Appendix 3: Questions within the analytical framework that are related to reasonable adjustments

<table>
<thead>
<tr>
<th>Organisational context</th>
<th>Staff: individuals and teams</th>
<th>People with learning disabilities and carers</th>
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</thead>
</table>
| • What systems have been put in place by the hospital to ensure reasonable adjustments are made? | • What do individual staff members and teams understand by ‘reasonably adjusted services’?  
• How do individual staff members and teams ensure that they deliver effective, reasonably adjusted services?  
• Are individual staff members aware of the specific needs of patients with learning disabilities, and do they know how to ensure those needs are met?  
• Do individual staff members know how to arrange advocacy for patients who need it?  
• Have learning disability staff (both within and outside the hospital) been asked to assist with ensuring that hospital services are reasonably adjusted? | • Do patients with learning disabilities, and their family/carers, feel that the patient’s individual needs have been met?  
• Was the patient given information in a way he/she could understand?  
• Did staff allow enough time in their care of the patient?  
• Were patients provided with advocacy when they needed it? |
| • What do senior managers understand by ‘reasonably adjusted services’?  
• What funding has been made available to ensure that reasonable adjustments are made?  
• What are the arrangements for provision of advocacy to all those who need it?  
• What partnerships are in place with other agencies who have a remit to support patients with learning disabilities?  
• Are there professionals within the hospital with a specific remit to promote the delivery of effective, reasonably adjusted health services? | | |