Inter-professional Learning Questionnaire (Pre)

Thank you for taking part in our trial of inter-professional learning. Please answer all questions honestly. There are no right or wrong answers. If you have any further questions please contact sanja.thompson@ouh.nhs.uk

Please tick the appropriate box below:

☐ Medical student
☐ Nursing student

Please indicate the degree to which you agree or disagree with the statement by drawing a circle around the response that best expresses your feeling.

1. Learning with other students will help me become a more effective member of a health care team

   Strongly disagree  Disagree  Neutral  Agree  Strongly agree

2. Patients would ultimately benefit if health-care students worked together to solve patient problems

   Strongly disagree  Disagree  Neutral  Agree  Strongly agree

3. Shared learning with other health-care students will increase my ability to understand clinical problems

   Strongly disagree  Disagree  Neutral  Agree  Strongly agree
4. Learning with health-care students before qualification would improve relationships after qualification

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
</table>

5. Communication skills should be learned with other health-care students

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
</table>

6. Shared learning will help me to think positively about other professionals

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
</table>

7. For small group learning to work, students need to trust and respect each other

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
</table>

8. Team-working skills are essential for all health care students to learn

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
</table>

9. Shared learning will help me to understand my own limitations

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
</table>
10. I don’t want to waste my time learning with other health-care students

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

11. It is not necessary for undergraduate health-care students to learn together

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

12. Clinical problem-solving skills can only be learned with students from my own department

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

13. Shared learning with other health-care students will help me to communicate better with patients and other professionals

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

14. I would welcome the opportunity to work on small-group projects with other health-care students

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

15. Shared learning will help to clarify the nature of patient problems

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree
16. Shared learning before qualification will help me become a better team worker

   Strongly disagree   Disagree   Neutral   Agree   Strongly agree

17. The function of nurses is mainly to provide support for doctors

   Strongly disagree   Disagree   Neutral   Agree   Strongly agree

18. I’m not sure what my professional role will be

   Strongly disagree   Disagree   Neutral   Agree   Strongly agree

19. I have to acquire much more knowledge and skills than other health-care students

   Strongly disagree   Disagree   Neutral   Agree   Strongly agree

The following are a number of open ended questions. Please answer as honestly as possible. There is no right or wrong answer. (The answers are about the other professionals, not yours).

1. What is the role of a nurse/doctor in inter-professional team (answer for the “other” professional)
2. What expertise does a nurse/doctor bring to inter-professional team? (the “other” professional)

3. What concerns do you have about learning alongside nursing/medical students?

4. What curricular topics would be best suited to inter-professional learning (nursing and medical students)?

Thank you for taking the time to complete this questionnaire. If you have any further feedback please contact sanja.thompson@ouh.nhs.uk (Consultant geriatrician, Honorary Senior Clinical Lecturer)