BMJ Open Physical-mental multimorbidity in children and youth: a scoping review

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To cite: Romano I, Buchan C, Baiocco-Romano L, *et al*. Physical-mental multimorbidity in children and youth: a scoping review. *BMJ Open* 2021;**11**:e043124. doi:10.1136/bmjopen-2020-043124

► Prepublication history and supplemental material for this paper is available online. To view these files, please visit the journal online (<http://dx.doi.org/10.1136/bmjopen-2020-043124>).

Received 24 July 2020

Accepted 28 April 2021

ABSTRACT

Objective Efforts to describe the current state of research are needed to advance the field of physical-mental multimorbidity (ie, the co-occurrence of at least one physical illness and at least one mental disorder) among children and youth. Our objective was to systematically explore the breadth of physical-mental multimorbidity research in children and youth and to provide an overview of existing literature topics.

Design Scoping review.

Methods We conducted a systematic search of four key databases: PubMed, EMBASE, PsycINFO and Scopus as well as a thorough scan of relevant grey literature. We included studies of any research design, published in English, referring to physical-mental multimorbidity among children and youth aged ≤18 years. Studies were screened for eligibility and data were extracted, charted and summarised narratively by research focus. Critical appraisal was employed using the modified Quality Index (QI).

Results We included 431 studies and 2 sources of grey literature. Existing research emphasises the co-occurrence of anxiety, mood and attention disorders among children with epilepsy, asthma and allergy. Evidence consists of mostly small, observational studies that use cross-sectional data. The average QI score across applicable studies was 9.1 (SD=1.8).

Conclusions There is a pressing need for more robust research within the field of child physical-mental multimorbidity.

INTRODUCTION

While one in four adults will experience mental disorder in their lifetime, approximately one in five individuals will experience mental disorder at some point during childhood or youth.^{1–3} In fact, a majority of cases of adult mental disorder are thought to originate earlier during childhood or adolescence,^{4–6} resulting in substantial burden later in life.⁷ Children and youth are therefore an important population for public health practitioners to consider with respect to preventing mental disorder throughout the life course.⁸ However, the current model of prevention and care may not adequately address children and youth themselves; it is estimated that 75% of children experiencing symptoms of mental disorder do not receive

Strengths and limitations of this study

- This is the first scoping review to map the research in the field of physical-mental multimorbidity (the co-occurrence of at least one physical illness and at least one mental disorder) among children and youth.
- We developed a systematic search strategy for four key electronic databases using Medical Subject Headings, Emtree and Index terms and adapted this strategy for a search of existing grey literature.
- To better describe the existing evidence, we also evaluated the methodological rigour of eligible studies using the modified Quality Index.
- As our systematic search yielded a large number of eligible studies, hand-searching reference lists was not feasible and included studies are not exhaustive; rather, we assess the breadth of existing research.

any specialised services that would be of benefit to them.^{3,9}

Global estimates suggest that approximately one in four children suffer from chronic physical health conditions.¹⁰ The experience of physical illness can involve considerable challenges imposed by functional limitations as well as effort on behalf of children and their families to overcome these limitations.¹¹ Often, experiences of physical illness during childhood span into adulthood¹² with implications for quality of life throughout the life course.^{13,14} Moreover, physical illness has been cited as an important, yet overlooked,^{14,15} individual-level determinant of mental disorder in children and youth (herein children).^{11,16} In fact, diagnosis of a physical illness may significantly increase the risk of developing a co-occurring mental disorder; approximately 50% of all children with physical illness will experience poor mental health,¹⁷ where as many as 20%–30% may meet criteria for a clinical diagnosis.^{10,15,18}

An estimated 15% of all children will experience the co-occurrence of at least one physical illness and at least one mental disorder—defined as *physical-mental multimorbidity*.¹⁹ Physical-mental multimorbidity is often chronic and has been shown to be

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associated with significant negative impacts on daily functioning,^{20 21} increases in mental health service use²² and greater likelihood of suicidality²³ and risky substance use^{24 25} among youth. However, despite increased interest in child mental health in recent decades as well as modern advancements in healthcare for children with physical illnesses, research on child physical-mental multimorbidity remains limited. Present literature widely emphasises adult and geriatric populations and, moreover, much of the existing literature addressing the co-occurrence of physical illness and mental disorder among children has likely not yet been classified as research on ‘multimorbidity’ per se, but rather ‘comorbidity’. Comorbidity refers to the effects of additional conditions on a single index condition;^{26 27} in contrast, multimorbidity refers to two or more co-occurring conditions but without necessary reference to an index condition.²⁶ Physical-mental multimorbidity therefore indicates that no single physical illness or mental disorder holds priority with respect to an individual’s healthcare and well-being.²⁶

Efforts to describe the current state of research are needed to advance the field of physical-mental multimorbidity among children. As such, this scoping review aimed to provide an overview of existing literature with the following objectives to: (1) conduct a systematic search of peer-reviewed and grey literature on child physical-mental multimorbidity; (2) map study characteristics across existing literature; (3) summarise research topics addressed to date; (4) critically appraise existing research, where applicable and (5) identify limitations and gaps noted within current evidence. Results gathered and recommendations made from this scoping review are intended to guide future research in child physical-mental multimorbidity.

METHODS

This scoping review follows the six-stage framework proposed by Arksey and O’Malley²⁸ and enhanced by Levac and colleagues.²⁹ We discuss each stage briefly below, whereas a detailed peer-reviewed protocol is available in print.³⁰ Reporting follows the PRISMA Extension for Scoping Reviews checklist.³¹

Identifying the research questions

We used the following research question to guide this scoping review: ‘What is known about child physical-mental multimorbidity?’. We identified secondary research questions to further deepen the understanding of existing literature and direct the reporting of results.³⁰ These included: ‘What types of research on child and youth physical-mental multimorbidity have been conducted?’, ‘What physical illnesses and mental disorders have been investigated?’ and ‘What identifiable questions have yet to be addressed within the literature?’ To answer these research questions, we also relied on the following definitions: (1) *physical illness* referred to biologically based chronic conditions, characterised by functional

limitations¹¹ and (2) *mental disorder* was defined according to the Diagnostic and Statistical Manual of Mental Disorders (DSM) classification of conditions reflecting dysfunction in the ‘psychological, biological, or developmental processes underlying mental functioning’.³²

Identifying relevant studies

We developed and implemented a systematic search to identify relevant studies across four electronic databases: PubMed, EMBASE, PsycINFO and Scopus. The following search was initially developed for PubMed using Medical Subject Heading (MeSH) terms:

("chronic disease"[MeSH Terms] OR comorbidity[MeSH Terms]) AND ("anxiety disorders"[MeSH Terms] OR "mood disorders"[MeSH Terms] OR "disruptive, impulse control, and conduct disorders"[MeSH Terms] OR "attention deficit and disruptive behavior disorders"[MeSH Terms]) AND (English[lang] AND (("infant"[MeSH Terms] OR "child"[MeSH Terms] OR "adolescent"[MeSH Terms]) OR "child"[MeSH Terms] OR "adolescent"[MeSH Terms] OR "young adult"[MeSH Terms])) NOT (adult[MESH:noexp] OR aged[mesh:noexp])

Notably, we relied on the MeSH term ‘comorbidity’ rather than ‘multimorbidity’ for two reasons: (1) in recognition that much of the existing research was likely conducted within the context of an index condition and (2) at the time of this study, ‘multimorbidity’ was not a MeSH term. The search was adapted using Emtree terms in EMBASE and Index terms in PsycINFO; Scopus does not have a controlled vocabulary of its own but includes subject headings from other databases. Our systematic search strategy was developed with consultation from a subject-specialty liaison librarian at our institution.

We conducted the initial search on 30 April 2018 with an update on 19 March 2020. Citations were exported into Mendeley reference management software. Duplicates were automatically deleted by the software prior to screening.

As described in our protocol,³⁰ we also conducted a search for relevant grey literature to ensure that our review captured all potentially relevant material on child physical-mental multimorbidity. Grey literature is differentiated as being published outside of traditional academic routes and is usually produced by organisations or governments.³³ These differed from other sources retrieved through our systematic search, regardless of peer-review status (eg, commentaries, dissertations). We relied on two existing custom Google search engines for grey literature: one for Canadian public health information³⁴ and another for Canadian and international government publications.³⁵

Selecting studies

Study selection was conducted in two sequential steps: (1) by title and abstract and (2) by full-text review, each by

two separate reviewers. All studies referring to physical-mental multimorbidity as defined here (ie, co-occurrence of at least one physical illness and at least one mental disorder) among children or youth (ie, ≤ 18 years of age) were included. Additional inclusion criteria were publication in English and evidence of peer-review (with exceptions to grey literature, commentaries and dissertations). Studies of any design were to be included. Discrepancies between reviewers were resolved through third-party consensus when required.

Charting the data

Reviewers were each assigned studies selected for final inclusion. Key study characteristics were collected using a data extraction tool previously described in the protocol.³⁰ Data were entered and stored in a custom-built Microsoft Excel database linked to the data extraction tool. Extracted information included bibliometric (eg, year of publication, country, publication type), epidemiological (eg, study design, time to follow-up) and population (eg, age, sex) characteristics pertaining to the included studies, in addition to the relevant research foci (ie, physical illness(es), mental disorder(s)) across studies.

Independent reviewers were assigned studies for critical appraisal. We used the modified version of the Quality Index (QI),³⁶ developed by Ferro and Speechley,³⁷ to assign a methodological quality score to all relevant original research studies. This exercise was intended to strengthen our examination of the scope of current evidence by allowing us to further describe studies according to the methodological details they reported. Each study was assigned a numeric score ranging from 0 to 15, calculated where 'yes'=1 and 'no'=0 across the following domains: (1) reporting (items 1–7); (2) external validity (items 8–10); (3) internal validity (items 11–14) and (4) study power (item 15).³⁷ Higher scores indicated higher quality.

Collating, summarising and reporting the results

Data collected through charting were collated, summarised and reported herein to map the breadth of research on child physical-mental multimorbidity. Consistent with Arksey and O'Malley's scoping review framework,²⁸ results were presented narratively and in two ways. First is by describing the characteristics of charted literature. Second is by organising the literature thematically according to (a) illness focus and (b) cited recommendations and limitations within the context of existing physical-mental multimorbidity research. The aim of this stage in the scoping review process was to provide an overview of existing literature in an attempt to identify gaps in knowledge and inform future research.

RESULTS

Study selection

The systematic database searches yielded a total of 10 561 non-duplicate studies. At the first screening step involving

titles and abstracts, 9772 were excluded for failing to meet inclusion criteria. Seven-hundred and eighty-nine articles were retrieved for full-text review, after which 358 studies were eliminated. A total of 431 articles were selected for data extraction and charting. Figure 1 summarises the review process using a CONSORT flow diagram. The grey literature search yielded two sources. Refer to online supplemental file A for a reference list of all included studies and grey literature.

Description of child and youth physical-mental multimorbidity studies

Extracted study characteristics are summarised in table 1 and described in more detail below. The full scoping review dataset is available to readers on request to the authors or through accessing the Dryad data repository.³⁸

Bibliometric characteristics

Publication year ranged from 1991 to 2020. More than half ($n=281$, 65%) of studies were published within the past decade. Studies from across six continents (ie, Africa, Asia, Australia, Europe, North America and South America) were included; nearly half ($n=205$, 48%) were from North America, with the majority having been conducted in the USA. The majority of publications represented original research ($n=268$); an additional 75 were synthesised review articles, 38 were reports (19 case studies, 13 commentaries) and 51 were peer-reviewed abstracts and conference proceedings.

Epidemiological characteristics

Among the included studies, 250 (58%) were cross-sectional in design while 72 (17%) were longitudinal (55 prospective cohort; 17 retrospective cohort). Interval to follow-up among longitudinal studies ranged from 5 days to 17 years, but the majority of studies involving >1 time-point had an average interval of less than 1 year between baseline and follow-up. Of the 75 synthesised review articles, 51 were narrative reviews, 16 were systematic reviews and 10 were meta-analyses; the majority of syntheses were centred around one index condition.

Population characteristics

As per the objective of this scoping review, all participants from the included studies were children and/or youth aged 18 years or younger. In 65 studies, participants were aged less than 12 years and 43 studies included adolescents only (ages 13–18 years). The majority of studies ($n=298$, 69%) included multiple child age groups. Studies predominately included both male and female ($n=354$, 82%) children and youth, but 49 did not specify a study population sex. Some studies reported findings from only male ($n=19$) or female ($n=9$) participants. Sample sizes within original research studies varied greatly across study populations—between 10 and 1 125 161 participants—although the median sample size was 177.5.

Figure 1 CONSORT flow diagram depicting the record selection process through different stages of the scoping review.

Quality Index scoring

Among studies eligible for quality indexing ($n=270$; that is, original quantitative studies), the overall average QI score was 9.1 ($SD=1.8$); scores ranged from 3 to 13. Mean scores across specific subsections were 4.9 ($SD=0.5$; range: 0–7) for reporting, 1.1 ($SD=0.5$; range: 0–3) for external validity and 3.1 ($SD=0.4$; range: 0–4) for internal validity. Sixteen studies provided sample size or power calculations to detect important effects.

Research foci of child and youth physical-mental multimorbidity literature

We selected literature examining physical-mental multimorbidity across a wide variety of physical illnesses and mental disorders among children and youth. These studies largely focused on one physical illness at a time and its co-occurrence with at least one mental disorder. As such, primary research foci were grouped into themes accordingly: first, by physical illness and then by mental disorder; these are presented in the balloon plot shown in figure 2, where larger bubbles indicate greater representation within the literature. Note that because physical illness categories were not mutually exclusive across

studies, totals shown do not sum to 431; this is also true for mental disorder categories.

While a range of physical illnesses were cited, there appeared to be extensive overlap in the co-occurring mental disorders of focus. The most common physical illnesses included in the literature were epilepsy ($n=136$), asthma ($n=75$), chronic pain (including headache and migraine, $n=69$), allergic disorders ($n=52$) and diabetes mellitus ($n=46$). Among mental disorders, these predominately included anxiety disorders ($n=270$), attention deficit hyperactivity disorder (ADHD) ($n=260$) and mood disorders ($n=245$). Behavioural disorders such as conduct disorder ($n=80$) and other disorders (eg, schizoaffective disorders, psychosis, eating disorders; $n=42$) accounted for a smaller proportion of cited mental disorders. A total of 63 studies (14.6%) referred to multiple physical illnesses and 243 studies (56.4%) referred to multiple mental disorders. A full narrative description across foci is available in online supplemental file B; across all studies, findings generally indicated high rates of multimorbidity within the context of mental disorders among children with physical illness. Moreover, studies commonly noted

Table 1 Bibliometric, epidemiological and population characteristics among child physical-mental multimorbidity studies included in the present scoping review (N=431)

	N	%
Publication year		
1991–1995	7	1.6
1996–2000	7	1.6
2001–2005	38	8.8
2006–2010	98	22.7
2011–2015	140	32.5
2016–2020	141	32.7
Continent		
Africa	9	2.1
Asia	67	15.5
Australia	12	2.8
Europe (including UK)	125	29.0
North America	205	47.6
South America	13	3.0
Publication type		
Abstract	51	11.8
Dissertation	1	0.2
Original research	268	62.2
Protocol	1	0.2
Report	35	8.1
Review	75	17.4
Study design		
Case report/series	19	4.4
Commentary	13	3.0
Cross-sectional	250	58.0
Meta-analysis	10	2.3
Narrative review	51	11.8
Prospective	55	12.8
Retrospective	17	3.9
Systematic review	16	3.7
Time to follow-up*		
Range	5 days to 17 years	–
Mean (months, SD)	47.2	54.0
≤1 year	26	43.3
1–5 years	17	28.3
5–10 years	11	18.3
>10 years	6	10.0
Sample size†		
Range (n)	10–1 125 161	–
Median (n)	177.5	–
Mean (n, SD)	22 543.7	107 482.2
≤50	35	13.1
50–100	57	21.3

Continued

Table 1 Continued

	N	%
100–250	60	22.4
250–1000	39	14.6
1000–10 000	37	13.8
>2000	40	14.9
Age group		
Children only (≤12 years)	65	15.1
Adolescents only (>13 years)	43	10.0
Both (≤18 years)	298	69.1
Not reported	25	5.8
Sex/gender		
Females only	9	2.1
Males only	19	4.4
Both	354	82.1
Not specified	49	1.4

*Among original research studies of prospective or retrospective design (abstracts and case reports/series excluded) in which time to follow-up was reported (n=60).

†Original research only (abstracts and case reports/series excluded; n=268).

significant effects on health-related quality of life for patients, highlighting the implications of physical-mental multimorbidity on patients' well-being.

Grey literature

The grey literature search retrieved a total of 34 sources (duplicates deleted), two of which were relevant to child physical-mental multimorbidity upon full text review. Sources were deleted if they were not reflective of physical-mental multimorbidity (n=25) or not specific to children (n=7). One public health report addressed the potentially reciprocal and bidirectional relationship between obesity and mental health problems including anxiety and depression.³⁹ A school-based guide to promoting student mental health included information for educators that anxiety in children may manifest as physical pain and headache.⁴⁰

Patient and public involvement

Patients or the public were not involved in the design, or conduct, or reporting, or dissemination plans of our research.

DISCUSSION

This scoping review included 431 sources of evidence on physical-mental multimorbidity among children and youth as a result of a systematic search of the peer-reviewed and grey literature. Our findings demonstrate the extant breadth of physical-mental multimorbidity research characterised by a rapid increase in studies published over the past decade. However, it is clear through our review that

Figure 2 Research foci across child physical-mental multimorbidity studies included in the present scoping review. ADHD, attention deficit hyperactivity disorder.

most of the existing research is likely classified as comorbidity within the literature, usually, according to a single physical illness index condition in relation to multiple mental disorders. This highlights a need for broader research on the impact of physical-mental multimorbidity on children and youth.

In order to provide an overview of existing literature on physical-mental multimorbidity in children and youth, we primarily sought to examine the extent, range and nature of research activity within this field.²⁸ As far as we are aware, this scoping review represents the first published synthesis of research in this field. Given the complexity introduced by lack of consistent terminology, mapping the state of existing research was an important first step to advancing the field and directing future research. The resulting product includes a compendium of published topics within physical-mental multimorbidity research among children (figure 2; online supplemental file B).

Findings from this scoping review suggest that much of the focus within the existing physical-mental multimorbidity literature includes ADHD, anxiety and mood disorders among children with epilepsy, asthma and allergy. We anticipated this finding given that the distribution of physical illness categories appeared to be generally proportionate to observed population prevalence rates and the associated burden to child health. However, it was perhaps a surprise that the systematic search strategy also yielded a considerable number of studies related to mental disorder among children with obesity and with chronic non-cancer pain (including headache and migraine). Future research should consider these conditions as within the scope of physical-mental multimorbidity. To a lesser extent, some research had also been conducted among child populations with relatively rarer physical illnesses including inflammatory bowel diseases,

sickle cell disease, cerebral palsy, cardiac disorders, childhood cancer and cystic fibrosis, largely also in relation to ADHD, anxiety and mood disorders. Given the lack of prior syntheses, the extent to which existing research has addressed physical-mental multimorbidity within child populations was previously unclear. Our scoping review was intended to map this field of research, as it was previously difficult to describe the range of material that had been published.

Bibliometric, population characteristic and epidemiological data were extracted from included studies for the purpose of describing the main sources and types of evidence that exist. Findings indicated that the existing evidence comes largely from observational studies using cross-sectional data collected among children and youth from North America and Europe. Sample sizes among studies varied greatly, but few studies provided sample size or power calculations. Predominate conclusions made across the literature included generally high prevalence of co-occurring mental disorders among children with physical illness, and the effects of physical-mental multimorbidity on health-related quality of life and well-being among children and youth.

We incorporated the modified QI^{36 37} as a novel methodological component—strengthening the rigour of our scoping review. We made critical appraisal an objective for the purpose of further describing the existing research available on child physical-mental multimorbidity; we sought to gain deeper insight into the methodological quality of existing evidence. Findings indicated a midrange quality score across all studies, suggesting a need for evidence from studies with more robust methods. Evaluation of external validity indicated that it may be difficult to generalise findings from much of the current child physical-mental multimorbidity literature. On the

other hand, the existing evidence may generally represent adequate internal validity. Future research should build on these gaps in methodological quality to produce more robust evidence that is applicable to broader and more diverse subpopulations of children with physical illness. Unlike systematic reviews, critical appraisal is not a typical component of scoping reviews and, to our knowledge, this is the first scoping review to adopt the modified QI as outlined by Ferro and Speechley.³⁷ Future studies may seek to delve deeper into the empirical evidence of child physical-mental multimorbidity through systematic reviews and meta-analyses where applicable, and where their research questions are considerably more focused than that of a scoping review.⁴¹ For example, we recommend that subsequent evidence syntheses aim to systematically estimate and compare the prevalence of physical-mental multimorbidity among population subgroups of children; assessing and pooling the observations made within individual studies should be made a priority for future research, as doing so was beyond the scope of our current review.

We also sought to incorporate a scan of potential grey literature in our scoping review, as grey literature has been recognised as an important source of information for review syntheses.⁴² Our search results yielded only two sources, possibly indicative of limited knowledge translation efforts within an already limited body of research on child physical-mental multimorbidity. In this regard, searching the grey literature did not contribute substantially to our current scoping review findings. However, we encourage other researchers to consider including grey literature in their scoping reviews; these sources can present important information that has already been disseminated to patients and knowledge users by organisations and government agencies. Researchers may wish to expand their search to other databases and search engines.

Gaps in research on child physical-mental multimorbidity

We identified gaps in the existing literature in an effort to guide future research in child physical-mental multimorbidity. First, it remains clear that additional research is needed among foci related to rarer conditions, specifically where fewer studies were yielded by our systematic search. While under-representation of some physical illnesses and mental disorders in the literature were likely reflective of relatively lower population prevalence, additional research is warranted. Second, previous work suggests that regardless of specific diagnoses, the risk of mental disorder for children with physical illnesses may be relatively consistent^{17 43} and indicative of common underlying risk factors. As such, we identify a need for studies that examine multiple illnesses to allow for cross-illness comparisons. A broader focus on physical-mental multimorbidity is required, whereas much of the existing research is siloed into populations of children and adolescents with one physical illness. Third, there remain a paucity of studies addressing the underlying causal mechanisms

of physical-mental multimorbidity in children, and a lack of evidence regarding predictors. Future research should seek to explore potential causal relationships between physical illness and mental disorder among children, including physiological and psychosocial mechanisms of onset. Continued research on possible correlates, predictors and sequelae among children with physical-mental multimorbidity is also required. Fourth, inconsistent data sources and collection methods were observed and noted by our study team. Inquiry into the impact of assessment variation is needed, as assessment type (eg, standardised interviews, problem checklists) may influence prevalence estimates in children.⁴⁴ Furthermore, inclusion of multi-dimensional methods—for example, by engaging both children and their parents—may improve the quality of evidence; previous work has shown discrepancies in child and parental reports.^{45 46} Fifth, there was a clear gap in the literature regarding findings from qualitative studies. Future research should aim to study child physical-mental multimorbidity through a qualitative lens to better understand the experiences of children and their parents. Last, more detailed epidemiological research surrounding the impact of child physical-mental multimorbidity on the health system is needed. Much of the existing literature relates to prevalence of mental disorder among children with some physical illness, while there appeared to be less evidence relating to health service utilisation. In light of these gaps, additional research is needed; the *Multimorbidity in Children and Youth Across the Life-course*¹⁹ prospective study, for example, will address several of the recommendations and limitations cited among studies included in our present scoping review.

Strengths and limitations

The purpose of adopting a scoping review methodology is generally to examine breadth rather than depth of a given research topic.²⁸ While this limitation is balanced by our inclusion of critical appraisal, the level of detail we were able to incorporate into the synthesis of results was limited. Most notably, it was not within the scope of this study to evaluate the findings of included literature, or to incorporate statistical analyses; future research syntheses (eg, systematic reviews, meta-analyses) should do this by addressing more specific research questions. Whereas systematic reviews are also meant to provide complete and exhaustive summaries of existing evidence, we were limited to providing a broader perspective on the field of child physical-mental multimorbidity through a high-level narrative description of available research. It is also possible that the list of studies we retrieved do not exhaust the existing literature. Our search yielded a large number of studies, and hand-searching reference lists was not feasible. In addition, while findings are up to date as of 19 March 2020, they only reflect publications that have been indexed and assigned MeSH, Emtree or Index terms. Although we used multiple databases to increase the robustness of our systematic search, we cannot assume that database indexing procedures are

completely reliable. This limitation may pose implications for the sensitivity of our systematic search and therefore also the validity of our results. Last, we acknowledge potential inefficiencies in our systematic search strategy. We purposefully used a broad search strategy and relatively loose screening criteria; as a result, more than 90% of studies did not pass the first stage of abstract and title review. We recommend future syntheses benefit from more targeted searches.

Protocol deviations

Last, we wish to briefly outline any instances where the current study deviated from the original scoping review protocol.³⁰ First, our data extraction tool was slightly revised. We omitted extracting 'Study Type' from each source of evidence as it became redundant on review. Instead, the revised extraction tool included specific categories for study designs (consisting of case report, case series, commentary, cross-sectional, meta-analysis, narrative review, prospective, retrospective and systematic review). Moreover, as they were difficult to decipher and accurately label during data extraction, we did not record any International Classification of Diseases (ICD) or DSM codes for physical illnesses or mental disorders. Instead, conditions were extracted using their original wording, and the research team used ICD and DSM categories as guides for grouping studies by physical illness and mental disorder type. Second, as previously noted, we did not hand-search reference lists. Although we initially intended to do so, this became impractical given the size of our scoping review; however, we remain confident that the included literature (although not exhaustive) adequately represents the existing body of child physical-mental multimorbidity evidence. Third, our protocol specified a stringent study timeline which was not feasible. We caution other researchers from underestimating the amount of time and resources needed to conduct a robust scoping review.

CONCLUSION

This scoping review sought to map the current literature on physical-mental multimorbidity among children and youth through a systematic search of peer-reviewed and grey literature. Results indicate that the past decade has seen a rapid increase in the number of physical-mental multimorbidity research articles published, with emphasis placed on comorbid attention deficit hyperactivity disorder, anxiety and depression in children with epilepsy, asthma and allergy. Existing evidence mostly includes small, observational studies that use cross-sectional data collected from North American and European children. Studies yielded through our search were unlikely to be classified as multimorbidity research and were of moderate methodological quality. This is the first scoping review conducted on child physical-mental multimorbidity. Our findings suggest a need for more robust research within the field.

Acknowledgements The authors would like to thank and acknowledge the following individuals for their contributions to this study: (1) Mss Irina I Oltean, Madeline Reed and Sydney Whitney for collecting data and proofreading the manuscript prior to submission; (2) Ms Amanda Doggett for providing data visualisation consultation and (3) Ms Jackie Stapleton who provided valuable guidance and helpful insight throughout the planning and execution of this study. Dr Ferro holds the Canada Research Chair in Youth Mental Health and Early Researcher Award from the Ministry of Research, Innovation and Science.

Contributors All authors contributed meaningfully to the preparation, drafting and editing of this study. IR designed and led the study, collected data, performed the synthesis and analysis and drafted the full manuscript. CB aided in developing the systematic database search framework, collected data, drafted the methods section and critically reviewed the manuscript. LB-R collected data, drafted the introduction section and critically reviewed the manuscript. MAF (guarantor, corresponding author) conceived the manuscript idea, supervised the research and revised the manuscript for critical content. All authors approved the final submitted manuscript and agree to be accountable for all aspects of this study.

Funding The authors have not declared a specific grant for this research from any funding agency in the public, commercial or not-for-profit sectors.

Competing interests None declared.

Patient consent for publication Not required.

Provenance and peer review Not commissioned; externally peer reviewed.

Data availability statement Data are available in a public, open access repository and can be accessed via the Dryad data repository at <http://datadryad.org/> with the doi:10.5061/dryad.12jm63xw0.

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