# Concept Mapping Workshop 2

### Workshop guide

#### Introduction

- Opening the meeting and introducing its objectives
- Briefing the audience about the development since the 1<sup>st</sup> workshop
- Dividing the audience into small working groups

#### Session 1 - Intervention concept design presentation

**Objective**: introduce the intervention design with workshop participants and get their insights on the issues discussed during the session:

## **Presentation topics:**

Problems what will be tackled by the Intervention

- Intervention definition
- Target population of the intervention and level of treatment it will be introduced
- Primary & Secondary outcomes
- Types of intervention
  - 1. Model for PHC facilities where TB units are phisically integrated,
  - 2. Model for non integrated TB facilities into PHC.
- Intervention components:
  - o Roles and responsibilities among medical personnel
  - o Patient individual treatment plan
  - Training for family doctor and specialists for side-effects management
  - RBF incentives
- Integrated care team roles under the intervention (list of new and routine roles they will be responsible for conducting)
- Incentives amount per patient for different members of the team.
  - o Incentives calculation by type of models and type of providers

The audience was asked to raise questions for clarification. The audience was interested to get more information on:

- Rural doctor's enrollment in the team
- Indicators for bonus payment
- Verification system

Session 2 - Identifying expected effects of the intervention and processes and mechanisms that would help the intervention to reach the final goal.

Part 1. The first part of group work requires individual work from each participant

Participants were asked to provide their thought about **expected effects** or results of the intervention:

- positive and negative,
- short-term and long-term

**Timing**: 10 minutes to think about this question and write down their responses on the red and green colored stick-notes (red for negative, green for positive effects demonstration). 50 minutes for posting the responses on the flip chart and discussions around argumentation of their positions.

Part 2. Second part of the group work implies teamwork from workshop participants.

**The first task:** think about processes and mechanisms that would help the intervention to reach the final goal.

To facilitators:

- Define definitions of processes and mechanisms to the participants.
- Use the prepared flip charts that outlined different factors and levels of operation

The second task: to define essential conditions for the policy and contextual constraints.

**Timing**: 30 minutes to think about questions and discuss internally within the groups and 45 minutes for group work presentations and followed discussions.