

COREQ (CONsolidated criteria for REporting Qualitative research) Checklist

A checklist of items that should be included in reports of qualitative research. You must report the page number in your manuscript where you consider each of the items listed in this checklist. If you have not included this information, either revise your manuscript accordingly before submitting or note N/A.

Topic	Item No.	Guide Questions/Description	Reported on Page No.
Domain 1: Research team and reflexivity			
<i>Personal characteristics</i>			
Interviewer/facilitator	1	Which author/s conducted the interview or focus group?	The Assistant R
Credentials	2	What were the researcher's credentials? E.g. PhD, MD	PhD
Occupation	3	What was their occupation at the time of the study?	Assistant Rese
Gender	4	Was the researcher male or female?	Male
Experience and training	5	What experience or training did the researcher have?	Experienced qu
<i>Relationship with participants</i>			
Relationship established	6	Was a relationship established prior to study commencement?	The ARF who c
Participant knowledge of the interviewer	7	What did the participants know about the researcher? e.g. personal goals, reasons for doing the research	The interviewe
Interviewer characteristics	8	What characteristics were reported about the inter viewer/facilitator? e.g. Bias, assumptions, reasons and interests in the research topic	Interviewer cha
Domain 2: Study design			
<i>Theoretical framework</i>			
Methodological orientation and Theory	9	What methodological orientation was stated to underpin the study? e.g. grounded theory, discourse analysis, ethnography, phenomenology, content analysis	Qualitative exp
<i>Participant selection</i>			
Sampling	10	How were participants selected? e.g. purposive, convenience, consecutive, snowball	Recruitment of
Method of approach	11	How were participants approached? e.g. face-to-face, telephone, mail, email	Recruitment pr
Sample size	12	How many participants were in the study?	18 participants
Non-participation	13	How many people refused to participate or dropped out? Reasons?	28 people rece
<i>Setting</i>			
Setting of data collection	14	Where was the data collected? e.g. home, clinic, workplace	
Presence of non-participants	15	Was anyone else present besides the participants and researchers?	Interviews wer
Description of sample	16	What are the important characteristics of the sample? e.g. demographic data, date	3 participants h
<i>Data collection</i>			
Interview guide	17	Were questions, prompts, guides provided by the authors? Was it pilot tested?	See demograp
Repeat interviews	18	Were repeat inter views carried out? If yes, how many?	The interview t
Audio/visual recording	19	Did the research use audio or visual recording to collect the data?	
Field notes	20	Were field notes made during and/or after the inter view or focus group?	No repeat inter
Duration	21	What was the duration of the inter views or focus group?	Audio recordin
Data saturation	22	Was data saturation discussed?	Brief notes wer
Transcripts returned	23	Were transcripts returned to participants for comment and/or	1 hour
			GN and LR wor
			No

Topic	Item No.	Guide Questions/Description	Reported on Page No.
		correction?	
Domain 3: analysis and findings			Double-coding
<i>Data analysis</i>			
Number of data coders	24	How many data coders coded the data?	An initial list of
Description of the coding tree	25	Did authors provide a description of the coding tree?	The first round
Derivation of themes	26	Were themes identified in advance or derived from the data?	Atlas ti
Software	27	What software, if applicable, was used to manage the data?	Not applicable
Participant checking	28	Did participants provide feedback on the findings?	
<i>Reporting</i>			Illustrative quo
Quotations presented	29	Were participant quotations presented to illustrate the themes/findings? Was each quotation identified? e.g. participant number	The findings ar
Data and findings consistent	30	Was there consistency between the data presented and the findings?	Yes, major ther
Clarity of major themes	31	Were major themes clearly presented in the findings?	Yes, minor ther
Clarity of minor themes	32	Is there a description of diverse cases or discussion of minor themes?	

Developed from: Tong A, Sainsbury P, Craig J. Consolidated criteria for reporting qualitative research (COREQ): a 32-item checklist for interviews and focus groups. *International Journal for Quality in Health Care*. 2007. Volume 19, Number 6: pp. 349 – 357

Once you have completed this checklist, please save a copy and upload it as part of your submission. DO NOT include this checklist as part of the main manuscript document. It must be uploaded as a separate file.