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Realist evaluation of the impact of the research translation process on health system sustainability: a study protocol

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TITLE

Realist evaluation of the impact of the research translation process on health system sustainability: a study protocol

Corresponding author: *Ms Abby Mosedale*. School of Public Health, Curtin University, Perth, Australia.

Email: abby.mosedale@curtin.edu.au

Address: Kent Street, Bentley, Perth

Western Australia, 6102

Tel: +61 8 9266 9266 Fax: +61 8 9266 2255

Co-authors:

Dr Delia Hendrie.

School of Public Health, Curtin University, Perth, Australia.

Professor Elizabeth Geelhoed.

Telethon Kids Institute, Perth, Australia

Associate Professor Yvonne Zurynski

Australian Institute of Health and Innovation, Macquarie University, Sydney, Australia

Professor Suzanne Robinson.

School of Public Health, Curtin University, Perth, Australia.

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ABSTRACT

Introduction: Sustainability at a system level relates to the capacity of the system to be able to service the ongoing health needs of the population. It is a multifaceted concept encompassing both the affordability and efficiency of a system and the system's ability to adapt and change.

To address issues that currently threaten health system sustainability, health care leaders, policy makers, clinicians and researchers are searching for strategies that capitalise on new research and technologies while ensuring the delivery of safe, value-based care. Often these strategies are assessed in terms of the intervention being sustainable rather than contributions to the sustainability of the system as a whole. We present a realist evaluation of a research translation program to understand how the research translation process contributes to health system sustainability through the implementation of interventions funded to deliver service improvement and value-based health care.

Methods and analysis:

Underpinned by the realist evaluation framework, this research will be executed in three phases: (1) developing the Initial Program Theory (IPT) of the research translation process; (2) testing the program theory through case study analysis; and (3) theory refinement and consolidation. The evaluation uses a case example of a research translation program, chosen for its representation of a microcosm of the broader health system and the heterogeneity of service improvement activities taking place within it. Across the three phases, analysis of data from program documentation, interviews and focus groups will draw on the context (C), mechanism (M), outcome (O) formula that is core to realist evaluation. In addition, system dynamic methods will capture the feedback loops and complex relationships amongst IPT and CMO configurations.

Ethics and Dissemination: Curtin University Human Research Ethics Committee, Western Australia, approves this study. Results will be published in scientific journals, and communicated to respondents and relevant partners.

STRENGTHS AND LIMITATIONS OF THIS STUDY

- This is the first study to evaluate the impact of the research translation process on health system sustainability.
- Adopting a realist methodology will allow contextual factors and mechanisms to be identified that influence how the research translation process can contribute to health system sustainability.
- A novel feature of this study is the application of system dynamics modelling within the realist evaluation framework, capturing the complexity and feedback relationships between context, mechanism and outcome.
- Using a Delphi method to establish consensus on implementation and evaluation recommendations for a research translation program will facilitate perspectives to be gained from a broad group of stakeholders.
- Evaluation of one research translation program as a case study may affect generalisability of study findings to the research translation process more generally.

INTRODUCTION

Health systems around the world are facing challenges relating to rising healthcare expenditure and the effectiveness and efficiency of the system to deliver high value, safe healthcare. A number of complex interdependent factors are contributing to these challenges. An aging population, rising chronic disease, public expectations, and a lack of value-consciousness amongst healthcare consumers and providers are the major factors driving growing demand for healthcare^{1,2}. These issues are occurring against a cultural backdrop that is resistant to change, often driven by behaviours associated with vested interests, and incentives that do not promote value or transparency³. These challenges, pressures and behaviours raise questions about capacity of the system to deliver affordable, cost-effective outcomes to the population over time, which is often referred to as the sustainability of the system⁴. Research translation is an essential process for ensuring health systems have ongoing capacity to service the health needs of a population and address challenges through the integration of cost effective interventions based on new research and technology.

Western Australia (WA) is typical of other jurisdictions in Australia facing challenges that threaten the long-term sustainability of its health system. The demand for health services has grown substantially in recent years, along with health expenditure, yet outcomes in population health and acute care in WA have not improved at the same rate³. With major health issues such as increasing obesity, an aging population, chronic disease, mental health and inequalities in health outcomes

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3 across the WA population, the sustainability of the WA health system is a growing concern for
4 healthcare leaders and policy makers. The WA Department of Health, along with healthcare leaders,
5 policy makers, clinicians and researchers around the globe, acknowledge the potential of research
6 evidence to improve health outcomes and optimise resource use ^{3,5,6}. In 2007 the former State
7 Health Research Advisory Council within the WA Department of Health, introduced the Research
8 Translation Projects (RTP) program ⁷. The RTP program aims to cultivate and translate evidence for a
9 sustainable health system through the support of industry driven, high-quality research projects that
10 have the potential to deliver improved cost effectiveness and/or efficiencies to the health system
11 while maintaining or improving patient outcomes. Internal evaluations of the RTP program have
12 focused primarily on research outputs such as the number of publications, changes to practice
13 guidelines and additional research funding obtained. Whilst assessment of research outputs is
14 important, the RTP program's contribution to sustainability is not well understood. Therefore, the
15 project presented here, aims to explain how the RTP program contributes to health system
16 sustainability through the implementation of research translation interventions funded to deliver
17 service improvement and value-based health care. By adopting a realist evaluation framework, this
18 project will in addition to the evaluation of the RTP program, aim to contribute to a more
19 generalizable understanding of the relationships between the process of research translation,
20 intervention sustainability and sustainability from a whole of system perspective.
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37 **BACKGROUND**

38 Sustainability at a system level relates to the capacity of the system to be able to service the health
39 needs of the population into the future⁴. It is a multifaceted concept that encompasses both the
40 affordability and efficiency of a system, and the system's ability to adapt and change ².
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44 To address issues that currently threaten health system sustainability, healthcare leaders, policy
45 makers, clinicians and researchers are searching for strategies that capitalise on new research and
46 technologies while ensuring the delivery of safe, value-based care. Many of these strategies involve
47 implementing new interventions and programs as research translation interventions ⁸.
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51 Evaluating the impact of these interventions has become increasingly important as governments,
52 research institutions and research funders are held to account for the funds they spend ⁵. One
53 aspect of evaluation is the sustainability and spread of interventions, that is their sustained
54 implementation, outcomes and scaling up ⁸. It follows that when interventions are evaluated in
55 terms of sustainability, the focus is often in relation to the intervention itself, with a disconnect
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3 between the intervention being sustained and its contribution to a sustainable health system. This
4 limitation is evident in the measurement of sustainability, which is often undertaken in terms of
5 continuity of program activities and outcomes, institutionalisation, adaptation of the intervention
6 components, and sustained attention to the issue or problem⁹⁻¹². As a result, there are a growing
7 number of theories, models and frameworks of sustainability that address individual programs and
8 interventions^{8,13,14}. These theories, models and frameworks provide valuable guidance and insights
9 into the facilitators and barriers that contribute to intervention sustainability. In addition they
10 provide guidance around funding of interventions that are more likely to continue beyond the
11 implementation period as well as guidance for planning and evaluation^{9,10,13-15}. While sustainability
12 of effective programs and interventions at the end of the research translation pipeline is valuable,
13 not all interventions need to be sustained in order to be useful or effective¹⁰. The process of
14 research translation offers a number of other potential benefits to health system sustainability such
15 as collaboration and capacity building, along with the impact that comes from sustained
16 implementation.

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18 A research gap therefore emerges, with the contribution of research translation interventions on
19 sustainability at the macro level of the health system, not well described or understood¹⁶. This gap
20 becomes particularly evident when the complex adaptive nature of health systems is acknowledged.
21 As social systems, health systems can be viewed as complex adaptive systems characterised by
22 dynamic, non-linear interactions amongst numerous components and across all levels of the system
23^{14,17}. The different levels of the system are defined here based on an adaptation of Caldwell and
24 Mays¹⁸ and Pope, et al.¹⁹ conceptualisation of the micro, meso and macro levels of the public
25 health care delivery system in the UK. Here we apply this conceptualisation to the Australian health
26 system, defining the micro frame as the intervention, the meso as an intermediary frame (e.g.
27 organisation within which the intervention is implemented) and the macro as the centralised policy-
28 making level enacted by the department of health. This dynamic interaction across the levels of the
29 system means that events at one level of the system influence action and events at another level in a
30 feedback loop relationship²⁰. It follows that, in a similar fashion to Pope, et al.¹⁹, our interest is not
31 solely with individual interventions but rather with the interconnections, interdependencies and
32 feedback loops across a large complex system. In this context, sustainability is often considered only
33 at the micro level¹⁵.

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35 As previously mentioned, sustained research translation interventions are valuable to the macro
36 system in terms of sustaining health outcomes, an intervention that is not sustained may also
37 contribute to health system sustainability. The value of such interventions may not come through
38 health outcomes, but other related outputs such as collaboration, skill development and capacity
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3 building that maintain the health systems capacity to deliver health over time ^{10,21}. These, non-
4 health related outputs are thought to be associated with the process of undertaking research
5 translation, and may include, interprofessional collaboration, workforce capacity building and
6 improved value consciousness amongst clinicians ^{2,10}
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10 Whilst research regarding the key factors that influence the sustainability of research translation
11 interventions is important, the next stage is to move beyond the intervention itself, and investigate
12 how the process of research translation can trigger change within the wider health system ^{14,16,22}.
13 This requires a shift away from linear cause and effect evaluation design to methods that are
14 capable of dealing with complexity ²³. The process of research translation can be understood as a
15 disruption to the system which is likely to trigger emergent, adaptive behaviours and nonlinear,
16 feedback interactions across the system which will either reinforce or diminish overall system
17 sustainability ²³. It follows that to understand sustainability at the macro level of the system,
18 researchers need to shift their focus from *what* has been achieved, to *how* the process generates
19 change in the system ²⁴. The concept of *how* and *why* change occurs within a system is core to the
20 theory driven evaluation design, realist evaluation ²⁴⁻²⁷
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30 **Realist evaluation**

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32 Realist evaluation is a theory driven evaluation approach grounded in realism, a philosophy which
33 asserts that both the material and social worlds are real ^{25,27}. It follows that the reality of the social
34 and material world should be investigated to build a better understanding of what causes change
35 within such systems. Realist evaluation shifts the basic inquiry of evaluation from “does this work?”,
36 to “what works, in what context and how?” ²⁵. The realist evaluation approach can be said to be in
37 contrast to traditional linear cause and effect approaches where complexity is controlled for or
38 eliminated ²⁸. Instead, realist evaluation embraces complexity by acknowledging that context can
39 influence the way an intervention achieves its outcomes through different change mechanisms that
40 are triggered by context. Therefore, the realist approach aims to link intervention to outcome by
41 identifying the various change mechanisms taking place in reality ²⁵. Within the realist evaluation
42 framework, interventions are ‘theories incarnate’ embedded in a social reality that makes them
43 prone to interpretation and modification ^{29,30}. Often these theories are not explicit and exist in the
44 minds of those who designed a particular intervention ²⁵. It is therefore a central task of realist
45 evaluation to make the theories explicit in the form of a program theory.
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56 Program theories, in their simplest form, depict how a specific intervention is theorized to achieve
57 change ³¹. The realist evaluation frameworks seek to develop program theories as Context-
58 Mechanism-Outcome (CMO) configurations that explain how interventions trigger different change
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3 mechanisms across different contexts to achieve (or not achieve) outcomes. The theory is then
4 tested and refined through data collection and analysis that assesses patterns and regularities not
5 only in the program outputs but also, the program context, the process of implementation, and the
6 mechanisms that may be creating change^{25,26}. The outputs from the realist approach lead to a well-
7 articulated program theory as well as a more generalizable theory, often termed a middle range
8 theory, falling between program and grand theory that can be applied across different settings³¹. In
9 the context of health system sustainability, the interest is in the process by which interventions
10 trigger the change process across all levels of the system, from micro intervention level through to
11 the macro policy level of the system. Many parallels can be drawn between the principles underlying
12 realist evaluation and that of systems theory and complexity theory. When adding a system
13 dynamics lens to the evaluation, it becomes clear that the CMO configurations that are central to
14 realist evaluation involve complex, non-linear interactions often in the form of feedback loops.
15 Within complex adaptive systems, the context, mechanism and outcomes are interconnected and, as
16 such, the triggering of one mechanism can impact on the context of another³². Realist evaluation is
17 said to be 'methods neutral' and thus provides a perspective and conceptual framework for
18 evaluation rather than strict practical guidelines.²⁴ This study therefore aims to apply the realist
19 evaluation framework, drawing on system dynamics methods and principles, to explain how
20 research interventions funded to deliver service improvement and value-based health care, impact
21 on sustainability across all levels of a complex adaptive system.
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37 **STUDY AIMS AND OBJECTIVES**

38 **Aim:**

39 Produce a program theory to explain how the research translation process contributes to health
40 system sustainability through the implementation of interventions funded to deliver service
41 improvement and value-based health care.
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47 **Objectives:**

- 48 1. Identify the change mechanisms triggered by the implementation of research translation
49 interventions that contribute to health system sustainability
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- 51 2. Conduct case study analysis to explore the interconnected and feedback relationships
52 between change mechanisms identified from objective 1, and
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- 54 3. Refine the initial program theory of the impact of the research translation process on
55 sustainability based on outcomes from objectives 1 and 2, through validation with key
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3 stakeholders to inform a generalizable theory of mechanisms that influence sustainability at
4 a health system level.
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10 **METHODS AND ANALYSIS**

11 A realist evaluation approach is applied to this study²⁷. The study draws on a number of theoretical
12 frameworks including complexity science, complex adaptive systems theory and implementation
13 science²³. It adopts a realist evaluation methodology to examine the pathways by which the RTP
14 program as a research translation process contributes to health system sustainability. Realist
15 evaluation is increasingly used in health services research to evaluate complex health system
16 interventions^{28,33}. This approach has been chosen for its ability to cope with complexity and its
17 focus on understanding how and why complex health interventions trigger change within complex
18 systems. The RAMESES II reporting standards for realist evaluation will be used to structure the
19 reporting of the study methods and analysis²⁸.
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27 This study will be implemented in three phases:
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- 29 1. Initial program theory development and evidence review: Development and refinement of an
30 initial program theory for the research translation process and the impact on health system
31 sustainability using peer reviewed literature, key informant interviews and program documentation.
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- 33 2. Program theory testing: Test the initial program theory by applying it to selected case studies of
34 interventions funded under the RTP program using document analysis, key stakeholder interviews
35 and concept mapping workshops with key stakeholders.
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- 37 3. Theory consolidation: Refine and validate the initial program theory based on the study findings
38 and, peer-reviewed literature where relevant and focus group discussions with relevant stakeholders
39 including program managers, existing and past investigators of funded projects, and members of the
40 RTP selection panel.
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49 **The Research Translation Projects (RTP) Program**

50 The RTP program, established in 2007 by the WA Department of Health, provides funding for short-
51 term research projects that seek to improve healthcare practice and/or policy in the WA health
52 system. Its aim is to improve or maintain patient outcomes through implementation of research
53 translation projects that have the potential to deliver efficiencies to the WA health system. In an
54 environment of rising healthcare burden and limited resources, the RTP program supports
55 innovation with a focus on high-value care and needs-led research, funding work that might
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3 otherwise not have been funded and also providing a focus on issues of importance as identified
4 from the bottom up. It had been recognised that clinicians were generally uncompetitive for
5 nationally funded grant programs due to lack of research training and research track-record.
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7 However, they were ideally placed to identify possible opportunities to implement new practices
8 that promote efficiency while maintaining or improving patient outcomes. The RTP program was
9 therefore implemented to provide an opportunity to deliver bottom up innovation and to build
10 research capacity within the clinical environment through enablement and collaboration with those
11 who have experience in research.
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17 The program is innovative in terms of the requirement for inclusion of health resource appraisal,
18 with a funding criterion that the proposed intervention would reduce or maintain costs to improve
19 health outcomes (or reduce costs and maintain health outcomes). The combination of bottom up
20 clinician led research translation, based on front line need and a key focus on health system
21 efficiency, encourages clinicians from the WA health system to undertake research that has the
22 potential to improve the quality and efficiency of their work. Through research translation into
23 practice, innovation based on frontline need, development of research capacity within the
24 clinical environment, collaboration amongst research and clinical workforce and the promotion
25 of value-consciousness amongst clinicians, the RTP program also aims to contribute to the
26 sustainability of the WA health system. Research translation projects sit along the research
27 translation continuum and are made up of new research, pilot-studies or applications and
28 evaluations of research that has been applied elsewhere.
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39 Given the spread of projects funded by the RTP program, across multiple settings and addressing a
40 variety of health and health service delivery issues, the program can be viewed as a microcosm of
41 the broader health system, given a shared focus on making health services more effective and
42 efficient. The RTP program therefore provides a unique opportunity to study how the process of
43 research translation through clinician led research can trigger change mechanisms to produce
44 effects that may contribute to sustainability from the micro to the macro levels of the system.
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49 **Phase 1: Initial program theory development and evidence review**

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51 A program theory describes how the intervention is expected to bring about changes. The initial
52 program theory is essential to the realist evaluation logic of inquiry²⁷. Developing a program theory
53 shifts the understanding of how an intervention is expected to work from the implicit ideas that
54 often exist in the heads of policy makers, decision makers, clinicians and researchers, to the explicit.
55 According to Luck (2017), a program theory consists of both a theory of action and a theory of
56 change. Program theories in terms of the theory of action and expected outcomes can often be
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3 identified in policy or program documents. However in the context of a realist evaluation further
4 information about the theory of change, that is the mechanism by which the action will achieve the
5 outcomes, is not so obvious and requires the researcher to conduct focused interviews with key
6 stakeholders to elicit the theory of change ³⁴.
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10 Data sources: The development of the program theory will be informed by three main
11 sources: input from the key stakeholders of the RTP program, analysis of documentation and a rapid
12 review of the literature ³⁵. Program stakeholders such as program managers, existing and past
13 investigators of funded projects, and members of the RTP selection panel will be interviewed to elicit
14 the hypothesised change mechanisms that explain how the research translation process is thought
15 to influence health system sustainability. In addition, program documents, including RTP research
16 applications, progress reports and final reports of funded projects as well as past evaluations of the
17 program will be accessed. Finally a rapid review of the literature will be undertaken to identify
18 published theories of change (e.g. theories focusing on change within the individual professionals,
19 within the organisation, the social setting or economic context) that provide insight into effective
20 implementation of change through the research translation process ³⁶.
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30 Data analysis: The CMO framework will underpin an iterative process of reflection and
31 adaptation, which will take place to analyse data and identify relations between contexts,
32 mechanisms of change and outcomes. The emergent behaviour of complex adaptive systems such as
33 the health system would suggest that feedback loops would exist between CMO; therefore, the IPT
34 will be depicted using a causal loop diagram (CLD) in order to capture any feedback interactions
35 between CMOs. While logic models are commonly used to depict a program theory, the complexity
36 of both the intervention and the system in which it is being implemented lends itself to system
37 dynamics methods to depict the program theory.
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44 **Phase 2: Program theory testing**

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46 We will test the program theory of the research translation process developed in phase one by
47 analysing in detail a series of RTP program case studies. Realist evaluation aims to test program
48 theories for the purpose of refining them as well as informing implementation of the program. As
49 such the core questions asked of the program are; what works (and does not work) for whom, in
50 what circumstances and how? Mechanisms that produce positive outcomes in one context may not
51 produce the same outcomes in an alternative context. This notion that the success (or failure) of an
52 intervention is context dependant is one shared in the current literature that explores
53 implementation science and complex interventions (Braithwaite, Churrua, Long, Ellis, & Herkes,
54 2018). Anderson and Hardwick (2016) outline this concept succinctly:
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3 “Recognising that no one policy, programme or intervention will always work, all the time, for
4 everyone, realist approaches seek to explain this pattern of outcomes through building programme
5 theories about how an intervention (policy or programme) is meant to work (often according to
6 programme architects, or policymakers, or participants), and then ‘test’ whether and how this
7 programme theory plays out in the real world using empirical data.” (Anderson & Hardwick, 2016, p.
8 325)
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14 Selection criteria: Given the variety of implemented research projects funded by the RTP
15 program, a descriptive analysis of past RTP projects will be undertaken prior to a case study selection
16 to enable a selection of cases that captures the variety of activity undertaken within the RTP
17 program. Projects will be classified based on characteristics such as context of implementation (e.g.
18 ,metro hospital, rural hospital, primary care, community health) and type of research translation
19 intervention (e.g. new practice guideline, new service, new test, role substitution) ⁸. In the first
20 instance, case study selection will be purposive in nature to ensure a breadth of projects across the
21 above criteria is captured. However, given the retrospective nature of this study, case study
22 selection may be limited by access to project investigators and other stakeholders for interview.
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30 Data sources: Case study analysis will be undertaken using three data collection techniques:
31 key informant interviews, document review and analysis of individual RTP reports and other key
32 documents, and secondary data analysis of project data such as cost and outcome data where
33 necessary.
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37 Data analysis: Thematic analysis will involve a process of organising data in relation to the
38 initial programme theory (phase 1), whereby the data is mapped against the CLD developed in phase
39 1. Additionally, data will be coded and themed according to patterns of context, mechanism and
40 outcomes. This thematic analysis will be informed by the Consolidated Framework for
41 Implementation Research (CFIR), a widely used implementation science framework providing a
42 typology to promote implementation theory development about what works, where and why across
43 multiple settings ³⁷. The aim of this phase in the realist approach is to identify emerging patterns
44 across the case studies to validate and refine the initial program theory to be consolidated in phase
45 three. In addition, the interactions and relationships between change mechanisms will be refined.
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53 **Phase 3: Theory consolidation**

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55 The final phase of research will involve refining the initial program theory to produce a final iteration
56 of the research translation process to be presented in the form of a mid-range program theory of its
57 impact on sustainability across the micro, meso and macro levels of the system. The final model will
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3 articulate a robust and empirically tested model of complex relationships among program and health
4 service unit, organisation and policy level outcomes for sustainability. Similar to the process
5 undertaken in phase one, the theory consolidation will be informed through the input of key
6 stakeholders of the RTP program and a rapid review of the literature to update the initial rapid
7 review to include relationships and interconnections between change mechanisms. Input from key
8 stakeholders will be elicited through concept mapping workshops and interviews where the theory
9 will be presented to key stakeholders for validation.
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16 Implementation and evaluation recommendations for RTP program: In addition to the
17 refined RTP theory, a Delphi Survey of experts will be undertaken to determine implementation and
18 evaluation recommendations for the RTP program in the future. The survey will be conducted across
19 a number of rounds via online questionnaire, which will be delivered until consensus is reached. The
20 Delphi panel will consist of those involved in delivering the RTP program at the WA Department of
21 Health, investigators involved in individual projects and other stakeholders. These recommendations
22 will include an evaluation framework specifically for the RTP program to be addressed by future
23 funding recipients and selection panels.
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18
19

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Realist evaluation of the impact of the research translation process on health system sustainability: a study protocol

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3 1 **TITLE**

4
5 2 Realist evaluation of the impact of the research translation process on health system sustainability: a
6
7 3 study protocol

8
9 4 **Corresponding author:** *Ms Abby Mosedale*. School of Public Health, Curtin University, Perth,
10 5 Australia.

11
12 6 Email: abby.mosedale@curtin.edu.au

13
14 7 Address: Kent Street, Bentley, Perth

15
16 8 Western Australia, 6102

17
18 9 Tel: +61 8 9266 9266 Fax: +61 8 9266 2255

19
20 10 **Co-authors:**

21
22 11 *Dr Delia Hendrie.*

23
24 12 School of Public Health, Curtin University, Perth, Australia.

25
26 13 *Professor Elizabeth Geelhoed.*

27
28 14 Telethon Kids Institute, Perth, Australia

29
30 15 *Associate Professor Yvonne Zurynski*

31
32 16 Australian Institute of Health Innovation, Macquarie University, Sydney, Australia

33
34 17 NHMRC Partnership Centre for Health System Sustainability, Macquarie University, Sydney,
35 18 Australia

36
37 19 *Professor Suzanne Robinson.*

38
39 20 School of Public Health, Curtin University, Perth, Australia.

40
41
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- 1 • A novel feature of this study is the application of system dynamics modelling within the
2 realist evaluation framework, capturing the complexity and feedback relationships between
3 context, mechanism and outcome.
- 4 • Using a Delphi method to establish consensus on implementation and evaluation
5 recommendations for a research translation program will facilitate perspectives to be gained
6 from a broad group of stakeholders.
- 7 • Evaluation of one research translation program as a case example may affect generalisability
8 of study findings to the research translation process more generally.

9 INTRODUCTION

10 Health systems around the world are facing challenges relating to rising healthcare expenditure and
11 the effectiveness and efficiency of the system to deliver high value¹, safe healthcare. A number of
12 complex interdependent factors contribute to these challenges. An aging population, rising chronic
13 disease, public expectations, and a lack of value-consciousness amongst healthcare consumers and
14 providers are the major factors driving growing demand for healthcare ^{2,3}. These issues are occurring
15 in an environment that is resistant to change, often driven by behaviours associated with vested
16 interests, and incentives that do not promote value or transparency ⁴. These challenges, pressures
17 and behaviours raise questions about capacity of the system to deliver affordable, cost-effective
18 outcomes to the population over time, which is often referred to as the sustainability of the system
19 ⁵. Research translation, is an essential process for ensuring health systems have ongoing capacity to
20 service the health needs of a population and address challenges through the integration of cost-
21 effective interventions based on new research and technology. While there is a wide range of
22 definitions in the literature in relation to research translation and other associated terminology such
23 as knowledge translation, and research utilisation⁶, a working definition of research translation for
24 the purposes of this study has been adopted from Grimshaw and colleagues, as "ensuring that
25 stakeholders are aware of and use research evidence to inform their health and healthcare decision
26 making"⁷.

27 Western Australia (WA) is typical of other jurisdictions in Australia facing challenges that threaten
28 the long-term sustainability of its health system. The demand for health services has grown
29 substantially in recent years, along with health expenditure, yet outcomes in population health and
30 acute care in WA have not improved at the same rate ⁴. With major health issues such as increasing
31 obesity, an aging population, chronic disease, mental health and inequalities in health outcomes
32 across the WA population, the sustainability of the WA health system is a growing concern for
33 healthcare leaders and policy makers. The WA Department of Health, along with healthcare leaders,

1 policy makers, clinicians and researchers around the globe, acknowledge the potential of research
2 evidence to improve health outcomes and optimise resource use^{4,8,9}. In 2007 the former State
3 Health Research Advisory Council within the WA Department of Health, introduced the Research
4 Translation Projects (RTP) program¹⁰. The RTP program aims to cultivate and translate evidence for
5 a sustainable health system through the support of health service driven, high-quality research
6 projects that have the potential to deliver improved cost effectiveness and/or efficiencies to the
7 health system while maintaining or improving patient outcomes. Internal evaluations of the RTP
8 program have focused primarily on research outputs such as the number of publications, changes to
9 practice guidelines and additional research funding obtained. Whilst assessment of research outputs
10 is important, the RTP program's contribution to health system sustainability is not well understood.
11 Therefore, the protocol presented here aims to outline the theories and methods to explain how the
12 RTP program supports research translation that in turn contributes to health system sustainability.
13 We provide a rationale for adopting a realist evaluation framework to underpin the evaluation of the
14 RTP program with the aim of contributing to a more generalizable understanding of the relationships
15 between the process of research translation and its contribution to health system sustainability.

16

17 **BACKGROUND AND RATIONALE**

18 Sustainability from a health systems perspective relates to the capacity of the system to be able to
19 service the health needs of the population into the future⁵. It is a multifaceted concept that
20 encompasses both the affordability and efficiency of a system, and the system's ability to adapt and
21 change³. Adopting a system thinking approach gives us a framework for understanding the health
22 system as entities, made up of sub-systems such as interventions, programs, organisations,
23 stakeholders and agencies (e.g. the emergency departments, quality improvement programs, safety
24 policies, the workforce, managers and decision-makers and consumers). In this protocol "health
25 system" means the broader entity as described above. This is an important assertion to make
26 considering the wide-ranging use of the term 'health system sustainability' used in the literature.
27 For example, the term health system sustainability is often used in literature in relation to the
28 discrete sub-systems described above (e.g. intervention, organisation and agencies). The
29 sustainability of the broader health system, which is the focus here, is not well understood and the
30 question of how does action in the form of multiple research translation activities and projects
31 impact on the sustainability of the wider health system remains unanswered. To address issues that
32 currently threaten health system sustainability, healthcare leaders, policy makers, clinicians and
33 researchers are searching for solutions that capitalise on new research and technologies that

1
2
3 1 promise to deliver safer, value-based care. Such solutions often involve implementing and testing
4
5 2 new evidence-based interventions and improvement programs into the health system, and
6
7 3 evaluating their effectiveness, often through pragmatic trials ^{11,12}.

8
9 4 Increasingly, evaluations also include a focus on the sustainability of the interventions, involving
10
11 5 recognition of implementation outcomes such as acceptability, adoption into policy or practice,
12
13 6 appropriateness, reach and sustainability to support the spread and adaptation of successful
14
15 7 interventions beyond the original setting and context ¹¹.

16
17 8 As a result, there are a growing number of theories, models and frameworks of sustainability that
18
19 9 address individual programs and interventions ^{11,13,14}. These theories, models and frameworks
20
21 10 provide valuable guidance and insights into the facilitators and barriers that contribute to
22
23 11 intervention sustainability ¹⁵. In addition, they provide guidance around funding of interventions that
24
25 12 are more likely to continue providing desirable benefits beyond the implementation period usually
26
27 13 covered by project funding, as well as guidance for planning and evaluation ^{13,14,16-18}. The
28
29 14 contribution of health improvement interventions to sustainability at the broader system level has
30
31 15 received limited attention. This limitation is evident in the measurement of sustainability presented
32
33 16 in the literature, which is often presented in terms of continuity of program activities and outcomes,
34
35 17 institutionalisation, adaptation of the intervention components, and sustained attention to the issue
36
37 18 or problem ^{16,17,19,20}.

38
39 19 While sustainability of effective programs and interventions at the end of the research translation
40
41 20 pipeline is valuable, not all interventions need to be sustained in order to be useful or to make a
42
43 21 contribution to the larger system goals in which they operate¹⁷. The process and strategies adopted
44
45 22 to facilitate research translation offers several other potential benefits to health system sustainability
46
47 23 such as workforce collaboration and capacity building, along with the impact that comes from
48
49 24 successful implementation^{17,21}.

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51 25 The understanding of research translation as a process within the broader health system, and its
52
53 26 contribution to system sustainability needs further exploration. In view of health systems as complex
54
55 27 adaptive systems ^{14,22} the dynamic interaction between and within the system and subsystems
56
57 28 means that events at one level of the system influence action and events at another, often in a
58
59 29 feedback loop relationship ²³. It follows that, our interest is not solely with individual interventions
60
61 30 but rather with the interconnections, interdependencies and feedback loops across a large complex
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63 31 system. Whilst research regarding the key factors that influence the sustainability of interventions is
64
65 32 important, the next stage is to move beyond the intervention itself, and investigate how the process
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67 33 of research translation can trigger change within the wider health system ^{14,24,25}. This requires a shift

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2
3 1 away from linear cause and effect evaluation design to methods that are capable of dealing with
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5 2 complexity²⁶. The process of research translation can be understood as a disruption to the system
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7 3 which is likely to trigger emergent, adaptive behaviours and nonlinear, feedback interactions across
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9 4 the system which will either reinforce or diminish overall system sustainability²⁶. Therefore, to
10
11 5 understand sustainability at the health system level, researchers need to shift their focus from *what*
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13 6 has been achieved, to *how* the process generates change in the system²⁷ to identify system traps
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15 7 and opportunities that produce system behaviour. The concept of *how* and *why* change occurs
16
17 8 within a system is core to the theory driven evaluation design, realist evaluation²⁷⁻³⁰.

9 **Realist evaluation**

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11 10 Realist evaluation is a theory driven evaluation approach grounded in realism, a philosophy which
12
13 11 asserts that both the material and social worlds are real^{28,30}. It follows that the reality of the social
14
15 12 and material world should be investigated to build a better understanding of what causes change
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17 13 within such systems. Realist evaluation shifts the basic inquiry of evaluation from “does this work?”,
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19 14 to “what works, in what context and how?”²⁸. The realist evaluation approach can be said to be in
20
21 15 contrast to traditional linear cause and effect approaches where complexity is controlled for or
22
23 16 eliminated³¹. Instead, realist evaluation embraces complexity by acknowledging that context can
24
25 17 influence the way an intervention achieves its outcomes through different change mechanisms that
26
27 18 are triggered by context. Therefore, the realist approach aims to link intervention to outcome by
28
29 19 identifying the various change mechanisms taking place in reality²⁸. Within the realist evaluation
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31 20 framework, interventions are ‘theories incarnate’ embedded in a social reality that makes them
32
33 21 prone to interpretation and modification^{32,33}. Often these theories are not explicit and exist in the
34
35 22 minds of those who designed a particular intervention²⁸. It is therefore a central task of realist
36
37 23 evaluation to make the theories explicit in the form of a program theory.

38
39 24 Program theories, in their simplest form, depict how a specific intervention is theorized to achieve
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41 25 change³⁴. The realist evaluation frameworks seek to develop program theories as Context-
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43 26 Mechanism-Outcome (CMO) configurations that explain how interventions trigger different change
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45 27 mechanisms across different contexts to achieve (or not achieve) outcomes. The theory is then
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47 28 tested and refined through data collection and analysis that assesses patterns and regularities not
48
49 29 only in the program outputs but also the program context, the process of implementation, and the
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51 30 mechanisms that may be creating change^{28,29}. The outputs from the realist approach lead to a well-
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53 31 articulated program theory as well as a more generalizable theory, often termed a middle range
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55 32 theory, falling between program and grand theory that can be applied across different settings³⁴. In
56
57 33 the context of health system sustainability, the interest is in the process by which interventions
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1 trigger the change process across all levels of the system, from micro intervention level through to
2 the macro policy level of the system. Many parallels can be drawn between the principles underlying
3 realist evaluation and that of systems theory and complexity theory. When adding a system
4 dynamics lens to the evaluation, it becomes clear that the CMO configurations that are central to
5 realist evaluation involve complex, non-linear interactions often in the form of feedback loops.
6 Within complex adaptive systems, the context, mechanism and outcomes are interconnected and, as
7 such, the triggering of one mechanism can impact on the context of another³⁵. Realist evaluation is
8 said to be 'methods neutral' and thus provides a perspective and conceptual framework for
9 evaluation rather than strict practical guidelines.²⁷ This study therefore aims to apply the realist
10 evaluation framework, drawing on system dynamics methods and principles, to explain how
11 research interventions, funded to deliver service improvement and value-based health care, impact
12 on sustainability across all levels of a complex adaptive system.

17 **STUDY AIMS AND OBJECTIVES**

18 **Aim:**

19 Produce a program theory to explain how the research translation process contributes to health
20 system sustainability through the implementation of interventions funded to deliver service
21 improvement and value-based health care.

22 **Objectives:**

- 23 1. Identify the change mechanisms triggered by the implementation of research translation
24 interventions that contribute to health system sustainability
- 25 2. Conduct case study analysis to explore the interconnected and feedback relationships
26 between change mechanisms identified from objective 1, and
- 27 3. Refine the initial program theory of the impact of the research translation process on health
28 system sustainability based on outcomes from objectives 1 and 2, through validation with
29 key stakeholders to inform a generalizable theory of mechanisms that influence
30 sustainability at a health system level.

1 1 **METHODS AND ANALYSIS**

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5 2 A realist evaluation approach is applied to this study³⁰. The study draws on a number of theoretical
6
7 3 frameworks including complexity science, complex adaptive systems theory and implementation
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9 4 science²⁶. It adopts a realist evaluation methodology to examine the pathways by which the RTP
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11 5 program as a research translation process contributes to health system sustainability. Realist
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13 6 evaluation is increasingly used in health services research to evaluate complex health system
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15 7 interventions^{31,36}. This approach has been chosen for its ability to cope with complexity and its
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17 8 focus on understanding how and why complex health interventions trigger change within complex
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19 9 systems. The RAMESES II reporting standards for realist evaluation will be used to structure the
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21 10 reporting of the study methods and analysis³¹. To enhance the trustworthiness of data collection
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23 11 and documentation throughout the project, we will follow Pawson, et al.³⁷ Transparency, Accuracy,
24
25 12 Purposivity, Utility, Propriety, Accessibility (TAPUPAS) quality standards framework³⁸. Patients and
26
27 13 the public were not involved in the design of this study. However public participation does occur in
28
29 14 the research translation projects program and will also be involved in conducting the research
30
31 15 outlined in this protocol paper.

32 16 This study will be implemented in three phases, summarised in Table 1

33 17 1. Initial program theory development and evidence review: Development and refinement of an
34
35 18 initial program theory for the research translation process and the impact on health system
36
37 19 sustainability using peer reviewed literature, key informant interviews and program documentation.

38 20 2. Program theory testing: Test the initial program theory by applying it to selected case studies of
39
40 21 interventions funded under the RTP program using document analysis, key stakeholder interviews
41
42 22 and concept mapping workshops with key stakeholders.

43 23 3. Theory consolidation: Refine and validate the initial program theory based on the study findings
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45 24 and, peer-reviewed literature where relevant and focus group discussions with relevant stakeholders
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47 25 including program managers, existing and past investigators of funded projects, and members of the
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49 26 RTP selection panel.

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1 Table 1: The three phased approach to realist evaluation of research translation in Western Australia

Phase	Data Sources	Analysis
Phase 1: Initial program theory development and evidence review	<ul style="list-style-type: none"> • Key stakeholder interviews • Program documentation • Peer reviewed literature 	Qualitative-thematic analysis driven by the realist evaluation and system dynamics principles.
Phase 2: Program theory testing	<ul style="list-style-type: none"> • Key informant interviews • Document review and analysis of individual RTP reports and other key documents • Secondary data analysis of project data such as cost and outcome data (where necessary) 	Iterative process of categorising and connecting strategies, similar to those proposed by Maxwell ³⁹ will be applied to CMO development in light of the information collected during phase 2.
Phase 3: Theory consolidation	<ul style="list-style-type: none"> • Key stakeholders' interviews and workshops • Peer reviewed literature • Delphi Survey 	<p>Refine theory that explains how and under which contextual factors that research translation brings about health system sustainability.</p> <p>Delphi survey analysis for consensus relating to recommendation for ongoing research translation practices in the Western Australian Health system.</p>

2

3 The Research Translation Projects (RTP) Program

4 The RTP program, established in 2007 by the WA Department of Health, provides funding for short-
5 term research projects that seek to improve healthcare practice and/or policy in the WA health
6 system. Its aim is to improve or maintain patient outcomes through implementation of research
7 translation projects that have the potential to deliver efficiencies to the WA health system. In an
8 environment of rising healthcare burden and limited resources, the RTP program supports
9 innovation with a focus on high-value care¹ and needs-led research, funding work that might
10 otherwise not have been funded and also providing a focus on issues of importance as identified
11 from the bottom up. Similar programs such as the US Department of Veteran Affairs' Diffusion of
12 Excellence program has demonstrated positive results for implementation of evidence based
13 practice using a bottom up approach, such as diffusion and sustainability of interventions⁴⁰. In
14 addition to the benefits of bottom up research, it had been recognised within the WA health system

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3 1 that clinicians were generally uncompetitive for nationally funded grant programs due to lack of
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5 2 research training and research track-record. However, they were ideally placed to identify possible
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7 3 opportunities to implement new practices that promote efficiency while maintaining or improving
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9 4 patient outcomes. The RTP program was therefore implemented to provide an opportunity to
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11 5 deliver bottom up innovation and to build research capacity within the clinical environment through
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13 6 enablement and collaboration with those who have experience in research.

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15 7 The program is innovative in terms of the requirement for inclusion of health resource appraisal,
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17 8 with a funding criterion that the proposed intervention would reduce or maintain costs to improve
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19 9 health outcomes (or reduce costs and maintain health outcomes). The combination of bottom up
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21 10 clinician led research translation, based on front line need and a key focus on health system
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23 11 efficiency, encourages clinicians from the WA health system to undertake research that has the
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25 12 potential to improve the quality and efficiency of their work. Through research translation into
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27 13 practice, innovation based on frontline need, development of research capacity within the clinical
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29 14 environment, collaboration amongst research and clinical workforce and the promotion of value-
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31 15 consciousness amongst clinicians, the RTP program also aims to contribute to the sustainability of
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33 16 the WA health system. Research translation projects sit along the research translation continuum
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35 17 and are made up of new research, pilot-studies or applications and evaluations of research that has
36
37 18 been applied elsewhere.

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39 19 Given the spread of projects funded by the RTP program, across multiple settings and addressing a
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41 20 variety of health and health service delivery issues, the program can be viewed as a microcosm of
42
43 21 the broader health system, given a shared focus on making health services more effective and
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45 22 efficient. The RTP program therefore provides a unique opportunity to study how the process of
46
47 23 research translation through clinician led research can trigger change mechanisms to produce
48
49 24 effects that may contribute to sustainability across the WA health system.

25 **Phase 1: Initial program theory development and evidence review**

26
27 26 A program theory describes how the intervention is expected to bring about changes. The initial
28
29 27 program theory is essential to the realist evaluation logic of inquiry³⁰. Developing a program theory
30
31 28 shifts the understanding of how an intervention is expected to work from the implicit ideas that
32
33 29 often exist in the heads of policy makers, decision makers, clinicians and researchers, to the explicit.
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35 30 According to Luck (2017), a program theory consists of both a theory of action and a theory of
36
37 31 change. Program theories in terms of the theory of action and expected outcomes can often be
38
39 32 identified in policy or program documents. However in the context of a realist evaluation further
40
41 33 information about the theory of change, that is the mechanism by which the action will achieve the

1 outcomes, is not so obvious and requires the researcher to conduct focused interviews with key
2 stakeholders to elicit the theory of change ⁴¹.

3 Data sources: The development of the program theory will be informed by three main
4 sources: Input from the key stakeholders of the RTP program, analysis of documentation and the
5 literature ⁴². Program stakeholders such as program managers, existing and past investigators of
6 funded projects, and members of the RTP selection panel (clinicians, health administrators,
7 consumer representatives, health economists) will be interviewed to elicit the hypothesised change
8 mechanisms that explain how the research translation process is thought to influence health system
9 sustainability. In addition, program documents, including RTP research applications, progress
10 reports and final reports of funded projects as well as past evaluations of the program will be
11 accessed. While the initial program theory will be informed and supported by stakeholder
12 interviews, exploration of the literature through a theory driven review is necessary to make sense
13 of the emerging theories elicited from interviews (i.e. hypotheses, hunches, aspirations, intuitions,
14 experiences) ,inherent to complex interventions applied in heterogeneous contexts ⁴³.

15 The literature review will follow the steps of realist synthesis review outlined by Pawson, et
16 al. ⁴⁴ and Jagosh ⁴⁵ to identify published theories of change within the context of the research
17 translation process (e.g. theories focusing on change within the individual professionals, within the
18 organisation, the social setting or economic context) ⁴⁶.

19 Data analysis: The CMO framework will underpin an iterative process of reflection and
20 adaptation, which will take place to analyse data and identify relations between contexts,
21 mechanisms of change and outcomes for analysis of stakeholder interviews and literature review
22 The emergent behaviour of complex adaptive systems such as the health system would suggest that
23 feedback loops would exist between CMO; therefore, the IPT will be depicted using a causal loop
24 diagram (CLD) to capture any feedback interactions between CMOs. While logic models are
25 commonly used to depict a program theory, the complexity of both the intervention and the system
26 in which it is being implemented lends itself to system dynamics methods to depict the program
27 theory.

28 **Phase 2: Program theory testing and validation**

29 We will test the program theory of the research translation process developed in phase one by
30 analysing in detail a series of RTP program case studies. Realist evaluation aims to test program
31 theories for the purpose of refining them as well as informing implementation of the program. As
32 such the core questions asked of the program are; what works (and does not work) for whom, in

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3 1 what circumstances and how? Mechanisms that produce positive outcomes in one context may not
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5 2 produce the same outcomes in an alternative context. This notion that the success (or failure) of an
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7 3 intervention is context dependent is one shared in the current literature that explores
8
9 4 implementation science and complex interventions (Braithwaite, Churruca, Long, Ellis, & Herkes,
10
11 5 2018). Anderson and Hardwick (2016) outline this concept succinctly:

12 6 “Recognising that no one policy, programme or intervention will always work, all the time, for
13
14 7 everyone, realist approaches seek to explain this pattern of outcomes through building programme
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16 8 theories about how an intervention (policy or programme) is meant to work (often according to
17
18 9 programme architects, or policymakers, or participants), and then ‘test’ whether and how this
19
20 10 programme theory plays out in the real world using empirical data.” (Anderson & Hardwick, 2016, p.
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22 11 325). The question that is at the core of the application of realist evaluation proposed here is what
23
24 12 happens to the individual projects funded by RTP and are there common system pitfalls or
25
26 13 opportunities that lead to their success or failure in terms of research translation.

27 14 Selection criteria: Given the variety of implemented research projects funded by the RTP
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29 15 program, a descriptive analysis of past RTP projects will be undertaken prior to a case study selection
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31 16 to enable a selection of cases that captures the variety of activity undertaken within the RTP
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33 17 program. Projects will be classified based on characteristics such as context of implementation (e.g.
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35 18 metro hospital, rural hospital, primary care, community health) and type of research translation
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37 19 intervention (e.g. new practice guideline, new service, new test, role substitution)¹¹. In the first
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39 20 instance, case study selection will be purposive in nature by categorising projects into a matrix of the
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41 21 above criteria to ensure a breadth of projects across those criteria is captured. However, given the
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43 22 retrospective nature of this study, case study selection may be limited by access to project
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45 23 investigators and other stakeholders for interview.

46 24 Data sources: Case study analysis will be undertaken using three data collection techniques:
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48 25 key informant interviews, document review and analysis of individual RTP reports and other key
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50 26 documents, and secondary data analysis of project data such as cost and outcome data where
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52 27 necessary.

53 28 Data analysis: Qualitative data, including documentation, interviews and focus groups, will
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55 29 be analysed in NVivo using the CMO configuration as a guide for analysis. Several authors highlight
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57 30 the absence of guidance within the realist evaluation approach as to specific analytic tools to be
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59 31 used⁴⁷⁻⁵⁰. The qualitative data from the case studies will undergo an iterative process of thematic
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61 32 analysis by which preliminary codes will be developed for themes identified in the IPT and more
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63 33 specific codes and themes being induced from further cycles of thematic analysis. This will also

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3 1 involve a process of mapping codes against the CLD developed in phase 1. The IPT will then be
4 2 refined to best reflect the emerging findings. The aim of this phase in the realist approach is to
5 3 identify emerging patterns across the case studies to validate and refine the initial program theory
6 4 to be consolidated in phase three. In addition, the interactions and relationships between change
7 5 mechanisms will be refined.

6 **Phase 3: Theory consolidation**

7 The final phase of research will involve refining the initial program theory to produce a final iteration
8 of the research translation process to be presented in the form of a mid-range program theory of its
9 impact on sustainability of the system. The final model will articulate a model of complex
10 relationships among program and health service unit, organisation and policy level processes of
11 research translation for sustainability of the health system. Like the process undertaken in phase
12 one, the theory consolidation will be informed through the input of key stakeholders of the RTP
13 program and a rapid review of the literature to update the initial realist review to include
14 relationships and interconnections between change mechanisms. Input from key stakeholders will
15 be elicited through concept mapping workshops and interviews where the theory will be presented
16 to key stakeholders for validation.

17 Implementation and evaluation recommendations for research translation programs: In
18 addition to the refined research translation theory, a Delphi Survey of experts will be undertaken to
19 determine implementation and evaluation recommendations for research translation within the WA
20 health system into the future. The survey will be conducted across several rounds via online
21 questionnaire, which will be delivered until consensus is reached. The Delphi panel will consist of
22 those involved in delivering the RTP program at the WA Department of Health, investigators
23 involved in individual projects and other stakeholders^{51,52}. These recommendations will include an
24 evaluation framework specifically for the RTP program to be addressed by future funding recipients
25 and selection panels.

26
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28 approves this study (approval number: HRE2020-0464). Results will be published in scientific
29 journals, and communicated to respondents and relevant partners.

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