

BMJ Open is committed to open peer review. As part of this commitment we make the peer review history of every article we publish publicly available.

When an article is published we post the peer reviewers' comments and the authors' responses online. We also post the versions of the paper that were used during peer review. These are the versions that the peer review comments apply to.

The versions of the paper that follow are the versions that were submitted during the peer review process. They are not the versions of record or the final published versions. They should not be cited or distributed as the published version of this manuscript.

BMJ Open is an open access journal and the full, final, typeset and author-corrected version of record of the manuscript is available on our site with no access controls, subscription charges or pay-per-view fees (http://bmjopen.bmj.com).

If you have any questions on BMJ Open's open peer review process please email info.bmjopen@bmj.com

BMJ Open

Patient experiences of co-designed rehabilitation interventions: a rapid review

Journal:	BMJ Open
Manuscript ID	bmjopen-2022-068241
Article Type:	Original research
Date Submitted by the Author:	12-Sep-2022
Complete List of Authors:	McKercher, Jonathan P; La Trobe University, ARCH Slade, Susan; Monash University, Department of Physiotherapy Jazayeri, Jalal; La Trobe University, ARCH Hodge, Anita; Healthscope Limited Knight, Matthew; The Victorian Rehabilitation Centre Green, Janet; University of Tasmania Woods, Jeffrey; La Trobe University, ARCH Thwaites, Claire; La Trobe University, ARCH; The Victorian Rehabilitation Centre Morris, Meg; La Trobe University, ARCH; The Victorian Rehabilitation Centre
Keywords:	REHABILITATION MEDICINE, Quality in health care < HEALTH SERVICES ADMINISTRATION & MANAGEMENT, Health policy < HEALTH SERVICES ADMINISTRATION & MANAGEMENT

SCHOLARONE™ Manuscripts



I, the Submitting Author has the right to grant and does grant on behalf of all authors of the Work (as defined in the below author licence), an exclusive licence and/or a non-exclusive licence for contributions from authors who are: i) UK Crown employees; ii) where BMJ has agreed a CC-BY licence shall apply, and/or iii) in accordance with the terms applicable for US Federal Government officers or employees acting as part of their official duties; on a worldwide, perpetual, irrevocable, royalty-free basis to BMJ Publishing Group Ltd ("BMJ") its licensees and where the relevant Journal is co-owned by BMJ to the co-owners of the Journal, to publish the Work in this journal and any other BMJ products and to exploit all rights, as set out in our licence.

The Submitting Author accepts and understands that any supply made under these terms is made by BMJ to the Submitting Author unless you are acting as an employee on behalf of your employer or a postgraduate student of an affiliated institution which is paying any applicable article publishing charge ("APC") for Open Access articles. Where the Submitting Author wishes to make the Work available on an Open Access basis (and intends to pay the relevant APC), the terms of reuse of such Open Access shall be governed by a Creative Commons licence – details of these licences and which Creative Commons licence will apply to this Work are set out in our licence referred to above.

Other than as permitted in any relevant BMJ Author's Self Archiving Policies, I confirm this Work has not been accepted for publication elsewhere, is not being considered for publication elsewhere and does not duplicate material already published. I confirm all authors consent to publication of this Work and authorise the granting of this licence.

Patient experiences of co-designed rehabilitation interventions: a rapid review

2 Authors

- 3 Jonathan P. McKercher ¹, Susan C. Slade ², Jalal Jazayeri ¹, Anita Hodge ³, Matthew Knight
- 4 Janet Green ⁵, Jeffrey Woods ¹, Claire Thwaites ^{1, 4}, Meg E. Morris* ^{1, 4}

6 In

Institutional Affiliations and Addresses

- 7 *Corresponding author Professor Meg E. Morris
- 8 Mailing address: Academic and Research Collaborative in Health (ARCH), La Trobe
- 9 University, Kingsbury Drive, Bundoora, Australia, 3086
- 10 Email: m.morris@latrobe.edu.au
- 11 Author affiliations:
- 1. La Trobe University Academic and Research Collaborative in Health (ARCH), Bundoora,
- VIC, 3086, Australia
- 2. Department of Physiotherapy, Monash University, Australia.
- 3. Healthscope, 312 St Kilda Rd, Melbourne, VIC, 3000, Australia.
- 4. The Victorian Rehabilitation Centre, Healthscope, 499 Springvale Rd, Glen Waverley,
- 17 VIC, 3150, Australia.
- 5. School of Nursing, College of Health and Medicine, University of Tasmania, Australia.

1	9

20	Email: JPM	j.mckercher@latrobe.edu.au	ORCID: 0000-0002-8839-8353
21	SCS	susan.slade@monash.edu	ORCID: 0000-0001-6325-2705
22	JJ	jalalale@gmail.com	ORCID: 0000-0001-8795-6520
23	AH	anita.hodge@healthscope.com.au	ORCID: 0000-0002-5716-8811
24	MK	matthew.knight@healthscope.com.au	ORCID: 0000-0002-3626-9832
25	JG	janet.green@utas.edu.au	ORCID: 0000-0002-2938-6694
26	JW	woodsjj72@gmail.com	ORCID: 0000-0001-8050-6578
27	CT	c.thwaites@latrobe.com.au	ORCID: 0000-0002-4045-2090
28	MEM	m.morris@latrobe.edu.au	ORCID: 0000-0002-0114-4175

- **Key Words**: rehabilitation, physiotherapy, co-design, patient experience, rapid review
- **31 Word count: 2881**

32	ABSTRACT
33	Background: Co-design strengthens partnerships between healthcare workers and patients. I
34	also facilitates collaborations supporting the development, design, and delivery of healthcare
35	services. Prior rehabilitation reviews have focused mainly on clinical and organisational
36	outcomes of co-design with less focus on the lived experience of rehabilitation patients.
37	Objectives: To explore patient experiences of co-designed hospital rehabilitation
38	interventions.
39	Design: Rapid review and evidence synthesis of the literature.
40	Data sources: CINAHL, MEDLINE, Embase and Cochrane
41	Study selection: Studies reporting patient experiences of co-designed rehabilitation
42	interventions in hospitals.
43	Results: 4156 studies were screened, and 38 full-text studies were assessed for eligibility.
44	Seven studies were included in the final rapid review. All eligible studies used qualitative
45	research methods. Thematic synthesis revealed that co-designed rehabilitation interventions
46	can enable a meaningful experience for patients and facilitate tailoring of treatments to align
47	with individual needs. Personalised rehabilitation increases patient involvement in
48	rehabilitation planning, delivery, and decision-making. It also promotes positive feelings of
49	empowerment and hope.
50	Conclusion: This rapid review supports the implementation of co-designed rehabilitation
51	interventions to improve patient experience.
52	PROSPERO registration number: CRD42021264547.
53	

It

Strengths and limitations of this study

- This rapid review was co-authored and co-designed with rehabilitation consumers.
- Rapid review methodology facilitated the timely production of evidence on this emerging area of research.
- Fidelity of the review was strengthened by adherence to a published study protocol, apriori rapid review methods and systematic reporting of study results.
- The major limitation was the rapid review process which restricted the number of years included, languages and number of databases searched.

INTRODUCTION

Ensuring positive experiences for patients is a cornerstone of person-centred care.¹ Healthcare providers, health professionals, and policy makers seek consumer involvement when designing safe and high value health services across the globe.² This is reflected in the "Quadruple Aim",³ a global framework for healthcare quality improvement, which emphases positive patient experiences as a central element of person-centred care.³ The Beryl Institute describes patient experience as the "sum of all interactions shared by an organisation's culture that influence patient perceptions across the continuum of care."⁴ Measuring and fostering positive patient experiences extends beyond documenting patient satisfaction, outcomes and perceptions.^{2,5} It also encompasses consumer engagement, co-design and co-production of interventions, based on high quality interactions between consumers and their healthcare team.² Positive patient experiences and consumer involvement in care design and delivery are associated with improved safety and clinical outcomes.^{2,6-8}

"Co-design" aims to improve patient experiences by involving stakeholders such as patients, carers, and families in the planning, design, and implementation of healthcare improvements. ^{1, 2, 7, 9-11} Co-design also involves care providers and organisations to improve patient experiences. ⁹⁻¹¹ Healthcare improvements which are created in partnership with patients who have experience of the problem being addressed, are arguably more likely to achieve positive outcomes. ^{1, 9-11} Hospital standards across the globe emphasise the importance of three closely related concepts in healthcare delivery: co-design, patient engagement, and shared decision-making. ^{12, 13} Patient engagement involves care-recipients in the co-design of services⁸. It also relates to the connections that patients have with health professionals, ¹⁴ and the degree to which patients participate in the design and delivery of health initiatives. ¹³ Shared decision-making promotes patient involvement in clinical

decision-making in partnership with health professionals.¹⁵ Shared decision-making can be used in the development, design and implementation of healthcare interventions by creating tailored treatment programs and patient-centred goals according to patients' preferences.¹⁶

Rehabilitation aims to enable people to optimise their mobility, capability, autonomy, function, and quality of life. ¹⁷ Rehabilitation also aims to provide hospital patients with the skills and tools to discharge home safely and independently. ¹⁸ An emerging area of co-design and rehabilitation research is mHealth which is the use of mobile technology in healthcare delivery. ^{19, 20} A systematic review on mHealth systems and co-design by Noorbergen *et al* ¹⁹ mapped co-design methods to four stages: pre-design, generative, evaluative, and post-design. They showed benefits for patients at each of these stages. ¹⁹ Although the literature noted the importance of the post-design stage, it was not included in the vast majority of studies. ¹⁹ Given this gap, the current review mainly focuses on the post-design stage of rehabilitation co-design, which relates to how patients report their experiences of inpatient

rehabilitation after implementation has occurred.²¹

Prior systematic reviews have evaluated co-design in relation to services and clinical outcomes in hospitals;⁷ the organisational and patient outcomes of co-designed hospital services and tools;⁶ effects of patient engagement strategies on patients and health services;⁸ the influence that co-designed interventions can have on changing health professional behaviour;²² and contemporary co-design approaches in research and practice.²³ There is only limited research on how patients in hospital experience co-designed rehabilitation interventions. The primary objective of the current study is to evaluate patient experiences of co-designed rehabilitation interventions in hospitals. We also review methods used to co-

design hospital rehabilitation interventions and identify perceived barriers and facilitators to co-design implementation.

METHODS AND ANALYSIS

The protocol for this rapid review has been published online in BMJ Open²⁴ and registered on the international prospective register of systematic reviews (PROSPERO CRD42021264547).²⁵ The rapid review has been completed in accordance with the Preferred Reporting Items for Systematic Reviews and Meta-Analyses (PRISMA) as there is no peer-reviewed reporting guideline for rapid reviews.^{26, 27}

A rapid review was performed to satisfy stakeholder requests for timely evidence on this emerging research area. A rapid review uses streamlined methodology to provide an accelerated version of a traditional systematic review.²⁸ The Cochrane Rapid Reviews Method Group provided provisional recommendations and guidance on the methods of rapid reviews which has been implemented in the searching of the literature for this paper.²⁸ Their recommendations distinct to rapid reviews include the use of date restrictions during database searching, limiting databases searched, and a limit on grey and supplemental searching.²⁸ These abbreviated search methods have been shown to expediate the review process without reducing methodological rigour when compared to systematic reviews.²⁹

Patient and public involvement

This rapid review and its preceding protocol paper have been co-authored by two consumer representatives.²⁴ The consumer representatives assisted in the co-design of this paper in several ways including the conception, development, and refinement of the research question; providing advice on the thematic analysis and data synthesis; and editing and revising the

manuscript.

Eligibility criteria

Studies were included if they were manuscripts with any empirical study design published in English in either journals or conference proceedings; involved adult participants; conducted in an inpatient rehabilitation hospital such as acute, subacute, or slow stream musculoskeletal, neurological, or cardiorespiratory rehabilitation; involved a co-designed rehabilitation intervention; reported on patient experiences. Studies were excluded if they involved mental health alone, vocational, drug and alcohol rehabilitation; involved rehabilitation in the home or an outpatient setting; were protocols, abstracts of any type, book chapters, editorials, or doctoral theses; included only participants that required a medical decision-maker to participate on their behalf.

Identification and selection of included papers

The search strategy was devised with a health services librarian. Search terms were developed from key concepts including patient experiences, co-design, rehabilitation interventions, acute healthcare settings, hospitals. The databases of Cochrane, MEDLINE, Embase and CINAHL were searched from 1 January 2000 to 25 April 2022. The search strategy is given in supplementary file 1.

The search references were downloaded and combined in EndNote 20.³⁰ They were then imported into Covidence, a systematic review program.³¹ After removal of duplicate studies in Covidence, two reviewers (JPM, SCS/CT) independently screened the titles and abstracts before completing the full text review. Screening differences were resolved by discussion

with a third reviewer (MEM).

Method quality assessment

Studies with any empirical design were eligible for inclusion. Although we made provisions for the assessment of any study design, the final yield of included papers only included qualitative studies. Therefore these were appraised with the JBI Critical Appraisal Checklist for Qualitative Research.^{32, 33} This has a 10 question checklist which are accompanied by detailed explanatory notes which assist reviewers to assess the methodological bias of the included studies in a systematic review.^{32, 33} Two critical appraisers (JPM, CT) assessed independently the methodological bias of each included study in accordance with the JBI checklist.³¹⁻³³ Any differences in the appraisals between the two authors were resolved through consultation with a third reviewer (MEM).

Data extraction and management

The Covidence Extraction 2.0 template was employed to extract the study characteristics from the included studies. Characteristics extracted included aim of study, healthcare setting, study design, population description, descriptive statistics if applicable, outcome data if applicable, co-designed intervention characteristics and description, co-design strategy used, patient experiences, themes, and facilitators or barriers to co-design. This process was completed independently by two reviewers (JPM, CT) for all included studies. Differences in the extracted data were resolved through deliberation and consensus between the two reviewers.

Data analysis/synthesis

Data from the included studies were analysed and synthesised according to qualitative

methods described by Thomas and Harden.³⁴ This approach involved three main stages and has the support of the Cochrane Qualitative and Implementation Methods Group.³⁵ Firstly, thematic findings from each included study were extracted in Covidence.³¹ Secondly, these themes were then grouped according to their similarities to develop overarching descriptive themes to encapsulate common insights.³⁴ Thirdly, the descriptive themes were analysed to form new analytical themes to answer the questions posed by this rapid review.³⁴

Confidence in cumulative evidence

The Confidence in Evidence from Reviews of Qualitative Research (GRADE-CERQual) was used to make an assessment of the overall findings of this rapid review.³⁶ The GRADE-CERQual includes four components: adequacy of data, coherence, relevance, and methodological limitations.³⁶ The four components are used to assess the confidence in the evidence as very low or low, moderate or high. These levels describe the degree to which a review finding accurately represents the topic under review.³⁶ A GRADE-CERQual Summary of Findings table with an assessment of each review finding was completed by one author (JPM) and confirmed by a second reviewer (CT).

RESULTS

Included studies

A total of 6112 studies were imported for screening. 4156 titles and abstracts were screened after 1956 duplicate papers were removed. The full text of 38 studies were screened for eligibility. In total seven studies were included in this rapid review. A PRIMSA flow diagram is provided in Figure 1.²⁶

Quality appraisal

The seven included studies all had qualitative designs hence they were appraised with the JBI Critical Appraisal Checklist for Qualitative Research.^{32, 33} All studies demonstrated congruity between their research methodology and purported philosophical perspective. All studies had congruity between their research question, data collection and analysis, research methods and interpretation of results.³⁷⁻⁴³ Two studies addressed the relationship between the study participants and the researcher.^{40, 42} One study included a statement on the theoretical perspectives and cultural orientation of the research team.⁴³ All studies were conducted ethically, had adequate representation of the voices of their participants, and had conclusions that were logically drawn.³⁷⁻⁴³ See Table 1 for the quality appraisal summary.

Characteristics of included studies

The number of co-design participants ranged from 11 to 201 patients (Table 2). All studies used qualitative research methods and were conducted in inpatient rehabilitation hospitals in high-income countries including three studies published in the UK. Five out of the seven studies focused on neurological rehabilitation. Five out of seven were published within the last five years.

Types of co-designed rehabilitation interventions

Collaborative goal setting was employed as the co-design intervention in three studies.^{37, 38, 43} Two involved a goal setting workbook,^{37, 38} while one used an interactive goal setting application (Table 2).⁴³ Two studies involved personalised neurological rehabilitation.^{40, 42} One study involved the development of care partnerships using patient advisors.⁴¹ One study implemented improvements and increased supervision in stroke units.³⁹

omjopen-2022-068241

Table 1 Methodological quality assessment for included studies using the JBI Critical Appraisal Checklist for Qualitative Research 32, 33

Study	Congruity between research methodology and purported philosophical perspective.	Congruity between the research question or aims and the research methodology.	Congruity between the data collection methods and the research methodology.	Congruity between the analysis of the data and the research methodology.	Congruity between the interpretation of results and the research methodology.	Locates the researcher theoretically and culturally.	Influence of the researcher and vice-versa.	Participants voices were represented adequately.	Evidence of ethical approval.	Conclusions made are based on the data.
Holliday et al ³⁷	Yes	Yes	Yes	Yes	Yes	Unclear	No aded fr	Yes	Yes	Yes
Holliday et al ³⁸	Yes	Yes	Yes	Yes	Yes	No	No http:/	Yes	Yes	Yes
Jones et al ³⁹	Yes	Yes	Yes	Yes	Yes	No	No No No No Yes Unclear Yes	Yes	Yes	Yes
Last et al ⁴⁰	Yes	Yes	Yes	Yes	Yes	Unclear	Yes <u>j.bm</u> .com	Yes	Yes	Yes
Pomey et al ⁴¹	Yes	Yes	Yes	Yes	Yes	No	Unclear On Apri	Yes	Yes	Yes
Scheel-Sailer et al ⁴²	Yes	Yes	Yes	Yes	Yes	Unclear	Yes 20, 2024	Yes	Yes	Yes
Strubbia et al ⁴³	Yes	Yes	Yes	Yes	Yes	Yes	2024 by guest. I	Yes	Yes	Yes
							Protected b			

Author (year), country	Study design, participants (n)	Setting	Aim of study	Co-designed rehabilitation intervention	Co-design strategy	Barriers and fagilitators to co-design Z implementation	Patient experiences
Holliday <i>et al</i> ³⁷ (2007) United Kingdom	Qualitative, n = 28	Inpatient neurological rehabilitation unit.	To investigate patients' perceptions of two goal setting methods that differ in the amount of patient involvement.	An increased participation goal setting approach.	Provision of a goal setting workbook and use of a key worker role to increase patient contact time with staff.	Barriers: staff of shortages and time constraints. No Facilitators: positive relationship between key worker and patients.	Patients felt that the goals were specific and individualised wher they were involved in goal setting.
Holliday <i>et al</i> ³⁸ (2007) United Kingdom	Non- randomised controlled study, n = 201	Inpatient neurological rehabilitation unit.	To explore an increased participation goal setting method.	Increased participation goal setting.	Provision of a goal setting workbook with patient participation facilitated by a key worker.	key worker and patients. Per patients. Not reported Not reported Not reported Per patients. Not reported Per patients. Not reported Barriers: staff t	Patients use of a goal setting workbook led to increased therapy precision and greater patient satisfaction.
Jones <i>et al</i> ³⁹ (2021) United Kingdom	Mixed- methods case comparison, n = 156	Four separate inpatient acute stroke units.	To evaluate co- designed improvements to increase therapeutic patient activity in stroke units.	Experience- based co- design improvement cycles.	Incorporated patient, family, and staff experiences to design and deliver quality improvements.	Barriers: staff b shortages, increased severity of distillity of patients. Protected by	The co-design process was perceived by users to improve social interaction between patients, families, and staff.

				ВМЈ Ор	en	omjopen-2022-06824	
Table 2 Continued Author (year), country	Study design, participants (n)	Setting	Aim of study	Co-designed rehabilitation intervention	Co-design strategy	Barriers and of facilitators to conduction design of the conduction of the conductio	Patient experiences
Last <i>et al</i> ⁴⁰ (2021) Canada	Qualitative, n = 11	Three inpatient rehabilitation programs.	To explore patient perspectives of the facilitators and barriers to engaging in stroke rehabilitation in hospital.	Personalised rehabilitation.	Therapy activities were designed and refined to include activities which were meaningful to patients and in line with their goals.	Barriers: limited resources, low ratio of therapists to patients, negative attitude towards rehabilitation.	Patients perceived that therapy was enhanced by personalised rehabilitation. Therapy seemed to be most meaningful when it was designed to meet the goals of the patients.
Pomey et al ⁴¹ (2018) Canada	Qualitative, n = 8	Specialist acute and rehabilitation centre for amputation management	To increase rehabilitation adherence rates with patient advisors in a peer support program.	Patient advisor program.	Four focus groups were undertaken to develop approaches to improving patient adherence to rehabilitation.	Not reported from http://bmjopen.bmj.com/ on Barriers: time pressure	Patients who received support from patient advisors reported feeling less isolated, increased hopefulness and morale, and a reduction in pain perception and disability.
Scheel-Sailer <i>et al</i> ⁴² (2017) Switzerland	Qualitative n = 22	Single inpatient rehabilitation centre.	Explore patients' perception of their participation in decision-making after spinal cord injury.	Personalised rehabilitation.	Patients had the ability to choose additional treatments.	Barriers: time pressure. Facilitators: a supportive therapeutic team?	Patients experienced a sense of empowerment and increased capability when they were able exercise their decision-making ability to choose additional therapies to tailor their rehabilitation.
Strubbia <i>et al</i> ⁴³ (2021) New Zealand	Qualitative n = 16	Three inpatient rehabilitation services.	To detail the experiences of health workers and patients using a goal setting application aid.	Collaborative goal setting.	A tablet application decision-making tool.	Barriers: time constraints, accessibility of the tablet.	Use of the tool facilitated meaningful collaborative goal setting. Patients developed a broader understanding of rehabilitation and reported increased hope of recovery.

Co-design strategies

Three studies used collaborative goal setting to develop co-designed goals (Table 2).^{37, 38, 43} In two studies, the patients were able to co-design their own rehabilitation program.^{40, 42} The Partnership Co-design Lab method was in Pomey *et al*⁴¹ to introduce patient advisors at patient bed sides.⁴¹ Evidenced-based co-design and accelerated evidenced-based co-design was implemented in one study to address inactivity in stroke units.³⁹

Barriers and facilitators to co-design

Authors of the included studies identified two primary barriers to the co-design of rehabilitation interventions in hospitals. Firstly, co-design was often impeded by staff shortages (Table 2).^{37, 39, 40} Staff shortages were reported by patients as being a key limitation to receiving a high quantity of therapy, in addition to increased waiting times for treatment.^{37, 39, 40} Patients perceived these limitations as having a negative impact on their rehabilitation experiences.⁴⁰

Limited time dedicated to patient-therapist interactions was also seen by some patients as a hurdle to the co-design process.^{37, 42, 43} These patients reported experiencing stress or dissatisfaction due to having limited time to discuss their rehabilitation with doctors.⁴² A lack of time with health professionals to discuss goals was perceived by patients as a negative factor influencing the co-design process.³⁷ The use of a tablet application to facilitate collaborative goal setting was perceived by health professionals as time consuming.⁴³

A key facilitator of co-design was a positive relationship between patients and others involved in their rehabilitation such as peers, family, and health professionals.^{37, 42} Patients mentioned that peers who had similar conditions to their own helped to support and provide

encouragement during the decision-making process.⁴² High quality patient-therapist relationships were perceived as helpful in achieving rehabilitation goals.³⁷

Patient experiences

Co-designed rehabilitation interventions resulted in a more positive experience for patients. The primary theme that emerged from the included studies was the paradigm of tailor-made rehabilitation. Tailor-made rehabilitation was associated with more meaningful therapy, increased patient involvement, empowerment and autonomy (Table 2).^{37-40, 42} This concept was first described by patients in a study by Holliday et al³⁷ who felt that their increased involvement in goal setting enabled their goals to be specific to their needs. This increased their sense of ownership over their goals and resulted in a positive rehabilitation experience.³⁷ There were similar findings in a second study by Holliday et al³⁸ which also investigated collaborative goal setting. Patients who were in the increased participation goal setting group had higher satisfaction with their rehabilitation.³⁸ Providing patients with a structure to design their own goals resulted in greater patient autonomy and goal relevance.³⁸ Rehabilitation that involved increased patient participation in goal setting was perceived as more targeted to the individual.³⁸ Jones et al³⁹ found that co-designed changes which aimed to address inactivity of stroke patients in rehabilitation hospitals were beneficial. Patients and their carers associated the co-design approach with several improvements.³⁹ Co-designed activity boxes were provided to patients to enable them to engage in extra therapy such as a cooking group. This helped to reduce inactivity of patients after stroke and resulted in a more positive experience.³⁹

Patients in Last *et al*⁴⁰ reported that their therapy was enhanced when their treatment was tailored to their specific preferences, needs, and goals. Tailored therapy was seen as more

meaningful, enjoyable, and motivating for patients.⁴⁰ This was best exemplified by a patient who had a goal of kayaking.⁴⁰ The patient's therapist incorporated kayaking, in a hydrotherapy pool, into the patient's rehabilitation program.⁴⁰ Patients in a study by Scheel-Sailer *et al*⁴², had the ability to design their rehabilitation program by choosing additional therapies. Patients felt a sense of empowerment and self-efficacy by exercising this decision-making ability.⁴² It was also emphasised by patients as an important method to make their rehabilitation programs more interactive and tailored.⁴²

A secondary theme was that co-designed rehabilitation interventions provided inpatients with feelings of hope regarding their recovery. A co-designed tablet application for collaborative goal setting and decision-making described in Strubbia *et al*⁴³ assisted patients to have a more thorough understanding of their condition and treatment. This provided patients with hope for the future as they were educated on what to expect from rehabilitation.⁴³ Patients felt empowered through their increased understanding of their rehabilitation which enabled them to participate in making meaningful decisions regarding their care.⁴³

Pomey *et al*⁴¹ explored a co-designed patient advisor program to increase adherence to rehabilitation. Patient advisors supported patients in the hospital by answering their questions regarding treatment and ensuring that each patient received the necessary amount of care.⁴¹ An evaluation of the interactions between patients and their advisors found that patients felt increased motivation and hopefulness regarding their rehabilitation.⁴¹ Some patients who had support from patient advisors also reported reduced feelings of pain or disability.⁴¹

Confidence in review findings

Table 3 shows moderate to high confidence in the majority of the review findings. Whereas

there was high confidence in the finding that co-designed rehabilitation interventions increased patient involvement in treatment, decision-making autonomy and were perceived as more meaningful, there was moderate confidence in the finding that staff shortages and time constraints were barriers to co-design implementation. There was less confidence in the findings that co-designed rehabilitation interventions provided patients hope about their recovery and were facilitated by high quality patient-therapist relationships.



omjopen-2022-06824

Table 3 GRADE-CERQual Summary of Qualitative Findings.³⁶

Summary of review finding	Studies contributing to the review finding	Confidence assessment	Explanation of CERQual assessment
Staff shortages were a barrier to the implementation of co-designed rehabilitation interventions in hospitals.	Holliday et al ³⁷ Jones et al ³⁹ Last et al ⁴⁰	Moderate	Minor methodological limitations, relevance, and coherence concerns Moderate concerns Moderate concerns
Time constraints were a barrier to the implementation of co-designed rehabilitation interventions in hospitals.	Holliday <i>et al</i> ³⁷ Scheel-Sailer <i>et al</i> ⁴² Strubbia <i>et al</i> ⁴³	Moderate	Minor methodological limitations, relevance, and coherence concerns about adequacy.
Co-designed hospital rehabilitation interventions were facilitated by a good quality relationship between patients and their therapist.	Holliday <i>et al</i> ³⁷ Scheel-Sailer <i>et al</i> ⁴²	Low	Minor methodological limitations, relevance, and coherence concerns. Serious concerns about adequacy.
Co-designed rehabilitation interventions were meaningful to patients and associated with increased patient involvement in therapy, increased autonomy in decision-making, and empowerment.	Holliday <i>et al</i> ³⁷ Holliday <i>et al</i> ³⁸ Jones <i>et al</i> ³⁹ Last <i>et al</i> ⁴⁰ Scheel-Sailer <i>et al</i> ⁴²	High	Minor methodological limitations, relevance, and coherence concerns. Minor concerns about adequacy.
Co-designed rehabilitation interventions improved inpatient experiences by providing patients with a better understanding of the rehabilitation process and increased feelings of hope for the future.	Pomey <i>et al</i> ⁴¹ Strubbia <i>et al</i> ⁴³	Low	Minor methodological limitations, relevance, and coherence concernsor Serious concerns about adequacy. Protection oby copyright.

DISCUSSION

This rapid review showed positive patient experiences of co-designed rehabilitation interventions delivered in hospital settings.³⁷⁻⁴³ Co-designed rehabilitation interventions included goal setting books, personalised rehabilitation therapies, patient advisors, hospital environmental and organisational changes, and technological collaborative goal setting applications.³⁷⁻⁴³ In agreement with Clarke *et al*⁷, the current review showed that the main barriers to co-design were related to staffing and time constraints.^{37, 39, 40, 42, 43} Positive relationships between patients and therapists were a facilitator.^{37, 39-43} As with Lim *et al*⁶ patient experiences of co-designed rehabilitation interventions were reported to be positive.³⁷⁻⁴³ Thematic analysis of included studies revealed that co-design facilitated the development of tailor-made treatment which increased patient involvement in their rehabilitation, autonomy over decision-making, and feelings of empowerment.^{37, 38, 40, 42} Tailor-made rehabilitation was perceived by some patients as being more meaningful than usual care, which facilitated improved patient experiences of their rehabilitation.^{37-40, 42} Co-designed rehabilitation interventions also fostered a feeling of hope among patients and improved their treatment expectations and outlook on their recovery.^{41, 43}

This review was co-authored with two consumers and was rigorously conducted in accordance with a peer-reviewed protocol paper and best practice guidelines.^{26, 28} As a rapid review, truncated methods endorsed by The Cochrane Rapid Reviews Method Group were used to expediate the review process.²⁸ This included a date restriction during database searching, a limit on databases searched and a restriction on grey and supplemental literature.

A limitation of this review is that it only yielded seven publications, all of which were qualitative in design. Also, it is possible that relevant case studies or conference proceedings

that were not peer-reviewed were not identified. Although we limited the search from the year 2000, five of the seven studies included in this review had been published since 2017. This highlights growing interest in this topic and suggests that future research on patient experiences of co-designed rehabilitation interventions is warranted.

CONCLUSION

Positive patient experiences occur with co-designed rehabilitation interventions in hospitals.³⁷⁻⁴³ Patients who are highly involved in their treatment report greater decision-making autonomy, positive experiences and better outomes.^{37-40, 42, 44}

Acknowledgements

Thank you to Elizabeth Lawrence, a research librarian at La Trobe University, for assistance with devising and conducting the literature search.

Author contributions

JPM, SCS, JJ, and MEM designed the study and formulated the research question and search terms. JPM, SCS, CT, and MEM were involved the study screening and review process. JPM, CT, and MEM completed the data extraction and the method quality assessment of the included studies. JPM wrote the draft manuscripts which were edited by MEM and SCS. All authors reviewed the final manuscript before publication.

Funding

This project was funded by the La Trobe University, Academic and Research Collaborative in Health.

367 Competing interests

368 None declared.



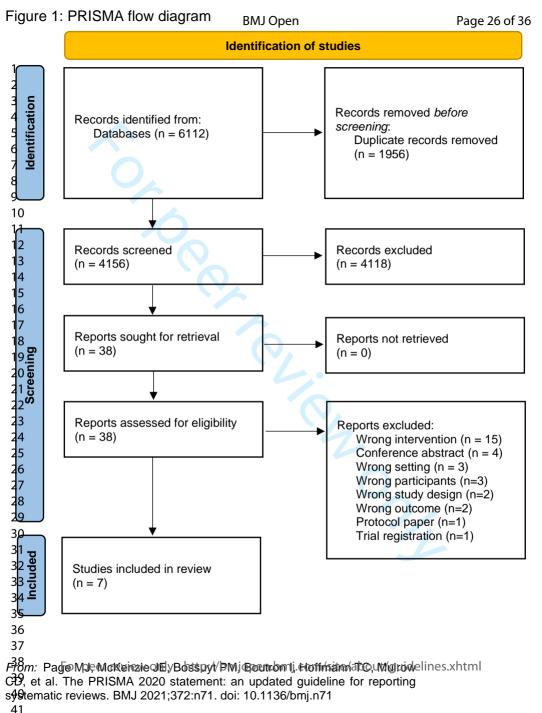
References

- 1. A Guide to Build Co-design Capability. 2019.
- 2. Dimopoulos-Bick T, Dawda P, Maher L, et al. Experience-Based Co-Design: Tackling common challenges. The Journal of Health Design. 2018;3(1):86-93.
- 3. Bloem BR, Henderson EJ, Dorsey ER, et al. Integrated and patient-centred management of Parkinson's disease: a network model for reshaping chronic neurological care. Lancet Neurol. 2020;19(7):623-34.
- 4. Defining Patient Experience: The Beryl Institute; [Available from: https://www.theberylinstitute.org/page/DefiningPatientExp.
- 5. Wolf JA, Niederhauser V, Marshburn D, et al. Defining Patient Experience. Patient Experience Journal. 2014;1(1).
- 6. Lim S, Morris H, Pizzirani B, et al. Evaluating hospital tools and services that were coproduced with patients: A rapid review. Int J Qual Health Care. 2020;32(4):231-9.
- 7. Clarke D, Jones F, Harris R, et al. What outcomes are associated with developing and implementing co-produced interventions in acute healthcare settings? A rapid evidence synthesis. BMJ Open. 2017;7(7):e014650.
- 8. Bombard Y, Baker GR, Orlando E, et al. Engaging patients to improve quality of care: a systematic review. Implementation Science. 2018;13(1):98.
- 9. Bate P, Robert G. Experience-based design: from redesigning the system around the patient to co-designing services with the patient. Qual Saf Health Care. 2006;15(5):307-10.
- 10. Kynoch K, Ramis M-A. Experience based co-design in acute healthcare services: a scoping review protocol. JBI Database System Rev Implement Rep. 2019;17(1):3-9.
- 11. Pickles J, Hide E, Maher L. Experience based design: a practical method of working with patients to redesign services. Clinical governance. 2008;13(1):51-8.
- 12. Australian Commission on Safety and Quality in Health Care 2017. Available from: https://www.safetyandquality.gov.au/.
- 13. Finn V, Stephenson J, Astin F. Patient preferences for involvement in health service development. Br J Nurs. 2018;27(17):1004-10.
- 14. Bright FAS, Kayes NM, Cummins C, et al. Co-constructing engagement in stroke rehabilitation: a qualitative study exploring how practitioner engagement can influence patient engagement. Clin Rehabil. 2017;31(10):1396-405.
- 15. Jiang Y, Guo J, Sun P, et al. Perceptions and experiences of older patients and healthcare professionals regarding shared decision-making in pulmonary rehabilitation: A qualitative study. Clin Rehabil. 2021;35(11):1627-39.
- 16. Rose A, Rosewilliam S, Soundy A. Shared decision making within goal setting in rehabilitation settings: A systematic review. Patient Educ Couns. 2016;100(1):65-75.
- 17. Wade DT. Defining rehabilitation: An exploration of why it is attempted, and why it will always fail. Clinical Rehabilitation. 2021;35(12):1650-6.
- 18. Cahill LS, Carey LM, Lannin NA, et al. Implementation interventions to promote the uptake of evidence-based practices in stroke rehabilitation. Cochrane Database Syst Rev. 2020;10:CD012575-CD.
- 19. Noorbergen TJ, Adam MTP, Roxburgh M, et al. Co-design in mHealth Systems Development: Insights From a Systematic Literature Review. Association for Information Systems transactions on human-computer interaction. 2021;13(2):175-205.
- 20. Cajita MI, Gleason KT, Han H-R. A Systematic Review of mHealth-Based Heart Failure Interventions. J Cardiovasc Nurs. 2016;31(3):E10-E22.
- 21. Sanders EBN, Stappers PJ. Probes, toolkits and prototypes: three approaches to making in codesigning. CoDesign. 2014;10(1):5-14.

- 22. Oakman J, Cahill LS, Clune S, et al. Effectiveness of health consumer representative involvement in implementation of interventions to change health professional behaviour. International Journal for Quality in Health Care. 2020;33(1).
- 23. Slattery P, Saeri AK, Bragge P. Research co-design in health: a rapid overview of reviews. Health Research Policy and Systems. 2020;18(1):17.
- 24. McKercher JP, Slade SC, Jazayeri J, et al. Patient experiences of co-designed rehabilitation interventions: protocol for a rapid review. BMJ Open. 2022;12(1):e056927-e.
- 25. PROSPERO: International prospective register of systematic reviews [Internet] York, UK: University of York Centre for Reviews and Dissemination; [cited 2022 Sep 9]. Available from: https://www.crd.york.ac.uk/prospero/.
- 26. Page MJ, McKenzie JE, Bossuyt PM, et al. The PRISMA 2020 statement: an updated guideline for reporting systematic reviews. BMJ. 2021;372:n71.
- 27. Stevens A, Garritty C, Hersi M, et al. Developing PRISMA-RR, a reporting guideline for rapid reviews of primary studies (Protocol). 2018.
- 28. Garritty C, Gartlehner G, Kamel C, et al. Cochrane Rapid Reviews. Interim Guidance from the Cochrane Rapid Reviews Methods Group March 2020. Available from:
- https://methods.cochrane.org/rapidreviews/sites/methods.cochrane.org.rapidreviews/files/public/uploads/cochrane rr guidance-23mar2020-final.pdf.
- 29. Moons P, Goossens E, Thompson DR. Rapid reviews: the pros and cons of an accelerated review process. Eur J Cardiovasc Nurs. 2021;20(5):515-9.
- 30. Endnote reference management software, Clarivate Analytics [Available from: www.endnote.com.
- 31. Covidence systematic review software, Veritas Health Innovation, Melbourne, Australia [Available from: www.covidence.org.
- 32. Aromataris E, Munn Z (Editors). JBI Manual for Evidence Synthesis 2020. Available from: https://synthesismanual.jbi.global. https://doi.org/10.46658/JBIMES-20-01.
- 33. Lockwood C, Munn Z, Porritt K. Qualitative research synthesis: methodological guidance for systematic reviewers utilizing meta-aggregation. Int J Evid Based Healthc. 2015;13(3):179-87.
- 34. Thomas J, Harden A. Methods for the thematic synthesis of qualitative research in systematic reviews. BMC Med Res Methodol. 2008;8(1):45-.
- 35. Noyes J, Booth AC, M, Flemming K, et al. Chapter 21: Qualitative evidence. In: Higgins JPT, Thomas J, Chandler J, Cumpston M, Li T, Page MJ, Welch VA (editors). Cochrane Handbook for Systematic Reviews of Interventions version 6.2 (updated February 2021). Cochrane, 2021. Available from: www.training.cochrane.org/handbook.
- 36. Lewin S, Booth A, Glenton C, et al. Applying GRADE-CERQual to qualitative evidence synthesis findings: introduction to the series. Implementation Science. 2018;13(1):2.
- 37. Holliday RC, Ballinger C, Playford ED. Goal setting in neurological rehabilitation: Patients' perspectives. Disabil Rehabil. 2007;29(5):389-94.
- 38. Holliday RC, Cano S, Freeman JA, et al. Should patients participate in clinical decision making? An optimised balance block design controlled study of goal setting in a rehabilitation unit. J Neurol Neurosurg Psychiatry. 2007;78(6):576-80.
- 39. Jones F, Gombert K, Honey S, et al. Addressing inactivity after stroke: The Collaborative Rehabilitation in Acute Stroke (CREATE) study. Int J Stroke. 2021;16(6):669-82.
- 40. Last N, Packham TL, Gewurtz RE, et al. Exploring patient perspectives of barriers and facilitators to participating in hospital-based stroke rehabilitation. Disabil Rehabil. 2021;ahead-of-print(ahead-of-print):1-10.
- 41. Pomey M-P, Efanov J, Arsenault J, et al. The Partnership Co-Design Lab: Co-constructing a Patient Advisor Programme to increase adherence to rehabilitation after upper extremity replantation. The Journal of Health Design. 2018;3(1):94-101.

- 42. Scheel-Sailer A, Post MW, Michel F, et al. Patients' views on their decision making during inpatient rehabilitation after newly acquired spinal cord injury A qualitative interview-based study. Health Expect. 2017;20(5):1133-42.
- 43. Strubbia C, Levack WM, Grainger R, et al. Use of an iPad App (Aid for Decision-making in Occupational Choice) for Collaborative Goal Setting in Interprofessional Rehabilitation: Qualitative Descriptive Study. JMIR Rehabil Assist Technol. 2021;8(4):e33027-e.
- 44. Brusco NK, Atkinson V, Woods J, et al. Implementing PROMS for elective surgery patients: feasibility, response rate, degree of recovery and patient acceptability. Journal of patient-reported outcomes. 2022;6(1):1-17.





Medline Search Strategy

Search Strategy:

Database(s): Ovid MEDLINE(R) ALL 1946 to April 25, 2022

· ·	Ovid MEDLINE(R) ALL 1946 to April 25, 2022		
Search ID#	Search Terms	Search Notes	Results
1	(co-design* or codesign*).mp.		2291
2	(co-produc* or coproduc*).mp.		6099
3	(codevise* or cocreate* or co-create* or co-invent* or cogenerate* or co-found*).mp.		1106
4	participatory design*.mp.		746
5	collaborative design*.mp.		167
6	("Experience based" adj2 design*).mp.		120
7	Decision Making, Shared/		1528
8	(share* adj2 "decision making").mp.		12586
9	or/1-8		22556
10	patient engagement.mp.		4141
11	patient involvement.mp.		3195
12	patient consultation.mp.		604
13	Patient Participation/		28483
14	patient participation.mp.		30375
15	patient input*.mp.		462
16	Stakeholder Participation/		1984
17	stakeholder participation.mp.		2338
18	consumer engagement.mp.		288
19	consumer involvement.mp.		379
20	consumer participation.mp.		425
21	consumer input.mp.		105
22	or/10-21		38941
23	design*.mp.		2422612
24	22 and 23		8582
25	9 or 24		29953
26	exp Hospitals/		302695
27	hospital*.tw.		1475698
28	Critical Care/		58045

29	Inpatients/	26925
30	inpatient*.mp.	137513
31	Hospitalization/	127177
32	hospitali?ation.mp.	253648
33	exp Hospital Units/	127990
34	ward*.tw,kw.	68060
35	((acute or subacute or sub-acute) adj3 (clinic* or care or department* or unit* or centre* or center*)).mp.	63844
36	Subacute Care/	1336
37	or/26-36	1830315
38	(patient* adj2 (experience* or perception* or belief* or believe* or participat*)).mp.	182607
39	(consumer* adj2 (experience* or perception* or belief* or believe* or participat*)).mp.	2981
40	lived experience*.mp.	8999
41	38 or 39 or 40	193363
42	25 and 37 and 41	1978
43	limit 42 to (english language and yr="2000 -Current")	1778

NOTE: [mp=title, abstract, original title, name of substance word, subject heading word, floating sub-heading word, keyword heading word, organism supplementary concept word, protocol supplementary concept word, rare disease supplementary concept word, unique identifier, synonyms]

Embase Search Strategy

Search Strategy:

Database(s): Embase Classic+Embase 1947 to 2022 April 25

Search ID#	Search Terms	Search Notes	Results
1	(co-design* or codesign*).mp.		2720
2	(co-produc* or coproduc*).mp.		7026
3	(codevise* or cocreate* or co-create* or co-invent* or cogenerate* or co-found*).mp.		1769
4	participatory design*.mp.		745
5	collaborative design*.mp.		209
6	("Experience based" adj2 design*).mp.		185
7	shared decision making/		10938
8	(share* adj2 "decision making").mp.		20421
9	or/1-8		32371
10	patient engagement.mp.		6190
11	patient involvement.mp.		4357
12	patient consultation.mp.		967
13	patient participation/		31867
14	patient participation.mp.		33793
15	patient input*.mp.		953
16	stakeholder engagement/		5180
17	stakeholder participation.mp.		472
18	consumer engagement.mp.		411
19	consumer involvement.mp.		539
20	consumer participation.mp.		685
21	consumer input.mp.		166
22	or/10-21		48923
23	design*.mp.		2778148
24	22 and 23		10219
25	9 or 24		41503
26	exp hospital/		1381691
27	hospital*.tw.		2350119

28	intensive care/	137710
29	hospital patient/	209253
30	inpatient*.mp.	216494
31	hospitalization/	464833
32	hospitali?ation.mp.	574517
33	exp "hospital subdivisions and components"/	682544
34	ward*.tw,kw.	110340
35	((acute or subacute or sub-acute) adj3 (clinic* or care or department* or unit* or centre* or center*)).mp.	95956
36	subacute care/	1422
37	or/26-36	3291835
38	(patient* adj2 (experience* or perception* or belief* or believe* or participat*)).mp.	285537
39	(consumer* adj2 (experience* or perception* or belief* or believe* or participat*)).mp.	3521
40	lived experience*.mp.	10626
41	38 or 39 or 40	298099
42	25 and 37 and 41	2643
43	limit 42 to (english language and yr="2000 -Current")	2531

Note: [mp=title, abstract, heading word, drug trade name, original title, device manufacturer, drug manufacturer, device trade name, keyword heading word, floating subheading word, candidate term word]

Cinahl Search Strategy

Search Strategy:

Search ID#	Search Terms	Search Notes	Results
S1	co-design* or codesign*		1,241
S2	co-produc* or coproduc*		1,263
S3	codevise* or cocreate* or co-create* or co-invent* or cogenerate* or co-found*		1,161
S4	"participatory design*"		385
S5	"collaborative design*"		89
S6	"Experience based" N2 design*		85
S7	(MH "Decision Making, Shared")		2,628
S8	share* N2 "decision making"		8,215
S9	S1 OR S2 OR S3 OR S4 OR S5 OR S6 OR S7 OR S8		12,154
S10	"patient engagement"		2,418
S11	"patient involvement"		1,755
S12	"patient consultation"		252
S13	"patient participation"		1,646
S14	"patient input*"		225
S15	(MH "Stakeholder Participation")		1,869
S16	"stakeholder participation"	0.	1,965
S17	"consumer engagement"	2/	237
S18	"consumer involvement"		234
S19	(MH "Consumer Participation")		22,668
S20	"consumer participation"		22,753
S21	"consumer input"		77
S22	S10 OR S11 OR S12 OR S13 OR S14 OR S15 OR S16 OR S17 OR S18 OR S19 OR S20 OR S21		28,799
S23	design*		936,925
S24	S22 AND S23		5,934
S25	S9 OR S24		17,423

S26	(MH "Hospitals+")		126,715
S27	TI hospital* OR AB hospital*		521,273
S28	(MH "Critical Care")		24,924
S29	(MH "Inpatients")		85,178
S30	inpatient*		127,159
S31	(MH "Hospitalization")		42,891
S32	hospitalization or hospitalisation		94,651
S33	(MH "Hospital Units+")		104,753
S34	TI ward* OR AB ward*		31,011
\$35	(acute or subacute or sub-acute) N3 (clinic* or care or department* or unit* or centre* or center*)		43,192
S36	(MH "Subacute Care")		1,883
S37	S26 OR S27 OR S28 OR S29 OR S30 OR S31 OR S32 OR S33 OR S34 OR S35 OR S36		753,566
S38	patient* N2 (experience* or perception* or belief* or believe* or participat*)		78,810
S39	consumer* N2 (experience* or perception* or belief* or believe* or participat*)		24,221
S40	"lived experience"	<u> </u>	5,807
S41	S38 OR S39 OR S40		105,861
S42	S25 AND S37 AND S41	O _x	1,327
S43	S25 AND S37 AND S41		1,310
S44	S25 AND S37 AND S41		1,257

Cochrane Search Strategy

Search strategy:

Search ID#	Search Terms	Search Notes	Results
#1	co-design* OR codesign*		270
#2	co-produc* or coproduc*		142
	codevise* or cocreate* or co-create* or co-invent*		
#3	or cogenerate* or co-found*		145
#4	participatory NEXT design*		63
#5	collaborative NEXT design*		13
#6	Experience based NEAR/2 design		16
	MeSH descriptor: [Decision Making, Shared] this		
#7	term only		70
#8	share* NEAR/2 "decision making"		1817
#9	{OR #1-#8}		2419
#10	patient engagement		675
#11	patient involvement		507
#12	patient consultation		151
	MeSH descriptor: [Patient Participation] this term		
#13	only		1503
#14	patient participation		3233
#15	patient NEXT input*		61
	MeSH descriptor: [Stakeholder Participation] this		
#16	term only		26
#17	stakeholder participation		38
#18	consumer engagement		33
#19	consumer involvement		75
#20	consumer participation		141
#21	consumer input		32
#22	{OR #10-#21}		4477
#23	design*		308726
#24	#22 AND #23		1868
#25	#9 OR #24		4065
#26	MeSH descriptor: [Hospitals] explode all trees		3939
#27	hospital*:ti,ab		181756
#28	MeSH descriptor: [Critical Care] this term only		1848
#29	MeSH descriptor: [Inpatients] this term only		1081
#30	inpatient*		21948
#31	MeSH descriptor: [Hospitalization] this term only		5724
#32	hospitalization OR hospitalisation		48006
#33	MeSH descriptor: [Hospital Units] explode all trees		4557
#34	ward*:ti,ab,kw		14811
	(acute or subacute or sub-acute) NEAR/3 (clinic*		1.011
	or care or department* or unit* or centre* or		
#35	center*)		9124
#36	MeSH descriptor: [Subacute Care] this term only		22
#37	{OR #26-#36}		212809

	patient* NEAR/2 (experience* or perception* or	
#38	belief* or believe* or participat*)	34618
	consumer* NEAR/2 (experience* or perception*	
#39	or belief* or believe* or participat*)	305
#40	lived NEXT experience*	300
#41	{OR #38-#40}	35104
#42	#25 AND #37 AND #41	546





Checkflet tem Checkflet te			2022	
Title 1 Identify the report as a systematic review. Page 1, line 1 ABSTRACT Abstract 2 See the PRISMA 2020 for Abstracts checklist. Page 2. INTRODUCTION Rationale 3 Describe the rationale for the review in the context of existing knowledge. Page 5, lines 100-112 Objectives 4 Provide an explicit statement of the objective(s) or question(s) the review addresses. Page 5, lines 100-112 NETHODS Eligibility criteria 5 Specify the inclusion and exclusion criteria for the review and how studies were grouped for the syntheses. Page 7, lines 161-163 Information 6 Specify all databases, registers, websites, organisations, reference lists and other sources searched or consulted to Identify studies. Specify 1 Page 7, lines 161-163 Search strategy 7 Present the full search strategies for all databases, registers and websites, including any filters and limits used. In 161-163 Selection process 8 Specify the methods used to decide whether a study met the inclusion criteria of the review, including how many reviewers screened each report retrieved, whether they worked independently, and if applicable, details of automation tools used in the process. Data illems 9 Specify the methods used to obtect data from reports, including how many reviewers collected data from ach report whether they worked independently, and if applicable, details of automation tools used in the process. Data illems 10 List and define all outcomes for which data were sought. (e.g. participant and intervention characteristics, funding sources). Describe any 177-181 Study risk of bias assessment 1 Specify one methods used to accesses risk of bias in the included studies, including details of the tool(s) used, how many reviewers assessed 12 Specify the methods used to accesses risk of bias in the included studies, including details of the tool(s) used, how many reviewers assessed 177-181 Study risk of bias assessment 1 Specify in the methods used to accesses risk of bias in the included studies, including details of the tool(s) used, how many re			Checklist item	where item is
ABSTRACT Abstract 2 See the PRISMA 2020 for Abstracts checklist. Page 2 INTRODUCTION Rationale 3 Describe the rationale for the review in the context of existing knowledge. Objectives 4 Provide an explicit statement of the objective(s) or question(s) the review addresses. Page 5.6, lines 102-112. Displicitly criteria 5 Specify the inclusion and exclusion criteria for the review and how studies were grouped for the syntheses. Eligibility criteria 6 Specify all databases, registers, websites, organisations, reference lists and other sources searched or consulted to information the date when each source was last searched or consulted. Search strategy 7 Present the full search strategies for all databases, registers and websites, including any filters and limits used. Selection process 8 Specify the methods used to decide whether a study met the inclusion criteria of the review, including how many reviewers consulted file of the review and a search record and each report retrieved, whether they worked independently, and if applicable, details of automation tools used in the process. Data collection process 9 Specify the methods used to collect data from reports, including how many reviewers or leaf and the report whether here worked independently, and if applicable, details of automation tools used in the process. Data terms 10 Study risk of bias assessment 10 List and define all outcomes for which data were sought. Specify whether all results that were compatible with each source assessed to decide whether they worked independently, and if applicable, details of automation tools used in the process. Study risk of bias assessment 11 Specify the methods used to collect data from reports, including how many reviewers of data from reports, including how many reviewers of data from reports, including how many reviewers of data from reports, including how and provide and provide and report and intervention characteristics, funding sources). Page 8, lines 176-184 10 List and define all outcomes for which data	TITLE	I	, , , , , , , , , , , , , , , , , , , ,	
Abstract 2 See the PRISMA 2020 for Abstracts checklist. Page 2	Title	1	Identify the report as a systematic review.	Page 1, line 1
Rationale 3 Describe the rationale for the review in the context of existing knowledge. Page 5, lines 106-112 Objectives 4 Provide an explicit statement of the objective(s) or question(s) the review addresses. Page 5-6, lines 112-115 METHODS Eligibility criteria 5 Specify the inclusion and exclusion criteria for the review and how studies were grouped for the syntheses. Page 7, lines 112-115 Information sources 6 Specify all databases, registers, websites, organisations, reference lists and other sources searched or consulted 4 dentify studies. Specify the date when each source was last searched or consulted. Search strategy 7 Present the full search strategies for all databases, registers and websites, including any filters and limits used. Supplementary file 1 Specify the methods used to decide whether a study met the inclusion criteria of the review, including how many reviewers screened each record and each report retrieved, whether they worked independently, and if applicable, details of automation toolegised in the process. Data collection process 9 Specify the methods used to collect data from reports, including how many reviewers collected data from each report, whether they worked independently, and processes for obtaining or confirming data from study investigators, and if applicable, details of automation tools used in the process. Data items 10a List and define all outcomes for which data were sought. Specify whether all results that were compatible with each putcome domain in each study were sought (e.g. for all measures, time points, analyses), and if not, the methods used to decide which results to collect. 176-184 Study risk of bias assessment 1 specify from the first of the subjective of the sources of the subjective of the			V ♥	
Rationale 3 Describe the rationale for the review in the context of existing knowledge. 4 Provide an explicit statement of the objective(s) or question(s) the review addresses. 5 Page 5. lines 106-112 17-15 METHODS Eligibility criteria 5 Specify the inclusion and exclusion criteria for the review and how studies were grouped for the syntheses. 6 Specify all databases, registers, websites, organisations, reference lists and other sources searched or consulted to lidentify studies. Specify the date when each source was last searched or consulted. Search strategy 7 Present the full search strategies for all databases, registers and websites, including any filters and limits used. Selection process 8 Specify the methods used to decide whether a study met the inclusion criteria of the review, including how many reviewers screened each record and each report retrieved, whether they worked independently, and if applicable, details of automation tools used in the process. Data collection process 9 Specify the methods used to collect data from reports, including how many reviewers collected data from each report, whether they worked independently, and if applicable, details of submination tools used in the process. Data items 10a List and define all outcomes for which data were sought. Specify whether all results that were compatible with each gutcome domain in each study were sought (e.g. for all measures, time points, analyses), and if not, the methods used to decide which results to collect. 10b List and define all other variables for which data were sought (e.g. participant and intervention characteristics, funding sources). Describe any assumptions made about any missing or unclear information. 10c List and define all other variables for which data were sought (e.g. participant and intervention characteristics, londing sources). Describe any assumptions made about any missing or unclear information. 10c List and define all other variables for which data were sought (e.g. participant and intervent		2	See the PRISMA 2020 for Abstracts checklist.	Page 2
Dijectives 4 Provide an explicit statement of the objective(s) or question(s) the review addresses. Page 5-6. lines 112-115 METHODS Eligibility criteria 5 Specify the inclusion and exclusion criteria for the review and how studies were grouped for the syntheses. Page 7, lines 141-150 Information 6 Specify all databases, registers, websites, organisations, reference lists and other sources searched or consulted to its date when each source was last searched or consulted. Page 7, lines 155-156 Search strategy 7 Present the full search strategies for all databases, registers and websites, including any filters and limits used. Selection process 8 Specify the methods used to decide whether a study met the inclusion criteria of the review, including how many regiewers screened each record and each report retrieved, whether they worked independently, and if applicable, details of automation tools used in the process. Data cellection process Specify the methods used to cellect data from reports, including how many reviewers collected data from each report, whether they worked independently, and if applicable, details of automation tools used in the process. Data items 10a List and define all outcomes for which data were sought. Specify whether all results that were compatible with each put to collect. 10b List and define all other variables for which data were sought (e.g., participant and intervention characteristics, funding sources). Describe any assumptions made about any missing or unclear information. Study risk of bias assessment 11 Specify for each outcome the effect measure(s) (e.g., inst ratio, mean difference) used in the process. 12 Specify for each outcome the effect measure(s) (e.g., inst ratio, mean difference) used in the synthesis or presentation or synthesis (e.g., tabulating the study intervention characteristics. Incoding leading of missing sumfany statistics, or data incovers in the process and comparing against the planned groups for each synthesis (tem #5). 13a		I		
Eligibility criteria 5 Specify the inclusion and exclusion criteria for the review and how studies were grouped for the syntheses. 6 Specify all databases, registers, websites, organisations, reference lists and other sources searched or consulted to identify studies. Specify the date when each source was last searched or consulted. 5 Search strategy 7 Present the full search strategies for all databases, registers and websites, including any filters and limits used. Selection process 8 Specify the methods used to decide whether a study met the inclusion criteria of the review, including how many reviewers screened each record and each report retrieved, whether they worked independently, and if applicable, details of automation tools used in the process. Data collection process 9 Specify the methods used to collect data from reports, including how many reviewers collected data from each report, whether they worked independently, and if applicable, details of automation tools used in the process. Data alterns 10a List and define all outcomes for which data were sought. Specify whether all results that were compatible with each putcome domain in each study were sought (e.g. for all measures, time points, analyses), and if not, the methods used to decide which results to collect. 10b List and define all other variables for which data were sought (e.g. participant and intervention characteristics, funding sources). Describe any assumptions made about any missing or unclear information. Study risk of bias assessment Effect measures 12 Specify the methods used to assess risk of bias in the included studies, including details of he tool(s) used, how many reviewers assessed each study and whether they worked independently, and if applicable, details of automation tools used in the process. 13c Describe the processes used to decide which studies were eligible for each synthesis (e.g. tabulating the study intervention characteristics. Pages 8-9, lines 186-193 Describe any methods used to assess risk of bi	Rationale	3		
Eligibility criteria 5 Specify the inclusion and exclusion criteria for the review and how studies were grouped for the syntheses. 6 Specify all databases, registers, websites, organisations, reference lists and other sources searched or consulted to identify studies. Specify the date when each source was last searched or consulted. 7 Present the full search strategies for all databases, registers and websites, including any filters and limits used. Search strategy 7 Present the full search strategies for all databases, registers and websites, including any filters and limits used. Sepecify the methods used to decide whether a study met the inclusion criteria of the review, including how many regiewers screened each record and each report retrieved, whether they worked independently, and if applicable, details of automation tools used in the process. Data collection 9 Specify the methods used to collect data from reports, including how many reviewers collected data from each report whether they worked independently, any processes for obtaining or confirming data from study investigators, and if applicable, details of automation tools used in the process. Data telms 10a List and define all outcomes for which data were sought. Specify whether all results that were compatible with each study were sought (e.g. for all measures, time points, analyses), and if not, the methods used to decide which results to collect. 11b List and define all other variables for which data were sought (e.g. participant and intervention characteristics, funding sources). Describe any assumptions made about any missing or unclear information. 11c Specify the methods used to assess risk of bias in the included studies, including details of the tool(s) used, how many reviewers assessed each study and whether they worked independently, and if applicable, details of automation tools used in the process. 12 Specify for each outcome the effect measure(s) (e.g. risk ratio, mean diffece) used in the process. 12a Describe any method	Objectives	4	Provide an explicit statement of the objective(s) or question(s) the review addresses.	
Information sources 6 Specify all databases, registers, websites, organisations, reference lists and other sources searched or consulted didentify studies. Specify 155-156 Search strategy 7 Present the full search strategies for all databases, registers and websites, including any filters and limits used. Selection process 8 Specify the methods used to decide whether a study met the inclusion criteria of the review, including how many regievers screened each record and each report retrieved, whether they worked independently, and if applicable, details of automation tools used in the process. Data collection process 9 Specify the methods used to collect data from reports, including how many reviewers collected data from each report, whether they worked independently, and if applicable, details of automation tools used in the process. Data items 10a List and define all outcomes for which data were sought, Specify whether all results that were compatible with each outcome domain in each study were sought (e.g. for all measures, lime points, analyses), and if not, the methods used to decide which results to collect. 10b List and define all other variables for which data were sought (e.g. participant and intervention characteristics, funding sources). Describe any assumptions made about any missing or unclear information. Study risk of bias assessment 11 Specify the methods used to assess risk of bias in the included studies, including details of the tool(s) used, how many reviewers assessed each study and whether they worked independently, and if applicable, details of automation tools used in the process. 12 Specify for each outcome the effect measure(s) (e.g. risk ratio, mean difference) used in the synthesis or presentation of results. 13c Describe any methods used to decide which studies were eligible for each synthesis (e.g. tabulating the study intervention characteristics and comparing against the planned groups for each synthesis (tem #5). 13d Describe any methods used to synthesize results	METHODS		a c	
Search strategy 7 Present the full search strategies for all databases, registers and websites, including any filters and limits used. Supplementary file 1 Selection process 8 Specify the methods used to decide whether a study met the inclusion criteria of the review, including how many reviewers screened each record and each report retrieved, whether they worked independently, and if applicable, details of automation tools used in the process. Data collection process 9 Specify the methods used to collect data from reports, including how many reviewers collected data from each report, whether they worked independently, any processes for obtaining or confirming data from study investigators, and if applicable, details of automation tools used in the process. Data items 10a List and define all outcomes for which data were sought. Specify whether all results that were compatible with each outcome domain in each study were sought (e.g., for all measures, time points, analyses), and if not, the methods used to decide which results to collect. Study risk of bias assessment 11 Specify the methods used to assess risk of bias in the included studies, including details of the tool(s) used, how many reviewers assessed each study and whether they worked independently, and if applicable, details of automation tools used in the process. Synthesis methods 12 Specify for each outcome the effect measure(s) (e.g. risk ratio, mean difference) used in the synthesis or presentation of results. N/A Describe any methods used to decide which studies were eligible for each synthesis (e.g. tabulating the study intervention characteristics and conversions. 13b Describe any methods used to babulate or visually display results (item #5)). Describe any methods used to babulate or visually display results of individual studies and syntheses. 13c Describe any methods used to explore possible causes of heterogeneity, and software package(s) used. 13c Describe any methods used to explore possible causes of heterogeneity, and software	Eligibility criteria	5	Specify the inclusion and exclusion criteria for the review and how studies were grouped for the syntheses.	
Selection process 8 Specify the methods used to decide whether a study met the inclusion criteria of the review, including how many reviewers screened each record and each report retrieved, whether they worked independently, and if applicable, details of automation tools used in the process. Data collection process Data items 10a List and define all outcomes for which data were sought. Specify whether all results that were compatible with each putcome domain in each study were sought (e.g. for all measures, time points, analyses), and if not, the methods used to decide which results to collect. 10b List and define all other variables for which data were sought (e.g. participant and intervention characteristics, funding sources). Describe any assumptions made about any missing or unclear information. Study risk of bias assessment 11 Specify the methods used to assess risk of bias in the included studies, including details of automation tools used in the process. 12 Specify for each outcome the effect measure(s) (e.g. risk ratio, mean difference) used in the synthesis or presentation of results. N/A Synthesis methods 13 Describe any methods required to prepare the data for presentation or synthesis, such as handling of missing summary statistics, or data and comparing against the planned groups for each synthesis (item #5)). 13b Describe any methods used to abulate or visually display results of individual studies and syntheses. 13c Describe any methods used to abulate or visually display results of individual studies and syntheses. 13c Describe any methods used to explore possible causes of heterogeneity, among study results (e.g. subgroup analysis, meta-regression). N/A 13d Describe any methods used to explore possible causes of heterogeneity among study results (e.g. subgroup analysis, meta-regression).		6		
Data collection process Page 8, lines 176-184 Data collection process Data collection process Data collection process Data items 10a List and define all outcomes for which data were sought. Specify whether all results that were compatible with each putcome domain in each study were sought (e.g. for all measures, time points, analyses), and if not, the methods used to decide which results to collect. 10b List and define all outcomes for which data were sought. Specify whether all results that were compatible with each putcome domain in each study were sought (e.g. for all measures, time points, analyses), and if not, the methods used to decide which results to collect. 10b List and define all other variables for which data were sought (e.g. participant and intervention characteristics, funding sources). Describe any assumptions made about any missing or unclear information. Study risk of bias assessment 11 Specify the methods used to assess risk of bias in the included studies, including details of automation tools used in the process. 12 Specify for each outcome the effect measure(s) (e.g. risk ratio, mean difference) used in the synthesis or presentation of results. N/A 13a Describe any methods required to prepare the data for presentation or synthesis, such as handling of missing summary statistics, or data and comparing against the planned groups for each synthesis (item #5)). 13b Describe any methods used to tabulate or visually display results of individual studies and syntheses. 13c Describe any methods used to synthesize results and provide a rationale for the choice(s). If meta-analysis was performed, describe the model(s), method(s) to identify the presence and extent of statistical heterogeneity, and software package(s) used: 13c Describe any methods used to synthesize results and provide a rationale for the choice(s). If meta-analysis was performed, describe the model(s), method(s) to identify the presence and extent of statistical heterogeneity, among study results (e.g. subgroup ana	Search strategy	7	Present the full search strategies for all databases, registers and websites, including any filters and limits used.	
independently, any processes for obtaining or confirming data from study investigators, and if applicable, details of dutomation tools used in the process. 10a List and define all outcomes for which data were sought. Specify whether all results that were compatible with eact outcome domain in each study were sought (e.g. for all measures, time points, analyses), and if not, the methods used to decide which results to collect. 10b List and define all other variables for which data were sought (e.g. participant and intervention characteristics, fundled sources). Describe any assumptions made about any missing or unclear information. Study risk of bias assessment 11 Specify the methods used to assess risk of bias in the included studies, including details of the tool(s) used, how many reviewers assessed each study and whether they worked independently, and if applicable, details of automation tools used in the process. 12 Specify for each outcome the effect measure(s) (e.g. risk ratio, mean difference) used in the synthesis or presentation of results. N/A 13a Describe any methods required to prepare the data for presentation or synthesis, such as handling of missing summary statistics, or data conversions. 13b Describe any methods used to tabulate or visually display results of individual studies and syntheses. 13c Describe any methods used to synthesize results and provide a rationale for the choice(s). If meta-analysis was performed, describe the model(s), method(s) to identify the presence and extent of statistical heterogeneity, and software package(s) used. 13c Describe any methods used to explore possible causes of heterogeneity among study results (e.g. subgroup analysis, meta-regression). N/A	Selection process	8		
study were sought (e.g. for all measures, time points, analyses), and if not, the methods used to decide which results to collect. 177-181 10b List and define all other variables for which data were sought (e.g. participant and intervention characteristics, funding sources). Describe any assumptions made about any missing or unclear information. Study risk of bias assessment 11 Specify the methods used to assess risk of bias in the included studies, including details of the tool(s) used, how many reviewers assessed each study and whether they worked independently, and if applicable, details of automation tools used in the process. 12 Specify for each outcome the effect measure(s) (e.g. risk ratio, mean difference) used in the synthesis or presentation of results. N/A 13c Describe the processes used to decide which studies were eligible for each synthesis (e.g. tabulating the study intervention characteristics and comparing against the planned groups for each synthesis (item #5)). 13b Describe any methods required to prepare the data for presentation or synthesis, such as handling of missing summary statistics, or data conversions. 13c Describe any methods used to tabulate or visually display results of individual studies and syntheses. 2 N/A Describe any methods used to synthesize results and provide a rationale for the choice(s). If meta-analysis was pegormed, describe the model(s), method(s) to identify the presence and extent of statistical heterogeneity, and software package(s) used: 13c Describe any methods used to explore possible causes of heterogeneity among study results (e.g. subgroup analysis, meta-regression). N/A		9	independently, any processes for obtaining or confirming data from study investigators, and if applicable, details of utomation tools used in	
assumptions made about any missing or unclear information. Study risk of bias assessment 11 Specify the methods used to assess risk of bias in the included studies, including details of the tool(s) used, how many reviewers assessed each study and whether they worked independently, and if applicable, details of automation tools used in the process. Effect measures 12 Specify for each outcome the effect measure(s) (e.g. risk ratio, mean difference) used in the synthesis or presentation of results. N/A Synthesis methods 13a Describe the processes used to decide which studies were eligible for each synthesis (e.g. tabulating the study intervention characteristics and comparing against the planned groups for each synthesis (item #5)). 13b Describe any methods required to prepare the data for presentation or synthesis, such as handling of missing summary statistics, or data conversions. 13c Describe any methods used to tabulate or visually display results of individual studies and syntheses. 13d Describe any methods used to synthesize results and provide a rationale for the choice(s). If meta-analysis was performed, describe the model(s), method(s) to identify the presence and extent of statistical heterogeneity, and software package(s) used: 13e Describe any methods used to explore possible causes of heterogeneity among study results (e.g. subgroup analysis, meta-regression).	Data items	10a	List and define all outcomes for which data were sought. Specify whether all results that were compatible with each outcome domain in each study were sought (e.g. for all measures, time points, analyses), and if not, the methods used to decide which results to collect.	
assessment each study and whether they worked independently, and if applicable, details of automation tools used in the process. Effect measures 12 Specify for each outcome the effect measure(s) (e.g. risk ratio, mean difference) used in the synthesis or presentation of results. N/A Synthesis methods 13a Describe the processes used to decide which studies were eligible for each synthesis (e.g. tabulating the study intervention characteristics and comparing against the planned groups for each synthesis (item #5)). 13b Describe any methods required to prepare the data for presentation or synthesis, such as handling of missing summary statistics, or data conversions. 13c Describe any methods used to tabulate or visually display results of individual studies and syntheses. 13d Describe any methods used to synthesize results and provide a rationale for the choice(s). If meta-analysis was performed, describe the model(s), method(s) to identify the presence and extent of statistical heterogeneity, and software package(s) used: 13e Describe any methods used to explore possible causes of heterogeneity among study results (e.g. subgroup analysis, meta-regression). N/A N/A		10b		
Synthesis methods 13a Describe the processes used to decide which studies were eligible for each synthesis (e.g. tabulating the study intervention characteristics and comparing against the planned groups for each synthesis (item #5)). 13b Describe any methods required to prepare the data for presentation or synthesis, such as handling of missing summary statistics, or data conversions. 13c Describe any methods used to tabulate or visually display results of individual studies and syntheses. 13d Describe any methods used to synthesize results and provide a rationale for the choice(s). If meta-analysis was performed, describe the model(s), method(s) to identify the presence and extent of statistical heterogeneity, and software package(s) used lines 186-193 13e Describe any methods used to explore possible causes of heterogeneity among study results (e.g. subgroup analysis, meta-regression). N/A		11	Specify the methods used to assess risk of bias in the included studies, including details of the tool(s) used, how many reviewers assessed each study and whether they worked independently, and if applicable, details of automation tools used in the process.	
methods and comparing against the planned groups for each synthesis (item #5)). Describe any methods required to prepare the data for presentation or synthesis, such as handling of missing summary statistics, or data conversions. Describe any methods used to tabulate or visually display results of individual studies and syntheses. Describe any methods used to synthesize results and provide a rationale for the choice(s). If meta-analysis was performed, describe the model(s), method(s) to identify the presence and extent of statistical heterogeneity, and software package(s) used: Describe any methods used to explore possible causes of heterogeneity among study results (e.g. subgroup analysis, meta-regression). N/A	Effect measures	12	Specify for each outcome the effect measure(s) (e.g. risk ratio, mean difference) used in the synthesis or presentation of results.	N/A
Conversions. Conv		13a		
13c Describe any methods used to tabulate or visually display results of individual studies and syntheses. 13d Describe any methods used to synthesize results and provide a rationale for the choice(s). If meta-analysis was performed, describe the model(s), method(s) to identify the presence and extent of statistical heterogeneity, and software package(s) used. 13e Describe any methods used to explore possible causes of heterogeneity among study results (e.g. subgroup analysis, meta-regression). N/A N/A N/A		13b		
Describe any methods used to synthesize results and provide a rationale for the choice(s). If meta-analysis was performed, describe the model(s), method(s) to identify the presence and extent of statistical heterogeneity, and software package(s) used. Describe any methods used to explore possible causes of heterogeneity among study results (e.g. subgroup analysis, meta-regression). N/A		13c		N/A
		13d	Describe any methods used to synthesize results and provide a rationale for the choice(s). If meta-analysis was pegormed, describe the	
13f Describe any sensitivity arranysees contiducted to dasses floobjustness roof, then synithes ized tresults lines.xhtml N/A		13e	Describe any methods used to explore possible causes of heterogeneity among study results (e.g. subgroup analysis, meta-regression).	N/A
		13f	Describe any sensitivity arranyses conducted to-dassess loobjustness of the syrithesized tresuits lines.xhtml	N/A



47

Section and Topic	Item #	Checklist item	Location where item is reported
Reporting bias assessment	14	Describe any methods used to assess risk of bias due to missing results in a synthesis (arising from reporting biases).	N/A
Certainty assessment	15	Describe any methods used to assess certainty (or confidence) in the body of evidence for an outcome.	Page 9, lines 195-203
RESULTS		ğ	
Study selection	16a	Describe the results of the search and selection process, from the number of records identified in the search to the dumber of studies included in the review, ideally using a flow diagram.	Page 9, 205- 210
	16b	Cite studies that might appear to meet the inclusion criteria, but which were excluded, and explain why they were excluded.	Figure 1
Study characteristics	17	Cite each included study and present its characteristics.	Table 2
Risk of bias in studies	18	Present assessments of risk of bias for each included study.	Table 1
Results of individual studies	19	For all outcomes, present, for each study: (a) summary statistics for each group (where appropriate) and (b) an effect estimate and its precision (e.g. confidence/credible interval), ideally using structured tables or plots.	N/A
Results of	20a	For each synthesis, briefly summarise the characteristics and risk of bias among contributing studies.	Table 1
syntheses	20b	Present results of all statistical syntheses conducted. If meta-analysis was done, present for each the summary estimate and its precision (e.g. confidence/credible interval) and measures of statistical heterogeneity. If comparing groups, describe the direction of the effect.	N/A
	20c	Present results of all investigations of possible causes of heterogeneity among study results.	N/A
	20d	Present results of all sensitivity analyses conducted to assess the robustness of the synthesized results.	N/A
Reporting biases	21	Present assessments of risk of bias due to missing results (arising from reporting biases) for each synthesis assessed.	N/A
Certainty of evidence	22	Present assessments of certainty (or confidence) in the body of evidence for each outcome assessed.	Table 3
DISCUSSION		20	
Discussion	23a	Provide a general interpretation of the results in the context of other evidence.	Page 19, line 316-331
	23b	Discuss any limitations of the evidence included in the review.	Table 1-2
	23c	Discuss any limitations of the review processes used.	Pages 19-20 lines 339-341
	23d	Discuss implications of the results for practice, policy, and future research.	
OTHER INFORMA	TION		
Registration and	24a	Provide registration information for the review, including register name and registration number, or state that the register was not registered.	N/A
protocol	24b	Indicate where the review protocol can be accessed, or state that a protocol was not prepared.	Page 6, line 118
	24c	Describe and explain any amendments to information provided at registration or in the protocol.	N/A
Support	25	Describe sources of financial or non-financial support for the review, and the role of the funders or sponsors in the review. For peer review only - http://bmjopen.bmj.com/site/about/guidelines.xhtml	Page 20, line: 362-364



PRISMA 2020 Checklist

		Ņ.	
Section and Topic	Item #	Checklist item	Location where item is reported
Competing interests	26	Declare any competing interests of review authors.	Page 21, lines 366-367
Availability of data, code and other materials	27	Report which of the following are publicly available and where they can be found: template data collection forms; data extracted from included studies; data used for all analyses; analytic code; any other materials used in the review.	N/A
From: Page MJ, McKer	nzie JE, E	Dossuyt PM, Boutron I, Hoffmann TC, Mulrow CD, et al. The PRISMA 2020 statement: an updated guideline for reporting systematic green information, visit: http://www.prisma-statement.org/ Downloaded from http://bmilopen.bmj.com/ on April 20, 2024 by guest. Protected	10.1136/bmj.n71

BMJ Open

Patient experiences of co-designed rehabilitation interventions in hospitals: a rapid review

Journal:	BMJ Open
Manuscript ID	bmjopen-2022-068241.R1
Article Type:	Original research
Date Submitted by the Author:	12-Oct-2022
Complete List of Authors:	McKercher, Jonathan P; La Trobe University, ARCH Slade, Susan; Monash University, Department of Physiotherapy Jazayeri, Jalal; La Trobe University, ARCH Hodge, Anita; Healthscope Limited Knight, Matthew; The Victorian Rehabilitation Centre Green, Janet; University of Tasmania Woods, Jeffrey; La Trobe University, ARCH Thwaites, Claire; La Trobe University, ARCH; The Victorian Rehabilitation Centre Morris, Meg; La Trobe University, ARCH; The Victorian Rehabilitation Centre
Primary Subject Heading :	Rehabilitation medicine
Secondary Subject Heading:	Patient-centred medicine
Keywords:	REHABILITATION MEDICINE, Quality in health care < HEALTH SERVICES ADMINISTRATION & MANAGEMENT, Health policy < HEALTH SERVICES ADMINISTRATION & MANAGEMENT

SCHOLARONE™ Manuscripts



I, the Submitting Author has the right to grant and does grant on behalf of all authors of the Work (as defined in the below author licence), an exclusive licence and/or a non-exclusive licence for contributions from authors who are: i) UK Crown employees; ii) where BMJ has agreed a CC-BY licence shall apply, and/or iii) in accordance with the terms applicable for US Federal Government officers or employees acting as part of their official duties; on a worldwide, perpetual, irrevocable, royalty-free basis to BMJ Publishing Group Ltd ("BMJ") its licensees and where the relevant Journal is co-owned by BMJ to the co-owners of the Journal, to publish the Work in this journal and any other BMJ products and to exploit all rights, as set out in our licence.

The Submitting Author accepts and understands that any supply made under these terms is made by BMJ to the Submitting Author unless you are acting as an employee on behalf of your employer or a postgraduate student of an affiliated institution which is paying any applicable article publishing charge ("APC") for Open Access articles. Where the Submitting Author wishes to make the Work available on an Open Access basis (and intends to pay the relevant APC), the terms of reuse of such Open Access shall be governed by a Creative Commons licence – details of these licences and which Creative Commons licence will apply to this Work are set out in our licence referred to above.

Other than as permitted in any relevant BMJ Author's Self Archiving Policies, I confirm this Work has not been accepted for publication elsewhere, is not being considered for publication elsewhere and does not duplicate material already published. I confirm all authors consent to publication of this Work and authorise the granting of this licence.

Patient experiences of co-designed rehabilitation interventions in hospitals: a rapid

2 review

3 Authors

- 4 Jonathan P. McKercher ¹, Susan C. Slade ², Jalal A. Jazayeri ¹, Anita Hodge ³, Matthew
- 5 Knight ⁴, Janet Green ⁵, Jeffrey Woods ¹, Claire Thwaites ^{1,4}, Meg E. Morris* ^{1,4}

7 Institutional Affiliations and Addresses

- 8 *Corresponding author Professor Meg E. Morris
- 9 Mailing address: Academic and Research Collaborative in Health (ARCH), La Trobe
- 10 University, Kingsbury Drive, Bundoora, Australia, 3086
- 11 Email: m.morris@latrobe.edu.au
- 12 Author affiliations:
- 1. La Trobe University Academic and Research Collaborative in Health (ARCH), Bundoora,
- VIC, 3086, Australia
- 2. Department of Physiotherapy, Monash University, Australia.
- 3. Healthscope, 312 St Kilda Rd, Melbourne, VIC, 3000, Australia.
- 4. The Victorian Rehabilitation Centre, Healthscope, 499 Springvale Rd, Glen Waverley,
- VIC, 3150, Australia.
- 5. School of Nursing, College of Health and Medicine, University of Tasmania, Australia.

21	Email: JPM	j.mckercher@latrobe.edu.au	ORCID: 0000-0002-8839-8353
22	SCS	susan.slade@monash.edu	ORCID: 0000-0001-6325-2705
23	JAJ	jalalale@gmail.com	ORCID: 0000-0001-8795-6520
24	AH	anita.hodge@healthscope.com.au	ORCID: 0000-0002-5716-8811
25	MK	matthew.knight@healthscope.com.au	ORCID: 0000-0002-3626-9832
26	JG	janet.green@utas.edu.au	ORCID: 0000-0002-2938-6694
27	JW	woodsjj72@gmail.com	ORCID: 0000-0001-8050-6578
28	CT	c.thwaites@latrobe.com.au	ORCID: 0000-0002-4045-2090
29	MEN	1 m.morris@latrobe.edu.au	ORCID: 0000-0002-0114-4175

- 31 Key Words: rehabilitation, physiotherapy, co-design, patient experience, rapid review
- **32 Word count: 2944**

A	BS	TR	A	C	Γ
		1 1/	·	U 1	L

- **Background:** Co-design strengthens partnerships between healthcare workers and patients. It also facilitates collaborations supporting the development, design, and delivery of healthcare services. Prior rehabilitation reviews have focused mainly on clinical and organisational outcomes of co-design with less focus on the lived experience of rehabilitation patients.
- Objectives: To explore patient experiences of co-designed hospital rehabilitation interventions.
- **Design:** Rapid review and evidence synthesis of the literature.
- **Data sources:** CINAHL, MEDLINE, Embase and Cochrane were searched from 1 January
- 42 2000 to 25 April 2022.
- **Study selection:** Studies reporting patient experiences of co-designed rehabilitation
- 44 interventions in hospitals.
- **Results:** 4156 studies were screened, and 38 full-text studies were assessed for eligibility.
- Seven studies were included in the final rapid review. Five out of the seven studies involved
- 47 neurological rehabilitation. All eligible studies used qualitative research methods. The main
- barriers to co-design were related to staffing and dedicated time allocated to face-to-face
- 49 patient-therapist interactions. High-quality relationships between patients and their therapists
- were a facilitator of co-design. Thematic synthesis revealed that co-designed rehabilitation
- 51 interventions can enable a meaningful experience for patients and facilitate tailoring of
- 52 treatments to align with individual needs. Personalised rehabilitation increases patient
- 53 involvement in rehabilitation planning, delivery, and decision-making. It also promotes
- 54 positive feelings of empowerment and hope.
- **Conclusion:** This rapid review supports the implementation of co-designed rehabilitation
- interventions to improve patient experiences in hospitals.
 - **PROSPERO** registration number: CRD42021264547.

Strengths and limitations of this study

- This rapid review was co-authored and co-designed with rehabilitation consumers.
- Rapid review methodology facilitated the timely production for this evidence on this emerging area of research.
- Fidelity of the review was strengthened by adherence to a published study protocol, apriori rapid review methods and systematic reporting of study results.
- A major limitation was the rapid review process which restricted the number of years included, languages and number of databases searched.

INTRODUCTION

Ensuring positive experiences for patients is a cornerstone of person-centred care.^{1, 2} Healthcare providers, health professionals, and policy-makers seek consumer involvement when designing safe and high value health services across the globe.² This is reflected in the "Quadruple Aim",³ a global framework for healthcare quality improvement, which emphasises positive patient experiences as a central element of person-centred care.³ The Beryl Institute describes patient experience as the "sum of all interactions shared by an organisation's culture that influence patient perceptions across the continuum of care."^{4, 5} Measuring and fostering positive patient experiences extends beyond documenting patient satisfaction, outcomes and perceptions.^{2, 5} It also encompasses consumer engagement, codesign and co-production of interventions, based on high quality interactions between consumers and their healthcare team.² Positive patient experiences and consumer involvement in care design and delivery are associated with improved safety and clinical outcomes.^{2, 6-8}

"Co-design" aims to improve patient experiences by involving stakeholders such as patients, carers, and families in the planning, design, and implementation of healthcare improvements. 1, 2, 7, 9-11 Co-design also involves care providers and organisations to improve patient experiences. 9-11 Healthcare improvements which are created in partnership with patients who have experience of the problem being addressed are arguably more likely to achieve positive outcomes. 1, 9-11 Hospital standards across the globe emphasise the importance of three closely related concepts in healthcare delivery: co-design, patient engagement, and shared decision-making. 12, 13 Patient engagement involves care-recipients in the co-design of services 8, 14, 15. It also relates to the connections that patients have with health professionals, 16 and the degree to which patients participate in the design and delivery of

health initiatives.¹³ Shared decision-making promotes patient involvement in clinical decision-making in partnership with health professionals.¹⁷ Shared decision-making can be used in the development, design and implementation of healthcare interventions by creating tailored treatment programs and patient-centred goals according to patients' preferences. 18 Rehabilitation aims to enable people to optimise their mobility, capability, autonomy, function, and quality of life. 19 Rehabilitation also aims to provide hospital patients with the skills and tools to discharge home safely and independently. ²⁰ An emerging area of co-design and rehabilitation research is mHealth which is the use of mobile technology in healthcare delivery. 21, 22 mHealth interventions can include "empathic avatars" which are digital animations of human users which incorporate interactive scenarios based on patient experiences. ^{23, 24} They are argued to facilitate behavioural change by providing health information in an engaging way.²⁴ Emphatic avatars designed to reflect the culture of the user's environment are perceived positively by patients.²⁵ A systematic review on codesigned mHealth systems by Noorbergen et al²¹ mapped co-design methods to four stages: "pre-design, generative, evaluative, and post-design." They showed benefits for patients at each of these stages.²¹ Although the literature noted the importance of the post-design stage, it was not included in the vast majority of studies.²¹ Given this gap, the current review mainly focuses on the post-design stage of rehabilitation co-design, which relates to how patients report their experiences of inpatient rehabilitation after implementation has occurred. 21, 26

Prior systematic reviews have evaluated co-design in relation to services and clinical outcomes in hospitals;⁷ the organisational and patient outcomes of co-designed hospital services and tools;⁶ effects of patient engagement strategies on patients and health services;⁸ the influence that co-designed interventions can have on changing health professional

behaviour;²⁷ and contemporary co-design approaches in research and practice.²⁸ There is only limited research on how patients in hospital experience co-designed rehabilitation interventions. The primary objective of the current study is to evaluate patient experiences of co-designed rehabilitation interventions in hospitals. We also review methods used to co-design hospital rehabilitation interventions and identify perceived barriers and facilitators to co-design implementation.

METHODS AND ANALYSIS

The protocol for this rapid review has been published online in BMJ Open and registered on the international prospective register of systematic reviews (PROSPERO CRD42021264547).^{29, 30} The rapid review has been completed in accordance with the Preferred Reporting Items for Systematic Reviews and Meta-Analyses (PRISMA) as there is no peer-reviewed reporting guideline for rapid reviews.^{31, 32}

A rapid review was performed to satisfy stakeholder requests for timely evidence on this emerging research area. A rapid review uses streamlined methodology to provide an accelerated version of a traditional systematic review.³³ The Cochrane Rapid Reviews Method Group provided provisional recommendations and guidance on the methods of rapid reviews which has been implemented in the searching of the literature for this paper.³³ Their recommendations include the use of date restrictions during database searching, limiting databases searched, and a limit on grey and supplemental searching.³³ These abbreviated search methods have been shown to expediate the review process without reducing methodological rigour when compared to systematic reviews.³⁴

Patient and public involvement

This rapid review and its preceding protocol paper have been co-authored by two consumer representatives.³⁰ The consumer representatives assisted in the co-design of this paper in several ways including the conception, development, and refinement of the research question; providing advice on the thematic analysis and data synthesis; and editing and revising the manuscript.

Eligibility criteria

Studies were included if they were manuscripts with any empirical study design published in English in either journals or conference proceedings; involved adult participants; conducted in an inpatient rehabilitation hospital such as acute, subacute, or slow stream musculoskeletal, neurological, or cardiorespiratory rehabilitation; involved a co-designed rehabilitation intervention; reported on patient experiences. Studies were excluded if they involved mental health alone, vocational, drug and alcohol rehabilitation; involved rehabilitation in the home or an outpatient setting; were protocols, abstracts of any type, book chapters, editorials, or doctoral theses; included only participants that required a medical decision-maker to participate on their behalf.

Identification and selection of included papers

The search strategy was devised with a health services librarian. Search terms were developed from key concepts including patient experiences, co-design, rehabilitation interventions, acute healthcare settings, hospitals. The databases of Cochrane, MEDLINE, Embase and CINAHL were searched from 1 January 2000 to 25 April 2022. The search strategy is given in supplementary file 1.

The search references were downloaded and combined in EndNote 20.35 They were then

imported into Covidence, a systematic review program.³⁶ After removal of duplicate studies in Covidence, two reviewers (JPM, SCS/CT) independently screened the titles and abstracts before completing the full text review. Screening differences were resolved by discussion with a third reviewer (MEM).

Method quality assessment

Studies with any empirical design were eligible for inclusion. Although we made provisions for the assessment of any study design, the final yield of included papers only included qualitative studies. Therefore these were appraised with the JBI Critical Appraisal Checklist for Qualitative Research.^{37, 38} This has a 10 question checklist which are accompanied by detailed explanatory notes which assist reviewers to assess the methodological bias of the included studies in a systematic review.^{37, 38} Two critical appraisers (JPM, CT) assessed independently the methodological bias of each included study in accordance with the JBI checklist.³⁶⁻³⁸ Any differences in the appraisals between the two authors were resolved through consultation with a third reviewer (MEM).

Data extraction and management

The Covidence Extraction 2.0 template was employed to extract the study characteristics from the included studies.³⁶ Characteristics extracted included aim of study, healthcare setting, study design, population description, descriptive statistics if applicable, outcome data if applicable, co-designed intervention characteristics and description, co-design strategy used, patient experiences, themes, and facilitators or barriers to co-design.³⁶ This process was completed independently by two reviewers (JPM, CT) for all included studies. Differences in the extracted data were resolved through deliberation and consensus between the two reviewers.

Data analysis/synthesis

Data from the included studies were analysed and synthesised according to qualitative methods described by Thomas and Harden.³⁹ This approach involved three main stages and has the support of the Cochrane Qualitative and Implementation Methods Group.⁴⁰ Firstly, thematic findings from each included study were extracted in Covidence.³⁶ Secondly, these themes were then grouped according to their similarities to develop overarching descriptive themes to encapsulate common insights.³⁹ Thirdly, the descriptive themes were analysed to form new analytical themes to answer the questions posed by this rapid review.³⁹

Confidence in cumulative evidence

The Confidence in Evidence from Reviews of Qualitative Research (GRADE-CERQual) was used to make an assessment of the overall findings of this rapid review.⁴¹ The GRADE-CERQual includes four components: adequacy of data, coherence, relevance, and methodological limitations.⁴¹ The four components are used to assess the confidence in the evidence as very low or low, moderate or high. These levels describe the degree to which a review finding accurately represents the topic under review.⁴¹ A GRADE-CERQual Summary of Findings table with an assessment of each review finding was completed by one author (JPM) and confirmed by a second reviewer (CT).⁴¹

RESULTS

Included studies

A total of 6112 studies were imported for screening. 4156 titles and abstracts were screened after 1956 duplicate papers were removed. The full text of 38 studies were screened for eligibility. In total seven studies were included in this rapid review. A PRIMSA flow diagram

is provided in Figure 1.31

Quality appraisal

The seven included studies all had qualitative designs hence they were appraised with the JBI Critical Appraisal Checklist for Qualitative Research.^{37, 38} All studies demonstrated congruity between their research methodology and purported philosophical perspective.⁴²⁻⁴⁸ All studies had congruity between their research question, data collection and analysis, research methods and interpretation of results.⁴²⁻⁴⁸ Two studies addressed the relationship between the study participants and the researcher.^{45, 47} One study included a statement on the theoretical perspectives and cultural orientation of the research team.⁴⁸ All studies were conducted ethically, had adequate representation of the voices of their participants, and had conclusions that were logically drawn.⁴²⁻⁴⁸ See Table 1 for the quality appraisal summary.

Characteristics of included studies

The number of co-design participants ranged from 11 to 201 patients (Table 2). Studies were conducted in inpatient rehabilitation hospitals in high-income countries including three studies published in the UK. Five out of the seven studies focused on neurological rehabilitation. Five out of seven were published within the last five years.

Types of co-designed rehabilitation interventions

Collaborative goal setting was employed as the co-design intervention in three studies. 42, 43, 48

Two involved a goal setting workbook, 42, 43 while one used an interactive goal setting application (Table 2). 48 Two studies involved personalised neurological rehabilitation. 45, 47

One study involved the development of care partnerships using patient advisors. 46 One study implemented improvements and increased supervision in stroke units. 44

omjopen-2022-068241

Table 1 Methodological quality assessment for included studies using the JBI Critical Appraisal Checklist for Qualitative Research 37, 38

Study	Congruity between research methodology and purported philosophical perspective.	Congruity between the research question or aims and the research methodology.	Congruity between the data collection methods and the research methodology.	Congruity between the analysis of the data and the research methodology.	Congruity between the interpretation of results and the research methodology.	Locates the researcher theoretically and culturally.	Influence of the researcher on the researcher 2nd vice-versa.	Participants voices were represented adequately.	Evidence of ethical approval.	Conclusions made are based on the data.
Holliday et al ⁴²	Yes	Yes	Yes	Yes	Yes	Unclear	No aded fi	Yes	Yes	Yes
Holliday et al ⁴³	Yes	Yes	Yes	Yes	Yes	No	No nttp:	Yes	Yes	Yes
Jones et al ⁴⁴	Yes	Yes	Yes	Yes	Yes	No	No mjoper	Yes	Yes	Yes
Last et al ⁴⁵	Yes	Yes	Yes	Yes	Yes	Unclear	Yes ni.com	Yes	Yes	Yes
Pomey et al ⁴⁶	Yes	Yes	Yes	Yes	Yes	No	Unclear On Apri	Yes	Yes	Yes
Scheel-Sailer et al ⁴⁷	Yes	Yes	Yes	Yes	Yes	Unclear	Yes , 2022	Yes	Yes	Yes
Strubbia et al ⁴⁸	Yes	Yes	Yes	Yes	Yes	Yes	No No No Yes Unclear Yes No	Yes	Yes	Yes
							Protected b			

Author (year), country	Study design, participants (n)	Setting	Aim of study	Co-designed rehabilitation intervention	Co-design strategy	Barriers and facilitators to co-design z implementation	Patient experiences
Holliday <i>et al</i> ⁴² (2007) United Kingdom	Qualitative, n = 28	Inpatient neurological rehabilitation unit.	To investigate patients' perceptions of two goal setting methods that differ in the amount of patient involvement.	An increased participation goal setting approach.	Provision of a goal setting workbook and use of a key worker role to increase patient contact time with staff.	Barriers: staff of shortages and time constraints. No Facilitators: positive relationship between key worker and patients.	Patients felt that the goals were specific and individualised when they were involved in goal setting.
Holliday <i>et al</i> ⁴³ (2007) United Kingdom	Non-randomised controlled study, n = 201	Inpatient neurological rehabilitation unit.	To explore an increased participation goal setting method.	Increased participation goal setting.	Provision of a goal setting workbook with patient participation facilitated by a key worker.	key worker and patients. Per patients. Not reported Not reported Not reported Per patients. Not reported Barriers: staff	Patients use of a goal setting workbook led to increased therapy precision and greater patient satisfaction.
Jones <i>et al</i> ⁴⁴ (2021) United Kingdom	Mixed- methods case comparison, n = 156	Four separate inpatient acute stroke units.	To evaluate codesigned improvements to increase therapeutic patient activity in stroke units.	Experience- based co- design improvement cycles.	Incorporated patient, family, and staff experiences to design and deliver quality improvements.	Barriers: staff by shortages, increased severity of disability of patients. Protected by copyright.	The co-design process was perceived by users to improve social interaction between patients, families, and staff.

				ВМЈ Ор	en	omjopen-2022-06824	
Table 2 Continued							
Author (year), country	Study design, participants (n)	Setting	Aim of study	Co-designed rehabilitation intervention	Co-design strategy	Barriers and of facilitators to conduct design with the conduction of the conduct design	Patient experiences
Last <i>et al</i> ⁴⁵ (2021) Canada	Qualitative, n = 11	Three inpatient rehabilitation programs.	To explore patient perspectives of the facilitators and barriers to engaging in stroke rehabilitation in hospital.	Personalised rehabilitation.	Therapy activities were designed and refined to include activities which were meaningful to patients and in line with their goals.	Barriers: limited resources, low ratio of therapists to patients, negative attitude towards	Patients perceived that therapy was enhanced by personalised rehabilitation. Therapy seemed to be most meaningful when it was designed to meet the goals of the patients.
Pomey et al ⁴⁶ (2018) Canada	Qualitative, n = 8	Specialist acute and rehabilitation centre for amputation management	To increase rehabilitation adherence rates with patient advisors in a peer support program.	Patient advisor program.	Four focus groups were undertaken to develop approaches to improving patient adherence to rehabilitation.	Not reported Not reported Not reported Barriers: time pressure.	Patients who received support from patient advisors reported feeling less isolated, increased hopefulness and morale, and a reduction in pain perception and disability.
Scheel-Sailer <i>et al</i> ⁴⁷ (2017) Switzerland	Qualitative n = 22	Single inpatient rehabilitation centre.	Explore patients' perception of their participation in decision-making after spinal cord injury.	Personalised rehabilitation.	Patients had the ability to choose additional treatments.	Barriers: time pressure. Facilitators: a supportive therapeutic team? Barriers: time guest.	Patients experienced a sense of empowerment and increased capability when they were able exercise their decision-making ability to choose additional therapies to tailor their rehabilitation.
Strubbia <i>et al</i> ⁴⁸ (2021) New Zealand	Qualitative n = 16	Three inpatient rehabilitation services.	To detail the experiences of health workers and patients using a goal setting application aid.	Collaborative goal setting.	A tablet application decision-making tool.	Barriers: time constraints, accessibility of the tablet.	Use of the tool facilitated meaningful collaborative goal setting. Patients developed a broader understanding of rehabilitation and reported increased hope of recovery.

Co-design strategies

Three studies used collaborative goal setting to develop co-designed goals (Table 2).^{42, 43, 48} In two studies, the patients were able to co-design their own rehabilitation program.^{45, 47} The Partnership Co-design Lab method was used in Pomey *et al*⁴⁶ to introduce patient advisors at patient bed sides.⁴⁶ Evidenced-based co-design and accelerated evidenced-based co-design was implemented in one study to address inactivity in stroke units.⁴⁴

Barriers and facilitators to co-design

Authors of the included studies identified two primary barriers to the co-design of rehabilitation interventions in hospitals. Firstly, co-design was often impeded by staff shortages (Table 2).^{42, 44, 45} Staff shortages were reported by patients as being a key limitation to receiving a high quantity of therapy, in addition to increased waiting times for treatment.^{42, 44, 45} Patients perceived these limitations as having a negative impact on their rehabilitation experiences.⁴⁵

Limited time dedicated to patient-therapist interactions was also seen by some patients as a hurdle to the co-design process. 42, 47, 48 These patients reported experiencing stress or dissatisfaction due to having limited time to discuss their rehabilitation with doctors. 47 A lack of time with health professionals to discuss goals was perceived by patients as a negative factor influencing the co-design process. 42 The use of a tablet application to facilitate collaborative goal setting was perceived by health professionals as time consuming. 48

A key facilitator of co-design was a positive relationship between patients and others involved in their rehabilitation such as peers, family, and health professionals.^{42, 47} Patients mentioned that peers who had similar conditions to their own helped to support and provide

encouragement during the decision-making process.⁴⁷ High quality patient-therapist relationships were perceived as helpful in achieving rehabilitation goals.⁴²

Patient experiences

Co-designed rehabilitation interventions resulted in a more positive experience for patients. The primary theme that emerged from the included studies was the paradigm of tailor-made rehabilitation. Tailor-made rehabilitation was associated with more meaningful therapy, increased patient involvement, empowerment and autonomy (Table 2). 42-45, 47 This concept was described by patients in a study by Holliday et al⁴² who felt that their increased involvement in goal setting enabled their goals to be specific to their needs. This increased their sense of ownership over their goals and resulted in a positive rehabilitation experience.⁴² There were similar findings in a second study by Holliday et al⁴³ which also investigated collaborative goal setting. Patients who were in the increased participation goal setting group had higher satisfaction with their rehabilitation.⁴³ Providing patients with a structure to design their own goals resulted in greater patient autonomy and goal relevance. 43 Rehabilitation that involved increased patient participation in goal setting was perceived as more targeted to the individual.⁴³ Jones et al⁴⁴ found that co-designed changes which aimed to address inactivity of stroke patients in rehabilitation hospitals were beneficial. Patients and their carers associated the co-design approach with several improvements.⁴⁴ Co-designed activity boxes were provided to patients to enable them to engage in extra therapy such as a cooking group. This helped to reduce inactivity of patients after stroke and resulted in a more positive experience.44

Patients in Last *et al*⁴⁵ reported that their therapy was enhanced when their treatment was tailored to their specific preferences, needs, and goals. Tailored therapy was seen as more

meaningful, enjoyable, and motivating for patients.⁴⁵ This was best exemplified by a patient who had a goal of kayaking.⁴⁵ The patient's therapist incorporated kayaking, in a hydrotherapy pool, into the patient's rehabilitation program.⁴⁵ Patients in a study by Scheel-Sailer *et al*⁴⁷, had the ability to design their rehabilitation program by choosing additional therapies. Patients felt a sense of empowerment and self-efficacy by exercising this decision-making ability.⁴⁷ It was also emphasised by patients as an important method to make their rehabilitation programs more interactive and tailored.⁴⁷

A secondary theme that emerged was co-designed rehabilitation interventions provided inpatients with feelings of hope regarding their recovery. A co-designed tablet application for collaborative goal setting and decision-making described in Strubbia *et al*⁴⁸ assisted patients to have a more thorough understanding of their condition and treatment. This provided patients with hope for the future as they were educated on what to expect from rehabilitation.⁴⁸ Patients felt empowered through their increased understanding of their rehabilitation which enabled them to participate in making meaningful decisions regarding their care.⁴⁸ Health professionals suggested that the tablet application could be improved for patients by including culturally appropriate images.⁴⁸

Pomey *et al*⁴⁶ explored a co-designed patient advisor program to increase adherence to rehabilitation. Patient advisors supported patients in the hospital by answering their questions regarding treatment and ensuring that each patient received the necessary amount of care.⁴⁶ An evaluation of the interactions between patients and their advisors found that patients felt increased motivation and hopefulness regarding their rehabilitation.⁴⁶ Some patients who had support from patient advisors also reported reduced feelings of pain or disability.⁴⁶

Confidence in review findings

Table 3 shows moderate to high confidence in the majority of the review findings. Whereas there was high confidence in the finding that co-designed rehabilitation interventions increased patient involvement in treatment, decision-making autonomy and were perceived as more meaningful, there was moderate confidence in the finding that staff shortages and time constraints were barriers to co-design implementation. There was less confidence in the findings that co-designed rehabilitation interventions provided patients hope about their recovery and were facilitated by high quality patient-therapist relationships.

omjopen-2022-06824

Table 3 GRADE-CERQual Summary of Qualitative Findings.⁴¹

Summary of review finding	Studies contributing to the review finding	Confidence assessment	Explanation of CERQual assessment
Staff shortages were a barrier to the implementation of co-designed rehabilitation interventions in hospitals.	Holliday et al ⁴² Jones et al ⁴⁴ Last et al ⁴⁵	Moderate	Minor methodologien limitations, relevance, and coherence concerns Moderate concerns Moderate concerns
Time constraints were a barrier to the implementation of co-designed rehabilitation interventions in hospitals.	Holliday <i>et al</i> ⁴² Scheel-Sailer <i>et al</i> ⁴⁷ Strubbia <i>et al</i> ⁴⁸	Moderate	Minor methodological limitations, relevance, and coherence concerns about adequacy.
Co-designed hospital rehabilitation interventions were facilitated by a good quality relationship between patients and their therapist.	Holliday <i>et al</i> ⁴² Scheel-Sailer <i>et al</i> ⁴⁷	Low	Minor methodological limitations, relevance, and coherence concerns. Serious concerns about adequacy.
Co-designed rehabilitation interventions were meaningful to patients and associated with increased patient involvement in therapy, increased autonomy in decision-making, and empowerment.	Holliday <i>et al</i> ⁴² Holliday <i>et al</i> ⁴³ Jones <i>et al</i> ⁴⁴ Last <i>et al</i> ⁴⁵ Scheel-Sailer <i>et al</i> ⁴⁷	High	Minor methodological limitations, relevance, and coherence concerns. Minor concerns about adequacy.
Co-designed rehabilitation interventions improved inpatient experiences by providing patients with a better understanding of the rehabilitation process and increased feelings of hope for the future.	Pomey <i>et al</i> ⁴⁶ Strubbia <i>et al</i> ⁴⁸	Low	Minor methodological limitations, relevance, and coherence concerns by Serious concerns about adequacy. Serious concerns about adequacy. Protect by copyright

DISCUSSION

This rapid review showed positive patient experiences of co-designed rehabilitation interventions delivered in hospital settings. 42-48 Co-designed rehabilitation interventions included goal setting books, personalised rehabilitation therapies, patient advisors, hospital environmental and organisational changes, and technological collaborative goal setting applications. 42-48 In agreement with Clarke *et al*⁷, the current review showed that the main barriers to co-design were related to staffing and time constraints. 42, 44, 45, 47, 48 Positive relationships between patients and therapists were a facilitator. 42, 44-48 As with Lim *et al*⁶ patient experiences of co-designed interventions were reported to be positive. 42-48 Thematic analysis of included studies revealed that co-design facilitated the development of tailor-made treatment which increased patient involvement in their rehabilitation, autonomy over decision-making, and feelings of empowerment. 42, 43, 45, 47 Tailor-made rehabilitation was perceived by some patients as being more meaningful than usual care, which facilitated improved patient experiences of their rehabilitation. 42-45, 47 Co-designed rehabilitation interventions also fostered a feeling of hope among patients and improved their treatment expectations and outlook on their recovery. 46, 48

This review was co-authored with two consumers and was rigorously conducted in accordance with a peer-reviewed protocol paper and best practice guidelines.^{30, 31, 33} As a rapid review, truncated methods endorsed by The Cochrane Rapid Reviews Method Group were used to expediate the review process.³³ This included a date restriction during database searching, a limit on databases searched and a restriction on grey and supplemental literature.

A limitation of this review is that it only yielded seven publications, all of which were qualitative in design. Also, it is possible that relevant case studies or conference proceedings

that were not peer-reviewed were not identified. Although we limited the search from the year 2000, five of the seven studies included in this review had been published since 2017. This highlights growing interest in this topic and suggests that future research on patient experiences of co-designed rehabilitation interventions is warranted.

CONCLUSION

Positive patient experiences occur with co-designed rehabilitation interventions in hospitals.⁴²⁻⁴⁸ Patients who are highly involved in their treatment report greater decision-making autonomy, positive experiences and better outomes.⁴²⁻⁴⁸

Acknowledgements

Thank you to Elizabeth Lawrence, a research librarian at La Trobe University, for assistance with devising and conducting the literature search.

Author contributions

JPM, SCS, JAJ, and MEM designed the study and formulated the research question and search terms. JPM, SCS, JAJ, AH, MK, JG, JW, CT, and MEM assisted in the planning for this rapid review. JPM, SCS, CT, and MEM were involved in the study screening and review process. JPM, CT, and MEM completed the data extraction and the method quality assessment of the included studies. JPM wrote the draft manuscripts which were edited by MEM and SCS. All authors reviewed the final manuscript before publication.

Funding

This project was funded by the La Trobe University, Academic and Research Collaborative in Health. Award/grant number: N/A.

\sim	. •	• , ,
Om	natina	INTAPACTO
COIII	DCUIIE	interests

378 None declared.

Ethics approval

Not applicable.

Data sharing statement

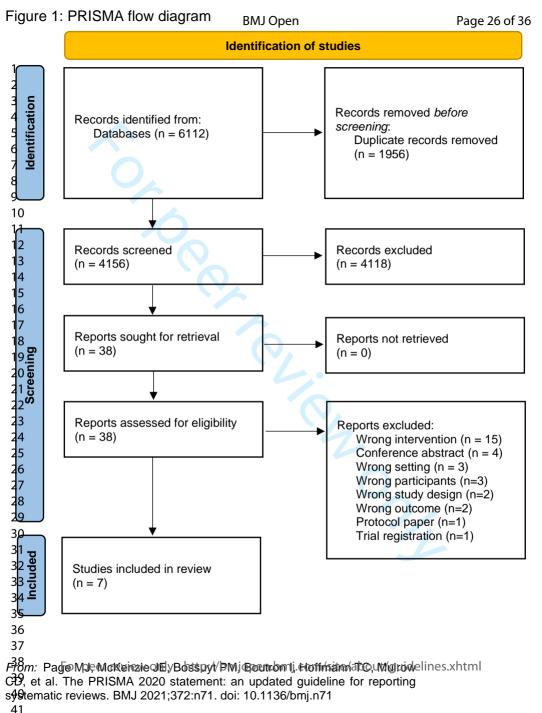
Data are available on request from the corresponding author.

References

- 1. A Guide to Build Co-design Capability 2019 [cited 2022 October]. Available from: https://aci.health.nsw.gov.au/__data/assets/pdf_file/0013/502240/Guide-Build-Codesign-Capability.pdf.
- 2. Dimopoulos-Bick T, Dawda P, Maher L, et al. Experience-Based Co-Design: Tackling common challenges. The Journal of Health Design. 2018;3(1):86-93.
- 3. Bloem BR, Henderson EJ, Dorsey ER, et al. Integrated and patient-centred management of Parkinson's disease: a network model for reshaping chronic neurological care. Lancet Neurol. 2020;19(7):623-34.
- 4. Defining Patient Experience: The Beryl Institute; [cited 2022 October]. Available from: https://www.theberylinstitute.org/page/DefiningPatientExp.
- 5. Wolf JA, Niederhauser V, Marshburn D, et al. Defining Patient Experience. Patient Experience Journal. 2014;1(1).
- 6. Lim S, Morris H, Pizzirani B, et al. Evaluating hospital tools and services that were coproduced with patients: A rapid review. Int J Qual Health Care. 2020;32(4):231-9.
- 7. Clarke D, Jones F, Harris R, et al. What outcomes are associated with developing and implementing co-produced interventions in acute healthcare settings? A rapid evidence synthesis. BMJ Open. 2017;7(7):e014650.
- 8. Bombard Y, Baker GR, Orlando E, et al. Engaging patients to improve quality of care: a systematic review. Implementation Science. 2018;13(1):98.
- 9. Bate P, Robert G. Experience-based design: from redesigning the system around the patient to co-designing services with the patient. Qual Saf Health Care. 2006;15(5):307-10.
- 10. Kynoch K, Ramis M-A. Experience based co-design in acute healthcare services: a scoping review protocol. JBI Database System Rev Implement Rep. 2019;17(1):3-9.
- 11. Pickles J, Hide E, Maher L. Experience based design: a practical method of working with patients to redesign services. Clinical governance. 2008;13(1):51-8.
- 12. Australian Commission on Safety and Quality in Health Care 2017 [cited 2022 October]. Available from: https://www.safetyandquality.gov.au/standards/nsqhs-standards.
- 13. Finn V, Stephenson J, Astin F. Patient preferences for involvement in health service development. Br J Nurs. 2018;27(17):1004-10.
- 14. Morris ME, Atkinson V, Woods J, et al. Patient Judgement of Change with Elective Surgery Correlates with Patient Reported Outcomes and Quality of Life. Healthcare. 2022;10(6):999.
- 15. Brusco NK, Atkinson V, Woods J, et al. Implementing PROMS for elective surgery patients: feasibility, response rate, degree of recovery and patient acceptability. Journal of patient-reported outcomes. 2022;6(1):1-17.
- 16. Bright FAS, Kayes NM, Cummins C, et al. Co-constructing engagement in stroke rehabilitation: a qualitative study exploring how practitioner engagement can influence patient engagement. Clin Rehabil. 2017;31(10):1396-405.
- 17. Jiang Y, Guo J, Sun P, et al. Perceptions and experiences of older patients and healthcare professionals regarding shared decision-making in pulmonary rehabilitation: A qualitative study. Clin Rehabil. 2021;35(11):1627-39.
- 18. Rose A, Rosewilliam S, Soundy A. Shared decision making within goal setting in rehabilitation settings: A systematic review. Patient Educ Couns. 2016;100(1):65-75.
- 19. Wade DT. Defining rehabilitation: An exploration of why it is attempted, and why it will always fail. Clinical Rehabilitation. 2021;35(12):1650-6.
- 20. Cahill LS, Carey LM, Lannin NA, et al. Implementation interventions to promote the uptake of evidence-based practices in stroke rehabilitation. Cochrane Database Syst Rev. 2020;10:CD012575-CD.

- 21. Noorbergen TJ, Adam MTP, Roxburgh M, et al. Co-design in mHealth Systems Development: Insights From a Systematic Literature Review. Association for Information Systems transactions on human-computer interaction. 2021;13(2):175-205.
- 22. Cajita MI, Gleason KT, Han H-R. A Systematic Review of mHealth-Based Heart Failure Interventions. J Cardiovasc Nurs. 2016;31(3):E10-E22.
- 23. Hussain MA, Marc TPA, Raymond C, et al. Avatars and Embodied Agents in Experimental Information Systems Research: A Systematic Review and Conceptual Framework. Australasian Journal of Information Systems. 2019;23(0).
- 24. Aljaroodi HM, Adam M, Chiong R, et al. Empathic Avatars in Stroke Rehabilitation: A Codesigned mHealth Artifact for Stroke Survivors2017. 73-89 p.
- 25. Aljaroodi HM, Adam MTP, Teubner T, et al. Understanding the Importance of Cultural Appropriateness for User Interface Design: An Avatar Study. ACM Trans Comput-Hum Interact. 2022.
- 26. Sanders EBN, Stappers PJ. Probes, toolkits and prototypes: three approaches to making in codesigning. CoDesign. 2014;10(1):5-14.
- 27. Oakman J, Cahill LS, Clune S, et al. Effectiveness of health consumer representative involvement in implementation of interventions to change health professional behaviour. International Journal for Quality in Health Care. 2020;33(1).
- 28. Slattery P, Saeri AK, Bragge P. Research co-design in health: a rapid overview of reviews. Health Research Policy and Systems. 2020;18(1):17.
- 29. PROSPERO: International prospective register of systematic reviews [Internet] York, UK: University of York Centre for Reviews and Dissemination; [cited 2022 September]. Available from: https://www.crd.york.ac.uk/prospero/.
- 30. McKercher JP, Slade SC, Jazayeri J, et al. Patient experiences of co-designed rehabilitation interventions: protocol for a rapid review. BMJ Open. 2022;12(1):e056927-e.
- 31. Page MJ, McKenzie JE, Bossuyt PM, et al. The PRISMA 2020 statement: an updated guideline for reporting systematic reviews. BMJ. 2021;372:n71.
- 32. Stevens A, Garritty C, Hersi M, et al. Developing PRISMA-RR, a reporting guideline for rapid reviews of primary studies (Protocol). 2018.
- 33. Garritty C, Gartlehner G, Kamel C, et al. Cochrane Rapid Reviews. Interim Guidance from the Cochrane Rapid Reviews Methods Group March 2020. Available from: https://methods.cochrane.org/rapidreviews/sites/methods.cochrane.org.rapidreviews/files/public/
- uploads/cochrane rr guidance-23mar2020-final.pdf.
 34. Moons P, Goossens E, Thompson DR. Rapid reviews: the pros and cons of an accelerated
- review process. Eur J Cardiovasc Nurs. 2021;20(5):515-9.
- 35. Endnote reference management software, Clarivate Analytics [Available from: www.endnote.com.
- 36. Covidence systematic review software, Veritas Health Innovation, Melbourne, Australia [Available from: www.covidence.org.
- 37. Aromataris E, Munn Z (Editors). JBI Manual for Evidence Synthesis 2020. Available from: https://synthesismanual.jbi.global. https://doi.org/10.46658/JBIMES-20-01.
- 38. Lockwood C, Munn Z, Porritt K. Qualitative research synthesis: methodological guidance for systematic reviewers utilizing meta-aggregation. Int J Evid Based Healthc. 2015;13(3):179-87.
- 39. Thomas J, Harden A. Methods for the thematic synthesis of qualitative research in systematic reviews. BMC Med Res Methodol. 2008;8(1):45-.
- 40. Noyes J, Booth AC, M, Flemming K, et al. Chapter 21: Qualitative evidence. In: Higgins JPT, Thomas J, Chandler J, Cumpston M, Li T, Page MJ, Welch VA (editors). Cochrane Handbook for Systematic Reviews of Interventions version 6.2 (updated February 2021). Cochrane, 2021. Available from: www.training.cochrane.org/handbook.
- 41. Lewin S, Booth A, Glenton C, et al. Applying GRADE-CERQual to qualitative evidence synthesis findings: introduction to the series. Implementation Science. 2018;13(1):2.

- 42. Holliday RC, Ballinger C, Playford ED. Goal setting in neurological rehabilitation: Patients' perspectives. Disabil Rehabil. 2007;29(5):389-94.
- 43. Holliday RC, Cano S, Freeman JA, et al. Should patients participate in clinical decision making? An optimised balance block design controlled study of goal setting in a rehabilitation unit. J Neurol Neurosurg Psychiatry. 2007;78(6):576-80.
- 44. Jones F, Gombert K, Honey S, et al. Addressing inactivity after stroke: The Collaborative Rehabilitation in Acute Stroke (CREATE) study. Int J Stroke. 2021;16(6):669-82.
- 45. Last N, Packham TL, Gewurtz RE, et al. Exploring patient perspectives of barriers and facilitators to participating in hospital-based stroke rehabilitation. Disabil Rehabil. 2021;ahead-of-print(ahead-of-print):1-10.
- 46. Pomey M-P, Efanov J, Arsenault J, et al. The Partnership Co-Design Lab: Co-constructing a Patient Advisor Programme to increase adherence to rehabilitation after upper extremity replantation. The Journal of Health Design. 2018;3(1):94-101.
- 47. Scheel-Sailer A, Post MW, Michel F, et al. Patients' views on their decision making during inpatient rehabilitation after newly acquired spinal cord injury A qualitative interview-based study. Health Expect. 2017;20(5):1133-42.
- 48. Strubbia C, Levack WM, Grainger R, et al. Use of an iPad App (Aid for Decision-making in Occupational Choice) for Collaborative Goal Setting in Interprofessional Rehabilitation: Qualitative Descriptive Study. JMIR Rehabil Assist Technol. 2021;8(4):e33027-e.



Medline Search Strategy

Search Strategy:

Database(s): Ovid MEDLINE(R) ALL 1946 to April 25, 2022

Jatabase(s): (Ovid MEDLINE(R) ALL 1946 to April 25, 2022		
Search ID#	Search Terms	Search Notes	Results
1	(co-design* or codesign*).mp.		2291
2	(co-produc* or coproduc*).mp.		6099
3	(codevise* or cocreate* or co-create* or co-invent* or cogenerate* or co-found*).mp.		1106
4	participatory design*.mp.		746
5	collaborative design*.mp.		167
6	("Experience based" adj2 design*).mp.		120
7	Decision Making, Shared/		1528
8	(share* adj2 "decision making").mp.		12586
9	or/1-8		22556
10	patient engagement.mp.		4141
11	patient involvement.mp.		3195
12	patient consultation.mp.		604
13	Patient Participation/		28483
14	patient participation.mp.		30375
15	patient input*.mp.		462
16	Stakeholder Participation/		1984
17	stakeholder participation.mp.		2338
18	consumer engagement.mp.		288
19	consumer involvement.mp.		379
20	consumer participation.mp.		425
21	consumer input.mp.		105
22	or/10-21		38941
23	design*.mp.		2422612
24	22 and 23		8582
25	9 or 24		29953
26	exp Hospitals/		302695
27	hospital*.tw.		1475698
28	Critical Care/		58045

29	Inpatients/	26925
30	inpatient*.mp.	137513
31	Hospitalization/	127177
32	hospitali?ation.mp.	253648
33	exp Hospital Units/	127990
34	ward*.tw,kw.	68060
35	((acute or subacute or sub-acute) adj3 (clinic* or care or department* or unit* or centre* or center*)).mp.	63844
36	Subacute Care/	1336
37	or/26-36	1830315
38	(patient* adj2 (experience* or perception* or belief* or believe* or participat*)).mp.	182607
39	(consumer* adj2 (experience* or perception* or belief* or believe* or participat*)).mp.	2981
40	lived experience*.mp.	8999
41	38 or 39 or 40	193363
42	25 and 37 and 41	1978
43	limit 42 to (english language and yr="2000 -Current")	1778

NOTE: [mp=title, abstract, original title, name of substance word, subject heading word, floating sub-heading word, keyword heading word, organism supplementary concept word, protocol supplementary concept word, rare disease supplementary concept word, unique identifier, synonyms]

Embase Search Strategy

Search Strategy:

Database(s): Embase Classic+Embase 1947 to 2022 April 25

Search Strategy:					
Search ID#	Search Terms	Search Notes	Results		
1	(co-design* or codesign*).mp.		2720		
2	(co-produc* or coproduc*).mp.		7026		
3	(codevise* or cocreate* or co-create* or co-invent* or cogenerate* or co-found*).mp.		1769		
4	participatory design*.mp.		745		
5	collaborative design*.mp.		209		
6	("Experience based" adj2 design*).mp.		185		
7	shared decision making/		10938		
8	(share* adj2 "decision making").mp.		20421		
9	or/1-8		32371		
10	patient engagement.mp.		6190		
11	patient involvement.mp.		4357		
12	patient consultation.mp.		967		
13	patient participation/		31867		
14	patient participation.mp.		33793		
15	patient input*.mp.		953		
16	stakeholder engagement/		5180		
17	stakeholder participation.mp.		472		
18	consumer engagement.mp.		411		
19	consumer involvement.mp.		539		
20	consumer participation.mp.		685		
21	consumer input.mp.		166		
22	or/10-21		48923		
23	design*.mp.		2778148		
24	22 and 23		10219		
25	9 or 24		41503		
26	exp hospital/		1381691		
27	hospital*.tw.		2350119		
28	intensive care/		137710		

29	hospital patient/	209253
30	inpatient*.mp.	216494
31	hospitalization/	464833
32	hospitali?ation.mp.	574517
33	exp "hospital subdivisions and components"/	682544
34	ward*.tw,kw.	110340
35	((acute or subacute or sub-acute) adj3 (clinic* or care or department* or unit* or centre* or center*)).mp.	95956
36	subacute care/	1422
37	or/26-36	3291835
38	(patient* adj2 (experience* or perception* or belief* or believe* or participat*)).mp.	285537
39	(consumer* adj2 (experience* or perception* or belief* or believe* or participat*)).mp.	3521
40	lived experience*.mp.	10626
41	38 or 39 or 40	298099
42	25 and 37 and 41	2643
43	limit 42 to (english language and yr="2000 -Current")	2531

Note: [mp=title, abstract, heading word, drug trade name, original title, device manufacturer, drug manufacturer, device trade name, keyword heading word, floating subheading word, candidate term word]

Cinahl Search Strategy

Search Strategy:

Search ID#	Search Terms	Search Notes	Results
S1	co-design* or codesign*		1,241
S2	co-produc* or coproduc*		1,263
S3	codevise* or cocreate* or co-create* or co-invent* or cogenerate* or co-found*		1,161
S4	"participatory design*"		385
S5	"collaborative design*"		89
S6	"Experience based" N2 design*		85
S7	(MH "Decision Making, Shared")		2,628
S8	share* N2 "decision making"		8,215
S9	S1 OR S2 OR S3 OR S4 OR S5 OR S6 OR S7 OR S8		12,154
S10	"patient engagement"		2,418
S11	"patient involvement"		1,755
S12	"patient consultation"		252
S13	"patient participation"		1,646
S14	"patient input*"		225
S15	(MH "Stakeholder Participation")		1,869
S16	"stakeholder participation"	0.	1,965
S17	"consumer engagement"	7/	237
S18	"consumer involvement"		234
S19	(MH "Consumer Participation")		22,668
S20	"consumer participation"		22,753
S21	"consumer input"		77
S22	S10 OR S11 OR S12 OR S13 OR S14 OR S15 OR S16 OR S17 OR S18 OR S19 OR S20 OR S21		28,799
S23	design*		936,925
S24	S22 AND S23		5,934
S25	S9 OR S24		17,423

S26	(MH "Hospitals+")	126,715
S27	TI hospital* OR AB hospital*	521,273
S28	(MH "Critical Care")	24,924
S29	(MH "Inpatients")	85,178
S30	inpatient*	127,159
S31	(MH "Hospitalization")	42,891
S32	hospitalization or hospitalisation	94,651
S33	(MH "Hospital Units+")	104,753
S34	TI ward* OR AB ward*	31,011
S35	(acute or subacute or sub-acute) N3 (clinic* or care or department* or unit* or centre* or center*)	43,192
S36	(MH "Subacute Care")	1,883
S37	S26 OR S27 OR S28 OR S29 OR S30 OR S31 OR S32 OR S33 OR S34 OR S35 OR S36	753,566
S38	patient* N2 (experience* or perception* or belief* or believe* or participat*)	78,810
S39	consumer* N2 (experience* or perception* or belief* or believe* or participat*)	24,221
S40	"lived experience"	5,807
S41	S38 OR S39 OR S40	105,861
S42	S25 AND S37 AND S41	1,327
S43	S25 AND S37 AND S41	1,310
S44	S25 AND S37 AND S41	1,257

Cochrane Search Strategy

Search strategy:

Search ID#	Search Terms	Search Notes	Results
#1	co-design* OR codesign*		270
#2	co-produc* or coproduc*		142
	codevise* or cocreate* or co-create* or co-invent*		
#3	or cogenerate* or co-found*		145
#4	participatory NEXT design*		63
#5	collaborative NEXT design*		13
#6	Experience based NEAR/2 design		16
	MeSH descriptor: [Decision Making, Shared] this		
#7	term only		70
#8	share* NEAR/2 "decision making"		1817
#9	{OR #1-#8}		2419
#10	patient engagement		675
#11	patient involvement		507
#12	patient consultation		151
	MeSH descriptor: [Patient Participation] this term		
#13	only		1503
#14	patient participation		3233
#15	patient NEXT input*		61
	MeSH descriptor: [Stakeholder Participation] this		
#16	term only		26
#17	stakeholder participation		38
#18	consumer engagement		33
#19	consumer involvement		75
#20	consumer participation		141
#21	consumer input		32
#22	{OR #10-#21}		4477
#23	design*		308726
#24	#22 AND #23		1868
#25	#9 OR #24		4065
#26	MeSH descriptor: [Hospitals] explode all trees		3939
#27	hospital*:ti,ab		181756
#28	MeSH descriptor: [Critical Care] this term only		1848
#29	MeSH descriptor: [Inpatients] this term only		1081
#30	inpatient*		21948
#31	MeSH descriptor: [Hospitalization] this term only		5724
#32	hospitalization OR hospitalisation		48006
#33	MeSH descriptor: [Hospital Units] explode all trees		4557
#34	ward*:ti,ab,kw		14811
	(acute or subacute or sub-acute) NEAR/3 (clinic*		14011
	or care or department* or unit* or centre* or		
#35	center*)		9124
#36	MeSH descriptor: [Subacute Care] this term only		22
#37	{OR #26-#36}		212809

	patient* NEAR/2 (experience* or perception* or	
#38	belief* or believe* or participat*)	34618
	consumer* NEAR/2 (experience* or perception*	
#39	or belief* or believe* or participat*)	305
#40	lived NEXT experience*	300
#41	{OR #38-#40}	35104
#42	#25 AND #37 AND #41	546





		1-202	
Section and Topic	Item #	Checklist item Checklist item	Location where item is reported
TITLE		9	
Title	1	Identify the report as a systematic review.	Page 1, line 1
ABSTRACT			D 0
Abstract	2	See the PRISMA 2020 for Abstracts checklist.	Page 2
INTRODUCTION Rationale	3	Describe the rationale for the review in the context of existing knowledge.	Page 5, lines
Nationale	3	Describe the rationale for the review in the context of existing knowledge.	114-120
Objectives	4	Provide an explicit statement of the objective(s) or question(s) the review addresses.	Page 5-6, lines 120-123
METHODS		lo a c	
Eligibility criteria	5	Specify the inclusion and exclusion criteria for the review and how studies were grouped for the syntheses.	Page 7, lines 149-158
Information sources	6	Specify all databases, registers, websites, organisations, reference lists and other sources searched or consulted to identify studies. Specify the date when each source was last searched or consulted.	Page 7, lines 163-164
Search strategy	7	Present the full search strategies for all databases, registers and websites, including any filters and limits used.	Supplementary file 1
Selection process	8	Specify the methods used to decide whether a study met the inclusion criteria of the review, including how many reviewers screened each record and each report retrieved, whether they worked independently, and if applicable, details of automation tools used in the process.	Page 7-8, lines 167-171
Data collection process	9	Specify the methods used to collect data from reports, including how many reviewers collected data from each report, whether they worked independently, any processes for obtaining or confirming data from study investigators, and if applicable, details of automation tools used in the process.	Page 8, lines 184-192
Data items	10a	List and define all outcomes for which data were sought. Specify whether all results that were compatible with each outcome domain in each study were sought (e.g. for all measures, time points, analyses), and if not, the methods used to decide which results to collect.	Page 8, lines 186-189
	10b	List and define all other variables for which data were sought (e.g. participant and intervention characteristics, fund g sources). Describe any assumptions made about any missing or unclear information.	Page 8, lines 186-189
Study risk of bias assessment	11	Specify the methods used to assess risk of bias in the included studies, including details of the tool(s) used, how many reviewers assessed each study and whether they worked independently, and if applicable, details of automation tools used in the process.	Page 8, lines 173-182
Effect measures	12	Specify for each outcome the effect measure(s) (e.g. risk ratio, mean difference) used in the synthesis or presentation of results.	N/A
Synthesis methods	13a	Describe the processes used to decide which studies were eligible for each synthesis (e.g. tabulating the study intervention characteristics and comparing against the planned groups for each synthesis (item #5)).	Pages 9, lines 194-201
	13b	Describe any methods required to prepare the data for presentation or synthesis, such as handling of missing sum arry statistics, or data conversions.	Pages 9, lines 194-201
	13c	Describe any methods used to tabulate or visually display results of individual studies and syntheses.	N/A
	13d	Describe any methods used to synthesize results and provide a rationale for the choice(s). If meta-analysis was performed, describe the model(s), method(s) to identify the presence and extent of statistical heterogeneity, and software package(s) used	Pages 9, lines 194-201
	13e	Describe any methods used to explore possible causes of heterogeneity among study results (e.g. subgroup analysis, meta-regression).	N/A
	13f	Describe any sensitivity analyses conducted to assess robustness of the synthesized results in experience of the synthesized results the synthesized r	N/A

2	20 22	
Section and Item Topic # Checklis	st item 822	Location where item is reported
	any methods used to assess risk of bias due to missing results in a synthesis (arising from reporting bias (4)	N/A
Certainty 15 Describe assessment	e any methods used to assess certainty (or confidence) in the body of evidence for an outcome.	Page 9, lines 203-211
0 RESULTS	n be	
	the results of the search and selection process, from the number of records identified in the search to the number of studies included view, ideally using a flow diagram.	Page 9-10, lines 213-218
3 16b Cite studi	lies that might appear to meet the inclusion criteria, but which were excluded, and explain why they were excluded.	Figure 1
characteristics	n included study and present its characteristics.	Table 2
studies	assessments of risk of bias for each included study.	Table 1
	utcomes, present, for each study: (a) summary statistics for each group (where appropriate) and (b) an effect estimate and its a (e.g. confidence/credible interval), ideally using structured tables or plots.	N/A
Results of 20a For each	synthesis, briefly summarise the characteristics and risk of bias among contributing studies.	Table 1
2 syntheses 20b Present r	results of all statistical syntheses conducted. If meta-analysis was done, present for each the summary estimate and its precision fidence/credible interval) and measures of statistical heterogeneity. If comparing groups, describe the direction of the effect.	N/A
4 20c Present r	results of all investigations of possible causes of heterogeneity among study results.	N/A
20d Present r	results of all sensitivity analyses conducted to assess the robustness of the synthesized results.	N/A
Reporting biases 21 Present a	assessments of risk of bias due to missing results (arising from reporting biases) for each synthesis assessed.	N/A
	assessments of certainty (or confidence) in the body of evidence for each outcome assessed.	Table 3
DISCUSSION		
Discussion 23a Provide a	a general interpretation of the results in the context of other evidence.	Page 19, lines 326-331
3 23b Discuss a	any limitations of the evidence included in the review.	Table 1 & 3
5	any limitations of the review processes used.	Pages 19-20, lines 339-341
/	implications of the results for practice, policy, and future research.	Page 20, lines 343-349
OTHER INFORMATION	Q Q	
Registration and 24a Provide representation	registration information for the review, including register name and registration number, or state that the rezew was not registered.	N/A
protocol 24b Indicate v	where the review protocol can be accessed, or state that a protocol was not prepared.	Page 6, line 126
	and explain any amendments to information provided at registration or in the protocol.	N/A
Support 25 Describe	sources of financial or non-financial support for the review, and the role of the funders or sponsors in the review. For peer review only - http://bmjopen.bmj.com/site/about/guidelines.xhtml	Page 20, lines 363-365



45 46 47

2			2	
3 4 5	Section and Topic	Item #	Checklist item	Location where item is reported
6 7	Competing interests	26	Declare any competing interests of review authors.	Page 21, lines 367-368
8 9 10	Availability of data, code and other materials	27	Report which of the following are publicly available and where they can be found: template data collection forms; data extracted from included studies, data used for all analyses; analytic code; any other materials used in the review. 30 assuyt PM, Boutron I, Hoffmann TC, Mulrow CD, et al. The PRISMA 2020 statement: an updated guideline for reporting systematic Port more information, visit: http://www.prisma-statement.org/. 30 assuyt PM, Boutron I, Hoffmann TC, Mulrow CD, et al. The PRISMA 2020 statement: an updated guideline for reporting systematic Port more information, visit: http://www.prisma-statement.org/. 30 assuyt PM, Boutron I, Hoffmann TC, Mulrow CD, et al. The PRISMA 2020 statement: an updated guideline for reporting systematic Port more information, visit: http://www.prisma-statement.org/. 30 assuyt PM, Boutron I, Hoffmann TC, Mulrow CD, et al. The PRISMA 2020 statement: an updated guideline for reporting systematic Port more information, visit: http://www.prisma-statement.org/. 30 assuyt PM, Boutron I, Hoffmann TC, Mulrow CD, et al. The PRISMA 2020 statement: an updated guideline for reporting systematic Port more information, visit: http://www.prisma-statement.org/. 30 assuyt PM, Boutron I, Hoffmann TC, Mulrow CD, et al. The PRISMA 2020 statement: an updated guideline for reporting systematic Port more information, visit: http://www.prisma-statement.org/. 30 assuyt PM, Boutron I, Hoffmann TC, Mulrow CD, et al. The PRISMA 2020 statement: an updated guideline for reporting systematic Port more information, visit: http://www.prisma-statement.org/. 30 assuyt PM, Boutron I, Hoffmann TC, Mulrow CD, et al. The PRISMA 2020 statement: an updated guideline for reporting systematic Port more information, visit: http://www.prisma-statement.org/. 30 assuyt PM, Boutron I, Hoffmann TC, Mulrow CD, et al. The PRISMA 2020 statement: an updated guideline for reporting systematic Port more information, visit: http://www.prisma-statement.org/. 30 assuyt PM, Boutron I, Hoffmann TC, Mulrow CD, et al. The PRIS	N/A
	From: Page MJ, McKer	zie JE, I	Bossuyt PM, Boutron I, Hoffmann TC, Mulrow CD, et al. The PRISMA 2020 statement: an updated guideline for reporting systematic reviews. BMJ 2021;372:n71. doi:	10.1136/bmj.n71
12			For more information, visit: http://www.prisma-statement.org/	
13			2. [
14				
15			nio nio	
16			a de	
17			<u>ă</u>	
18			To me the second se	
19			nt de la companya de	
20 21				
22				
23				
24			en de la companya de	
25			and the state of the	
26				
27				
28 29			Downloaded from http://bmjopen.bmj.com/ on April 20, 2024 by guest. Protecte	
30			pr <u>i</u>	
31			20,	
32			200	
33			24	
34			У 9	
35			luege en la companya de la companya	
36			ř . ř	
37 38			Prot	
39			e cte	
40			Ω.	
41			by copyright.	
42			ору	
43			ri. Q	
44			·	
45			For peer review only - http://bmjopen.bmj.com/site/about/guidelines.xhtml	
46				