

Evidence-Based Practice (EBP) Questionnaire^a

SECTION 1. General information

For the following items, place a mark x in the appropriate box next that indicates your response.

1. What is your sex?

Male

Female

2. What is your age? _____

3. Where did you acquire the license to practice as Physiotherapist (PT)?

Italy

Abroad

4. In which Italian region did you acquire your physiotherapist's degree (degree or equivalent title)?

5. In which University (eg., Università degli Studi di Genova) or other (e.g., Scuola Dirette ai Fini Speciali/Scuole Regionali) did you acquire your PT title?

6. When did you acquire your title to practice as physiotherapist (e.g., 2005)

7. Where did you mostly practice your profession?

Private practice

Research Hospital

Clinical Hospital

Residential and nursing home

Unemployed (e.g. student)

Others _____

8. Please indicate the percentage of your total work time that you spend in each type of activity during an average month.

a) Patient care %

b) Research %

c) Teaching %

d) Management (as Director) %

SECTION 2. Knowledge of EBP principles

9. Do you know the Evidence Base Practice (EBP) model?

Yes No

10. Where did you learn the foundations of EBP

Bachelor's degree

Master of Science degree

1st level Specialist Masters degree

2nd level Specialist Masters degree

- Advanced continuing professional education
- Doctor of philosophy (PhD)
- Distance and residential learning course
- Conferences/Meetings

11. When you did not know how to manage a clinical issue, how did you behave?

- I rely on my experience
- I discuss with colleagues
- I consult the scientific literature
- It has never happened

12. I'm able to launch search strategies for finding research relevant to my practice (e.g., Pubmed)

- Strongly Disagree Disagree Neutral Agree Strongly Agree

13. I am confident in my ability to critically review the literature (quality assessment, statistical and clinical significance).

- Strongly Disagree Disagree Neutral Agree Strongly Agree

For the following item, place a mark v in one box in the row for each term.

14. My understanding of the following terms is:

Term	Understand Completely	Understand Somewhat	Do Not Understand
a) Randomized controlled trial	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Meta-analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Relative risk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) statistical significance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Forest plot	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Intention to treat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Confidence interval	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

15. In your experience, which is the best study design to assess the efficacy of a rehabilitative intervention?

- Case report/case series
- Cohort observational study
- Case – control observational study
- Controlled clinical study
- Randomized controlled clinical study
- I don't know

16. A systematic review, comparing exercise versus manual therapy in acute low back pain for reducing disability at 3 months of follow-up, reports the following result (please, see the figure below). What is your interpretation?

- I don't know
- Exercise is more efficacious than manual therapy
- Exercise is less efficacious than manual therapy

- Both have the same efficacy

Review: Motor control exercise for chronic non-specific low-back pain							
Comparison: 2 Motor control exercise versus manual therapy							
Outcome: 2 Disability							
Study or subgroup	Motor control exercise		Manual therapy		Mean Difference IV,Random,95% CI	Weight	Mean Difference IV,Random,95% CI
	N	Mean(SD)	N	Mean(SD)			
I Short-term (< 3 months from randomisation)							
Ferreira 2007	80	32.92 (23.75)	80	32.92 (25)		25.4 %	0.0 [-7.56, 7.56]
Rabin 2014	32	16.1 (11.2)	49	20.2 (16)		41.3 %	-4.10 [-10.03, 1.83]
Rasmussen-Barr 2003	22	10.7 (7.6)	19	14 (12.9)		33.2 %	-3.30 [-9.91, 3.31]
Subtotal (95% CI)	134		148			100.0 %	-2.79 [-6.60, 1.02]
Heterogeneity: Tau ² = 0.0; Chi ² = 0.73, df = 2 (P = 0.69); I ² = 0.0%							
Test for overall effect: Z = 1.44 (P = 0.15)							

SECTION 3: Personal attitudes toward, use of, and perceived benefits and limitations of EBP.

For the following items, place a mark x in the appropriate box that indicates your response.

17. Application of EBP is necessary in the practice of physiotherapy.
 Strongly disagree Disagree Neutral Agree Strongly Agree
18. EBP takes into account the patient's preferences and values.
 Strongly disagree Disagree Neutral Agree Strongly Agree
19. EBP takes into account the clinical experience.
 Strongly disagree Disagree Neutral Agree Strongly Agree
20. Literature and research findings are useful in EBP in my daily practice.
 Strongly disagree Disagree Neutral Agree Strongly Agree
21. Read/review research/literature related to my clinical practice (a typical month).
 Never 1–5 articles 6–10 articles 11–15 articles 16 articles
22. Use literature and research findings in the process of clinical decision making (a typical month).
 Never few times the majority of times always
23. I need to increase the use of EBP in my daily practice.
 Strongly Disagree Disagree Neutral Agree Strongly Agree
24. My career will benefit from a more uptake of EBP into my clinical practice.
 Strongly Disagree Disagree Neutral Agree Strongly Agree

SECTION 4: Barriers of EBP.

25. Do you think there are limitations in using EBP in clinical practice?

- Yes No Do Not Know

For the following items, rank from 1 to 10 by placing numbers in the appropriate boxes (1 most important).

26. Rank from 1 (most important) to 10 (least important) the barriers to the use of EBP in your clinical practice.

- The adoption of EBP is inapplicable in physiotherapy
- Insufficient time
- Lack of instrumental resources in my facility (PCs, free scientific databases)
- Poor ability to use the computers/technology
- Poor ability to systematically search the literature
- Poor ability to critically appraise the literature
- Lack of generalizability of the literature findings to my patient population
- Lack of understanding English language
- Lack of collective support among my colleagues in my facility, lack of a stimulating environment
- Lack of interest

^a The questionnaire published by Jette et al. 2003 was adapted by the authors and contains elements as reported by McColl et al.