Tools to map education and training material content to ICM Competencies for Midwifery Practice and Lancet Series Quality Maternal and Newborn Care framework

Data collection tool: Mapping to ICM Essential Competencies for Midwifery Practice

Principle	Reference ID		1	1	1	1	1	1	1	1
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Centered Competencies	First author									
Category 1 General Competencies **Roverledge** **Principles and concepts of autonomy **Princi	Year of publica	ntion								
14. Assure responsibility for own decisions and autonomus practicitients Finocytic of soft autonomus Principles of acceptant decisions of transparency Principles of soft autonomus Fround beliefs and their influence on practice Influence the responsibility of the influence on the production of the influence on the influence of their influence on the influence of their influence on the influence on the influence of their influence on the influence of the influence on the influence on the influence of the influence on the influence on the influence on the influence on the influence of the in	Identified train	ing resource								
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		evidence base (e.g. World Health Organization guidelines)								
Skills and Discuss research findings with women and behaviours colleagues										

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	Support research in midwifery by participating in the conduct of research						
	amental human rights of individuals when						
providing midwi	fery care Laws and/or codes that protect human rights						
Knowledge	Laws and/or codes that protect numan rights						
	Sexual, reproductive health rights of women						
-	and girls Development of gender identity and sexual						
L	orientation						
	Principles of ethics and Human Rights within midwifery practice						
Skills and	Provide information to women about their						
behaviours	sexual and reproductive health rights						
	Inform women about the scope of midwifery practice and women's rights and						
_	responsibilities						
	Provide information and support to individuals in complex situations where there are competing						
	ethical principles and rights						
	Practice in accordance with philosophy and code of ethics of the ICM and national						
	standards for health professionals						
	Provide gender sensitive care						
1f: Adhere to jur	risdictional laws, regulatory requirements, and						
codes of conduc	t for midwifery practice.						
Knowledge	The laws and regulations of the jurisdiction regarding midwifery						
	National/state/local community standards of		İ				
	midwifery practice Ethical principles						
	ection principles						
	ICM and other midwifery philosophies, values, codes of ethics						
Skills and	Practise according to legal requirements and						
behaviours	ethical principles						
	Meet requirements for maintenance of midwifery registration						
	Protect confidentiality of oral information and						
	written records about care of women and infants						
	Maintain records of care in the manner						
-	required by the health authority Comply with all local reporting regulations for						
	birth and death registration						
	Recognize violations of laws, regulations, and ethical codes and take appropriate action						
-	Report and document incidents and adverse						
	outcomes as required while providing care						
1g: Facilitate wo	men to make individual choices about care						
Knowledge	Cultural norms and practices surrounding						
	sexuality, sexual practices, marriage, the childbearing continuum, and parenting						
	Principles of empowerment						
-	Methods of conveying health information to						
	individuals, groups, communities						
Skills and behaviours	Advocate for and support women to be the central decision makers in their care						
	Assist women to identify their needs,						
	knowledge, skills, feelings, and preferences throughout the course of care						
	Provide information and anticipatory guidance						
	about sexual and reproductive health to assist women's decision making						
	Collaborate with women in developing a						
	comprehensive plan of care that respects her preferences and decisions						
1h: Demonstrate	e effective interpersonal communication with						
	ilies, health care teams, and community						
groups Knowledge	Role and responsibilities of midwives and other		<u> </u>				
	maternal – infant health providers						
	Principles of effective communication						
	Principles of effectively working in health care						
	teams Cultural practices and beliefs related to						
	childbearing and reproductive health						
	Principles of communication in crisis situations, e.g. grief and loss, emergencies						
Skills and	Listen to others in an unbiased and empathetic						
behaviours	manner]	l]]]	

Practice	and Lancet Series Quality	Materr	nal and N	lewborn	Care tra	amewor	K	
	Respect one others' point of view							
	Promote the expression of diverse opinions and							
	perspectives Use the preferred language of the woman or an	<u> </u>						
	interpreter to maximise communication							
	Establish ethical and culturally-appropriate boundaries between professional and non-							
	professional relationships							
	Demonstrate cultural sensitivity to women,							
	families, and communities Demonstrate sensitivity and empathy for							
	bereaved women and family members							
	Facilitate teamwork and inter-professional care with other care providers (including students) and community groups/ agencies							
	Establish and maintain collaborative							
	relationships with individuals, agencies, institutions that are part of referral networks							
	Convey information accurately and clearly and							
41.5.10.1	respond to the needs of individuals							
	rmal birth processes in institutional and tings, including women's homes							
Knowledge	Normal biologic, psychologic, social, and cultural							
	aspects of reproduction and early life Practices that facilitate and those that interfere							
	with normal processes							
	Policies and protocols about care of women in institutional and community settings	- <u></u>						
	Availability of resources in various settings							
	<u> </u>							
	Community views about and utilization of health care facilities and place(s) of birth							
Skills and	Promote policies and a work culture that							
behaviours	values normal birth processes Utilize human and clinical care resources to							
	provide personalized care for women and their							
	infants							
	Provide continuity of care by midwives known to woman							
	ealth status, screen for health risks, and							
Knowledge	al health and well-being of women and infants Health needs of women related to	<u> </u>						
Miowicage	reproduction							
	Health conditions that pose risks during reproduction							
	Health needs of infants and common risks							
Skills and	Conduct a comprehensive assessment of sexual	<u> </u>						
behaviours	and reproductive health needs							
	Assess risk factors and at-risk behaviour							
	Order, perform, and interpret laboratory and/							
	or imaging screening tests	<u> </u>						
	Exhibit critical thinking and clinical reasoning informed by evidence when promoting health							
	and well being							
	Provide health information and advice tailored to individual circumstances of women and their families							
	Collaborate with women to develop and							
41.0	implement a plan of care	<u> </u>						
1k: Prevent and reproduction as	d treat common health problem related to nd early life							
Knowledge	Common health problems related to sexuality							
	and reproduction Common health problems and deviations from							
	normal of newborn infants							
	Treatment of common health problems							
	Strategies to prevent and control the							
	acquisition and transmission of environmental and communicable diseases							
Skills and	Maintain/promote safe and hygienic	- <u></u>						
behaviours	conditions for women and infants Use universal precautions consistently							
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	Provide options to women for coping with and treating common health problems							
	treating common nealth problems	$\overline{}$	i	İ	İ	İ		
	Use technology and interventions appropriately							
	Use technology and interventions appropriately to promote health and prevent secondary complications							
	Use technology and interventions appropriately to promote health and prevent secondary complications Recognize when consultation or referral is							
	Use technology and interventions appropriately to promote health and prevent secondary complications							

Tractic	Include woman in decision-making about	IVIACCII	Tar aria i	I	l care in	I		
	referral to other providers and services							
	abnormalities and complications and institute							
	reatment and referral							
Knowledge	Complications/pathologic conditions related to health status							
	Emergency interventions/life-saving therapies							
	Limits of midwifery scope of practice and own experience							
	Available referral systems to access medical							
	and other personnel to manage complications							
	Community/facility plans and protocols for							
Skills and	accessing resources in timely manner Maintain up-to-date knowledge, life-saving							
behaviours	skills, and equipment for responding to							
	emergency situations							
	Recognize situations requiring expertise beyond midwifery care							
	Maintain communication with women about							
	nature of problem, actions taken, and referral if							
	indicated							
	Determine the need for immediate intervention and respond appropriately							
	Implement timely and appropriate							
	intervention, inter-professional consultation							
	and/or timely referral taking account of local							
	circumstances Provide accurate oral and written information		 					
	to other care providers when referral is made		<u> </u>		<u> </u>	<u> </u>	<u> </u>	<u></u>
	Collaborate with decision-making if possible							
1m. Care fo	and appropriate		ļ					
1m: Care for v	women who experience physical and sexual abuse							
Knowledge	Socio-cultural, behavioural, and economic							
	conditions that often accompany violence and							
	abuse Resources in community to assist women and							
	children							
	Risks of disclosure							
Skills and	Protect privacy and confidentiality							
behaviours	Protect privacy and confidentiality							
Dellaviours	Provide information to all women about							
	sources of help regardless of whether there is disclosure about violence							
	Inquire routinely about safety at home, at work							
	Recognize potential signs of abuse from							
	physical appearance, emotional affect, related risk behaviours such as substance abuse							
	Provide special support for adolescents and							
	victims of gender-based violence including rape							
	Refer to community resources, assist in locating safe setting as needed							
	locating sale setting as needed		l	1	l	1	1	
Category 3: Ca	are during labour and birth							
3a: Promote p	physiological labour and birth							
Knowledge	Anatomy of maternal pelvis and fetus;		†					
	mechanisms of labour for different fetal		1					
	presentations		ļ					
	Physiologic onset and progression of labour							
	Evidence informed intrapartum care policies							
	and guidelines, including avoidance of routine							
	interventions in normal labour and birth		-					
	Cultural and social beliefs and traditions about birth							
	Signs and behaviours of labour progress;							
	factors that impede labour progress							
	Methods of assessing fetus during labour							
Skills and	Provide care for a woman in the birth setting		†					
behaviours	of her choice, following policies and protocols							
	Obtain relevant obstetric and medical history							
		-	 					
	Perform and interpret focused physical		1	I		1	1	
	Perform and interpret focused physical examination of the woman and fetus							
	examination of the woman and fetus Order and interpret laboratory tests if needed							
	examination of the woman and fetus Order and interpret laboratory tests if needed Assess woman's physical and behavioural							
	examination of the woman and fetus Order and interpret laboratory tests if needed							
	examination of the woman and fetus Order and interpret laboratory tests if needed Assess woman's physical and behavioural responses to labour							

Fractice	Provide respectful one-to-one care	Iviateri	lai ailu i	VEWDOIT	Care iii	I	<u> </u>	
	Encourage freedom of movement and upright positions							
	Provide nourishment and fluids							
	Offer and support woman to use strategies for coping with labour pain, e.g. controlled breathing, water immersion, relaxation, massage, and pharmacologic modalities when needed							
	Assess regularly parameters of maternal-fetal status, and e.g. vital signs, contractions, cervical changes, and fetal descent							
	Use labour progress graphic display to record findings and assist in detecting complications, e.g. labour delay, fetal compromise, maternal exhaustion, hypertension, infection							
	Augment uterine contractility judiciously using non-pharmacological or pharmacological agents to prevent non-progressive labour Prevent unnecessary routine interventions,							
	e.g. amniotomy, electronic fetal monitoring, directed closed glottis pushing, episiotomy							
3b: Manage a	safe spontaneous vaginal birth; prevent, detect							
Knowledge	Manage a safe spontaneous vaginal birth							
	Evidence about conduct of third stage,							
	including use of uterotonics Potential complications and their immediate treatment e.g. shoulder dystocia, and excessive bleeding, fetal compromise, eclampsia, retained placenta							
	Management of emergencies as covered in emergency skills trainingprogrammes such as BEMONC,HMS							
	Signs of placental separation; appearance of normal placenta, membranes, and umbilical cord							
	Types of perineal and vaginal trauma requiring repair and suturing techniques							
Skills and behaviours	Support the woman to give birth in her position of choice							
	Ensure clean environment, presence of clean necessary supplies and sourceof warmth							
	Coach woman about pushing to control expulsion of presenting part, avoid routine episiotomy							
	Undertake appropriate manoeuvers and use maternal position to facilitatevertex, face, or breech birth							
	Expedite birth in presence of fetal distress							
	Delay cord clamping							
	Manage nuchal cord							
	Assess immediate condition of newborn							
	Provide skin to skin contact and warm environment							
	Deliver placenta and membranes and inspect for completeness							
	Assess uterine tone, maintain firm contraction, and estimate and record maternal blood loss; manage excessive blood loss including administration of uterotonics							
	Inspect vaginal and perineal areas for trauma, and repair as needed,following policies and protocols							
	Provide first line measures to treat or stabilise identified conditions							
	Refer for continuing treatment of any complications as needed							
3c: Provide car	re of the newborn immediately after birth							
Knowledge	Normal transition to extra-uterine environment							
	Scoring systems to assess newborn status							
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	Signs indicating need for immediate actions to assist transition				
	Interventions to establish breathing and circulation as covered in training programs such as HBS				
	Appearance and behaviour of healthy newborn infant				
	Method of assessing gestational age of newborn infant				
	Needs of small for gestational age and low birth weight infants				
Skills and behaviour	Use standardized method to assess newborn condition in the first minutes of life (Apgar or other); refer if needed				
	Institute actions to establish and support breathing and oxygenation, refer for continuing treatment as needed				
	Provide a safe warm environment for initiating breastfeeding and attachment (bonding) in the first hour of life				
	Conduct a complete physical examination of newborn in presence of mother/family; explain findings and expected changes e.g. colour of extremities, moulding of head. Refer for abnormal findings.				
	Institute newborn prophylaxis e.g. ophthalmic infection, and hemorrhagic disease, according to policies and guidelines				
	Promote care by mother, frequent feeding and close observation				
	Involve partner/support persons in providing newborn care				

Tools to map education and training material content to ICM Competencies for Midwifery Practice and Lancet Series Quality Maternal and Newborn Care framework

Data collection tool: Mapping to Lancet Series Quality Maternal and Newborn Care framework

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