### Supplementary file 2. Checklists for study selection

**Title and abstract screening checklist**

<table>
<thead>
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<th>Include</th>
<th>Exclude</th>
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| **1** | **What is the STUDY POPULATION in this article?** | ☐ Health and/or social care providers (regulated and unregulated) involved in caring for people with dementia  
☐ Can’t tell (refer to another reviewer)  
☐ Health and/or social care providers (regulated and unregulated) involved in caring for people without dementia  
☐ Not health and/or social care providers (regulated and unregulated) |
| **2** | **What is the INTERVENTION?** | ☐ Any interprofessional education activity involving providers/students working for the care of people with dementia  
☐ Not an educational intervention  
☐ Not interprofessional education activity  
☐ Can’t tell |
| **3** | **What is the TYPE OF STUDY reported in this article?** | ☐ Randomized study (including Randomized Clinical Trials -RCT- and cluster RCTs)  
☐ Non randomized controlled study (including Controlled Clinical Trials, controlled before-after studies and interrupted time series studies)  
☐ Qualitative study (including phenomenological studies; ethnographic studies; grounded theory studies; historical studies; case studies; action research studies)  
☐ Mixed methods designs  
☐ Systematic review  
☐ Commentary/editorial/letter  
☐ Any non-peer-review publication |
| **4** | **Include for full text review?** | ☐ Yes  
☐ Not |
Full-text screening checklist

Reviewer                                                                 Date

Article ID.                                                              First Author (year):

Did this article include health and social care providers (or students) working with people with dementia –defined as adults (aged 18 +) with any form of dementia, regardless of diagnosis age- and/or their carers?

☐ Yes (INCLUDE)
☐ No (EXCLUDE)
☐ Partly (INCLUDE)

What EDUCATIONAL INTERVENTION is used in the study?

☐ Any interprofessional education (IPE) activity (INCLUDE) defined as an activity that occurs when members (or students) of two or more professions (health and social care providers –regulated and unregulated care providers) learn with, from and about one another to improve collaboration and the quality of care (Associated terms include "multi-professional education", and "interdisciplinary learning.").

☐ An IPE activity is part of the overall intervention evaluated in the study (INCLUDE)
☐ Not an interprofessional education activity (EXCLUDE)
☐ Not sure (refer to another reviewer)

INCLUDE if the OUTCOME of interest in the study is one of the following:

☐ Intermediate outcomes
  ☐ IPE outcomes for learners –i.e. acquisition of knowledge & skills, attitude; (learning as result of interprofessional interactions);
  ☐ Behaviour changes –e.g. individuals’ transfer of interprofessional learning to their practice setting and their changed professional practice
  ☐ IPE outcomes for service delivery (any change in organisational practice, e.g. wider changes in the organization and delivery of care)

☐ Final outcomes
  ☐ IPE outcomes for patients with dementia and their carers –benefits to the (health status) of services users

Final Decision

☐ INCLUDE
☐ EXCLUDE

☐ Not sure (refer to another reviewer)

Reason for Exclusion:

☐ Inappropriate study population (Not people with dementia or their carers)
☐ Not study reporting primary data
☐ Study description only
☐ Not intervention of interest (Not an interprofessional education activity)
☐ No relevant outcomes
☐ Other (specify) ……………