

Interview/focus group schedule: Research training – long term outcomes, impacts and skill development

We are undertaking this study to understand the role research and research training plays within the development of individuals and the organisations they work in. Just a reminder that this focus group / interview will be recorded.

Reminder: Please ensure that discussions that occur as part of this focus group / interview remain confidential.

1. Describe how you have used research specific skills at work since undertaking research training?
[prompt] These might include analysing data, critically appraising literature, writing protocols, etc
2. What surprised you most as an outcome from undertaking a research training program?
3. What transferable or “soft” skills have you developed as a result of undertaking research education and research?
4. Can you describe the role research has played in your career to date?
[probe] Can you tell me more about how undertaking research has influenced your career?
[probe] In what ways do you see research playing a part in the remainder of your career?
5. What longer-term changes do you see for yourself as a result of undertaking research training?
6. What longer-term changes for your organisation do you see as a result of undertaking research training?
7. It is more than five years now since you undertook research training. In hindsight... What was the value (or not) for you? And your work team or health service- do you see a value (or not) for that perspective?
8. What were the changes in the health service in which you work as a result of your RRCBP project? Changes in other health services or health districts? What were you pleased about? Disappointed with?

9. Has the system changed for supporting clinicians who want to undertake research? Who has led that change? Have you been an active part of that change?