Perceptions and experiences of healthcare workers during the COVID-19 pandemic in the UK

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ABSTRACT
Objective The COVID-19 pandemic has set unprecedented demand on the healthcare workforce around the world. The UK has been one of the most affected countries in Europe. The aim of this study was to explore the perceptions and experiences of healthcare workers (HCWs) in relation to COVID-19 and care delivery models implemented to deal with the pandemic in the UK.

Methods The study was designed as a rapid appraisal combining: (1) a review of UK healthcare policies (n=35 policies), (2) mass media and social media analysis of front-line staff experiences and perceptions (n=101 newspaper articles, n=1 46 000 posts) and (3) in-depth (telephone) interviews with front-line staff (n=30 interviews). The findings from all streams were analysed using framework analysis.

Results Limited personal protective equipment (PPE) and lack of routine testing created anxiety and distress and had a tangible impact on the workforce. Lack of training for redeployed staff and the failure to consider the skills of redeployed staff for new areas were identified as problems. Positive aspects of daily work reported by HCWs included solidarity between colleagues, the establishment of well-being support structures and feeling valued by society.

Conclusion Our study highlighted the importance of taking into consideration the experiences and concerns of front-line staff during a pandemic. Staff working in the UK during the COVID-19 pandemic advocated clear and consistent guidelines, streamlined testing of HCWs, administration of PPE and acknowledgement of the effects of PPE on routine practice.

BACKGROUND
Research on the design and implementation of global epidemic response efforts has pointed to the importance of considering staff perceptions and experiences of care delivery. Research from high-income settings highlights the following factors as influencing the behaviour of healthcare workers (HCWs) during epidemics: fear of contagion, concern for family health, interpersonal isolation, quarantine, trust in and support from their organisation, information about risks and what is expected of them, and stigma.1–3 Experience from the 2003 SARS outbreak provides evidence that HCWs experience anxiety, stress and fear due to providing direct patient care.4 During an outbreak, HCWs work long hours under pressure, often without adequate resources and while accepting inherent dangers. These conditions can also cause discomfort with government policies and guidelines (e.g. guidelines of reuse of personal protective equipment (PPE)).15

In order to offset the fears and uncertainties mentioned above, staff benefit from strong leadership, supportive supervision, peer support networks and access to reliable...
communication technology. Potential strategies to mitigate stress include: organisational implementation of infection prevention control, delivery of staff training and complying with the supply of PPE. These studies have called for more research into factors that influence HCWs’ experiences of providing care during infectious disease outbreaks.

The COVID-19 pandemic has set unprecedented demand on healthcare systems globally. Emerging research from multiple countries have included reports of HCW fatigue, distress and anxiety as well as positive emotional responses (eg, ‘growth under pressure’) and helpful coping mechanisms. In the case of the UK, the COVID-19 pandemic impacted a public healthcare system, the National Health Service (NHS), already struggling with workforce issues including high vacancy and retention rates of staff, limited bed capacity, and funding cuts. On 23 March 2020, the UK went into lockdown with social distancing policies implemented across the population in an attempt to reduce the transmission of COVID-19 and the burden on the healthcare system. In order to increase capacity across hospitals, the NHS announced on 15 April 2020 the prioritisation of cancer treatments and suspension of all non-urgent elective surgery for 3 months. Operating theatres were also repurposed, and private facilities were commissioned for NHS services.

Strategies to address workforce gaps included: the redeployment of staff, the reintegration of recently retired staff into the active workforce, and early graduation of medical students. Recent surveys have reported staff anxiety and fears regarding their ability to safely carry out their daily work. However, more in-depth, qualitative analyses of the experiences of front-line staff in the UK during the COVID-19 pandemic are missing. We have sought to address this gap by carrying out a rapid appraisal to explore the perceptions and experiences of HCWs in relation to COVID-19 and care delivery models implemented to deal with the pandemic in the UK.

**RESEARCH QUESTIONS**

The main research questions guiding the study were:

1. What are HCWs experiences of delivering care in the context of the COVID-19 pandemic?
2. Do HCWs feel they have the proper training and supplies to work with patients potentially infected with COVID-19? If not, what additional resources would help them to do their work more effectively?
3. Do HCWs experience any concerns delivering care in the context of a pandemic? If so, what are the underlying causes of their concerns with regards to COVID-19 and how can these be addressed?

**METHODS**

The study was designed as a rapid appraisal combining three streams of work: (1) a review of UK healthcare policies, (2) mass media and social media analysis of front-line staff experiences and perceptions during the pandemic and (3) in-depth (telephone) interviews with front-line staff (see **Table 1**). In this article, we share

<table>
<thead>
<tr>
<th>Data source</th>
<th>Method of data collection</th>
<th>Sample</th>
<th>Method of data analysis</th>
</tr>
</thead>
<tbody>
<tr>
<td>Policy review</td>
<td>Policies were selected from legislation.gov.uk, gov.uk, NHSE and PHE databases.</td>
<td>35 policies published between 1 December 2019 and 20 April 2020.</td>
<td>Data were extracted into Excel by one researcher and cross-checked by a second researcher who created a conceptual framework to categorise the policies.</td>
</tr>
<tr>
<td>Media analysis</td>
<td>Review of newspaper articles obtained from LexisNexis. Data were selected using the software ‘Meltwater’ and sorted into pre-established categories.</td>
<td>101 newspaper articles published between 1 December 2019 and 20 April 2020. 146000 social media posts were collected from the period between 1 December 2019 and 30 April 2020.</td>
<td>Data extracted using REDCap and analysed for content using framework analysis (coding carried out by two researchers). Two researchers analysed content using inclusion and exclusion framework, and coded the selected posts independently.</td>
</tr>
<tr>
<td>Front-line staff interviews</td>
<td>In-depth, semistructured telephone interviews with a purposive sample of staff.</td>
<td>30 staff members working in emergency departments and intensive care units in three hospitals: RAP sheets were used to synthesise findings on an ongoing basis. Selected transcripts were generated and analysed using framework analysis.</td>
<td></td>
</tr>
</tbody>
</table>

| Male: 13 |
| Female: 17 |
| Nurses: 3 |
| Doctors: 25 |
| Allied health professionals: 2 |
| Senior staff: 18 |
| Junior staff: 12 |

NHSE, National Health Service England; PHE, Public Health England; RAP, rapid assessment procedures; REDCap, Research Electronic Data Capture.
emerging findings from this study based on data collected from December 2019 to the end of April 2020 (covering the pandemic prepeak, peak and early postpeak). Rapid appraisals are commonly developed to collect and analyse data in a targeted and iterative way within limited timeframes, often to ‘diagnose’ a situation. A rapid appraisal design often combines two or more methods of data collection and then uses triangulation from different sources as a form of data validation. The research team included junior and senior researchers with backgrounds in medical anthropology, public health and medicine. The team leads had experience carrying out rapid qualitative research in the context of infectious epidemics.

UK healthcare policy review
The aim of the healthcare policy review was to understand how healthcare delivery has been reorganised in light of the COVID-19 pandemic in the UK. We followed the framework development was cross-referenced to the unique characteristics of the COVID-19 response. The framework set out by Tricco et al for rapid evidence synthesis. We searched for government policies on legislation.gov.uk, gov.uk, NHS England and Public Health England (PHE) databases using the search strategy and inclusion criteria included in online supplemental appendix 1.

One researcher selected the policies that met these criteria. A second researcher reviewed the policies and extracted data regarding the type of policy, healthcare sector it was aimed at, the type of changes in healthcare delivery it proposed and the duration of these changes. Data were cross-checked across reviewers. Using framework analysis, a third researcher with expertise in health systems analysis identified the main topics emerging from the data and developed a conceptual framework tailored to the unique characteristics of the COVID-19 response. The framework development was cross-referenced with elements described in the WHO’s Strategic Framework for Emergency Preparedness and Khan et al’s Public Health Emergency Preparedness Framework. The tailored framework became a working document that was modified as new policies were added to the analysis, and as existing policies were amended by government authorities.

Mass media and social media analysis
The aim of the media analysis was to capture the perceptions and experiences of HCWs as reported by them or third parties in the media. We used the same approach for rapid evidence synthesis as in the case of the policy review. The media analysis included a review of mass media (mainly newspaper articles) and social media.

Mass media
We reviewed published newspaper articles by running a search on the Nexis database. The full-search strategy and inclusion criteria can be found in online supplemental appendix 1. Results were exported into Excel spreadsheets. We also handsearched newspaper and magazine articles in relevant media sources. One researcher screened the articles in the title and full-text phase, and two researchers cross-checked exclusions. Disagreements were discussed until consensus was reached.

The included articles were analysed using a data extraction form developed in Research Electronic Data Capture (REDCap). The form was developed and piloted after the initial screening of full-text articles by two independent researchers using a random sample of five articles. Disagreements were discussed until consensus was reached. The data extraction form was finalised based on the findings from the pilot. Data were exported from REDCap and the main article characteristics were synthesised. The information entered was exported from REDCap and analysed using framework analysis.

Social media
Our sample concentrated on Twitter, but we also searched for relevant content on Reddit, Facebook (publicly available groups), Instagram (public accounts) and YouTube. Using the media monitoring software ‘Meltwater’, we conducted an English language Boolean query keyword search. The search terms were adapted from those used for the mass media search, excluding for irrelevant posts. All posts were coded by two researchers into predefined categories to create a final dataset. We checked inter-coder reliability and code in parallel to determine if this diverged too greatly below a predetermined accuracy score.

Once the initial coding was complete, we cleaned the dataset of duplicates or semiduplicates (e.g., when a post is retweeted with the prefix ‘RT’ or by a user/bot that uses random characters to avoid being recognised by Twitter detection algorithms for mass postings). We used semantic discourse and topic analysis in order to understand the most frequent and weighted keywords, viral hashtags and prioritised themes of discussion, and clusters of topics (within and across countries) with a primary focus on the UK. The analysis was put into context with the outbreak situation in the UK, and the corresponding response of the government and public to the operation of the health system.

In-depth (telephone) interviews
In-depth, semistructured interviews with front-line staff were carried out over the telephone during April 2020, and audio recorded with consent of the participants. Interviews with staff are ongoing and will continue to document perceptions and experiences as the pandemic evolves. Interview topics focused on HCW perceptions of the virus, patients, and the healthcare system (see interview topic guide in online supplemental appendix 2). Following a rapid appraisal design, five interviewers took detailed notes during the interviews (in addition to the audio recording).

Recruitment and ethical review
Local hospital leads identified potential research participants based on a pre-established sampling framework.
Potential participants were provided with a copy of the participant information sheet and were asked if they would be interested in being contacted by a researcher. If they agreed, the researcher then sent them the participant information sheet again and asked them if they had any questions about the study. If the staff member agreed to take part in the study, they were asked to sign a consent form and the researcher arranged a time for the telephone interview. Participants were reminded that their participation in the study was voluntary, they could withdraw at any time and the research team would maintain their anonymity. No participants decided to withdraw throughout the course of the study.

Sampling
The interviews were carried out with a purposive sample of HCWs delivering care in three hospitals (see Table 1 for a description of the professional groups). The sampling was guided by a sampling framework designed to recruit participants from different professional groups, gender and levels of seniority.

Analysis of interview data
The interview notes were imported into a summarising rapid assessment procedures (RAP) sheet. RAP sheets allowed for the early identification of findings and facilitated the implementation of analysis as data collection was ongoing. Key segments of interview data were also selectively transcribed and analysed using framework analysis. Members of the research team familiarised themselves with the data and developed an initial coding framework. After the framework was agreed, it was applied to the interview transcripts and data were charted in an Excel spreadsheet. The categories used for the framework were informed by our research questions but we were also sensitive to topics emerging from the data. After the data were charted, we explored the framework categories for relationships.

RESULTS
In this section, we present the main emerging findings from the three streams of work (see Table 2 for a summary).

Changing guidelines and limited training
Some HCWs were redeployed and relieved of their regular duties to provide support for a surge in admissions and increase capacity in intensive care unit (ICU). Staff reported feelings of apprehension regarding redeployment, but described colleagues as very supportive through the transition. Very few HCWs reported being adequately trained for their redeployment; often, PPE training or PPE simulation was the only support available from management. The analysis of newspaper articles indicated that HCWs felt that advice, information and training were insufficient (or too rapidly changing), this feeling was demonstrated further in the social media analysis. HCWs communicated the inconsistency in advice and in many cases, this led to an increased sense of lack of preparedness and ability to cope.

Social media analysis found that to support each other through the need for training and changes in delivery of care and redeployment, HCWs were setting up weekly chats via Twitter around specific hashtags (eg, #PhysioTalk), where discussions of new COVID-19 procedures in the treatment and rehabilitation of patients and online training slides were shared. Remote training materials were also utilised for newly redeployed staff, while evolving guidelines were adapted to help train medical students close to graduating. Transcripts of these chats and any policy or other documents shared were archived on related websites/online platforms, so that HCWs could refer to these on an ongoing basis.

Testing of HCWs
Our policy review indicated that, by 27 March 2020, the government set to establish a testing programme using three laboratories to develop testing kits for all NHS staff with the objective of testing all HCWs for COVID-19. Our interviews indicated that staff perceived the testing of HCWs as an intrinsic component of sustaining a healthy workforce throughout the pandemic, though there was ambivalence about the speed and effectiveness of tests. This ambivalence was especially true during the first few weeks of the pandemic, when staff reported having to stay home if they or someone in their household presented with symptoms indicative of COVID-19, putting extra pressure on the remaining staff. This reportedly improved towards the end of data collection, but tests were still difficult to access for some and high levels of false negatives remained an issue.

Concerns about contagion and personal wellbeing
One of the main areas of concern, particularly towards the end of data collection was related to PPE. The policy review indicated that, prior to addressing a patient’s needs, HCWs must don the appropriate PPE and ensure adequate hand hygiene. Despite the fact that some of the PPE recommended for use during the COVID-19 outbreak is single use, on 17 April 2020, PHE approved the reuse of PPE in cases where there was an acute shortage and where it was ‘safe to do so’.

The analysis of newspaper articles indicated that there was frustration expressed by HCWs at changing advice, hospitals not keeping up-to-date or lack of advice all together. Advice, information and training enveloped PPE, self-isolation, quarantining of patients, testing and the protection of HCW’s (and their families). In the interviews, many HCWs stated that PPE guidance had changed multiple times for specific procedures and across the hospital (sometimes every week); donning PPE incorrectly and then bringing the virus home to their families had therefore become a source of anxiety. One senior doctor reported, ‘PPE training only happened because of local engagement from clinicians rather than
management.’ Anxiety was worsened by media reports of HCWs becoming ill. Where staff were confident with PPE supply, this was because managers fought to ensure their staff had enough. Visors were mentioned as being specifically hard to locate.

PPE sizes were considered too large by some of the female staff and there were reports of staff overheating during long shifts wearing PPE combined with difficulties taking water and toilet breaks while wearing equipment. The interviews carried out towards the end of April found that the warmer climate (and lack of air-conditioned hospital facilities) and the start of Ramadan exacerbated these difficulties. Some staff reported that regulations implemented to allow HCW breaks every...
2 hours wearing PPE were often not feasible due to limited staff capacity, guilt at ‘wasting’ PPE (in single use equipment) and the time burden of changing in and out of PPE. On social media, worry surrounding dehydration was also expressed by HCWs tweeting about dehydration and fasting during Ramadan (n=30 tweets between 15 April and 26 April). This was met with response from various NHS hospital and hospital Twitter accounts and a collaboration between the NHS Muslim network, the British Islamic Medical Association and the NHS (n=10 tweets). They shared links and infographic guidelines on Twitter, urging HCWs following Ramadan and their NHS colleagues to support the need to take breaks and stay hydrated while fasting and wearing PPE.26

Areas of good practice

Many staff members reported that working conditions were very stressful and anxiety-inducing, but that well-being support was variable across hospitals. Many HCWs appreciated the increased availability of psychological support and having a physical space they could use for breaks (eg, ‘wobble rooms’, sofas, health hubs). However, some staff called for more support on site and the establishment of support programmes that could align to their current working dynamics: ‘Part of the problem for the official support, there is a psychologist who’s offering sessions, but they are in the middle of the day. So, you wouldn’t be able to go if you were on nights, or if you are clinically busy you can’t really attend that in the middle of the shift’ (Anaesthetist). HCWs expressed many positive feelings regarding the morale and camaraderie of staff. Many voiced their appreciation of food support from neighbours and local businesses and felt that the public really recognised the importance of the NHS. On social media, a wide variety of HCWs affirmed pride in their jobs and called on the need to be adaptable, resilient and flexible, often using the #NHSheroes hashtag. HCWs were appreciative of the positive messages and rainbow pictures from the public and donations, especially visors. Several HCWs called for a better celebration of successes by sharing good news stories and figures about patients recovering and being discharged.

Recommendations for other countries and future pandemics

When asked about recommendations, staff continuously requested improved testing and consistent guidance for PPE for all staff. Staff also explained that allowing breaks every 2 hours while wearing PPE was effective in preventing dehydration. It was mentioned that there needed to be improved redeployment of staff, specifically nurses. There were concerns that some nurses were sent to new areas without considering their skillset. Clearer guidance at an earlier stage was also called for, specifically in relation to training. Some senior doctors felt that they had to take control and offer training, rather than it being delivered by managers.

Overall, it was widely reported that the pandemic had instigated rapid changes to the system, of which many would usually take a long time to implement. Several HCWs believed that change in the system should be continued and that improvements should not be undone. For example, one senior doctor explained that with moving forward, ‘the key thing is to not reduce the care capacity once it’s been increased.’

DISCUSSION

The COVID-19 pandemic in the UK shed light on existing fractures and deficiencies in the healthcare system related to underfunding, workforce deficiencies, and fragmentation. Our study found similar concerns from front-line staff relating to care delivery during COVID-19 as those reported by other countries.27–29 Rapidly changing guidelines, limited PPE and lack of routine testing created anxiety and distress and had a tangible impact on efforts to maintain a sustainable workforce. When PPE was available, incorrect sizes and overheating complicated routine work. A recent review on factors acting as barriers and enablers in HCWs’ adherence to infection control guidelines confirmed these findings.30

The redeployment of HCWs was used as a strategy to deal with capacity concerns, but lack of training for redeployed staff and the failure to consider the skills of redeployed staff and their match to the skills needed in new areas were identified as problems. Recent publications on staff redeployment to ICUs during the pandemic have highlighted the importance of carrying out detailed skills assessments of redeployed staff to ensure their expertise are used proactively to address patient needs.31 32 Some publications have also underscored the importance of intensive, yet comprehensive, training programmes for redeployed staff, particularly those that combine classroom and practice-based training and seek to build skillsets in the workforce that will be maintained after the epidemiological peak.33 34 This last point on the sustainability of a skilled workforce has become particularly relevant as several countries are having to rely on redeployment on a nearly continuous basis to deal with the demand of second and third surges of patients.

In the case of our study, positive aspects of daily work reported by HCWs included solidarity between colleagues (in person and through social media platforms), the establishment of well-being support structures, and feeling valued by society. Sun and colleagues10 report a similar situation in China, where good teamwork within nursing teams generated positive emotions during the pandemic. Several authors have also highlighted the importance of clear guidelines for well-being support.11 12 But we would argue that these guidelines need to be developed without losing sight of the realities of HCWs working on the ground, where fatigue and work pressures might not allow them to visit group support meetings or make use of quiet rooms for relaxation.

A positive factor outlined by HCWs in the UK was that they felt that they were able to implement changes in routine practice at a rapid pace. The pressures generated
by the pandemic restructured internal processes, so clinicians and managers working on the front-line felt their proposals were heard by senior staff, removing the usual ‘red tape’. A question that remains is the extent to which these approaches to transformation and quality improvement will remain after the pandemic has subsided or as Swaithes and colleagues have asked, how can we ‘lock in’ this learning?36 According to these authors, the maintenance of collaborative relationships, strategic leadership and a focus on organisational learning will be key components in the permanence of continuous service improvement.

Our study highlights the importance of taking into consideration the experiences and concerns of front-line staff during a pandemic. In the case of COVID-19, staff have advocated in favour of clear and consistent guidelines, streamlined testing of HCWs, administration of PPE and acknowledgement of the effects of PPE on movement and heat. Our study has also shown that supportive working environments can be motivating for staff under pressure and valuable learning—particularly in relation to the processes used to make improvements in care delivery—can emerge from the challenging circumstances of delivering care in the context of a pandemic.

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Contributors CV-P and GJ designed the study, LA, EBG, HR, SMG, SM and SV contributed to the media analysis, LM and SL-J contributed to the policy review. AD, HF, LMI, NR, KS, GS, AS contributed to the telephone interviews. LA, SM, SV, ND, DJ, AD, LMI, NR, KS, GS, AS, LM, GJ, SMS and SL-J participated in the analysis of data. CV-P led the drafting of the manuscript, but all authors contributed to the writing and approved the final version before submission.

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Provenance and peer review Not commissioned; externally peer reviewed.

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APPENDIX 1 – Search strategies and article selection.


The inclusion criteria for newspaper articles included in our analysis were:
1) Focus on the perspectives or experiences of healthcare workers (self-reported or narrated in third person);
2) Focus on the response strategies aimed at COVID-19;
3) Published from 1 December 2019 to 17 March 2020 (for the purpose of this paper); and
4) Published in English.

Search strategy for UK policy review: COVID-19 OR coronavirus OR corona.

Inclusion criteria:
1) Published from 1 December 2019 to 20 April 2020;
2) Aimed at healthcare delivery (i.e. not focusing on prevention, social isolation, etc.);
3) Related to the COVID-19 pandemic.

Search strategy for social media analysis (Meltwater):

Search terms
((bio:"healthcare professional" OR bio:"healthcare worker" OR bio:"doctor" OR bio:"NHS" OR bio:"nurse" OR bio:"physio" OR bio:"Paramedic" OR bio:"Ambulance worker" OR bio:"Ambulance driver") AND ("coronavirus" OR "#coronavirus" OR "corona" OR "COVID-19" OR "COVID19" OR "SARS-CoV-2" OR "SARS-CoV-2" OR "2019-nCoV" OR "PPE") OR
("i am" OR "as a" OR "source: I" OR "I'm a") near/5 ("doctor" OR "nurse" OR "doctors" OR "nurses" OR "Paramedic" OR "Ambulance worker" OR "Ambulance driver") AND ("coronavirus" OR "#coronavirus" OR "corona" OR "COVID-19" OR "COVID19" OR "#COVID19" OR "COVID_19" OR "COVID" OR "severe acute respiratory syndrome coronavirus 2" OR "severe acute respiratory syndrome coronavirus 2" OR "2019-nCoV" OR "SARS-CoV-2" OR "2019nCoV" OR "physio" OR "PPE") NOT ("I am not" OR "I'm not")

Inclusion/Exclusion Criteria
To assess for predefined inclusion and exclusion criteria, imported news articles and news blogs use the URL’s in Excel to access the full article. For social media data, the Hit Sentence was used to assess relevance and if they meet inclusion and exclusion criteria. For YouTube Media the URL was used to generate a transcription of the video and was screened for inclusion and exclusion data.

Inclusion Criteria
1. Content refers specifically to experience of Healthcare Workers (HCW) of healthcare delivery during the COVID-19 pandemic

Note: We are privileging first-hand accounts of experience but also included second-hand accounts if they referred directly to HCW experience of healthcare delivery.

Information source:
- HCW: first-hand account
- HCW: second-hand account
  - Influencer (e.g. social media figure)
  - Public figure (e.g. celebrity, politician, academic)
  - Media story reference (news reporting)
  - Social media post reference
  - Public health or health organisation messaging
  - Government messaging
- Other

Exclusion Criteria
1. Post is by a non-HCW without specific knowledge of HCW experience;
2. Content is generally about health response and not HCW;
3. Content is generally about COVID-19 and not HCW;
4. Reference to HCW not associated with the COVID-19 pandemic;
5. Full text is unavailable (News article only);
6. Article is concerned with solely the financial market and will not be considered relevant to public sentiment;
7. News article duplicates from identical location, source and article information the duplicates are excluded. The first article sourced remained for inclusion in analysis.
Flow diagram of social media assessment:

Access Medwater software on bimonthly basis

Search criteria exported into Excel with duplicates excluded

Exact duplicates excluded

For confidentiality URL, Influencers and source data for social media data deleted

All articles screened by inclusion/exclusion criteria. Full news article accessed via URL.

Articles included if: Content refers specifically to experience of Healthcare Workers (HCW) of healthcare delivery during the COVID-19 pandemic (defined as from conception to birth)

Quantitative analysis in Excel

Qualitative analysis

‘Hit sentence’ analysis of social media articles and note news article referenced.

Exclude duplicated content

Analysis of content

1. Post is by a non-HCW without specific knowledge of HCW experience;
2. Content is generally about health response and not HCW;
3. Content is generally about COVID-19 and not HCW;
4. Reference to HCW not associated with the COVID-19 pandemic;
5. Full text is unavailable (News article only);
6. Article is concerned with solely the financial market and will not be considered relevant to public sentiment;
7. News article duplicates from identical location, source and article information the duplicates are excluded. The first article sourced will remain for inclusion in analysis.
Key aspects of UK newspaper reporting of the perceptions and experiences of healthcare workers (HCWs) with COVID-19:

<table>
<thead>
<tr>
<th>Coverage in UK newspapers</th>
<th>Overall</th>
<th>Jan</th>
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<th>March</th>
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INTERVIEW GUIDE: HEALTHCARE WORKERS (HCWs)

“The interview takes about 20-25 minutes on average but it can go on longer depending on how much you want to say”

First, I want to ask you about your work and the services you provide.

1. Background: Can you tell me about your role?
   - Can you tell me a bit about your role? (e.g. Daily tasks, department, responsibilities)

2. Have you been in contact with patients who had suspected and/or confirmed COVID-19?
   Probes:
   - In what capacity?
   - How have you found working around these patients?
   - PPE physical effects? (E.g. dehydration, discomfort, restriction in movement, difficulties communicating)
   - How has PPE impacted the type of care you provide patients?
   - What psychological/emotional impact did this have on you?

3. How has the COVID-19 outbreak affected health services in your department?
   Probes:
   - How has this affected your normal daily tasks/responsibilities? Change of role?
   - Impact of COVID-19 on the delivery of services to non-COVID-19+ patients (i.e. cancellation of elective surgeries)
   - What tasks are you able to do more or less effectively?
   - How do you manage the isolation of suspected cases and confirmed cases?
   - Has there been appropriate transfer of patients within and out of hospital?
   - Has there been an impact on staff’s ability to make diagnoses and act on them?
   - Has the supply of drugs, equipment and PPE been affected?
   - Have staff been redeployed from or within your health facility?

4. What were the preparedness strategies implemented locally (department, hospital or Trust)?
   - Did you feel these strategies were enough?
   - What do you feel was particularly successful?
   - Should the Trust have prepared differently?
   - Did you receive any training? (including but not limited to PPE training such as mental health and well-being training)
   - Did you have access to guidance on PPE?
5. Do you currently have any concerns or fears in relation to ...
   - Work (response efforts, PPE, services)
   - The national effort

6. Over the past months, have you experienced any problems with aspects of your daily life such as sleeping, eating, concentration, or additional worries or anxiety?

7. Mental health support (to address risk of moral injury, trauma and developing severe mental health problems)
   - Are you aware of any support available for staff wellbeing and mental health?
   - Have you had the opportunity to talk about your mental health with your supervisor/team leader?
   - Have you had worrying experiences in the last week? Did you receive support after? If so, what type of support? (including formal and informal support)
   - Interactions between peers: Do you have time to socialise with your team? What has changed with COVID-19?

8. (If relevant based on previous discussion) Can you please tell me about the palliative care tasks you are involved in with COVID-19 patient?

   Ask about each of these specifically:
   - Advanced care planning
   - Symptom management and patient comfort at end of life.
   - End of life decision making (e.g. triage of limited equipment)
   - Working with families (e.g. updating on health, organising visits)
     - How have you found these tasks? (e.g. difficulties?, patients reactions?, preparedness? what works well?)
     - Was this part of your normal role prior to COVID-19?
     - What difficulties have you faced in these tasks?
     - How does this differ to normal palliative care?
     - How much choice do patients have?
     - What are the rules/policies relating to this? Do you feel these are suitable?
     - Was there training or support available relating to this?
     - Do you feel this has had an emotional impact on you?

9. What do you feel is most important to offer COVID-19 patients at end of life and their families?
   - What is working well?
   - What should we do more of?
- What can we improve?
- What support do we need to offer HCW delivering palliative care?
- Do you have any concerns for the future?
- Are you able to offer bereavement support to families?

10. OTs/PTs and others in charge of rehab: What are your main concerns about the impact of COVID-19 to the body (e.g. muscle degeneration, dexterity, impact to the lungs etc.)?

- What resources do you have to deliver rehabilitation care? - ask their opinions on the Mary Seacole rehab hospital
- Is there a difference in resources for COVID-19 and non-COVID-19 patients?

11. (If relevant based on previous discussion) Can you please tell me about the rehabilitation care tasks you are involved in with recovered COVID-19 patients?

- Have you received any guidance on how to deliver rehabilitation services to recovered COVID-19 patients?
- OT: How does this differ from normal rehabilitation care e.g. delivering care at home?
- OT: How has COVID-19 impacted your contact with patients?
- Has the pandemic impacted the flow of your patients through hospital e.g. are more or less patients being discharged to homes and bed-based rehab? - What is the impact of this?
- How do you think your role will be impacted as a growing number of people will need rehabilitation? Any concerns?

General reflections

12. How have health services been strengthened, or how could they be strengthened during the outbreak?

Probes:
- Support to HCWs from the health system and partners?
- Capacity for rapid response
- Policies? e.g. Guidance and emergency protocols?
- What would help HCWs to maintain normal services as well as COVID related services?
- If GP: Health promotion and community engagement. How?
- If GP: Linkage to other support organisations, e.g. charities, schools?

13. Is there anything you feel should be changed to make health services more effective in future emergencies?

Probes:
- Support to HCWs? From whom and How?
- Coordination and official guidance of COVID-19 response.
- Early detection and reporting.
- On-going health promotion and community education. E.g. potential sources of infection, safe practice?
- Mobilisation? E.g. identifying and coordinating trusted community volunteers and support?
- Disease outbreak control activities?
- Testing (public and staff)

14. Do you feel your experience has been different from other HCWs? Does gender play a role?
15. How has your life at home been impacted by COVID-19?
16. Do you have any caring responsibilities, such as children or elderly family members?

If yes:

a. How are you managing care during the COVID-19 pandemic?

b. (If they have children) How has being a HCW during the pandemic impacted your ability to parent?

c. What fears, worries, or emotions arise from the responsibility of caring for others during this time?

18. Is there anything else you would like to mention that you feel is important?

Thank you for your time and for sharing your opinions and experiences with us.