How do Third Sector Organisations or Charities providing health and wellbeing services in England implement Patient Reported Outcome Measures (PROMs)?: A qualitative interview study

Consolidated criteria for reporting qualitative studies (COREQ): 32-item checklist

No. Item	Guide questions/description	Reported in section
Domain 1: Research team and reflexivity		
Personal Characteristics		
1. Inter viewer/facilitator	Which author/s conducted the interview or focus group?	Methods—Data collection and analysis
2. Credentials	What were the researcher's credentials? E.g. PhD, MD	In the author information
3. Occupation	What was their occupation at the time of the study?	In the author information
4. Gender	Was the researcher male or female?	N/A
5. Experience and training	What experience or training did the researcher have?	In the author information
Relationship with participants		
6. Relationship established	Was a relationship established prior to study commencement?	Methods- Participant recruitment
7. Participant knowledge of the interviewer	What did the participants know about the researcher? e.g. personal goals, reasons for doing the research	Methods- Participant recruitment
8. Interviewer characteristics	What characteristics were reported about the inter viewer/facilitator? e.g. Bias, assumptions, reasons and interests in the research topic	N/A
Domain 2: study design		
Theoretical framework		
Methodological orientation and Theory	What methodological orientation was stated to underpin the study? e.g. grounded theory, discourse analysis, ethnography, phenomenology, content analysis	Methods- Use of the CFIR
Participant selection		
10. Sampling	How were participants selected? e.g. purposive, convenience, consecutive, snowball	Methods- Participant recruitment
11. Method of approach	How were participants approached? e.g. face-to-face, telephone, mail, email	Methods- Participant recruitment

12. Sample size	How many participants were in the study?	Methods- Participant recruitment
13. Non-participation	How many people refused to participate or dropped out? Reasons?	Methods- Participant recruitment
Setting		
14. Setting of data collection	Where was the data collected? e.g. home, clinic, workplace	Methods- Data collection and analysis
15. Presence of non- participants	Was anyone else present besides the participants and researchers?	N/A
16. Description of sample	What are the important characteristics of the sample? e.g. demographic data, date	Findings- Participant characteristics
Data collection		
17. Interview guide	Were questions, prompts, guides provided by the authors? Was it pilot tested?	Methods- Data collection and analysis
18. Repeat interviews	Were repeat interviews carried out? If yes, how many?	No
19. Audio/visual recording	Did the research use audio or visual recording to collect the data?	Methods- Data collection and analysis
20. Field notes	Were field notes made during and/or after the interview or focus group?	NA
21. Duration	What was the duration of the interviews or focus group?	Findings- Participant characteristics
22. Data saturation	Was data saturation discussed?	Methods- Participant recruitment
23. Transcripts returned	Were transcripts returned to participants for comment and/or correction?	N/A
Domain 3: analysis and findings		
Data analysis		
24. Number of data coders	How many data coders coded the data?	Methods- Data collection and analysis
25. Description of the coding tree	Did authors provide a description of the coding tree?	Methods- Data collection and analysis
26. Derivation of themes	Were themes identified in advance or derived from the data?	Methods- Data collection and analysis

27. Software	What software, if applicable, was used to manage the data?	Methods- Data collection and analysis
28. Participant checking	Did participants provide feedback on the findings?	N/A
Reporting		
29. Quotations presented	Were participant quotations presented to illustrate the themes/findings? Was each quotation identified? e.g. participant number	Yes
30. Data and findings consistent	Was there consistency between the data presented and the findings?	Yes
31. Clarity of major themes	Were major themes clearly presented in the findings?	Yes
32. Clarity of minor themes	Is there a description of diverse cases or discussion of minor themes?	Yes