

INDIVIDUAL RESEARCH ENGAGEMENT CONTINUUM

**Thank you for agreeing to complete the
'Individual Research Engagement Continuum'.
Please complete this form as follows.**


This continuum tracks an individual person's skillset across the research continuum from being aware of research, using research regularly to support clinical practice, participating in research led by others, and leading research (with and without assistance) to becoming an independent research leader.

Start at the bottom of the page and read each of the statements from the bottom of the page to the top. Each statement describes a skill.

- i) Circle the dot next to the statement to indicate that you have this skill in your current skillset. By circling the dot, you indicate that you have completed tasks or activities in the past, or are currently undertaking tasks or activities that demonstrate this skill. If you do not have the skill, leave the dot un-circled.
- ii) Then place a mark to indicate whether you consider yourself to require assistance (RA) from a more experienced researcher or if you are independent (IND) with this skill. Only choose one of these options: either RA or IND.

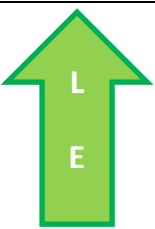
Example 1: You have entered assessment results into a database/excel sheet for a research project where someone else is the lead researcher, and you need periodic assistance to check or complete the data entry. Fill the form as follows:

- circle 'Contributes to data entry as part of a research project' and mark RA=requires assistance

	Research Participant		RA	IND
	•	Contributes to delivering research assessment or interventions		
<input checked="" type="radio"/>	Contributes to data entry as part of a research project	<input checked="" type="checkbox"/>		

Example 2: You have successfully written and submitted NEAF applications before, and are writing a NEAF application for a new research project. You are collaborating with other professionals who may/may not have written a NEAF before, but you need to get feedback from your collaborators to refine the content of the NEAF.

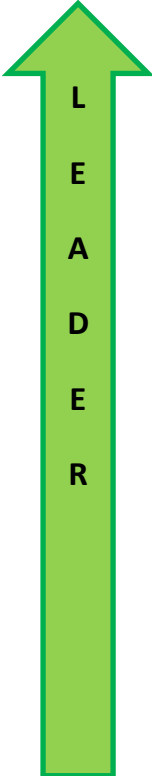
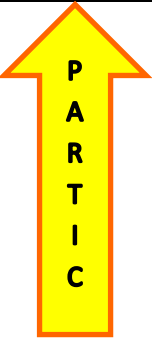
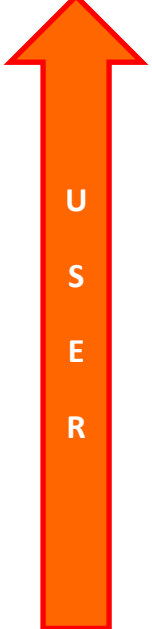

- circle 'Can successfully submit a NEAF/LNR & Site Specific Application (SSA)' and mark IND=Independent
- circle 'Can lead & develop a National Ethics Application with stakeholders' and mark IND=Independent

	Research Leader		RA	IND
	<input type="radio"/>	Can successfully submit a NEAF/LNR & Site Specific Application (SSA)		<input checked="" type="checkbox"/>
	<input type="radio"/>	Can lead & develop a National Ethics Application with stakeholders		<input checked="" type="checkbox"/>
	<input type="radio"/>	Can lead & develop a research protocol and project plan with stakeholders		<input checked="" type="checkbox"/>
	•	Can collaborate and develop a research team with stakeholders		

Name: _____

Date: _____

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LEVEL	SKILL	RA	IND
	Research Leader		
	• Can mentor others in research methodology & practice		
	• Can successfully author a peer-reviewed, scientific journal		
	• Can successfully write and submit a research manuscript (first author)		
	• Can successfully present an oral or poster presentation at a national or international conference		
	• Can successfully present an oral or poster presentation at a local, state-wide conference		
	• Can write a research presentation		
	• Can manage a research budget in collaboration with finance		
	• Can complete appropriate statistical analysis and interpretation of research data in collaboration with a biostatistician		
	• Can analyse/rate /interpret individual participant findings (analyse / interpret test results, transcription analysis, thematic analysis, etc)		
	• Can deliver an assessment/intervention according to an ethically (HREC) approved research protocol		
	• Can successfully obtain research / project grant funding		
	• Can successfully submit a NEAF/LNR & Site Specific Application (SSA)		
	• Can lead & develop a National Ethics Application with stakeholders		
• Can lead & develop a research protocol and project plan with stakeholders			
• Can collaborate and develop a research team with stakeholders			
	Research Participant		
	• Contributes to delivering research assessment or interventions		
	• Contributes to data entry as part of a research project		
	• Contributes to patient recruitment &/or consent on a project		
	• Contributes to questionnaire or audit design		
	• Contributes to research methodology (e.g research protocol)		
	• Contributes to research question		
	• Attendance at research seminars (grant writing, research methodology, SIGS) Completed GCHHS STAR Program,		
	Research User		
	Evaluating Evidence Use:		
	• Completion of BOND/other Evidence-Based Practice workshop/program		
	• Able to evaluate the effect of research activities into practice change		
	Applying Evidence to Practice:		
	• Can determine the clinical bottom line & integrate into clinical practice		
	Appraising the Evidence:		
	• Can determine the level of evidence using Centre for Evidence Based Medicine (CEBM) Levels of Evidence Framework (GRADE)		
	• Can determine study designs and use an appropriate critical appraisal tool for a range of study designs (Quantitative: controlled trial, RCT, Systematic Review; Qualitative)		
	Searching for the Evidence:		
	• Can conduct a literature search using standard databases (pubmed, medline, cinahl, embase, google scholar)		
Formulating a clinical question:			
• Can formulate a clinical question using a PICO(T) format			
	Research Aware		
	• Aware of evidence-based practice and research concepts, but does not engage in EBP or research activities in the workplace or non-work environments (e.g. home).		

*Partic = Participant; SIGS=Special Interest Groups; RA=Requires Assistance; IND=Independent