

BMJ Open

BMJ Open is committed to open peer review. As part of this commitment we make the peer review history of every article we publish publicly available.

When an article is published we post the peer reviewers' comments and the authors' responses online. We also post the versions of the paper that were used during peer review. These are the versions that the peer review comments apply to.

The versions of the paper that follow are the versions that were submitted during the peer review process. They are not the versions of record or the final published versions. They should not be cited or distributed as the published version of this manuscript.

BMJ Open is an open access journal and the full, final, typeset and author-corrected version of record of the manuscript is available on our site with no access controls, subscription charges or pay-per-view fees (<http://bmjopen.bmj.com>).

If you have any questions on BMJ Open's open peer review process please email info.bmjopen@bmj.com

BMJ Open

A videogame intervention to increase advance care planning conversations by hospitalists with older adults: study protocol for a randomized clinical trial

Journal:	<i>BMJ Open</i>
Manuscript ID	bmjopen-2020-045084
Article Type:	Protocol
Date Submitted by the Author:	22-Sep-2020
Complete List of Authors:	Mohan, D; University of Pittsburgh, O'Malley, A. James ; Geisel School of Medicine at Dartmouth , Chelen, Julia; Dartmouth Institute for Health Policy and Clinical Practice MacMartin, Meredith; Dartmouth College Geisel School of Medicine, Department of Medicine Murphy, Megan; Dartmouth Institute for Health Policy and Clinical Practice Rudolph, Mark; Sound Physicians Barnato, Amber; Dartmouth College Geisel School of Medicine,
Keywords:	INTERNAL MEDICINE, MEDICAL EDUCATION & TRAINING, PALLIATIVE CARE

SCHOLARONE™
Manuscripts



I, the Submitting Author has the right to grant and does grant on behalf of all authors of the Work (as defined in the below author licence), an exclusive licence and/or a non-exclusive licence for contributions from authors who are: i) UK Crown employees; ii) where BMJ has agreed a CC-BY licence shall apply, and/or iii) in accordance with the terms applicable for US Federal Government officers or employees acting as part of their official duties; on a worldwide, perpetual, irrevocable, royalty-free basis to BMJ Publishing Group Ltd ("BMJ") its licensees and where the relevant Journal is co-owned by BMJ to the co-owners of the Journal, to publish the Work in this journal and any other BMJ products and to exploit all rights, as set out in our [licence](#).

The Submitting Author accepts and understands that any supply made under these terms is made by BMJ to the Submitting Author unless you are acting as an employee on behalf of your employer or a postgraduate student of an affiliated institution which is paying any applicable article publishing charge ("APC") for Open Access articles. Where the Submitting Author wishes to make the Work available on an Open Access basis (and intends to pay the relevant APC), the terms of reuse of such Open Access shall be governed by a Creative Commons licence – details of these licences and which [Creative Commons](#) licence will apply to this Work are set out in our licence referred to above.

Other than as permitted in any relevant BMJ Author's Self Archiving Policies, I confirm this Work has not been accepted for publication elsewhere, is not being considered for publication elsewhere and does not duplicate material already published. I confirm all authors consent to publication of this Work and authorise the granting of this licence.

1
2
3 **A videogame intervention to increase advance care planning conversations by hospitalists**
4 **with older adults: study protocol for a randomized clinical trial**
5
6

7 **Deepika Mohan, MD MPH**

8 Department of Critical Care Medicine, University of Pittsburgh, Pittsburgh, PA, USA.

9 mohand@upmc.edu
10

11 **James O'Malley, PhD**

12 The Dartmouth Institute for Health Policy & Clinical Practice and Department of Biomedical Data
13 Science, Geisel School of Medicine at Dartmouth, Lebanon, NH

14 James.OMalley@dartmouth.edu
15

16 **Julia Chelen, PhD**

17 The Dartmouth Institute for Health Policy & Clinical Practice, Geisel School of Medicine at
18 Dartmouth, Lebanon, NH

19 Julia.S.C.Chelen@dartmouth.edu
20

21 **Meredith MacMartin, MD MS**

22 Department of Medicine and The Dartmouth Institute for Health Policy & Clinical Practice,
23 Geisel School of Medicine at Dartmouth, Lebanon, NH

24 Meredith.a.macmartin@hitchcock.org
25

26 **Megan Murphy, MS**

27 The Dartmouth Institute for Health Policy & Clinical Practice, Geisel School of Medicine at
28 Dartmouth, Lebanon, NH

29 Megan.A.Murphy@dartmouth.edu
30

31 **Mark Rudolph, MD**

32 Sound Physicians, Tacoma, WA

33 mrudolph@soundphysicians.com
34

35 **Amber E. Barnato, MD MPH MS**

36 The Dartmouth Institute for Health Policy & Clinical Practice and Department of Medicine,
37 Geisel School of Medicine at Dartmouth, Lebanon, NH

38 Amber.Barnato@dartmouth.edu
39

40 **Version 1. September 20, 2020**

41 **Word count:** 4000
42

43 **Address for correspondence:**

44 Deepika Mohan, MD MPH

45 Room 638 Scaife Hall

46 3550 Terrace Street

47 Pittsburgh, PA 15261

48 Email: mohand@upmc.edu
49
50
51
52
53
54
55
56
57
58
59
60

ABSTRACT

Introduction: Fewer than half of all people in the U.S. have a documented advance care plan (ACP), such as an advance directive, despite their importance in ensuring high-quality care at the end-of-life. Hospitalization offers an opportunity for physicians to initiate ACP conversations. Despite expert recommendations, hospital-based physicians do not routinely engage in these conversations, reserving them for the critically ill.

Methods and analysis: We developed *Hopewell Hospitalist*, a theory-based adventure video game, to modify physicians' attitudes towards ACP conversations, and to increase their motivation for engaging in them. Drawing on the theory of narrative engagement, players assume the persona of Andy Jordan, an emergency medicine physician who accepts a new job in a small town. Through a series of clinical encounters with seriously-ill patients over the age of 65, players experience the consequences of having (or not having) ACP conversations in a timely fashion. The planned study is a pragmatic stepped-wedge crossover phase III trial testing the efficacy of *Hopewell Hospitalist* for increasing ACP rates. Three design questions proved most challenging – the unit of randomization, the method of distributing the intervention, and the optimal outcome measures. We used a review of the literature and an iterative consensus process to inform design choices.

Ethics and dissemination: *Hopewell Hospitalist* will be made available on the iOS Application Store for download, free of cost, at the conclusion of the trial.

Key words: advance care planning; physician performance; serious games; narrative engagement

Trial registration: clinicaltrials.gov; NCT 04557930, 9/21/2020.

ARTICLE SUMMARY

- We developed a novel theoretically-based video game intervention designed to modify physician attitudes to advance care planning (ACP).
- We propose a pragmatic stepped wedge clinical trial, using billing patterns to assess physician behavior before and after exposure to the intervention.

Strengths and limitations of this study

- A strength of this study is the theoretical framework of the intervention, which draws on insights from the behavioral science literature.
- A second strength of this study is our plan to distribute the intervention through a partnership with a national staffing organization (Sound Physicians), which will increase the generalizability of our observations .
- A limitation of this study is our use of billing as a surrogate measure of physician behavior.

INTRODUCTION

Advance Care Planning (ACP) is an integral part of the National Academy of Medicine's objective of ensuring that patients receive person-centered, family-oriented, and evidence-based care, particularly at the end-of-life.¹ Unfortunately, fewer than half of all people in the U.S. have documented advance care plans, such as an advance directive.¹ Existing guidelines therefore advocate that physicians use hospitalization as an opportunity to initiate these conversations.²

Multiple barriers exist to the initiation of ACP in the hospital.³⁻⁵ High quality conversations require physicians to have the motivation, skill, and time to engage in these emotionally-complex interactions. As a result, physicians typically defer ACP for all except the most critically ill. In contrast, experts advocate that these conversations occur prior to discharge for all patients over the age of 65.⁶ How best to ensure that physicians meet this standard remains unclear.⁷⁻⁹

We propose a novel intervention designed to modify physicians' knowledge of and attitudes towards ACP conversations, and increase their motivation for engaging in them. The central mechanism is *narrative engagement* (i.e. using storytelling to change behavior).¹⁰ We built a theory-based, customized adventure video game that uses narrative engagement to educate players on the benefits of ACP planning for all patients age 65 and older. The planned study will test the effect of the video game intervention on ACP billing practices.

METHODS

Conceptual Framework

Our population of hospitalists employed by a national physician practice already receive best-practice ACP interventions designed to increase: 1) knowledge of ACP guidelines (through web-based didactic education); 2) identification of patients to prioritize for ACP (through decision support and reminders in the electronic medical record); 3) the influence of social norms (through audit and feedback regarding ACP billing rates compared to hospital peers); 4) and extrinsic motivation (through a small financial incentive of \$20 for each documented ACP conversation that meets Medicare's criteria for reimbursement). Despite these efforts, ACP in the hospital remains below the standards set by a Delphi panel of experts, who recommend ACP conversations for all inpatients over the age of 65.^{6,11} Formative work suggested positive attitudes could act as a facilitator of ACP; therefore, we chose hospitalists' attitudes towards ACP conversations as the primary intervention target.¹¹

To intervene on this target, we refined an existing intervention based on the theory of narrative engagement.¹² The intervention – an adventure video game – had proven successful at improving physician decision making in trauma triage, without any identifiable adverse consequences. Strong conceptual reasons existed to believe it would have efficacy in this context.¹⁴⁻¹⁸ Finally, in assessing potential harms and benefits associated with this intervention, we relied on a meta-analysis of interventions to increase ACP, which found positive outcomes for patients.¹⁹

Study overview

We developed the video game (*Hopewell Hospitalist*) in collaboration with Schell Games (Pittsburgh, PA) through an iterative process involving behavioral scientists, hospitalists, palliative care experts, intensivists, and game developers, with the intention of increasing physicians' frequency of ACP conversations with hospitalized patients. We plan to compare the

1
2
3 impact of *Hopewell Hospitalist* on billed ACP practices before-and-after intervention
4
5 dissemination in a stepped-wedge cluster randomized trial [**Figure 1**].
6

7 A stepped-wedge crossover trial randomizes physician participants at the group level (e.g.,
8 hospital); each group 'crosses over' from control to intervention at a randomized timepoint and
9 is followed through multiple 'time steps' of data collection.²⁰ This trial design is the best option to
10 test the efficacy of the video game because: 1) physician-level randomization risks
11 misclassifying patients, contaminating control physicians, and failing to address group-level
12 attitudes to and practices of ACP; 2) a parallel cluster randomized design risks imbalance
13 among groups, especially if relatively few hospitals participate in the study, because of the high
14 intra-class correlation that exists for ACP billing practices at the hospital-level.
15
16
17
18
19
20
21
22
23

24 We will use a five wedge design (with each step lasting one month), and will compare
25 difference in ACP billing of physicians enrolled in the trial in the time period before and after
26 intervention dissemination. Drawing on more than three years of data, inclusive of the early
27 stages of the COVID-19 pandemic (January 2017-June 2020), organization-wide ACP billing
28 rates for patients 65 and older increased from 5% to 22%, corresponding to a 1.5% absolute
29 quarterly increase. We hypothesize that physicians will have a 3.5% absolute increase in ACP
30 billing in the quarter after dissemination of the intervention than would be expected based on
31 secular trends alone (primary outcome).
32
33
34
35
36
37
38
39
40
41
42

43 **Participants**

44 *Study Setting*

45 Sound Physicians is a national physician practice that employs acute care providers in
46 hospital medicine, emergency medicine and critical care. We selected this physician practice as
47 a partner in our efforts to test the effect of the video game for three reasons: 1) it staffs over 200
48 hospitals with a wide variety of geographic and organizational characteristics, increasing the
49 generalizability of our observations; 2) it has already implemented best-practice quality
50
51
52
53
54
55
56
57
58
59
60

1
2
3 improvement efforts to improve ACP practices at its hospitals; 3) the organization seeks to
4 further increase ACP rates.
5

6 7 *Hospital Sampling*

8
9 We will sample hospitals staffed by Sound Physicians using the following inclusion criteria:
10 at least 4 quarters of engagement with Sound, a risk-adjusted ACP billing rate > 0% in the prior
11 quarter, and availability of an onsite, Sound-employed, nurse liaison to distribute the iPads to
12 participants and collect secondary outcome measures.
13

14
15
16
17
18 Once a hospital is sampled, we will recruit Sound-employed hospitalists at the hospital by
19 distributing email invitations. Eligible hospitalists are those employed by Sound for at least 2
20 quarters. We will obtain electronic consent from interested physicians, collect baseline
21 demographic and professional characteristic, as well as initial baseline measurements of
22 attitudes towards ACP, then provide them with instructions on how to complete study tasks. A
23 full list of the study sites will be published with the study results.
24
25
26
27
28
29

30 31 *Randomization and Blinding*

32
33 We will randomize sampled hospitals to the order in which they receive the video game. We
34 will generate randomization schemas using R statistical software (R Core Team, Vienna,
35 Austria), using random block sizes of 4, seeking to balance hospital risk-adjusted ACP rate,
36 bundled payment care initiative (BPCI) participation, practice size (number of Sound-employed
37 hospitalists) at the hospital, and region. Although we cannot blind study personnel and
38 participants, we will mask the hospital's assignment during the analysis phase.
39
40
41
42
43
44

45 46 **Study protocol**

47
48 We will pre-load new iPads with the video game and mail them to nurse-liaisons at each
49 site. The nurses will distribute the iPads and study instructions to consented hospitalists. We will
50 ask participants to spend a minimum of two hours completing the intervention task, and then to
51 complete a web-based questionnaire with items assessing a) the intervention's usability, b)
52 fidelity of intervention delivery and receipt, and c) mediators of intervention receipt. Completing
53
54
55
56
57
58
59

1
2
3 the questionnaire will take approximately 20 minutes. Participants can complete the two portions
4 of the study protocol at their convenience, within two weeks of enrollment. They will keep the
5 iPad as an honorarium (approximate value \$300). We will send reminder emails each week for
6 the duration of the intervention period until study tasks have been completed. Participants will
7 continue to receive all usual care ACP interventions, mandated by Sound Physicians,
8 throughout the study period.
9
10
11
12
13
14

15 16 17 18 *Intervention: Hopewell Hospitalist*

19
20 *Hopewell Hospitalist* is a tap-and-click adventure video game designed to shift hospitalists'
21 threshold for inpatient ACP conversations from only occurring when a patient is at high risk for
22 clinical deterioration to occurring for all hospitalized patients over the age of 65, drawing on
23 CMS policy, Sound policy, and ACP expert consensus.^{6,21} We adapted the art and game
24 mechanics from a previously-tested game,¹⁴ identified key didactic principles based upon a
25 review of the literature and the input of a multidisciplinary team of palliative care physicians,
26 hospitalists, and critical care physicians, and iteratively piloted the game with a series of
27 physician play-testers between June-August 2019. We summarize didactic principles, game
28 content, and game mechanics of *Hopewell Hospitalist* in the **Box**.
29
30
31
32
33
34
35
36
37
38

39 In brief, players take on the persona of Andy Jordan, a young hospitalist who moves home
40 after the disappearance of his estranged grandfather, Robert Jordan, and begins a job at a local
41 community hospital. The player has two objectives: to diagnose and treat patients admitted to
42 the hospital, and to solve the mystery of Robert's disappearance. **[Figure 2]**
43
44
45
46

47 Patient cases fall into two categories, 'teaching' and 'non-teaching.' Interactions with the
48 'teaching' patients are designed to communicate a didactic principle that instantiates the game
49 objective of encouraging players to have ACP conversations with all patients over the age of 65
50 (see **Box**). These patients have a serious illness but are not at the very end-of-life. When
51 players fail to engage in ACP conversations, the patient returns with complications that require
52
53
54
55
56
57
58
59
60

1
2
3 additional treatment. Players also receive feedback on their performance from in-game
4 characters (e.g. peers, family members, or their supervisor). The feedback includes factual
5 information about the probability of poor outcomes among patients over 65 who require
6 hospitalization and a reminder about the value of early ACP conversations. In contrast, when
7 players engage in ACP conversations, they subsequently receive an update about the patient's
8 condition, describing how that ACP improved the care of the patient downstream, and a
9 compliment on their decision-making and communication skills. Relevant patients also provide
10 an opportunity for players to observe best practice principles of a high-quality serious illness
11 conversation modeled on Ariadne Lab's Serious Illness Conversation Guide.²² Specifically,
12 when players choose to engage in ACP conversations, the interaction unfolds with Andy asking
13 key questions from the guide and following other best practices (e.g. Andy Jordan pulls up a
14 chair and sits for the conversation).

15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

'Non-teaching' patients either have a critical, immediately life-threatening illness or a
diagnostically challenging problem. These cases were designed to increase challenge levels
and associated game-play enjoyment. Players do not receive in-game feedback on their
treatment of 'non-teaching' patients. Instead, they receive a summary of their performance on all
cases at the end of the game that summarizes decisions made on the teaching cases and the
accuracy of their diagnoses for the non-teaching cases.

The mystery component of *Hopewell Hospitalist* occurs concurrently with the clinical
challenges, and serves to facilitate players' identification with their character and interest in their
task. Players must solve Robert's disappearance through interactions with other characters,
including patients, and their physical environment. Andy Jordan's background and character are
also revealed through these interactions, which are designed to make him and his decisions
more appealing and sympathetic.

Data sources and management

Physician characteristics

Each participating physician will complete a baseline questionnaire with items related to: age, sex, race, ethnicity, educational background (board certification, years since completion of residency, location of medical school, location of residency/fellowship), and practice environment (number of patients evaluated/week of service, number of weeks on service/year), as well as an initial baseline measurement of attitudes towards ACP. Sound will provide information about physician completion of the organization's required continuing medical education (CME) about ACP. After playing the video game, physicians will complete a questionnaire with items related to usability, fidelity of intervention receipt, and mediators of intervention receipt (see Fidelity of intervention Receipt). See **Figure 1** for schedule of enrollment and data collection.

Hospital characteristics

We have crude and adjusted ACP billing rates for each the Sound-staffed hospitals and individual physicians between January 2017 to April 2020, as well as the number of hospitalists employed at each location as of January 2020, and the presence or absence of a clinical performance nurse. We will obtain additional information about the geographic and organizational characteristics of each of their hospitals using the 2018 Centers for Medicare and Medicaid Services (CMS) Healthcare Cost Report Information System (HCRIS). HCRIS contains facility-level characteristics of all non-federal hospitals, including geographic location (state and region), participation in a hospital network, total bed count, ICU bed count, ownership, and teaching status.

Patient characteristics

Sound will provide the study team with discharge abstracts for all the patients treated by its hospitalists during the study period. These abstracts include patient demographics, admission diagnoses, discharge diagnoses, and physician claims filed during the hospitalization. We will abstract information co-morbid conditions, illness severity, and organ failure from the ICD10-CM

(International Classification of Diseases 10 - Clinical Modification) diagnosis codes. We will link these data to patient-level CMS claims and Social Security Administration (SSA) records to collect post-discharge, episode-based outcomes.

Fidelity of intervention delivery (intervention dose)

The *Hopewell Hospitalist* application collects data on each player's behaviors and actions (e.g. total time spent in-game, number of game-play sessions, average number of minutes per session, cases completed, decisions made, feedback reviewed) during game-play. These data will be summarized using Google Analytics and then downloaded to a secure server hosted by Dartmouth.

Fidelity of intervention receipt

We will measure the fidelity of intervention receipt by capturing physicians' attitudes towards ACP before and after completion of the game using items adapted from published studies.^{6,23} Additionally, we will measure narrative engagement, the proposed mediator of the intervention, using the Narrative Engagement Scale.²⁴ Finally, we will assess the game's usability both qualitatively and quantitatively.²⁵

Fidelity of intervention enactment (outcome assessment)

We summarize our outcomes in the **Table 1**.

Primary

Our primary outcome will be physician ACP billing for their patients over the age of 65 in the three months before and after dissemination of the video game intervention. We will screen Sound discharge abstracts for the presence/absence of ACP charges (billing codes 99497 and 99498) during the hospitalization and will categorize each patient as having had (or not had) an ACP conversation. The rationale for using ACP billing as the primary outcome is: 1) it can be obtained administratively for all physicians' patients; and 2) it is a less sensitive but more specific measure of a comprehensive ACP conversation than the Merit-based Incentive

1
2
3 Payment System (MIPS) self-report measure of ACP because it is a time-based billing code
4
5 requiring an ACP conversation of at least 16 minutes in length.
6

7 Secondary

8
9 Secondary measures of physician ACP practices will include a self-report measure and a
10 chart-abstraction based measure. We will collect each physicians' self-report MIPS ACP quality
11 measure (the proportion of patients who have an ACP or surrogate decision maker documented
12 in the medical record [or declined to participate in the process] of all patients 65 years and older
13 treated by the physician). Additionally, Sound nurse-liaisons will provide a 20% random sample
14 of the charts of eligible patients. We will abstract these charts for documentation of a
15 conversation about ACP, which we will evaluate using natural language processing to assess
16 the content of those conversations. This will allow estimation of the sensitivity and specificity of
17 claims-based and MIPS-based measurement of ACP relative to chart-review.
18
19

20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60
Secondary measures of patient outcomes (i.e. downstream consequences of intervention
enactment) will include: disposition status, in-hospital mortality, 90-day mortality, and resource
utilization during the index hospitalization. Index hospital outcomes will be drawn from Sound
data; post-discharge 90-day episode based outcomes will be drawn from linked CMS and SSA
data.

41 **Analyses**

42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60
We will summarize sample hospital and consented physician characteristics using means
(standard deviations) for continuous variables and proportions for categorical variables, and will
compare the distribution of characteristics between the five 'steps' in the trial using chi-square
and F tests as appropriate. We will summarize and compare patient characteristics between
'steps' of the trial similarly.

54 *Participation rate*

1
2
3 We will calculate an enrollment (cooperation) rate for the trial as the proportion of
4 physicians at randomized hospitals who agree to participate in the trial, and a completion
5 (response) rate as the proportion of physicians who agree to participate and complete all the
6 study tasks .
7
8
9

10 11 *Usability*

12 For physicians who use the video game, we will categorize quantitative and qualitative
13 feedback as positive or negative and will assess opinions about the usability of the
14 interventions.
15
16
17
18

19 20 *Fidelity of intervention delivery*

21 We will summarize the length of time that physicians spend playing the game and their self-
22 report of game play. We will compare participation at hospitals in different wedges of the trial
23 using chi-square tests, and the duration of exposure using chi-square tests and F-tests.
24 Information about fidelity of intervention delivery will provide insight into the usability of the
25 game and will also allow for secondary analyses into the mechanism of the intervention's
26 success or failure.
27
28
29
30
31
32
33

34 35 *Fidelity of intervention receipt*

36 We will compare physician attitudes towards ACP before and after use of the intervention
37 using a vignette-based instrument and questionnaire, as well as narrative engagement and user
38 experience questionnaires after completion of the intervention.
39
40
41
42

43 44 *Fidelity of intervention enactment*

45 We plan to conduct intention-to-treat analyses with two-tailed significance testing at an
46 alpha of 0.05 for the primary outcome, excluding only those participants who choose to
47 withdraw from the trial. We will account for multiple comparisons when reporting analyses of
48 secondary outcomes. We list our hypotheses in **Table 2** and describe our analytic plan in more
49 detail in the **Appendix**.
50
51
52
53
54
55
56
57
58
59
60

1
2
3 We will begin by calculating ACP billing practices among participating physicians at each
4 randomized hospital, defined as the proportion of patients they treated who had an ACP
5 conversation billed during their hospitalization, during the quarter before and after distribution of
6 the video game intervention. To test the efficacy of the video game, we will first compare billing
7 practices before and after distribution among physicians enrolled in the efficacy trial using a
8 Student's t-test. Next, we will fit a mixed effects patient-level logistic regression model for
9 patients treated by physicians enrolled in the trial, with presence of ACP billing during the
10 hospitalization as the dependent variable.
11
12
13
14
15
16
17
18
19

20 In secondary analyses we will test the association between the effect of the intervention on
21 secondary outcome measures, and the effect of mediators and moderators on the effect of the
22 intervention.
23
24
25
26
27
28

29 **Human subjects and power calculation**

30 We arrived at our sample size using a combination of feasibility (cost) and assumptions
31 regarding effect size, absent any pilot data. We plan to recruit 120 physicians at between 20 to
32 40 hospitals (conditional on willingness to participate). If fewer physicians per hospital agree to
33 participate, we will plan to increase the number of hospitals allocated to the trial. Assuming a
34 baseline ACP rate of 22% (rising by 1.5%/quarter), a hospital intra-class correlation (ICC)
35 coefficient of 0.008-0.115, and 160 evaluable patients per physician-quarter, with 120
36 physicians willing to participate in the study, we can detect a 3.5% difference between ACP
37 practices before and after the distribution of the intervention with an alpha for a two-sided test of
38 0.05 and 80% power.
39
40
41
42
43
44
45
46
47
48
49
50

51 **Security, ethics, and dissemination**

52 *Data Security*

53
54
55
56
57
58
59
60

1
2
3 On enrollment in the trial, participants will receive a unique identifier. They will use that
4 identifier to login to *Hopewell Hospitalist* and to the website that hosts the questionnaire. Only
5 the study team will have access to the linkage file connecting the identifier to the physician's
6 name and contact information. This file will be encrypted and stored on a secure server at
7 Dartmouth-Hitchcock.
8
9

10 11 12 13 *Ethics*

14
15 The Dartmouth Committee for the Protection of Human Subjects has approved this study
16 (STUDY00031980). The Data and Safety Monitoring Board convened by the funding agency,
17 the National Institute on Aging, reviewed and approved the protocol and the data and safety
18 monitoring plan. We do not plan any interim analyses and, therefore, have not included any
19 stopping guidelines. However, the PI will ask participants to communicate any adverse events
20 or unintended effects of participation via email, which she will in turn relay to the review boards.
21 Physicians may opt to withdraw from the trial at any point. We have registered the trial on
22 clinicaltrials.gov (NCT04557930). Patients or the public were not involved in the design, or
23 conduct, or reporting, or dissemination plans of our research.
24
25
26
27
28
29
30
31
32
33

34 35 *Dissemination of results*

36
37 Results from the study will be reported to the public through manuscripts and oral
38 presentations at national meetings. We will provide an abstract of the findings to all participants.
39 Access to the de-identified dataset will be made available upon written request to the study
40 team.
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

DISCUSSION

This protocol paper outlines a phase III clinical trial to test the efficacy of the video game at increasing ACP conversations among hospitalized patients.²⁶ *Hopewell Hospitalist* uses stories designed to immerse participants in playing the role of a physician concurrently solving both clinical and personal problems.²⁷ Research indicates the power of stories to facilitate behavioral change.¹⁰ Stories facilitate processing and retaining new data.¹⁴⁻¹⁶ In our context, the stories are meant to help physicians integrate their simulated experience into the mental models evoked in normal clinical practice. Stories also can engage players cognitively and emotionally in ways that transcend traditional forms of education.^{10,17,18} Additionally, video game and simulation-based environments allow learners to practice desired behaviors in a safe environment, which supports the development of self-efficacy.^{28,29} We designed the video game to achieve the intervention goal (simplifying the decision for ACP [to any patient 65 and older]) by influencing a specific target (attitudes to ACP [positive, valuable for patient well-being, and role-aligned]).³⁰ This design combined research insights regarding human behavior from the psychological literature and clinical insights regarding both descriptive and normative assessments of ACP for hospitalized older adults.^{31,32}

We designed the protocol for a phase III clinical trial of video game efficacy to complement best practices in system-level quality improvement initiatives. We struggled with three design challenges, which we resolved both by reviewing the existing literature and through iterative consensus when data did not exist. First, we debated the unit of randomization. We considered and then rejected physician-level randomization for both conceptual and pragmatic reasons. Conceptually, shift-based hospital physicians practice collaboratively, so that the work flow of one individual can have important implications for colleagues' role responsibilities. As we considered peer-effects, we imagined that, on one end of the spectrum, unexposed physicians might also shift their practice patterns, and, on the other hand, exposed physicians might be pulled back to conform to group norms. Either scenario risks biasing results towards the null if

1
2
3 physicians are the unit of randomization. Pragmatically, patients (particularly the sickest ones)
4 may have contact with multiple physicians during the course of one hospitalization.
5
6
7 Consequently, physician-level randomization risks the misclassification of patients. In contrast,
8
9 hospital-level randomization alleviates these concerns, although it decreases power (due to
10
11 increasing within-cluster correlation) and increases the complexity of ensuring adherence to the
12
13 intervention.
14

15
16 Second, we debated the problem of intervention delivery. We decided to deliver the
17
18 intervention using the platform of a video game to encourage utilization and to harness the
19
20 power of narrative engagement to stimulate behavior change. Although potentially more
21
22 enjoyable than standard didactic text-based continuing medical education, it does not rise to the
23
24 level of entertainment. To further incentivize participation and engagement, we decided to
25
26 deliver the game pre-loaded on a new iPad. In prior work, we found providing a fixed material
27
28 honorarium (i.e. an iPad) produced adherence rates of up to 80%.³³ We therefore considered,
29
30 but rejected, alternative strategies of distributing the intervention, including requesting that
31
32 physicians download the game onto personal devices or using re-furbished iPads. Providing an
33
34 honorarium to promote adherence restricts the use of the intervention to the research setting,
35
36 but maximizes the fidelity of the intervention delivery and receipt across participants.
37

38
39 Third, we debated the problem of how to assess the impact of the intervention. Direct
40
41 observation has the greatest validity but limited feasibility. Review of charts or electronic health
42
43 records provide an alternative. Although dependent on the quality of physician documentation,
44
45 this method does allow for the evaluation of a larger number of physicians. However, the
46
47 resources and time required to abstract charts would limit our ability to detect small (albeit
48
49 clinically significant) effect sizes. We therefore have opted to use billing practices as our primary
50
51 outcome measure. In 2016, CMS rolled out a time-based billing code for ACP conversations
52
53 held in the hospital. We anticipate that use of billing codes will bias our results towards the null,
54
55
56
57
58
59

1
2
3 and plan to perform secondary analyses using alternative methods of measuring ACP practices
4
5 to test the validity of our primary analyses.
6

7 Advances in technology hold the potential to transform the means by which behavioral and
8
9 social science interventions are delivered. They ensure treatment fidelity and can extend
10
11 treatment duration, thus improving behavioral maintenance. We have developed one such
12
13 behavioral intervention to encourage hospital-based physicians to initiate ACP conversations for
14
15 hospitalized older adults, and plan to test its efficacy. We intend that results of this trial will
16
17 contribute to the literature on physician quality improvement and the efficacy of video games as
18
19 behavioral interventions.
20
21

22
23
24
25
26 **TRIAL STATUS:** Not yet recruiting
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

ABBREVIATIONS

ACP - Advance Care Planning
BCPI - Bundled payment care initiative
ICU - Intensive Care Unit
CME - Continuing Medical Education
CMS - Centers for Medicare and Medicaid Services
HCRIS - Healthcare Cost Report Information System
ICD10-CM - International Classification of Diseases 10th Revision - Clinical Modification
SSA - Social Security Administration
Merit-based Incentive Payment System (MIPS)

DECLARATIONS

Ethics approval and consent to participate

The Dartmouth Committee for the Protection of Human Subjects has approved this study (STUDY00031980). Given our recruitment strategy (email letters soliciting participation), we obtained permission to waive written consent for participation. The study team will obtain electronic consent and will explain the study protocol to all physicians who agree to participate in the trial.

Consent for publication

Not applicable

Availability of data and material

Access to the de-identified dataset will be made available upon written request to the senior author.

Competing interests

The authors have no financial conflicts to disclose.

Funding

This work was supported by the National Institute of Aging (P01AG019783 Barnato/Colla).

Hopewell Hospitalist is an iteration of a game funded by the National Library of Medicine (DP2

1
2
3 LM012339 Mohan). The funding agencies reviewed the study but played no role in its design;
4
5 and will play no role in the collection, analysis or interpretation of data.
6

7 **Authors' contributions**

8
9 *Study concept and design:* AEB, DM, JC, JOM, MR, MM, MM

10
11 *Drafting of the manuscript:* DM, JC, AEB, JOM

12
13 *Critical revision of the manuscript for important intellectual content:* AEB, DM, JC, JOM, MR,
14
15 MM, MM

16
17 All authors read and approved the final manuscript.

18 **Acknowledgements**

19
20 We thank the many University of Pittsburgh faculty and staff who playtested prototypes of the
21
22 game.
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

REFERENCES

1. Institute of Medicine 2015. Dying in America: improving quality and honoring individual preferences near the end of life. Washington, DC: The National Academies Press.
2. Anderson WG, Berlinger N, Ragland J et al. Hospital-based prognosis and goals of care discussions with seriously ill patients: a pathway to integrate a key primary palliative care process into the workflow of hospitalist physicians and their teams. Society of Hospital Medicine and The Hastings Center, 2017.
3. Howard M, Bernard C, Klein D et al. Barriers to and enablers of advance care planning with patients in primary care. *Canadian Family Physician* 2018; 64: e190-8.
4. Lund S, Richardson A, and May C. Barriers to Advance Care Planning at the end of life: an explanatory systematic review of implementation studies. *PLoS One* 2015; 10: e0116629.
5. Heyland DK, Barwich D, Pichora D et al. Failure to engage hospitalized elderly patients and their families in Advance Care Planning. *JAMA Intern Med* 2013; 173: 778-787.
6. Mohan D, Sacks OA, O'Malley J et al. A new standard for advance care planning conversations in the hospital: results from a delphi panel. *J Gen Intern Med* 2020. Online ahead of print.
7. Milkman KL, Chugh D, Bazerman MH. How Can Decision Making Be Improved? *Perspectives on Psychological Science* 2009; 4:379–83.
8. Hunt DL, Haynes RB, Hanna SE, et al. Effects of computer-based clinical decision support systems on physician performance and patient outcomes: a systematic review. *JAMA* 1998; 280:1339–46.
9. Graber ML, Kissam S, Payne VL, et al. Cognitive interventions to reduce diagnostic error: a narrative review. *BMJ Qual Saf* 2012;21:535–57. doi:10.1136/bmjqs-2011-000149
10. Miller-Day M, Hecht ML. Narrative Means to Preventative Ends: A Narrative Engagement Framework for Designing Prevention Interventions. *Health Communication* 2013;28:657–70. doi:10.1080/10410236.2012.762861

11. Barnato AE, O'Malley AJ, Skinner JS et al. Use of advance care planning billing codes for hospitalized older adults at high risk of dying: a national observational study. *J Hosp Med* 2019; 14: 229-231.
12. Sacks OA, Knutzen KE, Rudolph MA, Mohan D, Barnato AE. Advance care planning and professional satisfaction from 'doing the right thing:' interviews with hospitalist chiefs. *J Pain Symptom Manage* 2020; 9: S0885-3924(20)30565.
13. Mohan D, Farris C, Fischhoff B et al. Efficacy of educational video game versus traditional educational apps at improving physician decision making in trauma triage: randomized controlled trial. *BMJ* 2017; 359: j5416.
14. Moyer Gusé E, Nabi RL. Explaining the Effects of Narrative in an Entertainment Television Program: Overcoming Resistance to Persuasion. *Human Communication Research* 2010;36:26–52. doi:10.1111/j.1468-2958.2009.01367.x
15. Thorndyke PW. Cognitive structures in comprehension and memory of narrative discourse. *Cognitive Psychology* 1977; 9: 77-110
16. Bower GH and Morrow DG. Mental models in narrative comprehension. *Science* 1990; 247: 44-48.
17. Nabi RL, Green MC. The Role of a Narrative's Emotional Flow in Promoting Persuasive Outcomes. *Media Psychology* 2014;18:137–62. doi:10.1080/15213269.2014.912585
18. Zillmann D. (1991). Empathy: affect from bearing witness to the emotions of others. In J. Bryant and D Zillman (Eds.), *Communication. Responding to the screen: reception and reaction processes* (pp. 135-167). New York: Routledge.
19. Weathers E, O'Caoimh Ronan, Cornally N et al. Advance care planning: a systematic review of randomized clinical trials conducted with older adults. *Maturitas* 2016; 91: 101-109.
20. Hemming K. The stepped wedge cluster randomised trial: rationale, design, analysis, and reporting. *BMJ* 2015; 350: h391.

- 1
2
3 21. Centers for Medicare and Medicaid Services (2019). Quality Measures Fact Sheet: Advance
4 Care Plan (ACP) (NQF #0326) [https://innovation.cms.gov/files/fact-sheet/bpciadvanced-fs-](https://innovation.cms.gov/files/fact-sheet/bpciadvanced-fs-nqf0326.pdf)
5 [nqf0326.pdf](https://innovation.cms.gov/files/fact-sheet/bpciadvanced-fs-nqf0326.pdf)
6
7
8
9 22. Ariadne Labs. (2015). Serious Illness Conversation Guide. Retrieved from
10 [https://www.ariadnelabs.org/wp-content/uploads/sites/2/2017/05/SI-CG-2017-04-](https://www.ariadnelabs.org/wp-content/uploads/sites/2/2017/05/SI-CG-2017-04-21_FINAL.pdf)
11 [21_FINAL.pdf](https://www.ariadnelabs.org/wp-content/uploads/sites/2/2017/05/SI-CG-2017-04-21_FINAL.pdf).
12
13
14
15 23. Zhou Guiyan, Stoltzfus JC, Houldin AD et al. Knowledge, attitudes, and practice behaviors
16 of oncology advanced practice nurses regarding advanced care planning for patients with
17 cancer. (2010). *College of Nursing Faculty Papers & Presentations*. Paper 31.
18
19
20
21 <https://jdc.jefferson.edu/nursfp/31>.
22
23
24 24. Busselle R and Bilandzic H. Measuring narrative engagement. *Media Psychology*. 2009; 12:
25 321-347.
26
27
28 25. O'Brien HL, Cairns P, and Hall M. A practical approach to measuring user engagement with
29 the refined user engagement scale (UES) and the new UES short form. *International Journal*
30 *of Human-Computer Studies*. 2018; 112: 28-39
31
32
33 26. Gitlin LN. Introducing a new intervention: an overview of research phases and common
34 challenges. *American Journal of Occupational Therapy*. 2013; 67: 177-184.
35
36
37 27. Perski O, Blandford A, West R et al. Conceptualizing engagement with digital behavior
38 change interventions: a systematic review using principles from critical interpretive
39 synthesis. *TBM* 2017; 7: 254-267.
40
41
42
43 28. Primack BA, Carroll MV, McNamara M, et al. Role of video games in improving health-
44 related outcomes. *Am J Prev Med* 2012; 42(6): 630-638.
45
46
47 29. McGaghie WC, Issenberg SB, Cohen ER et al. Does simulation-based medical education
48 with deliberate practice yield better results than traditional clinical education? A meta-
49 analytic comparative review of the evidence. *Acad Med* 2011; 86: 706-711.
50
51
52
53
54
55
56
57
58
59
60

- 1
2
3 30. Michie S, van Stralen M, and West R. The behavior change wheel: a new method for
4 characterising and designing behaviour change interventions. *Implementation Science*.
5 2011; 6: 42.
6
7
8
9 31. Ryan RM and Deci ED. Self-determination theory and the facilitation of intrinsic motivation,
10 social development, and well-being. *American Psychologist* 2000; 55: 68-78.
11
12 32. Hartzband P and Groopman J. Physician burnout, interrupted. *NEJM* 2020; 382: 2485-2487.
13
14 33. Mohan D, Rosengart MR, Fischhoff B, et al. Using incentives to recruit physicians into
15 behavioral trials: lessons learned from four studies. *BMC Res Notes*. 2017; 10:776
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

ADDITIONAL FILES

Figure 1

File format: pdf

Title of data: Schedule of enrollment, interventions, and assessments.

Description of data: Description of enrolment, interventions, and assessments based on SPIRIT guidelines.

Figure 2

File format: .pdf

Title of data: Screen shots of trailer to *Hopewell Hospitalist*

Description of data: We show the trailer to the game. We provided players with two explicit objectives in order to heighten narrative engagement, while simultaneously providing a vehicle for physician education.

Box 1**Description of Hopewell Hospitalist**

Duration: Three hours of gameplay possible.

Objective: To increase ACP conversations

Theory-based intervention targets: Attitudes to ACP [positive, valuable for patient well-being, and role-aligned]

Theory-based intervention goal: Simplifying the decision for ACP [to any patient 65 and older]

Theory-based intervention delivery strategy: Provide personally-relevant and emotionally-compelling feedback through storytelling that increases retention of the message (theory of narrative engagement)

Didactic principles: All hospitalized patients who are 65 years or older should have an ACP conversation. Each of the 5 teaching cases (see below) embeds supporting didactic principles in the feedback.

- Older adults who require ICU care for mechanical ventilation have $\geq 70\%$ risk of death or disability at one year, and pre-admission frailty is associated with even higher risk of death or disability after ICU-level care. Assessing goals for treatment can help hospitalists support goal-concordant treatment decision making when/if medical decompensation occurs.
- Patients with severe co-morbidities (e.g., cancer, end-stage renal disease) are at high risk of medical decompensation requiring decisions about ICU-level care, yet $\leq 10\%$ have had documented ACP conversations with their specialists or primary care providers prior to admission. Hospital admission is a fruitful time for ACP conversations and can be an opportunity to discuss hospice eligibility and introduce hospice services.
- Patients hospitalized with even a minor clinical problem have a 30% risk of dying within 3 years. Hospitalization can therefore be an opportunity to think generally about values and goals, and therefore attend to 'life completion' tasks.
- Having an ACP conversation early reduces the emotional distress and decisional conflict experienced by surrogates and patients when/if medical decompensation occurs.
- Race should not influence physician decisions to engage in ACP conversations because individual goals and values, not race, affect patient preferences for end-of-life treatment.

Game concept: The player takes on the role of Andy Jordan, a young emergency medicine physician, who moves home after his grandfather's disappearance and accepts a job at a local community hospital covering night shifts.

Game content

Medical: Physicians interview patients who present to Hopewell Hospital, and have the option of investigating further, having an ACP conversation with the patient/surrogate, or completing the daily documentation. The patients include:

- 5 "teaching" cases of patients with serious illness, adapted from clinical practice. These patients are 65 years or older and require hospitalization for assorted complaints (e.g. heart failure, peptic ulcer disease). If players engage in ACP conversations, they later receive updates on the positive outcomes experienced by these patients. If players do not engage in ACP conversations, these patients return with complications of their initial complaint. Players also receive feedback from in-game characters (e.g. their supervisor, consultants, family members) about the impact that timely advanced care plans can have on the trajectories of patients' care.
- 5 "non-teaching" cases of patients with diagnostically challenging problems, adapted from the

clinical case records of the Massachusetts General Hospital as presented in the *New England Journal of Medicine*. These patients are designed to facilitate player engagement in the clinical task.

- 2 “non-teaching” cases of patients with life-threatening illnesses, adapted from clinical practice. These patients serve as a management challenge to facilitate player engagement in the clinical task.

Non-medical: Robert Jordan, Andy’s estranged grandfather, has disappeared. The prologue hints that his disappearance may or may not have occurred voluntarily. The player must solve the mystery by uncovering clues revealed through conversation with in-game characters and by exploring the environment.

Game mechanics

1. Connect the dots: clues (medical and non-medical) appear on a notepad on the screen. The player can draw connections between clues to uncover information and to unlock additional dialogue options.
2. Tap to act: the player can tap on the screen to move through the world and interact with other characters. This mechanic also allows the player to perform key patient-care actions, including procedures like lumbar punctures and intubations.
3. Points: players receive points for uncovering non-medical clues, which unlock in-game lore. Specifically, they can access letters written by Andy and his grandfather, which should provide additional insight into their characters and motivations.

Table 1. List of Outcomes Measures

Type of measure	Measure target	Description of measure
<i>Fidelity of intervention enactment</i>		
Primary	ACP performance	ACP billing rates
Secondary	ACP performance	Self-report MIPS ACP quality measure ACP conversations assessed using chart abstraction of a random 20% of patients.
	Patient outcomes	Disposition status In hospital mortality 90-day mortality Resource utilization (length of stay, admission to ICU, mechanical ventilation, placement of tracheostomy, insertion of gastric feeding tube, new onset dialysis, palliative care consults, 90-day spending)
<i>Fidelity of intervention receipt</i>		
Secondary	Physician attitudes	Physician attitudes towards ACP conversations

Table 2. Hypotheses to be tested

Hypotheses	
<i>Fidelity of intervention enactment</i>	
Primary	Physicians will have a 3.5% greater increase in ACP billing in the quarter after dissemination of the intervention than would be expected based on secular trends alone.
Secondary	Physicians will have an increase in MiPS self-report of ACP and chart-abstracted ACP documentation after dissemination of the intervention. The difference in physician billing practices after dissemination of the intervention will be correlated with participants' minutes of game play; narrative engagement scores, and changes in ACP attitudes (mediators). The difference in physician billing practices before-and-after distribution of the intervention will be positively associated with the proportion of physicians who have completed Sound's e-curriculum (baseline knowledge - moderator). The difference in physician billing practices before-and-after distribution of the intervention will be positively associated with the proportion of physicians at each hospital who use the game (peer effects - moderator). The difference in billing practices before-and-after the distribution of the intervention will be associated with differences in patient-level outcomes, including resource utilization and disposition during the index hospitalization and during the 90-day illness episode (patient care outcomes)
Exploratory	Billing for ACP conversations (at the hospital level) will correlate positively with documentation of ACP conversations in patients' charts and with MiPS self-report of ACP.
<i>Fidelity of intervention receipt</i>	
Secondary	An increased proportion of physicians will describe ACP as part of their role responsibility, measured before-and-after the distribution of the intervention.

TIMEPOINT**	STUDY PERIOD								
	Enrolment	Allocation	Post-allocation						Close-out
	-t ₁	0	t ₁ Month 1	t ₂ Month 2	t ₃ Month 3	t ₄ Month 4	t ₅ Month 5	t ₆ Month 6	t ₆ Months 7-9
ENROLMENT:									
Eligibility screen	X								
Informed consent*				X	X	X	X	X	
Allocation		X							
INTERVENTIONS:									
<i>Hopewell Hospitalist: Wedge 1</i>				X	X	X	X	X	
<i>Hopewell Hospitalist: Wedge 2</i>					X	X	X	X	
<i>Hopewell Hospitalist: Wedge 3</i>						X	X	X	
<i>Hopewell Hospitalist: Wedge 4</i>							X	X	
<i>Hopewell Hospitalist: Wedge 5</i>								X	
ASSESSMENTS:									
<i>Hospital:</i> Number of hospitalists, ACP billing rates, presence of Sound-employed, nurse liaison.	X								
<i>Physicians:</i> demographics, educational background, practice environment, baseline attitudes to ACP, completion of organization's CME course				X	X	X	X	X	
<i>Physicians:</i> intervention dose (collected by application)				X	X	X	X	X	

<p>Physicians: questionnaire with items relating to intervention usability, fidelity of intervention receipt, mediators of fidelity of intervention receipt (self-report)</p>			X	X	X	X	X		
<p>Patients: claims based data from CMS and SSA**</p>		X	X	X	X	X	X	X	X

* Consent will be obtained immediately preceding roll-out of the intervention at hospitals in the wedge to limit erosion of participant adherence to the intervention.

**Data will be collected for all sites for the three months following the trial.

For peer review only

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47



Experience the world of Dr. Andy Jordan as he struggles to start the next chapter of his life.

SKIP



Help him solve the mystery of his grandfather's disappearance and bring closure to their relationship.

SKIP



Unravel the clues around Hopewell and save as many lives as you can along the way.

SKIP

Review only

APPENDIX

Statistical Plan

Here we provide additional information about our analytic plan.

Primary Analysis

Let Y_{ijt} denote the binary outcome variable (coded as 1 if an ACP conversation occurred and 0 otherwise) for patient i seen at hospital j at time t ; $Game_{jt}$ a binary variable indicating whether hospital j has received the Game by time t ($Game_{jt} = 1$ if received and 0 otherwise), x_{ijt} a vector of patient-level covariates, z_j a vector of hospital-level covariates and θ_j a random effect for hospital. The mathematical specification of the statistical model is given as $Y_{ijt}|\theta_j \sim Bernoulli(\pi_{ijt})$, where

$$\text{logit}(\pi_{ijt}) = \log\left(\frac{\pi_{ijt}}{1 - \pi_{ijt}}\right) = \beta_0 + \beta_{1t} + \beta_2 Game_{jt} + \beta_3 x_{ijt} + \beta_4 z_j + \theta_j$$

where $\theta_j \sim Normal(0, \tau^2)$ is the distribution of the hospital-level random effects to account for the fact that the statistical significance of inferences about the effect of the game are likely to be reduced by the clustering of patients in hospitals. The model includes fixed-effects for time-period, β_{1t} , to allow for an unstructured trend across calendar time, which makes the effect of the game (the primary target of inference) to be estimated net of any time-trend. The key coefficient of interest is β_2 , which captures the structural shift in the outcome of patients of physicians who were enrolled in the study that occurs when the hospital receives the iPads, net of general trends across time and other covariates. Because this is a cluster-randomized study, there is a risk that the hospitals in each step are not perfectly balanced, despite attempts to balance these during randomization by forming blocks, and that the distributions of patient characteristics of patients treated by a given hospital may vary across time. To mitigate these concerns, we will adjust for judiciously selected patient and hospital covariates that we hypothesize are reasonably likely to be associated with the outcome and, in the case of

1
2
3 patients, that vary over time will be prioritized for inclusion in the model. We do not plan to
4
5 adjust for time-varying hospital-level covariates but we will adjust for whether the hospital was in
6
7 other programs (e.g., the bundled payment care initiative (BPCI) program) that might influence
8
9 the culture of the hospital towards ACP; an advantage of adjusting for BPCI participation is that
10
11 we may obtain more precise inferences.
12

13 Secondary analyses

14
15 In secondary analyses, we will also explore whether there is evidence on an interaction
16
17 effect between BPCI participation and the impact of the game on the adjusted odds that a
18
19 patient has an ACP billed. We will also estimate the effect of the intervention on ACP practices,
20
21 using both the chart review and the MiPS measures to estimate the sensitivity and specificity of
22
23 the different methods of measuring ACP. Finally, we will test the effect of mediators on the
24
25 effect of the intervention on practice patterns, including the dose of a patient's exposure to the
26
27 intervention, physicians' self-reported engagement with the intervention, and physicians' prior
28
29 training. These factors are potential mediators of the effect of the game being employed at a
30
31 hospital on patient outcomes as they are on the causal pathway of the hospital-level intervention
32
33 to patient outcomes; if no physicians who indicated their willingness to participate in the study
34
35 end up playing the game it is difficult to imagine how the game could then impact their patients'
36
37 outcomes. Likewise, the hypothesis that a patient who encounters multiple physicians who
38
39 played the game will have outcomes that are more pronounced than a patient who encountered
40
41 only a single physicians or even no physicians who played the game a priori appears to be
42
43 plausible.
44
45

46
47 In a potential extended analyses we will adapt statistical methods for incorporating the
48
49 sensitivity and specificity of the measurement of the occurrence of an ACP conversation, which
50
51 is informed by the agreement between chart-review and insurance-claim (or MiPS)
52
53 measurement, into the analysis. The resulting analysis can be viewed as a calibration analysis
54
55 that combines the standard cluster-randomized stepped-wedge design with a bivariate outcome
56
57
58
59

1
2
3 (a more expensive measurement in the form of chart-review and a less expensive measurement
4
5 in the form of insurance-claim or MiPS) in order to evaluate the impact of the deployment of the
6
7 game at a hospital on chart-based measurement of ACP occurrence. The statistical model
8
9 entwining the outcomes will allow the missing values of chart-based measurement for those
10
11 observations where charts are not reviewed to be learned from observations for which multiple
12
13 forms of ACP measurement are made and automatically allow for uncertainty in the missing
14
15 values of chart-review measurements to permeate through the analysis. A Bayesian statistical
16
17 model and Bayesian computational methods may provide the least burdensome pathway to
18
19 successfully implementing this analysis.
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60



SPIRIT 2013 Checklist: Recommended items to address in a clinical trial protocol and related documents*

Section/item	Item No	Description
Administrative information		
Title	1	Descriptive title identifying the study design, population, interventions, and, if applicable, trial acronym <i>Page 1</i>
Trial registration	2a	Trial identifier and registry name. If not yet registered, name of intended registry <i>Page 14</i>
	2b	All items from the World Health Organization Trial Registration Data Set <i>Available at clinicaltrials.gov</i>
Protocol version	3	Date and version identifier <i>Page 1</i>
Funding	4	Sources and types of financial, material, and other support <i>Page 18</i>
Roles and responsibilities	5a	Names, affiliations, and roles of protocol contributors <i>Page 18</i>
	5b	Name and contact information for the trial sponsor <i>N/A - no trial sponsor</i>
	5c	Role of study sponsor and funders, if any, in study design; collection, management, analysis, and interpretation of data; writing of the report; and the decision to submit the report for publication, including whether they will have ultimate authority over any of these activities <i>Page 18 - description of funders' responsibilities only (no trial sponsor)</i>
	5d	Composition, roles, and responsibilities of the coordinating centre, steering committee, endpoint adjudication committee, data management team, and other individuals or groups overseeing the trial, if applicable (see Item 21a for data monitoring committee) <i>Page 14</i>

Introduction

1			
2	Background and	6a	Description of research question and justification for undertaking the
3	rationale		trial, including summary of relevant studies (published and
4			unpublished) examining benefits and harms for each intervention.
5			<i>Page 3-4</i>
6			
7		6b	Explanation for choice of comparators
8			<i>Page 4</i>
9			
10	Objectives	7	Specific objectives or hypotheses
11			<i>Page 5 and Table 2</i>
12			
13			
14	Trial design	8	Description of trial design including type of trial (eg, parallel group,
15			crossover, factorial, single group), allocation ratio, and framework (eg,
16			superiority, equivalence, noninferiority, exploratory)
17			<i>Page 5</i>
18			
19			
20	Methods: Participants, interventions, and outcomes		
21			
22	Study setting	9	Description of study settings (eg, community clinic, academic hospital)
23			and list of countries where data will be collected. Reference to where
24			list of study sites can be obtained.
25			<i>Page 6</i>
26			
27			
28	Eligibility criteria	10	Inclusion and exclusion criteria for participants. If applicable, eligibility
29			criteria for study centres and individuals who will perform the
30			interventions (eg, surgeons, psychotherapists).
31			<i>Page 6</i>
32			
33	Interventions	11a	Interventions for each group with sufficient detail to allow replication,
34			including how and when they will be administered.
35			<i>Page 7-9</i>
36			
37			
38		11b	Criteria for discontinuing or modifying allocated interventions for a
39			given trial participant (eg, drug dose change in response to harms,
40			participant request, or improving/worsening disease).
41			<i>Page 14</i>
42			
43			
44		11c	Strategies to improve adherence to intervention protocols, and any
45			procedures for monitoring adherence (eg, drug tablet return,
46			laboratory tests)
47			<i>Page 7</i>
48			
49		11d	Relevant concomitant care and interventions that are permitted or
50			prohibited during the trial
51			<i>Page 7</i>
52			
53			
54			
55			
56			
57			
58			
59			
60			

1			
2	Outcomes	12	Primary, secondary, and other outcomes, including the specific measurement variable (eg, systolic blood pressure), analysis metric (eg, change from baseline, final value, time to event), method of aggregation (eg, median, proportion), and time point for each outcome. Explanation of the clinical relevance of chosen efficacy and harm outcomes is strongly recommended
3			<i>Page 11 and Table 1</i>
4			
5			
6			
7			
8			
9			
10			
11	Participant timeline	13	Time schedule of enrolment, interventions (including any run-ins and washouts), assessments, and visits for participants. A schematic diagram is highly recommended (see Figure)
12			<i>Figure 2</i>
13			
14			
15			
16			
17	Sample size	14	Estimated number of participants needed to achieve study objectives and how it was determined, including clinical and statistical assumptions supporting any sample size calculations
18			<i>Page 12</i>
19			
20			
21			
22			
23	Recruitment	15	Strategies for achieving adequate participant enrolment to reach target sample size
24			<i>Page 12</i>
25			
26			

Methods: Assignment of interventions (for controlled trials)

Allocation:

27			
28			
29			
30			
31	Sequence generation	16a	Method of generating the allocation sequence (eg, computer-generated random numbers), and list of any factors for stratification. To reduce predictability of a random sequence, details of any planned restriction (eg, blocking) should be provided in a separate document that is unavailable to those who enrol participants or assign interventions
32			<i>Page 6</i>
33			
34			
35			
36			
37			
38			
39			
40			
41	Allocation concealment mechanism	16b	Mechanism of implementing the allocation sequence (eg, central telephone; sequentially numbered, opaque, sealed envelopes), describing any steps to conceal the sequence until interventions are assigned
42			<i>Page 6</i>
43			
44			
45			
46			
47			
48	Implementation	16c	Who will generate the allocation sequence, who will enrol participants, and who will assign participants to interventions
49			<i>Page 6</i>
50			
51			
52	Blinding (masking)	17a	Who will be blinded after assignment to interventions (eg, trial participants, care providers, outcome assessors, data analysts), and how
53			<i>Page 6</i>
54			
55			
56			
57			
58			
59			
60			

- 1
2
3
4
5
6
7
8
9
- 17b If blinded, circumstances under which unblinding is permissible, and procedure for revealing a participant's allocated intervention during the trial
- Not applicable - we will mask assignment during data analysis, but will not blind participants (and therefore have not addressed a process for circumstances under which unblinding is permissible).*

10
11

Methods: Data collection, management, and analysis

- 12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
- Data collection methods
- 18a Plans for assessment and collection of outcome, baseline, and other trial data, including any related processes to promote data quality (eg, duplicate measurements, training of assessors) and a description of study instruments (eg, questionnaires, laboratory tests) along with their reliability and validity, if known. Reference to where data collection forms can be found, if not in the protocol
Page 9-12
- 18b Plans to promote participant retention and complete follow-up, including list of any outcome data to be collected for participants who discontinue or deviate from intervention protocols
Page 7, 13
- Data management
- 19 Plans for data entry, coding, security, and storage, including any related processes to promote data quality (eg, double data entry; range checks for data values). Reference to where details of data management procedures can be found, if not in the protocol
Page 14
- Statistical methods
- 20a Statistical methods for analysing primary and secondary outcomes. Reference to where other details of the statistical analysis plan can be found, if not in the protocol
Page 12, 13, Appendix
- 20b Methods for any additional analyses (eg, subgroup and adjusted analyses)
Appendix
- 20c Definition of analysis population relating to protocol non-adherence (eg, as randomised analysis), and any statistical methods to handle missing data (eg, multiple imputation)
Appendix

50
51

Methods: Monitoring

- 52
53
54
55
56
57
58
59
60
- Data monitoring
- 21a Composition of data monitoring committee (DMC); summary of its role and reporting structure; statement of whether it is independent from the sponsor and competing interests; and reference to where further details about its charter can be found, if not in the protocol. Alternatively, an explanation of why a DMC is not needed

1			
2		21b	Description of any interim analyses and stopping guidelines, including
3			who will have access to these interim results and make the final
4			decision to terminate the trial
5			<i>Page 14</i>
6			
7	Harms	22	Plans for collecting, assessing, reporting, and managing solicited and
8			spontaneously reported adverse events and other unintended effects
9			of trial interventions or trial conduct
10			<i>Page 14</i>
11			
12			
13	Auditing	23	Frequency and procedures for auditing trial conduct, if any, and
14			whether the process will be independent from investigators and the
15			sponsor
16			<i>Page 14</i>
17			
18			
19			
20			
21			
22	Ethics and dissemination		
23	Research ethics approval	24	Plans for seeking research ethics committee/institutional review board
24			(REC/IRB) approval
25			<i>Page 14</i>
26	Protocol amendments	25	Plans for communicating important protocol modifications (eg,
27			changes to eligibility criteria, outcomes, analyses) to relevant parties
28			(eg, investigators, REC/IRBs, trial participants, trial registries, journals,
29			regulators)
30			<i>Page 14</i>
31			
32	Consent or assent	26a	Who will obtain informed consent or assent from potential trial
33			participants or authorised surrogates, and how (see Item 32)
34			<i>Page 19</i>
35			
36			
37		26b	Additional consent provisions for collection and use of participant data
38			and biological specimens in ancillary studies, if applicable
39			<i>N/A - no additional consent provisions planned.</i>
40			
41	Confidentiality	27	How personal information about potential and enrolled participants will
42			be collected, shared, and maintained in order to protect confidentiality
43			before, during, and after the trial
44			<i>Page 14</i>
45			
46			
47	Declaration of interests	28	Financial and other competing interests for principal investigators for
48			the overall trial and each study site
49			<i>Page 19</i>
50			
51	Access to data	29	Statement of who will have access to the final trial dataset, and
52			disclosure of contractual agreements that limit such access for
53			investigators
54			<i>Page 19</i>
55			
56			
57			
58			
59			
60			

1			
2	Ancillary and	30	Provisions, if any, for ancillary and post-trial care, and for
3	post-trial care		compensation to those who suffer harm from trial participation.
4			<i>Not applicable - based on experience with use of the intervention in</i>
5			<i>other contexts, no adverse consequences are anticipated and</i>
6			<i>therefore no provision has been made for compensation or post-trial</i>
7			<i>care for participants.</i>
8			
9			
10	Dissemination	31a	Plans for investigators and sponsor to communicate trial results to
11	policy		participants, healthcare professionals, the public, and other relevant
12			groups (eg, via publication, reporting in results databases, or other
13			data sharing arrangements), including any publication restrictions
14			<i>Page 14</i>
15			
16			
17		31b	Authorship eligibility guidelines and any intended use of professional
18			writers
19			<i>Page 19</i>
20			
21		31c	Plans, if any, for granting public access to the full protocol, participant-
22			level dataset, and statistical code
23			<i>Page 19</i>
24			
25			
26	Appendices		
27			
28	Informed consent	32	Model consent form and other related documentation given to
29	materials		participants and authorised surrogates
30			<i>N/A - we have received a waiver of written consent from the</i>
31			<i>Institutional Review Board.</i>
32			
33			
34	Biological	33	Plans for collection, laboratory evaluation, and storage of biological
35	specimens		specimens for genetic or molecular analysis in the current trial and for
36			future use in ancillary studies, if applicable
37			<i>N/A - no biological specimens will be collected during the trial.</i>
38			

*It is strongly recommended that this checklist be read in conjunction with the SPIRIT 2013 Explanation & Elaboration for important clarification on the items. Amendments to the protocol should be tracked and dated. The SPIRIT checklist is copyrighted by the SPIRIT Group under the Creative Commons "[Attribution-NonCommercial-NoDerivs 3.0 Unported](https://creativecommons.org/licenses/by-nc-nd/3.0/)" license.

BMJ Open

A videogame intervention to increase advance care planning conversations by hospitalists with older adults: study protocol for a stepped wedge clinical trial

Journal:	<i>BMJ Open</i>
Manuscript ID	bmjopen-2020-045084.R1
Article Type:	Protocol
Date Submitted by the Author:	28-Dec-2020
Complete List of Authors:	Mohan, D; University of Pittsburgh, O'Malley, A. James ; Geisel School of Medicine at Dartmouth , Chelen, Julia; Dartmouth Institute for Health Policy and Clinical Practice MacMartin, Meredith; Dartmouth College Geisel School of Medicine, Department of Medicine Murphy, Megan; Dartmouth Institute for Health Policy and Clinical Practice Rudolph, Mark; Sound Physicians Barnato, Amber; Dartmouth College Geisel School of Medicine,
Primary Subject Heading:	Research methods
Secondary Subject Heading:	Medical education and training, Patient-centred medicine, General practice / Family practice
Keywords:	INTERNAL MEDICINE, MEDICAL EDUCATION & TRAINING, PALLIATIVE CARE

SCHOLARONE™
Manuscripts



I, the Submitting Author has the right to grant and does grant on behalf of all authors of the Work (as defined in the below author licence), an exclusive licence and/or a non-exclusive licence for contributions from authors who are: i) UK Crown employees; ii) where BMJ has agreed a CC-BY licence shall apply, and/or iii) in accordance with the terms applicable for US Federal Government officers or employees acting as part of their official duties; on a worldwide, perpetual, irrevocable, royalty-free basis to BMJ Publishing Group Ltd ("BMJ") its licensees and where the relevant Journal is co-owned by BMJ to the co-owners of the Journal, to publish the Work in this journal and any other BMJ products and to exploit all rights, as set out in our [licence](#).

The Submitting Author accepts and understands that any supply made under these terms is made by BMJ to the Submitting Author unless you are acting as an employee on behalf of your employer or a postgraduate student of an affiliated institution which is paying any applicable article publishing charge ("APC") for Open Access articles. Where the Submitting Author wishes to make the Work available on an Open Access basis (and intends to pay the relevant APC), the terms of reuse of such Open Access shall be governed by a Creative Commons licence – details of these licences and which [Creative Commons](#) licence will apply to this Work are set out in our licence referred to above.

Other than as permitted in any relevant BMJ Author's Self Archiving Policies, I confirm this Work has not been accepted for publication elsewhere, is not being considered for publication elsewhere and does not duplicate material already published. I confirm all authors consent to publication of this Work and authorise the granting of this licence.

1
2
3 **A videogame intervention to increase advance care planning conversations by hospitalists**
4 **with older adults: study protocol for a stepped wedge clinical trial**
5
6

7 **Deepika Mohan, MD MPH**

8 Department of Critical Care Medicine, University of Pittsburgh, Pittsburgh, PA, USA.

9 mohand@upmc.edu
10

11 **A. James O'Malley, PhD**

12 The Dartmouth Institute for Health Policy & Clinical Practice and Department of Biomedical Data
13 Science, Geisel School of Medicine at Dartmouth, Lebanon, NH

14 James.OMalley@dartmouth.edu
15

16 **Julia Chelen, PhD**

17 The Dartmouth Institute for Health Policy & Clinical Practice, Geisel School of Medicine at
18 Dartmouth, Lebanon, NH

19 Julia.S.C.Chelen@dartmouth.edu
20

21 **Meredith MacMartin, MD MS**

22 Department of Medicine and The Dartmouth Institute for Health Policy & Clinical Practice,
23 Geisel School of Medicine at Dartmouth, Lebanon, NH

24 Meredith.a.macmartin@hitchcock.org
25

26 **Megan Murphy, MS**

27 The Dartmouth Institute for Health Policy & Clinical Practice, Geisel School of Medicine at
28 Dartmouth, Lebanon, NH

29 Megan.A.Murphy@dartmouth.edu
30

31 **Mark Rudolph, MD**

32 Sound Physicians, Tacoma, WA

33 mrudolph@soundphysicians.com
34

35 **Amber E. Barnato, MD MPH MS**

36 The Dartmouth Institute for Health Policy & Clinical Practice and Department of Medicine,
37 Geisel School of Medicine at Dartmouth, Lebanon, NH

38 Amber.Barnato@dartmouth.edu
39

40 **Version 2. December 28, 2020**

41 **Word count:** 4000
42

43 **Address for correspondence:**

44 Deepika Mohan, MD MPH

45 Room 638 Scaife Hall

46 3550 Terrace Street

47 Pittsburgh, PA 15261

48 Email: mohand@upmc.edu
49
50
51
52
53
54
55
56
57
58
59
60

ABSTRACT

Introduction: Fewer than half of all people in the U.S. have a documented advance care plan. Hospitalization offers an opportunity for physicians to initiate advance care planning (ACP) conversations. Despite expert recommendations, hospital-based physicians (hospitalists) do not routinely engage in these conversations, reserving them for the critically ill.

The objective of this study is to test the effect of a novel behavioral intervention on the incidence of ACP conversations by hospitalists practicing at a stratified random sample of hospitals drawn from 220 US acute care hospitals staffed by a large, nationwide acute care physician practice with an ongoing ACP quality improvement initiative.

Methods and analysis: We developed *Hopewell Hospitalist*, a theory-based adventure video game, to modify physicians' attitudes towards ACP conversations, and to increase their motivation for engaging in them. The planned study is a pragmatic stepped-wedge crossover phase III trial, testing the efficacy of *Hopewell Hospitalist* for increasing ACP conversations. We will randomize 40 hospitals to the month (step) in which they receive the intervention. We aim to recruit 30 hospitalists from up to 8 hospitals each step to complete the intervention, playing *Hopewell Hospitalist* for at least 2 hours. The primary outcome is ACP billing for patients age 65 and older managed by participating hospitalists. We hypothesize that the intervention will increase ACP billing in the quarter after dissemination, and have 80% power to detect a 1% absolute increase and 99% power to detect a 3.5% absolute increase.

Ethics and dissemination: Dartmouth's Committee for the Protection of Human Subjects has approved the study protocol, which is registered on clinicaltrials.gov. We will disseminate the results through manuscripts and the trials website. *Hopewell Hospitalist* will be made available on the iOS Application Store for download, free of cost, at the conclusion of the trial.

Key words: advance care planning; physician performance; serious games; narrative engagement

Trial registration: clinicaltrials.gov; NCT 04557930, 9/21/2020.

ARTICLE SUMMARY**Strengths and limitations of this study**

- A strength of this study is the theoretical framework of the intervention, which draws on insights from the psychological and behavioral science literature.
- A second strength of this study is our plan to distribute the intervention through a partnership with a national acute care physician staffing organization, which will increase the generalizability of our observations .
- A limitation of this study is our use of billing as a surrogate measure of physician behavior.

For peer review only

1
2
3 Advance Care Planning (ACP) is an integral part of the National Academy of Medicine's
4 objective of ensuring that patients receive person-centered, family-oriented, and evidence-
5 based care.¹ ACP improves the quality of end of life care, while reducing unwanted resource
6 utilization.² Unfortunately, fewer than half of all people in the U.S. have documented advance
7 care plans, such as an advance directive.¹ Existing guidelines therefore advocate that
8 physicians use hospitalization as an opportunity to initiate these conversations.³

9
10
11
12
13
14
15
16 Multiple barriers exist to the initiation of ACP in the hospital.⁴⁻⁶ High quality conversations
17 require physicians to have the motivation, skill, and time to engage in these emotionally-
18 complex interactions. As a result, physicians typically defer ACP for all except the most critically
19 ill. In contrast, experts advocate that these conversations occur prior to discharge for all patients
20 over the age of 65.⁷ Efforts to facilitate ACP through text-based education, reminders,
21 incentives, and outreach by opinion leaders have had variable success.^{8,9} How best to ensure
22 that physicians meet this standard therefore remains unclear.¹⁰⁻¹²

23
24
25
26
27
28
29
30
31 We propose a novel intervention to modify physicians' knowledge of and attitudes towards
32 ACP conversations, and increase their motivation for engaging in them. The central mechanism
33 is *narrative engagement* (i.e. using storytelling to change behavior).¹³ Stories deliver memorable
34 messages that resonate with recipients in personally-relevant and meaningful ways.¹³ Programs
35 using stories to transmit best-practice decision principles have reduced drug use among middle
36 school students, reduced sexually transmitted diseases among high school students, and
37 increased the rates of mammogram acquisition among low-income minority groups.¹³⁻¹⁵ We built
38 a customized adventure video game that uses narrative engagement to educate physicians
39 about the benefits of ACP for all patients age 65 and older.

40
41
42
43
44
45
46
47
48
49
50 The objective of the planned study is to test the effect of the video game intervention on
51 ACP rates, measured by billing, among a convenience sample of 150 hospitalists recruited from
52 up to 40 US hospitals staffed by a large, nationwide acute care physician practice with an
53 ongoing ACP quality improvement initiative. We hypothesize that the intervention will increase
54
55
56
57
58
59
60

1
2
3 ACP billing in the quarter after dissemination, and have 80% power to detect a 1% absolute
4 increase and 99% power to detect a 3.5% absolute increase.
5
6
7
8

9 **METHODS**

10 **Conceptual Framework**

11
12 Our population of hospitalists employed by a national physician practice already receive
13 best-practice ACP interventions designed to increase: 1) knowledge of ACP guidelines (through
14 web-based didactic education); 2) identification of patients to prioritize for ACP (through
15 decision support and reminders in the electronic medical record); 3) the influence of social
16 norms (through audit and feedback regarding ACP billing rates compared to hospital peers); 4)
17 extrinsic motivation (through a financial incentive of \$20 for each billed ACP conversation).
18 These efforts have increased ACP substantially over the last three years, but rates remain
19 below the standards set by a Delphi panel of experts, who recommend ACP conversations for
20 all inpatients over the age of 65.^{7,16} Formative work, consistent with behavioral theory,
21 suggested positive attitudes could facilitate ACP; therefore, we chose hospitalists' attitudes
22 towards ACP conversations as the primary intervention target.¹⁷
23
24
25
26
27
28
29
30
31
32
33
34
35
36

37 To intervene on this target, we refined an existing intervention based on the theory of
38 narrative engagement.¹⁸ The intervention – an adventure video game – had proven successful
39 at improving physician decision making in trauma triage, without any identifiable adverse
40 consequences.¹⁸ Strong conceptual reasons existed to believe it would have efficacy in this
41 context.¹⁹⁻²³ Finally, in assessing potential harms and benefits associated with this intervention,
42 we relied on a meta-analysis of interventions to increase ACP, which found positive outcomes
43 for patients.²
44
45
46
47
48
49
50
51
52

53 **Study overview**

1
2
3 We developed the video game (*Hopewell Hospitalist*) in collaboration with Schell Games
4 (Pittsburgh, PA) through an iterative process involving behavioral scientists, hospitalists,
5 palliative care experts, intensivists, and game developers, with the intention of increasing
6 physicians' frequency of ACP conversations with hospitalized patients. We plan to compare the
7 impact of *Hopewell Hospitalist* on ACP practices before-and-after intervention dissemination in a
8 stepped-wedge cluster randomized trial [Figure 1].
9
10
11
12
13
14

15
16 A stepped-wedge trial randomizes physician participants (and the patients they collectively
17 care for) at the group level (e.g., hospital); each group 'crosses over' from control to intervention
18 at a randomized timepoint and is followed through multiple 'time steps' of data collection.²⁴ This
19 trial design is the best option to test the efficacy of the video game because: 1) physician-level
20 randomization risks misclassifying patients, contaminating control physicians, and failing to
21 address group-level attitudes to and practices of ACP; 2) a two-group parallel cluster
22 randomized design risks imbalance among groups, especially if relatively few hospitals
23 participate in the study, because of the high intra-class correlation that exists for ACP billing at
24 the hospital-level; 3) there are logistical challenges to rolling out the intervention simultaneously
25 at all hospitals.
26
27
28
29
30
31
32
33
34
35

36
37 We will use a stepped-wedge design with five-steps (with each step lasting one month), and
38 will compare the difference in ACP billing of physicians enrolled in the trial in the time period
39 before and after intervention dissemination. A pre-period of three-months duration will yield
40 retrospectively measured observations that augment the analysis data. Drawing on more than
41 three years of data, inclusive of the early stages of the COVID-19 pandemic (January 2017-
42 June 2020), organization-wide ACP billing rates for patients 65 and older increased from 5% to
43 22%, corresponding to a 1.5% absolute quarterly increase. We hypothesize that physicians will
44 have a 5% absolute increase (a 3.5% net increase) in ACP billing in the quarter after
45 dissemination of the intervention (primary outcome).
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

Participants

Study Setting

We partnered with a national physician practice that employs acute care providers in hospital medicine, emergency medicine and critical care. This physician practice: 1) staffs over 200 hospitals with a wide variety of geographic and organizational characteristics, increasing the generalizability of our observations; 2) has already implemented best-practice quality improvement efforts to improve ACP practices at its hospitals, making our comparator enhanced-usual care; 3) seeks to further increase ACP rates, increasing organizational buy-in.

Hospital Sampling

We will sample hospitals staffed by the physician practice using the following inclusion criteria: at least 2 quarters of contracting with the practice, a risk-adjusted ACP billing rate > 0% in Q2 of 2020, agreement of physician leaders within the hospital to participate, and availability of an onsite, practice-employed, nurse liaison to collect secondary outcome measures.

Once a hospital is sampled, we will recruit hospitalists at the hospital by distributing email invitations. Eligible hospitalists are those employed by the practice for at least 2 quarters. We will obtain consent from interested physicians, collect baseline demographic and professional characteristics, as well as initial baseline measurements of attitudes towards ACP, then provide them with instructions on how to complete study tasks. A full list of the study sites will be published with the study results.

Randomization and Blinding

We will randomize sampled hospitals to the order in which they receive the video game. We will generate randomization schemas using R statistical software (R Core Team, Vienna, Austria), using random block sizes of 8, seeking to balance hospital risk-adjusted ACP rate, change in ACP rate between Quarter 2 2019 and Quarter 1 2020, practice size (number of practice-employed hospitalists) at the hospital, and region. Although we cannot blind study personnel and participants, we will mask the hospital's assignment during the analysis phase.

Study protocol

We will pre-load new iPads with the video game and mail them to hospitalist participants. We will ask participants to spend a minimum of two hours completing the intervention task, and then complete a web-based questionnaire with items assessing a) the intervention's usability, b) fidelity of intervention delivery and receipt, and c) mediators of intervention receipt. Completing the questionnaire will take approximately 15 minutes. Participants should complete the two portions of the study protocol within two weeks of receipt of the iPad. They will keep the iPad as an honorarium (approximate value \$300). Reminders will include three email letters and a phone call, made by the study PI. Participants will continue to receive all usual-care ACP interventions, mandated by the practice, throughout the study period.

Intervention: Hopewell Hospitalist

Hopewell Hospitalist is an adventure video game designed to shift hospitalists' threshold for selecting patients with whom to have inpatient ACP conversations from patients at high risk for clinical deterioration to all hospitalized patients over the age of 65, drawing on CMS policy, the physician practice quality improvement (QI) targets, and ACP expert consensus.^{7,25} We adapted the art and game mechanics from a previously-tested game,¹⁸ after identifying key didactic principles based upon a review of the literature and the input of a multidisciplinary team of palliative care physicians, hospitalists, and intensivists.²⁶ We iteratively piloted the game with a series of play-testers between June-August 2019. We summarize didactic principles, game content, and game mechanics of *Hopewell Hospitalist* in the **Box** and in **Figure 2**.

Data sources and management

Physician characteristics

Each participating physician will complete a baseline questionnaire with items related to: age, gender, race/ethnicity, use of ACP billing codes, educational background, professional

1
2
3 characteristics (years spent as hospitalist, nocturnist, years spent as a hospitalist), and an initial
4 baseline measurement of attitudes towards ACP.²⁷ The practice will provide information about
5 physician completion of the organization's required continuing medical education (CME) about
6 ACP. After playing the video game, physicians will complete a questionnaire with items related
7 to usability, fidelity of intervention receipt, and mediators of intervention receipt (see Fidelity of
8 Intervention Receipt). See **Figure 1** for schedule of enrollment and data collection.
9
10
11
12
13
14

15 *Hospital characteristics*

16
17 We have crude and adjusted ACP billing proportions for each candidate hospitals between
18 January 2017 to June 2020, the number of hospitalists employed at each location as of January
19 2020, the presence or absence of a nurse liaison, and the hospital's geographic location . We
20 will obtain additional information about the organizational characteristics of each hospital using
21 the 2018 Centers for Medicare and Medicaid Services (CMS) Healthcare Cost Report
22 Information System (HCRIS). HCRIS contains facility-level characteristics of all non-federal
23 hospitals, including geographic location (state and region), participation in a hospital network,
24 total bed count, ICU bed count, ownership, and teaching status.
25
26
27
28
29
30
31
32
33

34 *Patient characteristics*

35
36 The practice will provide the study team with discharge abstracts for all the patients treated
37 by its hospitalists during the study period. These abstracts include patient demographics,
38 admission diagnoses, discharge diagnoses, and physician claims filed during the
39 hospitalization. We will abstract information about co-morbid conditions from the ICD10-CM
40 (International Classification of Diseases 10 - Clinical Modification) diagnosis codes. We will link
41 these data to patient-level CMS claims and Social Security Administration (SSA) records to
42 collect post-discharge, episode-based outcomes.
43
44
45
46
47
48
49
50

51 *Fidelity of intervention delivery (intervention dose)*

52
53 The *Hopewell Hospitalist* application collects data on each player's behaviors and actions
54 (e.g. total time spent in-game, number of game-play sessions, average number of minutes per
55
56
57
58
59
60

1
2
3 session, cases completed, decisions made, feedback reviewed) during game-play. These data
4 will be reported and stored in Google Analytics. Additionally, participants are asked to self-report
5 their play time and details of the most memorable case they encountered.
6
7

8 9 *Fidelity of intervention receipt*

10
11 We will measure the fidelity of intervention receipt by capturing physicians' attitudes
12 towards ACP before and after completion of the game using items adapted from published
13 studies.^{7,27} Additionally, we will measure narrative engagement, the proposed mediator of the
14 intervention, using the Narrative Engagement Scale.²⁸ Finally, we will assess the game's
15 usability, using a validated instrument and open-ended questions.²⁹
16
17

18 19 *Fidelity of intervention enactment (outcome assessment)*

20
21 We summarize our outcomes in the **Table 1**.

22 23 Primary

24
25 Our primary outcome will be the patient-level binary variable indicating whether an ACP bill
26 occurred during their hospitalization. The study sample will be restricted to patients over the age
27 of 65 before-and-after dissemination of the video game intervention: each hospital will contribute
28 a minimum of three months and a maximum of eight months of data to each time period
29 depending on their step (see Figure 1). We will screen the practice's discharge abstracts for the
30 presence/absence of ACP charges (billing codes 99497 and 99498) and will categorize each
31 patient as having had (or not had) an ACP conversation during their hospitalization. The
32 rationale for using ACP billing as the primary outcome is: 1) it can be obtained administratively
33 for all patients; and 2) it is a less sensitive but more specific measure of a comprehensive ACP
34 conversation than the Merit-based Incentive Payment System (MIPS) self-report measure of
35 ACP because it is a time-based billing code requiring an ACP conversation of at least 16
36 minutes in length.
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52

53 54 Secondary

1
2
3 Secondary measures of physician ACP behavior will include a self-report measure and a
4 chart-abstraction based measure. We will collect each physicians' self-report MIPS ACP quality
5 measure (the proportion of patients who have an ACP or surrogate decision maker documented
6 in the medical record [or declined to participate in the process] of all patients 65 years and older
7 treated by the physician). Additionally, practice nurse liaisons will provide a 20% random sample
8 of the charts of eligible patients. We will review these charts for documentation of a
9 conversation about ACP. This will allow estimation of the sensitivity and specificity of claims-
10 based and MIPS-based measurement of ACP relative to chart-review.
11
12
13
14
15
16
17
18
19

20 Secondary measures of patient outcomes (i.e. downstream consequences of intervention
21 enactment) will include: disposition status, in-hospital mortality, 90-day mortality, and resource
22 utilization during the index hospitalization. Index hospital outcomes will be drawn from the
23 practice's data; post-discharge 90-day episode based outcomes will be drawn from linked CMS
24 and SSA data.
25
26
27
28
29
30
31
32

33 **Analyses**

34 We will summarize sample hospital and consented physician characteristics using means
35 (standard deviations) for continuous variables and proportions for categorical variables, and will
36 compare the distribution of characteristics between the five 'steps' in the trial using chi-square
37 and F tests as appropriate. We will summarize and compare patient characteristics between
38 'steps' of the trial similarly.
39
40
41
42
43
44

45 *Participation*

46 We will calculate an enrollment (cooperation) frequency for the trial as the proportion of
47 physicians at randomized hospitals who agree to participate in the trial, and a completion
48 (response) frequency as the proportion of physicians who agree to participate and complete all
49 the study tasks.
50
51
52
53
54

55 *Usability*

For physicians who use the video game, we will summarize responses to free-text response questions to assess usability, and will categorize this qualitative, open-ended feedback as positive or negative.

Fidelity of intervention delivery

We will summarize the length of time that physicians spend playing the game as captured by the application and reported by the participant in the post-intervention questionnaire. We will also summarize additional characteristics of game play (e.g. number of cases completed). We will compare participation at hospitals in different steps of the trial using chi-square tests, and the duration of exposure using chi-square tests and F-tests. This information will allow for secondary analyses into the mechanism of the intervention's success or failure.

Fidelity of intervention receipt

We will compare physician attitudes towards ACP before and after use of the intervention using a vignette-based instrument and questionnaire, as well as narrative engagement and user experience questionnaires after completion of the intervention.

Fidelity of intervention enactment

We plan to conduct intention-to-treat analyses of all patients treated at a hospital during the time period of the study who received care from at least one consenting hospitalist who received an iPad during the intervention period for that hospital, regardless of whether they actually played the game. All statistical tests will be performed with two-tailed significance testing at an alpha of 0.05 for the primary outcome. We list our hypotheses in **Table 2** and describe our analytic plan in detail in the **Appendix**.

In unadjusted descriptive analyses, we will begin by calculating ACP billing proportions among participating physicians at each randomized hospital in the pre-intervention and post-intervention periods. The minimum length of each period is 3 months (one quarter).

$$\text{Physician ACP billing proportion} = \frac{\text{Number of treated patients} \geq 65 \text{ years with an ACP charge}}{\text{Number of treated patients} \geq 65 \text{ years}} \quad [1]$$

1
2
3 Next, we will compare ACP billing proportions for the period before and after intervention
4 distribution among enrolled physicians using a Student's t-test.
5
6

7 To test the efficacy of the intervention, we will fit a mixed effects patient-level logistic
8 regression model for patients treated by physicians enrolled in the trial (i.e., physicians who
9 were sent an iPad with the game during the intervention period), with presence of ACP billing
10 during the hospitalization as the dependent variable. Since the linkage of a patient to a specific
11 physician is inexact, we do not involve physician attribution in our primary outcome analysis.
12 Instead the key predictor will be a time-varying variable indicating whether the patient received
13 care – as measured by daily billing – by a hospitalist who consented to receive the intervention
14 before (0) or after (1) the hospital was randomized to intervention roll-out. The model includes
15 dummy variables for time-period to absorb trends across time and random-effects for hospital to
16 account for the clustering of observations within hospitals. In addition, we will adjust for patient
17 and hospital covariates hypothesized to influence the likelihood of an ACP conversation (e.g.
18 cancer diagnosis).
19
20
21
22
23
24
25
26
27
28
29
30
31

32 A range of dependent variables are analyzed in the secondary analyses. In analyses that
33 involve physician variables, the mixed-effects generalized linear model will be extended from a
34 two-level model to a three-level model (see **Appendix** for details) for ACP billing. We will also
35 test the efficacy of the intervention on secondary outcome measures, and the effect of
36 mediators and moderators on the effect of the intervention. We will account for multiple
37 comparisons when reporting analyses of secondary outcomes.
38
39
40
41
42
43
44
45
46
47

48 **Human subjects and power calculation**

49 We arrived at our sample size using a combination of feasibility (cost) and assumptions
50 regarding effect size, absent any pilot data about the latter. For each step, we plan to recruit 25
51 to 30 physicians from 4 to 8 hospitals. Assuming a baseline ACP rate of 22% (rising by 1.5
52 percentage points per quarter), a hospital intra-class correlation (ICC) coefficient of 0.01-0.10,
53
54
55
56
57
58
59

1
2
3 and 160 evaluable patients per physician-quarter, we can detect between a 1-percentage-point
4 absolute difference with a power of 80% and a 3.5 percentage-point absolute difference with
5 power of 99% using a two-sided test at the 0.05-level between ACP billing rates before and after
6 the distribution of the intervention.
7
8
9
10

11 The method of computing power for this stepped-wedge design follows the commonly
12 used strategy for cluster randomized trials of first determining the design-effect, which can be
13 thought of as a measure of the inefficiency of the given design in comparison to a completely
14 randomized design that is expressed in terms of a ratio of the sample-sizes needed to obtain
15 equally precise estimates, and then applying conventional power calculations (see
16
17
18
19
20
21

22 **Appendix**).^{30,31}
23
24
25
26

27 **Security, ethics, and dissemination**

28 *Data Security*

29
30 On enrollment in the trial, participants will receive a unique identifier. They will use that
31 identifier to login to *Hopewell Hospitalist* and to the website that hosts the questionnaire. Only
32 the study team will have access to the linkage file connecting the identifier to the physician's
33 name and contact information. This file will be encrypted and stored on a secure server at
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

Ethics

The Dartmouth Committee for the Protection of Human Subjects has approved this study
(STUDY00031980). The Data and Safety Monitoring Board convened by the funding agency,
the National Institute on Aging, reviewed and approved the protocol and the data and safety
monitoring plan. We do not plan any interim analyses and, therefore, have not included any
stopping guidelines. However, the PI will ask participants to communicate any adverse events
or unintended effects of participation via email, which she will in turn relay to the review boards.

1
2
3 Physicians may opt to withdraw from the trial at any point, at which point we will exclude all self-
4 reported data from analysis. We have registered the trial on clinicaltrials.gov (NCT04557930).

5
6 Patients or the public were not involved in the design, or conduct, or reporting, or dissemination
7 plans of our research.
8
9

10 11 *Dissemination of results*

12
13 Results from the study will be reported to the public through manuscripts and oral
14 presentations at national meetings. Access to the de-identified dataset will be made available
15 upon written request to the study team.
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

DISCUSSION

This protocol paper outlines a clinical trial to test the efficacy of the video game at increasing ACP conversations among hospitalized patients.³² *Hopewell Hospitalist* uses stories designed to immerse participants in playing the role of a physician concurrently solving both clinical and personal problems.³³ Research indicates the power of stories to facilitate behavioral change.¹³ Stories facilitate processing and retaining new data.¹⁹⁻²³ Stories also can engage players cognitively and emotionally in ways that transcend traditional education.^{13,32,34} Additionally, video game and simulation-based environments allow learners to practice desired behaviors in a safe environment, which supports the development of self-efficacy.^{35,36} We designed the video game to achieve the intervention goal (simplifying the decision for ACP [to any patient 65 and older]) by influencing a specific target (attitudes to ACP [positive, valuable for patient well-being, and role-aligned]).³⁷ This design combined research insights regarding human behavior from the psychological literature and clinical insights regarding both descriptive and normative assessments of ACP for hospitalized older adults.³⁶⁻³⁸

We designed the protocol to complement best practices in system-level quality improvement initiatives. We struggled with three design challenges, which we resolved both by reviewing the existing literature and through iterative consensus when data did not exist. First, we debated the unit of randomization. We considered and then rejected physician-level randomization for both conceptual and pragmatic reasons. Conceptually, shift-based hospital physicians practice collaboratively, so that the work flow of one individual can have important implications for colleagues' role responsibilities. As we considered peer-effects, we imagined that, on one end of the spectrum, unexposed physicians might also shift their practice patterns, and, on the other hand, exposed physicians might be pulled back to conform to group norms. Either scenario risks biasing results towards the null if physicians are the unit of randomization. Pragmatically, patients (particularly the sickest ones) may have contact with multiple physicians during the course of one hospitalization. Consequently, physician-level randomization risks the

1
2
3 misclassification of patients. In contrast, hospital-level randomization alleviates these concerns,
4 although it decreases power (due to increasing within-cluster correlation) and increases the
5 complexity of ensuring adherence to the intervention.
6
7
8

9
10 Second, we debated how to deliver the intervention. We decided to deliver the intervention
11 using the platform of a video game to encourage utilization and to harness the power of
12 narrative engagement to stimulate behavior change. Although potentially more enjoyable than
13 standard didactic text-based continuing medical education, it does not rise to the level of
14 entertainment. To further incentivize participation and engagement, we decided to deliver the
15 game pre-loaded on a new iPad. In prior work, we found providing a fixed material honorarium
16 (i.e. an iPad) produced adherence rates of up to 80%.³⁹ We considered, but rejected, alternative
17 strategies of distributing the intervention, including requesting that physicians download the
18 game onto personal devices or using re-furbished iPads. Providing an honorarium to promote
19 adherence restricts the use of the intervention to the research setting, but maximizes the fidelity
20 of the intervention delivery and receipt across participants.
21
22
23
24
25
26
27
28
29
30
31

32
33 Third, we debated how to assess the impact of the intervention. Direct observation has the
34 greatest validity but limited feasibility. Review of charts or electronic health records provide an
35 alternative. Although dependent on the quality of physician documentation, this method allows
36 for the evaluation of a larger number of physicians. However, the resources and time required to
37 abstract charts would limit our ability to detect small (albeit significant) effect sizes. We therefore
38 opted to use billing proportions as our primary outcome measure. In 2016, CMS rolled out a
39 time-based billing code for ACP conversations held in the hospital. We anticipate that use of
40 billing codes will bias our results towards the null, and plan to perform secondary analyses using
41 alternative methods of measuring ACP practices to test the validity of our primary analyses.
42
43
44
45
46
47
48
49
50

51
52 Advances in technology hold the potential to transform the means by which behavioral and
53 social science interventions are delivered. They ensure treatment fidelity and can extend
54 treatment duration, thus improving behavioral maintenance. We have developed one such
55
56
57
58
59

1
2
3 behavioral intervention to encourage hospital-based physicians to initiate ACP conversations for
4 hospitalized older adults, and plan to test its efficacy. We intend that results of this trial will
5 contribute to the literature on physician quality improvement and the efficacy of video games as
6 behavioral interventions.
7
8
9
10

11
12
13
14
15 **TRIAL STATUS:** Recruiting
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

ABBREVIATIONS

ACP - Advance Care Planning
BCPI - Bundled payment care initiative
ICU - Intensive Care Unit
CME - Continuing Medical Education
CMS - Centers for Medicare and Medicaid Services
HCRIS - Healthcare Cost Report Information System
ICD10-CM - International Classification of Diseases 10th Revision - Clinical Modification
SSA - Social Security Administration
MiPS - Merit-based Incentive Payment System
QI - quality improvement

DECLARATIONS

Ethics approval and consent to participate

The Dartmouth Committee for the Protection of Human Subjects has approved this study (STUDY00031980). Given our recruitment strategy (email letters soliciting participation), we obtained permission to waive written consent for participation. The study team will obtain electronic consent and will explain the study protocol to all physicians who agree to participate in the trial.

Consent for publication

Not applicable

Availability of data and material

Access to the de-identified dataset will be made available upon written request to the senior author.

Competing interests

The authors have no financial conflicts to disclose.

Funding

This work was supported by the National Institute of Aging (P01AG019783 Barnato/Colla).

Hopewell Hospitalist is an iteration of a game funded by the National Library of Medicine (DP2

1
2
3 LM012339 Mohan). The funding agencies reviewed the study but played no role in its design;
4
5 and will play no role in the collection, analysis or interpretation of data.
6

7 **Authors' contributions**

8
9 *Study concept and design:* AEB, DM, JC, JOM, MR, MM, MM

10
11 *Drafting of the manuscript:* DM, JC, AEB, JOM

12
13 *Critical revision of the manuscript for important intellectual content:* AEB, DM, JC, JOM, MR,
14
15 MM, MM

16
17 All authors read and approved the final manuscript.

18 **Acknowledgements**

19
20 We thank the many University of Pittsburgh faculty and staff who play tested prototypes of the
21
22 game.
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

REFERENCES

1. Institute of Medicine 2015. Dying in America: improving quality and honoring individual preferences near the end of life. Washington, DC: The National Academies Press.
2. Weathers E, O’Caoimh Ronan, Cornally N et al. Advance care planning: a systematic review of randomized clinical trials conducted with older adults. *Maturitas* 2016; 91: 101-109.
3. Anderson WG, Berlinger N, Ragland J et al. Hospital-based prognosis and goals of care discussions with seriously ill patients: a pathway to integrate a key primary palliative care process into the workflow of hospitalist physicians and their teams. Society of Hospital Medicine and The Hastings Center, 2017.
4. Howard M, Bernard C, Klein D et al. Barriers to and enablers of advance care planning with patients in primary care. *Canadian Family Physician* 2018; 64: e190-8.
5. Lund S, Richardson A, and May C. Barriers to Advance Care Planning at the end of life: an explanatory systematic review of implementation studies. *PLoS One* 2015; 10: e0116629.
6. Heyland DK, Barwich D, Pichora D et al. Failure to engage hospitalized elderly patients and their families in Advance Care Planning. *JAMA Intern Med* 2013; 173: 778-787.
7. Mohan D, Sacks OA, O’Malley J et al. A new standard for advance care planning conversations in the hospital: results from a Delphi panel. *J Gen Intern Med* 2020. Online ahead of print.
8. Houben CHM, Spruit MA, Groenen MTJ et al. Efficacy of Advance Care Planning: a systematic review and meta-analysis. *JAMDA* 2014; 15: 477-489.
9. Bryant J, Turon H, Waller A et al. Effectiveness of interventions to increase participation in advance care planning for people with a diagnosis of dementia: a systematic review. *Palliative Medicine* 2019; 33: 262-273.
10. Milkman KL, Chugh D, Bazerman MH. How Can Decision Making Be Improved? *Perspectives on Psychological Science* 2009; 4:379–83.

11. Hunt DL, Haynes RB, Hanna SE, *et al.* Effects of computer-based clinical decision support systems on physician performance and patient outcomes: a systematic review. *JAMA* 1998; 280:1339–46.
12. Graber ML, Kissam S, Payne VL, *et al.* Cognitive interventions to reduce diagnostic error: a narrative review. *BMJ Qual Saf* 2012;21:535–57. doi:10.1136/bmjqs-2011-000149
13. Miller-Day M, Hecht ML. Narrative Means to Preventative Ends: A Narrative Engagement Framework for Designing Prevention Interventions. *Health Communication* 2013;28:657–70. doi:10.1080/10410236.2012.762861
14. Murphy ST, Frank LB, Chatterjee JS, *et al.* Narrative v. non-narrative: the role of identification, transportation, and emotion in reducing health disparities. *J Commun.* 2013: 63: doi: 10.1111/jcom.12007.
15. Hinyard LJ and Kreuter MW. Using narrative communication as a tool for health behavior change: a conceptual, theoretical, and empirical overview. *Health Educ Behav* 2007; 34: 777.
16. Barnato AE, O'Malley AJ, Skinner JS *et al.* Use of advance care planning billing codes for hospitalized older adults at high risk of dying: a national observational study. *J Hosp Med* 2019; 14: 229-231.
17. Sacks OA, Knutzen KE, Rudolph MA, Mohan D, Barnato AE. Advance care planning and professional satisfaction from 'doing the right thing:' interviews with hospitalist chiefs. *J Pain Symptom Manage* 2020; 9: S0885-3924(20)30565.
18. Mohan D, Farris C, Fischhoff B *et al.* Efficacy of educational video game versus traditional educational apps at improving physician decision making in trauma triage: randomized controlled trial. *BMJ* 2017; 359: j5416.
19. Moyer Gusé E, Nabi RL. Explaining the Effects of Narrative in an Entertainment Television Program: Overcoming Resistance to Persuasion. *Human Communication Research*

- 2010;**36**:26–52. doi:10.1111/j.1468-2958.2009.01367.x
20. Thorndyke PW. Cognitive structures in comprehension and memory of narrative discourse. *Cognitive Psychology* 1977; 9: 77-110
21. Bower GH and Morrow DG. Mental models in narrative comprehension. *Science* 1990; 247: 44-48.
22. Nabi RL, Green MC. The Role of a Narrative's Emotional Flow in Promoting Persuasive Outcomes. *Media Psychology* 2014;**18**:137–62. doi:10.1080/15213269.2014.912585
23. Zillmann D. (1991). Empathy: affect from bearing witness to the emotions of others. In J. Bryant and D Zillman (Eds.), *Communication. Responding to the screen: reception and reaction processes* (pp. 135-167). New York: Routledge.
24. Hemming K. The stepped wedge cluster randomised trial: rationale, design, analysis, and reporting. *BMJ* 2015; 350: h391.
25. Centers for Medicare and Medicaid Services (2019). Quality Measures Fact Sheet: Advance Care Plan (ACP) (NQF #0326) <https://innovation.cms.gov/files/fact-sheet/bpciadvanced-fs-nqf0326.pdf>
26. Ariadne Labs. (2015). Serious Illness Conversation Guide. Retrieved from https://www.ariadnelabs.org/wp-content/uploads/sites/2/2017/05/SI-CG-2017-04-21_FINAL.pdf.
27. Zhou Guiyan, Stoltzfus JC, Houldin AD et al. Knowledge, attitudes, and practice behaviors of oncology advanced practice nurses regarding advanced care planning for patients with cancer. (2010). *College of Nursing Faculty Papers & Presentations*. Paper 31. <https://jdc.jefferson.edu/nursfp/31>.
28. Busselle R and Bilandzic H. Measuring narrative engagement. *Media Psychology*. 2009; 12: 321-347.

- 1
2
3 29. O'Brien HL, Cairns P, and Hall M. A practical approach to measuring user engagement with
4 the refined user engagement scale (UES) and the new UES short form. *International Journal*
5 *of Human-Computer Studies*. 2018; 112: 28-39
6
7
8
9 30. Hemming. K. Sample size calculations for stepped wedge trials using design effects are only
10 approximate in some circumstances. *Trials* 2016; 17:234.
11
12 31. Woertman W, de Hoop E, Moerbeek M, Zuidema SU, Gerritsen DL, Teerenstra S. Stepped
13 wedge designs could reduce the required sample size in cluster randomized trials. *J Clin*
14 *Epidemiol*. 2013; 66:752–8.
15
16 32. Gitlin LN. Introducing a new intervention: an overview of research phases and common
17 challenges. *American Journal of Occupational Therapy*. 2013; 67: 177-184.
18
19 33. Perski O, Blandford A, West R et al. Conceptualizing engagement with digital behavior
20 change interventions: a systematic review using principles from critical interpretive
21 synthesis. *TBM* 2017; 7: 254-267.
22
23 34. Primack BA, Carroll MV, McNamara M, et al. Role of video games in improving health-
24 related outcomes. *Am J Prev Med* 2012; 42(6): 630-638.
25
26 35. McGaghie WC, Issenberg SB, Cohen ER et al. Does simulation-based medical education
27 with deliberate practice yield better results than traditional clinical education? A meta-
28 analytic comparative review of the evidence. *Acad Med* 2011; 86: 706-711.
29
30 36. Michie S, van Stralen M, and West R. The behavior change wheel: a new method for
31 characterising and designing behaviour change interventions. *Implementation Science*.
32 2011; 6: 42.
33
34 37. Ryan RM and Deci ED. Self-determination theory and the facilitation of intrinsic motivation,
35 social development, and well-being. *American Psychologist* 2000; 55: 68-78.
36
37 38. Hartzband P and Gropman J. Physician burnout, interrupted. *NEJM* 2020; 382: 2485-2487.
38
39 39. Mohan D, Rosengart MR, Fischhoff B, et al. Using incentives to recruit physicians into
40 behavioral trials: lessons learned from four studies. *BMC Res Notes*. 2017; 10:776
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

ADDITIONAL FILES

Figure 1

File format: pdf

Title of data: Schedule of enrollment, interventions, and assessments.

Description of data: Description of enrolment, interventions, and assessments based on SPIRIT guidelines.

Figure 2

File format: .pdf

Title of data: Screen shots of trailer to *Hopewell Hospitalist*

Description of data: We show the trailer to the game. We provided players with two explicit objectives in order to heighten narrative engagement, while simultaneously providing a vehicle for physician education.

Box 1**Description of Hopewell Hospitalist**

Duration: Three hours of gameplay possible.

Objective: To increase ACP conversations

Theory-based intervention targets: Attitudes to ACP [positive, valuable for patient well-being, and role-aligned]

Theory-based intervention goal: Simplifying the decision for ACP [to any patient 65 and older]

Theory-based intervention delivery strategy: Provide personally-relevant and emotionally-compelling feedback through storytelling that increases retention of the message (theory of narrative engagement)

Didactic principles: All hospitalized patients who are 65 years or older should have an ACP conversation. Each of the 5 teaching cases (see below) embeds supporting didactic principles in the feedback.

- Older adults who require ICU care for mechanical ventilation have $\geq 70\%$ risk of death or disability at one year, and pre-admission frailty is associated with even higher risk of death or disability after ICU-level care. Assessing goals for treatment can help hospitalists support goal-concordant treatment decision making when/if medical decompensation occurs.
- Patients with severe co-morbidities (e.g., cancer, end-stage renal disease) are at high risk of medical decompensation requiring decisions about ICU-level care, yet $\leq 10\%$ have had documented ACP conversations with their specialists or primary care providers prior to admission. Hospital admission is a fruitful time for ACP conversations and can be an opportunity to discuss hospice eligibility and introduce hospice services.
- Patients hospitalized with even a minor clinical problem have a 30% risk of dying within 3 years. Hospitalization can therefore be an opportunity to think generally about values and goals, and therefore attend to 'life completion' tasks.
- Having an ACP conversation early reduces the emotional distress and decisional conflict experienced by surrogates and patients when/if medical decompensation occurs.
- Race should not influence physician decisions to engage in ACP conversations because individual goals and values, not race, affect patient preferences for end-of-life treatment.

Game concept: The player takes on the role of Andy Jordan, a young emergency medicine physician, who moves home after his grandfather's disappearance and accepts a job at a local community hospital covering night shifts.

Game content

Medical: Physicians interview patients who present to Hopewell Hospital, and have the option of investigating further, having an ACP conversation with the patient/surrogate, or completing the daily documentation. The patients include:

- 5 "teaching" cases of patients with serious illness, adapted from clinical practice. These patients are 65 years or older and require hospitalization for assorted complaints (e.g. heart failure, peptic ulcer disease). If players engage in ACP conversations, they later receive updates on the positive outcomes experienced by these patients. If players do not engage in ACP conversations, these patients return with complications of their initial complaint. Players also receive feedback from in-game characters (e.g. their supervisor, consultants, family members) about the impact that timely advanced care plans can have on the trajectories of patients' care.
- 5 "non-teaching" cases of patients with diagnostically challenging problems, adapted

1
2
3
4 from the clinical case records of the Massachusetts General Hospital as presented in
5 the *New England Journal of Medicine*. These patients are designed to facilitate player
6 engagement in the clinical task.

- 7
8 • 2 “non-teaching” cases of patients with life-threatening illnesses, adapted from clinical
9 practice. These patients serve as a management challenge to facilitate player
10 engagement in the clinical task.

11 Non-medical: Robert Jordan, Andy’s estranged grandfather, has disappeared. The
12 prologue hints that his disappearance may or may not have occurred voluntarily. The
13 player must solve the mystery by uncovering clues revealed through conversation with in-
14 game characters and by exploring the environment.

15 *Game mechanics*

- 16 1. Connect the dots: clues (medical and non-medical) appear on a notepad on the screen.
17 The player can draw connections between clues to uncover information and to unlock
18 additional dialogue options.
19 2. Tap to act: the player can tap on the screen to move through the world and interact with
20 other characters. This mechanic also allows the player to perform key patient-care actions,
21 including procedures like lumbar punctures and intubations.
22 3. Points: players receive points for uncovering non-medical clues, which unlock in-game
23 lore. Specifically, they can access letters written by Andy and his grandfather, which
24 should provide additional insight into their characters and motivations.
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

Table 1. List of Outcomes Measures

Type of measure	Measure target	Description of measure
<i>Fidelity of intervention enactment</i>		
Primary	ACP performance	ACP billing proportion
Secondary	ACP performance	Self-report MIPS ACP quality measure ACP conversations assessed using chart abstraction of a random 20% of patients.
	Patient outcomes	Disposition status In hospital mortality 90-day mortality Resource utilization (length of stay, admission to ICU, mechanical ventilation, placement of tracheostomy, insertion of gastric feeding tube, new onset dialysis, palliative care consults, 90-day spending) Length of stay 90-day episode based spending
<i>Fidelity of intervention receipt</i>		
Secondary	Physician attitudes	Physician attitudes towards ACP conversations (vignette-based) Physician attitudes towards ACP conversations (questionnaire-based)

Table 2. Hypotheses to be tested

Hypotheses	
<i>Fidelity of intervention enactment</i>	
Primary	Physicians will have a 3.5% greater increase in ACP billing in the quarter after dissemination of the intervention than would be expected based on secular trends alone.
Secondary	Physicians will have an increase in MiPS self-report of ACP and chart-abstracted ACP documentation after dissemination of the intervention. The difference in physician billing proportion after dissemination of the intervention will be correlated with participants' minutes of game play; narrative engagement scores, and changes in ACP attitudes (mediators). The difference in physician billing proportion before-and-after distribution of the intervention will be positively associated with the proportion of physicians who have completed the practice's e-curriculum (baseline knowledge - moderator). The difference in physician billing proportion before-and-after distribution of the intervention will be positively associated with the proportion of physicians at each hospital who use the game (peer effects - moderator). The difference in billing proportion before-and-after the distribution of the intervention will be associated with differences in patient-level outcomes, including reduction of resource utilization during the index hospitalization and during the 90-day illness episode (patient care outcomes)
Exploratory	Billing for ACP conversations (at the hospital level) will correlate positively with documentation of ACP conversations in patients' charts and with MiPS self-report of ACP.
<i>Fidelity of intervention receipt</i>	
Secondary	An increased proportion of physicians will describe ACP as part of their role responsibility, measured before-and-after the distribution of the intervention.

TIMEPOINT**	STUDY PERIOD								
	Enrolment	Allocation	Post-allocation						Close-out
	Month 0	Month 0	Months -2-0	Month 1	Month 2	Month 3	Month 4	Month 5	Months 6-8
ENROLMENT:									
Eligibility screen	X								
Informed consent*				X	X	X	X	X	
Allocation		X							
INTERVENTIONS:									
<i>Hopewell Hospitalist: Step 1</i>				X	X	X	X	X	
<i>Hopewell Hospitalist: Step 2</i>					X	X	X	X	
<i>Hopewell Hospitalist: Step 3</i>						X	X	X	
<i>Hopewell Hospitalist: Step 4</i>							X	X	
<i>Hopewell Hospitalist: Step 5</i>								X	
ASSESSMENTS:									
<i>Hospital:</i> Number of hospitalists, ACP billing, presence of practice-employed, nurse liaison.	X								
<i>Physicians:</i> demographics, educational background, practice environment, baseline attitudes to ACP, completion of organization's CME course				X	X	X	X	X	
<i>Physicians:</i> intervention dose (self-report, application)				X	X	X	X	X	
<i>Physicians:</i> questionnaire with items relating to intervention usability, fidelity of intervention receipt, mediators of fidelity of intervention receipt (self-report)				X	X	X	X	X	
<i>Patients:</i> claims based data from practice, CMS and SSA**			X	X	X	X	X	X	X

* Consent will be obtained immediately preceding roll-out of the intervention at hospitals in the step to limit erosion of participant adherence to the intervention.

**Data will be collected for all sites for the three months preceding and following the trial.

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47



Experience the world of Dr. Andy Jordan as he struggles to start the next chapter of his life.

SKIP



Help him solve the mystery of his grandfather's disappearance and bring closure to their relationship.

SKIP



Unravel the clues around Hopewell and save as many lives as you can along the way.

SKIP

Review only

APPENDIX

Description of Intervention

Players take on the persona of Andy Jordan, a young hospitalist who moves home after the disappearance of his estranged grandfather, Robert Jordan, and begins a job at a local community hospital. The player has two objectives: to diagnose and treat patients admitted to the hospital, and to solve the mystery of Robert's disappearance.

Patient cases fall into two categories, 'teaching' and 'non-teaching.' Interactions with the 'teaching' patients are designed to communicate a didactic principle that instantiates the game objective of encouraging players to have ACP conversations with all patients over the age of 65 (see **Box**). These patients have a serious illness but are not at the very end-of-life. When players fail to engage in ACP conversations, the patient returns with complications that require additional treatment. Players also receive feedback on their performance from in-game characters (e.g. peers, family members, or their supervisor). The feedback includes factual information about the probability of poor outcomes among patients over 65 who require hospitalization and a reminder about the value of early ACP conversations. In contrast, when players engage in ACP conversations, they subsequently receive an update about the patient's condition, describing how that ACP improved the care of the patient downstream, and a compliment on their decision-making and communication skills. Relevant patients also provide an opportunity for players to observe best practice principles of a high-quality serious illness conversation modeled on Ariadne Lab's Serious Illness Conversation Guide.²⁶ Specifically, when players choose to engage in ACP conversations, the interaction unfolds with Andy asking key questions from the guide and following other best practices (e.g. Andy Jordan pulls up a chair and sits for the conversation).

'Non-teaching' patients either have a critical, immediately life-threatening illness or a diagnostically challenging problem. These cases were designed to increase challenge levels

and associated game-play enjoyment. Players do not receive in-game feedback on their treatment of 'non-teaching' patients. Instead, they receive a summary of their performance on all cases at the end of the game that summarizes decisions made on the teaching cases and the accuracy of their diagnoses for the non-teaching cases.

The mystery component of *Hopewell Hospitalist* occurs concurrently with the clinical challenges, and serves to facilitate players' identification with their character and interest in their task. Players must solve Robert's disappearance through interactions with other characters, including patients, and their physical environment. Andy Jordan's background and character are also revealed through these interactions, which are designed to make him and his decisions more appealing and sympathetic.

Statistical Plan

Here we provide additional information about our analytic plan.

Primary Analysis

Let Y_{ijt} denote the binary outcome variable (coded as 1 if an ACP conversation occurred and 0 otherwise) for patient i seen at hospital j at time t ; $Game_{jt}$ a binary variable indicating whether hospital j has received the Game during period t ($Game_{jt} = 1$ if received by hospital j before or during period t and 0 otherwise), x_{ijt} a vector of patient-level covariates, z_j a vector of hospital-level covariates and θ_j a random effect for hospital. The mathematical specification of the statistical model is given as $Y_{ijt}|\theta_j \sim Bernoulli(\pi_{ijt})$, where

$$\text{logit}(\pi_{ijt}) = \log\left(\frac{\pi_{ijt}}{1 - \pi_{ijt}}\right) = \beta_0 + \beta_1 t + \beta_2 Game_{jt} + \beta_3 x_{ijt} + \beta_4 z_j + \theta_j$$

where $\theta_j \sim Normal(0, \tau^2)$ is the distribution of the hospital-level random effects to account for the fact that the statistical significance of inferences about the effect of the game are likely to be reduced by the clustering of patients in hospitals. The model includes fixed-effects for time-

1
2
3 period, β_{1t} , to allow for an unstructured trend across calendar time, which makes the effect of
4 the game (the primary target of inference) to be estimated net of any time-trend. The key
5 coefficient of interest is β_2 , which captures the structural shift in the outcome of patients who
6 were enrolled in the study when the hospital receives the iPads, net of general trends across
7 time and other covariates. Because this is a cluster-randomized study, there is a risk that the
8 hospitals in each step are not perfectly balanced, despite attempts to balance these during
9 randomization by forming blocks, and that the distributions of patient characteristics of patients
10 treated by a given hospital may vary across time. To mitigate these concerns, we will adjust for
11 judiciously selected patient and hospital covariates that we hypothesize are reasonably likely to
12 be associated with the outcome. We do not plan to adjust for time-varying hospital-level
13 covariates but we will adjust for whether the hospital was in other programs (e.g., the bundled
14 payment care initiative (BPCI) program) that might influence the culture of the hospital towards
15 ACP; an advantage of adjusting for BPCI participation is that we may obtain more precise
16 inferences.

17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33 The reason why physician is excluded from the above model is that a patient may
34 receive care from multiple physicians during their hospital stay. This makes it difficult to
35 designate a single physician as being responsible for the patient's care and thus whether or not
36 they receive an ACP conversation. In our primary analysis we hold the hospital as a collective
37 unit as being responsible for the patient and, therefore, exclude any involvement of physician
38 factors or identifiers in relation to the likelihood of the patient having an ACP conversation.
39 However, based on analyses of preliminary data, we anticipate that for 80% of hospitalizations a
40 single physician will dominate the care of the patient. Therefore, in a sensitivity analysis, we will
41 add a physician layer to the above model and perform a physician-level analysis. Where more
42 than one physician treats a patient, we will assign the patient to the discharging physician, as
43 per the practice of the staffing organization. The resulting statistical model will be a three-level
44 model with physician as the second level (between patient and hospital) to allow patients to be
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

1
2
3 nested within physicians that are in turn nested within hospitals. Because patients are not
4 randomized to physician, we will consider adjusting for physician covariates, emulating some of
5 the secondary analyses described below.
6
7
8
9

10 11 Secondary analyses

12
13 In secondary analyses, we will also explore whether there is evidence on an interaction
14 effect between BPCI participation and the impact of the game on the adjusted odds that a
15 patient has an ACP billed. We will also estimate the effect of the intervention on ACP practices,
16 using both the chart review and the MiPS measures to estimate the sensitivity and specificity of
17 the different methods of measuring ACP. Finally, we will test the effect of mediators on the
18 effect of the intervention on practice patterns, including the dose of a patient's exposure to the
19 intervention, physicians' self-reported engagement with the intervention, and physicians' prior
20 training. A natural game exposure-dose is the number of physicians, encountered by the
21 patient, who had played the game by the time they cared for the patient. The game-exposure
22 measure will replace the hospital-level indicator of game intervention status as the key predictor
23 in these analyses. In analyses in which a single physician is attributed to the patient, the
24 indicator of whether or not that physician has played the game will become the primary predictor
25 of interest, although we may still include other exposure variables in order to extract the
26 independent effect of each source of exposure.
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42

43 The above factors are potential mediators of the effect of the game being employed at a
44 hospital on patient outcomes as they are on the causal pathway of the hospital-level intervention
45 to patient outcomes; if no physicians who indicated their willingness to participate in the study
46 end up playing the game it is difficult to imagine how the game could then impact their patients'
47 outcomes. Likewise, the hypothesis that a patient who encounters multiple physicians who
48 played the game will have outcomes that are more pronounced than a patient who encountered
49
50
51
52
53
54
55
56
57
58
59
60

1
2
3 only a single physician or even no physicians who played the game a priori appears to be
4
5 plausible.
6

7 In a potential extended analysis, we will adapt statistical methods for incorporating the
8 sensitivity and specificity of the measurement of the occurrence of an ACP conversation, which
9 is informed by the agreement between chart-review and insurance-claim (or MiPS)
10 measurement, into the analysis. The resulting analysis can be viewed as a calibration analysis
11 that combines the standard cluster-randomized stepped-wedge design with a bivariate outcome
12 (a more expensive measurement in the form of chart-review and a less expensive measurement
13 in the form of insurance-claim or MiPS) in order to evaluate the impact of the deployment of the
14 game at a hospital on chart-based measurement of ACP occurrence. The statistical model
15 entwining the outcomes will allow the missing values of chart-based measurement for those
16 observations where charts are not reviewed to be learned from observations for which multiple
17 forms of ACP measurement are made and automatically allow for uncertainty in the missing
18 values of chart-review measurements to permeate through the analysis. A Bayesian statistical
19 model and Bayesian computational methods may provide the least burdensome pathway to
20 successfully implementing this analysis.
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38

39 *Power calculation*

40
41 We arrived at our sample size using a combination of feasibility (cost) and assumptions
42 regarding effect size, absent any pilot data about the latter. For each step, we plan to recruit
43 between 25 to 30 physicians from each of 4 to 8 hospitals. Assuming a baseline ACP rate of
44 22% (rising by 1.5 percentage-points per-quarter), a hospital intra-class correlation (ICC)
45 coefficient of 0.01-0.10, and 160 evaluable patients per physician-quarter, we can detect a 3.5
46 percentage-point difference between ACP practices before and after the distribution of the
47 intervention using a two-sided test at the 0.05-level with power in excess of 99%, even under
48 the most conservative sample-size assumptions. If we invert the problem to find the smallest
49
50
51
52
53
54
55
56
57
58
59
60

1
2
3 effect-size at which our study has 80% power, we find that in the most conservative scenario
4 (76,800 total patients) we can detect a 1.5 percentage-point difference and in the most
5
6 optimistic scenario (192,000 total patients), we can detect a 1 percentage-point increase.
7
8

9
10 The method of computing power for this stepped-wedge design follows the commonly
11 used strategy for cluster randomized trials of first determining the design-effect, which can be
12 thought of as a measure of the inefficiency of the given design in comparison to a completely
13 randomized design that is expressed in terms of a ratio of the sample-sizes needed to obtain
14 equally precise estimates, and then applying conventional power calculations. The latter
15 computes power for a two-population comparison using the effective-sample-sizes determined
16 from the design-effect. We estimate the design-effect using the expression in Woertman et al
17 (2013), that was clarified and illustrated in Hemming (2016). Because hospitals may induce
18 correlations in the outcomes of patients who receive care from them, we perform illustrative
19 power calculations that account for the net impact of clustering at the hospital-level. Based on
20 our own prior research and published results of others, we decided that the ICC of hospital is
21 highly likely to be in the range 0.01 to 0.10. The design-effects across the optimistic and
22 pessimistic scenarios ranged between 2.88 and 3.14, implying that for all considered scenarios
23 the stepped-wedge design is about 33% as efficient as a patient-level completely randomized
24 design. The effective sample-sizes (ESS) per group ranged from 30,603 to 12,388 patients per
25 group over the study period (the 5 steps and a baseline period).
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42

43 The second part of the calculation is to determine the power of a two-group comparison
44 of a binary outcome in the absence of clustering when the total sample-size per group equals
45 the above values for the ESS. Because the sample-sizes are still reasonably large, an
46 asymptotic normal approximation is well justified, especially at a baseline ACP rate of 22%.
47 Because we generally err on the side of making conservative estimates about the level of
48 information available (e.g., we may extend the baseline period in which can retrospectively
49
50
51
52
53
54
55
56
57
58
59
60

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

acquire data to 3-months), Therefore, this approximate two-step calculation yields trustworthy estimates of power that, if anything, are expected to err on the side of being conservative.

For peer review only

BMJ Open: first published as 10.1136/bmjopen-2020-045084 on 22 March 2021. Downloaded from <http://bmjopen.bmj.com/> on April 19, 2024 by guest. Protected by copyright.



SPIRIT 2013 Checklist: Recommended items to address in a clinical trial protocol and related documents*

Section/item	Item No	Description
Administrative information		
Title	1	Descriptive title identifying the study design, population, interventions, and, if applicable, trial acronym <i>Page 1</i>
Trial registration	2a	Trial identifier and registry name. If not yet registered, name of intended registry <i>Page 14</i>
	2b	All items from the World Health Organization Trial Registration Data Set <i>Available at clinicaltrials.gov</i>
Protocol version	3	Date and version identifier <i>Page 1</i>
Funding	4	Sources and types of financial, material, and other support <i>Page 18-19</i>
Roles and responsibilities	5a	Names, affiliations, and roles of protocol contributors <i>Page 19</i>
	5b	Name and contact information for the trial sponsor <i>N/A - no trial sponsor</i>
	5c	Role of study sponsor and funders, if any, in study design; collection, management, analysis, and interpretation of data; writing of the report; and the decision to submit the report for publication, including whether they will have ultimate authority over any of these activities <i>Page 18-19 - description of funders' responsibilities only (no trial sponsor)</i>
	5d	Composition, roles, and responsibilities of the coordinating centre, steering committee, endpoint adjudication committee, data management team, and other individuals or groups overseeing the trial, if applicable (see Item 21a for data monitoring committee) <i>Page 14</i>

Introduction

1			
2	Background and	6a	Description of research question and justification for undertaking the
3	rationale		trial, including summary of relevant studies (published and
4			unpublished) examining benefits and harms for each intervention.
5			<i>Page 4-5</i>
6			
7		6b	Explanation for choice of comparators
8			<i>Page 4</i>
9			
10	Objectives	7	Specific objectives or hypotheses
11			<i>Page 5 and Table 2</i>
12			
13			
14	Trial design	8	Description of trial design including type of trial (eg, parallel group,
15			crossover, factorial, single group), allocation ratio, and framework (eg,
16			superiority, equivalence, noninferiority, exploratory)
17			<i>Page 6</i>
18			
19			
20	Methods: Participants, interventions, and outcomes		
21			
22	Study setting	9	Description of study settings (eg, community clinic, academic hospital)
23			and list of countries where data will be collected. Reference to where
24			list of study sites can be obtained.
25			<i>Page 6</i>
26			
27			
28	Eligibility criteria	10	Inclusion and exclusion criteria for participants. If applicable, eligibility
29			criteria for study centres and individuals who will perform the
30			interventions (eg, surgeons, psychotherapists).
31			<i>Page 6</i>
32			
33	Interventions	11a	Interventions for each group with sufficient detail to allow replication,
34			including how and when they will be administered.
35			<i>Page 7-9 and Appendix</i>
36			
37			
38		11b	Criteria for discontinuing or modifying allocated interventions for a
39			given trial participant (eg, drug dose change in response to harms,
40			participant request, or improving/worsening disease).
41			<i>Page 14</i>
42			
43			
44		11c	Strategies to improve adherence to intervention protocols, and any
45			procedures for monitoring adherence (eg, drug tablet return,
46			laboratory tests)
47			<i>Page 7</i>
48			
49		11d	Relevant concomitant care and interventions that are permitted or
50			prohibited during the trial
51			<i>Page 7</i>
52			
53			
54			
55			
56			
57			
58			
59			
60			

1			
2	Outcomes	12	Primary, secondary, and other outcomes, including the specific measurement variable (eg, systolic blood pressure), analysis metric (eg, change from baseline, final value, time to event), method of aggregation (eg, median, proportion), and time point for each outcome. Explanation of the clinical relevance of chosen efficacy and harm outcomes is strongly recommended
3			<i>Page 12 and Table 1</i>
4			
5			
6			
7			
8			
9			
10			
11	Participant timeline	13	Time schedule of enrolment, interventions (including any run-ins and washouts), assessments, and visits for participants. A schematic diagram is highly recommended (see Figure)
12			<i>Figure 1</i>
13			
14			
15			
16			
17	Sample size	14	Estimated number of participants needed to achieve study objectives and how it was determined, including clinical and statistical assumptions supporting any sample size calculations
18			<i>Page 13-14 and Appendix</i>
19			
20			
21			
22			
23	Recruitment	15	Strategies for achieving adequate participant enrolment to reach target sample size
24			<i>Page 7</i>
25			
26			

Methods: Assignment of interventions (for controlled trials)

Allocation:

27			
28			
29			
30			
31	Sequence generation	16a	Method of generating the allocation sequence (eg, computer-generated random numbers), and list of any factors for stratification. To reduce predictability of a random sequence, details of any planned restriction (eg, blocking) should be provided in a separate document that is unavailable to those who enrol participants or assign interventions
32			<i>Page 6</i>
33			
34			
35			
36			
37			
38			
39			
40			
41	Allocation concealment mechanism	16b	Mechanism of implementing the allocation sequence (eg, central telephone; sequentially numbered, opaque, sealed envelopes), describing any steps to conceal the sequence until interventions are assigned
42			<i>Page 6</i>
43			
44			
45			
46			
47	Implementation	16c	Who will generate the allocation sequence, who will enrol participants, and who will assign participants to interventions
48			<i>Page 6</i>
49			
50			
51			
52	Blinding (masking)	17a	Who will be blinded after assignment to interventions (eg, trial participants, care providers, outcome assessors, data analysts), and how
53			<i>Page 6</i>
54			
55			
56			
57			
58			
59			
60			

- 1
2
3
4
5
6
7
8
9
- 17b If blinded, circumstances under which unblinding is permissible, and procedure for revealing a participant's allocated intervention during the trial
- Not applicable - we will mask assignment during data analysis, but will not blind participants (and therefore have not addressed a process for circumstances under which unblinding is permissible).*

Methods: Data collection, management, and analysis

- 10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
- Data collection methods
- 18a Plans for assessment and collection of outcome, baseline, and other trial data, including any related processes to promote data quality (eg, duplicate measurements, training of assessors) and a description of study instruments (eg, questionnaires, laboratory tests) along with their reliability and validity, if known. Reference to where data collection forms can be found, if not in the protocol
Page 8-11
- 18b Plans to promote participant retention and complete follow-up, including list of any outcome data to be collected for participants who discontinue or deviate from intervention protocols
Page 7, 14
- Data management
- 19 Plans for data entry, coding, security, and storage, including any related processes to promote data quality (eg, double data entry; range checks for data values). Reference to where details of data management procedures can be found, if not in the protocol
Page 14
- Statistical methods
- 20a Statistical methods for analysing primary and secondary outcomes. Reference to where other details of the statistical analysis plan can be found, if not in the protocol
Page 12, 13, Appendix
- 20b Methods for any additional analyses (eg, subgroup and adjusted analyses)
Appendix
- 20c Definition of analysis population relating to protocol non-adherence (eg, as randomised analysis), and any statistical methods to handle missing data (eg, multiple imputation)
Appendix

Methods: Monitoring

- 50
51
52
53
54
55
56
57
58
59
60
- Data monitoring
- 21a Composition of data monitoring committee (DMC); summary of its role and reporting structure; statement of whether it is independent from the sponsor and competing interests; and reference to where further details about its charter can be found, if not in the protocol. Alternatively, an explanation of why a DMC is not needed
Page 14

1			
2		21b	Description of any interim analyses and stopping guidelines, including
3			who will have access to these interim results and make the final
4			decision to terminate the trial
5			<i>Page 14</i>
6			
7	Harms	22	Plans for collecting, assessing, reporting, and managing solicited and
8			spontaneously reported adverse events and other unintended effects
9			of trial interventions or trial conduct
10			<i>Page 14</i>
11			
12			
13	Auditing	23	Frequency and procedures for auditing trial conduct, if any, and
14			whether the process will be independent from investigators and the
15			sponsor
16			<i>Page 14</i>
17			
18			
19	Ethics and dissemination		
20			
21	Research ethics	24	Plans for seeking research ethics committee/institutional review board
22	approval		(REC/IRB) approval
23			<i>Page 14</i>
24			
25	Protocol	25	Plans for communicating important protocol modifications (eg,
26	amendments		changes to eligibility criteria, outcomes, analyses) to relevant parties
27			(eg, investigators, REC/IRBs, trial participants, trial registries, journals,
28			regulators)
29			<i>Page 14</i>
30			
31			
32	Consent or assent	26a	Who will obtain informed consent or assent from potential trial
33			participants or authorised surrogates, and how (see Item 32)
34			<i>Page 19</i>
35			
36			
37		26b	Additional consent provisions for collection and use of participant data
38			and biological specimens in ancillary studies, if applicable
39			<i>N/A - no additional consent provisions planned.</i>
40			
41	Confidentiality	27	How personal information about potential and enrolled participants will
42			be collected, shared, and maintained in order to protect confidentiality
43			before, during, and after the trial
44			<i>Page 14</i>
45			
46			
47	Declaration of	28	Financial and other competing interests for principal investigators for
48	interests		the overall trial and each study site
49			<i>Page 19</i>
50			
51	Access to data	29	Statement of who will have access to the final trial dataset, and
52			disclosure of contractual agreements that limit such access for
53			investigators
54			<i>Page 19</i>
55			
56			
57			
58			
59			
60			

1			
2	Ancillary and	30	Provisions, if any, for ancillary and post-trial care, and for
3	post-trial care		compensation to those who suffer harm from trial participation.
4			<i>Not applicable - based on experience with use of the intervention in</i>
5			<i>other contexts, no adverse consequences are anticipated and</i>
6			<i>therefore no provision has been made for compensation or post-trial</i>
7			<i>care for participants.</i>
8			
9			
10	Dissemination	31a	Plans for investigators and sponsor to communicate trial results to
11	policy		participants, healthcare professionals, the public, and other relevant
12			groups (eg, via publication, reporting in results databases, or other
13			data sharing arrangements), including any publication restrictions
14			<i>Page 15</i>
15			
16			
17		31b	Authorship eligibility guidelines and any intended use of professional
18			writers
19			<i>Page 19</i>
20			
21		31c	Plans, if any, for granting public access to the full protocol, participant-
22			level dataset, and statistical code
23			<i>Page 19</i>
24			
25			
26	Appendices		
27			
28	Informed consent	32	Model consent form and other related documentation given to
29	materials		participants and authorised surrogates
30			<i>N/A - we have received a waiver of written consent from the</i>
31			<i>Institutional Review Board.</i>
32			
33			
34	Biological	33	Plans for collection, laboratory evaluation, and storage of biological
35	specimens		specimens for genetic or molecular analysis in the current trial and for
36			future use in ancillary studies, if applicable
37			<i>N/A - no biological specimens will be collected during the trial.</i>
38			

*It is strongly recommended that this checklist be read in conjunction with the SPIRIT 2013 Explanation & Elaboration for important clarification on the items. Amendments to the protocol should be tracked and dated. The SPIRIT checklist is copyrighted by the SPIRIT Group under the Creative Commons "[Attribution-NonCommercial-NoDerivs 3.0 Unported](https://creativecommons.org/licenses/by-nc-nd/3.0/)" license.