

## Interview guide for the semi-structured focus group interviews

### Introduction

Presentation of moderator and participants. Repetition of the key messages from the information and consent form including the study objective. (*The objective for the present study is to better understand to what degree and how you learn in a virtual setting.*)

### Interview themes

#### General objectives and experiences

1. Can you describe what you think were the objectives for that day? What were the learning objectives?
  - a. To what degree do you think you achieved these goals and potentially other goals or objectives?

#### Working in groups and meeting in whole class session

2. How did you experience working in the group?
  - a. How did you experience working together in the group?
  - b. Did the group/group members facilitate your learning? How? (by listening, discussing, explaining to others...?)
3. How did you experience the sessions for the whole class where groups presented their work?
  - a. How was it to present? (Useful? Stressful or comfortable?)
  - b. How do you think the sessions with the whole class could have or did facilitate your learning?
4. Generally, what do you think helped and hindered you from learning that day?

(Additional questions if not covered: Quality improvement can be engaging, encouraging, demotivating, annoying, can give a sense of collective cooperation and a sense of being left out...and so on... What was your experiences?)

5. Can you elaborate more about how you experienced the virtual learning activity?
  - a. How was it different from working together in the classroom?
  - b. In your experience, what are the advantages and disadvantages for doing this learning activity virtually?
6. How will you describe the experiences of this day, seen from the perspective of students, compared to other course sessions (both in classroom and virtually)?

#### Learning level

7. If I asked you to describe something you remember/learned from that day, what would you highlight?
8. What do you think you experienced/learned this day that you just as well could have learned from independent studies, and what would not have been possible to learn by one self?
9. Have you applied anything you learned during this day into your everyday practice at your place of work? If so, how?
  
10. Is there something else you think I should have asked you about, anything more you would like to add to help us better understand what can promote and inhibit virtual learning?