

S2: Implementation Fidelity Checklist

Score	Item	Strategies	Comment
Teaching style			
	Instructions are clear and concise (1-2 step)		
	Visual imagery used		
	External focus of instructions		
	Instructions adapted if not understood		
	Prompts used to promote intrinsic feedback	<input type="checkbox"/> Visual <input type="checkbox"/> Auditory <input type="checkbox"/> Proprioceptive <input type="checkbox"/> Tactile	
	Uses strategies to check child comprehension		
	Modelling is used	<input type="checkbox"/> Skilled teacher demonstration (matching the temporal/spatial)	

Implementation fidelity checklist: Version 1 dated 31.07.2019

		requirements expected of the child <input type="checkbox"/> Peer modelling <input type="checkbox"/> Modelling by child proficient at the skill is used (such as a class helper or use of a video)	
	Modelling is repeated during early stages of learning	May be continuous if the teacher does the exercise with the students	
Feedback			
	Motivational Feedback provided regularly		
	Prescriptive feedback provided regularly		
	Feedback focuses on one aspect of movement at a time	<input type="checkbox"/> Verbal prompts promote intrinsic feedback	
	Feedback concise		
	Verbal prompts focus on what to do next (give score of zero if feedback mostly focuses on what was wrong)		

Implementation fidelity checklist: Version 1 dated 31.07.2019

	Teacher displays knowledge of stages of learning by providing feedback appropriate to that stage of learning		
Repetition			
	Same dance steps/skills are repeated throughout class	List:	
	Block practice used for new skills	List:	
	Random practice for more established skills	List:	
	Evidence that skills are being repeated between classes (on second observation only)		
Challenge			
	Dance step/sequence is at a level that allows each child to achieve OR Dance step is modified to allow each child opportunity to achieve		

Implementation fidelity checklist: Version 1 dated 31.07.2019

	Task is modified				
	Environment is modified				
	Expectations adjusted for each child				
Fun					
	Teacher is using strategies to keep children engaged				
	Focus of class in on involvement and having fun				
Total					
Total of 24	Teaching Style / 8	Feedback / 6	Repetition / 4	Challenge / 4	Fun / 2

Implementation fidelity checklist: Version 1 dated 31.07.2019