

Date ___ / ___ / ___

Interview code _____

Interview Topic Guide – Clinical Academic

Pre-interview

Consent form complete Check agree to audio recording Assure confidentiality

Confirm time available for interview _____

Introduction

Aims of the whole service evaluation: explore clinical academic activity among non-medics at the Trust and how we can record the impact of this activity.

Aims of this interview are to find out about your experiences and any suggestions you have for this project.

Demographic information

Primary hospital site

 St Mary's Hospital Hammersmith Hospital Charing Cross Hospital Western Eye Hospital Queen Charlotte's and Chelsea Hospital

Other _____

NHS band _____

Year of clinical qualification _____

Clinical discipline

 Nurse Art, drama or music therapist Midwife Clinical research practitioner Clinical psychologists Dietitian Healthcare scientists Occupational therapist Pharmacists Orthoptist
 Assistant, technician or
associate of any of these professions (also
tick relevant professions)
 Operating department practitioner Osteopath Other _____ Podiatrist Prosthetist/orthotist Paramedic Physiotherapist Radiographer Speech and language therapist

Clinical specialty _____

Research fellowships / funding _____

What does this fellowship/funding mean for you?

1. Can I start by asking: what your role involves day to day?
Prompts
Clinical v academic activities – are these integrated or separate?
Is securing fellowship/research funding or part of role?
Management
Responsibility for supervising others
Education
Career aspirations
What about after your fellowship?
2. What does the term clinical academic mean to you?
Follow up:
Do you see yourself as a clinical academic?
If not, why not? And what might a clinical academic role look like to you
What do you see as the difference between a clinical academic and an academic?
3. What do you think the role of clinical academics should be within:
 - a) A local team, for example within your team
 - b) The wider department
 - c) Across the whole Trust*Prompts*
What do you think are the benefits of these types of role?
4. How would you summarise your research activity at the Trust?
Prompts
Focus – clinical care/intervention, patient journey, experience
How did you decide this was something you wanted to be involved with?
Other clinical academic activities e.g. teaching / research support
5. Do you feel like your perspectives have changed as a result of your research involvement?
Prompts
Approach to delivering clinical care
Approach to reviewing/appraising the evidence-base
Has it changed how you feel about your work?
Any change to how you see your career developing?
Are there any activities you are now involved in as a result of your research/fellowship that might not have been possible otherwise?
6. What do you think are/have been/will be the impacts of your clinical academic activity?
Prompts
On patients – clinical care, pathways, experience, satisfaction
On clinical team – have others become involved in research, clinical understanding, time management, project management, presentation skills, any cross over skill?
To the Trust – staffing
Outside the Trust – reputation, wider implication of change in practice
7. Are there any factors that were particularly helpful for you in generating these impacts?
Prompts
Protected time after fellowship
Funding – publications, conferences etc

8. Have you experienced any obstacles to creating impact from your research?

Prompts

Protected time after fellowship

Funding – publications, conferences etc

Any differences between the opportunities for medical and non-medical HCPs

9. Where do you see yourself in 5-10 years time?

Prompts

Role – clinical/academic etc.

Locations

Goals

10. How do you think we can best capture and report the impact of our clinical academic activity?

Prompts

Discuss numerical versus qualitative/experiential data

What type of data do you think hospital managers are looking for?

What type of data do you think the NHS are/should be looking for nationally?

Impact assessment tools/ standardised assessment measures

Timescales of impacts – when to collect the impact data?

11. Which of these elements of impact do you think should be most important for the Trust?

Prioritisation activity using existing impact tool, plus anything else mentioned by interviewee above:

Highlight the measures/questions you think are most important

Prompt for top 3 measures of impact and reasoning for choices

Are there any that you really don't think would be important for the Trust?

How do you think this might be different for medics versus non-medics research?

12. Is there anything else you would like to discuss regarding clinical academic activity?

13. Do you have any questions you would like to ask me?

14. Is there anyone else in the Trust you think it would be particularly useful for me to speak to?

Post-interview

Thank interviewee for their time

Assure confidentiality – discuss interview/transcripts in batches

Inform re transcript check, if applicable

Date ___/___/___

Interview code _____

Interview Topic Guide – Manager

Pre-interview

Consent form complete Check agree to audio recording Assure confidentiality

Confirm time available for interview _____

Introduction

Aims of the whole service evaluation: explore clinical academic activity among non-medics at the Trust and how we can record the impact of this activity.

Aims of interview: find out about your views and experiences as a manager of non-medical healthcare professionals

Demographic information

Primary hospital site

 St Mary's Hospital Hammersmith Hospital Charing Cross Hospital Western Eye Hospital Queen Charlotte's and Chelsea Hospital

Other _____

NHS band _____

Clinical discipline (own background) _____

Discipline(s) of those responsible for:

 Nurse Art, drama or music therapist Midwife Clinical research practitioner Clinical psychologists Dietitian Healthcare scientists Occupational therapist Pharmacists Orthoptist
 Assistant, technician or associate of any of these professions (also tick relevant professions)
 Operating department practitioner Osteopath Other _____ Podiatrist Prosthetist/orthotist Paramedic Physiotherapist Radiographer Speech and language therapist

Clinical area /specialty _____

15. First, can I start by asking: what your role involves day to day?

Prompts

Any clinical duties

Any involvement in research, service evaluation, audit

Who are you responsible to – in terms of the management structure, rather than individual names

16. Have you received any funding or dedicated time for research as part of your career?

If not, is this something you would have liked? – why?

If yes, what did this mean to you?

17. What does the term clinical academic mean to you?

Follow up:

Do you have any individuals you would describe as clinical academics in your team?

What about their role makes them a clinical academic?

18. Thinking generally, what do you think the role of clinical academics should be within their:

d) Local team

e) Wider department

f) Trust

19. How do you think clinical academic roles might be supported within the NHS?

Prompts

Career structure

Roles and responsibilities

20. What is your experience of managing team members involved in any type of clinical research activity?

Prompts

Types of research activity

Managing backfill and recruitment

Managing service delivery

Role of the clinician within the team e.g. during a research fellowship

Impact of the clinical academic activity on the wider team

Any impacts to patient care

Dissemination activities – writing for publication, presenting at conferences

21. What differences have these individuals made to your team?

Prompts

During the research

After the research was finished // or what differences do you anticipate after the research is finished

Impacts to patients

Impacts to different team members

Impact to the individual

Positives and negatives

If no experience:

What do you anticipate might be the differences to your team if you were supporting a clinical academic within your service?

Prompts

Backfill and recruitment

Service delivery

Role of the clinician within the team during research time

Impact of the clinical academic activity on the wider team

Any impacts to patient care

Dissemination activities – writing for publication, presenting at conferences

Differences both during and after their research project

22. Thinking broadly, what do you think are the impacts of clinical academic activity at the Trust?

Prompt positives and negatives for the:

Team

Patients

Individual

Trust

Professional discipline / other non-medical professions

23. How do you think we can best capture these impacts?

Focus on interviewees ideas initially

Prompt numerical data

Prompt qualitative/experiential data – how do they think we could capture the value

Proceed to discuss contents of existing research impact frameworks/tools

Based around the VICTOR tool, which has 6 domains:

Health benefits, safety & quality improvements during the study

Service and work force impacts

Research profile of the organisation and research capacity

Economic impacts

Organisation's influence and reputation

Knowledge generation and knowledge exchange

24. What measures of impact do you think should be most important for the Trust?

Prioritisation activity using existing impact tool, plus anything else mentioned by interviewee above:

Prompt for top 3 measures of impact and reasoning

Are there any that you don't think would be important for the Trust?

25. Is there anything else you would like to discuss regarding clinical academic activity?

26. Do you have any questions you would like to ask me?

27. Is there anyone else in the Trust you think it would be particularly useful for me to speak to?

Post-interview

Thank interviewee for their time

Assure confidentiality – discuss interview/transcripts in batches

Inform re transcript check, if applicable