies - of Interventions (ROBINS-I) will be used.[41] The Cochrane tools, RoB 2.0 and ROBINS-I, are modified to include an additional domain concerning the bias in measurement of the determinants. For longitudinal studies, an adapted version of the National Institutes of Health (NIH) quality assessment tool will be used.[42] The adaptation of the latter tool involves the exclusion/addition of items relevant to longitudinal studies, based on the tool used by Kontostoli et al.[43] 

The two independent reviewers who extract the data from the respective studies will perform the risk of bias assessment to ensure familiarity with the studies. The risk of bias assessment will be completed in forms created in Covidence with the respective risk of bias tools as templates. Following the independent data extraction, the two reviewers will perform a consensus procedure to resolve any conflicts and ascertain the correctness of the assessment. 

#### 421 Data synthesis

Data extraction will yield a data file containing data for the included RCTs, CTs and longitudinal studies, and include populations with and without disabilities. A summary table will be created describing the overall characteristics of the included studies with information on the methods (i.e., intervention description for intervention studies/exposure for longitudinal studies), settings, modifiable determinants, sample characteristics (i.e., sample size, age), and outcomes (i.e., outcome measures, measure type, number of measures, measurement time points). Results of the risk of bias assessment will be reported in a separate table.[44] 

Findings will be synthesised narratively to identify and list the modifiable determinants and the settings they were investigated in. Studies for disability and non-disability populations, and studies reporting PAB/SB measured using self-report and device-based methods will be discussed separately. The findings will be discussed considering the different settings and the quality of evidence included in the review. 

Most data extracted from the included studies are expected to be continuous. Where possible, meta-analytic methods will be applied. MAs will be performed using both frequentist and Bayesian approaches to statistical inference in JASP statistics software.[45] MAs will be performed for intervention studies (RCTs and CTs) to investigate the effect of the interventions on PAB/SB and determinants and for longitudinal studies to investigate the strength of the association between 

identified modifiable determinants and PAB/SB. For studies including more than one experimental group or modifiable determinant, each will be included in the MAs.

Direct effect will be investigated in frequentist pairwise comparisons, for which the standardized mean difference (SMD) and the 95% confidence intervals (CI) will be calculated. We expect the presence of heterogeneity among included studies in each MA due to the nature, settings or types of interventions. Therefore, the MAs will be conducted using random effects models. For intervention studies, the post-intervention data will be used to calculate the between-group difference while controlling for baseline differences. For longitudinal studies, the within-group difference will be calculated as control groups are not expected to be included in longitudinal studies. For data interpretation, effect size values of SMD < 0.50 indicate small, of  $0.50 \le$  SMD < 0.80 indicate medium, and of SMD  $\ge$  0.80 indicate large effects.[46] Heterogeneity will be identified using Cochrane's Q, which is based on a Chi-square test using the confidence interval size in relation to the degrees of freedom. Heterogeneity will also be quantified by using I<sup>2</sup>, which represents the degree (in %) of methodological consistency across studies using the Chi-square statistic Q in relation to the degrees of freedom. For interpretation of heterogeneity,  $l^2 < 25\%$  indicates low heterogeneity,  $25\% < l^2 < 50\%$  indicates moderate heterogeneity, and I<sup>2</sup> > 75% indicates high heterogeneity.[47] Benchmarks will be used to give an approximation for the level of heterogeneity: 0% to 40%: might not be important; 30% to 60%: may represent moderate heterogeneity; 50% to 90%: may represent substantial heterogeneity; 75% to 100%: considerable heterogeneity. [48] The level for statistical significance will be set to  $\alpha$ <0.05. 

The Bayesian approach to statistical inference will be applied for the MAs using random effects models. The primary benefits of using Bayesian meta-analysis in addition to frequentist meta-analysis include (a) the ability to include prior knowledge of the effect into a model, updating the existing knowledge as evidence accumulates (b) the ability to make more nuanced conclusions that expand on a simple presence or absence of support for the hypotheses based on a p-value, and (c) the ability to assess the plausibility of the results and to make conclusions based on the probability that the results are within a given range.[49,50] For the Bayesian meta-analysis, Gibbs sampling of the Markov Chain Monte Carlo (MCMC) algorithm will be used in JASP.[45] The probability for publication bias will also be calculated using the JASP extension Robust Bayesian Meta-analysis (RoBMA). We will apply RoBMA to conduct state of the art publication bias-adjusted MA.[51,52] The Bayesian framework will allow for Bayesian model averaging, [49] taking several plausible models into account and alleviating concerns about selecting the right model from the variety of adjustment methods available.[53] In addition, RoBMA has several other benefits - it allows researchers to (1) quantify evidence on a continuous scale, including for the null, (2) avoid accumulation bias, and (3) ease estimation problems by using prior 

For peer review only - http://bmjopen.bmj.com/site/about/guidelines.xhtml

distributions. We will use the prior specifications[51] and models with the modification of removing the fixed-effects models.

Additionally, the mediation effects of determinants on PAB/SB will be investigated using frequentist meta-analytical structural equation modelling (meta-SEM).[54] To conduct meta-SEM, the covariance structure of the mediation is required. If this information is not presented in a primary study, the authors will be contacted. We will conduct meta-SEM only when we can extract the required data. 

#### **ETHICS AND DISSEMINATION**

The current protocol describes the process through which a series of SLRs and MAs will be performed, with the aim to identify modifiable determinants that are (in)effective in influencing PAB and SB in children and adolescents. The findings of the resultant studies will be disseminated in peer-reviewed publications and academic conferences where possible. Modifiable determinants from studies with different study designs and measured using self-report or device-based methods will be reported separately in different publications. The BESt will also be shared with policy makers within the DE-PASS consortium in the first instance. As no primary data will be collected, no ethical approval is required.

For peer review only - http://bmjopen.bmj.com/site/about/guidelines.xhtml

reliez on

| 2   |     |   |
|---|-----|---|
| 3<br>4  | 486 | Author contributions  |
| 5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16<br>17 | 487 | The current systematic review protocol was produced by members of the COST Action CA19101                         |
|   | 488 | Determinants of Physical Activities in Settings (DE-PASS). The protocol was conceived and designed                |
|   | 489 | by C.M., F.C.M.L., M.K., A.M., G.D.T. and K.N. The methodology was planned and outlined by C.M.,                  |
|   | 490 | F.C.M.L., M.K., A.M., G.D.T., K.N., F.B., R.P. and M.M. The protocol was initially drafted by M.K., A.M.,         |
|   | 491 | G.D.T. and F.C.M.L. Subsequent drafts were reviewed by the included members of DE-PASS: F.B.,                     |
|   | 492 | R.P., M.M., F.B., S.B., M.B., G.C., A.C., C.C., H.C., A.C., S.C., J.C.S., V.Č., C.C., C.C., E.D., A.D.B., A.D.C., |
|   | 493 | P.D., R.M.D.T., F.G., E.G.S., M.G., B.G., M.G., G.H., S.H., P.I., H.J., J.J., P.J., A.K., A.K., E.K., F.M., B.M., |
|   | 494 | T.M., P.J.M., M.M., K.O., A.O.T. , F.P., S.P., O.P., Z.P., J.R., P.L.S.R., P.S., M.S., M.S., I.S., H.P.V.D.P.,    |
| 18<br>19  | 495 | A.V.H., S.V., C.W., K.W., L.C. and C.M. Revisions were made by M.K., A.M., G.D.T., K.N. and F.C.M.L.              |
| 20<br>21  | 496 | All authors have read and agreed to the submitted version of the manuscript.                                      |
| 22  | 497 | Funding   |
| 23<br>24  | 498 | This article is based upon work from COST Action CA19101 Determinants of Physical Activities in                   |
| 25<br>26  | 499 | Settings (DE-PASS), supported by COST (European Cooperation in Science and Technology). The                       |
| 27<br>28  | 500 | content of this article reflects only the authors' views and the European Community is not liable for             |
| 28<br>29<br>30  | 501 | any use that may be made of the information contained therein.  |
| 31  | 502 | COST (European Cooperation in Science and Technology) is a funding agency for research and                        |
| 32<br>33<br>34  | 503 | innovation networks. Our Actions help connect research initiatives across Europe and enable scientists            |
| 34<br>35  | 504 | to grow their ideas by sharing them with their peers. This boosts their research, career and innovation.          |
| 36  | 505 | www.cost.eu   |
| 37<br>38  | 506 | Competing interests   |
| 39<br>40  | 507 | The authors declare no competing interests.   |
| 41  | 500 | Key dates   |
| 42<br>43  | 508 | Key dates   |
| 44<br>45  | 509 | The project commenced in June 2021. At the time of submission, the search was complete and data                   |
| 46<br>47  | 510 | extraction underway. The expected completion date is October 2022.  |
| 48<br>49  | 511 |   |
| 50  |     |   |
| 51<br>52  |     |   |
| 53<br>54  |     |   |
| 55<br>56  |     |   |
| 57  |     |   |
| 58<br>59  |     |   |
| 60  |     |   |
|   |     | 17  |

| 1<br>2                     |  |      |  |  |  |  |
|----------------------------|--|------|--|--|--|--|
| 3                          | 512  | REFE | RENCES   |  |  |  |
| 4<br>5<br>6<br>7           | 513<br>514<br>515                            | 1    | Guthold R, Stevens GA, Riley LM, <i>et al.</i> Global trends in insufficient physical activity among adolescents: a pooled analysis of 298 population-based surveys with 1·6 million participants. <i>Lancet Child Adolesc Heal</i> 2020; <b>4</b> :23–35. doi:10.1016/S2352-4642(19)30323-2             |  |  |  |
| 8<br>9<br>10<br>11         | 516<br>517<br>518                            | 2    | Bull FC, Al-Ansari SS, Biddle S, <i>et al.</i> World Health Organization 2020 guidelines on physical activity and sedentary behaviour. <i>Br J Sports Med</i> 2020; <b>54</b> :1451–62. doi:10.1136/bjsports-2020-102955   |  |  |  |
| 12<br>13                   | 519  | 3    | World Health Organization. Global Status Report On Noncommunicable Diseases 2014. 2014.  |  |  |  |
| 14<br>15<br>16<br>17       | 520<br>521<br>522                            | 4    | Biddle SJH, Ciaccioni S, Thomas G, <i>et al.</i> Physical activity and mental health in children and adolescents: An updated review of reviews and an analysis of causality. <i>Psychol Sport Exerc</i> 2019; <b>42</b> :146–55. doi:10.1016/j.psychsport.2018.08.011                                    |  |  |  |
| 18<br>19<br>20             | 523<br>524                                   | 5    | Telama R. Tracking of physical activity from childhood to adulthood: A review. <i>Obes Facts</i> 2009; <b>2</b> :187–95. doi:10.1159/000222244   |  |  |  |
| 21<br>22<br>23             | 525<br>526                                   | 6    | World Health Organization. Global action plan on physical activity 2018–2030: more active people for a healthier world. 2018.  |  |  |  |
| 24<br>25                   | 527<br>528                                   | 7    | Sallis JF, Bull F, Guthold R, <i>et al.</i> Progress in physical activity over the Olympic quadrennium.<br>Lancet 2016; <b>388</b> :1325–36. doi:10.1016/S0140-6736(16)30581-5   |  |  |  |
| 26<br>27<br>28<br>29       | 529<br>530<br>531                            | 8    | Bauman AE, Reis RS, Sallis JF, <i>et al.</i> Correlates of physical activity: why are some people physically active and others not ? <i>Lancet</i> 2012; <b>380</b> :258–71. doi:10.1016/S0140-6736(12)60735-1   |  |  |  |
| 30<br>31<br>32<br>33       | 532<br>533<br>534                            | 9    | Brug J, van der Ploeg HP, Loyen A, <i>et al.</i> Determinants of diet and physical activity (DEDIPA<br>A summary of findings. <i>Int J Behav Nutr Phys Act</i> 2017; <b>14</b> :1–24. doi:10.1186/s12966-017-<br>0609-5  |  |  |  |
| 35<br>36<br>37             | 36       536         37       537         38 | 10   | Puggina A, Aleksovska K, Buck C, <i>et al</i> . Policy determinants of physical activity across the life course: A DEDIPAC' umbrella systematic literature review. <i>Eur J Public Health</i> 2018; <b>28</b> :105–18. doi:10.1093/eurpub/ckx174   |  |  |  |
| 39<br>40                   |  | 11   | Keller C, Ferrer RA, King RB, <i>et al</i> . Future directions of the National Institutes of Health Science<br>of Behavior Change Program. <i>Transl Behav Med</i> 2021; <b>11</b> :1795–801. doi:10.1093/tbm/ibab029  |  |  |  |
| 42<br>43                   |  | 12   | HM Treasury. Magenta Book: Central Government guidance on evaluation. 2020.<br>https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_d<br>ata/file/879438/HMT_Magenta_Book.pdf   |  |  |  |
| 46<br>47<br>48<br>49       | 543<br>544<br>545                            | 13   | Condello G, Puggina A, Aleksovska K, <i>et al.</i> Behavioral determinants of physical activity across the life course: A 'DEterminants of DIet and Physical ACtivity' (DEDIPAC) umbrella systematic literature review. <i>Int J Behav Nutr Phys Act</i> 2017; <b>14</b> . doi:10.1186/s12966-017-0510-2 |  |  |  |
| 50<br>51<br>52<br>53       | 546<br>547<br>548                            | 14   | Aleksovska K, Puggina A, Giraldi L, <i>et al.</i> Biological determinants of physical activity across the life course: A "determinants of diet and physical activity" (dedipac) umbrella systematic literature review. <i>Sport Med - Open</i> 2019; <b>5</b> . doi:10.1186/s40798-018-0173-9            |  |  |  |
| 53<br>54<br>55<br>56<br>57 | 549<br>550<br>551                            | 15   | Cortis C, Puggina A, Pesce C, <i>et al</i> . Psychological determinants of physical activity across the life course : A " DEterminants of DIet and Physical ACtivity " ( DEDIPAC ) umbrella systematic literature review. <i>PLoS One</i> 2017; <b>12</b> :1–25. doi:10.1186/s12966-017-0609-5           |  |  |  |
| 57<br>58<br>59<br>60       | 552<br>553<br>554                            | 16   | Jaeschke L, Steinbrecher A, Luzak A, <i>et al.</i> Socio-cultural determinants of physical activity across the life course: A 'Determinants of Diet and Physical Activity' (DEDIPAC) umbrella systematic literature review. <i>Int J Behav Nutr Phys Act</i> 2017; <b>14</b> :1–15. doi:10.1186/s12966-  |  |  |  |

| 2   |                          |    |  |
|---|--------------------------|----|--|
| 3<br>4  | 555                      |    | 017-0627-3   |
| 5<br>6<br>7<br>8  | 556<br>557<br>558        | 17 | O'Donoghue G, Kennedy A, Puggina A, <i>et al.</i> Socio-economic determinants of physical activity across the life course: A 'DEterminants of DIet and Physical ACtivity' (DEDIPAC) umbrella literature review. <i>Sport Med - Open</i> 2020; <b>6</b> :1–24. doi:10.1186/s40798-020-00291-6   |
| 9<br>10<br>11<br>12   | 559<br>560<br>561        | 18 | Martin Ginis KA, van der Ploeg HP, Foster C, <i>et al.</i> Participation of people living with disabilities in physical activity: a global perspective. <i>Lancet</i> 2021; <b>398</b> :443–55. doi:10.1016/S0140-6736(21)01164-8  |
| 13<br>14<br>15<br>16<br>17  | 562<br>563<br>564<br>565 | 19 | Elferink-Gemser MT, te Wierike SC, Visscher C. Multidisciplinary longitudinal studies: A<br>Perspective from the field of sports. In: Ericsson AK, Hoffman R, Kozbelt A, <i>et al.</i> , eds. <i>The</i><br><i>Cambridge Handbook of Expertise and Expert Performance</i> . Cambridge: : Cambridge<br>University Press 2018. 271–90. |
| 18<br>19<br>20<br>21  | 566<br>567<br>568        | 20 | Lefebvre C, Glanville J, Briscoe S, <i>et al</i> . Chapter 4: Searching for and selecting studies. In:<br>Higgins J, Thomas J, Chandler J, <i>et al.</i> , eds. <i>Cochrane Handbook for Systematic Reviews of</i><br><i>Interventions version 6.2</i> . Cochrane 2021. www.training.cochrane.org/handbook                           |
| 22<br>23<br>24<br>25  | 569<br>570<br>571        | 21 | Dobbins M, Husson H, DeCorby K, <i>et al.</i> School-based physical activity programs for promoting physical activity and fitness in children and adolescents aged 6 to 18. <i>Cochrane Database Syst Rev</i> Published Online First: 2013. doi:10.1002/14651858.CD007651.pub2   |
| 26<br>27<br>28<br>29  | 572<br>573<br>574        | 22 | Van Der Horst K, Paw MJCA, Twisk JWR, <i>et al</i> . A brief review on correlates of physical activity and sedentariness in youth. <i>Med Sci Sports Exerc</i> 2007; <b>39</b> :1241–50. doi:10.1249/mss.0b013e318059bf35  |
| 30<br>31<br>32  | 575<br>576               | 23 | Troiano RP, Pettee Gabriel KK, Welk GJ, <i>et al</i> . Reported physical activity and sedentary behavior: Why do you ask? <i>J Phys Act Health</i> 2012; <b>9 Suppl 1</b> :68–75. doi:10.1123/jpah.9.s1.s68  |
| 33<br>34<br>35<br>36  | 577<br>578<br>579        | 24 | Gorzelitz J, Peppard PE, Malecki K, <i>et al.</i> Predictors of discordance in self-report versus device-<br>measured physical activity measurement. <i>Ann Epidemiol</i> 2018; <b>28</b> :427–31.<br>doi:10.1016/j.annepidem.2018.03.016  |
| 30         37         38         39         40         41         42         43         44         45         46         47         48         49         50         51         52         53         54         55 | 580<br>581<br>582        | 25 | Newman L, Baum F, Javanparast S, <i>et al</i> . Addressing social determinants of health inequities through settings : a rapid review. <i>Health Promot Int</i> 2015; <b>30</b> :126–43. doi:10.1093/heapro/dav054   |
|   | 583<br>584<br>585        | 26 | Rycroft-Malone J, McCormack B, Hutchinson AM, <i>et al.</i> Realist synthesis: illustrating the method for implementation research. <i>Implement Sci</i> 2012; <b>7</b> :1–10. doi:10.1186/1748-5908-7-33  |
|   | 586<br>587<br>588        | 27 | Shamseer L, Moher D, Clarke M, <i>et al</i> . Preferred reporting items for systematic review and meta-analysis protocols (PRISMA-P) 2015: Elaboration and explanation. <i>BMJ</i> 2015; <b>349</b> :1–25. doi:10.1136/bmj.g7647   |
|   | 589<br>590               | 28 | World Health Organization. International classification of functioning, disability and health:<br>ICF. 2001. https://apps.who.int/iris/handle/10665/42407  |
|   | 591<br>592<br>593        | 29 | Tremblay MS, Aubert S, Barnes JD, <i>et al</i> . Sedentary Behavior Research Network (SBRN) -<br>Terminology Consensus Project process and outcome. <i>Int J Behav Nutr Phys Act</i> 2017; <b>14</b> :1–17.<br>doi:10.1186/s12966-017-0525-8   |
| 56<br>57<br>58  | 594<br>595               | 30 | World Health Organization. <i>Global recommendations on physical activity for health</i> . Geneva: :<br>World Health Organisation 2010.  |
| 58<br>59<br>60  | 596<br>597               | 31 | Craggs C, Corder K, Van Sluijs EMF, <i>et al.</i> Determinants of change in physical activity in children and adolescents: A systematic review. <i>Am J Prev Med</i> 2011; <b>40</b> :645–58.  |

| 1<br>2                           |                          |    |   |
|----------------------------------|--------------------------|----|---|
| 3<br>4                           | 598                      |    | doi:10.1016/j.amepre.2011.02.025  |
| 5<br>6<br>7<br>8                 | 599<br>600<br>601        | 32 | Uijtdewilligen L, Nauta J, Singh AS, <i>et al</i> . Determinants of physical activity and sedentary behaviour in young people: A review and quality synthesis of prospective studies. <i>Br J Sports Med</i> 2011; <b>45</b> :896–905. doi:10.1136/bjsports-2011-090197   |
| 9                                | 602                      | 33 | Clarivate. Endnote version x9. 2020.https://endnote.com/  |
| 10<br>11                         | 603                      | 34 | Veritas Health Innovation. Covidence systematic review software. www.covidence.org  |
| 12<br>13                         | 604                      | 35 | Matthew P, Joanne M, Patrick B, et al. PRISMA 2020 statement: updated guidelines for  |
| 14<br>15                         | 605<br>606               |    | reporting systematic reviews and meta analyses. 26th Cochrane Colloquium, Santiago, Chile<br>Published Online First: 2019. doi:10.1136/bmj.n71  |
| 16<br>17                         | 607                      | 36 | Slack. Slack is where the future works. www.slack.com   |
| 18<br>19<br>20                   | 608<br>609               | 37 | Higgins J, Deeks J. Selecting Studies and Collecting Data. Cochrane Handb. Syst. Rev. Interv.<br>2008;:151–85. doi:https://doi.org/10.1002/9780470712184.ch7  |
| 21<br>22<br>23                   | 610<br>611               | 38 | Wood JA. Methodology for Dealing With Duplicate Study Effects in a Meta-Analysis. 2008;:79–<br>95. doi:10.1177/1094428106296638   |
| 24<br>25<br>26                   | 612<br>613               | 39 | von Elm E, Poglia G, Walder B, <i>et al.</i> Different Patterns of Duplicate Publication: An Analysis of<br>Articles Used in Systematic Reviews Erik. <i>Jama</i> 2004; <b>291</b> :974. doi:10.1001/jama.291.8.974   |
| 27<br>28<br>29                   | 614<br>615               | 40 | Higgins JPT, Altman DG, Gøtzsche PC, <i>et al.</i> The Cochrane Collaboration's tool for assessing risk of bias in randomised trials. <i>BMJ</i> 2011; <b>343</b> :1–9. doi:10.1136/bmj.d5928   |
| 30<br>31<br>32                   | 616<br>617               | 41 | Sterne JA, Hernán MA, Reeves BC, <i>et al.</i> ROBINS-I: A tool for assessing risk of bias in non-<br>randomised studies of interventions. <i>BMJ</i> 2016; <b>355</b> :4–10. doi:10.1136/bmj.i4919   |
| 33<br>34<br>35                   | 618<br>619<br>620        | 42 | National Institute of Health. Quality Assessment Tool for Observational Cohort and Cross-<br>Sectional Studies. 2014.https://www.nhlbi.nih.gov/health-topics/study-quality-assessment-<br>tools   |
| 36<br>37<br>38<br>39             | 621<br>622<br>623        | 43 | Kontostoli E, Biddle SJH, Jones AP, <i>et al.</i> Age-related change in sedentary behavior during childhood and adolescence : A systematic review and meta-analysis. 2021;:1–11. doi:10.1111/obr.13263  |
| 40<br>41<br>42<br>43<br>44<br>45 | 624<br>625<br>626<br>627 | 44 | Schünemann H, Higgins J, Vist G, <i>et al.</i> Chapter 14: Completing 'Summary of findings' tables<br>and grading the certainty of the evidence. In: Higgins J, Thomas J, Chandler J, <i>et al.</i> , eds.<br><i>Cochrane Handbook for Systematic Reviews of Interventions version 6.2</i> . Cochrane 2021.<br>www.training.cochrane.org/handbook |
| 46                               | 628                      | 45 | Jasp Team. JASP (Version 0.14.1). 2020.   |
| 47<br>48<br>49                   | 629<br>630               | 46 | Cohen J. Statistical power analysis for the behavioral sciences. 2nd ed. New Jersey: : Lawrence Erlbaum Associates Inc. 1988.   |
| 50<br>51<br>52                   | 631<br>632               | 47 | Julian PT Higgins, Simon G Thompson, Jonathan J Deeks DGA. Measuring inconsistency in meta-analyses. <i>Br Med J</i> 2003; <b>327</b> :557–60. doi:10.1136/bmj.327.7414.557   |
| 53<br>54<br>55<br>56<br>57       | 633<br>634<br>635        | 48 | Deeks JJ, Higgins JPT, Altman DG, <i>et al</i> . Analysing data and undertaking meta-analyses.<br>Cochrane Handb. Syst. Rev. Interv. 2019;:241–84.<br>doi:https://doi.org/10.1002/9781119536604.ch10  |
| 57<br>58<br>59<br>60             | 636<br>637               | 49 | Hinne M, Gronau QF, van den Bergh D, <i>et al</i> . A Conceptual Introduction to Bayesian Model Averaging. <i>Adv Methods Pract Psychol Sci</i> 2020; <b>3</b> :200–15. doi:10.1177/2515245919898657  |

| 1<br>2   |                   |    |   |  |  |  |
|--|-------------------|----|---|--|--|--|
| 3<br>4<br>5<br>6<br>7<br>8<br>9                    | 638<br>639        | 50 | Gronau QF, Heck DW, Berkhout SW, <i>et al.</i> A Primer on Bayesian Model-Averaged Meta-<br>Analysis. <i>Adv Methods Pract Psychol Sci</i> 2021; <b>4</b> . doi:10.1177/25152459211031256                               |  |  |  |
|  | 640<br>641<br>642 | 51 | Bartoš F, Maier M, Wagenmakers E-J <i>, et al</i> . No Need to Choose: Robust Bayesian Meta-<br>Analysis with Competing Publication Bias Adjustment Methods. Published Online First: 2021.<br>doi:10.31234/osf.io/kvsp7 |  |  |  |
| 10<br>11   | 643<br>644        | 52 | Maier M, Bartoš F, Wagenmakers E-J. Robust Bayesian Meta-Analysis: Addressing Publication<br>Bias with Model-Averaging. <i>Psychol Methods</i> doi:10.31234/osf.io/kvsp7  |  |  |  |
| 12<br>13<br>14<br>15<br>16<br>17<br>18<br>19<br>20 | 645<br>646<br>647 | 53 | Carter EC, Schönbrodt FD, Gervais WM, <i>et al.</i> Correcting for Bias in Psychology: A Comparison of Meta-Analytic Methods. <i>Adv Methods Pract Psychol Sci</i> 2019; <b>2</b> :115–44. doi:10.1177/2515245919847196 |  |  |  |
|  | 648<br>649<br>650 | 54 | Jak S, Li H, Kolbe L, <i>et al</i> . Meta-analytic structural equation modeling made easy: A tutorial and web application for one-stage MASEM. <i>Res Synth Methods</i> 2021; <b>12</b> :590–606. doi:10.1002/jrsm.1498 |  |  |  |
| 21<br>22   | 651               |    | doi:10.1002/jrsm.1498   |  |  |  |
| 23<br>24<br>25                                     |                   |    |   |  |  |  |
| 26<br>27   |                   |    |   |  |  |  |
| 28<br>29<br>30                                     |                   |    |   |  |  |  |
| 31<br>32   |                   |    |   |  |  |  |
| 33<br>34<br>35                                     |                   |    |   |  |  |  |
| 36<br>37   |                   |    |   |  |  |  |
| 38<br>39<br>40                                     |                   |    |   |  |  |  |
| 41<br>42   |                   |    |   |  |  |  |
| 43<br>44<br>45                                     |                   |    |   |  |  |  |
| 45<br>46<br>47                                     |                   |    |   |  |  |  |
| 48<br>49   |                   |    |   |  |  |  |
| 50<br>51<br>52                                     |                   |    |   |  |  |  |
| 53<br>54   |                   |    |   |  |  |  |
| 55<br>56   |                   |    |   |  |  |  |
| 57<br>58<br>59                                     |                   |    |   |  |  |  |
| 60   |                   |    |   |  |  |  |

mjopen-2021-05:

#### address in a systematic review protocol\* 9 20 Checklist item Section and topic Item No S eptei ADMINISTRATIVE INFORMATION Title: Identify the report as a protocol of a systematic review Identification 1a If the protocol is for an update of a previous systematic review, identify as such $\aleph$ Update 1b If registered, provide the name of the registry (such as PROSPERO) and registration number 2 Registration Authors: Contact 3a Provide name, institutional affiliation, e-mail address of all protocol authors; provide physical mailing address of corresponding author Describe contributions of protocol authors and identify the guarantor of the review Contributions 3b If the protocol represents an amendment of a previously completed or published $\frac{1}{2}$ rotocol, identify as such and list changes; 4 Amendments otherwise, state plan for documenting important protocol amendments /bmjope Support: Indicate sources of financial or other support for the review Sources 5a Provide name for the review funder and/or sponsor 5b Sponsor Describe roles of funder(s), sponsor(s), and/or institution(s), if any, in developing the protocol Role of sponsor or funder 5c **INTRODUCTION** Rationale 6 Describe the rationale for the review in the context of what is already known 9 Provide an explicit statement of the question(s) the review will address with reference to participants, interventions, 7 Objectives comparators, and outcomes (PICO) ō **METHODS** N Eligibility criteria Specify the study characteristics (such as PICO, study design, setting, time fram $\frac{N}{2}$ and report characteristics (such as years 8 considered, language, publication status) to be used as criteria for eligibility for the review Information sources 9 Describe all intended information sources (such as electronic databases, contact with study authors, trial registers or other grey literature sources) with planned dates of coverage Present draft of search strategy to be used for at least one electronic database, including planned limits, such that it could be Search strategy 10 repeated Study records: Data management 11a Describe the mechanism(s) that will be used to manage records and data throughout the review copyright.

# PRISMA-P (Preferred Reporting Items for Systematic review and Meta-Analysis Protocols) 2015 checklist: recommended items to address in a systematic review protocol\*

1 2

3 4

5

6

7

8 9

10

11

12

13

14

15

16

17

18

19 20

21

22

23

24 25

26

27

28

29

30

31

32

33

34

35

36

37

38

39

40

41 42 43

Page 25 of 23

|                                    |     | <u>. ㅋ</u><br>BMJ Open 윷  |
|------------------------------------|-----|---|
|                                    |     | 'n-2021-05  |
| Selection process                  | 11b | State the process that will be used for selecting studies (such as two independent reviewers) through each phase of the review (that is, screening, eligibility and inclusion in meta-analysis) 9   |
| Data collection process            | 11c | Describe planned method of extracting data from reports (such as piloting forms blone independently, in duplicate), any processes for obtaining and confirming data from investigators  |
| Data items                         | 12  | List and define all variables for which data will be sought (such as PICO items, And pre-planned data assumptions and simplifications   |
| Outcomes and prioritization        | 13  | List and define all outcomes for which data will be sought, including prioritization of main and additional outcomes, with rationale  |
| Risk of bias in individual studies | 14  | Describe anticipated methods for assessing risk of bias of individual studies, including whether this will be done at the outcome or study level, or both; state how this information will be used in data synthesis                                      |
| Data synthesis                     | 15a | Describe criteria under which study data will be quantitatively synthesised   |
|                                    | 15b | If data are appropriate for quantitative synthesis, describe planned summary measures, methods of handling data and methods of combining data from studies, including any planned exploration of consistency (such as I <sup>2</sup> , Kendall's $\tau$ ) |
|                                    | 15c | Describe any proposed additional analyses (such as sensitivity or subgroup analyses, meta-regression)   |
|                                    | 15d | If quantitative synthesis is not appropriate, describe the type of summary planned  |
| Meta-bias(es)                      | 16  | Specify any planned assessment of meta-bias(es) (such as publication bias acrossstudies, selective reporting within studies)  |
| Confidence in cumulative evidence  | 17  | Describe how the strength of the body of evidence will be assessed (such as GRADE)  |

\* It is strongly recommended that this checklist be read in conjunction with the PRISMA-P Explanation and Elaboration (gete when available) for important clarification on the items. Amendments to a review protocol should be tracked and dated. The copyright for PRISMA-P (ineluding checklist) is held by the PRISMA-P Group and is distributed under a Creative Commons Attribution Licence 4.0.

From: Shamseer L, Moher D, Clarke M, Ghersi D, Liberati A, Petticrew M, Shekelle P, Stewart L, PRISMA-P Group. Preferred reporting items for systematic review and meta-analysis protocols (PRISMA-P) 2015: elaboration and explanation. BMJ. 2015 Jan 2;349(jan02 1):g7647. on April 20, 2024 by guest. Protected by copyright.